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## DATES & DEADLINES

- My First Book applications are **due April 24**.
- Every Child Ready to Read workshops **applications due May 16**. Fun with Math and Science workshop **applications due May 16**.
- Elementary School Library Mini-Grant applications must be postmarked by May 28.
- Summer Summit, July 15-17 for new school librarians. **Registration closes May 30**.
- Elementary School Library workshops August 5 in Coeur d'Alene, August 8 in Idaho Falls, 8-11 in Boise.

## WELCOME

By Stephanie Bailey-White

Holy cow, April is a busy month! We hope you can take a few minutes today to read through this issue and catch up on what's going on in Idaho libraryland.

## Looking for VISTAs this Summer and Full Time

There are 10 open positions for AmeriCorps VISTA Summer Associates through a partnership with the Idaho Commission for Libraries (ICfL) and the Idaho Foodbank. The AmeriCorps VISTA Summer Associates is a great opportunity for Idaho college students, teachers, or others to participate in service over the summer, earn a living allowance, get great experience, and receive an education award! **Positions are open in Boise, Nampa, Caldwell, Burley, Jerome, Lewiston, and Marsh Valley.**

Find a Summer VISTA Associate Position at [www.americorps.gov](http://www.americorps.gov). Search under "education" in Idaho at the right of the page. Contact [David.Guyer@libraries.idaho.gov](mailto:David.Guyer@libraries.idaho.gov) or [Stephanie.Bailey-White@libraries.idaho.gov](mailto:Stephanie.Bailey-White@libraries.idaho.gov) by email or call 1-800-458-3271 if you have questions. Help us spread the word by posting the VISTA Summer Associate Program flyer. We will be interviewing for these positions soon!

ICfL will also be placing two year-round full-time VISTAs out of the Boise office starting in July. We'll be saying good-bye to Julie Armstrong, who has served two VISTA terms! But we are happy that we will have an additional position to focus on STEAM initiatives for the library community.

If you know anyone who might be interested in these positions, please encourage him or her to apply at [www.americorps.gov](http://www.americorps.gov). Search under "education" in Idaho at the right of the page!



## LIBRARY TO LIBRARY

### Apply to Host ECRR and/or Fun with Math and Science Workshops

Every Child Ready to Read (ECRR) Family Workshops is a series of three 45-minute workshops that involve young children and their parents in learning about early literacy practices that help prepare children to be successful in school. Early literacy practices are highlighted and parents have a chance to practice them with their child during each session. Parents also get a take-home book or other resources each week to reinforce the practices. Fun interactive activities, practical tips, and resources are shared during each session. Materials for families and your library are available from the Read to Me program at no cost to your library. Workshop scripts in English and Spanish and training are also available from the Read to Me program. Training sessions will be held in August to go over the new scripts and materials. Applications for the 2014-2015 year can be found at <https://www.surveymonkey.com/s/ECRR2014>. Apply by May 16, 2014.



Fun with Math & Science Workshops are a program that involves young children and their parents in learning about the early math and science skills. Parents and their children attend an hour to hour and-a-half Fun with Math & Science Workshop and explore through fun activities, projects, and books. Parents receive a First Encyclopedia of Science book and a flash drive filled with useful resources to take home and use with their child. Libraries receive ten hardcover non-fiction books, Melissa and Doug wooden block set, display materials, and promotional information. These materials are available from the Read to Me program at no cost to your library. Workshop guides and training are also available from the Read to Me program. Apply by May 16, 2014 at <https://www.surveymonkey.com/s/2014MathScience>.

### My First Books Applications for 2014-2015 Available Now

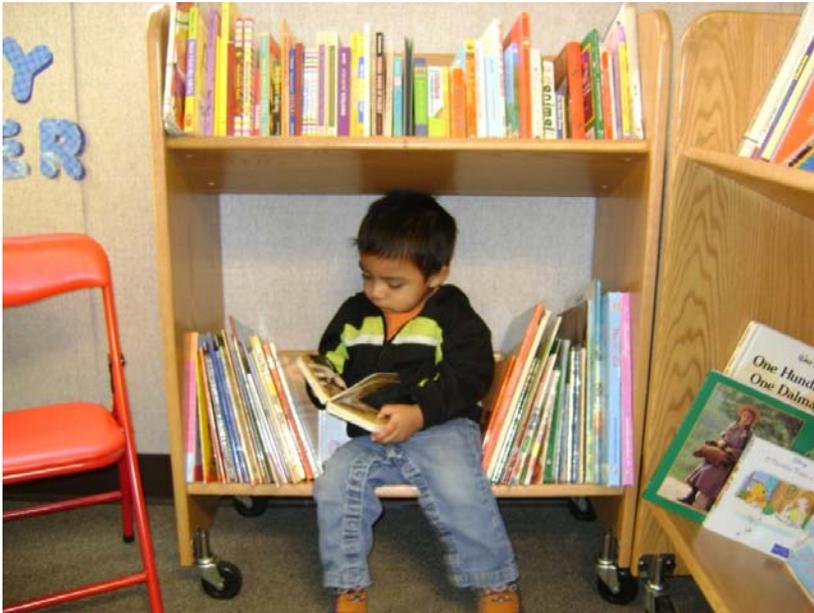
My First Books is a Read to Me program that has been successfully implemented since 1997. Formerly titled "Read to Me First Book," this program strengthens partnerships between public libraries and local schools, preschools, Head Start sites, and child care providers. The program is designed to increase "underserved" children's access to quality print materials and strengthen family reading practices at home. To learn more about the My First Books program visit <http://libraries.idaho.gov/landing/first-book>. Only publicly-funded public libraries in Idaho are eligible to apply. The deadline is April 24, 2014. Find the application and more information at <http://libraries.idaho.gov/blogs/stacishaw/my-first-books-applications-2014-2015-available-now>.



