

Advancing Early Literacy



**MAGIC VALLEY IDAHO LIBRARY
ASSOCIATION REGIONAL
CONFERENCE**

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IDAHO COMMISSION FOR LIBRARIES**



Access to Print Materials



Preschoolers from low-income families have fewer home and preschool language experiences, a gap that prevents many from entering school prepared. Research shows caregivers and parents who read to their preschool children have children with better vocabulary skills, more background knowledge, better expressive and receptive language abilities, and stronger phonological awareness (Bus, van Ijendoorn, & Pellegrini, 1995; Scarborough & Dobrich, 1994).

In Idaho



- Family poverty is significantly associated with lower reading achievement scores for children, and Idaho has a high percentage of families living in poverty.
- In 2010, **55 percent of infants** born in Idaho **received** Women Infant Children (WIC) services, and in 2011-2012 over **50 percent** of Idaho public school children were eligible for free and reduced school lunch.

Access to Print Materials Improves Children's Reading



Findings from a Meta-Analytic Review published August, 2010 showed children's book lending and book ownership programs improve children's reading performance.

- “Across all reports, there appears to be a positive relationship between children's access to print materials and outcomes, and the magnitude of the relationship between children's access to print material and outcomes, and the magnitude of that relationship is approximately .49 standard deviations. At least part of that relationship appears to be causal, in that children's access to print materials produces positive impacts on children's outcomes. Positive impacts were seen for both interventions that lent print materials to children and interventions that gave print material to children to keep... When children have more access to books and other print material, they develop more positive attitudes toward reading and learning.”
- **The meta-analysis also showed a causal role between increased access to materials and increases in the amount of reading children do, increases in children's emergent literacy skills, and improvements in children's reading achievement.** This research directly aligns with findings from evaluations of the ICfL Read to Me First Book program.

Implications



The number of Idaho children who are not reading on grade level leads to a large number of students who do not complete high school or go on to college.

Implications



- Only 33 percent of Idaho's fourth graders scored proficient or higher on the National Assessment of Educational Progress; thirty-six percent scored at the basic level and 31 percent below basic.
- Reading scores have important implications for later achievement. Basic readers are more than twice as likely as proficient readers to fail to graduate from high school. Below basic readers are almost six times as likely to fail to graduate.

5 Research-Based Strategies



- 1. Giving children books to keep**
- 2. Lending books**
- 3. Sharing early literacy information with parents**
- 4. Sharing early literacy information with caregivers**
- 5. Using play literacy techniques**

1: Giving Children Books to Keep



- **Year-Round Underserved Program**
 - Public Libraries, School Libraries
 - Apply anytime
- **My First Books**
 - Public Libraries, School Libraries
 - Application due May 10

libraries.idaho.gov/read-to-me

2: Lending Books



- **Developmental Preschool Study**

100 preschool teachers responded to a survey addressing ECSE students access to books and libraries.

Do your students regularly visit your elementary school library? 45 Yes 53 No

How many books per week are students allowed to check out to take home?



Spring Semester Number of books/teachers

• 0	79
• 1	6
• 2	4
• 3	0
• 4	1
• 5	0
• 5+	0

How would you characterize the relationship between your preschool and your local library?

- 2 Very Close
- 11 Visit once/twice a year
- 7 Library provides free books
- 56 No relationship**
- 30 Other



