

Q1 Please provide the following information:

Answered: 47 Skipped: 0

Answer Choices	Responses
Position:	100.00% 47
Type of Library:	100.00% 47
Address:	0.00% 0
Address 2:	0.00% 0
City/Town:	0.00% 0
State:	0.00% 0
ZIP:	0.00% 0
Country:	0.00% 0
Email Address:	0.00% 0
Phone Number:	0.00% 0

#	Position:	Date
1	Librarian	8/24/2015 1:49 PM
2	Elementary School Librarian	8/18/2015 10:32 AM
3	Access Services Manager	7/31/2015 12:30 PM
4	library assistant	7/30/2015 7:31 PM
5	Youth Services Manager	7/29/2015 1:51 PM
6	Adult Services Supervisor	7/27/2015 7:45 PM
7	Young Adult Coordinator	7/23/2015 3:46 PM
8	Branch Manager	7/23/2015 1:24 PM
9	Director	7/23/2015 1:13 PM
10	Director	7/23/2015 10:44 AM
11	Young Adult Services Librarian	7/23/2015 10:30 AM
12	Library Director	7/22/2015 4:11 PM
13	school library aide	7/22/2015 4:06 PM
14	Library Director	7/22/2015 3:49 PM
15	Librarian	7/22/2015 2:54 PM
16	Community Librarian	7/22/2015 2:46 PM
17	Office Specialist I	7/22/2015 2:37 PM
18	Director	7/22/2015 1:10 PM
19	Assistant Director	7/22/2015 12:14 PM
20	Director	7/22/2015 12:00 PM
21	Library Manager	7/21/2015 2:46 PM
22	Librarian	7/21/2015 7:15 AM

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23	Library Assistant	7/20/2015 5:34 PM
24	Librarian	7/20/2015 10:35 AM
25	regular volunteer	7/19/2015 9:46 PM
26	Media Coordinator	7/18/2015 7:34 PM
27	Assistant Librarian	7/18/2015 2:50 PM
28	Asst. Director	7/17/2015 11:17 AM
29	Librarian	7/16/2015 9:16 PM
30	Library Assistant	7/16/2015 2:39 PM
31	Lead Library Assistant	7/16/2015 1:50 PM
32	Branch Manager	7/16/2015 12:37 PM
33	Librarian	7/16/2015 9:18 AM
34	librarian	7/16/2015 7:22 AM
35	Teacher/Librarian	7/16/2015 12:05 AM
36	Library Assistant	7/15/2015 5:14 PM
37	Technical Services/Reference	7/15/2015 5:05 PM
38	Director	7/15/2015 4:17 PM
39	Librarian	7/15/2015 3:42 PM
40	Branch Manager	7/15/2015 3:33 PM
41	Librarian	7/15/2015 2:55 PM
42	Information Services Librarian	7/15/2015 2:52 PM
43	Paraeducator	7/15/2015 2:34 PM
44	Librarian	7/15/2015 2:31 PM
45	Director	7/15/2015 2:22 PM
46	children's Librarian	7/15/2015 2:14 PM
47	Librarian	7/15/2015 1:55 PM
#	Type of Library:	Date
1	School	8/24/2015 1:49 PM
2	preschool thru 4th grade	8/18/2015 10:32 AM
3	Public	7/31/2015 12:30 PM
4	Public Library	7/30/2015 7:31 PM
5	Public Library	7/29/2015 1:51 PM
6	Public	7/27/2015 7:45 PM
7	Public	7/23/2015 3:46 PM
8	Public Library	7/23/2015 1:24 PM
9	Public	7/23/2015 1:13 PM
10	Public	7/23/2015 10:44 AM
11	Public	7/23/2015 10:30 AM
12	Public	7/22/2015 4:11 PM
13	elementary schoo library	7/22/2015 4:06 PM
14	Public	7/22/2015 3:49 PM
15	Public	7/22/2015 2:54 PM