### Caldwell Public Partners with High School Daycare to Get Books for Kids

The Vallivue Academy's onsite daycare, consisting of mostly infants and toddlers, provides Vallivue's teen parents with a dependable and affordable child care option. Kenya Rocha, a Vallivue Academy sophomore, realized the center did not have many age-appropriate books for the children and reached out to Youth Services Supervisor Fiona May to find out if Caldwell Public could help her improve the daycare center's library. Through a partnership with the Caldwell Library and a little assistance from ICfL, Kenya was able to start a collection of high-quality board books and picture books. She also solicited donations from the community. The Little Library was showcased at an Open House last month and featured in a [news story in the Idaho Press Tribune](#). "Kenya is one of the most

motivated and persevering high school students I have met in a long, long time," May said. "... I see her starting something that is just going to grow." This is an excellent example of how schools and libraries can partner to improve early literacy experiences! (photo: The new book corner is a hit with the children!)



## Serve Idaho Attendees Rethink Volunteerism

by Julie Armstrong

What happens when 150 people meet together to learn and serve at a statewide conference? You get a synergy that moves programs forward and gets things done. In addition to attending workshops, attendees were able to participate in service projects. Over the two days of the Serve Idaho conference, attendees:

- Made 47 blankets and decorated 50 quilt blocks for Project Linus to give to children in need throughout the state
- Sent 70 postcards of encouragement to children through Send Kids the World
- Made 45 worry dolls for children at St. Luke's Hospital
- Collected 63 books for Literacy in the Park, a program that brings story-times, activities, and Little Libraries to Idaho Foodbank lunch sites to combat summer learning loss

ICfL Summer Reading Coordinator Staci Shaw presented information on Summer Learning Loss and ICfL's AmeriCorp VISTA Julie Armstrong presented about supporting people in poverty. Attendees donated books to the Love to Read book drive, which will help develop Little Libraries for the Literacy in the Park program.

Workshops ranged from learning about migrant student and summer meal programs to how to more effectively use Excel. AmeriCorps and VISTA members met together to plan an Idaho @ Play activity. Southwest Idaho had a large group of National Service members, so there are a few activities going on. One group is building a Story Walk



ICfL's Staci Shaw visits with Tina and Ares from the Meridian District Library during a break at the conference.

around an apartment complex that houses low-income people, repairing and replenishing their Little Free Library, and making the community room a more engaging place to be.

Serve Idaho is the Governor's Commission on Service and Volunteerism. Read more about this organization at [www.serveidaho.gov/](http://www.serveidaho.gov/).

## Books for Teen Outreach Available

If you are doing outreach for teen parents, alternatives schools, summer schools, or other places where you might reach teens who are unlikely to have many books at home, let [Stephanie](#) know and we might be able to get you some great books to use for these efforts.

## Borrow these Ideas!

**Denver Public Library** recently sponsored a LEGO® Building Contest. Their theme was Building Books! "Choose a favorite book and make a LEGO® design based on a scene, character or even the cover of the book!" Categories were: Preschool-2nd grade, 3rd-5th grade, 6th-12th grade and a "Team" category (which could include families, etc.). They set one week for everyone to drop off their LEGO® Design, and then let people know when they would be announcing branch winners and some grand prize categories for the whole system. Pretty neat!

**TBT @ the library.** Another idea that was passed along through the ALSC listserve was a TBT (Throw Back Thursday) afterschool craft time. The library was showing kids how to make pom-poms, string art, using Shrinky Dinks, and rug making. Macramé anyone?



## YOUNG ADULT CORNER

### Teen Read Week™ 2014 Materials Available!



Turn Dreams into Reality @ your library with our all new Teen Read Week 2014 [themed products](#)! From posters to bookmarks, and more, get all your Teen Read Week 2014 materials from the ALA Store! Teen Read Week 2014 will be celebrated October 12-18, 2014 with the theme Turn Dreams into Reality @ your library. For complete details about Teen Read Week and this year's theme, please visit [www.ala.org/teenread](http://www.ala.org/teenread).

## 2014 Teens' Top Ten Book Giveaway

Who doesn't love new books? Apply for the 2014 Teens' Top Ten Book Giveaway. Forty sets of the nominated books will be given away to libraries in need. [Apply now](#) through May 1, 2014. Official nominees will be announced on Celebrate Teen Literature Day, April 17, 2014.

## What's Next after Teen Tech Week™?

- **Share your feedback:** there is a brief online survey at <https://www.surveymonkey.com/s/TTW14>. We're looking to get your input by April 15th so we can use it to improve and expand this initiative for next year.
- **Keep DIY-ing!** Our Making in the Library Toolkit was just launched during TTW. Download this free resource at <http://ow.ly/uWGN5> and use it to keep the DIY ethos going throughout the year!

YALSA hopes everyone had a fabulous Teen Tech Week (TTW)! Please don't forget to complete the brief feedback form to share your TTW experiences at <https://www.surveymonkey.com/s/TTW14>. Check out this great [Storify](#) featuring highlights from Teen Tech Week brought to you by Natalie Couch from the TTW Committee!

## STEAMPUNK Fun!

Looking to do a steampunk fashion show? Check out what you can do with mason jar lids, leather straps, old computer pieces, and miscellaneous clockwork items.

