

# ECRTR

## Attendance by Workshop and Attendee

2014-2015

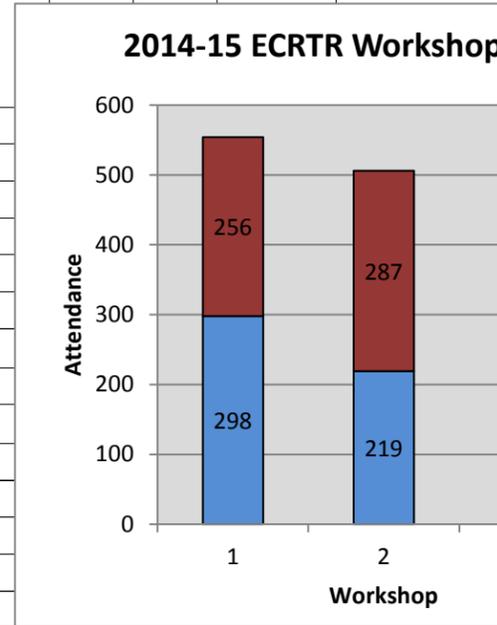
| Workshop             | Adults | Children | Total | Library | # 1 & : R e a d k | # 2 & : P l a y g | # 3 : w r i t h F u n g | # 1 & : R e a d k | # 2 & : P l a y g | # 3 : w r i t h F u n g | Children   |          |
|----------------------|--------|----------|-------|---------|-------------------|-------------------|-------------------------|-------------------|-------------------|-------------------------|------------|----------|
|                      |        |          |       | 1       | Adults            | 15                | 18                      | 18                | 28                | 3                       | 7          | Children |
| #1: Talk & Read      | 256    | 298      | 554   | 2       | Adults            | 16                | 26                      | 14                | 25                | 15                      | 23         | Children |
| #2: Sing & Play      | 287    | 219      | 506   | 3       | Adults            | 10                | 10                      | 10                | 10                | 10                      | 10         | Children |
| #3: Fun with Writing | 227    | 224      | 451   | 4       | Adults            | 35                | 3                       | 35                | 3                 | 35                      | 3          | Children |
|                      |        |          |       | 5       | Adults            | 4                 | 7                       | 4                 | 6                 | 2                       | 3          | Children |
|                      |        |          |       | 6       | Adults            | 11                | 19                      | 11                | 19                | 9                       | 17         | Children |
|                      |        |          |       | 7       | Adults            | 20                | 19                      | 14                | 16                | 6                       | 5          | Children |
|                      |        |          |       | 8       | Adults            | 5                 | 7                       | 4                 | 5                 | 2                       | 3          | Children |
|                      |        |          |       | 9       | Adults            | 10                | 12                      | 8                 | 10                | 8                       | 10         | Children |
|                      |        |          |       | 10      | Adults            | 9                 | 18                      | 9                 | 18                | 9                       | 18         | Children |
|                      |        |          |       | 11      | Adults            | 17                | 26                      | 16                | 33                | 14                      | 23         | Children |
|                      |        |          |       | 12      | Adults            | 3                 | 3                       | 4                 | 4                 | 3                       | 4          | Children |
|                      |        |          |       | 13      | Adults            | 24                | 24                      | 14                | 35                | 35                      | 12         | Children |
|                      |        |          |       | 14      | Adults            | 13                | 18                      | 4                 | 6                 | 10                      | 14         | Children |
|                      |        |          |       | 15      | Adults            | 12                | 13                      | 12                | 14                | 7                       | 6          | Children |
|                      |        |          |       | 16      | Adults            | 10                | 14                      | 11                | 16                | 10                      | 13         | Children |
|                      |        |          |       | 17      | Adults            | 17                | 20                      | 14                | 21                | 15                      | 21         | Children |
|                      |        |          |       | 18      | Adults            | 12                | 12                      | 13                | 13                | 12                      | 12         | Children |
|                      |        |          |       | 19      | Adults            | 8                 | 11                      | 8                 | 11                | 7                       | 9          | Children |
|                      |        |          |       | 20      | Adults            | 5                 | 7                       | 4                 | 5                 | 7                       | 11         | Children |
|                      |        |          |       | 21      | Adults            | 12                | 13                      | 6                 | 7                 | 5                       | 4          | Children |
|                      |        |          |       | 22      | Adults            | 12                | 16                      | 14                | 16                | 14                      | 15         | Children |
|                      |        |          |       | 23      | Adults            | 5                 | 4                       | 3                 | 3                 | 4                       | 3          | Children |
|                      |        |          |       |         | <b>TOTAL</b>      | <b>256</b>        | <b>287</b>              | <b>227</b>        | <b>298</b>        | <b>219</b>              | <b>224</b> |          |

**1511  
TOTAL**

| Workshop | Adults | Children |
|----------|--------|----------|
| 1        | 256    | 298      |
| 2        | 287    | 219      |
| 3        | 227    | 224      |

| Row Labels         | Sum of Children | Sum of Adults |
|--------------------|-----------------|---------------|
| 1                  | 298             | 256           |
| 2                  | 219             | 287           |
| 3                  | 224             | 227           |
| <b>Grand Total</b> | <b>741</b>      | <b>770</b>    |

