



Vol. 8 No. 3 – February 10, 2012

Published bi-monthly by [Read to Me](#), a service of the Idaho Commission for Libraries (ICfL)

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Welcome!

Ever wonder how we find the time to look for all the resources we share in The Scoop? Well, we have a lot of help! In honor of Valentine's Day, we'd like to acknowledge some real sweethearts around the country who allow us to re-post content from their own youth services newsletters or websites, and who have provided valuable data and input for Read to Me projects:

- **Janet Ingram-Dwyer**, Youth Services Consultant, Ohio State Library. We pilfer a lot from Janet's newsletter and share professional resources. Check out the [Ohio Ready to Read](#) website, full of great early literacy resources!
- **Enid Costley**, Youth Services Consultant, Virginia State Library. We're not sure how Enid has the time to put out a lengthy weekly newsletter, provide consulting services and coordinate statewide projects, facilitate continuing education workshops and opportunities, and create top-notch early literacy programs and materials; but we're



- grateful that she shares her content and expertise with us. Check out the [Virginia Public Libraries Extranet – Youth Services](#) site.
- **Beth Crist**, Youth & Family Services Consultant, Colorado State Library (formally from the New Mexico State Library). We share newsletter content with Beth, and utilize the many resources on the [CSL Youth Services website](#). We especially love the [Story Blocks](#) videos!
- **Denise Lyons**, Youth Services Consultant, South Carolina State Library. Denise is the leader of the [South Carolina Day-by-Day](#) Family Literacy project, providing different songs, rhymes, fingerplays and more each day of the year. Stay tuned in the upcoming months for more information regarding this project.
- **Rhonda Puntney Gould**, Youth Services and Special Needs Consultant, Lakeshores Library System, Wisconsin. We share a lot of Rhonda's program ideas, especially those related to summer reading. Rhonda is also the current CSLP President. Check out her blog at <http://llsmwflschildrens.blogspot.com/>.
- **Lauren Neccochea**, [Idaho Kids Count](#). Lauren keeps us supplied with the most current data regarding Idaho's children and families, as well as research and studies regarding literacy. Idaho Kids Count is a formal partner in our "Routes to Reading" grant proposal (see [A Closer Look at Read to Me News](#)).

These partnerships are vital to the success of Read to Me and other youth services programs sponsored by ICfL, and we value the opportunity to collaborate and share with such talented and dedicated professionals. Please take time to visit their individual websites, which include early literacy information, program ideas, research, and more...!



Dates and Deadlines

- Registration is **full** for the [RTM Annual Meeting](#), March 5-6, 2012, in Boise. You may contact [Pam Bradshaw](#) if you wish to be placed on a waiting list.
- **February 29, 2012**: Deadline to submit PSA's for "[CSLP Teen Video Challenge](#)"
- **March 21, 2012**: Deadline to apply for [Bright Futures Outreach Opportunities](#)
- You can apply **anytime** for [Idaho Child Care Reads](#) and the [Jump Start Kindergarten](#) programs.
- **May 10, 2012**, 5:00 pm MST: Deadline to apply for the 2012-2013 **My First Books** program (formally Read to Me First Book).



Library to Library



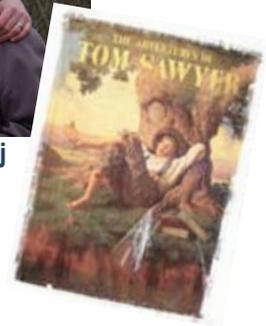
Tom Sawyer spotted on the Boise River

Read Me Treasure Valley 2012 kicked off on February 1 along the shore of the Boise River. The community-wide read this year is *The Adventures of Tom Sawyer* by Mark Twain, and

Treasure Valley library staff, ICfL staff, Boise Mayor Dave Bieter, and Idaho Statesman columnist Dan Popkey were among those who donned straw hats and helped paint a picket fence. Read Me Treasure Valley is a one-book program for adults and older teens, offered through a partnership between [Ada Community Library](#), [Boise Public Library](#), [The Cabin](#), [The Idaho Statesman](#), Boise State University's The Story Initiative, and the [Idaho Humanities Council](#).