Need more ideas? Check out these links:

[www.pinterest.com/katie\\_buxbaum/steampunk-librarian-ideas/](http://www.pinterest.com/katie_buxbaum/steampunk-librarian-ideas/)

[www.pinterest.com/artliteracy/steampunk-%2B-teens-%2B-libraries/](http://www.pinterest.com/artliteracy/steampunk-%2B-teens-%2B-libraries/)

<http://ageofsteam.wordpress.com/2013/04/10/steampunk-crafts-from-teen-librarian-toolbox/>



## SCHOOL ZONE

### Apply for Elementary School Library Mini-Grants

The Idaho Commission for Libraries is pleased to announce applications for the 2014-2015 Elementary School Library Mini-Grants are now available. Grants of \$1,000 to \$5,000 are available to purchase books to increase access for Idaho's youngest students. State funding has been allocated through the legislative process through the Idaho Commission for Libraries' (ICfL) Read to Me program to help increase access to print for Idaho's youngest students. The amount of reading done in homes is the single most important factor in developing children's literacy skills. Funds from this program can be used to purchase books to help ensure that access to materials starts from the beginning of children's schooling. **Applications need to be mailed to ICfL by May 28, 2014.**

This grant program has three primary goals:

- 1) Increase the amount of reading done in homes of children in developmental preschool programs, kindergarten, and first grade.
- 2) Increase access to age-appropriate quality nonfiction and fiction titles in elementary school libraries.
- 3) Increase the number of children reading on grade level.

This is a great year to apply as the Idaho Legislature has appropriated an additional \$100,000 for the mini-grants on a one-year basis – for a total allocation of \$200,000 for the 2014-2015 school year. More information about the grants, including lists of past recipients and hotlinks to the application in a Word format, can be found at <http://libraries.idaho.gov/school-access-mini-grants>.

## Training for School Libraries Coming this Summer

**New school librarians** are encouraged to attend the **2014 Summer Summit**. This three-day session is for new school librarians at any level of K-12 education with two or fewer years of experience. The free retreat-style workshop will be held in Boise on July 15, 16 & 17. [Get more information and register here!](#)

Read to Me, a program of the Idaho Commission for Libraries, is sponsoring workshops in your area in August. **Supporting the Common Core & Much More: A Workshop for Idaho Elementary School Library Staff** will be held August 5 at the Coeur d'Alene Best Western, August 8 and the Idaho Falls Hilton Garden Inn, and August 11 at the Boise Riverside Hotel. These free workshops will cover these topics:

- Background on how literacy develops in elementary-age students and how school libraries can best support that development
- Circulation policies that increase access
- Summer Learning Loss
- Importance of informational text in supporting the common core and a hands-on look on good nonfiction choices for this age group
- Novelist K-8
- A word (or two) about weeding
- Motivating kids to read

Workshops will run from 9:30 a.m. to 4 p.m. Lunch and light snacks are provided. Mileage will be reimbursed for those traveling more than 40 miles one way from your school to the workshop location. Travel forms will be available at the workshops. Email [Stephanie.bailey-white@libraries.idaho.gov](mailto:Stephanie.bailey-white@libraries.idaho.gov) for questions

- Register for Coeur d'Alene at <https://cdacommoncore.eventbrite.com>
- Register for Idaho Falls at <http://commoncoreidahofalls.eventbrite.com>
- Register for Boise at <http://commoncoreboise.eventbrite.com>

## Summer Slide: Ode to Summer Reading

*This spring many of your schools will receive a visit from public librarians to promote summer reading programs at your local library. Though we tend to focus more on the kindergarten through fourth grade students, middle and high school students also highly benefit from summer library programs. Research indicates that children who read as few as six books over the summer can significantly decrease summer slide. School librarians play an important role in helping students maintain reading levels over the summer by encouraging participation in summer reading programs.*

### Advantages of summer reading Programs for students who struggle with reading:

- Summer reading programs usually take special needs into account and make adjustments for individual children.
- Reading four or five books over the summer can have a significant impact for middle school readers.

- One advantage of public library summer library programs is that they are not located in school buildings, which helps reduce the negative perception about summer learning for students who are struggling.
- Summer reading programs in public libraries usually encourage readers, especially those who are struggling, to use alternate formats such as magazines, recorded books, graphic novels, and material on the Internet.
- Research indicates that library summer programs offer extensive enrichment activities related to literature that are often not included in schools because of the time constraints.
- Participants often return to summer library programs in successive years, which helps children build reading into their summer routine.

### Importance of self-selection of reading materials:

- Some researchers feel it is important that students, especially middle and high school kids, read things that are important to them socially--items related to movies and books that are popular with their friends--which most library programs encourage.
- Free, voluntary reading is essential to helping students become better readers, writers, and spellers.
- 8 out of 10 studies indicate students who read recreationally out-performed those who don't.
- Students read more when they can choose materials based on their own interests.
- Self-selection of reading materials is an extremely important factor in motivating struggling readers and is a key component for most summer library programs.

#### Sources:

Celano, Donna and Susan B. Neuman. 2001. *The Role of Public Libraries in Children's Literacy Development: An Evaluation Report*. Pennsylvania Library Association, Mechanicsburg, PA.

*Summer Can Set Kids on the Right—or Wrong—Course*, National Summer Learning Association, Research brief. Johns Hopkins University. *Facts About Summer Learning*. Center for Summer Learning.

Kim, Jimmy. March 18, 2004. *Summer Book Reading and the Achievement Gap The Role of Public Libraries*. Harvard, MA: Center for Evaluation, Harvard University.