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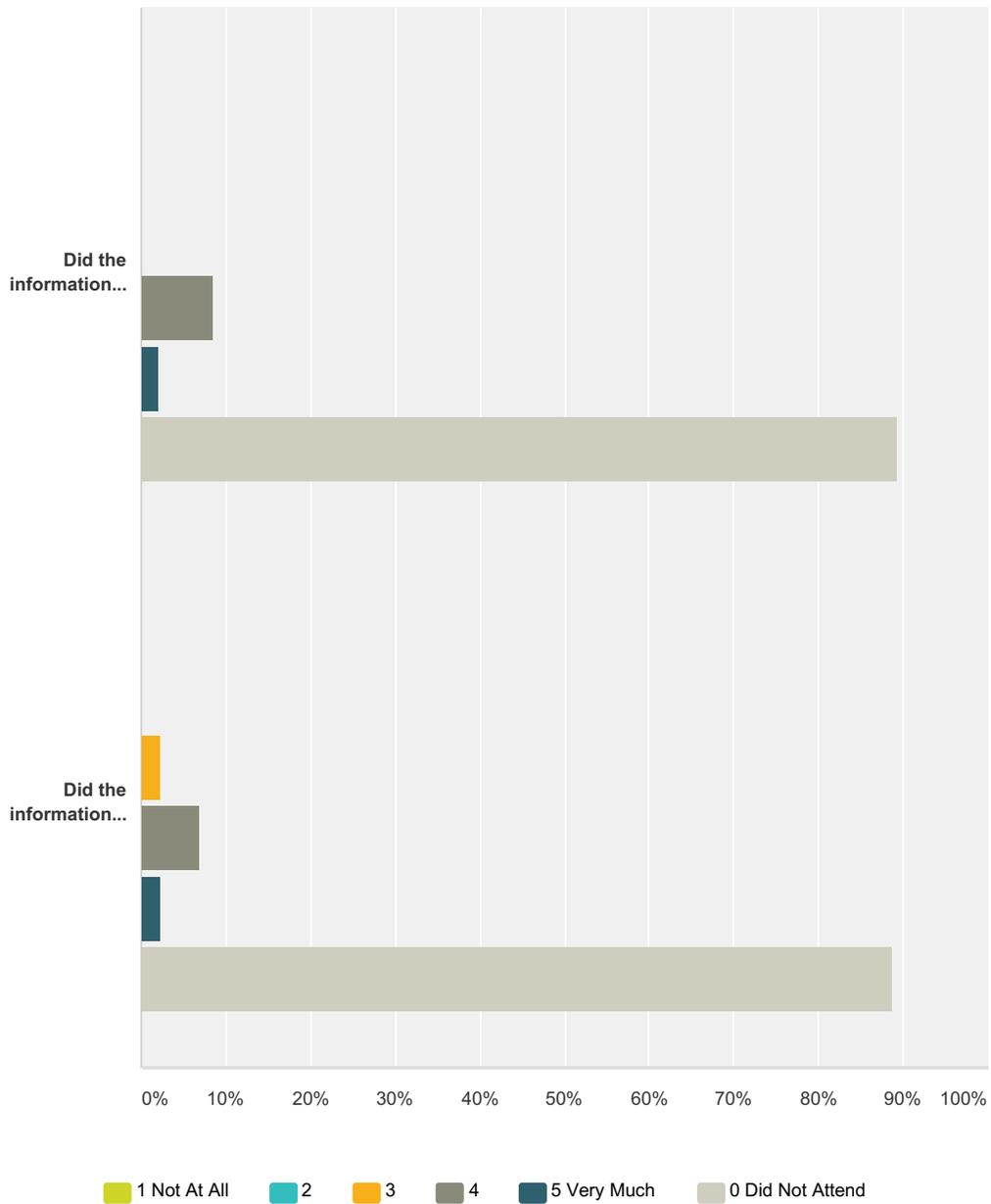
16	Public Library	7/22/2015 2:46 PM
17	Commission-State Agency	7/22/2015 2:37 PM
18	McCall Public Library	7/22/2015 1:10 PM
19	Public	7/22/2015 12:14 PM
20	Public	7/22/2015 12:00 PM
21	Elementary school	7/21/2015 2:46 PM
22	Elementary	7/21/2015 7:15 AM
23	Public	7/20/2015 5:34 PM
24	Academic Library	7/20/2015 10:35 AM
25	K-12	7/19/2015 9:46 PM
26	Public School	7/18/2015 7:34 PM
27	Public	7/18/2015 2:50 PM
28	Public	7/17/2015 11:17 AM
29	Public	7/16/2015 9:16 PM
30	Public	7/16/2015 2:39 PM
31	Public	7/16/2015 1:50 PM
32	public	7/16/2015 12:37 PM
33	Public	7/16/2015 9:18 AM
34	public elementary school	7/16/2015 7:22 AM
35	Elementary School	7/16/2015 12:05 AM
36	Public	7/15/2015 5:14 PM
37	Public	7/15/2015 5:05 PM
38	Public	7/15/2015 4:17 PM
39	Public	7/15/2015 3:42 PM
40	Public	7/15/2015 3:33 PM
41	Public	7/15/2015 2:55 PM
42	Public Library	7/15/2015 2:52 PM
43	K-12 school	7/15/2015 2:34 PM
44	Public	7/15/2015 2:31 PM
45	Public	7/15/2015 2:22 PM
46	Public Library	7/15/2015 2:14 PM
47	School	7/15/2015 1:55 PM
#	Address:	Date
	There are no responses.	
#	Address 2:	Date
	There are no responses.	
#	City/Town:	Date
	There are no responses.	
#	State:	Date
	There are no responses.	
#	ZIP:	Date

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	There are no responses.	
#	Country:	Date
	There are no responses.	
#	Email Address:	Date
	There are no responses.	
#	Phone Number:	Date
	There are no responses.	

Q2 Elementary School Library Summit (July 2014)

