



Vol. 7 No. 20 – December 9, 2011

Published bi-monthly by [Read to Me](#), a service of the Idaho Commission for Libraries (ICfL)

- [Welcome!](#)
- [Dates and Deadlines](#)
- [Library to Library](#)
- [Young Adult Corner](#)
- [School Zone](#)
- [Upcoming Events](#)
- [Tips & Tools](#)
- [Summer Reading News](#)
- [Feature: Donated Books Are Gifts That Keep Giving](#)
- [CE News You Can Use](#)
- [Multicultural Connections](#)
- [Know the Numbers](#)
- [Book Look](#)

Welcome!



Season's Greetings! This is our last issue of Volume 7 of *The Scoop*, and since we only publish one issue for December you'll find this one stuffed as full as a holiday turkey. It's been a wonderfully busy and exciting year! We will continue publishing two issues each month in our eighth volume, beginning January 13, 2012. We look forward to introducing new projects and programs, sharing best practices, keeping you up-to-date on resources and opportunities, and showcasing events in libraries and schools throughout Idaho.

This holiday season consider sharing *The Scoop* with a friend or colleague who has not yet discovered the valuable resources in this free e-newsletter. There are about 650 subscribers currently, but we know there are public and school librarians in Idaho who are still unaware that we provide this service.

Thanks to all of you who contributed content to Volume 7! Keep submitting those photos, write-ups, booklists, and resources—we love hearing from you. All the best in 2012, Staci, Stephanie, and Erica



Dates and Deadlines

- **Family Reading Week Summary Reports** are DUE! If you received a “basket of fun,” you need to complete [this report!](#)
- **December 7, 2011 – January 13, 2012:** Registration open for Teens and Technology Course. Read all about the course requirements on the [ICfL website](#). Or if you are ready to register, click one of the links below:
 - [January 19-20, Coeur d’Alene Workshop](#)
 - [January 26-27, Boise Workshop](#)
 - [January 30-31, Blackfoot Workshop](#)
 - [February 2-3, Gooding Workshop](#)
- **February 29, 2012:** Deadline to submit PSA’s for “[CSLP Teen Video Challenge](#)”
- **Read to Me meeting dates: March 6-7, 2012**
- **March 21, 2012:** Deadline to apply for [Bright Futures Outreach Opportunities](#)
- You can apply anytime for [Idaho Child Care Reads](#) and [Jump Start Kindergarten](#)



Library to Library



Idaho Family Reading Week Events

It was “fun and games” at Family Reading Week activities throughout Idaho this November. The emails, pictures, and final reports for FRW have been rolling in over the past several weeks, and it looks like many of you had a great time with this year’s theme **Let the Games Begin at your library**.

We received so many great ideas, including a whole month’s worth of programming from Blackfoot Public Library that you have to check out. To see some wonderful pictures and event descriptions **CLICK HERE**. I think you will agree that the creativity was flowing this year, and that both children and adults had a wonderful time celebrating literacy and play of all kinds.



...If you registered for FRW and received a “basket of fun,” you agreed to fill out the FRW Summary Report. **Just click [HERE](#)** and complete the form. It only takes a few minutes and provides us with valuable information. AND

we will hold a drawing on December 16th for more games and books for those libraries who are first-time participants in FRW, so get your report submitted ASAP!





Family Reading Week Drawing Winners!

The following libraries were chosen in our drawing to receive more fun resources.

For Submitting Innovative and Successful Marketing Ideas

Payette Public Library, Colleen Bonnell

We did something fun this year. All through the week when anyone checked out books we gave them a ticket. Then on Friday we had a cake walk that could be entered for the price of one ticket. The Friends made cupcakes, cakes, and pie. We had all ages of children attend for a total of about 45-50 people. They all had a great time - us included!

Ada Community Library-Victory Branch, Monika Pomper

In celebration of FRW last week, we advertised a popular "Food for Fines" program where we will take up to \$10 off a patron's fines if they bring donations of non-perishable food items to the library for the Idaho Food Bank. Our patrons responded generously by filling six large bins to overflowing.



On Monday, November 14th, we held a special after school drop-in program entitled "Game Board Challenge". We used the template provided by the Idaho Commission for Libraries to produce a press-release which we sent to the Boise Weekly. We produced a beautiful, eye-catching poster which we displayed in a couple of places in the branch and posted on our website and on our Facebook page. We also promoted the program through our newsletter.

I had called "All About Games" and asked if we could borrow some of their family games for our program. They agreed that we could borrow four or five games for the program and then return them the next morning. The next day, the owner, Bruce called and offered to come to the program and teach our participants how to play the games. We were thrilled to have him participate in our program and it sounds like everyone had fun. There were 31 people, mostly families, who came and played that afternoon. With the help of the Idaho Commission for Libraries and the support of a merchant in the area, we enjoyed a very successful program and are looking forward to next year's Family Reading Week.