Associate State Librarian Marj Hooper with "Tom" and the unpainted fence.



- See pictures of the kickoff at www.flickr.com/photos/icflphotos/sets/72157629135807729/.
- See the Boise Weekly video clips from the kickoff at <http://video.boiseweekly.com/video/Read-Me-Treasure-Valley-Program>.
- Read more at about Read Me Treasure Valley at www.idahostatesman.com/2012/01/30/1973631/community-reading-project-turns.html.

Read Me Treasure Valley replaces The Big Read, which started in 2001 as What If Everybody Read the Same Book and spent the past six years as part of the National Endowment for the Art's Big Read project. Visit the Read Me Treasure Valley website at www.readmetv.com/.



Young Adult Corner



News from Beth Yoke, Executive Director of YALSA

Recommended Reading at Your Fingertips

Look for YALSA's Teen Book Finder app in the Apple iStore sometime in mid-to-late February. This free app, funded by the Dollar General Literacy Foundation, allows users to search over 1,200 titles of recommended reading, build lists of favorites and locate the library nearest them. Later in 2012 the app will be available via the Android platform. For more information visit <http://bit.ly/x6bxlx>

The Best of YA Literature & Media

On Jan. 23rd ALA and its Divisions announced their 2012 book and media award winners for children and teens, including all six of YALSA's awards and lists of recommended reading. View the award winners and fully annotated lists at www.ala.org/yalsa/booklists

Teen Read Week® 2012 Sneak Peek

If you're making plans to celebrate Teen Read Week Oct. 14 – 20, please know that teens voted online back in Oct. and selected "It Came from the Library" as the theme. Products featuring a vintage horror movie look will go on sale in the ALA Online Store on March 9th and YALSA will launch its 2012 TRW web site on April 12th. If you need more details for your planning purposes, please contact Beth Yoke at byoke@ala.org.

Upcoming YALSA Activities & Events

- Feb. 6 - March 5, Power Programming & Connect Create Collaborate E-courses, <http://tinyurl.com/YALSAecourse>
- Feb. 16, Serving LGBTQ Teens webinar, www.ala.org/yalsa/webinar
- March 2012, YALSA's *Complete Summer Reading Guide for Teens and Tweens* is published
- March 4 - 10, 2012, Teen Tech Week www.ala.org/teentechweek
- March 15 webinar, YALSA Book Awards and the Middle School Library, www.ala.org/yalsa/webinar
- March 19th, voting opens for ALA/YALSA elections
- March 31st, WrestleMania Reading Challenge Championships in Miami, www.ala.org/wrestlemania
- April 2, registration opens for the 2012 YA Lit Symposium, www.ala.org/yalitsymposium
- April 12, Celebrate Support Teen Lit Day by hosting a Booze for Books fundraiser
- April 12, Teen Read Week web site launches, www.ala.org/teenread
- April 12, Teens' Top Ten nominations posted – a great list to share with teens to encourage summer reading! www.ala.org/yalsa/booklists
- April 27, voting closes for ALA/YALSA elections
- May 4th, ALA/YALSA election results announced
- June 22 -26, ALA Annual Conference in Anaheim, www.alaannual.org
- Oct. 14 – 20, Teen Read Week is celebrated with “It Came from the Library” theme
- Nov. 2 – 4, Young Adult Literature Symposium in St. Louis, MO, www.ala.org/yalitsymposium

For more events and information, visit http://wikis.ala.org/yalsa/index.php/Calendar_of_Events



Show what tweens/young teen + technology looks like at your library and win a \$100 Amazon gift card.

How are you handling the digital lives of tweens and young teens at your library? The 2012 Presidents' Program at ALA in Anaheim will be a joint affair between ALSC and YALSA. We will be talking about tweens and young teens and exploring their use of technology. What is the life of a tween or young teen like in this digital age? What are the particular challenges and opportunities they face online? What should libraries be doing? Show us in a video!

