

The Scoop

Fun, inspiring and innovative ideas
for library youth services

Vol. 11 No. 4
April 9, 2015

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DATES & DEADLINES

- **Apply** now for My First Books, **deadline April 23**
- **Last chance to apply** for Dia books & resources
- **Bright Futures Summer Outreach Deadline Extended! Apply NOW.**
- **May 6** is the deadline for elementary school library mini-grants. **Get more information and applications here.**

WELCOME

By Stephanie Bailey-White



The Scoop is celebrating its 10th Anniversary this year! We love connecting with Idaho library staff and our friends from out of state and sharing good ideas, grant news, and things we think you might enjoy.

To celebrate this milestone, we'd like to put a "Top Ten List of Good Things about *The Scoop*" in the next issue. Let us know what you like for our Top Ten List by emailing Stephanie.bailey-white@libraries.idaho.gov.

We also welcome your suggestions for articles and information you'd like to read about. And thank you to all who have contributed photos and articles over the past decade!

LIBRARY TO LIBRARY

More Idaho Libraries Give EatPlayGrow a Try

Shoshone Public, Meridian Library District, South Bannock (all three locations!) and the East Bonner County Library District will offer EatPlayGrow family programs at their library in the near future.

Interested in learning more about how your library can take part in EatPlayGrow? [Click here for more info.](#)

Apply by April 23 for the My First Books Program (2015-2016)

My First Books is a Read to Me program that has been successfully implemented since 1997. Formerly titled "Read to Me First Book," this program strengthens partnerships between public libraries and local schools, preschools, Head Start sites, and child care providers. The program is designed to increase "underserved" children's access to quality print materials and strengthen family reading practices at home.



Libraries partner with a local child care provider or school and do outreach storytimes each month from September through May. The ICfL provides books to give to the children each month so they can build their home libraries.

Continue reading...

To see program objectives and requirements visit <http://libraries.idaho.gov/landing/first-book>. Only publicly-funded public libraries in Idaho are eligible to apply.

Apply

Nampa Public Opens New Building!



The Read to Me staff were so excited about Nampa Public's new building, we decided to take a field trip to see the new facility for ourselves and we were impressed! We are very excited for the citizens of Nampa too. Check out more about the opening in this Idaho Statesman article at www.idahostatesman.com/2015/03/13/3694519_a-modern-library-a-downtown-reborn.html?rh=1.

Other Idaho Library News:

Bellevue Elementary School librarian (and former Belleview Public Library director) Patty Gilman was nominated for the Idaho Mountain Express newspaper's annual "Woman of the Year" designation. [Read more in the Mountain Express article.](#)

Boise Public Library's new branch at the airport was featured in the [American Library Association's American Libraries publication.](#)

Boundary County District Library is developing a community-centered and -supported Fab Lab, one of an international network of Fab Labs affiliated with the MIT Center for Bits & Atoms with a learning lab, digital lab, physical lab with 3-D printers, and digital media lab. [See more here.](#)

East Bonner County Library District, Sandpoint was featured in the *Sandpoint Magazine* Winter 2015 article "Library evolving from the stacks."

Latah County Library District collected data showing that families on one side of town were not as able to come to storytimes because of transportation or other barriers, so in January they created storytime at a mall on that side of town. See more here.

Lemhi County Library District, Leadore Branch welcomed new director Sherry Kauer.

Valley of the Tetons District Library, Driggs branch had their Ribbon Cutting on December 5. Speakers included Library Board Chair Guy Poirier and Driggs Mayor Hyrum Johnson. Library director Carla Sherman cut the ribbon and the festivities continued with music and refreshments.

Bellevue Public Library received a \$20,000 anonymous donation toward their building addition. [See more here.](#)

Gooding Schools Celebrates Idaho Day with Idaho Trivia Contest

The 2014 Legislative Session established an official Idaho Day to be observed on March 4, the day President Lincoln created Idaho in 1863. To celebrate, the Gooding Elementary Middle School (GEMS) hosted an Idaho Trivia Contest between the fourth and fifth grade classes. Questions compiled and read by Mrs. Caldwell covered many areas of interest from Idaho history to interesting facts about Gooding to Idaho geography. During each Special's Class, during the first week of March, teams competed for a spot in the final competition. Teams used the buzzer system from the high school library. Each winning team received an Idaho potato pin. After the preliminaries, the final competition was held in front of all the fourth and fifth grade students in the cafeteria on March 5. Rosette ribbons were given to the top fourth and fifth grade winning teams. The fifth grade team won the competition and also received Idaho shaped sugar cookies. Fifth Grader Teacher Mr. Dunn accepted the Spuddy Buddy traveling trophy, which will be kept in his classroom. District Media Coordinator Cora Caldwell thanked everyone who made the competition possible -- the enthusiastic students, librarians, teachers, and the Idaho Potato Commission (for their donation).