### Ways School Libraries Can Support Summer Reading Programs:

Now is the time to plan for those last weeks before summer reading programs at the library begin... The theme this year is "science." Children's slogan: *Fizz, Boom, Read*; Teen slogan: *Spark a Reaction*.

#### *Continue Reading...*

#### Resources for School Librarians to help promote summer reading:

- [Summer Learning Loss Handout](#)
- [Examples of how public libraries and schools have collaborated to promote summer reading](#)
- [Summary of Summer Reading Research](#)

## Teacher and Student Engineering Resource

eGFI is brought to you by the American Society for Engineering Education (ASEE) and is committed to promoting and enhancing efforts to improve K-12 STEM and engineering education.



eGFI evolved from the name of the first 3 editions of the magazine, Engineering, Go For It!. Today, eGFI refers to several integrated components of the eGFI brand: the new interactive eGFI website, the 5th edition of the eGFI *magazine*, the teacher and student *e-newsletters* and eGFI *poster, flash cards* and *kids' book*.

eGFI is for everyone! From the interactive website to the colorful and inspiring print and digital magazine, there is something for everyone--students, K-12 teachers and informal educators, parents and guardians, and anyone else with an interest in engineering.

More Info

## UPCOMING EVENTS

### El día de los niños/El día de los libros 2014

Are you ready to celebrate children and reading? Join thousands of libraries and schools across the nation this April 30<sup>th</sup> as they do just that. There is still time to register!

Register

### North Idaho Community Campaign for Grade Level Reading

On April 29, 2014, library staff and trustees, business people, school staff, parents, policy-makers, and other stakeholders are invited to convene in **Coeur d'Alene** to increase the number of children reading proficiently by third grade. These community campaign events help create community-based task forces that are action-oriented and meet the needs of individual communities in Idaho. Three of these community campaign events took place last spring in Pocatello, Twin Falls, and Boise, and attendees found them extremely valuable.

Youth services staff: We encourage you to attend this event! Communities in Northern Idaho need to know all the great things our libraries are doing to help children become proficient readers and that libraries are a critical partner in any community efforts to address reading proficiency.

Keynote Speaker: Ron Fairchild, [Campaign for Grade-Level Reading](#)  
Coeur d'Alene Best Western Inn, April 29, 2014, 9 a.m. – noon

Learn More/Register

### News from ALA

Celebrate National Library Week, April 13 - 19, with free tips and tools from ALA. Go to <http://atyourlibrary.org/national-library-week>. Join the discussion on Twitter with #nlw14.

## PNLA

This year's Pacific Northwest Library Association Conference (PNLA) will be held in Helena, MT on August 13-15. They always have excellent sessions, and its fun to meet colleagues from neighboring states and Canada. See [www.pnla.org/conference](http://www.pnla.org/conference) for details.

## Summer Learning Day



Summer Learning Day is a national advocacy day designed to raise awareness about importance of summer learning for youth in helping close the achievement gap and support healthy development. Summer Learning Day is on Friday, June 21, but can be celebrated with an event anytime during the summer!

The National Summer Learning Association (NSLA) has added new resources to the Summer Learning Day website that are perfect not only on Summer Learning Day, but in spreading awareness year round. And you can add your library's event to the [national program's map](#).

## STEM Conference at CWI

The College of Western Idaho will be hosting, "S.T.E.M. Out! Into PTE", a science, technology, engineering and math (STEM) event for girls grades 6-9. The conference will take place at the Nampa Micron Professional Technical Education Campus Building on Saturday, April 26, 2013 from 9 a.m. – 3 p.m. Check-in starts at 8:30 a.m.

The conference will provide hands-on workshops and activities to expose girls to STEM fields and Professional Technical Education (PTE). The purpose of the S.T.E.M. Out! Into PTE Conference is to encourage young women to pursue studying STEM fields and/or PTE fields, thus expanding future career options. The goals of the conference are:

- To provide young women with opportunities to meet and interact with other girls interested in STEM fields
- To involve young women with limited opportunities for success in positive experiences in STEM related fields
- To increase the interest of young women in STEM fields by providing exciting and fun hands-on learning experiences
- To encourage young women to study as much math and science as possible by showing them the benefits of education and its relevance to their lives
- To foster awareness of career opportunities in STEM related careers, particularly within Professional Technical Education

[More Info](#)

## Think about Attending Association of Rural and Small Libraries (ARSL) Conference

The Association of Rural and Small Libraries (ARSL) will be holding their annual conference in the Pacific Northwest September 3-6, 2014 at the Hotel Murano in Tacoma Washington. There are several Idaho librarians who feel strongly this is a "don't miss" opportunity! You connect with librarians from all over the United States who are working toward the same goal: creating a sustainable, welcoming library which reaches out to meet its community needs. They are learning to be library directors, working with customer service issues, struggling with

outreach, and programming (sound familiar?). It is a time to learn, share and network, building strong professional relationships which become invaluable after you return home.

New directors, seasoned directors, new library staff, seasoned library staff – all are welcome. To find out more about the pre-conferences and workshops go to <http://arsl.info/category/conferences/conference-2014/>

The Idaho Commission for Libraries has 20 First Time Conference Attendee Grants to help defray the costs of attending. Anyone who is employed by a publicly-funded library in the state of Idaho may apply. Costs reimbursed include travel, lodging and conference registration. **Grant applications are due May 1, 2014.** They will go fast so apply today! For more information go to <http://libraries.idaho.gov/lsta> or call Shirley Biladeau at 208-639-4149.



