Libraries Linking Idaho Steering Committee Meeting
January 24, 2008
9:00am – 4:00pm

Purpose: To collect and discuss ideas pertaining to the initiation, planning, and evaluation of Libraries Linking Idaho (LiLI) programs and services.

Meeting Leader: Gina Persichini
Facilitator: Shirley Hansen
Recorder: Kelly Caldwell/Nancy Reese

Agenda:

<table>
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<tr>
<th>What</th>
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<tr>
<td>Welcome, Introductions, Agenda Review</td>
<td>Shirley Hansen</td>
<td>Information</td>
<td>9:00 am</td>
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<td>LiLI Databases</td>
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<td>• Program Update</td>
<td>Charlotte Fowles</td>
<td>Information</td>
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<td>LiLI Unlimited</td>
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<td>• 2008 Open Enrollment Plans</td>
<td>Gina Persichini</td>
<td>Information and Discussion</td>
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<td>• Identifying potential participants</td>
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<td>LiLI eAudioBooks Collection Update</td>
<td>Gina Persichini</td>
<td>Information and Discussion</td>
<td>10:05 am</td>
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<td>• 1st quarter usage report</td>
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<td>• Feedback from library community</td>
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<td>• Next Steps for program</td>
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<td>Mid Morning Break</td>
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<td>WebJunction Idaho</td>
<td>Charlie Bolles</td>
<td>Information Focus Group</td>
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<td>• Community Partnership Program</td>
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<td>• Focus Group</td>
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<td>Statewide Delivery Proposal</td>
<td>Gina Persichini</td>
<td>Information and Discussion</td>
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<td>Networking Lunch</td>
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<td>• Sharing, Privacy and Trust in Our Networked</td>
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<td>Future of the ILS</td>
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<td>Discussion</td>
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<td>• Symposium Ideas</td>
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<td>Networking News</td>
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<td>• Updates from Participants</td>
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<td>State Librarian’s Update</td>
<td>Ann Joslin</td>
<td>Information</td>
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<td>Afternoon Break</td>
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<td>Perceptions of Idaho’s Digital Natives</td>
<td>All</td>
<td>Facilitated Discussion</td>
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<td>• Video Clips and Discussion</td>
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<td>Meeting Wrap Up</td>
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<td>• Review of next steps</td>
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Meeting Participants:
Steering Committee Members:

- Mary DeWalt, Ada Community Library
- Sue Niewenhous, Lewis Clark State College
- Jane Somerville, Stanley Community Library
- Joe Reiss, Post Falls Public Library
- Steve Poppino, College of Southern Idaho
- Kay Flowers, Idaho State University
- Marcia Beckwith, Boise School District
- Leann Wicks, Grangeville Joint School District
- Julie Woodford, Burley Public Library
- Cindy Erickson, Soda Springs Public Library
- Marilyn Moody, Boise State University
- Cora Caldwell, Gooding High School
- Lynn Baird, University of Idaho
- Ann Joslin, Idaho Commission for Libraries

Guests and Liaisons:  Kathleen O’Connor, Washington-Idaho Network

ICFL Staff: Gina Persichini, Shirley Hansen, Erin McCusker, Charlotte Fowles, Frank Nelson, Jan Wall

Recorders:  Kelly Caldwell, Nancy Reese

LiLI Databases - Program Update (Charlotte Fowles)

Have now completed 25 training sessions (4 months), 10 of which were full sessions at high schools. Also, completed an in-service training with teachers.

We will be surveying library staff and users about LiLI Databases. ICFL staff meeting during last week of January to identify questions. Foresee use of two survey methods: a short online survey and a more in-depth telephone inquiry. ICFL staff have heard concerns about moving from EBSCO to Gale. Downtime is a big issue as Idaho libraries have experienced at least 9 times when the Gale service was unavailable. The first period of downtime took place January 2nd, 2007; the first day of the statewide contract. The survey will help determine if new proposals for the statewide service should be sought. The survey will also help to identify issues, problems and successes the library community has experienced in the past year. The more information we have assists staff in making a better decision. We hope to make a decision about whether or not to request new proposals by the end of April 2008. If new proposals are sought, a new contract would begin January 1, 2009. ICFL is looking at options to change the cycle of the service from the current calendar-year cycle to more closely align with the academic cycle.