Gooding students celebrate Idaho Day with a fun trivia contest.

YOUNG ADULT CORNER

Teen Read Week Theme Announced



The Young Adult Library Services Association (YALSA) encourages libraries to use the **Get Away** theme during Teen Read Week™, October 18 - 24, 2015, to spotlight all the great resources and activities available to help teens build literacy skills while reading for the fun of it. An annual celebration, this year's theme encourages libraries to help teens escape from the day to day grind of school, homework, family responsibilities, part-time jobs and so on by picking up something to read. Interpret the theme in ways that highlight a variety of resources in your collection—fantasy novels, sci-fi, beach reads, travel books, tales of adventure and escape, and more!

30 Days of Teen Programming

Throughout the month of April, the YALSAblog is featuring “30 Days of Teen Programming” to highlight new ideas and best practices in teen programming: <http://yalsa.ala.org/blog/>. Also, download YALSA's free Teen Programming Guidelines to help you plan, host and evaluate library programs for and with teens: <http://ow.ly/K1euq> (.pdf)

Apply for Funds to Attend the YA Services Symposium

Between now and June 15th, apply for \$1,000 to defray the cost of travel to YALSA's symposium, which will be held Nov. 6 – 8, 2015, in Portland, OR. Learn more and view the preliminary program at www.ala.org/yalsa/yasymposium

Upcoming YALSA Activities & Events

- April 16, YALSA launches its Teen Read Week™ site and announces the Teens' Top Ten nominees, www.ala.org/teenread
- April 16, Teen Services Programming: Opportunities & Outcomes webinar, www.ala.org/yalsa/webinars
- May 14, Virtual Town Hall with YALSA's President from 8pm to 9pm, eastern, via [Adobe Connect](#)
- May 21 Navigating the Tides of Teen Behavior webinar, www.ala.org/yalsa/webinars
- June 1, deadline to submit a program proposal for the 2016 ALA Annual Conference, <http://ow.ly/LixN1>
- June 18, Navigating Interpersonal Conflict in the Workplace webinar, www.ala.org/yalsa/webinars

- June 26- 30, ALA Annual Conference, <http://alaac15.ala.org/>
- Aug. 15 voting opens for the Teens' Top Ten, www.ala.org/yalsa/teenstopten
- Oct. 18 – 24, Teen Read Week, www.ala.org/teenread
- Nov. 6-8, YALSA Young Adult Services Symposium, www.ala.org/yalsa/events

Educational Video Clips

The Yalsa-bk listserv shared some great sites to explore educational videos and we thought we would share:

- [Crash Course series](#) from John and Hank Green. They're already enormously popular with teens.
- One favorite is [Gigantic](#), about the first elephant to come to the US
- Or [400,000 Stars](#), about forgotten ladies in the history of Astronomy
- [True Tube](#) it is from the UK. If you create an account you can download videos.

10 More Young Adult Books Being Made Into Movies

If you loved Divergent, The Maze Runner, and The Hunger Games movies and are ready for more young-adult stories set in fantasy, sci-fi, or dystopian universes, we've got good news -- there are dozens of popular YA books currently in development for film adaptations. See <http://news.moviesone.com/2015/03/18/young-adult-books-being-made-into-movies#fullscreen> for more!

Sneak Peeks:

The First Official Trailer for [Paper Towns](#)

First [Mockingjay Part 2](#) Teaser Trailer



SCHOOL ZONE

Elementary Schools Encouraged to Apply for ICfL Mini-Grants

Applications for the 2015-2016 Elementary School Library Access Mini-Grants are now open. State funding has been allocated for the grants through the legislative process. Grants of \$1,000 to \$5,000 are available to purchase books to help ensure that access to print materials starts from the beginning of a child's schooling. The amount of reading done in homes is the single most important factor in developing children's literacy skills. **Applications need to be postmarked by May 6, 2015.** This grant program has three primary goals:

- 1) Increase the amount of reading done in homes of children in developmental preschool programs, kindergarten, and first grade.
- 2) Increase access to age-appropriate quality nonfiction and fiction titles in elementary school libraries.
- 3) Increase the number of children reading on grade level.

