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## DATES & DEADLINES

- **August 31<sup>st</sup>** - Deadline for [Summer Reading Report](#)
- **Save the Date!** Early Years Conference – October 29-30
- **ILA Annual Conference** – Lewiston, October 2-3, 2014

## WELCOME

By Erica Compton

August is here, and before we know it summer will be over and kids will be heading back to school! The Read to Me team has been busy this summer and fall doesn't look to be any different! We hope to see many of you on the road during the My First Book/Every Child Ready to Read orientations and perhaps even at ILA Annual in Lewiston.

I have been busy working on formatting some of the Read to Me and Tween/Teen web pages to make them easier to read. Check out our [STEAM Resources](#) page for easy activities to integrate into storytimes. Learn more about our [Summer Slide Pilot Project](#) and [Summer Literacy in the Park](#) on these NEW webpages! Happy reading!

## LIBRARY TO LIBRARY

### *Little Libraries Securing Future Success!*

Lewiston City Library was the only Library in the northern part of the state to secure an AmeriCorps VISTA Volunteer as part of the ICfL's Summer Literacy in the Park (SLiP) Program. The SLiP Program offers kids story times, activities, and books to borrow at area parks and



*Cole shares his enthusiasm for books with Timmy, one of the youngest summer reading outreach participants!*

free summer lunch sites. ICfL's traveling lending libraries, dubbed "Little Libraries," was an integral part to the SLiP program. The following article is an eyewitness account of the program recorded by Lewiston City Library's VISTA Volunteer Cole Ellinwood.



This year I was chosen to be a volunteer at Lewiston City Library through the AmericaCorps VISTA program to assist with their summer reading program and the Literacy in the Parks program. While working with Lewiston City Library I had many opportunities to help underserved children and families. Some of these opportunities included running the Little Libraries program to help underserved families get more access to books. This has been one of the best experiences of my life. I originally sought out this position to help me gain skills for working with children and underserved families so I could better facilitate my future career choices. Lewiston City Library has done an exemplary job of making me feel like part of their family and

helping me to gain these needed skills for my future. I am thankful to them for all the hard work that they do for the Lewiston valley and its community.

Little Libraries was a new program for Lewiston City Library this year, and we were not really sure how the kids in our area would react to it. The first day that we started using Little Libraries was at "Read, Play, Learn," one of our outreach programs in the local park. We had just over 120 kids and over 30 adults in attendance. We took 55 total books, 5 Teen books, 20 younger elementary books, 20 preschool, and 10 board books. After story time was done we explained what Little Libraries was and let the kids have at the books. At the end of the event we were left with only three teen books, so it was a pretty big success. Lewiston City Library is also doing two other outreach programs each week in which we brought the Little Libraries along. These outreach sites were at Centennial Elementary and Whitman Elementary. Each of the school sites had free lunch for children ages 18 and under. We had a craft and a story time once a week at each of the locations as well.

After the first week at "Read, Play, Learn," only about four books were returned, but there were many kids that had not come the week before. During the fourth week though many of the kids who borrowed books the first three weeks returned and we saw a huge number of returned items. Little Libraries is a very interesting program for these kids. Children get to experience borrowing and returning a book just as if they were at the public library. Each week the children that regularly attended our outreach sites expected to see me and were excited to pick out another book. They would even ask me to include a specific genre or ask if we had other specific books that I could bring with me next time. Research shows that putting books into the hands of children has a direct correlation to their success in learning to read. Little Libraries is an excellent example of putting children on the successful road to reading.

## Participate in Books to Go!

Public library staff are encouraged to work with a daycare, developmental preschool program or Head Start partner to provide great free books for families. We have bins for preschool age children, infants and toddlers, and Spanish-speaking families. It's a great program. Read more about it at <http://libraries.idaho.gov/page/route-1-resources-and-information>. There's also a 40-minute archived webinar that provides



an overview of the program at <http://icfl.adobeconnect.com/p8y9asg428p/>. Please contact Stephanie or Julie at 1-800-458-3271 any time to talk more about this exciting program.

