

LiLI Steering Committee Meeting
October 18, 2010
9:00am – 4:00pm

Purpose: To share information regarding the implementation, planning, and sustainability of Libraries Linking Idaho programs and services.

Agenda

LiLI-D Study: Focus Group	Nancy Bolt, Karen Strege	9:00 am
Morning Break		11:00 am
Introduction & Overview	Shirley	11:15 am
State Librarian's Update <ul style="list-style-type: none"> • ICFL • BTOP 	Ann Joslin	11:25 am
Participant News	All	11:45 am
Networking Lunch	All	12:15 pm
OCLC Webscale Management System <ul style="list-style-type: none"> • Demonstration • Discussion 	Paul Cappuzzello and Andrew Pace, OCLC	1:00 pm
Afternoon Break		3:00 pm
Mobile Website Project <ul style="list-style-type: none"> • Presentation • Request for Feedback 	Amy Vecchione, Boise State University	3:15 pm
Participant News continued (Round Robin)	All	3:45 pm
Meeting End		4:00 pm

Participants

Lynn Baird, University of Idaho	Marilyn Moody, Boise State University
Cora Caldwell, Gooding School District	Cindy Erickson, Soda Spring Public Library
Sandi Shropshire, Idaho State University	Sue Niewenhous, Lewis Clark State College
Myrna Weikal, Midvale Community Library	Sandy Pratt, Coeur d'Alene Public Library
Cathy Poppino, St Luke's Magic Valley Medical Center	
Sandra Baggett, Orofino High School	Ann Joslin, Idaho Commission for Libraries

ICFL Staff:

Gina Persichini, Meeting Leader	Shirley Biladeau, Facilitator	Nancy Reese, Recorder
Jan Wall	Frank Nelson	Anne Abrams
Glynda Pfeieger	Marj Hooper	

Guests:

Andrew Pace, OCLC	Paul Cappuzzello, OCLC	Cynthia Busse, OCLC
Amy Vecchione, Boise State	Ellie Dworak, Boise State	

Meeting Record

LiLI-D Study Focus Group

Members of the LiLI Steering Committee participated in a focus group as part of the LiLI Database Study. Participants met with Study facilitators Nancy Bolt and Karen Strege. Notes and information from their meeting will be incorporated in the final report to be submitted to ICFL in November. Additional focus groups will be taking place throughout the state this week as part of the Study activities.

State Librarian Update:

The agency started FY2011 with 35% less than we started FY2009. Four full-time positions are vacant, and we're holding some of those for salary savings to make it through the remainder of the year. Budget request submitted beginning of Sept, includes returning the funds for the LiLI Databases that were reduced in FY 2011. For FY2011 we had to reduce the budget amount for the LiLI Databases as we're only paying for 6 months of the contract during the year with the change in the project year. Other request priorities include returning funding for the Digital Repository Librarian; we have the position, but need the funding return to pay for it.

The proposed K-12 standards have been approved by Idaho State Board of Education and are now open for public comment. The Standards Committee, a multi-group effort, will meet on October 28 to determine next steps. Glynda Pflieger is working on a School Library Development Action Plan.

Eighteen Idaho library staff attended an Institute for Transforming Life After 50 in Portland, Oregon.

Nine Idaho library staff were awarded scholarships through the SWIM program to attend library school at the University of North Texas. In addition, ten more Idahoans have joined the cohort using their own funding sources.

Online @ Your Library – Broadband Technology Opportunities Program (BTOP)

Announced by Vice President Biden on August 18, the Commission's Public Computing Center BTOP project, "online @ your library" was awarded a grant of \$1,907,531.

The objectives of the project are to:

1. increase connectivity rates in the least connected public libraries
2. upgrade public computing resources in those libraries
3. leverage partnerships to offer statewide services in education, workforce development, and e-government

The candidate pool of libraries is based on connectivity speed (libraries with 5 Mbps or less) and demographic criteria (libraries that serve higher percentages of minority populations and/or those with special needs, high unemployment, low income, and/or low education levels).

Staff from the candidate libraries have been trained in the e-rate application process and have developed Request for Proposals (RFPs) for potential broadband service providers. Sustainability for each candidate library will be evaluated when the RFP process is complete later this month.

Online@ your library also brings the following LiLI Portal enhancements:

Learning Express Library - Coming in November

Learning Express Library offers practice tests, exercises, skill-building courses, and information you need to achieve the results you want—at school, at work, or in life.

Internet2 SEGP - Coming in Fall 2011

A unique collection of on-line museums, field-trips, and other resources only available to member libraries and K-12 institutions.

Teachers Domain - Coming Fall 2011

A digital media service for educational use from IPTV and WGBH Boston. Thousands of media resources, support materials, and tools for classroom lessons, individualized learning programs, and teacher professional learning communities will be offered, as well as kid-friendly access. Individual passwords are optional for social media component.