**1511  
Total**



## 2013-2014 ECRTR Library Summary Q8

| Sum# | <b>Q5: What Went Well during the workshops?</b>  |
|------|--|
| 1    | Parents REALLY understood the connections we made between a book and how it incorporated the skills we were talking about. A couple parents gave me feedback about how the skills were already helping their children notice text.   |
| 2    | The new information is bountiful! The creativity I was allowed let me choose the books and songs I knew best and still emphasized the points that needed to be made. The Stay and Play time was well used by parents and children. Some used the time to ask questions, and others networked as parents. It was great!   |
| 3    | Most of the parents were enthusiastic and interested in the ideas (golden nuggets) presented.  |
| 4    | It is always nice to see the parents who are eager to learn and try the new ideas that they hear about.  |
| 5    | Singing and the stay and play parts of the workshops seemed the most fun.  |
| 6    | The interaction with the children went very well. The parents seem to interact better which that was one of my biggest challenges in the past. I took ideas from both E.C.R.T.R. 1 and E.C.R.T.R 2 for the workshop script. One of my employees help me present the workshops this time. In the past I have done them myself. The one who wasn't reading or doing the activities was the one who did the adult asides. I worked very well!!! It gave us a change to look over what we wanted to present while the other was talking. I felt we were able to present what we had prepared better.   |
| 7    | This was our first session using ECRTR 2. I could tell that parents really took to the new terminology (Sing, Play, Read, Write). Also, we sang the intro song to the tune of Skip to My Lou and the song was a great intro to the program.  |
| 8    | It was fun to have new scripts   |
| 9    | The parents were very enthusiastic. They loved sharing how they were able to use the information they had learned during the week. They were also sharing with friends and relatives they were so excited about what they were learning!   |
| 10   | I love the new workshop. We had so much fun interacting together with book. The parents like taking time with the pretend play with their children.  |
| 11   | The workshops had very good information for the parents. They seemed to appreciate all of the tips and ideas on encouraging reading and writing for their children.  |
| 12   | Children were eager to participate. Moms joined in activities with their children. Moms were excited to talk about library programs.   |
| 13   | The whole workshop seemed to go fairly smooth. Parents were excited about the opportunity to learn more about early literacy skills, so much so that we had children as young as 9 months of age. There hasn't been anything like this offered in Middleton before so it was exciting for everyone.  |
| 14   | Doing the workshop offsite meant reaching a lot of new families who have never been to the library before. The school worked really hard to promote the program to families they knew could benefit from it.   |
| 15   | Parents and kids loved the hands on activities and playing together. Many hadn't tried wordless books before; I got a lot of comments that they planned to use wordless books more. "Cooking" was also a big hit on play day. All the parents were willing to dive in and try activities with the kids, to use the suggestions about open-ended questions, and to modify their behavior when I pointed out they were "helping" a little too much.  |
| 16   | It was helpful to alternate lecture with "stand up and move/sing" times  |
| 17   | The Stay and Play stations are a big hit with the morning families. I incorporated a hand-out for the parents with the songs we would sing, and a few of the "gold" nuggets on each side. At the bottom, I put what they are getting to take home and their "homework" activity. I had more parents doing the homework and reporting back!   |
| 18   | The children (and some teen parents) were easily distracted during our time book reading. I chose shorter books with dynamic text and emphasized the importance of singing and playing with children--to mollify the slight chaos that erupted in each class. :-)  |
| 19   | The parents and children participated well and seemed to enjoy the program. The parents shared experiences and asked great questions which enhanced the sessions.  |
| 20   | We liked the simplified themes and presentation format (talking and reading, singing and playing, and writing). The music and books we chose were lots of fun (we did choose our own books). Our initial publicity resulted in a good group of sign-ups – we had 8 families to start. The space we used worked well – our open play area in the children's room (minus most of the toys). We re-worked the scripts in a way that seemed more natural to us, but will do more re-working next time. We added to the give-aways (which were great!) because we had left-over books from previous years. So we were able to give a book each week. We also gave out a cool toy – the monkey and hats from Cans for Sale. These were also extras from earlier presentations. |

## 2013-2014 ECRTR Library Summary Q8

|           |   |
|-----------|---|
| <b>21</b> | The families who attended where very helpful and interacted with us. They were willing to share ideas with the other families. Each week they were willing to share what they had tried from the week and how it went. I had a parent tell me that with being a mother comes cleaning, cooking and other motherly duties. These workshops have given her ideas to make the best of the time she does have with my children. She wanted to make the best out of the time she does have and this gives her some great ideas. One mom that had taken the workshops years ago and was doing this one again talked to the other moms about how when she did the Vocabulary workshop the ideas that were given to her she used at home. She went on to tell a few stories of her child using big vocabulary words in different situation. It was cute and I was thrilled she had seen results with her child. |
| <b>22</b> | 1) Frequent and return attendance---the families signed up for (and attended!) all 3 classes. 2) Parent participation--previously, some parents would be texting on their phones during the workshops. 3) Stay And Play--We had 3 options each week, and encouraged the parents to visit each station to at least get an idea to take home with them and practice.  |
| <b>23</b> | Children were engaged. They loved building structures out of the boxes during the fist session while using their creative skills. Session 2 went well and everyone joined in singing and dancing, In Session 3 the children really enjoyed the writing exercises, looking for the letters in their names around the room, and participating in the story with the presenter.  |
| <b>24</b> | 0   |
| <b>25</b> | 0   |
| <b>26</b> | 0   |
| <b>27</b> | 0   |
| <b>28</b> | 0   |
| <b>29</b> | 0   |
| <b>30</b> | 0   |
| <b>31</b> | 0   |
| <b>32</b> | 0   |
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| <b>35</b> | 0   |
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| <b>39</b> | 0   |
| <b>40</b> | 0   |
| <b>41</b> | 0   |
| <b>42</b> | 0   |
| <b>43</b> | 0   |
| <b>44</b> | 0   |
| <b>45</b> | 0   |
| <b>46</b> | 0   |
| <b>47</b> | 0   |
| <b>48</b> | 0   |
| <b>49</b> | 0   |
| <b>50</b> | 0   |

