



Digital Literacy Updates for Public Library Trustees and Directors

Session I: Using Technology Effectively to Build a Safe, Thriving, Digitally Inclusive Community

Method of Delivery: Teleconference

Facilitated by the Idaho Commission for Libraries
through the Broadband Technology Opportunities Project

Introduction

Workshop Series



- Community Economic Development
- Technology & Library Services
- Budgetary Impacts
- Technology Trends and Tools



Participant Introductions

- Name
- Library
- Favorite Summertime Activity



Digital Literacy

- ability to use technology tools to find, evaluate, create and communicate information.

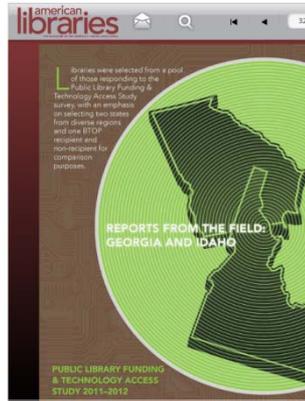
Digital Inclusion

- ability to access information and communication technologies



Public Libraries in Idaho: A Study

Summer 2012 Digital Supplement



Key Points:

- **Greatest challenge: equipping libraries with sufficient broadband speeds to meet public demands.**
- **Dependence on non-IT specialists to provide support and maintenance.**
- **Idaho ranks 41st in providing public access computers per outlet.**
- **Idaho ranks 31st in operating revenue per capita.**



Personal

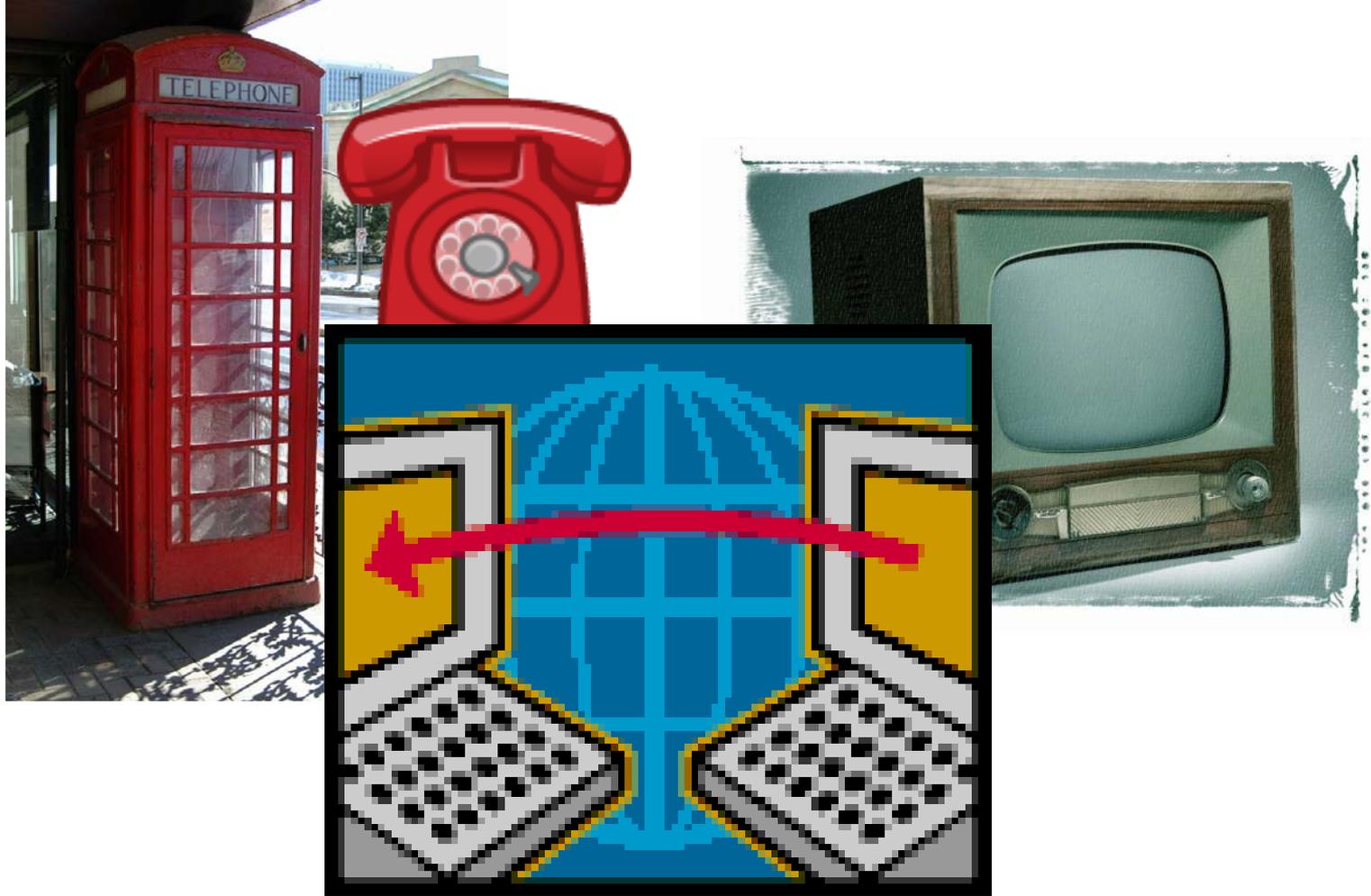
- Finance
- Healthcare
- Consumer information
- Connect with family and friends
- Check the weather, crop and market reports
- Read books, listen to music

Work

- Connect and share information
- Job applications
- Create resumes
- Unemployment insurance
- File taxes
- Access government services

How do you use computers and the Internet in your daily life?

