Children love to learn about and explore the world around them. Information or nonfiction books are one way they can do this. They are a good source for new vocabulary words for your child to learn.

### Language Milestones—Birth to 3 years old

<table>
<thead>
<tr>
<th>Age Range</th>
<th>Milestone Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-6 months</td>
<td>Back and forth noises</td>
</tr>
<tr>
<td>4-12 months</td>
<td>Babbling, tries to repeat sounds</td>
</tr>
<tr>
<td>6-15 months</td>
<td>Imitating, uses 1-2 words</td>
</tr>
<tr>
<td>10-18 months</td>
<td>First words, meaningful gestures, uses 4-6 words</td>
</tr>
<tr>
<td>15-24 months</td>
<td>Putting words together</td>
</tr>
<tr>
<td>24-36 months</td>
<td>Makes 3 word sentences, uses 250-900 words</td>
</tr>
</tbody>
</table>

**Did you know...?**

- Information books can teach concepts such as numbers, colors, shapes, opposites, etc. It is good for your young child to be introduced to these concepts so they are familiar with them when they go to school.

- Check out books from your local library about the things your child is interested in. Is it cars, dogs, or balls? You can search by topic in your library’s catalog for the things your child loves.

- Make a photo album of family and friends. Write their names below the pictures so children make the connection that print has meaning.

**Read**

*Baby Animals, (Say and Play series) by Sterling Publishing Company*

Who doesn’t love baby animals? The high-quality photos in this board book showcase both common and less common animal babies. From lambs to hedgehogs, these animals will engage your child’s attention. Each animal picture is labeled in English and Spanish, and there is information at the back of the book about what each animal baby is called. Did you know that a baby badger and a baby fox are both called a kit?

This series includes other topics your child might enjoy.

### Choosing Books

**Other information books...**

- *Peek-A-Who?, by Nina Laden*
- *Hands Are Not For Hitting, by Martine Agassi*
- *Roadwork, by Sally Sutton*
- *Bright Baby Touch and Feel Winter, by Roger Priddy*
- *Tails, by Matthew Van Fleet*
- *Brush, Brush, Brush, by Alicia Padron*
Talk
Label things as you work and play around the house. Talk about what you are doing as you cook, clean, do laundry, or play with blocks. This “self-talk” will introduce words and concepts to your child that will build their vocabularies.

Write
Playing with playdough strengthens the hand and finger muscles needed to hold writing or drawing tools. Here is an easy homemade recipe.

1) Combine in saucepan: 1 cup flour, 1/4 cup salt, 1 teaspoon cream of tartar
2) Add and whisk until smooth: 1 cup water, 1 tablespoon oil, a few drops of food coloring
3) Cook over medium heat until playdough starts to form a ball. Add: 1 tablespoon imitation vanilla extract
4) Stir until vanilla is blended, then remove and knead when cool. Store in Ziploc bag or air-tight container.

Play

I Went To a Farm
I went to a farm the other day
And I saw a horse across the way
Can you guess what I heard him say?
Neigh, neigh, neigh, neigh.
1,2,3,4 (Slap thighs to beat)
1,2,3,4 (Slap thighs to beat)

Repeat chant with other farm animals
Source– Library of Michigan

Sing

Mary Had a Little Lamb
Mary had a little lamb, little lamb, little lamb,
   Mary had a little lamb
whose fleece was white as snow.
   Mary had a little lamb
Everywhere that Mary went, Mary went, Mary went,
   Everywhere that Mary went
the lamb was sure to go.
   Everywhere that Mary went the lamb was sure to go.
He followed her to school one day, school one day, school one day,
   He followed her to school one day which was against the rules.

Hear entire song and see more activities at www.thelearninggroove.com (under Lyrics and Activities)

At your library...
Libraries are helping young children develop science, technology, engineering, and mathematics skills. Contact your library to learn more about STEM programs, and be sure to visit www.stemgame.lili.org for a fun online game to play with your child!

Funding for this project is made possible by the Idaho Commission for Libraries’ Read to Me program, and the U.S. Institute of Museum and Library Services under a provision of the Library Services and Technology Act. Printed 2016