## What Keeps You Up At Night? (And What Are You Going to Do About It?)

*Guest column by our very own Gina Persichini*

This is from a while back, but I re-read this article today when I ran into it in a “save this” pile: <http://oclc.org/en-US/publications/nextspace/articles/issue22/whatkeepsyouupatnight.html>

Six librarians from different locations, different generations, and different types of libraries were asked about challenges, opportunities, customer service, etc. The article reads like we’ve had an opportunity to be a fly-on-the-wall during a conversation. A great read.

Better?

Highlighted among the six is Idaho’s Gretchen Caserotti, Library Director at the Meridian Library District: “The library has the power to make a real difference in people’s lives,” she says. “I see it in the interactions our circulation staff have when talking romance novels with the grandmother or the children’s librarians helping parents find resources to get them through tough developmental stages in their children. I see it in the smile our reference librarian has when someone tells them they got the job the librarian helped them apply for online. I see it in the number of exclamation points in an email from an out-of-state genealogist who we helped find information about their ancestor who lived in this area.”

I’m also a big fan of Brett Bonfield, the director of a small library in Collingswood, NJ: “If I thought I could cure cancer or other diseases, that’s what I would be doing, says **Brett**. “But I would be a terrible medical researcher. I’m better able to help people by providing the kinds of services that libraries have traditionally provided or seem capable of providing in the future. My intention is to take my work just as seriously as the most dedicated medical researchers and other health care providers take theirs.”

Read all they had to say at <http://oclc.org/en-US/publications/nextspace/articles/issue22/whatkeepsyouupatnight.html>

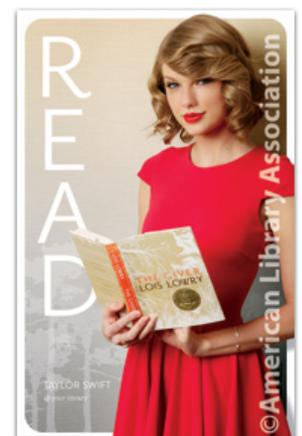
## YOUNG ADULT CORNER

### Get ready for *The Giver*!

Taylor can be seen next starring as Rosemary in *The Giver*. Based on Lois Lowry's 1994 Newbery Medal-winning YA novel of the same name, the film centers on Jonas (Brenton Thwaites) who lives in a seemingly ideal, if colorless, world of conformity and contentment. Not until he is given his life assignment as the Receiver of Memory does he begin to understand the dark, complex secrets behind his fragile community. *The Giver* is in theaters on August 15.

### Get ready for Teen Read Week™

Check out this free, archived webinar! Teen Read Week will be celebrated October 12-18 with the theme “Turn Dreams into Reality @ your library.” <http://teenreadweek.ning.com/page/webinar>



## How Library Programs Benefit Teens

Download this new, free fact sheet from the Institute of Museum and Library Services (IMLS) and share it with co-workers, supervisors, policy makers, partners and other stakeholders:

[www.ims.gov/assets/1/AssetManager/Teens.pdf](http://www.ims.gov/assets/1/AssetManager/Teens.pdf).

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## SCHOOL ZONE

### School's Out for Summer!

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## UPCOMING EVENTS

### Save the Date!

The Early Years Conference is a two-day statewide conference for early childhood educators, practitioners, parents, and librarians. This year the conference is scheduled for **October 29-30** and will be held at Boise State University. This year the Idaho Commission for Libraries is co-hosting the conference with Idaho's Department of Health and Welfare and we are able to offer financial assistance to library staff who want to attend the conference. Idaho librarians who are interested in attending have two options for assistance with related costs. More information can be found here: <http://libraries.idaho.gov/EarlyYears2014>.



### Idaho Library Association Annual Conference



October 2-3, 2014, Three pre-conferences October 1, 2014

Early bird registration deadline is August 15th.

Regular online registration deadline is October 2nd

More information: [www.idaholibraries.org/conferences/ila-annual-conference/](http://www.idaholibraries.org/conferences/ila-annual-conference/)

**Some conference highlights:**

#### Making in the Library Preconference

Sue Walker, Erica Compton, Nick Madsen, and Nick Grove will be hosting a mini-maker event during this fun and creative preconference session. Come join us from 9-11:45 on Wednesday, October 1<sup>st</sup> and explore squishy circuits, MaKey MaKey, e-textiles, 3D printing and more!! Preconference is free with full conference registration.

#### Summer Reading 2014: To Infinity and Beyond!

Join Staci Shaw on October 2<sup>nd</sup>!