Jerome Public Library, Darbie Chocker

One exciting and new way we were able to market our FRW events this year was through the radio. A local radio station called and interviewed me over the phone about our planned events. The interview was featured on their morning radio program. They even offered to advertise for us more in the future. Yay!



Idaho Libraries in the News

The Twin Falls *Times-News* recently featured two articles by Melissa Davlin about how small libraries in the Magic Valley are faring. "Little Libraries in the Desert" highlights the good work of Lauren Peters (Hansen PL), Pamela Jenks (Oakley PL), Mary Bowman (Little Wood River Library District), and Kevin Tomlinson (ICfL). http://magicvalley.com/news/local/little-libraries-on-the-desert/article_60877d22-2bc9-5ff0-985f-3e324734cf5f.html

"Where the Cool Kids Go" tells how the public library has become the place to be on Fridays for kids in Hansen and Gooding, since those school districts went to four-day weeks. The stars of this article are Sarha Berry and Pat Hamilton. http://magicvalley.com/lifestyles/where-the-cool-kids-go/article_f9dc53a9-c6fe-5f29-bf79-64d9aa3265ca.html.

Special thanks to Steve Poppino, Reference Librarian at the College of Southern Idaho, for sharing these links.



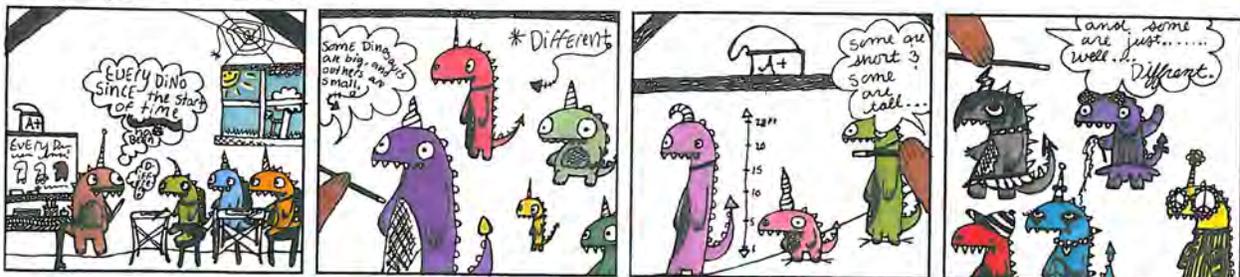
Sandpoint Library Announces Comic Strip Winners

The Sandpoint Library held a comic strip contest in honor of this year's Teen Read Week theme, "Picture It." Nineteen students, ages twelve and up entered. The strips were posted in the library entry for public viewing. Local artist and comic writer Tom Kramer judged the strips.

Although many of the comic strips had some nice elements, including interesting characters, a bold use of colors, great facial expressions, or an interesting storyline, Tom Kramer said there were two standout winners. Kramer awarded first place to "Every Dinosaur Is Different," by Parker-Kai McNamara-Monfort, commenting that the strip offers social commentary in an easily accepted form, by using dinosaurs instead of humans to make her point. He added that the artist's drawings reinforced the commentary. Overall, he called the comic a "sophisticated effort." Second place, Kramer awarded to "Lola and Rosa" by Ian McConnaughey. He loved the primitive style, reminiscent of Patrick McDonnell's "Mutts" and added that it was "just really cute." Both winning strips offered cohesive storylines.

Title: Every dinosaur is different!

16



In addition to Tom Kramer's choices, the public had the opportunity to vote for their favorite strip. "Fredrick the Purple Cat," by Jethro Shorman, was their choice. One teen was overheard saying, "I love the colors."

Title: Fredrick the Purple Cat

10



All winners received Garfield treasures, by Jim Davis. The comic strips will be on display at the library through Thanksgiving.



Clearwater Memorial Public Library was Strumming with Acoustic Music

Clearwater Memorial Public Library hosted Justin Bretz for the Book Look after-school program on November 9. Bretz works as a fisheries biologist for the Nez Perce Tribe, but one of his favorite hobbies is music. He is an accomplished musician who plays the guitar, dobro, and banjo. He is also a luthier and has made several instruments. Bretz came to the library ready to show his hand-made instruments and play them for the children and parents in attendance. Bretz began by playing his five-stringed, open-backed banjo. He explained that his banjo was open because he plays hard and even without a back the sound is loud. He demonstrated two different ways of playing the banjo. In the first method, he strummed using two fingers. Later, he used picks and played a roll pattern.

Switching instruments, Bretz favored his audience with both blue grass and Hawaiian songs on the dobro. The children were interested in the way Bretz played the dobro, which is very similar to a guitar. He held it flat and used a brass bar sliding on the strings to make the notes and then picked the strings to generate the sound.

The last instrument Bretz demonstrated was the guitar. He played several blue grass songs and even picked and sang one Beatles song. When asked questions about learning to play the guitar, Bretz encouraged the group to join band at school and not to give up.