## 2013-2014 ECRTR Library Summary Q8

| Sum# | <b>Q6: What Were Your Biggest Challenge(s) concerning the family workshops?</b>   |
|------|---|
| 1    | We definitely had a couple free spirits who wouldn't sit for books OR songs. :) But the parents were always in control, and they demonstrated that they were taking in what was being talked about, so there really was no issue.   |
| 2    | Again, the new information is bountiful! I had too much the first workshop, and it ran long (with the Stay and Play, it was over an hour). I cut back on the second and third, but still managed to get the information in. We had a neighborhood group of moms that put a preschool together, and had planned to have moms take turns coming. We are still struggling to emphasize "workshop" vs "story time".   |
| 3    | There didn't seem to be any problems during the presentations.  |
| 4    | I didn't order enough supplies. We had more people attend than I thought would come. Not a "bad" challenge.   |
| 5    | The ages of children ranged from 15 months - 5 years. This was very challenging, as my workshops were designed for older children.  |
| 6    | It was really hard to get all the good information that was available to teach these family all in a hour long workshop. I did like the 3 week program but the old 6 week program gave you more time to teach them better.  |
| 7    | 1) I could not get used to the new format. Completely my own fault. I was one that said "I want ECRTR 2!" for so long but it was really hard to re-learn. I'll get there. 2) Our last night of the session was practically a blizzard. Only 4 (of 15) families braved it. We don't have the room available to do a make up session, so we are trying to meet with families individually to go over what they missed. 3) We had almost an entire class full of babies! I've never taught ECRTR for that young, and the script and stay and plays, and even take home materials really weren't geared for that age (obviously they can use them later though) |
| 8    | We had 3 children who were a real handful. I think it made it hard for the whole group. Plus it was hard for us to know how to handle the situation.  |
| 9    | It was hard to share with the parents and to keep the children entertained at the same time. Using blocks helped for the one session but the next time I will try to come up with more fill-in activities for the children.   |
| 10   | I need to learn this new material better.   |
| 11   | The big challenge is still keeping the children engaged. The revisions seemed to speak even more to the adults. However, it was suggested maybe this workshop could be presented to adults only so they could concentrate on the information better.  |
| 12   | One night a 2 1/2 year old came and wanted nothing to do with participating or staying in the workshop area. The mom left with both children because he was so disruptive. Moms oftentimes have split custody, so their child is only able to attend every other week.  |
| 13   | We initially had 28 families sign up in the beginning so we ended up having to do a venue change at the last minute and borrow some space from one of our local churches. Luckily we were able to move almost seamlessly, although the library would have been the more ideal place to host.  |
| 14   | Having it offsite was difficult for several reasons. There is only 45 minutes of time that we could do the workshops in, so I had to rush. It is very difficult to transport materials back and forth, especially for the stay and play activities (that we didn't have a lot of time for anyway) so I had to adapt some of those. The other big challenge was that the second week everyone was sick! I was able to do a make up overview after the third session for those who missed, so they still got the information and materials.   |
| 15   | I lost my audience in session #2 due to putting out the play items where the kids could see them while we were reading stories. Next time I'll hide them until it's time to play. We had some parents who wanted to write and cut FOR the kids instead of letting them do it; they needed reminders to let the kids do it. My session #3 group was half the size of #1 or 2; not sure what to do about that.  |
| 16   | Ignoring fussy children :)  |
| 17   | Our evening workshop was something the parents asked for, but the attendance was poor. We had 9 families sign up, 6 show up on the first night, and 4 families finish. The evening families do not have time to take advantage of Stay and Play activities. In both morning and evening groups, I struggled to keep the information to the 30 minutes . . . that isn't a bad thing; it's just that there is so much good material to share!   |
| 18   | Keeping everyone focused for even a half hour started as a huge challenge when we first started doing the workshops. But once we began building relationships with the teen parents and gaining their trust, they were more likely to listen and enjoy the classes.   |
| 19   | Two families that had signed up did not come even when they were called after the first session. Everything else went very well.  |