Holy reading logs, Batman! 2015 summer reading manuals are coming to you faster than a speeding bullet, but have no fear! Escape the Ordinary, as we Unmask! the upcoming summer reading theme, slogans, and artwork, and get an x-ray vision peek at some of the items from the Upstart catalog. Every Hero Has a Story, and you'll be able to save the day by getting an early start on planning this year.

### EatPlayGrow with Stephanie Bailey-White

EatPlayGrow combines the latest science and research from the National Institute of Health with an arts and literacy-based pedagogy to engage families who have young children with creative programs and consistent health messages.

### Story time 2.0: Using apps in story time by Megan Egbert

With an increase in the amount of apps made for children and the increasing importance put on digital literacy even at a young age, story time is the perfect place to model good app use. This program will cover:

- How to select quality apps
- How to model good app use
- How to use apps to enhance early literacy skills

### KIDS Camp, a Community Partnership

Karen Yother and Greta Gissel

KIDS Camp is a group of dedicated volunteers of the community who support the goal of excellence in education for every child. Learn how the community came together to offer 2nd grade students a chance to succeed through reading, music, art, theater, math, science, food, health, PE and the local library

### Banned Books Week

Also this fall is Banned Books Week (Sept. 21-27), an annual celebration of the freedom to read. Hundreds of libraries and bookstores around the country draw attention to the problem of censorship by mounting displays of challenged books and hosting a variety of events. Banned Books Week began in 1982, and more than 11,300 books have been challenged since then, according to ALA. There were 307 challenges reported in 2013, and many more go unreported. Check out the official website for the list of most-challenged books of 2013, plus lots of ideas and resources for celebrating the week in your library and community this September.

#### Banned Books Week

Celebrating the Freedom to Read: Sept. 21-27, 2014

Home About Censorship Events Heroes Virtual Read-Out  
Videos + Resources Support Contact Us

## TIPS AND TOOLS

### Maker Contest

Participate in YALSA's Maker Contest now through Sept. 1st and win fab prizes! Details and the online application form can be found at <http://ow.ly/y6rqJ>. To learn more about making in libraries and get some great ideas, check out the [Maker & DIY wiki](#), which includes a free, downloadable Making in the Library Toolkit.

### Call for Nominations: 2015 National Medal for Museum and Library Service

Washington, DC—For more than 20 years, the Institute of Museum and Library Services has recognized museums and libraries that make extraordinary contributions to their communities. The [National Medal for Museum and Library Service](#) is the nation's highest honor for exemplary service by these institutions. IMLS is now accepting nominations for the 2015 [National Medal for Museum and Library Service](#). **Nomination forms are due October 15, 2014.**



## New! Free Advocacy Tool for Library Workers

A YALSA taskforce has put together a brand new tool to help make advocacy easier. YALSA's Advocacy Benchmarks help library workers identify advocacy related activities they're already doing as well as suggest specific strategies for taking advocacy to the next level. Download them at <http://www.ala.org/yalsa/advocacy>.

## Teens' Top Ten

The Teens' Top Ten is a "teen choice" list, where teens nominate and choose their favorite books of the previous year! Nominators are members of teen book groups in sixteen school and public libraries around the country. [Teens' Top Ten](#) voting opens, - August 15.

## Association for Library Service to Children National Institute



Oakland, CA September 18-20, 2014

[More Info](#)

## 100 Common Sign in ASL

<http://www.lifeprint.com/asl101/pages-layout/concepts.htm>

## ABC Mouse – FREE To Libraries!



ABCMouse.com is an interactive website for early learning. It is an ingenious tool that is designed to help children learn, no matter what level they are starting on. When a child has cultivated the skills for the level that they are starting at, they are able to move on to another level and learn a new set of skills. It is unique in the way that it functions. It doesn't focus on just one subject matter. Instead it includes all subjects such as: math, science, reading, writing, art, social studies and even includes singing. ABCmouse helps young children learn the alphabet and helps them with their sounds. It makes learning fun and enjoyable. This website includes a wide array of activities and rewards children with tickets that they can use to "purchase" things for their room, toys, and pets.

