



Vol. 6 No. 12 – December 17, 2010

Published monthly by [Read to Me](#), a service of the Idaho Commission for Libraries (ICFL)

- [Welcome!](#)
- [Meet Susan Thorpe](#)
- [Library to Library](#)
- [Young Adult Corner](#)
- [Book Look](#)
- [Upcoming Events](#)
- [Summer Reading News](#)
- [School Zone](#)
- [Know the Numbers](#)
- [A Closer Look at Issuing Teen Library Cards](#)
- [Tips & Tools](#)
- [Multicultural Connections](#)
- [CE News You Can Use](#)
- [News Beyond Idaho](#)



## Welcome!

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### Happy Holidays!

December is full of snowy weather and many holiday activities. Hanukkah, Christmas, Kwanzaa, Las Posadas and Winter Solstice -- however you celebrate this season, the Read to Me team, Staci, Erica, & Stephanie, and the rest of the Idaho Commission for Libraries staff wish you happy, healthy, and safe holidays this year!

The Read to Me Coordinators are pictured at the left with ICfL's mitten tree. Collected items are sent to the **Garden City Public Library** after the holidays. Here's a little more information about their project:

During the winter of 2008, Marlene Hicklin noticed that many children visiting the Garden City Public Library's bookmobile did not have gloves, hats or scarves – and sometimes no coat. "There is no reason why these children should be cold when we have such a generous community," said Hicklin, manager of Project Mitten.

Hicklin approached the library's director about accepting donations of hats, scarves and gloves and distributing them to children through the bookmobile. This is now the third season of Project Mittens. Last year, 175 items were donated and roughly 50 to 75 children were helped. "It's a hands-on project where you can see immediate results," Hicklin said. Great idea!!

### Important Dates & Deadlines: (click on each for more information)

- January 7, 2011: [Deadline to register for Teens and Technology 2011 Workshops](#)
- March 1-2, 2011: [Annual Read to Me meeting](#) (with some pre-meeting options on 2-28)
- March 18, 2011: Deadline to apply for [Bright Futures Programs](#).
- You can apply anytime now to participate in the [Jump Start Program](#).

## Meet Susan Thorpe

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Susan Thorpe is well established in her position as Youth Services Supervisor at the Coeur d'Alene Public Library. She has worked at the library for the past eight and a half years and thoroughly enjoys her job. She was trained in elementary education and has always loved literature, reading, and working with children. This job is a perfect fit for all three and she could not be happier!

The Coeur d'Alene library is a fairly new addition to the community with construction being completed in September of 2007. Their central location helps to bring in a lot of people from the surrounding areas. During the school year their programs are centered on babies, toddlers, and preschoolers, but they get a large group of after-school kids for LEGO® Club and computer use. They also have a steady number of school groups who come to take tours or participate in storyhour programs. The local [Mudgy and Millie trail](#) helps bring in people as well since stop number two on the adventure is the library!



Susan is involved in planning and presenting storytimes, outreach, collection development, staff scheduling and training, as well as circulation and reference work. She occasionally gets involved with young adult services during special programs and events. She is currently working on implementing the Read to Me First Book program with several preschool and school sites in the area. She is also working on developing ideas for next year's Summer Reading programs, preparing for their annual Tea Party, and the Read 4 Your Library program. There is never a dull moment with all of this on her plate.

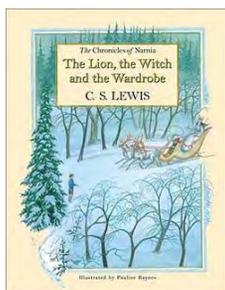
Susan said that programming has been her greatest success. “The feedback that we get from patrons leads me to believe that our programming is very worthwhile. Our youth staff works



really well together to make it successful, and I believe a big part of the reason is that we all enjoy it so much,” she said. “For me, the biggest challenge is collection development. Trying to keep up with the demands of weeding and improving our collection, while sometimes daunting, is also extremely satisfying.” We can certainly understand how challenging collection development is, especially with financial constraints in these tough times.

Susan says that she truly enjoy every aspect of her job, but serving patrons by helping them find materials is one of the most rewarding things

about it. “Having the opportunity to watch our young patrons grow up and develop as readers is also exciting,” she said.



When asked who her favorite author is Susan says, “It’s impossible to pick just one author, book or series—there is so much good literature for children at all levels. But the brilliance of J. K. Rowling’s *Harry Potter* series stands out for me.”

As a child she loved reading fantasy books from authors such as C.S. Lewis and J.R.R. Tolkien. She read Mary Stewart’s trilogy on the King Arthur/Merlin legend and enjoyed each one. She also loved to read mysteries of all kinds including the Nancy Drew books.



She is currently reading all of the books nominated for the Young Reader’s Choice Award. In addition, she just completed *Kensuke’s Kingdom*, by Michael Morpurgo (a personal favorite of hers) and *Whales on Stilts*, by M.T. Anderson which she says is “great for laughs.”

Her favorite ice cream flavor is Vanilla Caramel Swirl.

When not working Susan loves to read (of course!), garden, travel, and cook. Sounds great Susan, what time is dinner?