## 2013-2014 ECRTR Library Summary Q8

|           |   |
|-----------|---|
| <b>20</b> | We felt that having the parents and kids together and sharing all of the nuggets was very cumbersome! It is difficult to keep the kids' attention when sharing with the parents. We also had a wide age range of kids this time, so it is hard to engage babies through 5-year olds. The sharing times at the beginning were slightly uncomfortable as we seemed to have a pretty uncommunicative group this time (both moms and dads). Lastly, we started with 8 families, but lost a couple the second week, and really lost some the third week! So that was disheartening.  |
| <b>21</b> | I didn't get as many families as I wanted to participate. I had 10 families commit and only 7 attended one of more of them. This is always a challenge for us to get them to follow through once they commit.   |
| <b>22</b> | 1) Homework; Parents didn't either "do" the assigned homework, or didn't care to discuss it with the group. 2) Finding the magical "perfect" day & time to fit active parent/children schedules. 3) Getting the valuable information across without totally losing the kids. 4) Ice Cream Play Literacy Station as a Stay and Play station; although we have a rotating Play Literacy station set up each month at the library, it works best in parent/child or child/child situations. Too many participants all wanting to do the same thing (putting the ice cream cones together) without enough time to play out the entire process made it rather chaotic. |
| <b>23</b> | We had one family attend the first session but did not return for the subsequent sessions.  |
| <b>24</b> | 0   |
| <b>25</b> | 0   |
| <b>26</b> | 0   |
| <b>27</b> | 0   |
| <b>28</b> | 0   |
| <b>29</b> | 0   |
| <b>30</b> | 0   |
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| <b>45</b> | 0   |
| <b>46</b> | 0   |
| <b>47</b> | 0   |
| <b>48</b> | 0   |
| <b>49</b> | 0   |
| <b>50</b> | 0   |

**Q7:** How did **Hosting the workshop Benefit your Library** and/or Community?

**Q8: When will you offer the ECRTR family workshops again?**

## 2013-2014 ECRTR Library Summary Q8

| Sum# | <b>Q9: Please comment and provide suggestions</b> about the Every Child Ready to Read Family Workshops (e.g. script content, presenting information with children and parents present together, etc.)  |
|------|--|
| 1    | Presenting with the children and the parents together has always been great. The parents receive information while also observing how to read to their kids through example. And the kids always have fun! The scripts this year were a little confusing. I prefer to have just the example scripts alone, use the "nuggets" provided, and replace songs and books with my own preferences where necessary. Having so many options in the example scripts was kind of overload...  |
| 2    | I have no suggestions at this time . . . I'm still exploring the new materials!  |
| 3    | Because these families are from the developmental preschool, doing a formal workshop would be too hard for some of the children. The literacy stations work better for them because I also have stations where the children can be engaged while I'm talking with the parents.   |
| 4    | I did the workshop through literacy stations and focused mostly on the adults. So I did not use the scripts as much. I just focused in on the golden nuggets. Also, I had a play area set up for the children if they were restless, but I didn't have many children come through this time.   |
| 5    | I am wondering if I should develop one specifically for the 1-3 age group, and use that. I have a lot more parents of very young children who come to the library on a regular basis.  |
| 6    | There were pros and cons to having a 3 week program verses the 6 week program. One of the pros was that the families for the most part participated in all 3 programs. In the past with the 6 week program it seemed the numbers of families declined towards the end of the program. In the 6 week program I felt we gave them much more information and ideas they could use to help their child at home. I tried to incorporate some of these ideas in the new workshops but there were some I had to leave out because the workshop scripts just got to long.  |
| 7    | They are good. I would love to hear ideas on how people have adapted stuff for babies.   |
| 8    | 0  |
| 9    | The scripts contained a wealth of ideas that I could choose from to meet the needs of my particular group. The ages of the children varied from infants to five years old which made it a challenge to include information for everyone, and to keep all ages engaged in learning.   |
| 10   | I love this new program and look forward to presenting it again.   |
| 11   | The new changes to ECRR from ECRTR seem to focus on the parents asides even more. The younger children could not stay engaged and the older children seemed bored.   |
| 12   | It was hard to get everything in 45 minutes, which is all the time these moms had to attend these workshops. Some of it is heavy on the Spanish side. You really need to know your audience to pick the most relevant pieces of the workshop to present.   |
| 13   | Since we did 6 workshops I will include our numbers here: Week 1 - 24 adults, 35 children Week 2 - 24 adults, 35 children Week 3 - 22 adults, 32 children Week 4 - 21 adults, 30 children Week 5 - 18 adults, 26 children Week 6 - 14 adults, 12 children  |
| 14   | I am really glad we are using the new format, but I'm still struggling with the new scripts. They are so long, I get lost and need to figure out a way to make them my own. I think a few things might help. I think the sample program should be separated out. I think the nuggets and stay and play activities could also be separated into a separate document. Then the template could actually be a template, that people could download, and copy and paste the activities they want to do into it. (If that makes any sense). Maybe it is just how my mind works, but that seems like it would make more sense for me. But I love Saroj and the work she did on these. |
| 15   | I loved having so much of the information scripted for me. As a new presenter, that gave me such extra confidence for a starting place. I know I left out lots of "Golden Nuggets," but that can be something to work on adding in for future sessions. I didn't present nearly everything in my hour that was intended to be presented. We had children and parents together for 1/2 hour, then activity stations for 1/2 hour. That seemed to be plenty for my group, they were tired and ready to go by that time. I had one family with three boys between 2-6 who barely lasted 3 minutes sitting still. Making it through the 1/2 hour as a group was a real challenge.  |
| 16   | Playing with boxes in session was a good idea; parents seemed to like this. Seemed like a practical illustration of the idea of playing's importance.  |
| 17   | I had a parent ask for more "hands on" during the workshop instead of me demonstrating the skills we're asking the parents to try (example: Book Picture Walk). I am trying to figure out ways to allow parents to try this without going over the time allotted to me by my library schedule.   |