- Videos should be 2-3 minutes in length and created by librarians, for librarians. Show and tell us about an experience or project dealing with tweens and young teens and technology at your library. What worked? What didn't? What did you learn?
- Post it on YouTube with the tag “youthprezprogram12”.
- Email co-chairs Tessa Michaelson Schmidt and Sarah Couri at tweenlibraryvideos@gmail.com with the YouTube link and your contact information.
- Deadline for submissions: Monday, April 30, 2012 at midnight.

All video entrants will be eligible to win a \$100 Amazon gift card. Selected videos will be shown at the 2012 ALSC and YALSA Joint Presidents' Program in Anaheim! Speak up and speak out: how are you working with technologically active tweens and young teens?



Awesome Library Hunger Games website: <http://thelibrary.org/hungergames/>

From Nancee Dahms-Stinson, Youth Services Coordinator
Springfield-Greene County Library District

Keep an eye on the Springfield-Greene County Library's Hunger Games web page. The staff have worked so hard to create some really hot programs and the web page promoting them is fantastic. Check back next month to see our Daily News for the Capitol videos!



School Zone



Scout Video Collections, at <http://scout.lili.org/> is provided by Idaho Public Television for learners of all ages. Scout Video Collections offers thousands of multimedia and includes Scout, Classroom Edition and Scout, Idaho Collection.

- **Scout, Idaho Collection** offers online access to full-length video productions by Idaho Public Television. Users can view programs that celebrate Idaho's people and places, examine the Gem State's history, and analyze some of the issues it faces today.
- In **Scout, Classroom Edition** Idaho teachers, students age 13 and over, parents, and home-schoolers have immediate access to more than 14,000 research-based instructional resources — including videos, interactive sites, images, audio files, mobile apps, lesson plans, and worksheets curated by PBSLearningMedia.

A poster and bookmarks were mailed to public libraries at the beginning of February, as well as middle, junior high, and high school media centers to help librarians promote Scout Video Collections. Also enclosed in the mailing is a [Tip Sheet for Scout, Classroom Edition](#). Please check that your public access computers are equipped with updated players and plugins for trouble-free use of Scout. See Technical Requirements under Help Topics, Classroom Edition, for links to recommended updates.



SCOUT Classroom Edition: Great resource for Black History Month

“Provide your students with a personal account of great and harrowing moments in Black History through the authentic voices, first-hand images, and archival film footage of the time.”
http://idahoptv.pbslearningmedia.org/?utm_source=2612&utm_medium=newsletter&utm_campaign=affinity



Upcoming Events



April 6, 8:30-4:00: Teens and Technology Final Workshop, ICfL River Room



Read to Me Spring Meeting, March 5-6: Registration is **full** for this year's meeting and we have started a Waiting List. If you wish to be placed on the list you may contact [Pam Bradshaw](#). If you registered but cannot attend, please contact us immediately so that we can give your spot to the next person on the waiting list.



My First Books, 2012-2013 Program Year (formerly "Read to Me First Book")

My First Books is a Read to Me program that has been successfully implemented since 1997. Formerly titled "Read to Me First Book," this program strengthens partnerships between public libraries and local schools, preschools, Head Start sites, and child care providers. The program is designed to increase "underserved" children's access to quality print materials and strengthen family reading practices at home. To learn more about the My First Books program visit <http://libraries.idaho.gov/landing/first-book>.



We are now accepting applications for the 2012-2013 program year.

- 1) Download and read the [Program Requirements](#), and confirm that you are eligible to apply.
- 2) Download either the [Public Library Application](#) or [School Library Application](#).
- 3) Collect data and statistics for the Needs Statement in the application. (See Grant Writing Resources on the [Read to Me Resources](#) page.)
- 4) Public libraries: Distribute Community Partner Information sheets to each site with whom you plan to partner.
School libraries: Send Public Library Information sheet to local library partner.)
- 5) Work with partners to complete application.
- 6) Submit four copies of application and partner forms to ICfL by **May 10, 2012, 5:00 pm MST**.

