IdahoSTARS Credit
Idaho’s State Training and Registry System
for child care providers

To offer the Idaho Child Care Reads! workshop for IdahoSTARS credit the following requirements must be met:

1) Approved Trainer: An “Approved Trainer” must facilitate or co-facilitate the ICCR workshop.
To become an Approved Trainer you must work directly with ICfL/Read to Me staff for training and certification status.

Libraries can request an Approved Trainer from ICfL/Read to Me. The Trainer will be provided at no cost to the library. Current Approved Trainers include experienced librarians around the state and Read to Me staff. Once a Trainer is selected, the library will work directly with the Trainer to plan, promote, and implement the workshop.

2) Workshop Content: IdahoSTARS requirements and Key Points
The ICCR workshop has been pre-approved by IdahoSTARS. This means that workshop participants only need to fill out a Same-Day Evaluation and a Post-Training Evaluation in order to receive three IdahoSTARS credits. (Courses that are not pre-approved no longer qualify for STARS credit.) To access a copy of the Approved Course click here or go to http://libraries.idaho.gov/page/idaho-child-care-reads-program-requirements-and-resources.

A script containing IdahoSTARS requirements and key points has been created to ensure all defined objectives have been met and that key pieces of information are aligned with other Read to Me programs and information. Similar to the Every Child Ready to Read script, the ICCR script is designed to allow facilitators to customize the workshop and tailor the materials to meet individual needs. To access the ICCR Script click here or go to http://libraries.idaho.gov/page/idaho-child-care-reads-program-requirements-and-resources.

The following must be included in your workshop content and design:
- Workshop at least three hours in length, includes a 15 – 20 minute break
- Key Points: refer to the ICCR script
- Refer to Idaho Early Learning eGuidelines
- Modifications of material to include all children and families (poverty, disabilities, family structure, language, etc.).
- All three types of learning styles: auditory, kinesthetic and visual
- Current, scholarly sources and research

3) Paperwork and Processes: Access forms and handouts at http://libraries.idaho.gov/page/idaho-child-care-reads-program-requirements-and-resources or click on live link for each.

Before the workshop:
- Once the date of the workshop has been confirmed fill out a Calendar Form on the IdahoSTARS website and email it to idahostars@uidaho.edu so they can include it on their calendar of trainings. There is a section for comments at the bottom of the form-- put registration information there.
- Fill out Attendance Sheet and print.
• Make copies of handouts, prepare materials.
• Include Post-Training Evaluation Information Sheet with workshop materials (copies provided by ICfL)
• ICfL will ship Literacy Kits, Same-Day Evaluation forms, Post-Training Sheets, and Bookworm bookmarks to host library.

During the workshop:
• Follow requirements for content and design
• Have participants sign in using Attendance sheet and indicate whether or not they are taking the workshop for IdahoSTARS credit.
• At end of workshop distribute Post-Training Evaluation information sheet and ICCR Same-Day Evaluation (this is a special evaluation we use in order to fulfill reporting requirements for LSTA funds). If you need additional copies you can print them here: Same-Day Evaluation.
• Leave time for host library to share resources/programs/library card info, etc. that are available to providers at library.

After the workshop:
• Collect Same-Day Evaluation forms and submit to ICfL with library’s Summary Report.
• Enter participant data from attendance sheet in IdahoSTARS database (details regarding this process will be sent to you by ICfL, as they contain confidential login information).