Young Adult Corner



Teen Read Week Winners and Highlights

Teen Read Week 2011 is over, but the posters live on! 36 public libraries and 29 school libraries participated in either the Picture It With Posters project or held a Teen Read Week event. In total, almost 4,800 Idaho teens joined in; an increase of more than 50% from TRW 2010.

The winners of the READ Poster project are as follows:

Public Library: Ada County Library District-Star Branch: *Chronicles of Narnia*, submitted by April Makujina

School Library: Wendell High School: *A Thousand Tomorrows*, submitted by Robyn Smith

Best Overall: Claire E. Gale Jr. High: *Gone*, submitted by Amber's Awesome

Each winning library will receive two 22" by 34" color posters of their poster, two hardcover books from the 2010 Top Ten Teen list, and bragging rights.

In addition, the following participating libraries who completed all the event activities on time received a complete set of the 2010 Top Ten Teen list books, eight "I Love My Library" pens, and a Teen Read Week Wrist band:

First Time Participant: East Junior High, (Librarian Karen Pflieger)



Picture It With Posters Submission Template

Project or Team Name: Amber's Awesome
Book Title/Author: *Gone* by Michael Grant
Library Name: Clair E. Gale



Essay: *Gone*

"A most remarkable book" are the words that spout from my mouth after reading *Gone*. Soon I had an insatiable urge to read more about this dystopia Michael Grant had crafted so cleverly. Not long after I began *Ludger*, I knew this was no normal teen Sci-Fi/Fantasy. With moments of pure terror, and the next elation, I devoured this phenomenal series. In a world where it is suddenly the new 90, this story really pulls you in. Fantasy, Sci-Fi, romance, Dystopia, these novels envelop every one of my favorite genres in a new primal fashion. With a world so vivid and raw, the question is why wouldn't I have chosen these novels?

Partnerships: Buhl High School Library, (Librarian Susie Jones)

Submitting Final Report on Time: Meridian District Library, (Librarian Nick Grove)

To see some of the fun activities that occurred that focused on reading and integrated the 2011 TRW theme: Picture IT @ Your Library click [HERE](#).



Teen Read Week “Picture It Display Contest” @the Lewiston City Library



Teen artwork for the “*Picture It Display Contest*” at the Lewiston City Library was judged on October 18, 2011. Judges were Jennifer Hayne, a local artist and Genesse School District art teacher, and Theresa DuChemin, Lewiston School District Gifted & Talented teacher.

A *Teen Art Exhibition* was held to showcase the teen artwork on October 20, 2011. Prizes were awarded, the teen art was viewed and discussed, and refreshments were enjoyed by all. Each teen who submitted an entry also received a free book from our selection of give-a-way YA titles. A \$25 Hastings gift card was awarded to sophomore Amanda Norton for her amazing pencil drawing of the graphic novel *Full Metal Alchemist*. Second place went to eighth grader Mary Everett for her very professional looking graphic design poster about *The Magician’s Nephew*, and third place went to seventh grader Saraya Flaig for her drawings about the book *The Secret Order of the Gumm Street Girls*. Participants said the \$25 gift card was the key reason they entered, so youth services people take note....Ya get ‘em in by giving them something they want. ~Debbie Allen, Lewiston City Library



A poem by Debbie Allen, Lewiston City Library 11/2/11

Yo Teens!

Teens are busy, this we know,
Texting, texting, to and fro...
How to grab ‘em? Pull ‘em in?
Make it something they want to win.
Tossing out food,
Will really get ‘em in the mood.
Bling ‘em up with technology, art and fun...
Teens are responding...libraries are for everyone.



Holiday Craft Ideas for Teens

~compiled from Yalsa-bk listerv discussions



- Make Holiday bracelets with snowflake beads; blue and white beads for Hanukkah; red and green beads for Christmas; and red, green, and black beads for Kwanzaa
- Decorate your own votive candle holder. Walmart has candles with clear glass for about \$7 for 12. I tell them they can make these for themselves or as a gift

- Create a stained glass look with Elmer's glue and tissue paper - www.ehow.com/how_4761340_make-glass-out-tissue-paper.html
- Pinecone decorations, peanut ornaments, gingerbread houses, and chocolate covered pretzel wreaths (<http://wipkits.blogspot.com/2008/12/chocolate-covered-christmas-wreaths.html>)
- Popcorn garlands for the tree
- Make scented candles using soy wax that melts in the microwave for the teens to give away as presents
- Paper snowflakes - my teens couldn't make enough of them!
- Make Christmas Trees from discarded books. www.wonderhowto.com/how-to-make-small-christmas-tree-decoration-from-old-books-335273/ OR www.allfreecrafts.com/christmas/paperback-Christmas-tree.shtml
- Check out www.pinterest.com for amazing ideas for holiday crafts, or any kind of craft for that matter
- Making snowflakes and origami ornaments



Dystopian books to buy for 'The Hunger Games' fans

What do you get the *Hunger Games* fan who doesn't know what to read next? Why not introduce them to some new dystopian fiction! Check out some ideas [here](#).