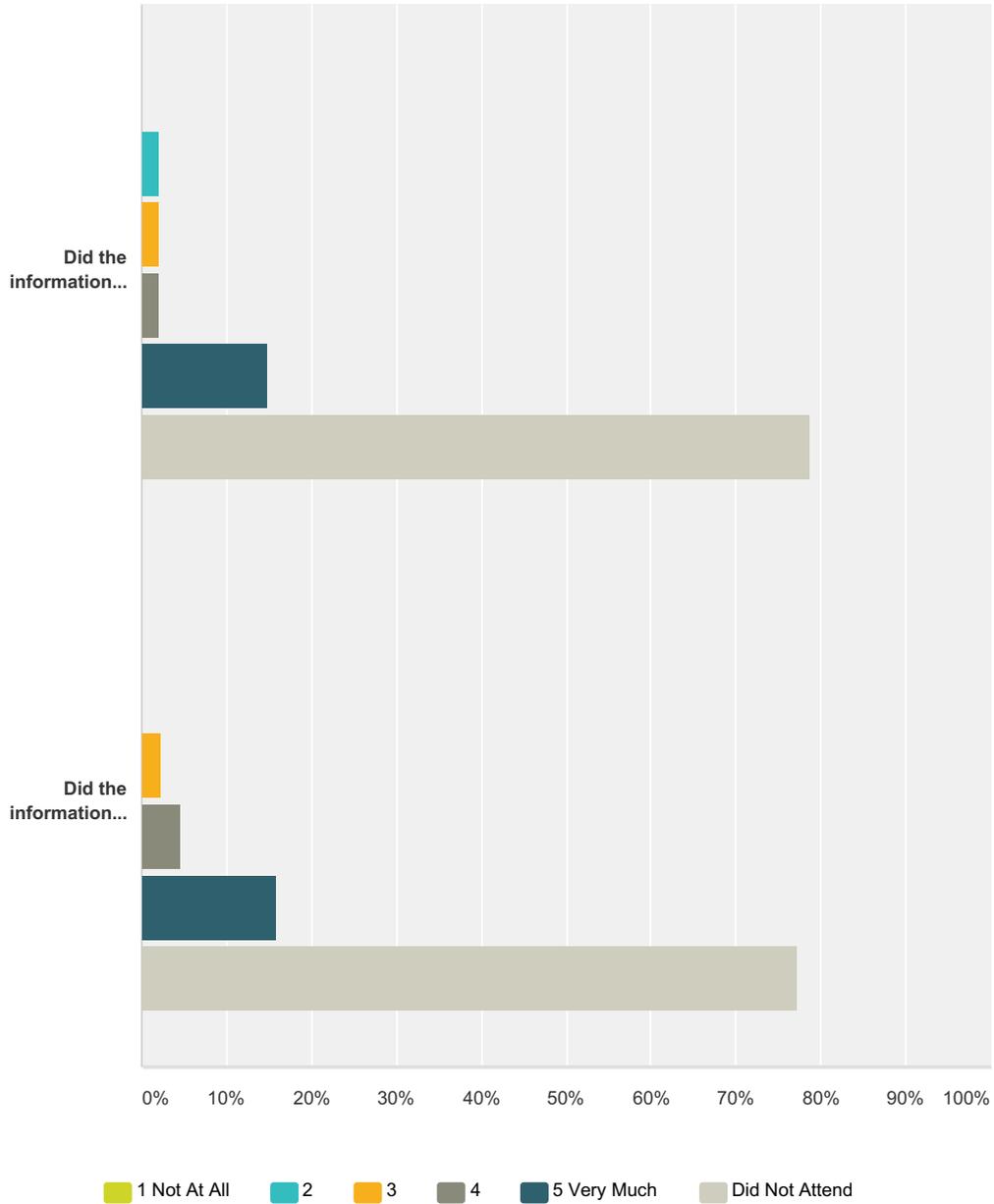
Answered: 47 Skipped: 0



	1 Not At All	2	3	4	5 Very Much	0 Did Not Attend	Total
Did the information gained help you do a better job?	0.00% 0	0.00% 0	0.00% 0	8.51% 4	2.13% 1	89.36% 42	47
Did the information gained benefit your customers?	0.00% 0	0.00% 0	2.27% 1	6.82% 3	2.27% 1	88.64% 39	44

Q3 My First Books / Every Child Ready to Read (August, 2014 _Idaho Falls, Boise, Coeur d'Alene)

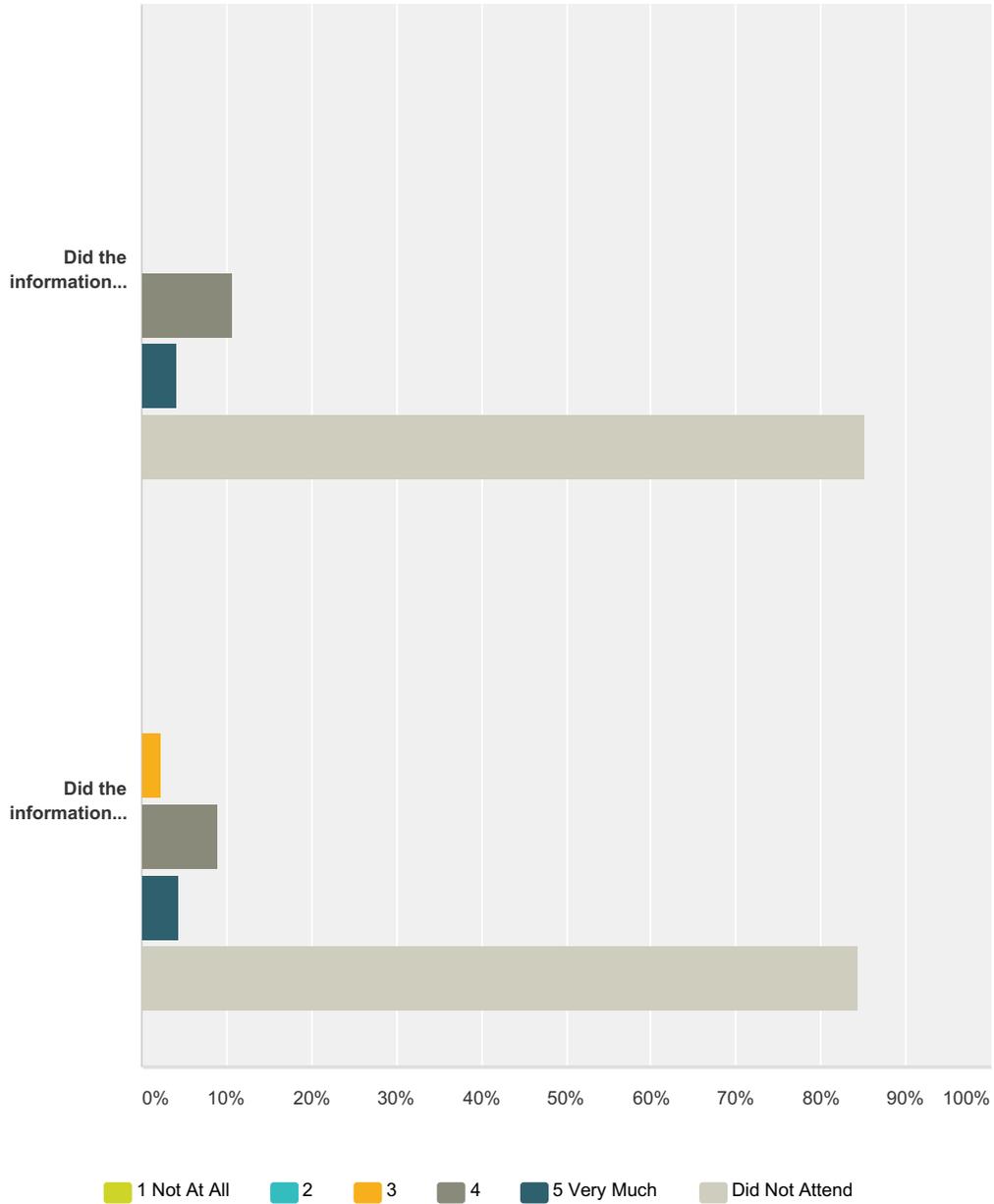
Answered: 47 Skipped: 0



	1 Not At All	2	3	4	5 Very Much	Did Not Attend	Total
Did the information gained help you do a better job?	0.00% 0	2.13% 1	2.13% 1	2.13% 1	14.89% 7	78.72% 37	47
Did the information gained benefit your customers?	0.00% 0	0.00% 0	2.27% 1	4.55% 2	15.91% 7	77.27% 34	44

Q4 Supporting Common Core and Much More (August 2014_Coeur d'Alene, Boise, Idaho Falls)