## Library to Library



### Boundary County’s Stuffed Animal Sleepover

Boundary County Library encouraged families to “Get Curious@ Your Library During Family Read Week” during their stuffed animal “Sleep Over.” Children six and under were asked to bring their favorite stuffed animal or doll to story time for a sleepover at the library. After story time, library staff promised to “tuck in your animals and say goodnight. Then the real fun begins if your

animals get curious enough to explore the library!” Children were told to come back the next day between 9 a.m. - 5 p.m. to pick up their furry friends and pick out a prize book. They could

find out what mischief they got into by looking at photos on display in the library and on their website (<http://boundary.lili.org>).

Boundary's children's staff member Cari Haarstick said there was a great response for the sleepover. "The moms enjoyed it too," Cari said. They had about 20 kids that day which is a fairly average total. "We had only one child that didn't want to leave their doll with us but we told her that we were happy they both came to storytime. We would do this activity again and would take even more pictures. Some kids brought more than one item. My advice to other libraries who want to try this is to give plenty of advance notice, like we did, so the parents can talk to their children ahead of time about leaving their animal or doll overnight. I believe this helped. We made flyers and put them in the books as they were being checked out. Second, have the animals or dolls available for pick up the next day. Lastly, when photographing the character treat it like a child would because in their minds/imagination the impossible is possible. I had the idea for the dog wrapped in toilet paper (pictured above) because mine does that when it sneaks inside. Advertise that you are posting the pictures during Family Read Week and put them near your book displays or handouts. This way it does double duty," she suggested.



Cari found the idea online at <http://librarygarden.net/2010/08/13/friday-fun-stuffed-animals-sleep-over-at-princeton-public-library/>. Heather Stout at Lewiston Public also presented the results of their Summer Reading Program stuffed animal sleepover at the August First Book meeting and fall training sessions in Coeur d'Alene and Moscow. Heather used the event as a staff development opportunity and they all had a great time with it. They were able to create keepsake photo albums for the children who participated.



### Idaho Libraries Feeding Fines and Hunger

Thanks to generous donations of cans and boxes of non-perishable food at all of the Ada Community Library locations during Idaho Family Reading Week 2010, the library collected over 2,344 pounds of food for hungry Idahoans.



Library staff encouraged patrons to keep up the giving tradition by telling them, "If you missed Idaho Family Reading Week, other local libraries are still accepting food donations in exchange for waiving fines. The **Garden City Library** accepts non-perishable food throughout the month of December and the **Meridian Library District** accepts non-perishable food year-round. Please contact these libraries directly if you have any questions about their food for fines programs."



### Curious People Flocked to Buhl Public for Family Reading Week Activities

Linda Henderson, Youth Services Coordinator at Buhl Public Library, said they had 81 curious people in the library on Thursday, November 18th to celebrate Family Reading Week. "Curious George (Rena Davidson) and his best friend the Man with the Yellow Hat (Jacob Klimes) were here to tell a story and visit with the



children. The Famous, Fabulous, Bookworm Book Club presented posters with information about wild animals. We had prizes and last of all, banana splits.”



### **Fun December Event Idea – Host a Holiday Sing-Along**

Ada Community Library hosted a fund December program. Here was there description of the event: “You've been voting for your favorite holiday songs and it's finally time to sing! Bring the whole family to the library for our third annual Holiday Sing-Along. We'll provide the words and the band, you provide the voices as we sing along to your most requested holiday songs. End the fun by frosting and decorating your own holiday cookies!”



### **Jerome Public Had Jam-Packed Family Reading Week**

Darbie Chocker from Jerome Public also reported on a successful Family Reading Week. “We had a blast this week during Family Read Week! We hosted four full days of family fun for children of all ages. On Friday the 12<sup>th</sup> and Monday the 15<sup>th</sup> Curious George made a visit to all the elementary schools in Jerome. On Monday afternoon, he had a special meet and greet appearance and gave kids the chance to get a hug, picture, and dance with Curious George! On Tuesday the 16<sup>th</sup>, we

hosted a special Family Movie Night with the Curious George movie. On Thursday the 18<sup>th</sup> we hosted a “Go Bananas” Family Party. We invited kids to have some banana treats, play games, do crafts (as shown in picture) and read with Curious George! We even raffled off some wonderful prizes to three children that attended. There were 50 children and 19 adults that joined us for tons of fun! We concluded the week with a special Curious George storytime on Friday. A local firefighter joined us to read “Curious George goes to the Fire Station.” Curious George and the mayor joined us at the very end! We had 23 daycare kids attend in the morning and then 20 children for public storytime. It was a week full of fun!”



### **Happy in Hayden**

Karen Yother, from the **Community Library Network @ Hayden** sent the picture of Curious George and the Man in the Yellow Hat, a.k.a. Nick Madsen. They are shown holding some of the fabulous books they won just by registering as a Family Reading Week participant. Check out more of their pictures on their [facebook page](#).



## **Young Adult Corner**

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**Teens and Technology 2011 Course Open for Registration!!**

Top Ten Reasons to sign up for Teens and Technology 2011

1. Explore a HOT literary tool - book trailers!
2. Attend hands-on regional workshops
3. Master a new and exciting technology
4. Engage teens at your library
5. Learn from local mentors
6. Network with statewide library staff
7. Improve services to teens
8. Get great tools for teen services (Digital Photo Frame, or perhaps some great hardcover book sets?)
9. Get a jump on Teen Tech Week ideas
10. Travel reimbursed – Yes, all mileage expenses are paid (details on site)

**Only 12 participants can be accommodated from each region so don't wait too long!!**

Want more information? Then click [HERE](#) to visit the ICfL website and learn all about Teens and Technology 2011 course requirements and activities.