PLATO Learning – Available Now

PLATO Learning provides self-paced intervention and remedial solutions for K–adult students in language arts, mathematics, and reading curriculum aligned to the Idaho Achievement Standards and Idaho Student Achievement Test (ISAT). The PLATO Learning login page can be accessed from the LiLI portal, but the service is available only to students assigned to use the service by their teacher or guidance counselor.

Apangea Math - Available Now

An online, supplemental math instruction and tutoring program that provides students with instruction, access to live certified teachers, and a motivation program with rewards for working on math problems. Already available to students through their schools, Idaho public libraries will be provided teacher-level access to assign user id's to students visiting the public library. A link to the service is available from the LiLI Portal, but the service is only available to students who have been assigned an individual password.

Training Component will be working with ABE, Department of Labor-

- Coordinated cross-training, public information, and outreach will help extend the reach of existing services of Adult Basic Education, the community colleges, Department of Labor, and Department of Administration through collaboration with public libraries.
- Participating Libraries as part of the grant will be asked to do training on basic computer skills

Connecting to Collections Project

Mary DeWalt asked for input for writing an application for funding for an implementation project. Mary had advice from Lyrasis that we should go for a companion grant. The current project focuses on planning. A new project is for projects that build on the collaboration and partnerships developed in the current project. It sounds like we can structure the project to meet the needs identified during our current planning grant process. The dollar amount is open right now; the previous grant was limited to \$40,000. Mary is willing to work on an application if others think it is worth it.

- General consensus was that is difficult to determine what the implementation grant would look like, since we are still working on the planning grant. What does implementation mean? Would this get us to training?

- The statewide meeting as part of the current project is open to anyone interested in looking at the survey findings and determining next steps for preservation training and projects.
- Consensus was that Mary should go for the implementation grant, based on the activities and direction of the statewide meeting.

OCLC Webscale Management Systems

Andrew Pace gave presented an overview of the Webscale Management System. His email address: pacea@ocls.org if you have any questions or comments please feel free to contact him Information about the program can be found at <http://www.oclc.org/webscale/>.

Questions/Comments:

- 1) Is a self-check component available?
 - a) There is built in component you can add to the system
 - b) At this point they cannot hook into a previously added checkin system (a widget might be created to add this ability)
- 2) When are we going to be able to connect all of our ILS systems together, dump data, and what pieces do we need to get together?
 - a) A widget can be built, added, and installed to connect systems
 - b) We are building connections with Cast, Banner, and People Soft this year
- 3) What would we have available?
 - a) More data
 - b) Shared circulation
 - c) Component on shared collection development and analysis
- 4) What about courier situation-Geographic location would make a difference on shared circulation?
- 5) Comment from small library: learning curve might be tough at first, but it would be easier in the long run.
- 6) What bandwidth would be needed to run this system?
- 7) What about services that have privacy issues?
 - a) Terms and Condition agreement dealing with privacy issues is being reviewed
 - b) Already worked with FRPA and HIPPA on this issue with Universities
- 8) Developer Network is an added component
 - a) Would there be an obligation to share applications? (yes)
 - b) Who owns the components developed?
 - i) Built in terms and agreement on who owns it
 - ii) Helen Blowers would be the person to talk to
- 9) Availability of different groups Existing Consortiums or At Will?
- 10) Make it affordable (add a model to make it doable for libraries to join)
- 11) Have the ability to add physical inventory and everything else
- 12) Local holding records for World Cat Local in queue right now
 - a) Mobile builds that platform add /M to WorldCat Local to get into it

Boise State University Sparks! Ignite Grant

Amy Vecchione and Ellie Dworak

Amy and Ellie shared an overview of a project they are planning for application for IMLS funding through the Sparks Ignition program. The project would create a tool to assist students in finding the appropriate information resources for their needs. Using a series of questions in a sort of decision tree to guide the user to online information tools.

Questions/Comments from participants:

1. How do we get to this? Is it a mobile website or application?
 - a. Mobile website
2. Have you looked at website that is similar? Noodle quest
3. Calling the tool/project: "Find it to Go"
4. What if we could not get to the same holdings-would this be downsized for our use?
 - a. Could map this tool to fit your needs
5. LILI Databases are authenticated by zip code. How would user access this or get to the database they need without the authentication?
6. Decision Tree – Auto populate
7. LiLI Steering Committee would like to hear back from Amy and Ellie as their project progresses.
8. A lot of Resources – could use as a guideline
9. LILI Steering Committee would like to offer a letter of support for their grant application

Next LiLI Steering Committee Meeting

Gina will send a Doodle request to determine best available meeting times for early February. Will seek to fill the vacant LSC seat for a school librarian before then.