

IX. NEW BUSINESS

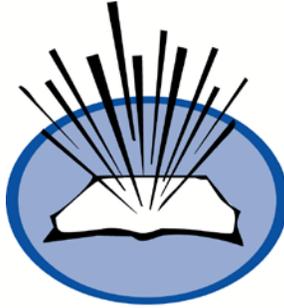
C. FY2011 – 2014 strategic Plan

The Management Team review of the agency strategic plan resulted in changes to the introduction addressing the economic downturn and the increasing use of libraries documented by public library statistics. Strategic Issue II was edited to be more inclusive than just “digital natives”. Some goals were edited to create parallel language. A continuing education performance standard with benchmarks was added and Broadband Grant Project information was added to Program Information and links to work plans updated.

Our plan is to be submitted directly to the Division of Financial Management by July 1. The agency profile and performance measures report will be submitted along with our FY2012 budget request to DFM in early September.

Suggested motion: I move that the vision, values, strategic directions, and goals of the 2011 -2014 strategic plan as described in Board Document 10-52 be approved.

MSC _____



IDAHO COMMISSION FOR LIBRARIES

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Strategic Plan 2011 – 2014

Introduction:

The Idaho Commission for Libraries (ICFL) has experienced a great deal of change since its mission was revised in 2001. In July 2006, these changes resulted in the former Idaho State Library's name change to better reflect the agency's current mission and activities.

ICFL's work revolves around library development. We work with the library directors, staff, and trustees of Idaho's publicly funded libraries to provide library services that meet the changing information needs of Idaho's citizens.

Idaho libraries have felt the impact of the state's ongoing population growth and recent economic downturn. Visits at local public libraries increased 23.6 percent from 2005 through 2009 with circulation of materials growing 36 percent during that same time period. The traditional increase in public library use during hard economic times is supported by the dramatic increases seen in 2009. Public library visits were up 7.3 percent from the previous year, while circulation of library materials rose a record 11.4 percent – an increase on top of the 10.3 percent increase experienced in 2008. (Link to statistics is on page 11.) These figures do not include the number of citizens who accessed libraries via the Web. Ongoing improvements, additions, and expansions of library services are needed in academic, public, and school libraries to meet Idaho citizens' expectations.

Entering FY2011 with a 34.5 percent decrease from the original FY2009 state general fund appropriation presents challenges for our immediate future. With these reductions acutely in mind, the Commission continues to look for strategic solutions for managing the budget constraints while fulfilling our mission. The following strategic plan outlines the greatest flexibility to manage and maintain current programs and, at the same time, position the Commission to take advantage of opportunities that might appear. This plan declares ICFL's goals to support current and traditional services important to Idaho's citizens while keeping an eye on future trends to enhance information access and services in the 21st Century.

Purpose

The basic purpose of this strategic plan is to

- Meet Idaho Code requirements for state agency planning,
- Outline goals, objectives, and activities which encourage us to meet our preferred future, and
- Provide a tool for staff to develop annual work plans.

Process

In February 2006, the Management Team, Sue Walker, Erin McCusker, and Shirley Hansen met as the Strategic Planning Team to work on a new agency strategic plan. A new plan would allow the agency to:

- Meet legislative mandates,
- Address significant agency changes, and
- Support the 2020 Vision developed by Idaho libraries.

The Strategic Planning Team:

- Agreed that the current ICFL mission and the 2020 Vision are the overarching principles for the new plan
- Reaffirmed the values from the previous strategic plan
- Identified themes from existing agency planning documents (previous strategic plan, 5-year LSTA plan, CE plan, TBS action plan, LiLI work plan, LD work plan, 2020 Vision)
- Developed 4 strategic issues and 9 goals
- Solicited input from staff regarding strategic issues, goals, objectives, and activities
- Received ICFL Board of Commissioners' approval for strategic issues, and goals in April 2006
- Defined the structure of the strategic plan
- Defined the specificity of activities
- Consolidated and incorporated activities into the strategic plan

The strategic plan will be reviewed by the Management Team and staff at the beginning of the annual state budgeting process.

Vision:

Idaho libraries are the nexus of global information, innovative services and community, enabling us to sustain our history, empower our present and create our future.

Mission:

The Idaho Commission for Libraries assists libraries to build the capacity to better serve their clientele.

Values:

Library Ideals: We believe libraries exist for the public good. They are essential to literacy and informed citizens in a democratic society. We affirm intellectual freedom, life-long learning, customer privacy, and public access to information.

Customer Service: We deliver high quality customer service to internal and external customers.

Relationships: We achieve organizational effectiveness through mutual support, trust, value, and respect.