The number of children we can serve next year will depend on funding. Applications will again be ranked according to the number of years the library has participated in the program. Priority will be given to public libraries applying for the first time. School libraries are ranked below public libraries.

For more information contact Staci Shaw, staci.shaw@libraries.idaho.gov.



Here are a few resources to plan those Valentine's Day programs – or the UnValentine's Day Programs (from Rhonda Puntney Gould)

Family Fun

<http://familyfun.go.com/valentines-day/>

DLTK

www.dltk-holidays.com/valentines/index.htm

Apples 4 the Teacher

www.apples4theteacher.com/holidays/valentines-day/

Kaboose

<http://crafts.kaboose.com/valentines-day-crafts.html>

Tween Scene: UnValentine's Day

<http://sites.google.com/site/thetweenscene/home/february-2>

OLC's Teen Program Guide

http://olc.org/pdf/YA_TeenProgramGuide122010.pdf

A great year-round programming resource and one to bookmark from the Ohio Library Council. The anti-valentines program is on page 6.



Tips & Tools



Innovations in Reading Prize

Deadline: February 21, 2012

Each year, the National Book Foundation awards a number of prizes of up to \$2,500 each to individuals, organizations, and schools that have developed innovative ways of creating and sustaining a lifelong love of reading. In addition to promoting the best of American literature through the National Book Awards, the Foundation seeks to expand the audience for literature in America. Through the Innovations in Reading Prizes, individuals and institutions using particularly innovative methods to generate excitement and a passionate engagement with books and literature will be rewarded for their creativity and leadership.



NEA Challenge America Fast-Track Grants

Deadline: May 24, 2012

The Challenge America Fast-Track category of Grants for Art Projects from the National Endowment for the Arts offers support primarily to small and mid-sized organizations for projects that extend the reach of the arts to underserved populations - those whose opportunities to experience the arts are limited by geography, ethnicity, economics, or disability. Grants are available for professional arts programming and for projects that emphasize the potential of the arts in community development. For more information and application guidelines, visit the NEA website.



Scout Video Collections Promotional Materials

Public libraries: see announcement in [School Zone](#)



MOVIE NEWS



The Lorax (March 2, 2012)

www.comingsoon.net/news/movienews.php?id=86248



The Hunger Games (March 23, 2012)

www.comingsoon.net/films.php?id=53787



Candy Land (no date set)

www.comingsoon.net/news/movienews.php?id=86458



Summer Reading News



From CSLP: It's already time to get ideas brewing for 2014 and 2015!

While you're busy planning your 2012 Summer Reading Program, please give your input for future Collaborative Summer Library Program (CSLP) slogans and themes.

The CSLP is soliciting ideas from public libraries for:

1. SLOGANS for the 2014 CSLP children's, teen, and adult summer programs. The theme is **science**.
2. A general THEME or concept for the 2015 CSLP summer program.

(For example, the 2012 general theme is night-time. The 2012 children's slogan is "Dream Big – Read".)

If you have any suggestions, please send them via this survey:

http://www.surveymonkey.com/s/CSLPIdeas_2014-2015_Idaho. The survey also provides an opportunity for you to give feedback on any aspect of CSLP services and resources.

Submit up to three suggestions in each category (2014 children's, teen, adult slogans; 2015 theme), as you like. You may involve your coworkers, your library patrons, volunteers, TAB, etc. Multiple staff members from your library may each complete the survey, which will be open until **March 17**.

The CSLP will review suggestions from librarians around the country, and will choose the 2014 slogans and 2015 general theme at its annual meeting in April. Thanks in advance for your good ideas.



A message from JetBlue:

PBS KIDS and JetBlue are encouraging kids to visit their libraries this summer while providing you with fun and valuable resources.

Request free activity kits:

Literacy based activity kits for kids aged 3-8 help enhance summer reading programs. To place an activity kit order visit www.SoarwithReading.com (beginning in March).