ABCMouse isn't just for kids, teachers can use it to supplement their classroom curriculum. Children are excited to use ABCmouse; not only are they learning, but they are having fun doing it. This isn't just a great tool for the children, but it is wonderful for teachers. It is easy to use and is very teacher friendly. Teachers that have included ABCmouse into their classrooms have seen their students scores increase dramatically. So, not only are the children eager to use it, but the teachers are excited to be able to reach them and help them learn on a different level.

ABCMouse is free to public libraries. It includes over 450 lessons and over 3000 learning activities. It also includes step-by-step activity guides. The site has six levels that are designed to follow school curriculum from ages two years through six years. ABCmouse is completely child safe and does not contain any links to outside sites or advertising. The website tracks usage like the number of users, time spent using the site, number of activities completed and the number of books read. Creating an account is easy, just go to [www.ABCmouse.com](http://www.ABCmouse.com), look for

libraries, and type in your email address and you are ready for kids to start learning. To learn how other librarians are incorporating ABCmouse into their libraries check out <http://www.morethanjustbooks.com/2014/05/abcmousecom-library-edition-setup-guide.html>.

### Some personal feedback from our VISTA Mom Sabonn on ABC Mouse!

“From a parent’s point of view abcmouse.com is a great tool for children to practice learning through technology. It’s also a really great program because to children, (at least my daughter) they don’t act as if it is some stagnant lesson in literacy in math, but rather a game. A lot of the games are easy to do with your child. I also found it fun and easy to reinforce what the program was teaching and answer any questions that came up. With so many schools and colleges resorting to teaching either part, or all of their classes online, or having high involvement with a variety of technologies, it’s important for younger children to start familiarizing themselves with the technology early on so that they can master it and become even better than the current generation.”



## SUMMER READING NEWS

### Summer Reading Program Report

We ask that every Idaho public library submit the number of children and teens who participate in your summer reading program each year. If you are not hosting a program this year, you only need to answer **one question** on the report. We try to keep the required questions on the report limited to the information we need for our own reporting purposes; we also ask optional questions that help us improve our service to you. Reports are due **August 31** and the link can be found at <http://libraries.idaho.gov/landing/summer-reading>. See a [preview of the report here](#).

**New this year:** Submit your report on time (or get an approved extension from Staci) and be entered to win a 2015 summer reading t-shirt (provided compliments of CSLP)!

### School Partnerships Follow-Up Report

If you participated in the [Bright Futures School Partnerships](#) program, remember that there is a separate report you need to submit by September 15. This short report asks for school participation goals and actual participation numbers. This year we will provide 5 additional hardcover books to library-school partners who achieve the goal that was set in the spring. You must submit your report on time to be eligible for this bonus. The report also asks for information about your fall recognition event. If you have not set something up with the principal(s) yet, be sure to contact them soon. <http://libraries.idaho.gov/page/school-partnerships-report>

## FEATURED:



### Get to Know our Summer Slide Pilot Project School Library Staff

#### The Voracious Reader



Caralyn Olson loves seeing students talking about books and sharing their favorites with their friends. She has been working in the library field for six years and is working for Lakeside Elementary as a literacy specialist. She is currently working with 300 students ranging from preschool through 8<sup>th</sup> grade. Her library provides storytimes, Accelerated Reader programs, and helps support all of the teachers in her school. She has been working hard on developing incentive programs for reading such as: Accelerated Reader, Books for Babies, reading volunteers and book give-aways. Caralyn's biggest success is the increased circulation and use of the library. Her biggest challenge has been keeping the library staffed during budget cutbacks.

As a child Caralyn enjoyed reading anything and everything. Her favorite book is *The Giving Tree*, by Shel Silverstein. She loves the connection it makes for all readers, regardless of age. She recently finished reading *The Lovely Bones*, by Alice Sebold and highly recommends it.

When Caralyn isn't passionately helping children or teachers in her library, she enjoys spending time with her family and her grandchildren. She also enjoys working in her garden. Her favorite flavor of ice cream is swirl. Not only does she love a variety of books, but she also enjoys an array of ice cream flavors.