Charlotte welcomes input on the LiLI Database service by e-mail. Of course LiLI Steering Committee members will also have an opportunity to provide input through the survey.

Survey results will be presented to the LiLI Steering Committee and discussed via an online meeting on April 15, 2008, at 2:00pm Mountain Time (1:00pm Pacific).

LiLI Unlimited

Open Enrollment Plans

- Open enrollment will be available for 7 weeks beginning no later than April 1st.
- Invitations will be sent to all libraries in Idaho that are not currently participating.
- Individual invitations, with highlighted, customized benefits (such as cost per student, etc.) will be sent to some target libraries. This is a similar method we used in 2007.

With input from LiLI Steering Committee, potential libraries for individual invitations may include:
Members of library consortia (especially those with shared systems) that are not yet participating.
Schools in areas with public libraries already participating.
LSC members are requested to send Gina an email if they think of a library that would benefit from participation in LiLI Unlimited.

- The cost-sharing formula remains as it was presented and approved last year.
  - New participants this year and those that joined last year will pay half of the regular rate for their library size. The discounts are being paid with LSTA funds.
  - During the 2009/10 year, their rates will be on track with the other participants.
  - With advice of LiLI Steering Committee, it was determined that existing participants should receive a reminder memo in 2008 with a 2nd notice of the billing amounts for this year.

- Training for new participants will be scheduled for September.
  - Most of the expected new participants will be with school libraries, because of that we will delay training until school staff have returned for the new school year.
  - All training will be conducted in-person and in a computer lab for hands-on practice. We tried cataloging training as webinars last year and feedback shared indicated it would be better to hold this training in person.
  - Webinars for introduction to cataloging will be made available as an option for those libraries that want to get started sooner. OCLC Western offers those webinars regularly, and we can arrange to have the registration fee for those new participants billed to ICFL. This allows for new participants that want a jump start to get that, but still makes economical use of ICFL’s staff resources.

**Additional Training**

We’ve been talking about it for a while now, but Gina included some potential dates (Spring 2008) in the projected training schedule for 2008 that was provided to ICFL’s CE Consultant. Gina is currently working with OCLC Western to schedule a “Beyond the Basics” workshop for ILL. The intent of the workshop is to introduce tools like custom holdings, the policies directory, deflection policies, and other features that would be helpful to ILL staff.
- Full-day, in-person, hands-on training
- Probably 6 sessions around the state

**LiLI eAudioBooks Collection Update**

**Program Feedback**

- Participants shared many comments about the excitement and buzz from the patrons regarding the program.
- Some schools are having a difficult time promoting the program as the schools have banned electronic devices.
- Academic libraries getting requests for digital versions of text books, but not showing a lot of interest outside of what is being studied.
- One school using for ELL program
- Some schools experiencing difficulties depending on philosophy of “listening.” Is it acceptable to listen rather than read it in print?

**First Quarter Usage**

- A one-page handout was provided with a summary of the usage analysis performed by OCLC staff in regard to the first quarter of the LiLI eAudioBooks Collection service.
First quarter usage: 9,585 accesses/checkouts
Projected annualized usage at current rate: 38,380 checkouts
Projected cost per usage: $5.60

- Comparatively, the Utah State Library experienced $8.18 per usage in their first 4 months of the service. They lowered their cost per usage to just $3.40 with training of library staff and adding the MARC records for the audiobook titles to the local catalogs.
- OCLC staff provided some possible opportunities to increase usage and continue to lower the projected cost per usage.
  - Adding MARC records to local catalogs
    - Noted that libraries’ decisions to not load MARC records is to be understood and respected
    - Some participants were not aware that a notation could be easily added to a batch of records before loading so that they could later, if necessary, be easily removed from the local catalog. Requested that information/instruction for doing this be developed and shared with library community.
    - Noted that consortia with shared systems may be able to load records centrally for their member libraries removing the burden of doing so from the local library. Gina will inquire about this possibility with those consortia with shared systems.
    - Gina will also follow up with those libraries that were identified (by OCLC) to have high potential benefit if records were loaded.
    - OCLC staff will be following up with those libraries that requested additional help with loading MARC records in the December survey.
  - Additional training
    - Gina will arrange with OCLC Western to provide some follow-up hands-on training for library staff.
    - Gina will promote the availability of the free webinars offered weekly by OCLC staff.
  - Statewide Promotion
    - OCLC staff suggested statewide promotion direct to end users would also boost usage.
    - Gina will work with ICFL’s Marketing and Advocacy Consultant on some potential ideas for sharing information about the service directly to Idahoans.

