Some words rhyme, and some words begin with the same sound. Sentences are made up of words and words can be broken down into smaller parts. Children who begin to notice these things are developing **phonological awareness**, which means being able to hear and work with the sounds in a spoken language.

Research shows that how easily children learn to read can depend on how much phonological awareness they have. Here’s what you can do:

- Ask whether two words rhyme: “Do ‘cat’ and ‘hat’ sound alike?” “Do ‘cat’ and ‘dog’ rhyme?”

- Sing songs with your child every day. Songs naturally break words into syllables and are a fun way to learn about word sounds.

- Point out sentences where all the words begin with the same letter (The fat frog fell on Friday).

- Put two words together to make a new word: “What word would we have if we put ‘cow’ and ‘boy’ together?”

- Take words apart. “What little words do you hear in ‘hotdog’? (see ‘Word Play’ on page 2)

- Leave out the last rhyming word. For example: Twinkle, twinkle, little star, How I wonder what you _____: (are). Do this with other rhymes, poems and songs that your child knows by heart.

- Say rhymes and sing songs in the language that is most comfortable for you.

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**Book of the Month**

**Big Chickens Fly the Coop, by Leslie Helakoski**

When four farmyard chickens begin to feel like they need to spread their wings a bit, they decide to go find the farmhouse to check things out. They must face pouncing dogs, roaring tractors, and wild horses along their journey... to find that the farmhouse was right next to the coop!

Other Big Chicken books:

- *Big Chickens*, 2006
- *Big Chickens Go to Town*, 2010

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**Some good books to help your child play with words…**

- Rhyming books
- Dr. Seuss books
- Books that illustrate a familiar song
- Books with a rhythm or beat
- Books with words that begin with the same sound (wokka-wokka; chicken cheeks)

**Some favorites…**

- *How Do You Wokka-Wokka?* Elizabeth Bluemle
- *Chicken Cheeks*, Michael Ian Black
- *Saturday Night at the Dinosaur Stomp*, Carol Diggory Shields
- *Down by the Station*, Will Hillenbrand
- *Tanka Tanka Skunk*, Steve Webb
- *Mouse Mess*, Linnea Asplind
More fun with Big Chickens...

Word play... There are lots of great compound words in this book—two little words that make a new word, such as "cowboy". Try this with your child: "Say farmhouse. Now say it without the 'farm'. Say farmyard. Now say it without the 'yard'." Other compound words: doghouse, heartbeat, partway, tiptoe, someone, anytime.

Rhyme time... Re-read one of the pages with rhymes. Ask your child, "What words rhyme with 'flounced'? How about 'crashed'?"

More great chicken books...
*Chicken Little*, Rebecca and Ed Emberley
*Rosie's Walk*, Pat Hutchins
*First the Egg*, Laura Vacaro Seeger
*Little Red Hen*, Paul Galdone
*Tillie Lays an Egg*, Terry Blonder Golson
*Louise, the Adventures of a Chicken*, Kate DiCamillo

Word Play On-line

Here are some websites that can help your school-age child play with words and build phonological awareness:

**PBS Kids**

*Between the Lions*: http://pbskids.org/lions/index.html

*Games*: Chicken Stackers, Fuzzy Lion Ears, Blending Bowl, Dub Cubs, Monkey Match, Theo's Puzzles

**The Electric Company**: http://pbskids.org/electriccompany/

*Games*: Combotronic, Chain Game, Say What

**Scholastic**

*Learning Arcade*: www.scholastic.com/parents/play/games/

*Games*: Sound Match, Make a Word, Rhyme Time

Recognizing Reading Problems

By: Reading Rockets (2007)

Learning to read is a challenge for many kids, but most can become good readers if they get the right help. Parents have an important job in recognizing when a child is struggling and knowing how to find help.

What to look for:

- Difficulty rhyming
- Difficulty hearing individual sounds
- Difficulty following directions
- Difficulty re-telling a story
- Struggles to sound out most words
- Avoids reading aloud

If you think your school-age child is struggling with learning to read, talk to her teacher sooner rather than later. The school can provide free support if needed.

What your library can do for you...

Don’t have access to a computer? Most libraries do not require a library card in order to use the computers. Some even offer free computer classes.

Funding for this project is made possible by the Idaho Commission for Libraries’ Read to Me program, and the U.S. Institute of Museum and Library Services under a provision of the Library Services and Technology Act.

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