#### The Detective



Sarah Murray's favorite part of her job is when kids from Fernan Elementary in Coeur d'Alene school district come into the library and say that there aren't any good books to read. She has been in the library field for six years with five of those being at Fernan Elementary. She works with children that range from kindergarten through 5<sup>th</sup> grade. Each student at Fernan Elementary goes to the library once a week for storytime, library instruction, and is able to pick out books. Sarah also leads a reading, writing, and "fun" club during lunch time. The students get to read, write, and make paper airplanes and other crafts. She doesn't stop there though, she also builds up the library collection, holds fund raisers, and supports classroom instruction. Sarah is currently running the Stop the Summer Slide program at Fernan. She loves the idea that she can make a difference in children's lives by keeping them reading during the summer. Her goal for the children at Fernan Elementary is to make the library a fun, safe, and educational environment and uses creative ways to lure the kids in. Her biggest challenge has been raising funds for the library along with all of her regular duties.

Sarah's love of reading started when she was a child and would watch her mother read. She wanted to be just like her mom. Her passion for reading and her love of children made being a librarian the perfect career for her. Sarah enjoys reading youth literature so that she can recommend books for her students, so it comes as no surprise that

she has recently become hooked on all of the Mo Willems *Elephant and Piggie* books. Her favorite read aloud children's book is *Move over Rover*, by Kathy Beaumont. She loves the rhythm of the book and the fact that the children enjoy repeating the lines with her. Her favorite novel is *I Love the Giant-Slayer*, by Lain Lawrence. She likes the mix of history and fantasy that the book has, and that it includes both male and female main characters. As a child Sarah read the Nancy Drew series and she loved how strong and confident Nancy was. Looking at all of the favorite books Sarah has it's obvious that she loves reading, even when she isn't working. She also enjoys hiking and spending time with her family. Sarah's favorite flavor of ice cream is Mocha Java Chip. Hopefully she will have some time to sit down and enjoy some soon.

### Big Heart- Big School

Horizon Elementary School in Jerome is a K-3<sup>rd</sup> grade site, and lists a student body of 700. Ellen Rexroat has been the librarian there for over three years. She has always loved reading and working with children, so she's in her element. Horizon has over 80% low income students which requires some extra support to help them be strong readers. She does the normal library duties, but also does a Lunchtime Reading Club. She's been busy with a lot of projects and programs in her library this past year. They did a book election, two book fairs, a book exchange, and has held multiple reading contests and challenges. Trying to fit all of this into her day can be a challenge at times. However she loves it when she sees that children have learned to love books.



Ellen's favorite books as a child were *Heidi* and *The Secret Garden*. She's carried her love of mysteries over into adulthood. One of her favorite children's authors now is Patricia Polacco. She likes the way that she writes about childhood memories. Polacco has been a favorite with a few of our school librarians. Ellen has recently read *Beyond Reach* by Karin Slaughter, *The Astronaut Wives Club*, by Lilli Koppel and *Joyland*, by Stephen King.

Taking walks, scrapbooking, reading, and spending time with her family is how Ellen likes to spend her time off. That and eat chocolate ice cream. Ellen works at a big school, but has a heart big enough to do it right.

## CE NEWS YOU CAN USE

### Library Juice Courses

Thanks to funding from the LSTA/Institute of Museum and Library Services, the Idaho Commission for Libraries has pre-purchased 5 seats in each of the following online, asynchronous Library Juice Courses (see attachment for further information):

September 1-27 – must request access by August 15, 2014 ~ <http://form.jotform.us/form/40645174423148>

1. Easy Patron Surveys
2. Introduction to Readers' Advisory
3. New Initiatives in Academic Libraries: Tools and Tips
4. Business Writing: producing clear, concise policies, procedures and public relations materials

To qualify to take these courses, you

1. Must work in a publicly-funded library in Idaho.
2. Need your director's permission to take the course.

3. Have not taken a previous online course through ICfL (via Library Juice, Infopeople, or Amigos) for at least 6 months and have completed all the required follow-up surveys.
4. Must be able to spend up to 5 hours per week on the course homework and assignments for 4 weeks.

**After the course you,**

1. Must complete an initial follow-up survey after the class ends telling how you are going to use the information gained.
2. Must complete a 6-month survey after the class ends telling how you have used the information in your workflow and how your patrons have benefitted.