Reading activities, videos and goodies:

- PBS KIDS activities, Hooper videos, and a summer reading list that explores new destinations.
- Take-a-long Hoopers, travel-themed activity kits geared to encourage reading development in kids aged 3 – 8.
- To download or sign up visit www.SoarWithReading.com.

There is no cost for libraries to participate in this program, or for any of the materials.



Program ideas

- Scaredy Squirrel at Night, from KidsCanPress.com. Storytime props, discussion topics, activities. Ages 4-8.
- From Rhonda K. Puntney Gould, Youth Services and



Special Needs Consultant, Lakeshores Library System, WI:

Chrome's Planetarium App: <http://neave.com/planetarium/app/>

If you are a Chrome user, download this app for up to the minute updates on where constellations are in the sky. You can set it to your own location.

Nighttime!

www.cc.gatech.edu/~pesti/night/

Night time lights on Earth on Google Maps. You can zoom and out to manipulate the map.

Night Time Lights of the World

<http://sabr.ngdc.noaa.gov/ntl/?Defr&global>

Compare night time lights from 1993 and 2003 by continent.

Dream Moods

www.dreammoods.com/

Free online source to help you interpret your dreams, also features a 4000+ word dream dictionary.

Dream Poems

www.poemhunter.com/poems/dream/

Poems about dreams from the Poem Hunter.



A Closer Look at Read to Me News

The Idaho Commission for Libraries (ICfL) Read to Me program is celebrating its 15th Anniversary this year. Read to Me Coordinators hosted a party and presentation for VIPs (Very Important Partners) on January 12th to share information about the history of the program and where we are headed during the next few years. The “story” we shared during the event can be viewed at <http://libraries.idaho.gov/page/15th-anniversary-read-to-me>. The photo to the right shows State Librarian Ann Joslin welcoming partners and friends to the presentation.



Two funding possibilities are currently being pursued that could help reach more Idaho families with early literacy resources and services. Read to Me Coordinators are cautiously optimistic about a request to include \$100,000 for mini-grants as part of ICfL's legislative appropriation this year. If approved, grant funds could be used to address early literacy needs in communities across the state. Attendees at the January Read to Me Anniversary Celebration were told of this news and were also encouraged to write a letter of support for the National Leadership Grant the ICfL submitted on January 30, 2012.

In recognition of the role that museums and libraries play in early learning, the Institute of Museum and Library Services (IMLS) is providing up to \$2 million in [National Leadership Grant](#) (NLG) funds for library-museum collaborations in support of community efforts to further the

goals of the Campaign for Grade Level Reading, including school readiness, summer reading loss, and chronic school absence. The Library Museum Collaboration Category of the NLG program focuses on museums and libraries promoting early learning (learners from ages 0-8 and their parents and caregivers). Libraries and museums are encouraged to partner with each other and/or with applicable community organizations to address at least one of the challenges identified by the Campaign for Grade Level Reading.

The ICfL developed a grant proposal designed to significantly increase the amount of reading done in Idaho homes and child care settings. ICfL is seeking an implementation grant of \$250,000 over three years to build two new elements into the successful Read to Me program that will create measurable increases in reading-readiness among its target population.

The grant proposal was supported by numerous agencies, organizations, and coalitions. ICfL's formal funding partners are the J.A. and Kathryn Albertson Foundation and Mountain States Group, Idaho KIDS COUNT. The J.A. and Kathryn Albertson Foundation provided a major grant award to the Read to Me Program in 1999, 2000, and 2001, shortly after the program began. This award provided momentum to firmly establish many of the programs that are still in place today and allowed ICfL to begin collecting solid data that has since been used to gain support for the program. ICfL staff members are extremely pleased to have the Foundation's support, with a new \$30,000 commitment, ten years after its initial investment. Mountain States Group, Inc. Idaho KIDS COUNT will provide \$1,000 of in-kind support to publish and disseminate issue briefs on the importance of access to reading materials and results from the project's evaluation. ICfL will work to leverage these funds during the next year.