### New Web Site for Teenagers with Literary Leanings

What is Figment?

Figment is a community where you can share your writing, connect with other readers, and discover new stories and authors. From sonnets to mysteries, from sci-fi stories to cell phone novels, you can find it all [here](#).

Here is an excerpt from an article in the *New York Times* on this new resource.



When Jacob Lewis helped create the beta version of the Website [Figment](#) with Dana Goodyear, a staff writer at The New Yorker, Mr. Lewis envisioned it as a sort of literary Facebook for the teenage set.

“I really went into it and thought, ‘We’ll be the social network for young-adult fiction,’ ” said Mr. Lewis, a former managing editor of The New Yorker. “But it became clear early on that people didn’t want a new Facebook.”

The young people on the site weren’t much interested in “friending” one another. What they did want, he said, “was to read and write and discover new content, but around the content itself.” Read the entire article [HERE](#).



Check out a list of the most highly anticipated YA books for January-June 2011 from yalsa-bk listserv [HERE](#).

For more great books check out [YA Novels of 2011 from goodreads](#)



YALSA has selected five books as finalists for the 2011 William C. Morris Award, which honors a book written for young adults by a previously unpublished author. YALSA will name the 2011 award winner at the Youth Media Awards on Jan. 10, at ALA's Midwinter Meeting in San Diego.

The 2011 finalists are:

- *Hush*, by Eishes Chayil
- *Guardian of the Dead*, by Karen Healey
- *Hold Me Closer, Necromancer*, by Lish McBride
- *Crossing the Tracks*, by Barbara Stuber
- *The Freak Observer*, by Blythe Woolston

## Book Look

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### Ada Community Picks Best Illustrated Books in Mock Caldecott

Ada Community Library hosted their ninth annual Mock Caldecott discussion and tea on December 2. The event is designed so public and school librarians in the area can look through and discuss over 150 great books and socialize a little too. This year's winners are pictured below. The title with the most votes was **Chalk**, written and illustrated by Bill Thomson and held by event organizer

Amanda Pittman from Ada Community (center). Coming in second was **Palazzo Inverso**, written and illustrated by D.B. Johnson held by Erin Archambeau, Ada Community (left), and coming in at a close third was **Dave the Potter**, by Laban Carrick Hill, illustrated by Bryan Collier, held by Cherie Bussert, Boise Public Library (right)

Other vote getters included: *A Fabulous Fair Alphabet*, written and illustrated by Debra Frasier, *In the Wild*, by David Elliott, illustrated by Holly Meade, *Bunny Days*, written and illustrated by Tao Nyeu, *Three Little Kittens*, by Jerry Pinkney, *Oh No! (Or How My Science Project Destroyed the World)*, by Mac Barnett, illustrated by Dan Santat, and *Butterfly Birthday*, by Harriet Ziefert, illustrated by Mark Jones.

The actual Caldecott award will be presented January 10, 2011 during the ALA Midwinter Conference, along with the Newbery, Pura Belpre, Geisel, and other ALA annual youth media awards.



## YALSA announces 2011 Award for Excellence in Nonfiction for Young Adults shortlist



The Young Adult Library Services Association (YALSA) selected five books as finalists for the 2011 YALSA Award for Excellence in Nonfiction for Young Adults, which honors the best nonfiction books written for young adults between Nov. 1, 2009 and Oct. 31, 2010. YALSA will name the 2011 winner at the Youth Media Awards on Jan. 10, during the American Library Association's Midwinter Meeting in San Diego.

The 2011 finalists are:

- *Janis Joplin: Rise Up Singing*, by Ann Angel, published by Amulet/Abrams
- *They Called Themselves the K.K.K.: The Birth of an American Terrorist Group*, by Susan Campbell Bartoletti, published by Houghton Mifflin Harcourt
- *Spies of Mississippi: The True Story of the Spy Network that Tried to Destroy the Civil Rights Movement*, by Rick Bowers, published by National Geographic Society
- *The Dark Game: True Spy Stories*, by Paul Janeczko, published by Candlewick Press
- *Every Bone Tells a Story: Hominin Discoveries, Deductions, and Debates*, by Jill Rubalcaba and Peter Robertshaw, published by Charlesbridge

"We congratulate the authors on this well-deserved recognition for their outstanding work—and we look forward to the pleasurable task of selecting a winner in January," Nonfiction Award Chair Don Latham said. More information on the finalists and the award can be found at [www.ala.org/yalsa/nonfiction](http://www.ala.org/yalsa/nonfiction).



### Can't Make it to San Diego? Winners will be Announced Online.

To allow as many interested people as possible the opportunity to hear the winners of the Youth Media Awards on Jan. 10, during the American Library Association's (ALA) Midwinter Meeting in San Diego, the ALA will provide a free live webcast. The number of available connections for the webcast are limited. Online visitors interested in following the announcements live can bookmark <http://alawebcast.unikron.com>. Visitors can begin logging in to the webcast at 7:30 am PST; the Youth Media Awards will begin at 7:45 am PST. You should also be able to see results early in the morning on Facebook ([www.facebook.com/alayma](http://www.facebook.com/alayma)), on the Web ([www.ala.org/yma](http://www.ala.org/yma)), and Twitter ([www.twitter.com/alayma](http://www.twitter.com/alayma)) along with many blogs and media outlets.