Collaboration: We accomplish goals using shared leadership, teamwork and consensus.

Learning Organization: We continuously improve services by creating, gathering, and transferring information and modifying behaviors to reflect new knowledge and insights.

Strategies:

Advocacy

Collaboration

Communication

Consulting

Continuing Education

Grants

Marketing

Research, Planning,
and Development

Strategic Issues

I. How do Idaho libraries strategically position themselves to actively create and embrace the future?

External Factors

Major changes have occurred over the last 20 years in all areas of information services. The initial technology explosion is in the past. Rapid change is now a constant and even more dramatic change is predicted. The profiles of our users and potential users have changed drastically. Preschoolers are computer literate and seniors love communicating via e-mail. These were predictions of the future not that long ago; now they are the facts of everyday life.

If librarians are interested in providing library services to these rapidly changing generations in the future, we must take action now. Library staff and governing bodies must work on learning foresight: a skill that enables us to anticipate many of the risks and most importantly the opportunities. We need to understand current trends and their possible consequences while considering the variety of options we have for achieving our goals. We cannot wait for proof of what lies ahead or how things are going to develop. The tools are out there to help us better serve all of our clientele if we have the curiosity to investigate and the skill to listen to what the future has to tell us.

Goals:

- A. Libraries incorporate the 2020 Vision in their strategic planning.
 - 1. Objective: Develop events to keep the Idaho library community engaged with the future.
 - 2. Objective: Identify and make available strategic planning training opportunities.
- B. Library leaders dedicate time to shape the future.
 - 1. Objective: Generate and share innovative ideas.
- C. Libraries create valued services by being aware of and understanding the disparate ways information is accessed and processed.
 - 1. Objective: Develop events to keep the Idaho library community engaged with the emerging trends in information access.
 - 2. Objective: Develop, coordinate, provide and support programs and services to meet the needs of different populations.

II. How do Idaho libraries develop and sustain valued services?

External Factors

In order to sustain library services, those services must be useful to and valued by the library's local community whether it be a school, an academic, a special, or a public library's potential community of users. Services must address the information needs reflected in all cross-sections of the populations served.

A study on public library support in America published by OCLC in 2008 shows that although people say they use, like, and support libraries and think they are important, it does not mean they committed to increasing library funding. While this study was about public libraries, it would be foolish to assume the users of other types of libraries are any different. For example, it seems safe to say the lack of school library media centers and qualified staff is an indication that the same attitudes affect our school library services.

Numerous studies have shown that library services need to be available through a virtual door as well as by physically walking across the threshold of a facility. Relevant services also need to be available through a variety of formats taking advantage of the opportunities provided by changing technologies and the universe of digital resources.

To make library services useful to the variety of our populations, we must study their information needs and discover ways to meet them. Failure to reach and serve the multiplicity of the populations and their needs may well make libraries of all types obsolete.

Goals:

- A. Libraries embrace and enhance evolving approaches to information.
 - 1. Objective: Create events targeted to the needs of digital users.
 - 2. Objective: Advance the development and expansion of libraries' web presence.
 - 3. Objective: Identify and promote information technologies.

III. How do Idaho libraries create and promote a vital identity?

External Factors

Stereotypes of libraries and librarians hamper our ability to deliver good library services. We have years of misconceptions to overcome. We want libraries to be recognized as an essential part of education. Increased communication and interaction among all types of libraries is needed to best meet citizens' diverse needs. To most citizens a library is a library is a library. We do not want cookie-cutter libraries. We know communities are different and need different services.

The preferred future vision says that "Idaho libraries in 2020 are strongly branded, so that when people in Idaho think of libraries they think of dynamic places of passion and opportunity." Without a vital identity, libraries of all types may face disappearance in the future.

Goals:

- A. Libraries flourish as a central place in a learning society.
 - 1. Objective: Develop, coordinate, provide, and support reading and literacy programs and services.
 - 2. Objective: Provide and support access to information.
 - 3. Objective: Provide professional development opportunities and training in multiple formats.
- B. The citizens of Idaho identify their libraries as vital.
 - 1. Objective: Raise awareness about libraries.
 - 2. Objective: Survey and evaluate library programs and services.

IV. How do Idaho libraries sustain an infrastructure that provides for services in an atmosphere of innovation and change and the ever present economic challenges?

External Factors

Quality library services are the basis for a good reputation and the foundation for building the services of the future. Library staff and governing boards must deal with the demands of the present so we can position ourselves for the future. To do this successfully, the underlying base of the library organization needs to be strong and healthy.