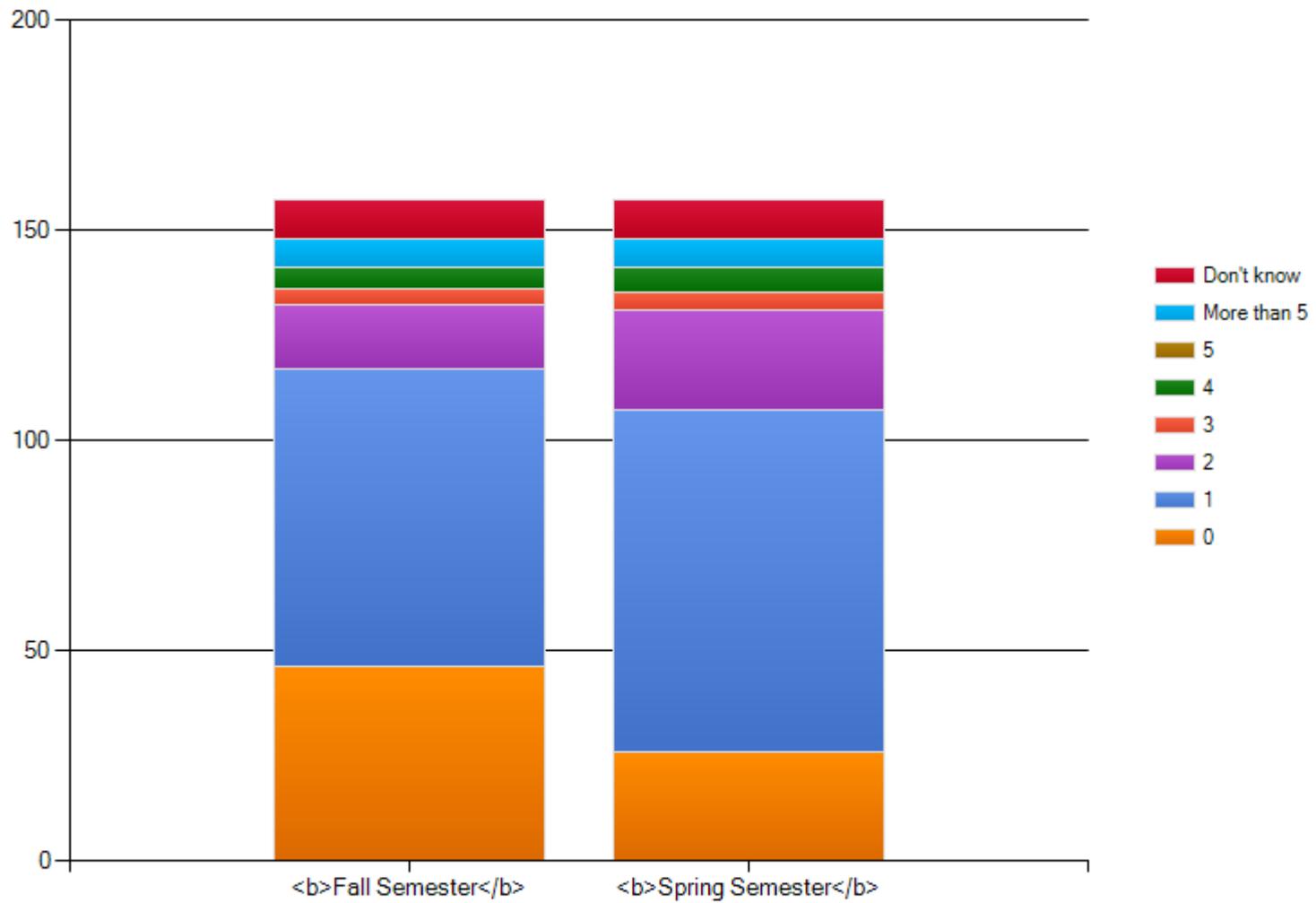
Elementary School Library Survey



Elementary School Library Survey:

- 159 responses – 100 more needed soon!
- Free book to all who complete the survey.
- Helps provide good baseline information.

How many books <u>per week</u> can <u>kindergarten</u> children check out from your library to take home? (Please check one number for each semester.)



Survey Results (to date)



- 5. Are kindergarten children allowed to check out nonfiction books from your library? (Please check each semester.)

- YES 65.4% (102)
- **NO 31.4% (49)**
- Don't Know 3.2% (5)156

10% said first graders aren't allowed to check out nonfiction.

Survey Results (to date)



- What is the total *dollar amount* of your book budget from your school this year? Over 60% under \$1,000

Response	Percent	Response
\$0 - \$100	25.8%	41
\$200 - \$500	17.0%	27
\$600 - \$1,000	18.9%	30
\$1,000 - \$5,000	30.2%	48
Over \$5000	1.3%	2
Don't know	6.9%	11

New mini-grants for school libraries ready soon



- \$1,000 - \$5,000 to purchase nonfiction and fiction titles for Pre-K, K & 1st grade.
- If funded, schools agree to allow all kindergarteners to check out more than one book a week starting in their first semester of school.
- Check out books to children enrolled in developmental preschool programs.
- Minimum of 40 percent spent on age-appropriate nonfiction.

Due June 5, 2012

2. Lending Books



- Second approach to dramatically increasing the amount of reading done in homes and child care centers is providing Books in a Bag programs statewide.
- IMLS Leadership Grant for \$250,000 would fund 250 projects statewide. When parents pick up their children at Head Start, daycares and developmental preschool programs, they would also pick up a bag of books to read at home. Hear about funding in September.

3. Educating Parents



- **Enhanced Storytimes**
- **Every Child Ready to Read**
 - Free materials for families and participating libraries
 - Apply by May 18

libraries.idaho.gov/read-to-me

4. Educating Child Care Providers



- **Idaho Child Care Reads**
 - Public Libraries, School Libraries
 - Apply anytime
 - Participants can receive Idaho Stars credit at no cost
- **Deposit Collections**
 - Public Libraries
 - Mini-grants: due June 5, 2012

libraries.idaho.gov/read-to-me

5. Play Literacy



- Theme
- Print Component
- Play Areas in the Library
- Rotating Kits
- Presentation: “Read to Me Resources” page



libraries.idaho.gov/read-to-me

Read to Me Resources



- Support Materials
- Storytime Handouts
- Resources for Spanish-Speaking Families
- Early Literacy Stations
- Research and Evaluation
- Grant Writing Resources
- Professional Development Presentations/Handouts

libraries.idaho.gov/read-to-me

School Library Resources



- School Library Consultant: Glynda Pfeleiger
- Upcoming Events
- School Library Action Planning (SLAP) Committee
- Diigo for School Libraries
- Web Tools
- Common Core Standards
- Professional Development

libraries.idaho.gov/school-libraries



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Questions?