

**V. LIBRARY SERVICES AND TECHNOLOGY ACT (LSTA)**

**B.2. Program - FY2009 Allocation Plan**

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The Federal FY2009 LSTA Allocation Plan is scheduled for distribution to the Idaho library community in late June. The Plan provides for a competitive grant process and a “Just-in-Time” program utilizing remaining funds not awarded through the competitive process. Review by the LSTA Advisory Council identified no suggestions for substantive change.

**Suggested motion:** I move that the Federal FY2009 LSTA Allocation Plan be approved as distributed in Board Document 08-37.

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**FY2009 LSTA ALLOCATION PLAN**

**GRANT PROGRAMS**

The mission of the Idaho Commission for Libraries (ICFL) is to assist libraries to build the capacity to better serve their clientele. In that context, the Board of Library Commissioners invites applications for projects that, if successful, will make a significant long-term contribution to local, regional, or statewide library development.

Successful proposals clearly describe a well-planned project that supports at least one of the Board of Library Commissioners’ strategic issues for Idaho’s libraries, is consistent with LSTA’s priorities, and supports the 2020 Vision for Idaho’s Library Future 2007-2020 (see Table 1 on page 6).

Grant proposals will be submitted and reviewed in two granting programs: the Competitive Grant program and the Just in Time Grant program.



**COMPETITIVE GRANTS**

The Competitive Grant program will follow the Competitive Grant Timeline on page i. Once the draft application is received, it will be reviewed and evaluated by ICFL staff with comments and suggestions returned to the applicant for use in preparing the final grant application. The final grant application will be reviewed by the Advisory Council which will make funding recommendations to the funding authority, the Board of Library Commissioners.

## **JUST IN TIME GRANTS**

After the final Competitive Grant applications have been received and it has been determined that funds continue to be available, ICFL will announce the availability of Just in Time Grants (see Appendix C). These applications may be submitted at any time until all funds have been awarded. Application reviews and awards will be made on a first come first served basis.

## **GRANT CHARACTERISTICS**

The ICFL staff and the LSTA Advisory Council encourage members of the library community to submit grant proposals that develop or demonstrate the following characteristics:

- Directly relate to one or more of the priorities for LSTA funds identified on page 6
- New models or new levels of collaboration and resource sharing
- Improvements in the existing infrastructure of cooperation or resource sharing
- Measurable impact on specific groups of clientele, particularly the unserved or underserved
- Synergistic benefits for participating libraries and partners
- Efficient leveraging of public funds
- Significant new steps toward development of formal regional networks or establishment of multi-county library districts
- High visibility for libraries as information service providers and community partners

## **PROGRAM OR PROJECT PRIORITIES**

Priorities for the FY 2009 grant cycle focus on the following areas:

- Outreach services to underserved populations and those people having difficulty using library services
- Planning for enhancement or expansion of school library services
- Resource sharing

See the relevant Appendix in the [LSTA Grant Application Kit](#) for more details and project requirements. Contact a Commission for Libraries Consultant to discuss your proposed project.

Examples of library projects include:

### **A. NETWORK PROJECTS**

- Planning for a library network
- Retrospective conversion of library records to be added to LiLI-Unlimited and OCLC's WorldCat

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- Pilot projects for network services
- Establishment, enhancement, or expansion of the services of a library network
  - Delivery service
  - Developing electronic resources, including digitization, and virtual reference mentoring and training
- Establishment, enhancement, or expansion of the infrastructure of a library network
  - Expanding network services with or without migrating to a new platform
  - Adding libraries to a library network
  - Establishing a regional library network

See Appendix D and E in the [LSTA Grant Application Kit](#) for more details and project requirements.

### **B. EXPANDING LIBRARY SERVICE PROJECTS**

- Planning for annexation, consolidation, or creation of a library district
- Annexation and/or consolidation into larger public library jurisdictions
- Demonstration projects leading to the creation of a library district
- Establishment, enhancement, or expansion of services for a targeted underserved population
- Planning for enhancement or expansion of school library services
- Planning or implementing innovative projects designed to test a concept or to demonstrate new approaches or new services

See Appendix F and G in the [LSTA Grant Application Kit](#) for more details and project requirements.

### **C. UNDERSERVED PROJECTS**

Grants are available to Idaho libraries to develop and implement community outreach projects for a population identified by the library as underserved.

See Appendix H in the [LSTA Grant Application Kit](#) for more details and project requirements.

### **D. CONTINUING EDUCATION PROJECTS**

Grants are available to Idaho libraries for individual or group continuing education projects.

