

**LiLI Steering Committee Meeting**  
**January 27, 2011**  
**9:00am – 4:00pm**

**Purpose:** To share information regarding the implementation, planning, and sustainability of Libraries Linking Idaho programs and services.

**Participants**

LiLI Steering Committee Members:

Ann Joslin, State Librarian	Cathy Poppino, St Luke's Magic Valley
Cindy Erickson, Soda Springs Public	Jane Somerville, Stanley Community Library
Lynn Baird, University of Idaho	Marilyn Moody, Boise State University
Mary DeWalt, Ada Community Library	Myrna Weikal, Midvale Community Library
Sandi Shropshire, Idaho State University	Sandra Baggett, Orofino High School
Sandy Pratt, Coeur d'Alene Public	Sue Niewenhous, Lewis Clark State College
Sue Bello, Boise School District	

ICFL Staff:

Gina Persichini (Meeting Leader)	Nancy Reese (Recorder)	Shirley Biladeau (Facilitator)
Marj Hooper	Aubrey Ellis	Glynda Pflieger
Jan Wall	Katy Place	Roger Dubois
Teresa Lipus	Ben Bibikov	

**Ground Rules for LSC Meetings**

ICfL is updating ground rules for meetings. The following ground rules were agreed upon by the members of the LiLI Steering Committee for their meetings. Ground Rules can always be edited by agreement of the participants.

We participate as equals with shared responsibility for the outcomes.

- We communicate openly, honestly, and respectfully.
- We listen as allies, with Respect to Sensitive Issues
- We stick to the agenda.
- We have no hidden disagreements or questions; if we disagree, we do so with grace and tact.
- We help each other learn.

**LiLI-D Study, Final Report:**

Participants reviewed the 15 recommendations in the final report of the LiLI Databases study. Ideas for tasks/activities in each of the 4 areas of the recommendations were discussed:

Success Factors and Challenges:

- Federated Searches are the key
- New Solutions for finding stuff
- Seamless process

- Encourage research of usage for LILI products
  - Effective pressure point/barriers
  - How do we collect statistics

### Promotion

- Mobile LILI Applications
  - Mobile Users expect access
- Collect stories from individual libraries for marketing
  - Offer sample press releases for other libraries to use
- If patrons know what is available they will ask for the product
- Competition at the student level for LILI users
- Reward Teachers and Librarians for using LILI
- Point of Need
  - Training video for use of LILI Services
  - Collection in one place
- Non subtle promotion
- Various tools to meet different learning styles
- Vision spotlight on LILI
- Access on LILI site
- Communicate with each other “You have a friend at the library” attitude
- Reach patrons that haven’t of the service at their library
- Accountability to libraries to promote LILI services “have to see the value”
- Partnerships
  - LILI with ICT
- Strategic communication process
  - Comprehensive Campaign
  - Targets “Empowerment”
  - Local Level
- ILA professional responsibility to communicate, educate, and promote LILI services
  - At regional conferences
  - Partnering with IEA
- Target New Teachers-C of Ed
- Target Students-Like McDonalds students recognize and want to go

### Training:

- More Face to Face LILI Training
- Mentors Trainer Trains model
- Schools in Meridian only allow Teachers/Librarians to do the training(no more in-service days)
- Online LILI courses “Make My Life Easier”
- LILI Training IEN (Idaho Educational Network)
- Mentor Program
- Show how meaningful the databases are and why you need it
- Time: our mission-balance
- “Databases can make your life easier” make a short publication list on how

- Balance Education/Usage

Impact:

- LILI widget (A widget is a stand-alone application that can be embedded into third party sites by any user on a page where they have rights of authorship) On School and on the Department of Education's websites
- Add LILI under "Homework Help" for parent login for students (Power School or other website parents use to access students progress)
- Authentication using unified student number for schools
- Impact study like you used for the Read to Me program
  - Statistics measure what?
- Integrate School Impact Study with LILI

**Action Item:** Participants felt that the discussion in focus groups about leveraging budgets and resources was much stronger than it appeared in the final report. Ask the study consultants if they can expand on that section (bottom of Page 11 of final report).