More than 20 letters of support were included in the grant application package. In addition to the support provided by the J.A. and Kathryn Albertson Foundation and Mountain States Group, Idaho KIDS COUNT, ICfL partners include:

- Mrs. Lori Otter, First Lady of Idaho
- Idaho Head Start Collaboration Council
- State Department of Education, Part B Preschool Program
- Idaho Association of the Education of Young Children
- Idaho Voices for Children
- Treasure Valley YMCA
- Lee Pesky Learning Center
- Idaho Early Childhood Coordinating Council
- Idaho Infant Toddler Program
- Idaho Maternal, Infant, and Early Childhood Home Visiting Program
- University of Idaho Extension
- Treasure Valley United Way

Letters of support from nine rural libraries strengthened the application and demonstrated the progress we made by working together. Special thanks to the directors at the Prairie-River Library District, South Bannock Library District, Grace District Library, West Bonner Library District, Jerome Public Library, Weippe Public Library, Gooding Public Library, Shoshone Public Library, and St. Maries Public Library for writing great letters on our behalf.

ICfL staff will hear about the \$100,000 appropriation by the end of the Legislative session and the IMLS National Leadership Grants will be announced in September.



CE News You Can Use



Upcoming ALSC Webinars – Spring 2012

Spring means bringing new ideas to your library with affordable, high-quality webinars from ALSC!

This spring, ALSC is offering four full months of unbeatable webinars. With sessions addressing topics such as multiculturalism, technology, tweens, and early literacy, there's something for all libraries and learners.

A reminder: all ALSC webinars are taught by *real library experts*: librarians with many years of service, children's library academics who have published extensively in their fields, or children's literature professionals who understand the relevance of programming in libraries. When weighing your options for online professional development, please consider the quality and caring of ALSC instructors.

For more information on these webinars – such as times, fees, and registration – please visit the ALSC online education page: <http://www.ala.org/alsced>. Below is a calendar of upcoming webinars:

February

Every Child Ready to Read – New Conversations on Research, Relationships and Partnerships

Thurs., Feb. 16, 2012 11 AM – 12:30 PM CT

Connecting with Many Children from Many Cultures: Cultural Literacy @your library

Tues., Feb. 21, 2012, 1 - 2 PM CT

March

Día 201: Community Partnerships, Marketing, and Funding

Fri., Mar. 2, 2012, 1 - 2 PM CT

Every Child Ready to Read – New Conversations on Research, Relationships and Partnerships

Thurs., Mar. 8, 2012, 11 AM – 12:30 PM CT

Between Storytime and the Prom: Tween Programming Fills the Gap

Thurs., Mar. 8, 2012, 6 – 7 PM CT

Storytelling 2.0

Monday, Mar. 19, 2012, 6 -7 PM CT

April

Between Storytime and the Prom: Tween Programming Fills the Gap

Fri., Apr. 6, 2012, 10 – 11 AM CT

Making Every Day a Día Day: Incorporating Día into Current Youth Programming

Thurs., Apr. 12, 2012, 1 - 2 PM CT

Every Child Ready to Read – New Conversations on Research, Relationships and Partnerships

Thurs., April 12, 2012, 6 – 7:30 PM CT

May

Between Storytime and the Prom: Tween Programming Fills the Gap

Mon., May 14, 2012, 11 AM – 12 PM CT



Integrating iPads and Tablet Computers into Library Services with Rebecca Miller, Carolyn Meier, and Heather Moorefield-Lang

Two 90-minute parts

Thursdays March 8 and 15, 2012

2:30 – 4 PM EDT | 1:30 – 3 PM CDT

12:30 – 2 PM MDT | 11:30 AM – 1 PM PDT

iPads and other tablet devices offer major potential for enhancing library services and instruction, as well as increasing staff productivity. In this two-part ALA TechSource workshop, Rebecca Miller, Carolyn Meier, and Heather Moorefield-Lang will share their experiences with a multifaceted program, guiding you step-by-step in building a tablet program, from choosing and purchasing tablets through deployment.



Upcoming Changes to WebJunction Idaho

WebJunction will soon be making changes to the interface and underlying infrastructure of WebJunction.org.