Digital Literacy in daily life

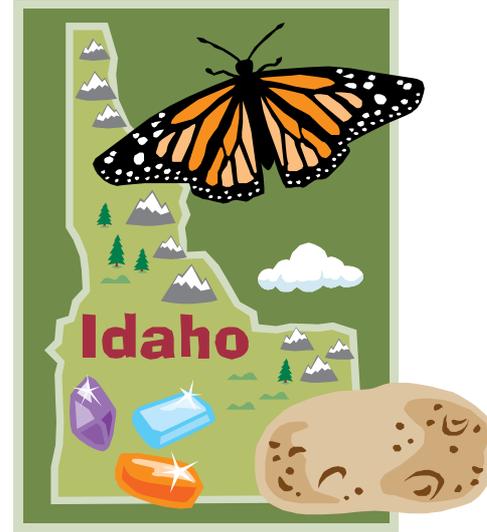


<http://libraries.idaho.gov/dltrusteeresources>

Digital Inclusion

Barriers:

- Geographic
- Demographic
- Economic

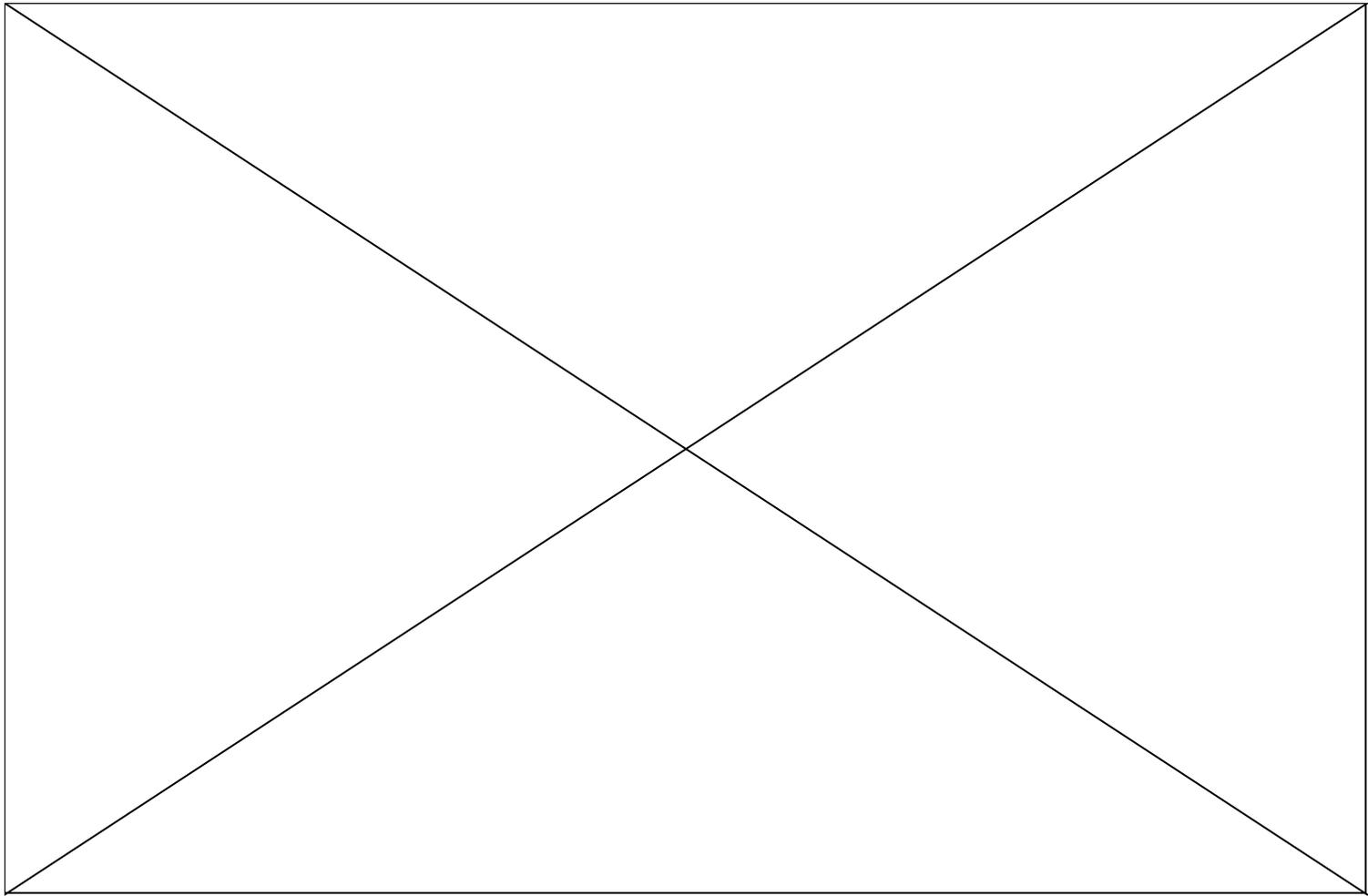


What barriers exist in your community?



Your questions about digital literacy or digital inclusion – or comments about the impact on library services?







What's Next?

- ❖ How will the library help the community realize this future

Wrap Up

What is something you feel the urgency to do – first thing tomorrow?



