A love of reading begins with you...

Developing a love of reading, or print motivation, is one of the six early literacy skills that help children become readers in school. To be motivated to read, children need to:

- appreciate the pleasures of reading.
- view reading as a social act to be shared with others.
- see reading as a chance to explore their interests.
- read for many purposes: from enjoyment to gathering information.
- become comfortable with different kinds and types of writing.

You can help develop print motivation by:

- Making book-sharing a special time between you and your child. Get comfortable and cozy!
- Letting your child see you reading and enjoying reading.
- Visiting your public library often.
- Letting children choose the books they want to read or have read to them.
- Giving books as gifts.
- Subscribing to a magazine that interests your child.

Children who enjoy books will want to learn to read and are more likely to become “life-long” readers!

Book of the Month

**Skippyjon Jones**, written and illustrated by Judy Schachner

*Skippyjon Jones* is a Siamese kitten who doesn’t want to be an ordinary cat. While having a time-out in his room, his imagination turns him into a superhero—the great Spanish sword fighter “Skippito,” who happens to be a Chihuahua. This is a wild, crazy and over-the-top adventure that is fun to read aloud. The colorful pictures, Spanish words and phrases, and funny text make it a favorite for both children and grown-ups!

If your child enjoyed this story, check out some of the other *Skippyjon Jones* books:

- *Skippyjon Jones in the Doghouse*
- *Skippyjon Jones in Mummy Trouble*
- *Skippyjon Jones and the Big Bones*
- *Skippyjon Jones: Color Crazy*

More great books your child will love reading:

- *She’ll Be Comin’ ‘round the Mountain*, Philemon Sturges
- *Edwina, the Dinosaur Who Didn’t Know She Was Extinct*, Mo Willems
- *Henry and Mudge* series, Cynthia Rylant
- *Diary of a Fly*, Doreen Cronin
- *Dooby, Dooby, Moo*, Doreen Cronin
- *Fancy Nancy* series, Jane O’connor
- *Never Take a Shark to the Dentist*, Judi Barrett
More fun with *Skippyjon*...

**Math connection...** When Skippyjon pops Alfredo Buzzito, every kind of bean comes out! Give your child a container of mixed dried beans. Let her sort them so that "each pile is alike in some way." Encourage your child to find new ways to sort them each time, such as color, type, size, shape. Being able to sort things by different "attributes" is an important math skill!

**Print motivation...** Check out an information book from the library about Siamese cats or Chihuahuas.

**Where in the world?** "Geography" is the study of people, places and locations.

- In the story, Skippyjon travels far away to old Mexico. Help your child find Mexico on a map or globe.
- There are lots of Spanish words in the story: *muy* (much), *frijoles* (beans), *¿Por qué?* (why?), *Yo quiero* (I want), *vamos* (go/leave), *Hola, muchachitas* (Hey, girls), *Buenas noches, mis amigos* (Goodnight, my friends). Can you find others?
- Check out an information book from the library about Mexico and its people.

---

**Poem**

*Daddy Forgets My Name*  
by Bruce Lansky

My daddy calls me sweetie pie.  
He calls me honey bunny.  
He also calls me poopsie,  
which I think is kind of funny.  
My daddy calls me sugarplum,  
and also sleepyhead.  
My silly dad forgets my name  
when he tucks me into bed.

---

**What your library can do for you...**
Your library is a great place to find holiday books, music, videos and DVDs!

---

**Wintertime Tunes!**

'Tis the season to sing "Jingle Bells" and other family favorites. Sharing songs is a good way to explore language and different cultures with your child. Music activities can help build vocabulary and improve attention span, concentration and memory. Here are some websites for song favorites:

- [http://bussongs.com](http://bussongs.com)

---

Funding for this project is made possible by the Idaho Commission for Libraries' Read to Me program, and the U.S. Institute of Museum and Library Services under a provision of the Library Services and Technology Act.