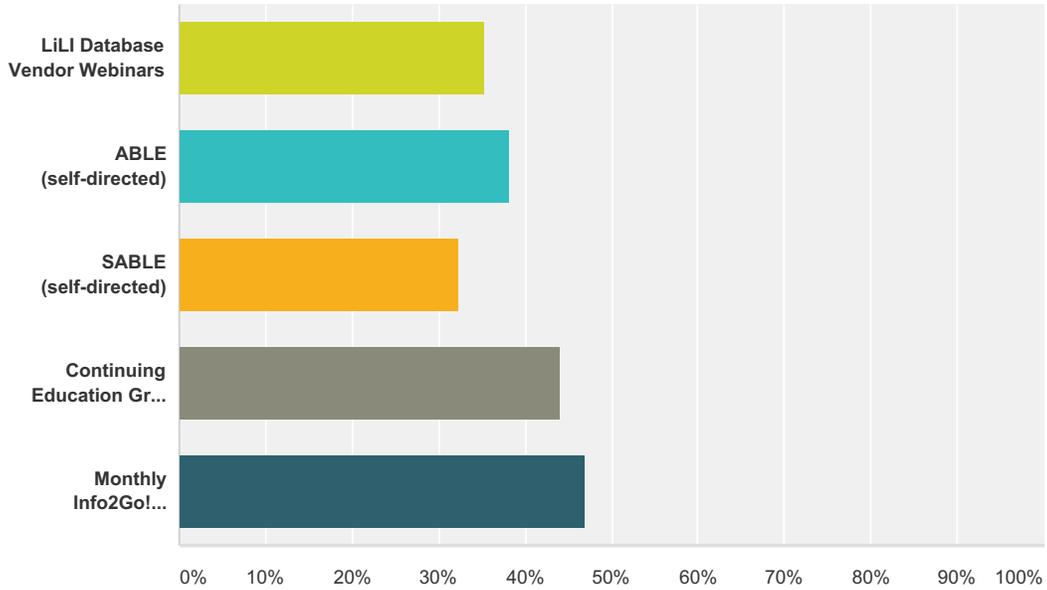
Answered: 47 Skipped: 0



	1 Not At All	2	3	4	5 Very Much	Did Not Attend	Total
Did the information gained help you do a better job?	0.00% 0	0.00% 0	0.00% 0	10.64% 5	4.26% 2	85.11% 40	47
Did the information gained benefit your customers?	0.00% 0	0.00% 0	2.22% 1	8.89% 4	4.44% 2	84.44% 38	45

Q5 Check all of the following online learning opportunities sponsored by ICFL that you have taken since June 2013:

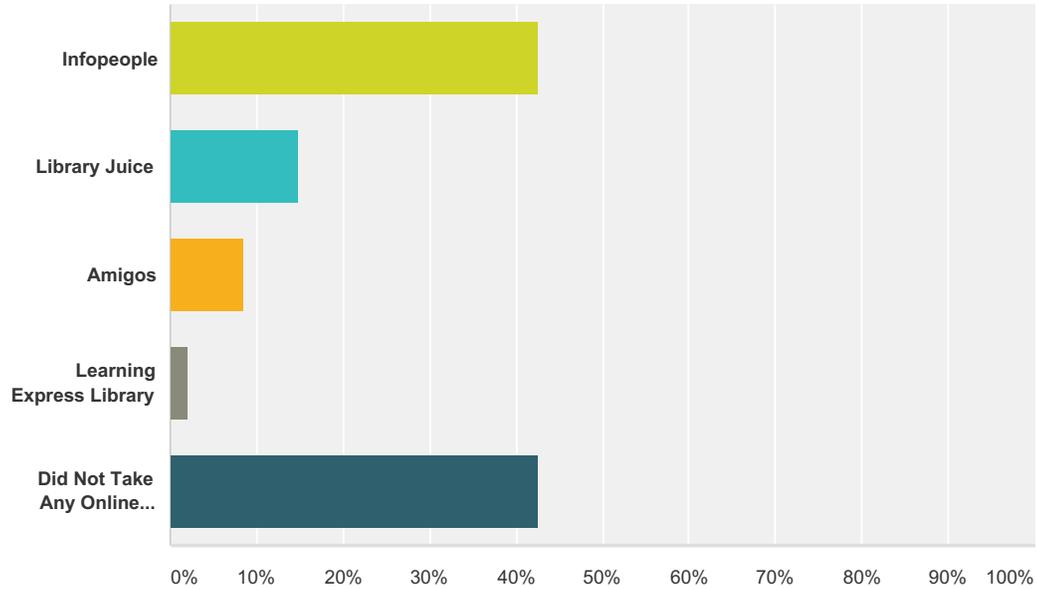
Answered: 34 Skipped: 13



Answer Choices	Responses
LiLI Database Vendor Webinars	35.29% 12
ABLE (self-directed)	38.24% 13
SABLE (self-directed)	32.35% 11
Continuing Education Grant 1st Time Conference or Library Science Course	44.12% 15
Monthly Info2Go! Webinars	47.06% 16
Total Respondents: 34	

Q6 I took online courses (July 2013-June 2014) supported by the Idaho Commission for Libraries through (check all that apply):

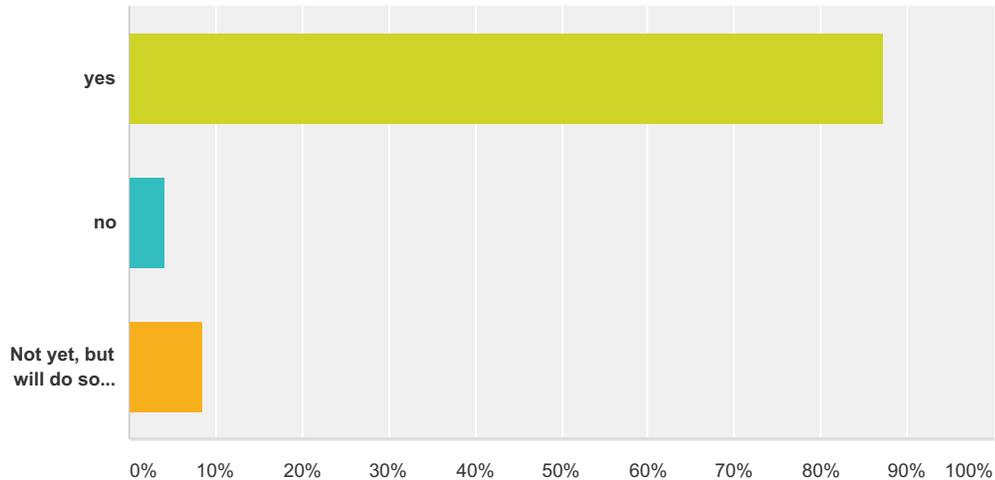
Answered: 47 Skipped: 0



Answer Choices	Responses
Infopeople	42.55% 20
Library Juice	14.89% 7
Amigos	8.51% 4
Learning Express Library	2.13% 1
Did Not Take Any Online Courses	42.55% 20
Total Respondents: 47	

Q7 Have you used information and skills gained through ICfL sponsored continuing education to make changes in procedures or services within your library?