OCLC NetLibrary v. Recorded Books follow up

- The two companies reached a settlement and litigation has ceased.
- Beginning September 1, 2008, subscriptions for Recorded Books content will need to be arranged through Recorded Books.
- There has been no announcement yet of a search and download interface through Recorded Books. Unofficial speculation hopes that Recorded Books will announce a platform for that purpose soon so that it can be considered for a future subscription service.
- Earlier this month, OCLC announced that its NetLibrary service had signed an agreement for a subscription-based service to audiobook content through Blackstone. The Blackstone content has no overlap with the Recorded Books content; it is a completely different set of titles. Gina
was informed, verbally, that the Blackstone collection has approximately 1,800 titles and continues to grow at a similar rate as the Recorded Books content grows.

- Idaho’s current contract with NetLibrary for Recorded Books content expires September 30th, 2008. Gina has requested quotes for a 2nd twelve months of service from NetLibrary (for Blackstone content) and Recorded Books for continuing the current title list.

In light of uncertainty of which company will provide future service and to hopefully extend demonstration longer, Gina has submitted a request for additional LSTA funds to extend the demonstration period. There is no guarantee the funding will be available; information will be shared as soon as possible about the status of the request.

**WebJunction Idaho**

Idaho has recently become a “Community Partner” with WebJunction. WebJunction’s Community Partner program is a “unique resource-sharing model [that] allows the WebJunction community to address local needs …. while enriching the pool of shared information available to libraries everywhere.”

Idaho’s community partnership includes access to training coupons [via a coupon code that can be entered online] for the staff of Idaho libraries to apply toward online training opportunities through WebJunction. A block of training coupons became available to the Idaho library community January 1, 2008. Library staff interested in the coupon code can contact ICFL’s CE Consultant or any of the library consultants they work with.

During the spring, ICFL staff and staff from WebJunction will be working together on the development of an Idaho-based WebJunction site. The site will be similar in scope to [www.webjunction.org](http://www.webjunction.org) and, in fact, Idaho may choose to feed some of the primary WebJunction content to the Idaho-specific site. However, Idaho’s site is not limited to the content already found at [www.webjunction.org](http://www.webjunction.org). As ICFL staff prepare to work on the details with WebJunction staff, we are requesting input from members and representatives of our library community. LiLI Steering Committee members were asked to respond to the following:

**What kind of content would be useful to you or your staff?**
- Useful content
- RSS feeds (for sections of information on the site)
- Easy to navigate
- No passwords, don’t want to remember another password
- Offer “for credit” courses (CEU’s)
- Access to entire discussion thread from the search results (when searching from outside WJ)
- Tag clouds

**What kind of educational content would be helpful to your staff?**
- Office 2007 classes
- Clarity on courses
- Linking ICFL/WebJunction training content
- Technical services
- Sharing reference resources – links to good online information resources
- Trustee Information
- Act as a resource center (i.e., OCLC for ILL) “Go To Place”/database
- Reviews of reference materials
- Basic level training/advanced level education training
ICFL’s committee will be meeting with a WebJunction team the end of February. We hope the WebJunction-Idaho site will be available by late Spring or prior to the ALA Annual Conference.

Participants shared positive feedback about WebJunction courses. It was requested that they share those successes via LibIdaho to alert other Idaho library staffs of the value of the courses.

**Statewide Delivery Proposal**

ICFL was contacted by a delivery company, Edge Logistics, which has recently established business throughout most of Idaho. Gina sent them the Request for Information that was publicly distributed a couple years ago. Edge Logistics provided a quotation for statewide delivery. The quotation included:

- Delivery at all public libraries and all academic libraries 5 days per week
- Understanding that estimated costs may change depending upon actual amount of delivery and locations
- No delivery available to Riggins
- Next day delivery from a location in southern Idaho to another location in southern Idaho
- Next day delivery from a location in north Idaho to another location in north Idaho
- 2-day delivery from north to south or south to north with items routed through a distribution point in Pendleton
- Total estimated annual costs for above $659,360
- Comments:
  - Per Edge Logistics, “Fuel would be pegged at whatever price it is today. If there are significant fluctuations up from that point we generally apply a fuel surcharge.”
  - Gina noted that staff in Colorado (different vendor) experience about two- to three-thousand dollars each month in fuel surcharges for each $.25 increase in gas prices.
  - Prices presented are based on stops, not volume. Also likely based on experience of the vendor, which has library delivery service in place in other states.
If we decided to pursue it further, we could do a study to determine estimated volume and traffic flow.

