Building Vocabulary

Research shows that children who know and understand lots of different words become better readers. Building a strong “vocabulary” helps children recognize and read written words, and later use them in their writing.

To help your child develop vocabulary:

- Talk to your child, a lot! Research shows that parents who talk to their children more often have children with larger vocabularies, and those children better understand what they read.
- Talk to your child about what is going on around you. Talk about how things work, feelings and ideas. Listen when your child talks to you.
- Speak in the language that is most comfortable for you.
- Read to your child every day. Children’s books have more rare words than everyday conversations. Talk about the stories and the pictures in books.
- Learn together by reading nonfiction books. Help your child pick out information books about the things he or she is interested in.
- When your child talks to you, add more detail to what she says. Expand the conversation and ask lots of questions.

Parents and caregivers who talk to their children throughout the day are giving them a gift. The language they learn will help them enjoy and understand the world around them and help them to become lifelong learners.

Book of the Month

Dinosaur Roar!, by Paul and Henrietta Stickland

Whether weak or strong, fast or slow, these colorful, dinosaurs introduce the idea of opposites. Young children will love the silly pictures and rhyming text in this book!

Other books by authors Paul and Henrietta Stickland:

Good Books to Build Vocabulary

Busy Body Book, Lizzie Rockwell
Muncha, Muncha, Muncha, Candace Fleming
First the Egg, Laura Vacaro Seeger
Measuring Penny, Loreen Leedy
A Huge Hog is a Big Pig, Francis McCall

Favorite Dinosaur Fiction

Edwina, the Dinosaur Who Didn’t Know She Was Extinct, Mo Willems
Can I Have a Stegosaurus Mom, Can I Please? Lois Grambling
How Do Dinosaurs Say Goodnight? Jane Yolen
Saturday Night at the Dinosaur Stomp, Carol Diggory Shields
More fun with Dinosaur Roar!

All about words... As you play with your child find some other opposite words, such as “hard, soft,” or “quiet, loud.” Older children can begin to find the opposite of a word you give them. “This bunny is soft. What is the opposite of soft?”

A trip to the library... There are lots of information books about dinosaurs, but most of them are more appropriate for older readers. Here are some good books for preschoolers:

- Dinosaurs Roar, Butterflies Soar! Bob Barner (new)
- What Were Dinosaurs? Rebecca Rissman (new)
- Dinosaur (a DK book), Penelope Arlon
- Dinosaur Parade, Kelly Milner Halls
- Dinosaurs Galore! Giles Andreae
- I Dreamt I Was A Dinosaur, Stella Blackstone

Out and about... Talk about the things that catch your child’s attention, such as color, shape, and smell, and ask lots of questions. "Wow, look at this rock you found! It is round and smooth, and it sparkles. Where did you find it? Can you find one that feels rough?"

Song

If You’re a Big Dinosaur

(Tune: If You’re Happy and You Know It)

If you’re a big dinosaur, show your claws,
If you’re a big dinosaur show your claws,
If you’re a big dinosaur
then give a great big roar (ROAR)!
If you’re a big dinosaur show your claws.

Additional verses:
(show your teeth, wiggle your tail)

Fingerplay

Five Enormous Dinosaurs

Five enormous dinosaurs, letting out a roar,
One went away and then there were four.
Four enormous dinosaurs, munching on a tree,
One went away and then there were three.
Three enormous dinosaurs, didn’t know what to do,
One went away and then there were two.
Two enormous dinosaurs having lots of fun,
One went away and then there was one.
One enormous dinosaur afraid to be a hero,
He (she) went away and then there were zero.

More Dinosaur Activities on the Web

Dinosaur valentines to copy and color:
www.enchantedlearning.com/cards/
Dinosaur crafts:
www.enchantedlearning.com/crafts/dinosaurs/
Dinosaur kit:
www.readingrockets.org/content/pdfs/literacybags/dinosaurs_08.pdf

What your library can do for you...

Don’t have a library card? You can still visit your library for storytimes or to read with your child. Or you can ask your librarian about how to apply for your own card today!

Funding for this project is made possible by the Idaho Commission for Libraries’ Read to Me program, and the U.S. Institute of Museum and Library Services under a provision of the Library Services and Technology Act.

Printed 2010