Answered: 47 Skipped: 0



Answer Choices	Responses
yes	87.23% 41
no	4.26% 2
Not yet, but will do so within the next 6 months	8.51% 4
Total	47

#	Briefly tell what you have used or if not able to, why:	Date
1	Took the ABLE course three years ago. It was very helpful in transitioning from 1-5 school to a K-3 school.	8/24/2015 1:49 PM
2	Information from Infopeople course on how to use Google Analytics.	7/31/2015 12:30 PM
3	All staff is required to perform reader's advisory so procedure has not changed.	7/30/2015 7:31 PM
4	- ordered juvenile library materials items recommended in webinars, classes, workshops (books, DVDs, etc) - incorporated information learned in our programs and shared information with parents (about the benefits & challenges of using technology with children) -worked on improving skills as a manager and creating a more effective library team with the goal of better serving the public (increased receptive listening skills, used more effective communication skills)	7/29/2015 1:51 PM
5	I have been able to use different management skills learned both through attend ALA in 2014 as well as the Infopeople course about management. This has helped me to be a better manager of the adult services section of the library.	7/27/2015 7:45 PM
6	Specific information on weeding skills and practices have made the collections I manage at our library more streamlined and browse-friendly. The makerspace course allowed me to develop a program proposal for our library, specifically tailored to the needs of our community, and has led to increased STEAM programming utilizing the resources we already have at our library.	7/23/2015 3:46 PM

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7	Attended updated Every Child Ready to Read program and changed our program for parents and kids accordingly. It's a more streamlined and simplified method of sharing with parents the types of activities they can do with their babies and preschoolers to prepare them for kindergarten and learning to read. We will continue to use the tools and information as we offer more sessions. Attended ARSL 2014 conference with a "first time attendance grant" from ICFL and was able to use new programming ideas in our library and start using a lease book program to increase our new and popular materials collections. I also attended a 4 week online class on "emotional intelligence" that was really interesting and provided a fair bit of scientific background to help us analyze and improve our communication skills in the workplace with both staff and library patrons.	7/23/2015 1:24 PM
8	I have used the information to gain sponsorship's for books for programs for children. I have presented to more service clubs to share our story. I have also used information in working with our Hispanic population.	7/23/2015 1:13 PM
9	Webinars on Maker spaces have been useful for our Make It program. I also attended ALA and gained even more ideas for Make It.	7/23/2015 10:30 AM
10	I was able to update the standards in which the library operates by having more information.	7/22/2015 4:11 PM
11	By attending the August Supporting Common Core, I received insight and information on current practices being performed in school libraries. The course I took through Amigos was on cataloging and classification basics that I plan in use when we are able to automate.	7/22/2015 4:06 PM
12	It increased awareness for me of the possibilities that could be achieved through programmin, book selection & planning.	7/22/2015 2:54 PM
13	Haven't yet attended PNLA, but hope to bring back lots of useful information to implement by October.	7/22/2015 2:46 PM
14	I am support staff, receptionist, so what I learned is primarily self interest but also something we do here where I work.	7/22/2015 2:37 PM
15	Infopeople Strategic Planning course has helped our Library as we review and revise our Strategic Plan. We are currently starting the process, and the course gave me support and background, as well as good examples that showed elements of successful plans.	7/22/2015 1:10 PM
16	We've changed the way we collect information from patrons - survey structures. I've worked harder at learning databases to improve those services for patrons.	7/22/2015 12:14 PM
17	I have used Google Analytics to examine the traffic on our webpage.	7/22/2015 12:00 PM
18	The information presented motivated me to apply for a grant to keep the library open during the summer. The importance of stopping the summer slide was made so clear. My push for my school to show the need to read during the summer is directly attributed to a seminar presentation.	7/21/2015 2:46 PM
19	I have purchased more low level nonfiction books to spark informative reading in emergent readers.	7/21/2015 7:15 AM
20	Information regarding STEAM programming	7/20/2015 5:34 PM
21	The information I gained via the fee-based courses has really helped me with my teaching. I was pretty much winging it when it came to teaching information literacy concepts to the students, but now I use actual teaching strategies and techniques. I feel more confident, and I think my students get more out of my classes.	7/20/2015 10:35 AM
22	As a volunteer, and potential future employee, I was lucky enough to ride along with the school librarian to last year's Common Core and More workshop in C'dA. I soaked up many of the ideas and concepts, and paid attention to the tips other librarians had to offer. I took to heart ideas and information regarding access, and have been working with retiring librarian to make sure good systems are in order for next year, when the the new person, if it is not myself, will be encountering our library for the first time. In 2010, the school district replaced a full time librarian who also taught seniors research skills for college with a high school English teacher who would be half time in the library and half time teaching. There were many tasks that fell to the wayside, just due to time constraints, let alone introducing library programming. Having a part time, regular, volunteer helped accomplish some of the great ideas we came away from the workshop with.	7/19/2015 9:46 PM
23	I was hired with a teacher to new certification provision in late August, 2015 and had no library media services experience. The webinars and able/sable courses were a life saver for me. I took in everything I could and plan to attend the summer summits that are coming up. I have found the ICFL to be an amazing resource and look forward to more webinars and conferences.	7/18/2015 7:34 PM
24	I've directed more patrons to the various LILI links.	7/18/2015 2:50 PM
25	The class I took helped to improved my reader's advisory skills. I learned the "how to read a book in 10 minutes" skill and use it from time to time. There were some helpful conversation starters that have eased my interactions with patrons and selecting recommendations.	7/16/2015 9:16 PM
26	I took a cataloging class and now I am able to provide cataloging assistance to other staff members.	7/16/2015 2:39 PM