# Upcoming Events

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## Teens and Technology 2011 Workshops

Registration for Teens and Technology 2011 Workshops closes on Friday, January 7, 2011. Regional workshop will be held on these dates:

- Coeur d'Alene Public Library- Friday, January 28
- Idaho Commission for Libraries – Tuesday, February 1
- Blackfoot Technology Center – Thursday, February 3
- Gooding High School Library – Friday, February 4

For more information, see <http://libraries.idaho.gov/landing/tweens-and-teens>.



## Annual Read to Me meeting is now March 1-2, 2011

The annual Read to Me meeting will be held March 1-2, 2011 in Boise. An introduction to the six early literacy skills will be offered on the afternoon of February 28 for people who are new to the topic or want a refresher. Watch for registration information and more details in January.

### January Events:

January 1 – **New Year's Day** - New Year is the world's most popularly celebrated festival. For more history and ideas to help celebrate, go to [www.newyearfestival.com/origin-of-new-year.html](http://www.newyearfestival.com/origin-of-new-year.html)

January 1 – **Ellis Island Opened** - Ellis's first immigration station, a two-story-high structure of Georgia pine, was open ready for business. On opening day, Col. John B. Weber, the new commissioner for the post of New York, presented a ten dollar gold piece to the first immigrant to pass through the gates of the new station. For more see <http://library.thinkquest.org/20619/Eihist.html>.

January 19 – **Martin Luther King, Jr. Day** - marks the birth date of the Reverend Martin Luther King, Jr., observed on the third Monday of January each year, around the time of King's birthday, January 15. Go to [www.infoplease.com/spot/mlkjrd1.html](http://www.infoplease.com/spot/mlkjrd1.html) for more.

**Also in January:** January 5 – **National Bird Day**, January 11 – **Secret Pal Day**, January 19 – **Popcorn Day**, and January 29 – **National Puzzle Day**.

### January Authors' Birthdays:

January 3 – **John Ronald Reuel Tolkien** aka J.R.R. Tolkien (1892-1973). Tolkien is best known as the author of the high fantasy classic works *The Hobbit* and *The Lord of the Rings*. For more go to [www.tolkiensociety.org/tolkien/biography.html](http://www.tolkiensociety.org/tolkien/biography.html).

January 8 – **Marjorie Priceman** (born in 1958). An author, artist, and an illustrator who, since beginning her career in the late 1980s, has found herself in great demand due to her humorous and energetic artwork. She is the author of *Friend or Frog*, *How to Make an Apple Pie and See the World*, *My Nine Lives: by Clio*, *Emeline at the Circus*, and more. <http://biography.jrank.org/pages/2158/Priceman-Marjorie-1958.html>.

January 12 – **Charles Perrault** (1628-1703). Was a French author who laid foundations for a new literary genre, the fairy tale, and whose best known tales include *Little Red Riding Hood*, *Sleeping Beauty*, *Puss in Boots*, *Cinderella*, *Bluebeard* and more. See [www.perraultfairytale.com/en/bio](http://www.perraultfairytale.com/en/bio) for more information.

January 14 – **Hugh Lofting** (1886-1947). He was a British author, who created the character of *Doctor Dolittle*. [www.fantasticfiction.co.uk/l/hugh-lofting/](http://www.fantasticfiction.co.uk/l/hugh-lofting/)

January 18 – **Alan Alexander Milne** aka **A.A. Milne** (1882-1956). Was an English author, best known for his books about the teddy bear Winnie-the-Pooh. For more see [www.just-pooh.com/milne.html](http://www.just-pooh.com/milne.html).

January 23 – **Katharine Holabird** (born in 1948). Author of *Angelina Ballerina*, *Angelina and the Princess*, *Angelina at the Fair* and more. See [www.katharineholabird.com/index.html](http://www.katharineholabird.com/index.html) for more on Holabird.

January 27 – **Charles Lutwidge Dodgson** aka **Lewis Carroll** (1832-1898). Carroll's most famous writings are *Alice's Adventures in Wonderland* and its sequel *Through the Looking-Glass*. For more go to [www.lewiscarroll.org/carroll.html](http://www.lewiscarroll.org/carroll.html).

January 30 – **Tony Johnston** (born in 1942). She is the author of *The Adventures of Mole and Troll*, *Five Little Foxes* and *the Snow* and more. <http://us.penguin.com/nf/Author/AuthorPage/0,,1000016708,00.html>



## Summer Reading News

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### Bright Futures Outreach: School Partnerships

ICfL's Bright Futures Outreach programs are designed to help libraries reach children who may not normally participate in summer reading programs at the library. These programs are LSTA-funded, so only publicly-funded public libraries may apply. Each program requires the library to partner with a school or community organization.