**Q10: How did you advertise** your workshops?

## 2013-2014 ECRTR Library Summary Q8

| Sum# | <b>Q11: What will you do differently in the future for these workshops?</b>  |
|------|--|
| 1    | For this session we had to separate a three-week workshop to accommodate five weeks. We'll likely do this again next year, and so I hope to better arrange how I separate the skills in an understandable way for parents.   |
| 2    | Shorten the length of the workshop, define my outlines/plans better (I've done it once, so it will be easier next time), and ask staff to emphasize the nature of the program upon sign-up (to avoid any more preschool situations like we had last time . . . or propose a special workshop just for their group).  |
| 3    | I think I will keep everything mainly the same for the next conference.  |
| 4    | If I do the workshop for families that already use the library, I will be using the scripts more because I will also be helping to train the new story time librarian in the literacy skills.  |
| 5    | I have to find other ways to advertise... but I am at a loss. I may tailor it to the 1-3 year-olds and parents.  |
| 6    | I will change a couple of book choices but other than that I will do things the same.  |
| 7    | Do them outside the library to reach a different population.   |
| 8    | I will try to be prepared for handling difficult children.   |
| 9    | I will plan more activities to entertain the children while I am sharing golden nugget information with the parents and also during the parent sharing time.   |
| 10   | I hope to advertise on Facebook next time.   |
| 11   | I think I will stick to the literacy station style of presentation. I think the parents get more out of it and the children can occupy themselves at the activity stations while the parents go through the information.   |
| 12   | Cut it back to three books instead of four to read.  |
| 13   | We will make sure to cap our numbers smaller so that we may accommodate the patrons within the library. There was a large turnout to begin with and that dwindled significantly by the end. Participation in the parent evaluations was very low. The forms offered online were for the 3 session ECRR so we made a surveymonkey survey, but only 9 parents completed it. We will figure out a more efficient way of getting parent responses for future sessions.   |
| 14   | Find out in advance if I have any Spanish speakers, send reminders every week (not just the first week) to parents.  |
| 15   | I think having the session in January was too early; no one seemed super interested. Maybe late February/March would be better. I also plan to keep Session 2 play materials hidden until it's time to play, so as to keep the kids from wandering off while we're still talking at the beginning. Finally, I need to find a way to try to retain the families for Session 3, but I'm not sure what that may be.   |
| 16   | Nothing.   |
| 17   | I'm still adapting to the new format for this workshop. I'm certain to try adding more active roles in the workshop for the parents. I just don't know exactly how, yet.   |
| 18   | If possible, I'd find activities at the start of the classes to help make the teen parents feel comfortable in the workshop environment. So much of the first few classes was spent just establishing a sense of trust.  |
| 19   | I mixed some of the books and activities from ECRR 1 and the new ECRR 2. I would probably do the same thing in the future. I might try some of the other suggestions for the Stay and Play time. Other than that everything will probably be the same.   |
| 20   | Denise and I feel that we will structure our presentation completely differently next year. We will share the stories, songs, and play times during the first 30 minutes completely interacting with the kids only (just as we would in a regular story time). Then one presenter will have a sharing time with the parents, providing the "nuggets" and getting their feedback and ideas. At the same time, another presenter will engage the kids in extended play activities. We will spend 15 minutes at the end of each of the three presentations with parents and kids separately. Next year we will include a new staff presenter in this program who will bring fresh ideas and excitement to the program. To increase publicity, we will place posters in several nearby libraries and schools as well. We will email reminders of the program each week!! Denise and I both felt that this year did not represent our best effort, possible because it was a new format for us. We do have ideas for improving it!! |
| 21   | I will be adding a little more music and rhymes in the scripts in the future workshops.  |

## 2013-2014 ECRTR Library Summary Q8

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|----|---|
| 22 | 1) Offer booklists each week focusing on the activity we're highlighting, ie. "Books that are exceptionally good for dialogic reading practice". We had displays set up for parents to look at and check out, but one mom was always taking a picture of the displays on her phone so she could access the titles later. 2) Instead of 1 Play Literacy station set up for the "Sing and Play" session, have 3 different Play Literacy stations set up (with less options at each station) which might lend itself to more intimate interaction between parent/child or child/child. |
| 23 | We will always have a partner to help with each session.  |
| 24 | 0   |
| 25 | 0   |
| 26 | 0   |
| 27 | 0   |
| 28 | 0   |
| 29 | 0   |
| 30 | 0   |
| 31 | 0   |
| 32 | 0   |
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| 42 | 0   |
| 43 | 0   |
| 44 | 0   |
| 45 | 0   |
| 46 | 0   |
| 47 | 0   |
| 48 | 0   |
| 49 | 0   |
| 50 | 0   |