Questions??? Contact Shirley Biladeau at [shirley.biladeau@libraries.idaho.gov](mailto:shirley.biladeau@libraries.idaho.gov)

More free continuing education opportunities can be accessed through  
[www.webjunction.org/news/webjunction/41-free-august-webinars-for-library-staff.html](http://www.webjunction.org/news/webjunction/41-free-august-webinars-for-library-staff.html)

**Infopeople has three opportunities for continuing education:**

1<sup>st</sup> Opportunity – 6-week online course (expect to spend up to 3 hours per week – this is asynchronous meaning it is available 24/7 – however, it is recommended to complete each week’s assignments by the end of the week.)

[Readers' Advisory Fundamentals: Books and Beyond](#) - Aug 26 - Oct 6, 2014 (Request course access by **August 15** by completing the form at <http://libraries.idaho.gov/freetraining#INFOP>)

2<sup>nd</sup> Opportunity – 4-week online course (expect to spend up to 3 hours per week – this is asynchronous meaning it is available 24/7 – however, it is recommended to complete each week’s assignments by the end of the week.)

[Children's Services Fundamentals](#) Sep 9 - Oct 6, 2014 (Request course access by **August 15** by completing the form at <http://libraries.idaho.gov/freetraining#INFOP>)

3<sup>rd</sup> Opportunity – 1-hour webinar – no registration required, simply access the URL on the day of the event

[Basic Developmental Milestones of Early Childhood](#) Wednesday, September 3, 2014 at 12 noon to 1:00 p.m. (Pacific Time) (1 pm to 2 pm Mountain Time)

**Engaging Families to Expand Early Learning Opportunities: How Can Technology Help?**

Thursday, August 21, 1 p.m. CT

Comienza en Casa staff Ana Blagojevic and Suzen Polk-Hoffses and parent and Americorps volunteer Juana Rodriguez Vazquez will discuss mindful and appropriate ways of using technology to build connections with families. They will share examples of how iPads are used by children and families at home to learn, create books, and document the world around them. *Register Today*

# MULTICULTURAL CONNECTIONS

## REFORMA National Conference – Call for Proposals

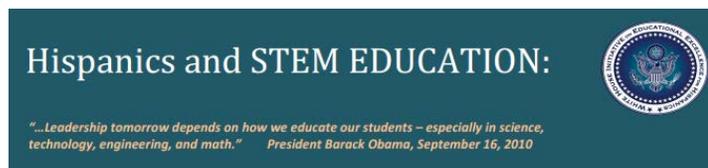
The Call for Proposals to present at the Fifth REFORMA National Conference (RNC5) taking place in San Diego, CA, April 1-4, 2015, is now open! **REFORMA: The National Association to Promote Library and Information Services to Latinos and the Spanish-Speaking**

Please visit the website below to get the information and send your proposals for [leading presentations, facilitating breakout sessions, or exhibiting posters](#). The conference's theme is "Libraries Without Borders: Creating Our Future". The 2014 REFORMA National Conference Program Committee will evaluate proposals for relevance to the conference theme, [as well as](#) clarity, originality, and timeliness.

[http://reforma.org/rncv\\_cfp](http://reforma.org/rncv_cfp)

## Reports and Articles of Interest

<http://www.ed.gov/edblogs/hispanic-initiative/files/2014/04/WHIEEH-STEM-Factsheet.pdf>



At least one in five kindergarten students were Hispanic in 17 states, according to an [analysis of 2012 census data by the Pew Research Center](#).

Winning the Future; IMPROVING EDUCATION FOR THE LATINO COMMUNITY

[http://www.whitehouse.gov/sites/default/files/rss\\_viewer/WinningTheFutureImprovingLatinoEducation.pdf](http://www.whitehouse.gov/sites/default/files/rss_viewer/WinningTheFutureImprovingLatinoEducation.pdf)

## Great Websites for Kids

Great Websites for Kids was chosen as one of the Best Free Reference Web Sites

**Latinos in Kid Lit:** <http://latinosinkidlit.com/about/>

A vast collection of information about Latino children's

**Plaza Sésamo:** [www.plazasesamo.com/](http://www.plazasesamo.com/)

Sesame Street in Spanish. Presents videos, games and information for parents.

**Semillitas de aprendizaje:** [www.rif.org/kids/leadingtoreading/es/leadingtoreading.htm](http://www.rif.org/kids/leadingtoreading/es/leadingtoreading.htm)

Early literacy skill building activities for children and helpful information for parents.