## TIPS AND TOOLS

### Top 10 Social Media Sites to Use in the Library

Read up on the top 10 social media sites for libraries! [Continue reading...](#)

### Idaho Community Foundation (ICF) Opens Grant Cycle in Southwestern Idaho on May 1

The Idaho Community Foundation (ICF) Southwestern Region Competitive Grant Cycle opens May 1. Deadline for applying is July 1. More Info: [www.idcomfdn.org/Regional\\_Cycle](http://www.idcomfdn.org/Regional_Cycle)



## SUMMER READING NEWS

### Fred Meyer Books for Summer Readers Coming Your Way in May!

For the past few years we have applied for and received grant funds through the Fred Meyer Foundation and Corporate Stores to provide paperbacks to libraries for summer reading prizes. We applied again this year, and we heard some good news last week! Libraries that submitted their End-of-Program Summer Reading Report are automatically eligible to receive these books. There will be no application process on the libraries' part.

### Bright Futures School Partnerships: A Few Book Sets Left

We still have a few book sets left, and can accept applications on a first-come first-served basis. Email [Staci](#) before submitting applications.

### Some SRP Resources:

Lunar and Planetary Institute: [www.lpi.usra.edu/education/resources/](http://www.lpi.usra.edu/education/resources/). You can customize for age, subject, and specify that you would like activity ideas.

## Some SRP Resources from "For Profits"

ICfL does not endorse for profit companies or individuals. However, we do occasionally pass along information when sent to us.

- Song from Steve Blunt, Singer/Storyteller: "Experiment with Reading--Fizz, Boom, Read." Can be downloaded at [Songs for Teaching](#) for \$1.98.
- "Fizzies" sparkling drink tablets, four flavors. Case of 96 for \$43.20. [www.fizzies.com](http://www.fizzies.com)

## 100 Days till Summer Countdown – Courtesy of YALSA

Don't forget to join the [100 Days till Summer Countdown](#) discussion activities. The discussion activities will be all day events, so please join in on the discussion if you can. Log on any time tomorrow and share your tips and ideas. Who knows, you may even win a YALSA gift pack for participating! Discussion activities will take place on the following dates:

- May 2 – Building summer learning into existing reading programs
- May 27 – Tips for marketing to teens

To learn more, please visit the [Summer Reading & Learning website](#).

# GET TO KNOW YOUR SCHOOL LIBRARIANS!

## From Nonreader to Librarian



Karen Stahlecker didn't enjoy reading as a child. She now is the Head Elementary Librarian Assistant at Desert Sage Elementary in Meridian. She's been a librarian for over 13 years and loves books now. She likes reading Mo Willems books during story time because they're fun and engaging. She does story time for the PreK, 2<sup>nd</sup>, 3<sup>rd</sup>, and 5<sup>th</sup> graders. She also teaches library instruction. The thing she likes best about her job is hooking kids on reading. Desert Sage has about 720 students and is a Title 1 school, where funding is a challenge. She has successful book fairs which help with collection development.

She's recently read *13 Birthdays; Finally and 11 Gifts*, by Wendy Mass, and *Hermit the Crab*, by Eric Carle. She's planning on doing a summer reading program from the middle of June- the end of July. The library will be open for an hour one day a week. It's a great way to help stop summer learning loss among the students at her school.

When she's not at school she enjoys walking her dog, going to the gym, and hanging out with friends. She's a Rocky Road fan. Karen Stahlecker is a convert to loving books, and is sharing that with the next generation.

## The Author-Student Connection

How do you celebrate a group of Jr. Librarians who help in your library? You throw them a pizza party of course. Andrea Mayberry has worked at the Eagle Elementary School of the Arts for about 1 ½ years. The Jr. Librarian program is one of the ways that she gets students involved in the library. She's also got an Early Literacy project to help children write their own books. Helping children see themselves as authors is important to her, as is finding the right author for children's interests and needs.

One of Andrea's favorite children's authors is Eric Carle because he's creative and sweet. As a child she enjoyed *Curious George*. He's a classic that has made many fans over the years. On her reading table you'll have recently found *Chicken Soup*.

Andrea doesn't just work with the arts during the day; she enjoys doing it at home as well. She also likes to work out and spend time with her family. Andrea feels it's important to make a difference in the community and loves to help children. Coffee flavored ice cream is her flavor of choice.

Andrea's author-student connection is integrated into many aspects of her library. This year's Christmas tree was decorated with snowflakes that the students created from a book that was sent to the school. The author wanted feedback on the content, so the students brought the snowflake patterns to life. Authors and the Arts -- this is how Eagle Elementary School for the Arts rolls.



## A Flashy Librarian



Who organizes a flash mob in their school setting? Louise Seeley does. She helped organize the 5<sup>th</sup> graders into a flash mob at the end of the school year. She works at Wilson Elementary School in Caldwell as the librarian. She's been there for four years, and works with 600+ students. This is an increase of 140 students in a year's time. Louise does storytime, collection development, library instruction, and book clubs in her library. She also reviews AR and collaborates with teachers to support Common Core Standards at the school. They've added a Pre-K to their school this year, which stretches Louise's time even further. But she loves her job!

She has been successful at getting grants and enjoys getting kids excited about life's possibilities. She struggles with her schedule outside of the library. Louise has so many favorite children's authors that she listed several- Lois Lowry, Maryrose Wood, Laurie Halse Anderson, Patricia Giff, and Avi. She read women's historical biographies as a child as well as *The Secret Garden* by Frances Hodgson Burnett and *Mrs. Piggle Wiggle* by Betty MacDonald. I think *Mrs. Piggle Wiggle* was the original Super Nanny. Louise has been busy reading Young Adult and Adult books- *The Willoughbys* by Lois Lowry, *Turtle in Paradise* by Jennifer L. Holm, and *Word after Word after Word*, by Patricia MacLachlan. She's also recently read *Unbroken* by Laura Hillebrand, *Beautiful Ruins* by Jess Walter, *13 Rue Thérèse* by Elena Mauli Shapiro, and *Hemingway's Girl* by Erika Robuck.