| RespondentID | CollectorID | StartDate | EndDate  | IP Address      | Email Address | First Name | LastName | Custom Data |
|--------------|-------------|-----------|----------|-----------------|---------------|------------|----------|-------------|
|              |             |           |          |                 |               |            |          |             |
| 3508596199   | 56035745    | 10/8/14   | 10/8/14  | 174.46.198.26   |               |            |          |             |
| 3509504887   | 56035745    | 10/9/14   | 10/9/14  | 209.141.112.54  |               |            |          |             |
| 3513669651   | 56035745    | 10/10/14  | 10/10/14 | 216.83.68.30    |               |            |          |             |
| 3567983651   | 56035745    | 11/6/14   | 11/6/14  | 72.22.228.44    |               |            |          |             |
| 3575025254   | 56035745    | 11/10/14  | 11/10/14 | 208.46.237.35   |               |            |          |             |
| 3577775963   | 56035745    | 11/11/14  | 11/11/14 | 173.198.189.100 |               |            |          |             |
| 3590966936   | 56035745    | 11/17/14  | 11/17/14 | 74.202.214.74   |               |            |          |             |
| 3600123451   | 56035745    | 11/20/14  | 11/20/14 | 184.155.146.2   |               |            |          |             |
| 3628494118   | 56035745    | 12/4/14   | 12/5/14  | 96.19.35.146    |               |            |          |             |
| 3675768010   | 56035745    | 1/5/15    | 1/5/15   | 72.24.201.147   |               |            |          |             |
| 3.71E+09     | 56035745    | 1/23/15   | 1/23/15  | 216.83.68.30    |               |            |          |             |
| 3.72E+09     | 56035745    | 1/26/15   | 1/26/15  | 164.165.30.126  |               |            |          |             |
| 3.74E+09     | 56035745    | 2/5/15    | 2/5/15   | 96.18.145.163   |               |            |          |             |
| 3790752269   | 56035745    | 2/24/15   | 2/24/15  | 74.202.214.74   |               |            |          |             |
| 3801742055   | 56035745    | 3/2/15    | 3/2/15   | 66.193.42.146   |               |            |          |             |
| 3842090234   | 56035745    | 3/19/15   | 3/19/15  | 184.155.146.2   |               |            |          |             |
| 3849685277   | 56035745    | 3/23/15   | 3/23/15  | 209.141.112.54  |               |            |          |             |
| 3.88E+09     | 56035745    | 4/7/15    | 4/7/15   | 174.46.198.5    |               |            |          |             |
| 3936356381   | 56035745    | 4/30/15   | 4/30/15  | 96.19.35.146    |               |            |          |             |
| 3936845360   | 56035745    | 4/30/15   | 4/30/15  | 74.82.159.79    |               |            |          |             |
| 3936852768   | 56035745    | 4/30/15   | 4/30/15  | 207.108.233.163 |               |            |          |             |
| 3939294034   | 56035745    | 5/1/15    | 5/1/15   | 205.189.35.101  |               |            |          |             |
| 3992532646   | 56035745    | 5/27/15   | 5/27/15  | 66.236.6.194    |               |            |          |             |

| Please fill out the following:    |  |                  |
|-----------------------------------|--|------------------|
| Person(s) presenting:             | Library name:                                | Library phone #: |
| Amanda Bizeau                     | Nampa Public Library                         | (208)-468-5803   |
| Kristina Kunz                     | Idaho Falls Public Library                   | 208-612-8457     |
| Susan Biggins                     | DeMary Memorial Library                      | 208-436-3874     |
| Susan Biggins                     | DeMary Memorial Library                      | 208-436-3874     |
| Suzanne Davis                     | East Bonner County Library--Sandpoint Branch | 208-263-6930     |
| Laurie Willmore                   | Menan Annis Library                          | 208-745-6802     |
| Megan Egbert, Barbra Hendricks    | Meridian Library District                    | 208-888-4451     |
| Debbie Walmsley & Francine Rudeen | American Falls District Library              | 208-226-2335     |
| Becky Metras                      | Kuna Library                                 | 208-922-1025     |
| Cindy Bigler                      | Gooding Public Library                       | 208-934-4089     |
| Susan Biggins                     | DeMary Memorial Library                      | 208-436-3874     |
| Julie Armstrong                   | ICfL and Boise Public Library                | 208-384-4076     |
| Kate Lovan                        | Middleton Public Library                     | (208)585-3931    |
| Megan Egbert                      | Meridian Library District                    | 888-4451         |
| Fiona May                         | Caldwell Public Library                      | 208-459-3242     |
| Debbie Walmsley                   | American Falls District Library              | 208-226-2335     |
| Kristina Kunz                     | Idaho Falls Public Library                   | 208-612-8457     |
| Amanda Bizeau & Tracie Wood       | Nampa Public Library                         | (208)-468-4472   |
| Becky Metras                      | Kuna Library                                 | (208) 922-1025   |
| Laurie Willmore                   | Menan Annis Library                          | 208-754-0021     |
| Joy Lear and Denise Burnett       | Star Branch Library (Ada Community Library)  | 208-286-9755     |
| Cherie Bussert/Danielle Boyd      | Boise Public Library                         | 208-972-8200     |
| Greg Betzold and Heather Stout    | Lewiston City Library                        | 208-798-2508     |

| Workshop dates:                               | Workshop times:        |
|---|------------------------|
| Sept. 8, 15, 22, 29, Oct. 6                   | 10:00 AM               |
| Mondays, October 6, 13, 20, 2014              | 9:00am and 10:30am     |
| Tuesday, September 09, 2014                   | 8:00 am to 2:30pm      |
| Monday, November 03, 2014                     | 8:30 am to 5:00 pm     |
| October 26, November 1, November 8            | 10:30 AM               |
| October 16 - October 23 - October 30          | 10:30 a.m.             |
| October 30, November 6, November 13           | 11/25/2014             |
| Oct. 1, 8, 15                                 | 11/25/2014             |
| November 6, 13, 20, 2014                      | 9:00 a.m. - 9:45 a.m.  |
| Nov 12, Nov 19, Nov 24, 2014                  | 01/09/2015             |
| 1/8/15, 1/15/15, 1/22/15                      | 10:00 and 2:00         |
| 1/9, 1/16, 1/23                               | 6:30-7:15 p.m.         |
| Oct. 6,13,20,27 Nov. 3,10                     | 12:00 AM               |
| Feb. 10, 17, 24                               | 5:15 AM                |
| Jan 24, Jan 31, Feb 7                         | 10-11 a.m.             |
| March 4, 11, 18 2015                          | 04/01/2015             |
| Feb. 23 & 25, March 2 & 4, March 9 & 11, 2015 | Mondays at 10:30am a   |
| 09/02/14-04/07/15                             | 11:35am-12pm each Tu   |
| April 2, 9, 16, 2015                          | 9:00 a.m. - 10:00 a.m. |
| April 9, April 16 and April 23                | 10:30 a.m.             |
| Thursdays, April 9th, 16th, 23rd              | 6:45 PM                |
| April 9/16/23                                 | 6:30 pm - 7:30 pm      |
| April 29 - May 13                             | 5:30 PM                |