The School Partnerships program is a collaborative effort between the public library and local elementary school to increase student participation in the library's summer reading program. Both the **library** and **each partner school** will receive a promotion package worth over \$300 that includes:

- One 24" x 60" vinyl banner with the slogan "One World, Many Stories"
- Twenty hardcover books, fiction and non-fiction titles, to add to the library's collection

### Qualifications:

- Publicly-funded public libraries may apply.
- Public libraries must provide regularly scheduled summer programs for the targeted school-age students during the application year. If your library is planning construction or remodeling this summer, and regularly scheduled programs will not be held in an alternate location, the library does not qualify for this program.

- Public libraries must partner with public elementary schools. The following do not qualify: private, parochial, preschools, middle/junior high schools, daycares, or home school organizations.

**Program summary:** (For details please access the School Partnerships application on our [website](#))

1. Libraries can apply to partner with up to three schools.
2. Meet with each school's principal and librarian. Develop a collaborative promotion plan that describes what the school and library will each do to increase student participation, and set a participation goal.
3. Submit the school's Idaho Reading Indicator scores.
4. Track school's student participation in Summer Library Programs.
5. Plan a collaborative recognition event in the fall for students who completed the SRP.
6. Submit a follow-up report by September 15, 2011.

**To apply:**

1. Read through the application packet on our [website](#).
2. Schedule a meeting with each partner school's principal and school librarian. (January and February are the best months to schedule this meeting.)
3. Prepare for the meeting: [Ways libraries and schools can partner to promote Summer Reading](#); [Examples from past applications](#)
4. Fill out the [application](#). Be sure to collect all required signatures and enter IRI information.
5. Mail or fax to  
Idaho Commission for Libraries  
325 W. State Street  
Boise, Idaho 83702  
(208) 334-4016
6. **Deadline: March 18, 2011**



CLN- Hayden Branch partnered with Bryan Elementary in 2010. Collaborative promotion efforts resulted in an increase in SRP attendance from 2009.



**Frequently asked questions: What is the “CSLP”?**

Idaho is a member state of the [Collaborative Summer Library Program](#). All publicly-funded public libraries in Idaho have been included in our membership charter and will receive a CSLP summer reading manual and DVD each fall from ICFL. If you are a community or volunteer library, tribal library, military base library, school library, or a Vista Volunteer, please contact [Staci Shaw](#) for additional information.

The CSLP website contains many resources for members. You must first register for a free account in order to access these resources. Go to [www.cslpreads.org](http://www.cslpreads.org) and follow the directions for setting up a username. Once your membership status has been approved you will be notified, and you can then download additional resources, order promotional materials online, and access the listserve.



## Web Banners and e-Branch Skins

Our new web designer, Ben Bibikov, has created graphics for both the children's and teen 2011 themes for use on **publicly-funded public Idaho libraries' websites**. (i.e., your library is included as a CSLP member in Idaho's membership charter.) **These will be available after the first of January and you may display them until September 30, 2011.**

**E-Branch Skins:** If you are an e-Branch participant, follow these steps to switch to the summer reading theme of your choice: (Not sure if you're a participant? [Click here.](#))

1. Log in
2. Navigate to Administer >> Site Building >> Themes
3. Make sure that the GrandCentral theme is Enabled (i.e. the check box is checked) and it is the Default theme (i.e. the Default radio button is selected)
4. Click on the Configure Tab
5. Make sure that you are in the GrandCentral settings area (i.e. GrandCentral is underlined underneath the configure tab)
6. Scroll down to the theme specific settings area
7. Choose the skin you want to use from the drop down list



Please contact our web developer, [Aubrey Ellis](#), if you need assistance or if you have questions about e-Branch.

**Web Banners:** Ben has also created web banners for those of you who do not have e-Branch. Your library must be an Idaho CSLP member in order to access these web banners. Please visit our [summer reading resource page](#) under "Research, Presentations, School Resources, Public Awareness" to see examples of the children's and teen slogan web banners. If you wish to display these on your website you will be asked to contact an ICFL representative who will verify your membership, then send you the images as jpegs.



**Web Banners from the CSLP:** There are also several web banners available on the CSLP website [www.cslpreads.org](http://www.cslpreads.org). Members must login (see above), then click on the "Downloads" tab. All downloadable material is listed on the left. See "web banners."

## School Zone



### Dedication Pays Off for School Board Members

School board members stayed after the Idaho School Board Annual (ISBA) Convention's closing event to learn the importance of a strong school library program and to learn about developing a



21<sup>st</sup> century Internet Acceptable Use Policy (AUP). And they weren't disappointed.

In the first session, Idaho Commission for Libraries' statistics guru Frank Nelson shared the results of the school library impact study. The study showed that when teachers and teacher-librarians collaborate to integrate Information and Communication Technology (ICT) skills into the curriculum students have improved academic achievement.

Rick Stoddart, Boise State University Reference Librarian shared information about the proposed Idaho Information and Communication Technology (ICT) Standards. These ICT standards can serve as the foundation for Internet safety instruction required by the new Idaho Statute 33-131(132). [See a draft of the proposed ICT Standards.](#)

The second session addressed how to balance Internet safety and the importance of using Web 2.0 tools in today's classroom. Dr. Barbara Schroeder, Boise State University Associate Professor talked about the importance of opening the Internet to allow students access and opportunities to learn 21st century competencies identified in the recently released [2010 National Educational Technology Plan](#). Dennis Hass, teacher-librarian at Rocky Mountain High School in Meridian showed how a 21st century library program can engage students when content area teachers work with teacher-librarians to integrate ICT skills and use Web 2.0 tools to collaborate, create, and connect for the senior project.