See Appendix I in the [LSTA Grant Application Kit](#) for more details and project requirements.

### **E. ADVOCACY PROJECTS**

Grants are available to Idaho libraries for advocating for library services and educating

citizens about the library's role in the community.

See Appendix J in the LSTA Grant Application Kit for more details and project requirements.

## **PROJECTS ADMINISTERED BY THE COMMISSION FOR LIBRARIES**

In support of its mission to assist libraries to build the capacity to better serve their clientele, the Commission administers the following statewide projects:

- **STATEWIDE READING**  
Plans and implements Summer Reading, Read to Me, Let's Talk About It, and Talking Book Service programs.
- **STATEWIDE NETWORKING**  
Implements the LiLI work plan, including support for the LiLI website, electronic resources (digitization, virtual reference service, etc), LiLI ABC, LiLI-Unlimited virtual catalog through WorldCat, materials delivery service, statewide walk-in access, electronic ILL, regional library networks, and the LiLI Steering Committee.
- **STATEWIDE CE**  
Implements the statewide continuing library education plan, including support for individual or group CE projects, workshops, out-of-state presenters, broadcast of teleconferences, CE materials, etc.
- **STATEWIDE PLANNING FOR LIBRARY SERVICES**  
Addresses the Idaho Commission for Libraries' statewide strategic issues for library development and the 2020 Vision for Idaho's library future, including support for advisory groups.
- **STATEWIDE ADVOCACY**  
Implements statewide advocacy and marketing projects, including marketing campaign planning, development, production, distribution, and evaluation in support of projects administered by the Commission for Libraries.
- **LSTA ADMINISTRATION**  
Plans and administers projects under the LSTA program, including distribution of application materials, and the work of the LSTA Advisory Council.

## **APPENDICES**

- A. Eligibility Requirements
- B. General Requirements for All Projects
- C. Requirements for Competitive or Just in Time Projects
- D. Requirements for Consortium Planning Projects
- E. Requirements for Networking and Resource Sharing Projects
- F. Requirements for District Assessment or Planning Projects

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- G. Requirements for Projects Creating, Expanding, or Consolidating Library Districts
- H. Requirements for Mini-Grant Underserved Projects
- I. Requirements for Individual or Group Continuing Education Projects
- J. Requirements for Advocacy Projects

**TABLE 1: STRATEGIC ISSUES, LSTA PURPOSES, AND VISION OF IDAHO’S LIBRARIES IN 2020**

STRATEGIC ISSUES	LSTA PRIORITIES	VISION OF IDAHO’S LIBRARIES IN 2020
<p>I. How do Idaho libraries strategically position themselves to actively create and embrace the future?</p> <p>II. How do Idaho libraries develop and sustain services valued by digital natives?</p> <p>III. How do Idaho libraries create and promote a vital identity?</p> <p>IV. How do Idaho libraries sustain an infrastructure that provides for services in an atmosphere of innovation and change?</p>	<ul style="list-style-type: none"> <li>• <b>Library Technology, Connectivity &amp; Services</b> <ul style="list-style-type: none"> <li>○ <i>Developing library services that provide all users access to information through local, State, regional, national, and international electronic networks;</i></li> <li>○ <i>Providing electronic and other linkages among and between all types of libraries</i></li> </ul> </li> <li>• <b>Services for Lifelong Learning</b> <ul style="list-style-type: none"> <li>○ <i>Expanding services for learning and access to information and educational resources in a variety of formats, in all types of libraries, for individuals of all ages</i></li> </ul> </li> <li>• <b>Services to People Having Difficulty Using Libraries</b> <ul style="list-style-type: none"> <li>○ <i>Developing public and private partnerships with other agencies and community based organizations;</i></li> <li>○ <i>Targeting library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, to individuals with disabilities, and to individuals with limited functional literacy or information skills;</i></li> <li>○ <i>Targeting library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with incomes below the poverty line</i> <i>(Public Law 108-81, 117 Stat. 999, Sec. 206)</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Nexus of global information, innovative services and community, enabling us to sustain our history, empower our present, and create our future.</li> <li>• Borderless providing unlimited access to global information, a single system sharing resources and collections.</li> <li>• Vital institutions, providing a spark to community, a continued gathering place, hub of interaction, a place to be inspired.</li> <li>• Learning centers, where anyone can come to any library and learn to use global information resources in a high-touch atmosphere.</li> <li>• Strongly branded so when people think of libraries they think of dynamic places of passion and opportunity.</li> </ul>