The Fall 2011 issue of YALSA's Journal of Research on Libraries and Young Adults is now available at <http://yalsa.ala.org/jrlya>. This special issue is focused on the new national research agenda from YALSA, available at www.ala.org/ala/mgrps/divs/yalsa/guidelines/research/researchagenda.cfm, with contributions from YALSA's Research Committee Chair Don Latham and the members of the JRLYA Editorial Advisory Board.



School Zone



LiLI.org: An old friend with a new face

The Commission is pleased to announce that LiLI.org will be the new name and face for Libraries Linking Idaho, previously known as LiLI Databases or LiLI-D. The Commission opted for a new look and name for the statewide online resource in order to reach a wider Idaho audience. LiLI.org continues to encompass full articles from reference books, magazines, journals, newspapers, encyclopedias and other information resources.



Among the branding changes is LiLI—a female avatar embodying the fun and helpful personality of LiLI.org. LiLI can be found on updated marketing materials and as the “spokesperson” for LiLI.org on social media platforms.

- Find updated bookmarks promotional materials at <http://libraries.idaho.gov/page/lili-promotional-materials-order-form>.
- Follow LiLI.org on Facebook (www.facebook.com/LiLlorg) and on Twitter (<https://twitter.com/liliorg>).

The LiLI Databases (LiLI-D): Here are some of the resources relevant to students and teachers:

- NoveList and NoveList K-8
- World Book Encyclopedia
- Gale Virtual Reference Library e-reference books
- Ebscohost, including the following:
 - Academic Search Premier
 - ERIC
 - Fuente Academica
 - Library, Information Science & Technology Abstracts
 - Newspaper Source Plus
 - MAS Ultra: School Edition
 - Middle Search Plus
 - Primary Search
 - Teacher Reference Center
 - TOPICsearch
 - Vocational & Career Collection
 - [SEE COMPLETE LIST](#)

LiLI.org is a vital resource for students!

In a survey of library staff last month, 91percent of the respondents indicated that the LiLI Database service helped them to meet the needs of their local library patrons. Below are just a few samples of the stories shared by library staff.

Encyclopedias

“The World Book Web has been great for the students coming into the library (and for myself and my own children); I have also shown it to our local elementary teachers, and they are using it to help teach some of their science and social studies units.”

“The multiple sets of World Book, from Advanced to Kids, meet the needs of our students who represent a wide array of English reading proficiency.”

“We use the World Book online for kids at our elementary school, since we can't purchase encyclopedias every year! It is a terrific resource for the students.”

“Our school district cannot afford new encyclopedias. Access to online vetted information is extremely valuable to a building that would need to use its entire library budget to buy a set of encyclopedias.”

Databases and Journals

“LiLI-D is vital to what I do in the high school setting. For example, each year seniors are required to complete a senior project. One component of that project is a 10-page research paper that somehow relates to the career they are exploring. My library website has a page devoted to senior project research links, and the majority of the links are resources provided by LiLI. My seniors simply could not complete their research in an accurate, timely manner without LiLI-D (particularly the EBSCO products.) Furthermore, such databases are widely used at colleges and universities, and teaching high school students how to use them is vital. I simply could not afford to purchase these pricey databases on my own.” ~ Katie Bauer / Wallace Jr./Sr. High School

LiLI-D is a valuable resource for our students at the high school. I conduct training for our speech/debate students as well as our language arts and history students. Whether in the wake of budget cuts or not, LiLI-D supplies us with resources that we couldn't afford as a high school library. Peer-edited, scholarly journal articles and novel recommendations are available to students at school as well as at home. No other service affords us so much "bang for our buck." I also recommend the databases to my college students at CWI.

As a reference librarian, I show library users the LiLI databases daily. I also show them when I teach computer classes. When I teach MicroSoft Word or Windows classes or Career resource class, I show students how to use Learning Express and have them practice getting in and out of the database from our library's website. They are amazed that they can practice computer programs and skills, as well as have their children use it to prepare for college entrance exams! Everyone that I show Learning Express database is amazed by its content and usefulness. ~ Jody Vestal, Boise Public Library

Novelist

Just today, I helped a student find a book to read. That alone doesn't sound very inspiring. However, this particular student told me at the beginning of the year, she HATES to read. She found a book that looked interesting, and to her and my surprise she loved it and read the whole thing. I used NoveList to help her find something like it, and before she left the library today she had already started it and said she loved THAT book too! It's so exciting to see kids get excited about books, and LiLI helps me do that. Working in a public school library, I know for a fact that LiLI-D gives students more information than we could ever afford to offer them.

For questions about LiLI.org, please contact **Gina Persichini**.

Don't forget to LIKE LiLI.org at www.facebook.com/LiLIorg. Check out LiLI's posts about cool ways to use the databases and resources!