In conclusion, Glynda Pflieger, the Commission's school library consultant, offered advice on how to develop an Acceptable Use Policy (AUP) that allows access to Web 2.0 tools with a component of Internet safety integrated into the instructional program. To learn more about the presentation, check out the website with all handouts and additional links at <http://libraries.idaho.gov/landing/school-libraries> or contact Glynda at (208) 639-4139; [glynda.pflieger@libraries.idaho.gov](mailto:glynda.pflieger@libraries.idaho.gov).



**Idaho Travel Guides:** The Idaho Division of Tourism has a large supply of 2007-08 Idaho Travel Guides that are available for art projects, reference, etc. If your school has a use for them, please request before the middle of January when they will be taken to the recycle center. "The photography is beautiful, and the narrative is timeless," says Cathy Bourner, Tourism Analyst. "We would love to see them repurposed if opportunities exist." There is no charge for these, and there are 22 per box. Please contact [Cathy.Bourner@tourism.idaho.gov](mailto:Cathy.Bourner@tourism.idaho.gov).



School Library Journal recently reported on the [School Library Exchange](#), a new site that connects school libraries with parents and donors interested in getting books donated to the libraries. School libraries may set up an account and post lists of specific titles desired for the library collection. Individuals may select books to donate, either by sending a copy, or by purchasing on the library's behalf through Amazon. As of this Scoop publication date, no Idaho libraries have signed up.

School Library Exchange: <http://schoollibraryexchange.org/>

Here is the SLJ article: <http://bit.ly/gQKRbO> (opens SLJ website)

## Know the Numbers

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In 2008, 58 percent of babies born in Idaho received food assistance from Women, Infants and Children (WIC) program during their first year.

WIC services are provided by the seven Idaho public health districts and two Native American health agencies. There are more than 50 clinics located across the state. WIC serves mothers of children prenatal to age five. For more information about WIC see [www.healthandwelfare.idaho.gov/Default.aspx?TabId=92](http://www.healthandwelfare.idaho.gov/Default.aspx?TabId=92) .

If your library has a partnership with WIC, *The Scoop* editors would like to hear more about it, please contact Stephanie, Staci or Erica.



## A Closer Look at Issuing Teen Library Cards

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Several Idaho libraries have found the benefits of issuing teen library cards without requiring a parent signature are outweighing the risks. When we posed the question about teen cards on Libidaho, we had a good discussion about the issue. Several people asked if we could summarize the results and include it in *The Scoop*. Responses follow.

“**Oneida County Library** treats the teens who live in the county as responsible card holders,” Library Director Kay Caldwell said. “We have not had any problems.”

Staff members at the **Meridian Library District** have had a similar experience. “We issue cards to teens without parental signatures as long as they have picture ID. The minimum age for this is 14-years-old. We do also ask for proof of address, though if none is available at the time they can get a provisional card which allows filtered internet access and a one-time checkout of two items. Once they have proof of address, they get a regular card with full borrowing privileges and filtered internet access,” Silverstone Branch Manager Natalie Nation said. “We don’t generally have issues with this arrangement and are happy to be able to provide access to teens,” she said.

Janna Streibel, **Lizard Butte Library** Director, said they also offer library cards to teens 14 and older without a parent signature. “We do not limit the number of books they can have and we have had really good results. We usually do not have any overdue fines from them either,” she noted.

**Jerome Public** is another library who has successfully implemented a teen card policy. “We issue library cards to students who are in middle school and up. They have to be between 12-17 years-old for a student card and must provide us with a Jerome School District ID or activity card. They are limited to two items at a time, no exceptions,” staff member Ida Guillory reported. “It has been very successful so far. Most students are so excited to have access.”

Kath Ann Hendricks, Young Adult Librarian at **Marshall Public Library** in Pocatello, said they do not require a parent's signature for juveniles between the ages of 13 and 18. “They must bring in proof of address, such as a letter addressed to them or a driver's license with their

current city address. Some youth use a yearbook with their name and picture for picture ID. We limit all patrons issued a new library card to a three-book check-out on their first visit. This restriction is lifted after the first use," she said. Children 12 years of age and under must have the signature of a parent/guardian on the application form. If the patron is under age 18, library staff get birth date and parent's name.

Judy Dewey, **Madison Library District** Director, points out the downside of issuing cards to teens. "The problem, of course, with doing that is that teens are not old enough to enter into an enforceable contract so if they lose the materials, the library has no recourse if they don't bring them back other than not allowing them to use the library in the future. We require parental signature and will continue to do so," she said.

We also heard from libraries that are easing restrictions or otherwise trying to find some middle ground on the issue. Some libraries still require the parent/guardian signature but do not require that the parent/guardian come into the library with the student.

**Garden City Public Library** issues "Teen Temporary" cards for teens, ages 13 through 17 who do not have a parent/guardian with him/her at the time. "Photo ID and proof of address is not required to obtain a Teen Temporary card. He/she must live at an address for which library tax district dollars are collected for Garden City Library," Library Director Lisa Zeiter reported. "A Teen Temporary library card will be set to expire exactly two months from the date of issue and may be *renewed once* for an additional two months. The number of items checked out to a temporary card at any given time is limited to two."

