Print Motivation

To develop and maintain the motivation to read, children need to:

- appreciate the pleasures of reading
- view reading as a social act to be shared with others
- see reading as an opportunity to explore their interests
- read widely for a variety of purposes, from enjoyment to gathering information
- become comfortable with different written formats and genres

To help develop print motivation:

- Make book-sharing a special time between you and your child. Get comfortable and cozy.
- Let your child see you reading and enjoying reading.
- Visit your public library often. Make it a special night or day of the week and make a big deal about it.
- Let children pick out books they want to read or have read to them.
- Subscribe to a magazine that your child is interested in.
- Give books as gifts.

Children who enjoy books will want to learn to read and are more likely to become lifelong readers.

Book of the Month

The Jacket I Wear in the Snow, by Shirley Neitzel. Pictures by Nancy Winslow Parker

A young child names, in rhyme and pictures, all the clothes she must wear to play in the snow. The repeating verses and picture-format makes this a great book for your child to help you read. More books by the same author/illustrator in this format include I'm Taking a Trip on a Train and We're Making Breakfast for Mother.

More Great Winter Reads!

Sparkling snowflakes, warm mittens, and animals settled in for a long nap... these are the icons of winter. Picture books galore celebrate the fun and challenges of winter weather. Pour yourself a cup of hot chocolate and cuddle up with these winter stories:

- The Mitten, by Jan Brett
- Snowballs, by Lois Ehlert
- Time to Sleep, by Denise Fleming
- The Snowy Day, by Ezra Jack Keats
- Froggy Gets Dressed, by Jonathan London
- Thomas’ Snowsuit, by Robert N. Munsch
- Owl Moon, by Jane Yolen
Wintertime Fun!

**Paper Plate Ice Skating**
Give everyone in the family two paper plates and play some skating music. Skate on the carpet by gliding feet on the plates. Follow with a newspaper or tissue paper snowball fight!

**Snow, Throw, Go!**
How many words can you think of that rhyme with snow? Make a list.

**For the Birds!**
Make a bird feeder by spreading peanut butter and birdseed or cereal on a pinecone. String popcorn and cranberries. Hang scooped out orange halves filled with peanut butter and birdseed. Don’t forget to put out some fresh water for the birds, also.

**Warm Snowman Snack**
Give your child three refrigerated biscuits and help place them in a row on a piece of foil to resemble a snowman. Have her use pretzel sticks and raisins for the snowman’s arms, eyes, nose, mouth, and buttons. Place the foil on a baking sheet and bake as directed. Serve with butter or honey. Enjoy these warm snowmen on a cold winter’s day!

**Warm Up**
What warms me up on a cold, cold day?
Cocoa warms me up in a chocolaty way.

What warms me up on a cold, cold day?
A fire warms me up in a toasty way.

What warms me up on a cold, cold day?
A quilt warms me up in a snuggly way.

What warms me up on a cold, cold day?
Sharing a book warms me up in a cozy way.

What warms me up on a cold, cold day?
A hug warms me up in a loving way!

**Chubby Little Snowman**
A chubby little snowman had a carrot nose. (form snowman with right fist, with thumb sticking out for a carrot nose)

Along came a bunny, and what do you suppose? (use two fingers of left hand to hop to snowman)

That hungry little bunny, looking for his lunch,

Ate that snowman’s carrot nose (bunny grabs snowman’s nose)

Nibble, nibble, crunch!

**Falling Down**
Snow Snow
Falling Down (move hands, like falling snow)
Quietly, quietly (move finger to mouth—shhh)
It covers the ground (move hands back and forth and smooth).

Funding for this program is made possible by a grant from the U.S. Institute of Museum and Library Services under a provision of the Library Services and Technology Act.