|  | Please write the number of adults and children who attended session #1 Talk & Read: |                | Please write the number of adults and children who attended session #2 Sing & Play: |                |
|--|---|----------------|---|----------------|
| Location:                                    | # of adults:  | # of children: | # of adults:  | # of children: |
| Southwest District Health (WIC center)       | 15  | 18             | 18  | 28             |
| Idaho Falls Public Library                   | 16  | 26             | 14  | 25             |
| Minidoka Preschool Center                    | 10  | 10             | 10  | 10             |
| Minidoka Head Start                          | 35  | 3              | 35  | 3              |
| Sandpoint Library4                           | 4   | 7              | 4   | 6              |
| Menan Annis Library                          | 11  | 19             | 11  | 19             |
| Cherry Lane Library                          | 20  | 19             | 14  | 16             |
| Children's program room of library           | 5   | 7              | 4   | 5              |
| Children's Room, Kuna Library                | 10  | 12             | 8   | 10             |
| Gooding Public Library                       | 9   | 18             | 9   | 18             |
| DeMary Memorial Library                      | 17  | 26             | 16  | 33             |
| City Light                                   | 3   | 3              | 4   | 4              |
| Canyon Springs Christian Church              | 0   | 0              | 0   | 0              |
| Chief Joseph Elementary School               | 13  | 18             | 4   | 6              |
| Caldwell Library Community Room              | 12  | 13             | 12  | 14             |
| Children's Program Room at Library           | 10  | 14             | 11  | 16             |
| Idaho Falls Public Library - story time room | 17  | 20             | 14  | 21             |
| Parkview High School                         | 12  | 12             | 13  | 13             |
| Children's Room at Kuna Library              | 8   | 11             | 8   | 11             |
| Menan Annis Library                          | 5   | 7              | 4   | 5              |
| Star Branch Library                          | 12  | 13             | 6   | 7              |
| Main Library Auditorium                      | 12  | 16             | 14  | 16             |
| Lewiston City Library                        | 5   | 4              | 3   | 3              |

| Please write the number of adults and children who attended session #3 Fun with Writing: |                | What went well during the workshops? | What were your biggest challenge(s) concerning the family workshops? | How did hosting the workshop benefit your library and/or community? | When will you offer the Every Child Ready to Read family workshops again? |
|--|----------------|--------------------------------------|--|---|---|
| # of adults:   | # of children: | Open-Ended                           | Open-Ended   | Open-Ended  | Open-Ended  |
| 3  | 7              | Parents REA                          | We definitely  | Presenting the  | We will offer the   |
| 15   | 23             | The new info                         | Again, the nev   | Most of the par   | Tentatively, Feb  |
| 10   | 10             | Most of the p                        | There didn't s   | The workshop  | Our next worksh   |
| 35   | 3              | It is always n                       | I didn't order   | At least 3 famil  | It may be in thre   |
| 2  | 3              | Singing and                          | The ages of cl   | ???   | Because I only e  |
| 9  | 17             | The interacti                        | It was really h  | A couple of the   | Spring 2015   |
| 6  | 5              | This was our                         | 1) I could not   | I know one fan  | I've had a reque  |
| 2  | 3              | It was fun to                        | We had 3 chil  | It is important   | In the spring of 2  |
| 8  | 10             | The parents                          | It was hard to   | One new family  | April 2, 9, 16, 20  |
| 9  | 18             | I love the ne                        | I need to lear   | We had one ne   | Yes we are plan   |
| 14   | 23             | The worksho                          | The big challe   | We had one pe   | I am exploring tl   |
| 3  | 4              | Children wer                         | One night a 2  | These moms n  | Unsure  |
| 0  | 0              | The whole w                          | We initially h   | People who ha   | This is TBD. Nex  |
| 10   | 14             | Doing the w                          | Having it offsi  | We promoted   | Next fall, I hope   |
| 7  | 6              | Parents and                          | I lost my audi   | We started a c  | I plan to offer th  |
| 10   | 13             | It was helpfu                        | Ignoring fussy   | I think it helps  | Fall 2015   |
| 15   | 21             | The Stay and                         | Our evening v  | As always, mor  | September/Oct   |
| 12   | 12             | The children                         | Keeping every  | Over the cours  | We are planning   |
| 7  | 9              | The parents                          | Two families t   | The parents ch  | In the fall of 201  |
| 7  | 11             | The families                         | I didn't get as  | Getting these f   | Yes   |
| 5  | 4              | We liked the                         | We felt that h   | It brings paren   | In 2016 we plan   |
| 14   | 15             | 1) Frequent                          | 1) Homework  | It brought a dif  | Next year. With   |
| 4  | 3              | Children wer                         | We had one f   | Based on feed   | Spring 2016   |