At the 2020 Vision Think Tank, Gregory Raymond said, “It is important to keep in mind that we need to look at both continuity and change. When people examine the future we tend to look around the corner and emphasize what will be different. But in fact not everything changes.” The challenge is in making sure the continuity provides us something strong upon which to build the future. There needs to be more than a tolerance for change. Failure to anticipate and embrace change will weaken current services and doom those of the future.

Goals:

- A. Libraries thrive in an environment that encourages innovation, risk, and change.
 - 1. Objective: Utilize members of the library community to develop statewide programs and services.
 - 2. Objective: Encourage libraries to develop and deliver innovative programs or services.
 - 3. Objective: Advance library development through ICFL staff endeavors.

- B. Libraries’ infrastructures empower service development and delivery.
 - 1. Objective: Maintain, revise, and develop opportunities for basic services.
 - 2. Objective: Provide training for statewide programs and services.
 - 3. Objective: Promote and encourage resource sharing.
 - 4. Objective: Promote and encourage access to information and library services.
 - 5. Objective: Coordinate and support initiatives that improve library services.
 - 6. Objective: Hone and vitalize library organizational structure.

- C. Leaders inspire passionate commitment to libraries.
 - 1. Objective: Promote and support outreach projects that encourage partnerships.
 - 2. Objective: Encourage staff to serve on library association and community boards and committees.
 - 3. Objective: Identify and make available leadership training opportunities.
 - 4. Objective: Raise awareness of libraries with opinion leaders.
 - 5. Objective: Promote and present library programs and services.

Program Information

Program action and work plans along with program information that support the strategic plan can be found through the following links:

- Broadband Grant Program
<http://libraries.idaho.gov/page/broadband-grant-program>
- Continuing Library Education
<http://libraries.idaho.gov/landing/continuing-education>
- E-branch in a Box
<http://libraries.idaho.gov/e-branch>
- Let's Talk About It (LTAI)
<http://libraries.idaho.gov/landing/lets-talk-about-it>
- Libraries Linking Idaho (LiLI)
<http://libraries.idaho.gov/landing/lili-libraries-linking-idaho>
- Library Services and Technology Act (LSTA)
<http://libraries.idaho.gov/page/library-services-technology>
<http://libraries.idaho.gov/doc/idaho-state-plan-fy2008-2012>
- Read to Me program (RTM)
<http://libraries.idaho.gov/landing/read-to-me>
- School Libraries
<http://libraries.idaho.gov/landing/school-libraries>
- [Stacks] (Idaho Digital Publications)
<http://libraries.idaho.gov/landing/stacks>
- Statistics
<http://libraries.idaho.gov/landing/idaho-public-library-statistics>
<http://libraries.idaho.gov/publications/statistics>
- Talking Book Service (TBS)
<http://libraries.idaho.gov/landing/talking-book-service>

Measuring Success and Effectiveness:

ICFL will judge success and progress towards the goals by tracking the following:

- LiLI Databases Sessions/Logins
- LiLI Databases Full Text Views
- Talking Book Service Patrons
- Talking Book Service Circulations
- Attendance at Public Libraries
- Continuing Library Education
 - Events Sponsored/Participants
- E-Course Completions

Performance Measures with Benchmarks:

1. % increase in interlibrary loans through LiLI Unlimited (to/from)

Benchmark: 2% annual increase

Explanation: Expectations are based upon the increase in Idaho libraries' interlibrary loan statistics.

Baseline: 98,921 interlibrary loans through LiLI Unlimited for July 2005-June 2006 (FY06), the first complete fiscal year of the program.

2. % increase in LiLI Unlimited participating libraries

Benchmark: 0% annual increase

Explanation: Due to the economic down turn, the FY10 benchmark has been adjusted to maintenance level for LiLI Unlimited memberships.

Baseline: 220 libraries as of June 30, 2009 (FY09).

3. % increase in registrations at summer reading programs

Benchmark: 10% annual increase

Explanation: Reasonable expectations are based upon Idaho statistics and the staffing capabilities at the local public libraries.

Baseline: 27,632 registrations for the summer of 2004.

4. % of participants who indicate they have made changes in their library procedures or services as a result of training or continuing education activities

Benchmark: 80% or higher/year

Explanation: A measure of the effectiveness of training and continuing education activities is the percentage of participants who put the content into practice.

5. Value of the LiLI Database licenses if purchased individually by all libraries compared to actual cost

Benchmark: $V > A$

Explanation: To remain a viable service, the value (V) of the database licenses if purchased individually by all libraries needs to be greater than the actual cost (A).
LiLI-D contract runs January-December.