

LiLI Steering Committee
November 21, 2014
9:00 am – 4:00 pm

Purpose: To share information regarding the implementation, planning, and sustainability of Libraries Linking Idaho programs and services.

Agenda

Topic	Time
Welcome and Introductions <ul style="list-style-type: none"> • Agenda Review • Introductions 	9:00am
LiLI Unlimited Program – OCLC Contract <ul style="list-style-type: none"> • Current Contract • Cost Sharing through 2017 • Other updates <ul style="list-style-type: none"> ○ WorldShare ILL Migration ○ FirstSearch change to Discovery 	9:15am
Break	10:30am
Resource Sharing in Idaho <ul style="list-style-type: none"> • Needs Assessment: What do we want to know? 	10:50am
Broadband Survey <ul style="list-style-type: none"> • Preliminary Results 	11:20am
Networking Lunch	11:50am
LiLI.org Updates <ul style="list-style-type: none"> • Remote authentication • Outreach and promotion • Branding • Contract renewals for 2015 	1:00pm
Round Robin Updates	1:30pm
Break	2:15pm
Updates continued	2:30pm
State Librarian Report	3:00pm
Next Meeting <ul style="list-style-type: none"> • Friday, February 20, 2015 • Agenda items 	3:50pm

Meeting Leader: Gina Persichini

Recorder: Nancy Reese

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Present: Gina Persichini, Ann Joslin, Marj Hooper, Jeannie Standal, Kevin Tomlinson, Teresa Lipus, Nancy Reese, Idaho Commission for Libraries; Ben Hunter, University of Idaho Library; Sandi Shropshire, Idaho State University; Tracy Bicknell-Holmes, Boise State University; Sue Niewenhaus, Lewis Clark State College Library; Susan Tabor-Boesch, Wood River Middle School; Lynn Hauer, Community Library Network; Lynn Johnson, Mountain View School District

LiLI Unlimited Program – OCLC Contract

- Signed a 3-year contract with OCLC that will expire June 2017. With that contract, we eliminated the group catalog that was at idaho.worldcat.org. Anyone can go to www.worldcat.org to discover library holdings.
- With this year of the project that started July 1, 2014, we added two new participants: New St. Andrews College (Moscow) and Hailey Public Library.
- Withdrawals from the program were mostly small-to-medium public libraries. The reasons for withdrawals remain the same.

LiLI Unlimited Program – Cost Sharing Through 2017

- The cost-sharing formula is not equitable for all participants. We need to find a better solution for the next two years. Will need a small group to review options to bring to the LiLI Steering Committee. The LSC will then comment and make a recommendation to the Commission.
- Committee members will include
 - Nancy Rosenheim, Boise State University Albertsons Library
 - Susan Tabor Boesch, Wood River Middle School
 - A public library representation (or two) to be identified later

Other OCLC Updates

- This year we completed migration to the new interlibrary loan interface, WorldShare ILL. Libraries that did not make the move to the new interface can do so as needed.
- Next system update will be a switch from OCLC's FirstSearch to a new interface, WorldCat Discovery

Resource Sharing Needs Assessment

Our current program for statewide resource sharing is not sustainable long term as it is now.

Reasons include:

- Recession, smaller budgets and some libraries stopping ILL service as they can't afford the postage costs, even if they do continue to use OCLC for cataloging.
- Small & medium libraries have better access to MARC records. Some don't use the cataloging service, they might only do interlibrary loan.
- Some libraries are doing very little ILL (6-20 items a year) and cannot justify the cost of OCLC services for such a small amount of activity

Before we can determine what will happen in 2017, we need to take a fresh look at the needs in the library community that address resource sharing and ICfL's Strategic Plan area of *Access*.

ICfL plans to contract for professional services for a needs assessment of the library community to find out what their needs are in terms of resource sharing services to better serve their clientele. We plan to approach resource sharing in a broad way; more than just interlibrary loan. What kind of information will you expect to find in such a report?