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27	I work in youth services...Knowledge learned from attending the Early Years conference has helped me in planning and presenting at my storytimes, buy understanding the needs of children at different ages and to plan accordingly. i know take more time to think about the needs of the audience. I am better able to relate and understand when assisting families in poverty in meeting their needs, plus helping/teaching the parents to learn how they can better assist their children. I learned about the Maker Space/Hacker movement and how libraries are rising to meet the needs of these makers. I am excited to help my library as we presently are in the process of creating a space for our patrons and community to come Make it at the Library. The workshops I attended helped me help my library get going as we see this is the future and it is here now.	7/16/2015 1:50 PM
28	I have implemented many of the customer service ideas and techniques learned through that ICFL training, including ways to deal with patrons with body odor and dirty hands. I also retained a bit of the technical information from that presentation.	7/16/2015 12:37 PM
29	Better at selecting useful non-fiction titles.	7/16/2015 7:22 AM
30	The resources that I received during the Summer Summit were my 'go-tos' all year long. It seems like once school gets started, an online program sounds good, but doesn't happen because the year starts and takes off.	7/16/2015 12:05 AM
31	I've been able to help patrons find books I have zero practical experience with due to the RA skills I've learned and also found many resources that have helped me familiarize with a wider range of interest for our patrons.	7/15/2015 5:14 PM
32	It has increased my knowledge of useful tools to help patrons find things. A good example is how I now use Wolfram Alpha to find out detailed information about books and movies if a patron has questions about them.	7/15/2015 5:05 PM
33	I took a course on learning about the Romance Genre. Previously I had no experience and my patrons were suffering because of it. Since then a lot of the books I have picked have become very popular.	7/15/2015 4:17 PM
34	In my Infopeople course titled, "Intro to Library Management," I received useful guidance as a first time supervisor. One of the areas I have started working on is effective delegating of tasks within my department, this was a piece of advice given during that course. I also gained information on how to effectively communicate with staff who work different schedules and will be trying out some of the tactics covered in the course, such as a weekly newsletter/update in the next 6 months.	7/15/2015 3:42 PM
35	I watched a webinar for Bright Futures and have aimed to complete that program. I'm in the second week of Summer Reading, so I haven't completed the process quite yet.	7/15/2015 3:33 PM
36	Customer Service webinar - shared with staff to improve customer service - learning express webinars shared with staff so that they can tell patrons about all the wonderful offerings.	7/15/2015 2:55 PM
37	I took the Infopeople Course: Community and Civic Engagement; The Library's Role as Connector in January-February, 2015. I have used the information that I learned to organize programs, events, classes, and work in community partnerships. The partnerships are not as formal as I would like them to be with signed agreements and the like, but they are partnerships in which both organizations try to divide the work to make successful community event happen. Right now our community partnerships are working well. One thing I am really hoping to change for all the Boise Public Library events is to make a more useful evaluation tool that participants like to fill out and that is a valuable tool for the library. This course brought me to the literature I needed to read so I can do my job better. Thank you!	7/15/2015 2:52 PM
38	I have spoken to our principal/superintendent about book acquisition and challenge policies. I have done more weeding as time allowed. I have taught teachers about services available through IFCI and Buhl Public Library websites.	7/15/2015 2:34 PM
39	There was a funding worksheet with my course that has helped me decide in a few instances already if applying for funding was a good or poor choice either with a specific grant or to choose a project for a grant.	7/15/2015 2:31 PM
40	I have improved the way that I relate with my staff. Especially during performance reviews.	7/15/2015 2:22 PM
41	The face to face training for My First Book/Every Child Ready to Read did not add to my skills (it simply reiterated what I already knew), but the reworking of the script for ECRTTR and the very useful suggestions/and multiple ways to use the script was quite beneficial.	7/15/2015 2:14 PM
42	Better interaction with all clients. More detailed/specific cataloging	7/15/2015 1:55 PM

Q8 Funding for the Commission's workshops is provided through the Library Services and Technology Act, Institute of Museum and Library Services. Your comments are invaluable and will be included in our annual report. Briefly describe how have you changed your library workflow. How have target audiences in your community benefited from this change?

Answered: 47 Skipped: 0

#	Responses	Date
1	Feeling more confident in order books that are Common Core appropriate for our school.	8/24/2015 1:49 PM
2	Every time I attend anything sponsored by the State Library it is amazing, inspiring, collaborative, and it helps a person know we are not just glue & tape and a "Big Box Store". Personal relationships with the youngest patrons help with their love of literacy and humanity.	8/18/2015 10:32 AM
3	Learning how to better leverage Google Analytics helps us to see how people are using our website in preparation for an upcoming website redesign.	7/31/2015 12:30 PM
4	Am much more comfortable in asking questions to patrons to help with reading suggestions. Also giving them websites they can access on their own.	7/30/2015 7:31 PM
5	In my library district, I have been inspired to start an "other abilities/special needs" storytime to better serve children with other abilities and their care providers in the fall. This is a target audience who could benefit from a less traditional/ more sensory-oriented and differently paced program. My classes, workshops, webinars have got me thinking about reaching different segments of our community and meeting their needs. We have also started to seek approval for a tween spot for kids aged 9-12 with appropriate board games and iPads loaded with educational yet fun apps for that age group. They are too old for the play area yet too young for the teen space. They need their own location to feel included. I have changed the way I have one on one meetings with my staff. I make the bimonthly meetings with each staff member a priority despite a very busy schedule. I listen better (concentrating on listening and not on my next thought) and ask questions in a more open-ended way to get better feedback. Modeling good customer service and sharing with staff the philosophy of putting the customer first and being in their shoes has benefited the families at the information desk.	7/29/2015 1:51 PM
6	I really think about how my management of my team is affecting the overall good of the library. I am a better communicator and listener to those I manage as well as my boss.	7/27/2015 7:45 PM
7	Weeding has been redistributed as a shared task between staff members, enabling us to get to more sections of the library in a faster timeline. With more eyes on the stacks, we have been able to keep them neat and tidy, making browsing much more friendly for patrons. This has also enabled us to identify gaps in our collection, enabling us to order materials to fill those gaps and provide support on a greater variety of topics to suit the needs of target audiences in our community.	7/23/2015 3:46 PM
8	We continue to seek operational efficiency in our library and improve our service in the community. Both the lease book program and "fortunate finds" collection (more new copies that cannot have holds placed on them) we have adopted this year put more popular materials into our patrons hands in a more timely manner. We have had many positive comments about this innovation. Sharing the information from the emotional intelligence course and other customer service training has resulted in improved staff/patron interactions, creating more positive experiences with our patrons. New programming ideas have reached more people in our community, and made them more aware of all that we offer.	7/23/2015 1:24 PM
9	We now print the majority of our parent surveys and other handouts in Spanish. We also try to have someone to translate at workshops.	7/23/2015 1:13 PM
10	We are working on efficiencies. I am working on updating job descriptions and streamlining our work flows. This will benefit our community because staff will be able to have more of a hands-on approach.	7/23/2015 10:44 AM