Upcoming Events



2012 Teens and Technology Course Open for Registration!!

Top Ten Reasons to sign up for Teens and Technology 2012

1. Learn to use a FREE photo-editing program to create loads of projects
2. Receive an ALA READ CD with great **new** content
3. Hone skills at regional workshops through hands-on instruction
4. Experiment with new ways to market using READ content
5. Create an action plan to help you get a jump on Teen Tech Week
6. Learn about new technologies from peers
7. Geek Out @ your library with a Technology Petting Zoo
8. Increase strategies to engage teens at your library
9. Network with statewide library staff at end of course workshop
10. Earn useful resources for completing the course requirements

Only 12 participants can be accommodated from each region, so don't wait too long!!

Want more information? Then click [HERE](#) to visit the ICfL website and learn all about Teens and Technology 2012 course requirements and activities.



Take Your Child to the Library Day, February 4, 2012

From the ALSC Listserv, Monday, December 5: Children's Librarian Nadine Lipman from Waterford, Connecticut, has declared the first Saturday of February as "Take Your Child to the Library Day" - February 4, 2012. All libraries are encouraged and welcome to participate. You can add your library as a participant at <http://takeyourchildtothelibrary.blogspot.com/> - Many libraries are already planning programs, and ideas for events, displays, and more will be posted on the blog. We hope libraries find this a great way to promote a very special milestone in every child's life. Thanks! ~ Nadine Lipman, Waterford Public Library and Caitlin Augusta, Stratford Library Association



Tips & Tools



Internet Safety Education for Teens: Getting It Right

~ from the Crimes against Children Research Center

Here is an excellent (and perhaps myth-busting) resource for online safety, posted recently by NetSmartz Workshop (www.netsmartz.org/). Sometimes parents and teachers aren't sure what to say when talking to teens about predators. What messages are most accurate? This tip sheet can help: www.mnadv.org/Internet%20Safety%20Teens.pdf (opens PDF file)



Storytime Idea site

Check out "Favorite Sites" from Susan M. Dailey's website for booklists, storytime ideas, themes, games, and more: www.susanmdailey.com/stfavorites.html.



Your Library May Be Eligible for Summer Food Service Program

Did you know? Currently over 50 percent of Idaho's children are eligible for federally-funded food programs!

During the school year nutritious meals are available through the National School Lunch and School Breakfast Programs. But those programs end when school ends for the summer. The U.S. Department of Agriculture's Summer Food Service Program helps fill the hunger gap. The Summer Food Service Program (SFSP) is a federally funded reimbursement program for private non-profit companies, organizations, and schools who provide year round enrichment for children. During the summer months when school lunch is not available, these groups may be eligible for reimbursement by serving nutritious snacks or meals to children (ages 1-18) in areas of economic need. **Libraries may be eligible to participate. [Read more...](#)**



Summer Reading News



Bright Futures Outreach: School Partnerships

ICfL's Bright Futures Outreach programs are designed to help libraries reach children who may not normally participate in summer reading programs at the library. These programs are LSTA-funded, so only publicly-funded public libraries may apply. Each program requires the library to partner with a school or community organization.

The School Partnerships program is a collaborative effort between the public library and local elementary school to increase student participation in the library's summer reading program. Both the **library** and **each partner school** will receive a promotion package worth over \$300 that includes:

- One 24" x 60" vinyl banner with the slogan "Dream Big- Read!"
- Twenty hardcover books, fiction and non-fiction titles, to add to the library's collection

Qualifications:

- Publicly-funded public libraries may apply.
- Public libraries must provide regularly scheduled summer programs for the targeted school-age students during the application year. If your library is planning construction or remodeling this summer, and regularly scheduled programs will not be held in an alternate location, the library does not qualify for this program.
- Public libraries must partner with public elementary schools. The following do not qualify: private, parochial, preschools, middle/junior high schools, daycares, or home school organizations.

Program summary: (For details please access the School Partnerships application on our [website](#))

1. Libraries can apply to partner with up to three schools.
2. Meet with each school's principal and librarian. Develop a collaborative promotion plan that describes what the school and library will each do to increase student participation, and set a participation goal.
3. Submit the school's Idaho Reading Indicator scores.
4. Track school's student participation in Summer Library Programs.
5. Plan a collaborative recognition event in the fall for students who completed the SRP.
6. Submit a follow-up report by September 15, 2012.

To apply:

1. Read through the application packet on our [website](#).
2. Schedule a meeting with each partner school's principal and school librarian. (January and February are the best months to schedule this meeting.)
3. Prepare for the meeting: [Ways libraries and schools can partner to promote Summer Reading; Examples from past applications](#)
4. Fill out the [application](#). Be sure to collect all required signatures and enter IRI information.
5. Mail or fax to:
Idaho Commission for Libraries
325 W. State Street
Boise, Idaho 83702
(208) 334-4016
6. **Deadline: March 21, 2012**

Please check the chart! Before applying for a Bright Futures opportunity, please visit our [summer reading page](#) and click on the list of **Bright Futures Participants**. This list will be updated several times each week and will allow you to see which libraries are working with which schools in your area for each program. This is also a good way to double-check that we received your application, or to see if your library has already applied.

