



Partnerships & Conversations

21st Century School Librarian Tools

Duty	Principle	21st Century Tool	Technology needed	Student Outcomes
Face-to-face collaboration with teachers, colleagues	Modeling skill in using technology; translating skills into teaching students	School library portal; show & tell of web delivered information; wikis, Google Docs, blogs	Computers, internet access, uploading skills, knowledge of web sharing tools	Learning how to use 21 st century tools to collaborate effectively.
Suggesting books/Readers' advisory	Literacy, reader development	More media knowledge. Video, social media, ebooks, audiobooks.	Computers, Internet access, ebook readers, ipods, video cameras, etc. Author websites. Literature databases.	Exposure to culture via multiple media. Media and reading literacy.
Shelving	Organizing information and maintaining accessibility	Add links to library/school websites. Troubleshooting technology issues. Introduce skills via online games; searching online catalog	Computers, Internet access, html knowledge, uploading skills, evaluation skills, search skills.	Access to the best information. Safe, current, authoritative, accurate
Collection development	Getting needed materials to support curriculum and literacy Keeping the collection current and pertinent	Adding print materials plus library home pages and links, databases (LiLI), technology (cameras, computers), office and presentation software; Obtaining materials through resource sharing; Using web resources and reports to catalog and keep collection current.	Knowledge of types of media, tools and technology; online Interlibrary Loan procedures from in-district and state resources (LiLI-U); running catalog reports. Access to web to process media.	Exposure to culture via multiple media. Media, reading and research literacy.
Research Assistance	Supporting student homework and projects Developing information and technology skills	All of the above	All of the above	Search skills, media literacy, evaluation and critical thinking about information