All WebJunction Idaho members need to be aware that as a consequence of this upgrade, the system will lose the record of all current, incomplete self-paced course enrollments. The new system will, however, retain the record of all completed courses, and members will still be able to print certificates for those.

The system will also lose the record of any member who has not logged in to WebJunction since July 2010. **To avoid losing your WebJunction account, members must visit WebJunction Idaho and sign in to the system by February 29, 2012.**

To avoid losing any current course progress, members should complete all enrolled courses by February 29, 2012. Any course still active in a member's My Courses list after that date will need to be re-added to that member's list after the upgrade, and previous progress in the course will be lost.



Multicultural Connections



Día Registration Open!

El día de los niños/El día de los libros (Children's Day/Book Day), known as Día, is a celebration EVERY DAY of children, families, and reading that culminates every year on April 30. The celebration emphasizes the importance of advocating literacy for children of all linguistic and cultural backgrounds.

The opportunity is open to the first 28 libraries that submit an application and meet the following requirements:



- Host at least one culturally relevant event specifically celebrating Día
- Partner with at least one other business or group in your community to host your event. (Eligible partners could include schools, businesses, organizations, or local government agencies.)
- Submission of final report to ICFL including:
 - Short summary of events/program hosted, including information on partner(s)
 - Pictures of events/programs (Remember to get photo releases if necessary for your library)
 - Data on number of people participating in Día event (adults/children)
 - Data on the number of new library cards issued
- ✓ Eligible libraries will receive three to five hardcover bilingual children's books, one 2'x5' vinyl Día banner (if you have not received in the past), Día posters to share with partners, and paperback (English, Spanish and bilingual) books to hand out during events.
- ✓ Registered libraries that complete all of the requirements will also be entered into special drawings for additional books and resources.



Application open from February 1- April 6, 2012 at www.surveymonkey.com/s/Dia2012

For more information contact Erica Compton, ICfL Project Coordinator, 208-334-2150 or erica.compton@libraries.idaho.gov



Connecting with the Spanish-speaking Community

Online course which begins February 27, 2012

Cost \$70

Through this four week online course, participants will increase their knowledge of the general library needs of Spanish-speaking communities and develop strategies, resources and confidence they can use to reach out to this community and connect them with library services. Small groups will work together to develop an Outreach Plan for a library.

A prerequisite is the Introduction to Moodle, a free online course. Introduction to Moodle will be offered beginning February 6 and must be completed by February 24. When you sign up for this course you will automatically be signed up for the Introduction to Moodle. If you are

interesting in learning more about Moodle please go to www.vpl.lib.va.us/ce-training/moodle.html

Required reading "Serving Latino Communities" by Camila Alire and Jacqueline Ayala will be provided. (\$70 value)

Katie Cunningham has been working to connect Spanish-speakers and libraries since her career began at the Columbus Metropolitan Library in 2006. A pilot project she launched following a Webjunction Spanish Language Outreach (SLO) training workshop became that organization's first Spanish Language Program Specialist position. Katie's work was recognized by Webjunction as the best outreach project of an SLO participant in 2007. Katie currently works as the Children's Librarian at the unique and innovative Village Branch of the Lexington Public Library, which provides a completely bilingual staff and a service model that is highly responsive to community needs. More information about Katie and her work can be found on her blog, ¡Es Divertido Hablar Dos Idiomas! found at www.bilingualchildrensprogramming.blogspot.com/

Register by going to <http://host5.evanced.info/lva/evanced/eventcalendar.asp> and clicking on the event



Know the Numbers

How do you *find* the numbers?

In order to best meet the needs of our patrons we consistently gather data about our communities. How much of the population lives in poverty? How proficiently do our children read? Are our young children prepared to enter kindergarten? How much of the population speaks a language other than English? When we find the answers to these questions we can then design programs or outreach partnerships that support literacy development and strengthen the identity of the library.

In addition to using data for continuous improvement, we are often asked on grants and funding opportunities to submit a "statement of need." And folks, writing down that you have "a lot of low-income families" in your community does not qualify as a needs statement. You must include the data!