**Connecting to Collections, Report - Mary DeWalt:**

- Follow up Implementation Grant required letters of support. While ICfL was poised, we were not able to receive one from the Historical Society in time.
- We have a solid draft set up to polish in order to apply for the grant next year
- 2010 Planning grant workshop report:
  - 23 participants
  - Participants received binder with the final report
  - Included Best Practice tip sheet, posted on Idaho WebJunction website
  - Participants were pleased with varied workshop content
  - Interesting informational comments came out of the training
- Activities in this were intended to complement WESTPAS, similar but more of a disaster plan follow up
- Will be adding other training components in the next grant application on prevention and implementation
- Will include in the grant check out emergency preparedness monitoring device kits

**EBooks: What are you doing with EBooks? What services are you providing**

The participants discussed eBooks in general:

- Boise Public rolled out Overdrive
- Significant infrastructure cost
- Epubs format works with all devices, except Kindle
- Overdrive is the first model that works on all formats, except Kindle format
- Getting lots of request in Coeur d'Alene area
- Overdrive is very expensive
- State library in Montana pays the initial cost and then libraries are able to join at a reduced fee
- ALA addressing electronic access in the Task Force on Equitable Access to Electronic Content

[http://www.ala.org/ala/aboutala/governance/council/council\\_documents/2011mw\\_council\\_docus/cd41\\_equitable\\_access.pdf](http://www.ala.org/ala/aboutala/governance/council/council_documents/2011mw_council_docus/cd41_equitable_access.pdf))

- Difficult getting Statewide contract with Overdrive
- COSLA Ebook Feasibility Study for Public Libraries-will be looking into access
- *Information Wants To Be Free* Blog post on ebooks  
(<http://meredith.wolfwater.com/wordpress/2011/01/18/ebooks-and-libraries-a-stream-of-concerns/>)
- E-Book Library model BSU tried but cost is an unknown amount
- Ebooks creates a different economic model
- No processing cost and shelving for books in this format
- Google Books-reads like a PDF scanned document
- Use LILI to leverage ebooks
- ICT Standards meeting might be able to introduce it there
- LILI has the infrastructure to be able to house EBooks
- Reference EBook would be a valuable start to the schools
- Restrictive licensing; publishers are running the show
- Not consumer driven at this time
- Ebrary more reference books was recently bought by ProQuest
- Follow up with Darlene at the Montana State Library (Gina) to see how their model is working.
- Add to agenda for next meeting for further discussion
- Connection with LYRASIS to let them know we are interested in consortium buying
- Read COSLA study ([http://www.cosla.org/documents/COSLA2270\\_Report\\_Final1.pdf](http://www.cosla.org/documents/COSLA2270_Report_Final1.pdf))
- Have someone from Boise Public come to the meeting to talk about the results of their service.
- Glynda: This link may be helpful to understand the different eReaders: eBook guide <http://bookbee.net/bee-ginners-guide-2>

### **ICfL Update:**

- ICfL is presenting at the State Board of Education meeting in February to provide information on BTOP
- We are working with the Department of Labor looking on the possibility of collaborating with them on some training
- Governor is recommending a Fy2012 general fund (state revenue) budget that includes a 2% reduction for most agencies. While amounts vary by agency, the statewide reduction totals over \$10.3 million, or 2.2% of the total general fund budget.
- The Governor's recommended reduction for the Commission is \$20,000, or only .65% - .His recommendation does not include any new funding for Read to Me or [Stacks], for personnel costs, for inflation, or for replacement equipment, etc.
- This is the Governor's recommended budget based on his estimate of 3% growth in state revenues. The Legislature's estimate for growth may be more conservative, and they may or may not concur with any of the Governor's recommendations.
- Recommended \$291,000 be added back to the ICfL budget for LILI Database funding

- Lyrasis offers Mass digitization at a greatly reduce the cost to digitize microfiche
- Statewide membership model for Lyrasis is still in place through June of this year. Not sure yet what the future membership pricing model will be.

**LiLI Databases Contracts:**

- Current contracts expire June 30, 2011
- A request for proposals to establish new contracts is nearly ready for release.
- New contracts will go into effect July 1, 2011

**Next meeting date Doodle for spring and late summer meetings**

**Future agenda items**

- CTC report follow-up project
- EBooks –Boise Public Representative
- COSLA report
- Lyrasis- Representative from Lyrasis