Discussion:

- How would academic libraries like to continue resource sharing relationship with non-academic libraries?
 - Boise State would like to be part of the conversation. There's possibilities to expand to help serve more.
 - Some universities may have different challenges relating to current practices, consortia, or other matters so that they may not want to make changes to ILL.
 - Academics are likely committed to OCLC in the foreseeable future.
- How often do patrons need something they can't find in their own library? How do they deal with that? Is it a barrier for libraries? For patrons? How big of a barrier?
- Do school library patrons know there is another step if they can't find something on the shelf locally? How do they fill the need?
- What are the priorities for resource sharing? Would libraries (and users) rather have more e-books? (possible ranking of priorities)
- Would like to ability to break information out by region. There is a perceived big difference in how public libraries go about their business from place to place.
- Are there regional solutions versus statewide solution? Revisit the idea of establishing more consortia now that attitudes and technology have changed. The current amount invested in statewide resource sharing could go a long way towards establishing new resource sharing.
 - What happens if a library is on their own for cataloging and interlibrary loan?
 - What if the concept of a statewide solution is no longer viable?
 - Revisit the idea of establishing more consortia.

- How many libraries would like to join a consortium, but can't?
- Does consortium membership correlate at all to ILL participation? Is it possible the libraries that want to join a consortium, but can't, are the same as those libraries that dropped out of LiLI-U program?
- Assess needs of both libraries and their communities/customers – acknowledging we might not get the same needs from each audience. (Patrons may not be understanding what you're asking... they may not see the difference between the consortia ILL and external ILL). Where does the notion of ILL rank in the library versus other services?
- If ILL, there still needs to be a discovery system as it is the first step of ILL.
- What do libraries see as the obstacles to resource sharing? And the opportunities?
- What are usage stats for ILL in Idaho?
 - How many requests are filled by Idaho libraries? (Academic? School & Public?)
 - What's borrowed? Fiction vs non-fiction? (In academics and Schools & Public)
 - How do these compare to other states? Nebraska, Montana, Alaska?
- Which libraries are using Overdrive/ebooks now? Are there libraries with infrastructure issues? (e.g. broadband capacity)

Overall theme: Identify barriers. When we can identify barriers and opportunities, we can make a plan to overcome and move forward.

Broadband Survey

Between August and October this year, we conducted a survey of public library buildings that asked about broadband connectivity, wireless access for patrons, filtering of Internet access, and uses of the Internet in the libraries. The survey was done in partnership with the Idaho Library Association. We're still analyzing information for the final report. Gina shared some preliminary results, which included a list of examples from libraries of how library users used the broadband access to better their lives. Stories include local businesses starting up, college graduates, job interviews, and a variety of positive results from having access to the Internet at the library.

LiLI.org Updates

- Remote authentication: Still authenticating with zip code and city but LiLI.org is now authenticating using OCLC's EZproxy with a hosted subscription. It has cut down on technical issues that end users are having, particularly with EBSCO access.
- Professional Development Collection: We purchased some professional development e-books for library staff that are available through EBSCO's e-books service. While this is NOT a LiLI service – it's part of the Continuing Education program of ICfL – it will be delivered through a link on LiLI.org to make login easier for library staff. A library school student doing a practicum at ICfL in January-April will be working on promoting this collection.