More information about the grants, including lists of past recipients and hotlinks to the application in a Word format, can be found at <http://libraries.idaho.gov/school-access-mini-grants>. Additional grant writing resources can be found at <http://libraries.idaho.gov/page/read-to-me-resources>.

Schools that received these mini-grants in the past three years are not eligible to apply this year. If you have any questions about the grant process, please contact Stephanie at ICfL anytime (Stephanie.bailey-white@libraries.idaho.gov or 1-800-458-3271).

In January, the Governor's FY2016 budget recommendation for the Idaho Commission for Libraries (ICfL) included the request for a \$100,000 permanent increase for Read to Me (RTM) Mini-Grants for more elementary school libraries to increase convenient access to quality, age-appropriate books for young children. In February, ICfL had a Budget Hearing in front of the Joint Finance-Appropriations Committee (JFAC). In March, JFAC voted for the RTM Mini-Grant enhancement request and drafted the appropriations bill for our budget, House Bill 250. We anticipate that the Governor will sign HB250 in the coming weeks.

Idaho Future Fund Targets School Libraries for \$10-\$20,000 Grants

The Idaho Community Foundation (ICF) recently introduced the Idaho Future Fund, a new grant program to support educational programs in all regions of Idaho with grants of **\$10,000 to \$20,000**. Applications from southwestern Idaho are due July 1. Applications from northern Idaho are due January 15, 2016 and applications in eastern Idaho are due April 1, 2016.

The Idaho Future Fund was established this year by an anonymous couple from Blaine County to support gaps in educational programs (preschool through 12th grade) that gravely affect the quality of education students receive in Idaho. Click here for [guidelines](#) or [to apply](#).

Weeding: April's Best Practice of the Month

Ah, Spring! The sun is shining (sometimes), the wind is blowing (always), and bulbs are sending up early blooms that assure us that winter is almost over. Gardeners are itching to get going. So, while pulling all those winter weeds out of the vegetable patch, it is a good time to consider weeding the library collection, too.

www.libraries.idaho.gov/blogs/jeanniemandal/weeding-april-best-practice-month

April's NonFiction Book of the Month

In honor of National Poetry Month, the Nonfiction Book of the Month features limericks! It is *Something Sure Smells Around Here*, by Brian P. Cleary. See <http://www.libraries.idaho.gov/page/non-fiction-books-month> for more.

Registration is Open for Summer Summit 2015

July 21, 2015 – Summer Summit for **School District Coordinators and Media Supervisors**. If you coordinate more than one school library and/or supervise building level school librarians, this Summit is for you! Join us in beautiful Ketchum, Idaho for a day of learning, networking with colleagues from all over the state, and new ideas for your libraries. As always, lodging, travel, meals and the Summit are covered. To review the agenda and register, visit <https://www.eventbrite.com/e/summer-summit-2015-for-school-district-library-coordinators-july-21st-tickets-16324930306>.

July 22 & 23, 2015 – Summer Summit for **School Librarians**. If you work in a publicly-funded school library in Idaho, this summit is yours! Spend two full days in Ketchum learning and networking with colleagues. Gwyneth Jones, The Daring Librarian, will present our keynote, along with some other sessions throughout the Summit, along with our own in-state experts. ICfL will cover the cost of the Summit, lodging, travel, and meals. In addition, for certified library staff, we will offer hard, content specific CEU's through Northwest Nazarene University for \$60. We hope to see you there! To the agenda, more details and registration, visit www.eventbrite.com/e/summer-summit-2015-for-school-librarians-registration-16325422779. *If you find registration is full, please use the waitlist option. Summer plans change, and waitlisted participants often end up attending.*

National School Library Month

Did you know April is National School Library Month? It is! It is a perfect time to promote and celebrate your school library and bring all its benefits to the attention of administrators and school boards. To get free resources like web banners and talking points to help with any presentations you might make, visit www.ala.org/aasl/slm. Teachers, students, and librarians can use #LibraryMade to tweet about any creations they have made using the library.

In April we also celebrate National Library Week (April 12 – 18) with an “Unlimited possibilities @ your library,” along with National Library Workers Day (April 14th). Go to the National Library Workers Day Page at <http://ala-apa.org/nlwd/?tag=ID> to read about the library stars from Idaho. Maybe you'd like to nominate some Idaho library stars of your own!

Idaho Library Snapshot Day 2015

Show off your school library during National School Library Month with Idaho Library Snapshot Day! Here is how it works: pick a day during National Library Week and take some photos of all the events, work, and learning that happens in your library. Send us your photos and fill out a survey at <http://libraries.idaho.gov/IdahoSnapshot>. We will compile all the statistics and put it in a nifty presentation that we make available to everyone. When you find the information for the survey, you end up with an accurate data set snapshot of your own library. It comes in very handy when someone asks about what happens in the library. Check out all the presentation from Idaho Library Snapshot Day 2014 at www.kizoa.com/Video-Maker/d10135842k3738644o1/idaho-library-snapshot-day-2014.