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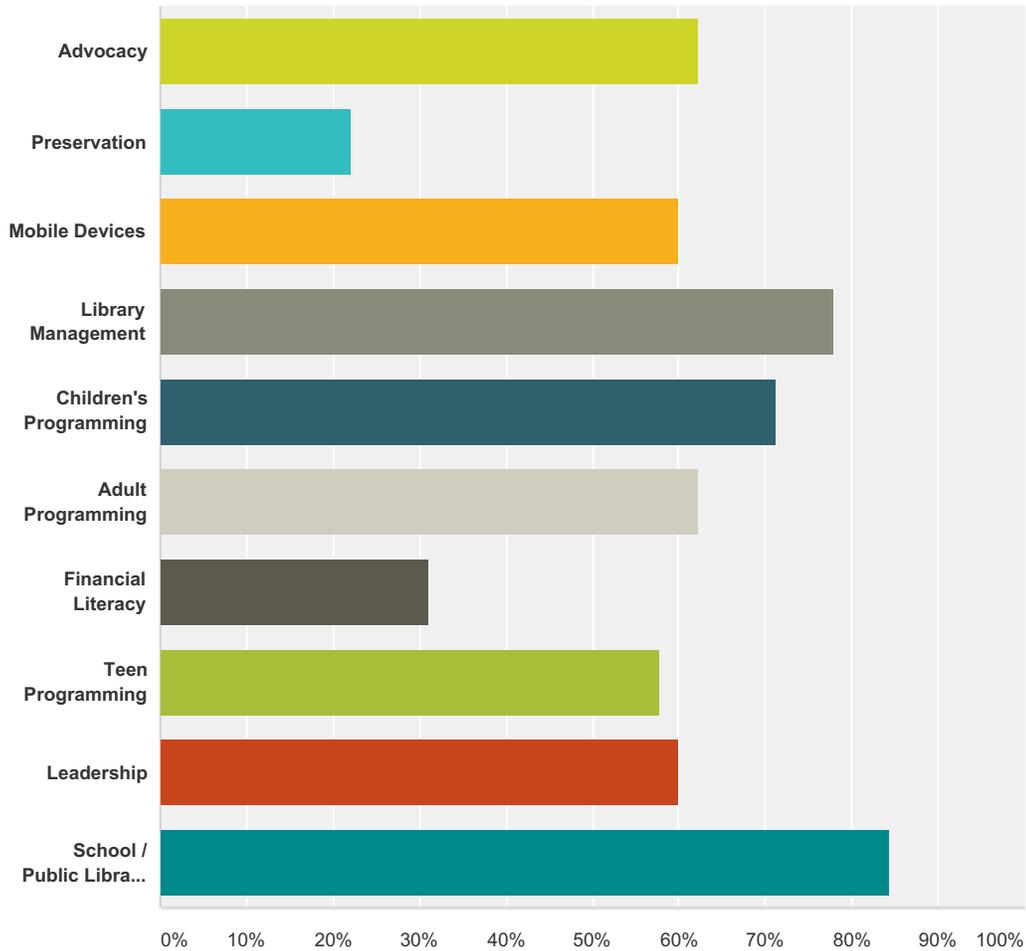
11	I have begun to vary the programming options available to the teens in our library, especially what we offer in our Make It program. This has allowed them to experience even more and attract kids that we had not previously had in teen programs.	7/23/2015 10:30 AM
12	I have been able to make things run more efficiently using the information learned. The community has been impacted by the quality of services offered at the library.	7/22/2015 4:11 PM
13	This is yet to be seen, as I continue to advocate for better school libraries.	7/22/2015 4:06 PM
14	It has given me one more skill set to add to my many skill-multi-tasking responsibilities I have	7/22/2015 3:49 PM
15	I have focused more on responding to community desired services and accomplished some of them.	7/22/2015 2:54 PM
16	Attending the My First Books training session really helped me prepare for my first session and to keep open lines of communication between me and the kindergarten teachers. I'm happy to state that we were approved for a second year with the same teachers, and because of our strong relationship with the teachers and the principal, we have had a summer bookmobile stop at the school (Barbara Morgan STEM Academy) which reaches about 30 students each week. We will continue to have a bookmobile stop in the fall at this school, as well, and this would likely not have been possible without the foundational relationship built through My First Books.	7/22/2015 2:46 PM
17	N/A	7/22/2015 2:37 PM
18	The course I took did not directly change the library workflow. Instead, it helped us create a solid foundation for the background of our library: the mission, vision and goals that inform all we do in our workflow. Our entire community benefits from knowing a clear direction for our library.	7/22/2015 1:10 PM
19	Library staff are becoming better equipped to serve patrons searching for materials, both online and in the library. We strive to share the fact that patrons have access to online databases, and try to educate our patrons about the value in their own lives.	7/22/2015 12:14 PM
20	Hasn't changed our workflow, but has given us information with which to make strategic planning decisions and resource allocation.	7/22/2015 12:00 PM
21	I've always targeted students to read but now I try to communicate with parents more the importance for summer reading.	7/21/2015 2:46 PM
22	Not all children want to read all the time, so to make sure the library is a positive experience, I provide puzzles, worksheets, color sheets, and short quiet games that the students may play at the tables while waiting during checkout time. It helps them become more comfortable with the idea that the library is a good place to be. It encourages thinking, which in turn, encourages learning and reading. It gives a cushion for the non-loving readers to embrace books in a gentle manner.	7/21/2015 7:15 AM
23	I have adapted Preschool Story Times to follow the STEAM programs.	7/20/2015 5:34 PM
24	The courses I have taken have helped me develop a much stronger online information literacy course, and they have helped improve the delivery of my in-person, one-shot workshops. The students (ranging from high school level to post-doc faculty) have benefited because I am using teaching methods that are effective and more engaging.	7/20/2015 10:35 AM
25	I designed shelving and cataloging to encourage easy browsing for the struggling reader, with no stigma attached for looking in the 'easy' shelves. Because I also run the scholastic book fairs, and choose the new books for the library, I made sure that we had lots of the cheap, early readers for a special shelf - when kids forget to bring their regular library books back, they get a chance to check something out from these shelves. Also, because of my regular prodding, the preschool teacher rearranged part of the week, in order to bring her students to the library while it is open. They now have story time and are able to check books out once a week. I made myself available to K-6th teachers to find resources in the library that provide complimentary materials to anything they are teaching, and have been taken up on my offer!	7/19/2015 9:46 PM
26	I am still relatively new, and plan to make changes in the future.	7/18/2015 7:34 PM
27	We use our blog and website to keep everyone up to date.	7/18/2015 2:50 PM
28	Its always so good to get new ideas to refresh/start new programs. We participated in EatPlayGrow, Every Child Ready to Read, First Book, Summer Reading, STEM, Book Totes to Daycares, and I'm sure others. Thank you for your support and encouragement to start and continue these awesome programs.	7/17/2015 11:17 AM
29	I spend a little more time reviewing items as they pass through my hands so I know what materials our library owns. I am able to more quickly narrow down a patron's preferences and recommend items.	7/16/2015 9:16 PM
30	n/a	7/16/2015 2:39 PM