Supplies for our Bright Futures Outreach Opportunities are limited. Applications are approved on a first-come, first-served basis. When supplies are depleted, we can no longer accept applications. A few Idaho libraries have already applied, so call your schools and community partners now!



Students from Camelot Elementary in Lewiston receive their certificates and collection of books at the Fall Recognition Event. (Photo provided by youth services librarian Heather Stout and school librarian Karen Cirimele)



CSLP Adds Final Member State

Grace Worcester Greene, Membership Committee Chair for the CSLP, announced that Texas has joined the Collaborative for 2012. Since its inception in 1987, membership steadily grew to include 49 states, the District of Columbia, American Samoa, and the Mariana Islands. With Texas' membership the CSLP now includes all fifty states. "We are thrilled to be able to welcome them into the fold," said Grace. "Now we have a true national organization."



Summer Reading Resources (see also "Summer Reading Resources" on ICfL's summer reading website)

Disclaimer: Though we are happy to pass along resources that may help you plan and implement your summer reading program, the ICfL does not endorse any "for profit" resource:

"We Read. We Dream. We Sing" is a collection of 15 songs that promote reading, and make going to the library fun. They were written specifically for youth librarians to use during the 2012 summer reading program. The CD comes with a 50-page activity guide. CDs are \$16.99, but you can get them for \$11.99 until December 31. To preview, check out www.LibrarySongs.com.

(Note from Staci: I previewed the songs on the website, and I thought the songs were geared toward preschool rather than school-age kids.)

THE CITY DARK is a new feature documentary about light pollution and the disappearing night sky. After moving to New York City from rural Maine, filmmaker Ian Cheney asks a simple question: "Do we need the stars?" Blending a humorous tone with cutting-edge science and poetic footage of the night sky, Cheney unravels the myriad implications of a globe glittering with lights—including increased breast cancer rates, disrupted ecosystems, and a generation of kids without a glimpse of the universe above. **Read more...**

Pricing: Public performance rights are \$195 for a one-time event and \$295 for unlimited events. Consider partnering with other local libraries. (Note from Staci: The promoter indicated that this was best suited for adults and kids 12 and up, but she thinks it appeals to a wide range of ages.)



Donated Books Are Gifts That Keep on Giving

The Read to Me program is pleased to announce two major donations of books during this holiday season.

The Boise-area Barnes and Noble has designated the Commission for Libraries' Read to Me program as the recipient of their holiday book drive this year.

Barnes and Noble has sponsored a holiday book drive for several years and has garnered a lot of community support for the program. This is the first year that Read to Me has been a recipient of the program. The donated books will be used to support programs that reach underserved children across Idaho.

"The Holiday Book Drive is one of our most popular community partnerships," Sarah DiFrancesco, director of community relations for Barnes & Noble, said. "Our booksellers and customers get to share the pure joy of giving a book to a child in need. And because each Barnes & Noble store chooses its local non-profit beneficiary, the donations are very personal."

"Books are gifts that keep on giving," Read to Me Program Co-Coordinator Erica Compton said. "Children who have been read to on a regular basis are better prepared for school and do better as they progress through the grades. They are more likely to be able to give back to society in the future."

The book drive runs from now through December 31st. Stay tuned for a final count on the number of books received through the book drive. Happy Holidays!

IAEYC Book Donation Helps Kick Off Goal of Reaching More Early Childhood Educators



IAEYC Project Director Melissa Bandy, and Read to Me Project Coordinators Staci Shaw and Stephanie Bailey-White. Says Melissa, "When early childhood educators have access to great books...they report spending more time reading to children."

IdahoSTARS, a project of the University of Idaho's Center on Disabilities and Human Development (CDHD) and the Idaho Association of Educators of Young Children (Idaho AEYC) made a generous donation of over 900 children's books to the Idaho Child Care Reads program this month. The books will be provided to childhood educators across the state who attend early literacy workshops.

"We often see child care facilities that lack quality children's literature for children. When early childhood educators have access to great books and other tools that help build early literacy skills, they report spending more time reading to children," said Idaho AEYC's Project Director Melissa Bandy.

The Idaho Child Care Reads program began in 2002 as a way to provide more training to early childhood educators about how to incorporate more early literacy skills into the everyday activities many were already doing. The program, sponsored by the Idaho Commission for Libraries' Read to Me program, provides a book bag and 20 children's books to those who attend a three-hour workshop at their local public library.

"These books will be a great addition to the program," Child Care Reads Coordinator Staci Shaw said. "We are making a big push this upcoming year to reach a lot more child care providers. We know there are many more throughout the state who would benefit from the resources available at their local public library."