Social Media News

ICfL – School Libraries has a new Facebook page. Like us to get notices about all the happenings here at ICfL for school libraries, and some happenings and fun ideas from elsewhere, too. Don't forget to comment on the posts and let us know what you are up to! We love to hear from you on all kinds of issues. You can also follow us on Twitter @JeannieStandal.

Low Hanging Fruit

Read the April edition of Low Hanging Fruit on using mobile devices in the classroom here: www.libraries.idaho.gov/low-hanging-fruit.

UPCOMING EVENTS

April is [National Poetry Month](#)

April 12 - [National D.E.A.R. Day](#)

April 12-18 - [National Library Week](#)

April 22 - [Earth Day](#)

April 27 - [Anniversary of the Birth of Coretta Scott King](#)

- [All About the Coretta Scott King Book Awards](#)

April 30 - [Children's Day / Book Day - El dia de los niños / El da de los libros](#)

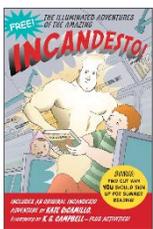
May is [Asian Pacific American Heritage Month](#).

May 4-10 - [Children's Book Week](#)

May 4-10 - [Screen-Free Week](#)

Free Comic Book Day, May 2

The first Saturday in May each year is "Free Comic Book Day." One of the goals of Free Comic Book Day is to reach out to those individuals unfamiliar with the comic book specialty market. Though traditionally celebrated at comic books shops, many libraries also host special events and/or hand out free comics. Read more about Free Comic Day at www.freecomiday.com.



Bonus! If your library is hosting a Free Comic Day event on May 2, or a ComicCon event in May, you can request some special Summer Reading comic booklets designed by Collaborative Summer Library Programs (CSLP) Summer Reading Ambassador **Kate DiCamillo**. ICfL has a limited supply, provided by CSLP. The little booklets feature Flora and Ulysses' superhero Incanesto, along with a special message from Kate DiCamillo about signing up for summer reading, and some little activities. There is no charge for the booklets or shipping.

First come, first-served, until quantities are depleted. Simply fill out this request form:

<http://form.jotformpro.com/form/50615513329956>

Summer Learning Day, June 19

Summer Learning Day is a day to spread awareness about the importance of summer learning sponsored in part by the [Campaign for Grade-Level Reading](#). Summer Learning Day is a time when advocates, parents, teachers, and students come together to acknowledge the importance of curbing summer learning loss – a significant contributor to the achievement gap.

The National Summer Learning Association provides numerous [resources](#) for Summer Learning Day, including [tips for families](#) and an [infographic about the achievement gap](#). If your library wants to plan a special event as part of your summer reading program, you can add it to the [national activity map](#).

4th Annual Edible Books Contest

Every spring, LibraryThing members across the globe cook up some truly amazing literary treats. The Edible Books Contest is now in its fourth year. Create a dish inspired by your favorite book, author, character, or even the LT logo, and you could win some awesome LT swag. One grand prize winner will win \$50 worth of books from Sherman's Books and Stationery in Portland, ME.



The deadline to submit your creation is **6 p.m. Eastern on Sunday, April 19th**. At that point, LT Staff will meet to choose the winners. Come share your ideas on [Talk](#) in the meantime! Check out our [blog post](#) for details on the contest. Once submissions start rolling in, you'll find them in the [EdibleBooks2015 gallery](#).

TIPS AND TOOLS

Scholastic Grant Opportunity

James Patterson is teaming with Scholastic to provide \$1.5 million in grants to school libraries. The application can be found at www.scholastic.com/pattersonpartnership/. They will be reviewed by a Scholastic committee then forwarded on to James Patterson for the final decision. The instructions state, "Any idea or concept that focuses on getting books into the hands of kids, creates a positive environment to foster a love of books and reading, and/or helps to bring books, reading, and literacy to the forefront of a community will be considered."

All schools that serve pre-K-12th grade will be considered. Applications can be made on behalf of the school by the principal, librarian, teachers, administrators, parents, or students. Funding will be made from \$1,000-\$10,000 per request. Grants are made on a rolling basis, but the final deadline is May 31, 2016 unless funds are depleted by then. They ask for a 12 week window to receive a reply about your application.