- Noted that this is the first delivery company we’ve encountered that can truly provide service in both north and south of Idaho.
- Still quite costly to be realistic

- Gina was asked to request a quotation for service among just the academic libraries to re-establish a backbone of delivery service through which libraries could tie in their regional delivery service.

- Gina will ask the academic library directors for the physical addresses of the locations they’d like included in the quotation, and then request a quote for the service from Edge Logistics.

**Future of the ILS**

At the September meeting of the LiLI Steering Committee, participants expressed a desired to have more discussion about what might be next for the Integrated Library System (ILS) or whatever the next iteration of that tool might be. Discussions after the meeting and with staff at the Bibliographical Center for Research (BCR) led to an idea to host a Symposium to discuss the future of the ILS.

BCR staff can coordinate the details of symposium, but they will ask ICFL to identify a few people to be a part of a planning committee. BCR is interested in providing two symposiums in their region; one in Boise.

From Gina’s discussion with BCR Executive Director, Brenda Bailey-Hainer:

- Possible two-day event, with a 2nd day devoted to Idaho issues
- Possibly kicking off event with a keynote the evening before the main day
- Washington-Idaho Network is hosting a few days of vendor demonstration in April; we do not want to conflict with that.

**Timing of a Symposium:**

- May is a good time in terms of timeliness of the topic and fitting in with pre-scheduled activities at BCR
- We need to check to see how it works with Idaho’s CE plans
- Need to consider a date that is within the K-12 school year, but also workable within the post-secondary academic cycle
- Would like it to follow pretty closely after WIN’s demonstrations to build on the energy
- Possibly schedule LiLI Steering Committee meeting the day after the symposium to debrief and discuss next steps.

**What kind of content would we like to see in this event?**

- Think out ILS box
- Open Source ILS
- Liveline and Equinox
- Next generation, what’s after the ILS?
- Cast off policies and get rid of layers
- Solutions
  - Might this be part of Day 2?
- Open source options
- Life after the ILS
- Recommended reading that might create ideas: “Information Organization the Future of libraries”
• Life after ILS
• What do we do with my ILS while we wait for the next thing?
• What is it I need to be doing and then two years from now?
• WIN demonstrations will start us thinking about what would libraries would like next
• Planning for the future; what kind of staffing will we need to support whatever is next?
• Need to be inspired
• What can do now? Where/How will these things come together?
• How do consortia fits into the future of the ILS?
• What is the likelihood of support and investment for the small libraries?
• Holdings information is the value in systems like WorldCat
• Two opposing situations-need to think of the end user-new generation who want it right now and the paper generation
• Access is the real issue
• There’s the staff side and the public side. We need to focus on the user.
• If we can address what happens after the ILS in any decent time, that would serve us well.

What do you want to go home with after attending the event?
• A framework for my library. What do I need to be doing or thinking about to help my library 2 years from now?
• One of things for me is to try to plan for the future, I need to have some concept of what staff I’ll need. How will I make my pitch for staff/programmer for a library?
• Why would you need a programmer if you’re in a consortium where the open-source system is being handled there?
• Maybe we need the symposium to have that conversation?
• Want to have the opportunity to hear from people like Joe Lucia (Villanova and PALINET board member) and what they are doing with open source.
• We need a dreamer, someone who can think further.
• If we’re sitting here trying to make choices as to what to do now, to get through the short-term, there aren’t really choices… there are pieces but no real idea of how to piece them together.
• How do you put the pieces together for the short term and the long term?
• How does the consortium concept fit in with all this? What’s the interplay between what is or can be out there and how consortia will fit into it?
• One of the tensions is that we have one foot in a print-based inventory system that we’re used to and other foot in a digital environment.