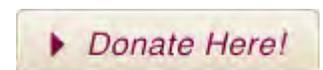
Children who have access to books and caring adults to share them with from an early age are much more likely to do better in school. A large-scale study of child-care centers found that television sets were more prominent in low-income child-care centers than books. Over 80 percent of these centers lacked book corners, age-appropriate books, and other print materials for young children. Research shows that providing quality books, training, and library information to child care providers increases the frequency that children are read to and helps achieve the goals of the program. Idaho Child Care Reads has the following goals:

1. Children hear at least one story a day in child care and at least one at home.
2. There are adequate numbers of appropriate books in child care settings.
3. All providers are trained to promote language and literacy.
4. Parents are encouraged to talk and read to their children at home.
5. The entire community is involved in promoting literacy.

For more information about how your library can participate in the Idaho Child Care Reads program, please contact Staci Shaw at 1-800-458-3271 or staci.shaw@libraries.idaho.gov.

New Donation Button Makes it Easy for You to Keep on Giving

If you'd like to donate to the Read to Me program, the Idaho Commission for Libraries recently added a "Donate Here!" button to all its web pages. You can designate that the funds go toward the Read to Me program. Donations are used to purchase books for underserved children.



Donations to the Idaho Commission for Libraries also qualify for an Idaho state income tax credit. With this credit, donors will receive an Idaho state tax credit of up to \$500 for individuals and \$1,000 for couples at a rate of half of the value of their monetary donation. Donors are

encouraged to check with tax preparers concerning any possible tax benefits for your donation.



CE News You Can Use



Credible Connections

What are the burning issues in your community? Economic Development? Jobs? Education? The Idaho Commission for Libraries through its online@yourlibrary grant project and in collaboration with Idaho Department of Labor and Adult Basic Education (PTE) will be hosting a 2-hour session in a community near you to allow you to connect with individuals who have resources to address those burning issues. Join in the conversation and get connected with the resources that will make a difference for your library, your community.

This event is open to all library staff – bring with you local leaders who are trying to connect with resources to enhance the development of your community. A great opportunity to learn, connect, and develop your first action step.

Door Prize Drawings for iPod Nano or USB WiFi Card – Tools you can use to create a community-enhancing quality of life through education, economic and workforce development.

Go to <http://libraries.idaho.gov/credibleconnections> for more information on locations, dates and registration. REGISTRATION WILL OPEN ON DECEMBER 15 -- Space will be limited so register early.



Consider Going to the Public Library Association (PLA) Conference

The PLA Conference will be held March 14-17, 2012 in Philadelphia PA. There are some GREAT youth services sessions being offered this year. Check out the offerings and information at <http://placonference.org/>.

The Idaho Commission for Libraries offers LSTA Continuing Education First-Time Conference Attendee Grants to individuals employed by Idaho publicly-funded libraries. For more information, please contact Shirley Biladeau, Continuing Education Consultant, at 208-334-2150. All grant applications are due at least 45 days in advance of the event so you need to get your application in **by January 27, 2012** to qualify.



Multicultural Connections



ALSC releases new Día website

To better serve the growing population of libraries offering events for El día de los niños/El día de los libros (Children's Day/Book Day), also known as Día, the Association for Library Service to Children (ALSC) released a new Día website, <http://dia.ala.org>.

The completely redesigned site includes a Día resource guide. The Día resource guide is designed for public and school librarians, giving them everything they need to produce a Día event at their library. Included in the resource guide is a program model, a planning timeline, best practices, outreach, partnerships and marketing and publicity, as well as funding ideas.

In 2012, ALSC is focusing on serving the needs of parents, caregivers and children. To that end, the site has created a new section devoted to ideas and resources for parents, caregivers and children.

ALSC has opened registration for Día events around the country. By registering with ALSC, libraries can spread the word about their event and help the public locate the activity closest to them. As it has in the past, ALSC will include a map of Día events around the country. More than 1,500 events have been registered with ALSC. Libraries that register their Día event will receive free Día stickers and buttons, while supplies last.

The Día celebration was founded in 1996 by children's book author Pat Mora, who proposed conceptually linking the existing Children's Day with literacy. The founding partner of Día is REFORMA, the National Association to Promote Literacy and Information Services to Latinos and the Spanish-Speaking.



Congratulations to the winners of the 2011 Mora Award



The Mora Award recognizes exemplary Día celebrations nationwide. This year the Santa Ana Public Library of California and Springfield Public Library of Oregon were awarded the prize.

The complete press release is here: http://www.reforma.org/mora-award-winner2011_eng

Visit <http://www.reforma.org/content.asp?pl=7&sl=44&contentid=44> next spring for information on applying for the 2012 Mora Award.



Know the Numbers

Idaho Storytime Study Released

Eighteen public libraries from all regions of Idaho participated in a study exploring the effects of enhanced storytimes on parent/caregiver behaviors, knowledge, and motivation. Find out what the study found by reading the [Enhanced Storytime Study, 2011](#).

