Help your young child get ready to read…

Developing a love of reading, or print motivation, is one of the six early literacy skills that help young children become readers when they begin school. Here’s how you can help your child become interested in books:

- Make book-sharing a special time between you and your child. Get comfortable and cozy!
- Begin reading books early, even when your child is a newborn.
- Let your child see you reading and enjoying reading.
- Visit your public library often. Make it a special night or day of the week and make a big deal about it.
- Let toddlers choose the books they want to read or have read to them.
- Give books as gifts.
- Very young children have a short attention span, so keep reading activities brief and fun. Don’t worry about finishing a story.
- Share rhymes and songs that young children enjoy. Keeping books fun will keep them coming back for more.

Children who enjoy books will want to learn to read and are more likely to become lifelong readers!

Book of the Month

Brown Bear, Brown Bear, What Do You See? by Bill Martin, Jr., illustrated by Eric Carle

This classic book helps little ones learn colors and animals, and the pattern of the text encourages young children to “read” along. It will surely become a favorite in your family!

If your child loved this book, look for others by the author at your library:

- Baby Bear, Baby Bear, What Do You See?
- Polar Bear, Polar Bear, What Do You Hear?
- Panda Bear, Panda Bear, What Do You See?

About the Illustrator

Eric Carle is the creator of many beautifully illustrated picture books for very young children. Though his best-known work is The Very Hungry Caterpillar, Carle has illustrated more than 70 books, most of which he also wrote, and more than 88 million copies of his books have sold around the world. Find a complete list of books at www.eric-carle.com or your library.
More fun with *Brown Bear, Brown Bear*…

**Out and about…** Make binoculars out of two tissue paper tubes. Glue or tape them together side by side, then cover with wrapping paper or other paper. Let your toddler put stickers on them to decorate or use non-toxic crayons or washable markers. Punch holes in the tubes by the “eye” end and tie yarn to make a strap. As you are out for a walk or in the car, play this game: You say, “Brown Bear, Brown Bear, what do you see?” Your toddler can look through the binoculars and answer, “I see a ______ (little squirrel) looking at me!”

**Music and movement…** Sing the Brown Bear story to the tune of “Twinkle, Twinkle, Little Star.” Make movements that match the animal (fly like a bird, swim like a fish). Make up some new animals, too!

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**Action Rhyme for Toddlers**

Red bird, red bird, high in a tree.  
How many red things can you see?  
*(Help your child point to red things in room)*

Blue bird, blue bird, high in a tree.  
How many blue things can you see?  
*(Help your child point to blue things in room)*

*Continue with other colors…*

**Action Rhyme for Babies**

*(Kiss baby’s body parts)*

Kissy, kissy fingers,  
Kissy, kissy toes.  
Kissy, kissy baby  
On your kissy, kissy nose.  
I love to kiss your fingers,  
I love to kiss your toes,  
I love to kiss my baby,  
On his/her kissy, kissy nose!

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**Song**

**The Bear Went Over the Mountain**

The bear went over the mountain,  
The bear went over the mountain,  
The bear went over the mountain,  
To see what he could see.

The other side of the mountain,  
The other side of the mountain,  
The other side of the mountain,  
Was all that he could see.

The other side of the mountain,  
Was all that he could see!

To hear the tune of this song, visit: http://www.kididdles.com, and look under “animal songs.”

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**What your library can do for you…**

Most libraries offer special programs for children, free of charge. Storytimes or lapsit programs for babies and toddlers allow opportunities for “together time” with fun activities and stories. Ask your librarian about the programs offered at your local library.

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