- Outreach and promotion:
 - ICfL staff have recently been to:
 - Idaho Digital Learning Academy to help them align access to LiLI tools with schools that the dual-enrollment students belong to. We also set up IDLA as a separate school in Idaho so they have their own logins/accounts to access LiLI databases.
 - Idaho School Boards Association annual Conference with a booth at the vendor fair and a presentation addressing the value of the school librarian and the LiLI tools they use to improve student success.
 - Idaho School Counselors Association to promote college and career ready tools available through LearningExpress Library.
 - West Ada School District to meeting with library staff and talk about the tools available to them through LiLI.
 - Boise School District to demonstrate use of LiLI tools for classroom use to teachers in their first year of teaching in Boise.
 - In the next few months, ICfL staff will be presenting to:
 - Idaho Digital Learning Academy to meet with curriculum coordinators and discuss how LiLI databases are used to support curriculum.
 - Twin Falls School District to meet with school librarians throughout the district for training on using the LiLI Databases
 - McCall Public Library to meet with all staff to discuss LiLI Programs and how they can utilize them in their work (McCall also inviting staff of neighboring libraries).
 - Making great use of a somewhat new information brochure covering the FACTS about LiLI for K-12 users: Free, Authoritative, Common Core Ready, Trustworthy, and Safe.
 - Yard Sign promotion will begin soon. ICfL created yard signs that will be distributed to Idaho high schools and public libraries to promote LearningExpress Library resources. High School signs will promote ACT/SAT test prep on both sides of the sign. Public library signs will promote ACT/SAT test prep on one side, and GED preparation on the other side. Signs should be delivered to the libraries in December.
- Branding: Sometimes library staff are not aware where the databases they use come from – it can be confusing about which are paid for by the local library or schools district and which are paid for by LiLI. Gina has been talking to libraries about improving the branding on library website. One solution for all libraries is not realistic, so likely a few options will emerge, including:
 - Revised logos for individual databases that include an add-on “funded by LiLI” statement.
 - Roll-over text for websites that don’t work with added images/graphics
 - Availability of a smaller “funded by LiLI” logo

- **Training:** A schedule for LiLI training for 2015 is now available at <http://libraries.idaho.gov/LiLITraining>.
- **Contract Renewals:** The readers advisory (NoveList) and auto repair (Auto Repair Reference Center) contracts are in their last year. We plan to release a request for proposals to replace that content for 3 years to bring the contracts in line with the other LiLI Databases.
- **MARC Records for LiLI Content:** It was asked if MARC records are available for the ebooks in LearningExpress Library. They are available by clicking on “Administrator” from any place in the LEL service. There are also MARC records for ebooks available in WorldBook. Gina will work that information into a newsletter article for a future issue.

Networking Updates:

Tracy: The library has had a number of retirements; both the Acquisitions and Collections section heads will be retiring within the year. The library is hosting a new degree program through College of Innovation and Design (virtual college). They are letting makerspace develop organically, through the lab for related classes. The library is hoping to gain some new interest from student for student assistant positions. We are also paying for open-access journals. SWETS filed for bankruptcy and created some financial loss.

Sue N: WIN consortia is implementing Primo. Going live with Alma from Ex Libris in year and a half. Survived program prioritization; in the first tier, we’re doing well, and need more resources. Hosting the Teaching and Learning Center.

Lynn Hauer: Community Library Network had a new website rollout December 1st. Added new databases: Rosetta Stone, SLIPSTER and Collection HQ. Hired space-needs planner for Post Falls and Hayden. Major recommendations for Post Falls include dropping the height of all the stacks to create a more open design, possibly getting rid of front desk and the tech room, and integrating computers on the floors. Plus, creating bar areas where people can plug in their own devices.

Sandi Shropshire: Working on carpeting and seismic bracing. A bid has been awarded, and the carpet acquired. Trying to have work done during spring break or summer. ISU is leaning towards heavy recruitment of foreign students. Talking about future plans for the ILS.

Ben Hunter: University of Idaho has had normal change-ups in personnel and a couple new positions: Associate Dean, Scholarly Communications; Head of Access Services, and a GIS librarian. Moving to ExLibris Alma system. The library is working on plans to renovate the first floor. They are also thinking about going to 24 hour service on the first floor.

Susan Tabor-Boesch: Excited for her neighboring community with a new director of the Community Library in Ketchum. Jenny Davidson has her PhD and has been working with College of Southern Idaho, has been a LTAI scholar, and is fluent in Spanish. The Community Library has hired an architect to rework their space. They had held a focus group in middle school so they could talk to students. There's also a new Superintendent at the Blaine County School District. She started right off with a 100-day entry plan that included a listening tour with the same five questions for everyone she talked to in the schools and the community. The new Superintendent has already published a 60-page report documenting her findings from that listening tour and related research. Wood River Middle School is now an International Baccalaureate (IB) school. EasyBib in library has really helped with collaborating with teachers. Helps students cite and evaluate the quality of their sources. IB status and its foreign language requirements has cut into our reading time. Reading is an ingrained part of our culture so we are trying to carve out the time. School librarians took a field trip in October to Chubbuck to learn about "killing Dewey." Also had Letters About Literature winners two years in a row.