Louise enjoys camping and running outside of her work day. It sounds like she runs on the job as well. She likes Rocky Road ice cream and being a librarian. It will be interesting to see what flashy thing she does for the end of this school year.

## Private Eyes

Sts. Peter and Paul School is not large -- 80 students in PreK-8<sup>th</sup> grade- but their library services are. Teresa Seloske is the librarian there and struggles with funding at times. But she feels success in the ability she has to buy new books given the small amount of money that she is able to raise. She's known as the "Recycle Queen" at her school because of her commitment to the Ink Cartridge Recycling program, which is one way that she brings in



money. She's worked in the library for thirteen years and does it because she loves reading and enjoys helping children find good books to read.

Teresa enjoyed reading the Laura Ingalls Wilder series of *Little House on the Prairie* books as a child. Her favorite children's author currently is Janette Oke, because she's a Christian author who gently brings faith into her stories.

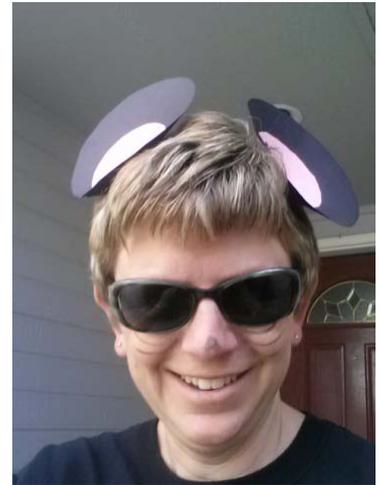
Teresa also enjoys reading books by Nicholas Sparks, Tracie Peterson, and Lauraine Snelling.

When Teresa's not working she enjoys sewing, fishing, geo caching, and doing genealogy. Grangeville is a great place to do those activities. Teresa likes working with children and Cookie Dough ice cream. Sounds like a great combination.

### Cats "R" Us

Julie Knutson's current favorite children's books are the "Pete the Cat" stories by Eric Litwin. And her photo is of her in mouse costume at a staff Reader's Theater of Cinderella, so cats came to mind as a theme for her profile. Julie has been at Willow Creek Elementary for about two years, and has worked in other libraries for another 1 ½ years. Willow Creek is a Title 1 School that houses between 650-700 students in grades K-5. Julie does collection development, storytime, and some instruction with the students. Her biggest challenge is that she has no prep time which makes weeding and other duties difficult to do. She's working on having the library open for students to use before school starts.

She loves helping students find a book that they like. As a child, Julie read "Oz", the "Chronicles of Narnia" series, and Robert Heinlein books- which are sci-fi. As an adult she's recently read "Gone Girl" by Gillian Flynn, "Always Looking Up" by Michael J. Fox, and books #1 and 2 of the "Mongoliad" series by numerous authors. When she's not helping students find great books she likes to read and garden. Julie can be found enjoying a bowl of Tillamook Sweet Centennial ice cream (while she's in the garden reading?).



### Creation is Her Game, Angela is Her Name

Angela Gray likes to create by cooking, gardening, and helping children develop a love for reading. She's been at Mountain View Elementary in Boise for three years as a Paraprofessional Librarian. Mountain View is a Title 1 school so there are a lot of students from low-income homes among the 350 children who attend. She does all of the duties of maintaining a library, and then some. Her library got a facelift over the summer with a new paint job and carpet. Angela's biggest challenge in her job is technology. Angela states, "I have worked hard on teaching students to know where and what a call number is and use that skill to find that book on the shelf".

Angela has had a lifelong love of learning, and as a child enjoyed reading historical fiction- especially books about the Civil War. Her current favorite children's author is Kate DiCamillo who is the author of *Because of Winn-Dixie*, and her favorite book is *The Fantastic Flying Books of Mr. Morris Lessmore* by William Joyce. The Young Adult books she has recently read are *Matched* by Ally Condie and *The Scorch Trials* by James Dashner (part of the Maze Runner trilogy). Angela's love of watching cooking shows and cooking seems to have translated into her favorite ice cream flavor -- Cake Batter. Angela Gray is creating lifelong readers in her library.





## CE NEWS YOU CAN USE

### Free Infopeople Webinars

**Early Childhood Health Resources** Wed, April 16 , 12 Noon PST; 1PM MST

This webinar will be of interest to public library staff, including reference librarians or reference desk staff, adult services librarians, and staff from organizations that provide health information to consumers and members of the public.

Parents and caregivers need current, relevant information to help with early childhood matters such as handling illnesses and injuries, developing healthy habits such as potty training, and providing a safe and nurturing environment for babies to grow into toddlers and beyond. Popular books, websites, and other resources offering opinions and advice are a dime a dozen, but which are accurate and authoritative? Knowing the answer to that question will make the library a trusted resource for help and accurate information.

Join us to get ideas for reaching out to parents of young kids and to learn about the best resources for answering health-related questions about newborns, toddlers, and preschoolers.

[Info/Register](#)

If you are unable to attend the live events, you can access the archived versions the day following the webinar. Check archive listing at: <http://infopeople.org/training/view/webinar/archived>

### Turn Your SRP Into a Summer of Learning Webinar

April 17, 2 p.m. Eastern

Learning doesn't begin and end with the school year. Learn how to integrate your summer reading program into an entire summer of learning. Join Erica Compton as she discusses ways that you can take your summer reading programming ideas and incorporate unexpected educational elements into them. [Register now](#). 100 free seats available.