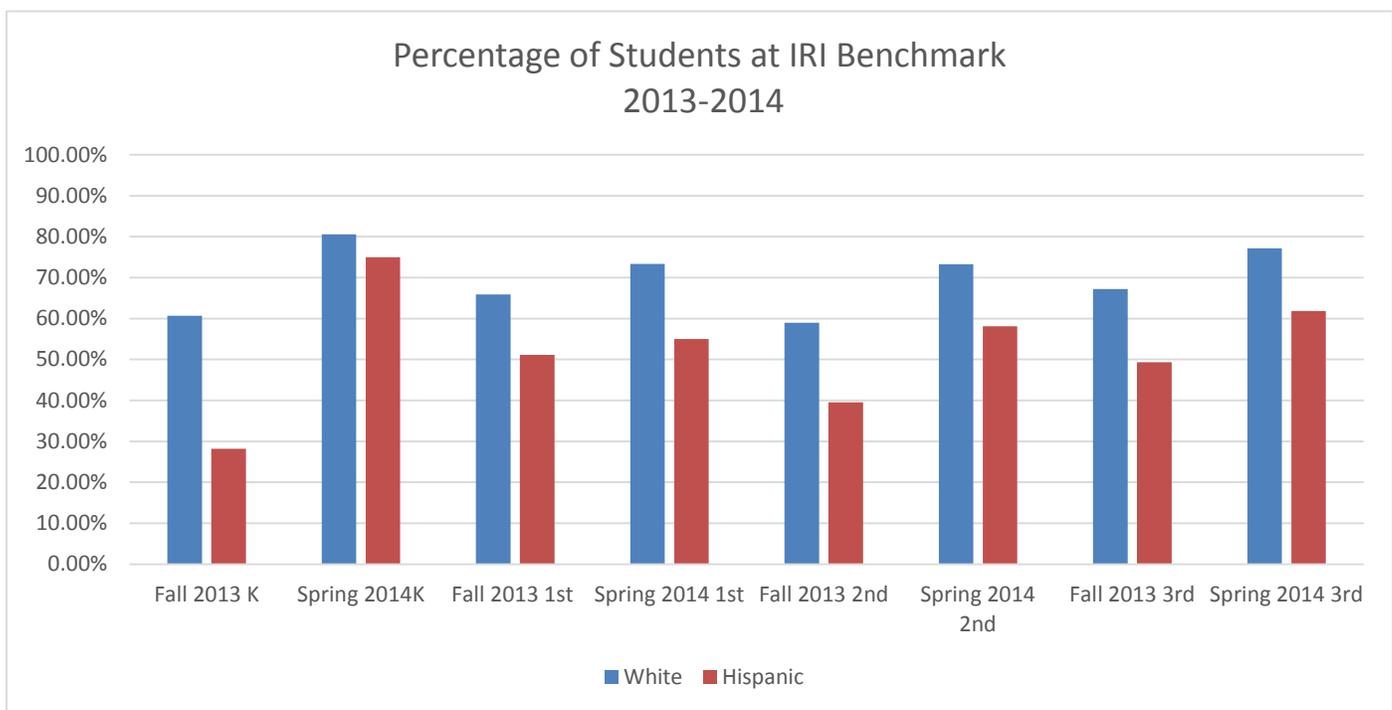
**Paka Paka:** [www.pakapaka.gob.ar/](http://www.pakapaka.gob.ar/)

This educational website from the Ministry of Education of Argentina presents numerous videos and games as well as a radio station.

## KNOW THE NUMBERS

### One in Five Idaho Kindergarten Students is Hispanic

At least one in five kindergarten students were Hispanic in 17 states, according to an analysis of 2012 census data by the Pew Research Center. That's up significantly from 2000, when just eight states reached the same threshold for kindergarten enrollments. Hispanics are the fastest growing immigrant group, now comprising about 17 percent of the population nationwide, according to the analysis, published Tuesday. Idaho is among the states with the greatest increases in their young Hispanic population which include Nebraska, Idaho, Washington, and New York.