Suzanne Davis, youth services director at the **East Bonner County District Library**, originated the request for more information on Idaho policies. She knew several libraries in other states had varying degrees of success with teen cards and she had a strong desire to serve teens who may not have a good relationship with their parents and needed access to library resources. Based on the information gathered on Libidaho and follow up e-mails with individuals, Suzanne will be presenting the case to their library board in the near future.

*We know several other libraries are taking a look at their policies. We'd love to hear how things are working out for you. Send a quick e-mail to The Scoop editors and we'll keep sharing stories of what's working in Idaho libraries.*

## Tips & Tools

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### **Idaho Community Foundation Grant Cycle Open for Northern Idaho**

The Idaho Community Foundation (ICF) grant cycle is now open for the north Idaho counties of Benewah, Bonner, Boundary, Clearwater, Idaho, Kootenai, Latah, Lewis, Nez Perce and Shoshone. Deadline to apply is Jan. 15. In the last grant cycle, ICF awarded nearly \$112,000 in grants to 77 organizations in north Idaho, including several to Idaho libraries. For more information, visit [www.idcomfdn.org/](http://www.idcomfdn.org/) .



### **Websites Worth Checking Out:**

The Bank Street College has some **great booklists and bibliographies** at [www.bankstreet.edu/childrenslibrary/booklists.html](http://www.bankstreet.edu/childrenslibrary/booklists.html)

PBS's Between the Lions has created a [fun library alphabet song and video](#). It's very catchy with verses like, "Throw your brain a party and give three cheers -- at the library, at the library. Get yourself a card and you've got yourself a key – at the library, at the library."

Good information on **Toddler Storytimes** can be found at [www.statelibraryofiaowa.org/ld/youthservices/early-child-lit/toddler](http://www.statelibraryofiaowa.org/ld/youthservices/early-child-lit/toddler). There are lots of resources for providing toddler storytimes in the public library.



### **The December, 2010 issue of The Bookworm is now online**

This issue focuses on letter knowledge. These make great handouts for storytimes, etc. There are three age groups, each featuring a book of the month:

- Birth to 2: [Shapes](#), by Little Scholastic
- Preschool: [Apple Banana Cherry](#), by Joy Cowley
- K-1: [Alphabet Rescue](#), by Audrey Wood

Check out other topics or Spanish-language versions at <http://libraries.idaho.gov/page/bookworm>.



### **Lisa Libraries Foundation**

The Lisa Libraries Foundation supplements under-filled bookshelves and provides books to children who may never have owned a book before. The Foundation donates new children's books and small libraries to organizations that work with kids in poor and under-served areas. The deadline is rolling. See [Lisa Libraries Foundation](#) for more information.



### **Free Books from First Book National Book Bank**

The First Book National Book Bank distributes large quantities of publisher-donated brand-new books to programs serving children from low-income families. The books are free to organizations that are able to pick them up or just the cost of shipping to have them shipped. Eligible organizations must either be a Title 1 school, a specially-designated government institution, or a non-profit organization with at least 80 percent of the children coming from low-income families. The deadline is rolling. See [Free Books from First Book National Book Bank](#).



### **Office Depot Foundation Grants**

The Office Depot Foundation will give cash donations to non-profit organizations, schools, and libraries that bring systemic change to the communities they serve. Grant amounts will be between \$1,000-\$10,000. The majority of grants will be in the vicinity of \$1,000 and be supported by in-kind donations when inventory allows. The deadline is rolling. See [Office Depot Foundation Grants](#) for more information.



### **Get ready for StoryTubes 2011**

School and public libraries across the United States can help kids in grades K–12 prepare videos for the StoryTubes 2011 contest. The videos must be no more than two minutes long and promote a book or a book series featuring the same character. School libraries can secure parental permission, work with students to develop their booktalks, or provide technical expertise to tape and upload the entries. Public libraries can structure the contests, provide the staff time to review entries and manage the event, or secure prizes. Entries can be submitted

between January 19 and February 28, 2011. For more information, see [www.storytubes.info/drupal/](http://www.storytubes.info/drupal/) .



### **Online Safety Education Kit Available for Libraries, Others**

NetSmartz Workshop, a program of the National Center for Missing and Exploited Children, works to prevent the online victimization of youths by teaching them how to stay safer online. NetSmartz produces age-appropriate resources using animation, music, and interactive games to help children enjoy learning about safer online behavior. NetSmartz has recently developed an **Online Safety Education Kit** for grades K-6. The materials are free, modular, and adaptable making them easy to incorporate into your existing curriculum.

Inside the kit you will find the following resources:

- **NetSmartz Workshop Resource Manual:** guide that includes full descriptions of NetSmartz resources, as well as an overview of the primary online safety risks
- **Interactive Safety Presentations CD:** two interactive, 20-minute presentations that introduce personal safety concepts to children in grades K-2 and 3-6, and can be used in any educational setting, including classrooms and assemblies
- **Activity Cards:** lesson plans that accompany the presentations and reinforce key messages through activities such as writing, drawing, and cooperative learning
- **Internet Safety Pledges:** Handouts for children in grades K-2 and 3-6 that outline clear, simple guidelines for safer Internet use
- **NetSmartzKids Activity Poster:** Double-sided poster which displays the safety rules on the front and provides them with fun, learning activities on the back

To request a free copy of the **Online Safety Education Kit**, please visit [www.netsmartz.org/kit](http://www.netsmartz.org/kit) and someone will ship one out to you.