## MULTICULTURAL CONNECTIONS

### New White Paper Calls for Diversity in Programming and Materials

CHICAGO – The Association for Library Service to Children (ALSC) announces the release of a new white paper, “The Importance of Diversity in Library Programs and Material Collections for Children” written for ALSC by Jamie Campbell Naidoo, PhD, and adopted by the ALSC Board of Directors on April 5, 2014.

The white paper explores the critical role libraries play in helping children make cross-cultural connections and develop skills necessary to function in a culturally pluralistic society. The paper calls for libraries to include diversity in programming and materials for children as an important piece in meeting the informational and recreational needs of their community.

"It is more important than ever that our public libraries ensure access to high quality children's materials and programming that reflects our plurality," said Starr LaTronica, ALSC president. "This paper exams the need for children to grow up reading books that not only reflect a mirror to their own culture but also allow for a window into the cultures of others."

At the end of the paper the reader will find a comprehensive list of diversity resources, online collection development resources, awards for culturally diverse children's literature, multicultural children's program resources and more.

ALSC encourages librarians to print and share this resource with their colleagues and community. The paper can be accessed and downloaded from the ALSC website at: <http://www.ala.org/alsc/importance-diversity>.

## Bilingual Webinar Archived

A recent webinar called "Chat with Jana: Turning Your Día into a Year: Using a Mini Grant to make a Major Impact with Family Bilingual Programming" was recently held. You can still access great information through the following links:

- Recording: <http://youtu.be/cKwqB8btCyw>
- Powerpoint: [http://libraries.idaho.gov/files/Dia 2014 Webinar\\_Presentation.pdf](http://libraries.idaho.gov/files/Dia%202014%20Webinar_Presentation.pdf)
- Booklist for Bilingual Storytimes: [http://libraries.idaho.gov/files/Book Suggestions\\_Bilingual Storytime.pdf](http://libraries.idaho.gov/files/Book%20Suggestions_Bilingual%20Storytime.pdf)
- YouTube promotional video for Cuentame un Cuento: [https://www.youtube.com/watch?v=zPqyAO\\_\\_BCE](https://www.youtube.com/watch?v=zPqyAO__BCE)
- YouTube Video of Participant Interviews: <https://www.youtube.com/watch?v=iWodrBdcltY>

## KNOW THE NUMBERS

### Idaho Kids Miss Milestones

A check-up on Idaho's children [released recently](#) by the Annie E. Casey Foundation takes a close look at demographics while assessing key milestones connected with success as adults. The statistics show that all children could be doing better, but the "catch-up" categories are highest among Idaho's Hispanic and Native American children.

The index shows that Asian and Pacific Islander children outscore white children in Idaho in measures such as reading and math proficiency. Native American and Latino students' scores are almost half the top rates. In Idaho, 17 percent of Idaho's children are Hispanic.

The Casey Foundation report, "Race for Results: Building a Path to Opportunity for All Children," is available at [www.AECF.org](http://www.AECF.org).

## S.T.E.A.M. IS EVERYWHERE

### 10 Ways to Show Your Kids that Math is Fun!

~from Kids Activities Blog - <http://kidsactivitiesblog.com/50132/math-is-fun>

1. Eat your fractions! Use [lunch time](#) as a learning opportunity to talk about fractions since we often learn faster with visuals.
2. Try [math squares](#) for a new way to practice basic math operations at home or at school.
3. Use your tablet! If your kids love electronics then get them this [math app](#) that is perfect fun for Kindergarten all the way through grade five.
4. Here are some fun ways to learn by using an [abacus](#). You can even make your own!
5. Use straws and pipe cleaners to [build 3D shapes](#) like a cube.
6. Help [teach your kids about money](#) with these fun activities like playing shop and giving small allowances for helpful chores.
7. Don't just teach them that math can be fun, show them it can be tasty, too! These [math activities](#) use jellybeans to teach multiplication and division.
8. Instead of practicing math you can read about it in these [fun books](#)!
9. Learn about [measuring](#) with ribbons by cutting them to the length of different body parts and seeing how long your arms and legs are.
10. Here is a [round-up](#) of posts dedicated to making math a little more fun. There are over 100 different blog posts listed here, broken down by category and age group.



Making goop is a great scientific experiment. Kids are fascinated to see two ingredients that when mixed together behave completely different than either one of them did by itself.

Read about our [two ingredient goop recipe](#) which is great for young children. For older children you can use the three ingredient recipe. Have fun talking to your children about what they observe.

## BOOK LOOK

### 2014 Children's and Teen Choice Book Awards

This is the only national book awards program where the winning titles are selected by children and teens. Last year, over 1,000,000 young readers cast votes! Voting is now open; kids can cast their votes from the finalists in four age categories (K-2<sup>nd</sup> grade, grades 3-4, grades 5-6, and teens). Check out the digital toolkit to help promote the contest to kids and teens in your community. The deadline for voting is May 12; winners will be announced during Children's Book Week (May 12-18). See <http://ccbookawards.com/index.php> for more.