Libri Foundation Provides Grants to Idaho Libraries, Applications Open Now

New, quality, hardcover children's books were recently awarded to **Osburn Public Library**; **Priest Lake Public Library**; and **Tri-Community Library, Fernwood**. Small, rural libraries can apply by **May 1, 2015** to receive new hardcover books. See www.librifoundation.org for more information.

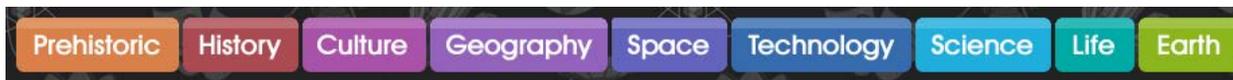
Looking for Storytime or other Fun Ideas?

Check out these blogs:

- <http://inshortbusy.blogspot.com/>
- <https://blogs.princeton.edu/popgoesthepage/>
- <http://librarymakers.blogspot.com/search/label/WonderWorks>
- <http://showmelibrarian.blogspot.com/>

Online Illustrated Encyclopedia

Q-files is the world's first fully comprehensive, free-to-user, advert-free online encyclopedia specially designed for children.



Remind.com Provides Free Texting Service for Libraries, Schools

Recent research shows most families in the United States have a cell phone, and about 2/3 of those families own a smart phone. Technology is one way to connect with families to get your message out about programming, events, or to share learning tips. Most adults check text or emails daily so this can be an effective tool for communication. Remind.com is a free program and app for educators to send messages and information to families. After checking with the company we were told that everyone has access to the program, so it could be used in your school or public library setting.

Remind.com is an opt-in program that families enroll in when invited to by their child's teacher or librarian. Information sheets are sent home about the program with instructions on how to register. Materials are available in Spanish as well. Class lists are created by the program, so teachers do not have to manage email lists or worry about privacy issues. Text messages are created and scheduled to be sent to families, and can be individualized or sent as a group message. Messages can include attached files and voice clips. Your account can be set up so a stamp is given when messages are read, and Remind.com can create a list of who has responded.

This is one more way to be the town crier in your community and reach more families in a timely manner. Check it out at <https://www.remind.com/>.

SUMMER READING NEWS

Announcements

Be copyright savvy:

With many libraries planning a superhero-themed Summer Reading Program using the CSLP "Every Hero Has a Story" and "Unmask!" programs, please be aware of legal limitations on the use, display, and distribution of material that is legally protected (trademarked and/or copyrighted). There is a chance that DC, Marvel, Dark Horse, Vertigo, and Disney (owner of some Marvel properties) would send a cease and desist letter if they become aware of a library using their content in unapproved ways. Library staff are cautioned to limit their use of licensed images/characters to items that they have purchased – books, decorations, prizes, etc. – and to images and materials that have clear, explicit permission from the owner that they may be reproduced and distributed (which may be true of some promotional/publicity items). If in doubt, please seek the advice of your library's legal counsel.

If you are using CSLP materials, this is also a good time to review the [CSLP Rules of Use](#) on the [cslpreads.org](#) website, and which also appear at the end of the manual for each age group.

Public Service Announcements:

The CSLP has announced that its **2015 Summer Reading PSAs** are now available in English and Spanish for free download. To access them:

1. Login to the CSLP site at www.cslpreads.org (if you haven't done so yet, you will need to first register for a username and password)
2. Look under Membership & Sponsorship for Member Libraries.
3. Under Member Libraries click on Proprietary Downloads.
4. Under Proprietary Downloads the PSAs will either be the first thing that pops up OR you may have to click on PSA on the left side toolbar.

There is a section with links suitable for use by librarians on library websites/social media, and a section with links suitable for use by broadcast stations. Please note that there are also a number of PSA pieces featuring Summer Reading Champion Kate DiCamillo that you may use to promote summer reading to children or to community leaders - an exciting part of the CSLP relationship with Kate DiCamillo for this summer!

You can also order the PSA on a DVD disk while supplies last. Email [Staci Shaw](mailto:Staci.Shaw@icfl.org) to order.

ALSO: The ICfL's Read to Me program is sponsoring **radio PSAs** in English and Spanish that discuss the importance of reading outside of school hours and over the summer. You can hear them, and link to them, from our [Summer Reading Resources](#) website, under "Quality Resources".

CSLP DVD: Mistakes on PDF versions of chapter handouts

Recently it was discovered that the PDF Forms Handouts on the CD/DVD for each program has edit guidelines/marks on each page. Unfortunately this was not caught before the CD/DVD's were distributed to libraries. Upstart has corrected the problem and all PDF Forms Handouts for all 4 programs have been uploaded to the [CSLP website](#).

