Children are very curious about the world around them. They want to know how things work, about the weather, facts about animals, etc. Nonfiction, or information books, help children learn about the things that interest them.

Information books should have a lot of photos or drawings for your child to engage with. If there are a lot of words in the book, it isn’t necessary to read every one. Read the main points on each page and then ask questions to see what your child is interested in.

There are some good Internet videos you can watch with your child to learn more about the things he is interested in. Here are some ideas for sites to go to:

- [www.sciencekids.co.nz/videos.html](http://www.sciencekids.co.nz/videos.html)
- [http://daybydayid.org/](http://daybydayid.org/)

**Did you know...**

**Read**

*Stripes of All Types*, by Susan Stockdale

This bilingual book describes a variety of animals who have stripes of all types. There are animals who live in water, creep on the ground, or fly in the air. Facts about each animal are at the back of the book with a game to match the stripes with the right animal.

Susan Stockdale has also written:

*Let’s Meet a Librarian*, by Gina Bellisario
*Flowers by Number (The Little Naturalist Series)*, by David Shapiro
*First the Egg*, by Laura Vaccaro Seeger
*National Geographic First Big Book of Space*, by Catherine D. Hughes
*Red-Eyed Tree Frog*, by Joy Cowley
*Who Has These Feet?* by Laura Hulbert
*Dig, Dig, Digging*, by Margaret Mayo
*Ten Little Caterpillars*, by Bill Martin, Jr.

**Choosing Books**

**More information books...**

*Let’s Meet a Librarian*, by Gina Bellisario
*Flowers by Number (The Little Naturalist Series)*, by David Shapiro
*First the Egg*, by Laura Vaccaro Seeger
*National Geographic First Big Book of Space*, by Catherine D. Hughes
*Red-Eyed Tree Frog*, by Joy Cowley
*Who Has These Feet?* by Laura Hulbert
*Dig, Dig, Digging*, by Margaret Mayo
*Ten Little Caterpillars*, by Bill Martin, Jr.
**Why Kids Need Nonfiction**

- Information books and magazines can play an important part in motivating children to read.
- There are some great, high-quality information books available for children of all ages.
- Many kids enjoy information books as much as story books.
- Nonfiction can be a way for parents to share their interests with their children.
- Information books expose children to special vocabulary and concepts, which helps build language.
- Reading nonfiction now can help children prepare for reading these types of books later in life.

**Write**

Help your child create their own information book by taking pictures as they go through their day. Have them glue the pictures on paper and ask them to tell you what they want to say about the picture. Write it next to the picture and staple the pages together to make a book.

**Play**

**Five Little Chickadees**

*(Hold up hand and put down one finger each time a bird flies away.)*

Five little chickadees sitting in a door.
One flew away and then there were four.
Four little chickadees sitting in a tree.
One flew away and then there were three.
Three little chickadees looking at you.
One flew away and then there were two.
Two little chickadees sitting in the sun.
One flew away and then there was one.
One little chickadee sitting all alone.
He flew away and then there was none.

**Sing**

**Five Little Monkeys**

Five little monkeys jumping on the bed,
One fell off and bumped his head,
Mama called the doctor and the doctor said, “No more monkeys jumping on the bed!”

Four little monkeys jumping on the bed,
One fell off and bumped his head,
Mama called the doctor and the doctor said, “No more monkeys jumping on the bed!”

*Continue until there are no little monkeys left jumping on the bed.*

**At your library...**

Libraries are helping young children develop science, technology, engineering, and mathematics skills. Contact your library to learn more about STEM programs, and be sure to visit [www.stemgame.lili.org](http://www.stemgame.lili.org) for a fun online game to play with your child!