Want to read more about Hispanics and education? Check out this report from the White House:  
[www.whitehouse.gov/sites/default/files/rss\\_viewer/WinningTheFutureImprovingLatinoEducation.pdf](http://www.whitehouse.gov/sites/default/files/rss_viewer/WinningTheFutureImprovingLatinoEducation.pdf)

## STEAM IS EVERYWHERE

### Fun with Math and Science Resources

Developing early math and science skills is just as important as developing early reading skills in young children. Providing opportunities for children to solve problems, create, design, and explore the world around them helps them to build critical skills.

Visit our newly designed webpage for great ideas and resources: <http://libraries.idaho.gov/STEM-Resources>

## Resources to Inspire

**Kinetic City** – The most amazing collection of science experiments, games, activities, challenges, and more.



### All Things STEAM

Welcome to All Things STEAM, a resource for offering library programming in science, technology, engineering, arts, and mathematics.  
<http://showmelibrarian.blogspot.com/p/all-things-steam.html>



### STEM to STEAM Libguide

### 100+ STEM Websites & Webtools for Teachers

[http://www.livebinders.com/play/play\\_or\\_edit?id=126258](http://www.livebinders.com/play/play_or_edit?id=126258)

### Tissue Bleeding Art

<http://theimaginationtree.com/2012/02/tissue-paper-bleeding-art.html>

## Makerspaces Get More Recognition

This [article](#) in New Scientist, a weekly science and technology magazine read by 778,000+ people worldwide each week, celebrates library makerspaces and highlights them to a very large audience of people interested in STEM. It provides a good overview with examples from the field.

## RUSA recognizes Great Websites for Kids!

Great Websites for Kids was chosen as one of the Best Free Reference Web Sites 2014 16th Annual List Reference and User Services (RUSA) Emerging Technologies in Reference Section (MARS). Find out more here:

<http://www.ala.org/rusa/sections/mars/marspubs/marsbestfreewebsites/marsbestref2014>

Frontiers for Young Minds

<http://kids.frontiersin.org/>

Frontiers for Young Minds focuses on the field of neuroscience featuring peer-reviewed articles whose editorial panel are kids.

Harry Potter Alliance

<http://thehpalliance.org/>

The Harry Potter Alliance is a non-profit organization that encourages activism and civic engagement among young Harry Potter fans. In addition to information about the non-profit, the website features a blog, current HPA campaigns and resources for starting a chapter.

Ocean Portal

<http://ocean.si.edu/>

Ocean Portal: Find Your Blue created by the Smithsonian Natural Museum of Natural History. Discover the sea through a fun-filled blog, media gallery video, or current museum happenings. Explore ocean life and amazing ocean photos. Under the Educator's Corner, check-out lessons plans for all grades.

**Optics for Kids**

[www.optics4kids.org/](http://www.optics4kids.org/)

Optics for Kids offers a wide range of valuable resources focusing on the science of light. Its wide-ranging content is valuable for a range of ages.

**Periodic Table of Elements**

[http://pt.kle.cz/en\\_US/index.html](http://pt.kle.cz/en_US/index.html)

A Periodic Table of Elements that contains more than 25 scientific truths about each element including density, state, atomic radius, etc.. Can be translated into 8 languages.

**Quarked! Adventures in the Subatomic Universe!**

[www.quarked.org/](http://www.quarked.org/)

Quarked! provides an introduction to particle physics through videos and online games. Targeted to kids aged 7-12.

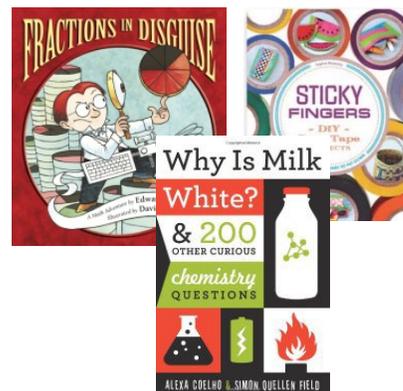
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## BOOK LOOK

Sticky Fingers; DIY Duct Tape Projects, *by Sophie Maletsky*

Fractions in Disguise, *by Edward Einhor and illustrated by David Clark*

Why Is Milk White? & 200 Other Curious Chemistry Questions, *by Alexa Coelho and Simon Quellen Field*

**Science Picture Book List**

<http://books.growingwithscience.com/science-picture-books/>

**21 Children's Books about Women Scientists**

<http://books.growingwithscience.com/2014/03/24/21-childrens-books-about-women-scientists/>

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