El Día de Los Niños/El Día de Los Libros
(Children’s Day/Book Day)

In Latin America, children are honored on a special day of the year. In most Latin American countries El Día de Los Niños (Day of the Child) is celebrated on April 30th. This day is set aside to value and uplift children.

As a way to stress the importance of bilingual literacy, several organizations worked together to link El Día de Los Niños to books, libraries and reading, and called the celebration “El Día de Los Niños/El Día de Los Libros” (Day of the Children, Day of the Books), or “Día” for short.

Author Pat Mora, one of the founders of Día says, "April 30th has become a day for remembering the power of words and books in the lives of our young people and for honoring all the languages spoken in the homes of this country. One in five of our school children comes from a home in which a language other than English is spoken." By honoring these languages, we celebrate our linguistic and cultural wealth.

Let your child know how special he or she is to you by snuggling up together with a favorite book... today and every day.

Book of the Month

Los Tres Pequeños Jabalies/The Three Little Javelinas, by Susan Lowell

In this humorous Southwestern version of the The Three Little Pigs, three desert javelinas (hairy cousins to the ordinary pig) set off one day to seek their fortunes. This retelling appears in both Spanish and English, and is full of colorful and detailed illustrations. This is a great story for your child to re-tell! (See Narrative Skills, page 2.)

More Bilingual Books:

Book Fiesta! Pat Mora
Abuela, Arthur Dorros
Dona Flor: A Tall Tale About a Giant Woman with a Great Big Heart, Pat Mora
Hair/Pelitos, Sandra Cisneros
I love Saturdays y domingos, Alma Flor Ada

Celebrating Children:

Children Around the World, Donata Montanari
The Name Jar, Yangsook Choi
A Bad Case of Stripes, David Shannon
Amazing Grace, Mary Hoffman
The Other Side, Jacquelyn Woodson
Narrative Skills

Narrative Skills is one of the early literacy skills that researchers say are important for children to have in order to learn to read. Narrative Skills include being able to describe things, to tell events in order, and to retell stories. Helping your child develop these skills will help her understand what reads.

Books That Build Narrative Skills:
- Books with a repeated phrase
- Books that repeat part of the story
- Books that tell a tale that builds on itself
- Books where the events happen in an order

Book Sharing:
- Re-read books so that your child can become familiar with the story, making it easier to retell.
- Encourage your child to tell you something from her own experience related to what happened in the book.
- Encourage your child to retell the story.
- Encourage your child to talk about the pictures in the book even if what she says is not in the story. Ask open-ended questions, ones that cannot be answered with yes or no.
- Have your child draw pictures of the story and retell it.
- Encourage your child to tell his own stories. Ask questions such as, “What happens next?” “What does the dog in the story look like?”
- When your child shows you a drawing she made, say, “Tell me about your artwork.” Encourage him to describe the colors and shapes, or what the characters are doing.

Riddles

- From the Texas State Library Commission

¿Por qué los pájaros vuelan hacia el Sur?
Why do birds fly south for the winter?
Porque tardarían más si se fueran caminando. Because it is too far to walk.

¿Qué animal come con la cola?
What animal eats with its tail?
Todos, ninguno se la quita para comer. All of them. Not one takes it off when they eat.

Tongue Twister

Cuando cuentes cuentos
(When you tally tales)
Cuenta cuántos cuentos cuentas,
(Tally total tales told,)
Porque cuando cuentas cuentos
(Because when you tally tales)
Nunca sabes cuántos cuentos cuentas.
(Notelling total tales told).

What your library can do for you...

Ask your librarian about special events planned for El Día de Los Niños/ El Día de Los Libros.

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