Lynn Johnson: There are 1,200 students in the Mountain View School District, and one school had 60 new students, a lot of whom are high needs, low income. We are doing a lot of staff training. The district has an improvement plan in place and are working on a lot of issues, particularly being one district with two different socio-economic communities. The VALNet consortium is looking at having an RDA trainer, Deborah Fritz from The MARC of Quality, come to help staff deal with RDA transition. There has been a lot of discussion about opportunities using VALNet. The "Low-Hanging Fruit" newsletter that ICfL's Jeannie and Gina developed is a hit in the school. Family Read Week was successful this year; partnered with city, PTA, public library, and reflections group. It was like a carnival and very well attended.

Jeannie: "Low-Hanging Fruit" is a short newsletter for teachers, but is created from the school library perspective so it looks like it comes from them. It's available online at <http://libraries.idaho.gov/low-hanging-fruit> and delivered via The Scoop newsletter. So far, only two issues have been released. After a few months, we'll be asking for feedback and to see if there is interest in having a 2nd page that can be customized with content from the school before the librarian distributes it to the teachers.

State Librarian Report:

Smart Investing @ Your Library "Stash Your Cash" campaign – a two-year grant to improve financial literacy in 10 Magic Valley communities where over 50% of the residents have incomes below 200% of the poverty level. Supporting partners include the Financial Industry Regulatory Authority (FINRA) Investor Education Foundation, the American Library Association (ALA), the College of Southern Idaho (CSI), University of Idaho-Extension, ten public libraries, and non-profit partners vetted by FINRA (such as Head Start and AARP). Using the support of local not-for-profit expertise, libraries are hosting free, fun, and family-focused Stash Your Cash Financial

Literacy Fairs to deliver financial educational resources and information on saving, investing, identity theft and how to fund a college education.

Mountain States Group was recently awarded a grant to establish a statewide Afterschool Alliance and many organizations are taking part; the Commission is a partner in the project.

ALA Washington Office / Office of Information Technology Policy “Policy Revolution!” grant from Bill & Melinda Gates Foundation’s Global Libraries. Recommend the project’s “Trends Report: Snapshots of a Turbulent World” with library-specific and global trends (environment, demographics, rising economic inequality, etc). Also recommend “Rising to the Challenge: Re-Envisioning Public Libraries” from the Aspen Institute’s Dialogue on Public Libraries (also funded by Gates Foundation’s Global Libraries). We will be folding some of these concepts into Community Building and other initiatives.

E-rate modernization: FCC Order issued in July with changes being implemented in the current E-rate application process: simplify, make money go further, refocus funds from telephone to broadband, additional funds for internal connections. FCC targets are 100 MB broadband for libraries serving up to 50,000 people, and 1 GB for those serving over 50,000. Change in definition of rural and urban, which works against rural schools and libraries, is being re-considered. A group of national school and library organizations is working to raise the cap for E-rate funds, which requires congressional approval.

Idaho Rural Partnership puts together teams for community reviews. A University of Idaho meta-analysis of 25+ reviews showed that communities value fire protection as #1, quality of libraries a very close #2 out of 75 community attributes.

ICfL budget request—enhancement (new money) requests include: personnel budget to address salaries for current staff, reimbursement of a portion of public library internet service charges, and making Read To Me mini-grants 1-time \$100,000 addition permanent.

Next Meeting

- Friday, February 20, 2015
- 9:00am – 4:00pm
- Agenda items:
 - Follow-up on LiLI-U Cost Sharing formula
 - RFP process update for readers advisory & auto repair content for LiLI Databases.