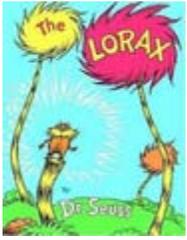


### April 22 is Earth Day!

**Green Reads**, by Danielle Steinberg – PBS Parents ()

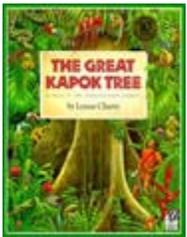
This year marks the 43<sup>rd</sup> anniversary of Earth Day. In honor of promoting environmental awareness and literacy, we've compiled this pristine, green book list. Show children the importance of Earth Day and help them understand how everyday things can help make a big difference by sharing the messages in these eco-friendly

books. A sampling of titles follows. See the whole booklist at [www.pbs.org/parents/education/bookfinder/green-reads/](http://www.pbs.org/parents/education/bookfinder/green-reads/)



### **The Lorax, by Dr. Seuss**

“Unless someone like you cares a whole awful lot, nothing is going to get better, it’s not.” Just a few short lines from Theodor Seuss Geisel (better known by his pen name, Dr. Seuss) have made a long-lasting impact on society. Via his classically whimsical rhyming couplets and vivaciously wacky illustrations, Dr. Seuss presents the sad story of a once vibrant ecosystem ruined by greed, as told by the regretful Once-ler.



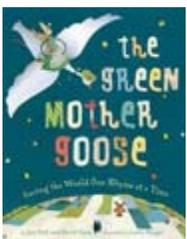
### **The Great Kapok Tree: A Tale of the Amazon Rain Forest, by Lynne Cherry**

Perfect for a bedtime story, Cherry’s soft illustrations and gently whispered words have a soothing effect on children and adults everywhere. Journey to the lush rainforests of Brazil and meet the rare and exotic animals in a fight for their habitat. As a lumberjack rests from cutting down a tree that provides shelter and nutrients to these animals, they whisper pleas to cease the destruction of the rainforest into his ear. When he wakes, it’s clear they’ve made their point; sometimes the softest words leave the loudest messages.



### **Recycle!: A Handbook for Kids, by Gail Gibbons**

This bright and enjoyable how-to book for kids focuses on five main aspects of recycling: paper, glass, aluminum cans, plastic and polystyrene. It’s a beginner’s guide that simply explains the importance of recycling as well as how to be a more environmentally aware citizen. Plus—it’s printed on recycled paper!



### **The Green Mother Goose: Saving the World One Rhyme at a Time, by David Davis and Jan Peck**

Your favorite nursery rhyme characters are here to help you green up your life. Join Old Mother Hubbard as she shops with cloth grocery bags and meet Hickety Pickety, the cage-free hen, in this fun twist on traditional Mother Goose. Complete with eco-friendly collages, this book is perfect for igniting and inspiring environmental awareness conversations that are appropriate and engaging for young children.



### **I Can Save the Earth!: One Little Monster Learns to Reduce, Reuse, and Recycle, by Allison Inches**

Part of the Little Green Earth series, Inches’ book introduces children to the loveable monster Max—loveable to everyone except the environment! Max’s excessive and wasteful usage of energy eventually causes a power outage, leaving him without some of the things he loves, like his TV! Join Max on his journey of eco-friendly discovery as he learns how to reduce, reuse and recycle and shares tips on how to help your kids become little green monsters.

### **Let’s Celebrate Earth Day, by Peter and Connie Roop**

What is Earth Day, and why do we celebrate it? Peter and Connie Roop answer and explain frequently asked questions about the history and importance of Earth Day including its official recognition in 1970, what the term “endangered species” means, and even how forest fires can benefit an ecosystem. Accompanied by beautiful watercolors and interesting facts and statistics, this book is a perfect guide to help children understand the true significance of Earth Day.



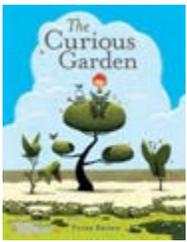
### Compost Stew: An A to Z Recipe for the Earth, by Mary McKenna Siddals

Bouncy, enlightening and cheerfully illustrated, “Compost Stew” teaches children about composting in sing-song form. Ingredient by ingredient and letter by letter, kids will learn about soil enrichment and environmental awareness without realizing it as they join in the chorus, “Add to the pot and let it all rot into Compost Stew!” Chock-full of do’s, don’ts and how-tos, this book is an easy recipe for composting success.



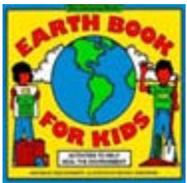
### The Giving Tree, by Shel Silverstein

The late, great children’s poet Shel Silverstein touches on a variety of topics with a simply written and illustrated book about a boy who learns a hard lesson about the gift of giving. The child continues to ask and nature continues to give until there is nothing left. The unforgettable message of this book will continue to touch readers young and old, as it is and will continue to be relevant in several aspects of life.



### The Curious Garden, by Peter Brown

Brown’s delicately illustrated story depicts Liam, a boy on a quest to save the Earth one garden at a time. Liam transforms a suffering garden into a stunning plot of land and begins to witness the amazing effect it has on the once-drab city he lives in. Join Liam as he discovers how one person can truly make a difference in the world.



### Earth Book for Kids: Activities to Help Heal the Environment, by Linda Schwartz

What better way to teach our children to make a difference than by engaging them in activities and leading by example? Play, learn, grow, craft, experiment and experience the wonder of helping the Earth, with tons of ideas that span various environmental topics, from acid rain to landfills to pesticides and wildlife.

**Talk Back:** *We welcome your feedback on anything in The Scoop. Just email [Stephanie](#), [Staci](#), or [Erica](#) and we’ll print your comments in The Scoop.*

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The Scoop is a service of the Idaho Commission for Libraries’ Read to Me Program. To contribute or provide suggestions, contact [Stephanie](#), [Staci](#), or [Erica](#) at 208-334-2150 or 1-800-458-3271



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