Once a member logs in, the forms can be found under "Membership & Sponsorship," then "Member Libraries," then "Proprietary Downloads," then "2015 Graphics and Reproducible Files." Each program link directs you to an alphabetical list of all PDF forms from that manual.

Plan to show movies at the library this summer?*

Movie Licensing USA, the legal licensing agent for the major motion picture studios, is once again a CSLP vendor partner. For customizable movie materials available only to CSLP members, see:

<http://library.movlic.com/CSLPdownload>. Once members fill in their contact information, they will be taken to a page to customize materials from five of the newest box office hits (Big Hero 6, Mockingjay Part 1, Boxtrolls, Cinderella, and Annie). If you are not currently licensed and are considering showing movies for Summer Reading or programs year round, Please contact <http://library.movlic.com/contact>. CSLP members may use the customizable CSLP materials if they do not have a movie license; the materials just cannot be used to promote a film event.

*A movie license is required to show films inside a public library. The message above is passed along by the ICfL as a courtesy to the CSLP, of which Idaho is a member state. There are also alternative choices for licenses, such as the [Motion Picture Licensing Corporation](#), [Swank Motion Pictures, Inc.](#), [Criterion Pictures](#), and others. See this [Fact Sheet](#) from the American Library Association on video copyright.

Bright Futures School Visits and School Partnerships: Still some materials available!

We still have some School Visits posters and some School Partnerships book sets available, so we'll leave the applications for these two programs open a bit longer.

[School Visits](#)

[School Partnerships](#) (see [2015 List of Titles](#))



Sponsoring Your Summer Reading Programs

- *By Clay Ritter, Director of the Shoshone Public Library and Richfield Public Library*

Hello fellow summer reading enthusiasts. It is the time of the year where we are all becoming super excited for Summer Reading! Perhaps it is the time of year when you just wish August were here as well. I wanted to reach out and give everyone some of the tips I have found on relieving the stress that Summer Reading can put on your budget. Last year the Shoshone Public Library received enough help from donors that we had a prize envelope for every child that participated, all 134 children, as well as enough donated money to purchase an outdoor movie license for our Summer Reading Party in the park. I figured I would pass on a few things I found worked well for us last year:

- Always talk to the businesses in person. Phone calls can be forgotten and put off.
- It is ALWAYS better to ask for 'help' not 'money.' The words "anything you can do to help us would be wonderful!" are your best friend.
- Local businesses like to help where they can. And they often get asked less than larger businesses. You would be surprised how willing they are to help where they can.
- Advertise for them! The minute we informed people we would be hanging a sign at every summer reading program with a list of our sponsors, the help started to roll in!
- Follow up with people constantly. If you call somewhere and the owner/manager is not in then try to get contact information, send an e-mail. Call again the next week, don't let them forget about you!
- Just because they don't have what you're looking for doesn't mean they don't have what you want! Many of the businesses we received the most help from did not carry what we were looking for. They offered something else instead that ended up working better!

Some of the regional businesses we had the most luck with were: Arctic Circle, Pizza Hut, Sizzler, Applebee's, Smith's, Subway, Winco, Wal-Mart, and McDonalds. Hope you have lots of luck in your hunt for incentives this year!

Thank you, Clay! These are great tips. Shoshone Public Library has a 600% increase in Summer Reading Participation in 2014!

FEATURED:

Idaho Partnership Proves Successful

The partnership between the Idaho State Department of Education (SDE) and the Idaho Commission for Libraries (ICfL) produced some great results in the past three years. In 2012, Shannon Dunstan, Early Childhood & Interagency Coordinator at the SDE, and Stephanie Bailey-White at ICfL starting meeting to find ways to facilitate access to books and other early literacy resources for children in developmental preschool programs. A first step was to conduct a baseline survey of preschool teachers to assess their relationship with public and school library staff and determine if children in their programs had access to books.

The 2012 survey was completed by 100 of the 182 developmental preschool teachers and supervisors. The survey found that very few of the 3,146 children served in Idaho's developmental preschool at that time were supported with access to books through school or public libraries. While 90 of the 100 teachers who responded to the survey indicated they had a classroom library, only 14 percent said students could check out books to take home and 74 percent did not have a book budget to support their classroom libraries. Forty-five percent of the teachers indicated their students regularly visit their elementary school library, but very few of those visits include checking out books to take home. Only 10 percent indicated their school library allowed students in the developmental preschool programs to check out books.