| Please comment and provide suggestions about the Every Child Ready to Read Family Workshops (e.g., script content, presenting information with children and parents present together, etc.):   | How did you advertise your workshops? | What will you do differently in the future for these workshops? |
|--|---------------------------------------|---|
| Open-Ended Response  | Open-Ended Res                        | Open-Ended Response   |
| <p>Presenting with the children and the . . . Our library websi</p> <p>I have no suggestions at this time . . . Shorten the length of the workshop, defini</p> <p>Because these families are from the ( The workshop wa I think I will keep everything mainly the s</p> <p>I did the workshop through literacy st The Head Start d If I do the workshop for families that alre</p> <p>I am wondering if I should develop or ** We made post I have to find other ways to advertise... b</p> <p>There were pros and cons to having ; My Menan News I will change a couple of book choices b</p> <p>They are good. I would love to hear i In house was all Do them outside the library to reach a c</p> <p>2015 In the local news I will try to be prepared for handling dif</p> <p>The scripts contained a wealth of ide We had posters u I will plan more activities to entertain the</p> <p>I love this new program and look for Flyers, calender, I hope to advertise on Facebook next ti</p> <p>The new changes to ECRR from ECRTI advertised in th I think I will stick to the literacy station s</p> <p>It was hard to get everything in 45 m A flyer at the she Cut it back to three books instead of fou</p> <p>Since we did 6 workshops I will inclu Facebook, fliers ; We will make sure to cap our numbers s</p> <p>I am really glad we are using the nev I sent the flyers a Find out in advance if I have any Spanis</p> <p>I loved having so much of the inform I advertised on o I think having the session in January wa</p> <p>Playing with boxes in session was a g Local newspaper Nothing.</p> <p>I had a parent ask for more "hands o Flyers and refere I'm still adapting to the new format for</p> <p>For these classes it wouldn't be fair t We left informat If possible, I'd find activities at the start</p> <p>The Every Child Ready to Read progr We had posters u I mixed some of the books and activitie</p> <p>I took the scripts for ECRTTR 1 and EC We advertised at I will be adding a little more music and</p> <p>We found the scripts as written a bit We placed public Denise and I feel that we will structure</p> <p>1) The song/book/activity suggestior In house PR, K re 1) Offer booklists each week focusing o</p> <p>This is our first workshop using ECRR Newspaper, in h We will always have a partner to help w</p> |                                       |   |

workshop to accommodate five weeks. We'll likely do this again next year, and so I hope to better arrange hours/plans better (I've done it once, so it will be easier next time), and ask staff to emphasize the nature of the next conference.

In the library, I will be using the scripts more because I will also be helping to train the new story time librarian in the fall. I may tailor it to the 1-3 year-olds and parents.

It is that I will do things the same.

population.

en.

While I am sharing golden nugget information with the parents and also during the parent sharing time.

presentation. I think the parents get more out of it and the children can occupy themselves at the activity stations.

That we may accommodate the patrons within the library. There was a large turnout to begin with and to send reminders every week (not just the first week) to parents.

No one seemed super interested. Maybe late February/March would be better. I also plan to keep Sessions

open. I'm certain to try adding more active roles in the workshop for the parents. I just don't know exactly how to help make the teen parents feel comfortable in the workshop environment. So much of the first feedback was from the new ECRR 1 and the new ECRR 2. I would probably do the same thing in the future. I might try some of the other scripts in the future workshops.

Organization completely differently next year. We will share the stories, songs, and play times during the first 15 minutes. The topic we're highlighting, ie. "Books that are exceptionally good for dialogic reading practice". We had discussion.

ow I separate the skills in an understandable way for parents.  
he program upon sign-up (to avoid any more preschool situations like we had last time . . . or propose a sp  
r the literacy skills.

stations while the parents go through the information.

hat dwindled significantly by the end. Participation in the parent evaluations was very low. The forms  
on 2 play materials hidden until it's time to play, so as to keep the kids from wandering off while we're s  
ly how, yet.  
ew classes was spent just establishing a sense of trust.  
r suggestions for the Stay and Play time. Other than that everything will probably be the same.

30 minutes completely interacting with the kids only (just as we would in a regular story time). Then on  
ays set up for parents to look at and check out, but one mom was always taking a picture of the displays

ocial workshop just for their group).

ffered online were for the 3 session ECRR so we made a surveymonkey survey, but only 9 parents com  
still talking at the beginning. Finally, I need to find a way to try to retain the families for Session 3, but I'r

e presenter will have a sharing time with the parents, providing the “nuggets” and getting their feedback  
on her phone so she could access the titles later. 2) Instead of 1 Play Literacy station set up for the "Sir

Completed it. We will figure out a more efficient way of getting parent responses for future sessions.

Am not sure what that may be.

Work and ideas. At the same time, another presenter will engage the kids in extended play activities. We will have a "Learning and Play" session, have 3 different Play Literacy stations set up (with less options at each station) which

will spend 15 minutes at the end of each of the three presentations with parents and kids separately.  
This might lend itself to more intimate interaction between parent/child or child/child.

Next year we will include a new staff presenter in this program who will bring fresh ideas and excitement

it to the program. To increase publicity, we will place posters in several nearby libraries and schools :

as well. We will email reminders of the program each week!! Denise and I both felt that this year did r

not represent our best effort, possible because it was a new format for us. We do have ideas for improv

ring it!!