Once you have received the kit, please visit [www.netsmartz.org/kit](http://www.netsmartz.org/kit) to take a quick online survey. Your feedback allows them to continue creating free, dynamic online safety tools.

## **Multicultural Connections**

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### **2011 is Día's Big Year - The 15<sup>th</sup> Anniversary**

Children's Day/Book Day, also known as El día de los niños/El día de los libros (Día), is a celebration of children, families, and reading held annually on April 30. The celebration emphasizes the importance of literacy for children of all linguistic and cultural backgrounds. If you serve a diverse population in your community, Día's 15th anniversary is a great opportunity to better address their needs.

The ICfL will be announcing an exciting program to help libraries across the state celebrate Día in style! So keep your eyes on *The Scoop* and *libidaho* for the announcement in January!

You can visit [ALA's website](http://ALA's website) for more information and to register your Día event starting next month. Registering your event makes your library part of a searchable database which

everyone can access for Día programming ideas. And don't forget to check out Día's Facebook® page where daily exchanges of ideas are already taking place.

Another great resource can be found on Pat Mora's [website](#). She and her staff have put together *15 Día Nuggets*, 15 lists of 15 items to assist in planning for your Día celebration. The first two Nuggets are already posted and include *Planning Checklist* and *Funders and Partners*.



### **Latino and Latina Young Adult Fiction Booklist**

This booklist was compiled through the yalsa-bk listserv in October-November 2010. It has some great, recent fiction titles for tweens and teens. Look on the ICfL resources page under Library to Library [HERE](#).



### **One Library's Idea on Multicultural Service Goals**

The Toronto Public Library has developed a set of goals to help guide them in providing the best possible service to patrons of all cultures.

These goals serve as a good model on how a library can incorporate inclusions into every aspect of their organization. Has your library formalized your idea about its role in the community regarding diverse cultures? Perhaps the following will spark ideas for your library.

#### **Multicultural Service Goals:**

Half of Toronto's population was born outside Canada. Forty-seven percent of the population have a mother tongue in a language other than English or French. Toronto Public Library recognizes and welcomes our responsibility to develop and provide services for newcomers and people with diverse cultural backgrounds.

The library's goals include:

- Provision of collections, programs and services for our diverse communities to promote reading, literacy and learning
- Expanded access to settlement information to meet the needs of newcomers
- Increased access to services and programs in languages other than English, in print and electronic format
- Improved access to Canadian accreditation information, career planning and other job-related materials
- Promotion of volunteer opportunities at the Library to help newcomers gain Canadian experience
- Offering cultural programs that celebrate and promote the diversity of Toronto
- Introduction of the library and its services to immigrant and newcomer communities through enhanced outreach programs and promotional activities
- Provision of English as a Second Language (ESL) collections and programs
- Development and expansion of partnerships with the immigrant settlement services of the city of Toronto
- Expanded access to electronic information resources that are of interest to the city's diverse population

- Encouraging the use of library computers and the Internet through public training programs
- Developing comprehensive staff training and development programs that help staff better serve immigrant and newcomer communities

For more information, visit Toronto Public Library website [HERE](#).

## **CE News You Can Use**

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We all know that providing excellent service to our patrons is essential to sustaining the library's central role in the community. WebJunction offers a [Customer Service for Libraries](#) course set that will build your skills to provide excellent service and deal with the difficult situations that can arise when working with the public. The curriculum applies current best practices from the business world to a library setting.

Enroll in and complete all five courses to acquire the tools to apply to almost any customer situation, or choose from the set those courses that focus on the specific areas you want to work on. Remember that, once enrolled, you have a whole year to complete the courses. The courses in the set include:

1. Managing Difficult Patrons with Confidence! (LE@D)
2. The Fundamentals of Exceptional Customer Service
3. Dealing with Angry Patrons
4. Customers, Confrontation and Conflict
5. Providing Excellent Customer Service in a Multi-Cultural Environment

See [www.webjunction.org/customerservice](http://www.webjunction.org/customerservice) for more information.

## **News Beyond Idaho**

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### **Literacy Organizations Promote New Holiday Tradition: A Book on Every Bed**

National advice columnist Amy Dickinson's "Ask Amy" column promoted a great idea. Here's how it works:

- Take a book.
- Wrap it.
- Place it on a child's bed so it's the first thing she sees on Christmas morning (or whatever holiday you celebrate).
- That's it.

The column talks about the impact the tradition of Santa leaving a book on the foot of Pulitzer-prize winning author and historian David McCullough's bed. "I think my love of books began on Christmas mornings long ago and the love has never gone stale," he related.

Dickinson hopes librarians, teachers, and other literacy advocates will spread the idea "as far and wide as it will go, making it possible for any family that wants a child to receive a book to get one."

If your library or school has promoted "A Book on Every Bed," we'd love to hear your ideas. To read the entire "Dear Amy" column, visit The Washington Post [online](#).



**Talk Back:** We welcome your feedback on anything in The Scoop. Just e-mail [Stephanie](#), [Staci](#) or [Erica](#) and we'll print your comments in The Scoop.

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