Title of the Symposium/Forum:
• Phrasing is important, may not want to use “ILS”
• Information Organization
• Organizing for Access
• Rethink Resource Sharing
• Life after ILS and beyond
• ILS demise: what’s next
• Need to be descriptive
• Rethink the ILS. Rethink the OPAC. Rethink current tools.
• Add the word “access”
• Frame the conversation as “the future of the ILS” is not something I’m interested in. But I’m interested in what comes next.
• Putting the pieces together

Networking News
• There is great interest in eastern Idaho to see an Evergreen demonstration. If we arrange one, can others come to view it? Or, can we capture it so it can be viewed by others?
• 3 LCEI members will be merging their databases the first week of February.
• Montana is also interested in an Evergreen demo.
• WIN universal borrowing in operational in parts of the consortium.
• The Burley Public Library and the DeMary Memorial Library has submitted an LSTA grant application to form a new consortium. The system will run on SirsiDynix’s Symphony system, with data stored on servers maintained by SirsiDynix. Because it is the same system, the will be collaboration opportunities in the future with other consortia using SirsiDynix software.
• The Lynx Consortium is taking steps to expand their wide area network. Due to current restrictions they were unable to bring on new members at this time.
• The Lynx members in Ada County are working to align policies so users that visit those libraries will experience consistent borrowing rules.
• Lynx also pursuing federated searching options, like WebFeat and may submit an LSTA grant application for a demonstration project.
• Mary DeWalt sharing information with libraries interested in participating in the next Big Read program. The book, My Antonia, is available for download through the LiLI eAudioBooks Collection service.
• The Genesee Valley (NY) School Library System has been working on making their MARC records searchable via an open-source module of the Drupal Content Management System. Their School Library System can be found at http://www.fish4info.org.
• Idaho Library Association has set up a way through PayPal for members to pay membership dues online.
• The state’s academic libraries have been having more conversation about a joint-purchase of software for an institutional depository.

State Librarian’s Update
• Charlie Bolles is retiring. His last day at ICFL will be February 29th. ICFL is hosting an open house for Charlie; all are invited to join on February 21st.
• Senate bill 1321, which would replace the state documents depository system with a digital repository for state publications has been printed and will be considered this legislative session.
• Ann Joslin gave ICFL’s Budget Presentation to JFAC on January 18th. Prior to the presentation, members of the Idaho Library Association had presented a book, Duck in the Truck, to each of the JFAC members.
• BCR is seeking nominees for board members for its next election. Currently there are two representatives from Idaho on the BCR Board, Ann Joslin and Dawn Wittman (Lewiston City Library). Mary DeWalt (Ada Community Library) is on the nominating committee.
• Frank Nelson and Debby Wylie in the Eastern Field Office have been working on our first annual school library survey to collect data. The survey will be available through the ICFL website.
• ICFL staff has been working with some representatives of Idaho’s school library community to develop an in-service event called Taking Student into the 21st Century: Developing Critical Thinking Skills across the Disciplines. The event, to be held March 9-11, 2008, will bring educators together to start planning how to implement a cross-curricular framework to support
41 teacher-librarians from middle and high schools were invited to attend with their VIPs. VIPs include school administrators, superintendents, school board members, department chairs, and principals and other members of the school community that are interested in partnering with their libraries for student achievement.

- Ann Joslin and school representatives from the Idaho Library Association were invited to meet with Superintendent of Public Instruction Tom Luna and First Lady Lori Otter to review a summary of school impact studies that demonstrate a relationship between student achievement and school library services. As a follow-up to that meeting, the Idaho Library Association was asked to take the lead in creating a committee to develop a scope and sequence for information literacy. The committee includes ILA members and staff from both the Superintendent’s and First Lady’s offices.

**Perceptions of Idaho’s Digital Natives**

A team of ICFL staff has put together a facilitator’s guide that can be used with a DVD with clips from the digital natives focus groups conducted last summer. The DVD and Guide will be sent out to Idaho libraries in March. They can be used for discussions among staff, trustees, at regional meetings, among consortium members, and more.

Participants in the LiLI Steering Committee viewed the DVD and participated in a discussion facilitated by Gina Persichini.

**Next Meeting(s)**

April 15, 2008
- 2:00pm Mountain Time, 1:00pm Pacific (2-hour meeting)
- Online meeting, will use ICFL’s online meeting space in WIMBA
  - May also explore Adobe Connect, which has been used by the AnswerXpress partners
- Meeting purpose: To discuss the results of the LiLI Database survey(s) and review next steps

May, 2008 (to be determined)
- Meeting to be held the day after the ILS symposium