Fifth graders in Troy Elementary, a 2013-14 mini-grant site, read to children in the developmental preschool program.

Those numbers were confirmed with a separate elementary school library survey conducted by the Commission for Libraries in September, 2012. The ICfL contacted the 375 public elementary school libraries in Idaho; 247 chose to respond for a 65.9% response rate. Survey participants in 75 percent of the schools said preschoolers couldn't check out books. Small to nonexistent book budgets were often cited as the reason why students in the lower grades were not allowed to check out books to take home. The survey showed that 62 percent had book budgets of under \$1,000 and one in four had budgets of under \$100 or no budget to purchase books.

A few school library staff indicated preschool students could check out books to take back to their classroom or that they check out books to the teachers, but reading research clearly shows that more access to books in homes increases literacy development.

When asked how the teachers would characterize the relationship between their preschool and the local public library, 56 percent said they had no relationship with anyone at the public library. Two teachers said they had a very close relationship with local public library staff, 11 percent said local librarians visit their classrooms once or twice per year, and seven indicated the local library provides free books for children either through ICfL's My First Books program or on their own. [Read the rest of this article here ...](#)



CE NEWS YOU CAN USE

What's New in Children's Literature: 2015 Update

Infopeople is offering a free webinar on Tuesday, April 14, 2015 at noon Pacific / 1 p.m. Mountain. Discover the new books that you can offer to children who use your library! Hear about books published in late 2014 and Spring 2015 that will be popular with children ages 0-12. These include board books, picture books, easy readers, transitional fiction, genre fiction for middle grades, graphic novels, poetry, nonfiction, and more. Take away a list of helpful websites to use when doing readers' advisory, and sites that will help you keep up-to-date on the latest children's books. For more information and to participate in the April 14, 2015 webinar, go to <https://infopeople.org/civcrm/event/info?reset=1&id=478> .

What's New in Young Adult Literature: 2015 Update

Infopeople is offering a free webinar on April 21st, 2015 at noon Pacific / 1 p.m. Mountain. The world of young adult literature is a dynamic one that has become one of the most vibrant areas of publishing. Each publishing season brings a plethora of new titles, new forms, and new formats, many of which require new methods of evaluation. Keeping up with these changes and the 5,000 + new titles flooding the market annually can be a full-time job. This webinar will help you identify new trends and the best new titles for your collections. This webinar will be of interest to both public and school library staff with young adult collection development responsibility. See <https://infopeople.org/civcrm/event/info?reset=1&id=480> for more information.



MULTICULTURAL CONNECTIONS

Día is right around the corner!

Día is a national literacy initiative celebrated daily in libraries to empower children and families from all cultural and linguistic backgrounds with tools to become critical thinkers, lifelong learners, and active global citizens. Libraries hosting Día events make a daily commitment to foster cultural understanding through displays, collections, services, and programs that represent our culturally pluralistic society. Each year on April 30th, many libraries plan culminating Día activities to commemorate specific cultural groups within their library community and bring together diverse children and families to celebrate global literacy.

ALSC pulled together some Día resources to help you develop your 2015 programs. [Booklists](#), [Programming Ideas](#), and more. Remember to register nationally with ALSC to receive resources direct from them.

Books from around the World

Welcome to [Read Around the World](#). Every one of us is a citizen of the entire planet so we are actually looking at the countries of our Earth neighbors when we spin the globe. This section of [abookandahug.com](#) has been designed to make it easy for young readers to explore a different neck of the woods through books whether picture book, middle reader or young adult titles.

Click on a continent to find books from that part of the world and once you arrive at your continent page, you can click on an individual country to find books at the different reading levels. Your reading travels can take you through Asia/Australia/Oceania and on to Africa, South America and Central America.

KNOW THE NUMBERS

Hispanics and Public Libraries

A Pew Research Study released in March of 2015 found some interesting data regarding public library use, especially in differences between U.S.-born and foreign-born Hispanics. You can see the entire study at www.pewhispanic.org/2015/03/17/public-libraries-and-hispanics/. According to the survey, just one-third of immigrant Hispanics say they would find it “very easy” to visit a public library in person if they wanted to do so. By comparison, 60% of U.S.-born Hispanics, 67% of whites and 59% of blacks say it would be very easy to visit a public library in person. One reason immigrant Hispanics may find public libraries more difficult to use is their language use or skills—more than half are Spanish-dominant.

