



Vol. 7 No. 3 – February 11, 2011

Published monthly by [Read to Me](#), a service of the Idaho Commission for Libraries (ICfL)

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## Welcome!

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As I was working on *The Scoop*, two fat robins hopped by my window. I know we're a long way away, but I've got spring fever big time this year. I know I'm not the only one, so we're sending sunny thoughts your way and hoping you stay warm and get to do something fun this month.

- sbw

Here are two robin fingerplays that are fun to share:

### Little Robin Red Breast

*(hold up thumb and baby finger, and curl down rest of fingers)*

Little robin red breast, stay upon a rail

niddle, noodle went his head *(wiggle thumb for head)*

wibble, wobble went his tail *(wiggle baby finger for tail)*

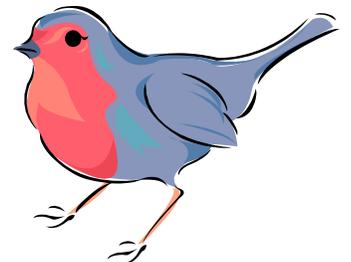
### Little Robin Red Breast

Little Robin Red Breast sat upon a tree,

Up went kitty cat and down went he;

Down came kitty, and away Robin ran;

Says little Robin Red Breast, "Catch me if you can."



Little Robin Red Breast jumped upon a wall,  
Kitty cat jumped after him and almost got a fall;  
Little Robin chirped and sang, and what did kitty say?  
Kitty cat said, "Meeeoow!" and Robin jumped away.



## Dates and Deadlines

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Click on each for more information:

- February 28, 2011: [Read to Me 101 and Intro to the Six Early Literacy Skills](#)
- February 28, 2011: [Bilingual Storytimes / Services Workshop](#)
- March 1-2, 2011: [Annual Read to Me meeting](#)
- March 11, 5:00 p.m MST: [2011 "You Are Here" Video Challenge](#)
- March 18, 2011: Deadline to [apply for Bright Futures Programs](#)
- You can apply anytime to participate in the [Jump Start Program](#)
- April 8, 2011: Deadline to apply for [El Día de los niños program](#)

## Library to Library

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### New Program Benefits Idaho Libraries, Kids!

The Read to Me Program is happy to announce a new pilot program that provides paperback books similar to the Bright Futures underserved outreach program. Applications to participate in the [Year-Round Underserved Pilot Program](#) are now available on the Read to Me website. "Many libraries are trying to do more outreach throughout the school year as well as summer.

This program provides resources to enhance these outreach visits and increase the number of families with access to books in their homes," Project Coordinator Stephanie Bailey-White said. "A library director requested a year-round program during our fall workshops and we thought it was a great idea."



If you have any questions about the program, please contact Stephanie at 1-800-458-3271 or [Stephanie.bailey-white@libraries.idaho.gov](mailto:Stephanie.bailey-white@libraries.idaho.gov).



### Idaho Loses Library Advocate and Friend Barbara Barrett

Barbara Barrett, teacher, librarian, friend and advocate, died unexpectedly last month. Barbara had a passion for reading and education, and was a great school librarian at Boise's Hillside Junior High. She retired in 2006. Barbara's [obituary](#) contained the following paragraph that represents her well: "Wherever there were books, school or library needs, there was Barbara, a champion for the cause. The one thing she diligently advocated was the certification of ALL school librarians – elementary schools included." She was a longtime member of the Idaho Library Association and many other reading and education groups. She will be missed.



### Take Part in the Idaho Jump Start Kindergarten Registration Program

Jump Start encourages parents of children registering for kindergarten to "Get a Jump Start on Reading @ Your



Library.” Participating libraries visit local elementary schools where they provide early literacy packets to parents and a free copy of *Look Out Kindergarten, Here I Come!* by Nancy Carlson to each child during kindergarten registration. These are provided at no charge from the Read to Me program. Librarians also promote their summer reading programs, story hours and other local resources.