We've pulled several sources together for you on the [Read to Me Resources](#) web page, as well as a short piece about how to write a needs statement. We update this annually to reflect the most current statistics and data available to us. Here are a few sources you'll find:

Census information: Population, housing, economic, and geographic information by state or county.

Idaho Reading Indicator scores: Grades K-3, by state, school district, or individual school. Can also subset by ethnicity/race, low-income (Title I), special education, or Limited English Proficient (LEP).

Free and reduced lunch rates: By Idaho school district, based on state “poverty level.” Shows how many students are receiving meals and how many are eligible to receive meals (eligibility is higher than those actually receiving meals).

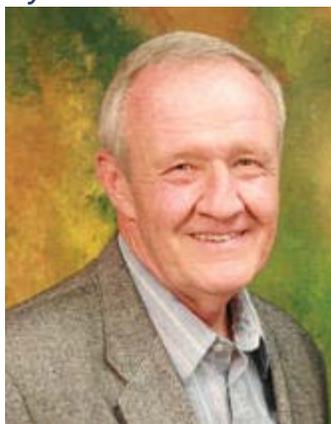
Idaho Kids Count: This is the best “all in one” site for data relating to Idaho’s children and families. You’ll find a very wide range of state and county statistics, such as poverty rates, teen pregnancy rates, number of children living in an area, etc. Here are a few mind-blowing facts:

- 18% of Idaho's children live in poverty (2009) ranking Idaho 23rd in the nation for child poverty.
- 47% of Idaho's children live in low-income households (under 200% FPL) ranking Idaho 45th in the nation.
- 10% of Idaho's children under the age of 17 are without health care coverage ranking Idaho 32nd in the nation.
- 53% of Idaho's children ages 3-5 are not enrolled in nursery school, preschool or kindergarten ranking Idaho 45th in the nation.

For more data and needs assessment resources, visit [Read to Me Resources](#).

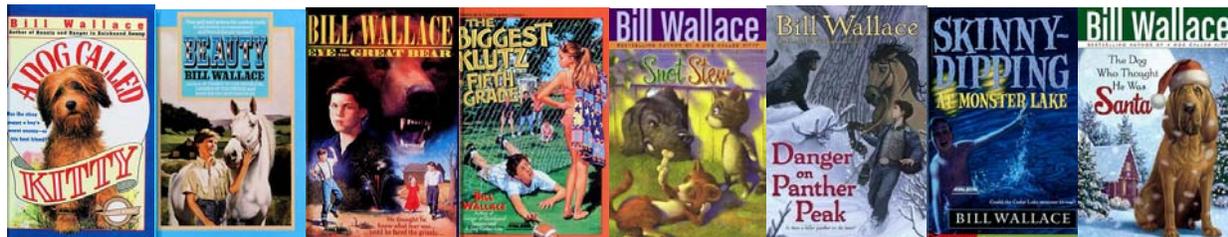
Book Look

By Staci Shaw



Award-winning children’s author William “Bill” Wallace died January 30 in his Chickasha, Oklahoma home after a battle with lung cancer. He was 64. Wallace wrote 31 children’s books and co-authored seven books with his wife, Carol Wallace. He also traveled throughout the United States, speaking to children at schools, libraries and elsewhere. Wallace won nineteen children's state awards and was awarded the Arrell Gibson Lifetime Achievement Award for Children's Literature from the Oklahoma Center for the Book.

I met Bill in the late 1990’s at the annual Young Writer’s Workshop sponsored by the Boise School District. He was a former classroom teacher, and he really knew how to reach kids and get them excited about reading and writing. When I was a teacher I stocked a lot of his books in my classroom library, especially the adventure stories, as they really appealed to my boys and reluctant readers. He wrote something for every grade-school and middle-school kid, and his books often address issues that are hard for kids to talk about.





Talk Back: We welcome your feedback on anything in *The Scoop*. Just e-mail Stephanie, Staci or Erica and we'll print your comments in *The Scoop*.

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