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31	I do outreach at local Head Start and have made a difference by implementing the Books to Go program that is helping to get books into the hands of the under served families in my community. I've made arrangements w/Head Start leaders to bring the classes with parents to the library to see all the library has to offer. Many adults told me they had never been to the library before and now I do see some of those families on a regular basis.Yeah! Staffing always an issue at my library, so helping the director to understand and see how going into the Head Start classrooms, making that connection with the children and families not only benefits them, but gets these families coming to the library for programs, materials and just hanging out. My workflow has changed in that I am now allowed more time to do outreach in the Head Start classrooms and host the extra Head Start family night at the library.	7/16/2015 1:50 PM
32	I have spent much less times fretting about problems patrons and just dealt with them quickly.	7/16/2015 12:37 PM
33	Awareness of new trends has helped us keep up with our patron's needs and expectations.	7/16/2015 9:18 AM
34	I have no control ofver "workflow" but rather school district (teachers/principals) control my workplace activites.	7/16/2015 7:22 AM
35	Not sure what you mean here, but I have certainly found that I have a vast amount of resources to go to in order to better do my job. Having only completed my 2nd year, I feel like I have more perspective and want to apply more ideas to my work in the library.	7/16/2015 12:05 AM
36	This education has also broadened my comfort zone and given me the ability to serve patrons more effectively with fresh confidence and knowledge. More patrons have found more accurately recommended books, been introduced to new resources, and received more friendly service too because with know how already under my belt I've been able to focus more on interaction with them and not "How on earth do I find a book for them." Now I can see patrons leaving with a good book they'll enjoy and a pleasant experience to boost their day.	7/15/2015 5:14 PM
37	By far the most useful course I took was the core reference fundamentals offered by infopeople. It helped me better handle situations involving our patrons along with increasing my communication skills with them.	7/15/2015 5:05 PM
38	I have actually started selecting Romance Books and staying up with the genre. Now there are many romance readers in my community very happy with the Library again.	7/15/2015 4:17 PM
39	I delegated a collection management project to the Pages, using my newly attained delegation skills from my Infopeople course. This project will allow for more space on the shelves for new books to be added to the collection and improve the browsing experience of patrons.	7/15/2015 3:42 PM
40	Doubled the number of kids we had signed up for SRP last year. Not all of them are attending, but all of them are reading, hopefully, at least 10 books over the summer. Also strengthened my relationship with the schools in promoting this program.	7/15/2015 3:33 PM
41	Don't have a target audience and did not attend webinar's that would have changed workflow.	7/15/2015 2:55 PM
42	My library workflow has changed in that I have created "templates" for library events, classes, and programs. I fill out these templates to with all the information needed to write a PSA form, to add information to the library calendar, and even to correspond with the customer about his/her program. This has made my life so much easier. I have looked at the audiences that BPL has been targeting and it seemed that we were a little light on programming for seniors. I worked with one of my colleagues to meet with Karen Clark, Senior Health Insurance Advisor, Region 2 Volunteer Services Coordinator for the Idaho Department of Insurance. At this meeting we were able to agree on two programs and approximate dates in the fall to educate "senior citizens, and anyone else needing to know" about Medicare programs, Medicare New to You Class and Medicare Annual Enrollment Period Class.	7/15/2015 2:52 PM
43	I am in the library a very limited amount of time, so mostly, I am trying to keep up on the dailies, and get the new books processed. One new aspect this year was to work with the PTO to process books more rapidly. I had volunteers checking Accelerated Reader information and covering books. I also had students who came in on their free periods to help check in and reshelve. Knowing more about what needed doing, and how to do it, made it possible to delegate and get more done.	7/15/2015 2:34 PM
44	Less time has been wasted trying to apply for extreme long-shot funding sources. This has also provided more validation to the director for choosing grants to apply or not apply for rather than spending a lot of time applying for each grant opportunity indiscriminately. this has also increased our grant revenue by applying to fund projects that would not usually be a first priority.	7/15/2015 2:31 PM
45	The customer service offered to our patrons is improving as I implement a continous performance review in place of the yearly reviews. In reminding and working with employees throughout the year it is easier and fast to change behavior we don't want to continue.	7/15/2015 2:22 PM
46	I'm able to better use materials to teach parents and children, using a number of different techniques. And that benefits more of the public, as well.	7/15/2015 2:14 PM
47	By having more knowledge myself, I am better able to assist others.	7/15/2015 1:55 PM

Q9 Check all of the following topics that you feel should be included in future ICfL trainings for library staff, directors or trustees.

Answered: 45 Skipped: 2



Answer Choices	Responses	
Advocacy	62.22%	28
Preservation	22.22%	10
Mobile Devices	60.00%	27
Library Management	77.78%	35
Children's Programming	71.11%	32
Adult Programming	62.22%	28
Financial Literacy	31.11%	14
Teen Programming	57.78%	26
Leadership	60.00%	27

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School / Public Library Collaboration	84.44%	38
Total Respondents: 45		