TABLE 1

Foreign-born Hispanic Library Users Rate Library Services Highest

% saying each service is very important to them and their family

	—Among Hispanics—				
	Hispanic	Foreign born	U.S. born	White	Black
Having a quiet, safe place	71	85	60	43	71
Research resources	68	82	56	39	66
Free books and media	67	83	55	49	62
Programs for youth	62	77	49	38	63
Librarian assistance	60	76	45	38	62
Internet, computers, printers	54	68	44	24	57
Help finding, applying for job	54	68	43	20	56
Help applying for government services	54	68	42	20	48
Programs for adults	45	65	29	21	46

Note: Based on those who have ever used a public library or who have a household member who has ever used a public library (n=5,661). Blacks and whites include only non-Hispanics. Hispanics are of any race.

Source: Pew Research Center's Library Services Survey of 6,224 Americans ages 16 and older conducted July 18-Sept. 30, 2013

STEAM IS EVERYWHERE

STEM Directory

Join the largest and most comprehensive directory of STEM opportunities and programs by registering your program with The Connectory!

The Connectory is a free online collaboration tool for STEM program providers to find partners based on interests as well as a platform to showcase your STEM opportunities to families and share information, ideas and resources with fellow STEM practitioners. Register your program and start connecting at www.theconnectory.org

Top 7 You Tube Channels for Kids

These You Tube science videos are not only showing you how to have fun with science but they are also making science geeks look cool. With names like: Sick Science, Coma Niddy, The Brain Scoop, and Smarter Everyday you have to check these out! [View here.](#)

STEM Magazine

S.T.E.M. Magazine is not a curriculum, but rather a resource to provide clarity on the subject of how to incorporate S.T.E.M. into every class, how to encourage the creative process, and cultivate curiosity in both the teacher and student. In addition, S.T.E.M. Magazine strives to encourage educators about the urgent need for this inclusion in light of their responsibility to equip students fully for their careers.

[Read more here.](#)

SCIENCE FOR PRESCHOOLERS

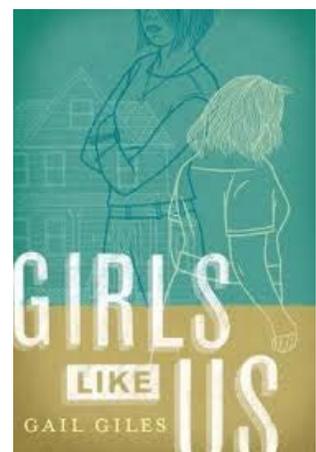
It is now officially spring and time to start doing more outdoor activities with the kids. This week [teach kids about planting a garden](#). The timing is perfect for planting peas, since they like the cooler weather. And later, you can add beans and other easy to grow plants. Kids will get excited to see their plants growing and the new growth provides an opportunity to have more conversations about plant life.

BOOK LOOK

Schneider Family Book Awards

The Schneider Family Book Awards honor an author or illustrator for a book that embodies an artistic expression of the disability experience for child and adolescent audiences. Read more about the award at www.ala.org/awardsgrants/schneider-family-book-award. Winners in 2015 were:

Teen Book: *Girls Like Us*, by Gail Giles.



Middle School: *Rain Reign*, by Ann M. Martin.

Children's Book: *A Boy and a Jaguar*, by Alan Rabinowitz, illustrated by Catia Chien.

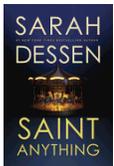
Coming Soon!



Maximum Ride Forever, by James Patterson. Encore episode in **Maximum Ride** series.



The Heir, by Kiera Cass. A new generation of characters and captivating romance awaits in the fourth book of the **Selection** series.



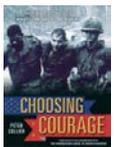
Saint Anything, by Sarah Dessen. The uber-popular Sarah Dessen explores her signature themes of family, self-discovery, and change in her twelfth novel, sure to delight her legions of fans.



The Unmapped Sea, by Maryrose Wood. **The Incurable Children of Ashton Place: Book 5**



Ice Cream Summer, by Peter Sis. Award-winning author Peter Sis's delicious tongue-in-cheek vision of summer dishes up the whole scoop on everyone's favorite frozen treat.



Choosing Courage: Inspiring Stories of What It Means to Be a Hero, by Peter Collier. Nonfiction for ages 10 and up.



Theodore Boone: The Fugitive, by John Grisham. Fifth book in **Theodore Boone** series.

Talk Back: *We welcome your feedback on anything in The Scoop. Just email [Stephanie](#), [Staci](#), or [Erica](#) and we'll print your comments in The Scoop.*

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Contact Information

The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Stephanie](#), [Staci](#), or [Erica](#) at 208-334-2150 or 1-800-458-3271