Book Look

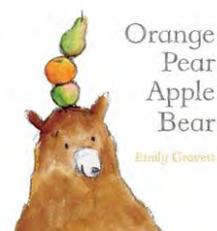
Just in time for the holidays, a list of children's and young adult books recommended for giving as holiday gifts by Dominican University's Butler Children's Literature Center: www.dom.edu/newsroom/features/holidaybooks.html

The list was compiled by Center Curator Thom Barthelmess, and Assistant Professor Janice Del Negro. Happy holidays, everyone!

Preschool

Orange Pear Apple Bear, by Emily Gravett

With four little words this deceptively sophisticated picture book has endless fun, playing around with word order and illustration. Toddlers will delight at the warm, affectionate paintings while their adults appreciate the subtle humor.



Tubby, by Leslie Patricelli

Leslie Patricelli has a slew of terrific board books for babies to her name, and quite honestly it's hard to go wrong with any of them. *Tubby* features her trademark button-nosed boisterous bundle getting ready for bathtime. Bubbles of fun.

The Animals' Christmas Carol, by Helen Ward

Based on a 13th Century French carol, rhyming verse and glorious gold-tinged paintings recall how a series of animals paid tribute to the Christ Child in the manger.

Grades K-3

We Are In a Book, by Mo Willems

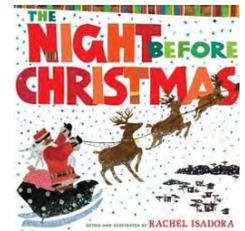
Elephant and Piggie are back, and funnier than ever. Willems' deft characterizations, simple language, and hysterical situations will appeal to just-beginning and practiced new readers alike.

Press Here, by Hervé Tullet

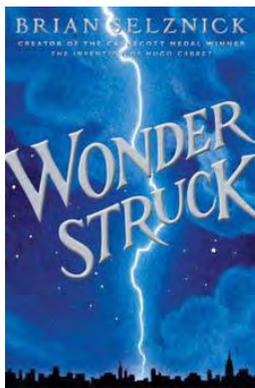
This deceptively complex riff on interactive media sets forth a series of irresistible commands (press the yellow dot, shake the book, clap twice) and transmogrifies accordingly. Sit back and watch the fun.

The Night Before Christmas Pop-Up, by Clement Moore, illustrated by Robert Sabuda

Sabuda's intricate, glorious pop-up extravaganza brings the familiar verses to life in swirls of three-dimensional holiday fun.



Grades 4-6



Wonderstruck, by Brian Selznick

After you run out to see the film *Hugo*, based on the Caldecott-Award winning *The Invention of Hugo Cabret*, pick up *Wonderstruck*, Selznick's "follow-up" replete with all of the poignant charm and magic you might expect.

A Christmas Carol, by Charles Dickens, illustrated by Quentin Blake

There are many editions of Dickens' classic Christmas tale available, and Blake's saucy, ebullient illustrations elevate this one to something especially memorable.

The Best Christmas Pageant, Ever by Barbara Robinson

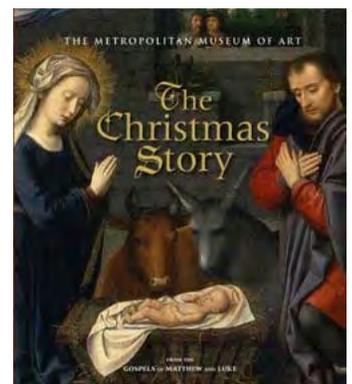
When the Herdmans, the worst family in the history of the world, infiltrate the Christmas Pageant, everyone learns something new about the real magic of the season.

Grades 7-9

Stormbreaker: The Graphic Novel, adapted by Antony Johnston, illustrated by Kanako Damerum and Yuzuru Takasaki

Anthony Horowitz's popular thriller about young Alex Rider (something of a James Bond, Jr.) gets the manga treatment and bustles with kinetic graphics and speedy storytelling. Hold on tight.

The Christmas Story, by The Metropolitan Museum of Art



The King James version of the Christmas story is elegantly illustrated with gorgeous, gold-accented reproductions from the collections of the Metropolitan Museum of Art.

The Scorpio Races, by Maggie Stiefvater

Fans of *The Hunger Games* trilogy will thrill at this heart-stopping, romantic fantasy where two teens competing in an annual, deadly water horse race become dangerously entwined.



Talk Back: We welcome your feedback on anything in *The Scoop*. Just e-mail [Stephanie](#), [Staci](#) or [Erica](#) and we'll print your comments in *The Scoop*.

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Contact Us: *The Scoop* is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Stephanie Bailey-White](#), [Staci Shaw](#) or [Erica Compton](#) at 208-334-2150 or 1-800-458-3271.



Bob Rogers, Cartoonist and blog writer for the Pittsburgh Post-Gazette, November 7, 2011. <http://blogs.sites.post-gazette.com/index.php/opinion/rob-rogers-cartoons/30863-library-card>