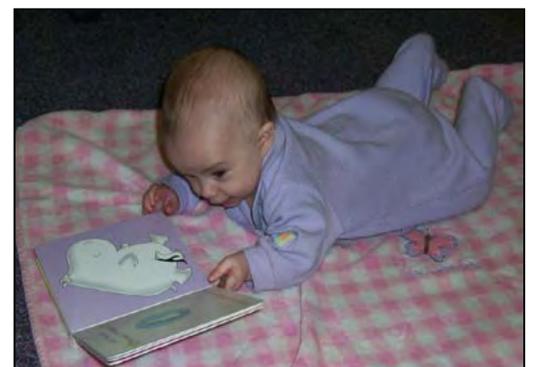
The Jump Start program has been going strong since it was launched in 2004. Last year 76 public libraries and schools applied to participate, reaching over 11,700 children in over 150 school registration sites. A sampling of comments from the 2010 evaluations included:

- “This outreach allowed us to introduce the multitude of library services to new families. It allowed our library branches to begin new partnerships with their neighborhood schools. It also gave us the opportunity to strengthen older and established partnerships with other schools. We already have invitations to go back to introduce summer reading to students at these schools. In our informal survey we found that consistently in nearly all schools we visited about 50 percent of parents are regular library users. Some of the new students know library staff by name, attend storytimes regularly, and plan to sign up for summer reading. In this outreach we made contact with 789 people and issued 62 library cards.” – *Boise Public*
- “It gives us another opportunity to go to the schools and make a connection with the kids and the parents. We feel that it opens the door for better communication with the teachers, principal, parents and kids.” – *Salmon Public*
- “We are able to meet parents and kids and let them know about our regular programs and the many extra ones for summer reading. The parents get the info from ICfL which supports what they just heard from the teachers. We get library cards to new families and the new kindergarteners.” – *Star Branch of Ada Community*
- “I like visiting with the children and telling the parents what we have to offer. Many people don't realize what we do have unless we make it visible to them.” – *Buhl Public*
- “We love Jump Start! This is a great program that allows the library to work with the school and provide literacy and library information for all incoming students. While it can be time-consuming, the benefits outweigh any frustrations we feel.” – *Hayden Library*

Everyone in Idaho who applies for this program gets the materials. The [online application](#) is quick and easy to fill out. Libraries interested in participating can fill out the online form. To see a list of libraries and schools who have signed up for the 2011 program so far, [check this chart](#). For more about the program in general, visit <http://libraries.idaho.gov/landing/jump-start>.

### **Boosting Baby's Brain Power @ your library**

This little one is enjoying a board book at the **Buhl Public Library**. We'd love to hear (and see – pictures are great!), what your library is doing to meet the needs of your very youngest patrons and their parents and caregivers. Send a quick email to Stephanie and she'll compile a list of program and outreach ideas and get a better feel for what Idaho



libraries are doing in this area. In the meantime, here's a look at two programs from libraries around the country:

- Baltimore County Public Library's Baby Boosters Kits are collections of books and resources for use by parents and child care providers. Each kit has a unique theme that appeals to children and promotes reading readiness. Each kit is housed in an easy-to-carry backpack and contains 8 to 10 children's books on the particular theme, plus a parent resource book and a compact disc or DVD. Read more at [www.bcpl.info/firstyears/firstyears\\_kits.html](http://www.bcpl.info/firstyears/firstyears_kits.html)
- I like the way the Cortland Community Library in Illinois describes their program and makes it sound so welcoming for parents – even those with older children (who are usually excluded from lapsit programs). They even include a list of the rhymes they often use in their programs. Check it out at [www.cortlandlibrary.com/Baby%20Lapsit%20Program.html](http://www.cortlandlibrary.com/Baby%20Lapsit%20Program.html)

The Idaho Read to Me program has some support materials that are great for parents of babies and toddlers including Music for Babies, Rhymes for Babies and Spanish-language Rhymes for Babies booklets and a bilingual "Brain Power: Practical Tips for Parents" brochure. Order these for free at <http://libraries.idaho.gov/doc/support-materials>.

Each month the Read to Me program creates a special issue of *The Bookworm*, a handout for parents with age-appropriate literacy information and activities. The February issue for the 0-2 year old range, for example, focuses on phonological awareness and features the book *My First Real Mother Goose*, by Blanche Fisher Wright. These are great handouts to make available to parents and caregivers at your library. Check them out at <http://libraries.idaho.gov/page/bookworm>.

- **ICfL is looking for a special person to work out of our Boise office as a Public Library Consultant.** Please refer to the announcement at the following link for specific information about the job and to apply.  
[https://labor.idaho.gov/DHR/ATS/StateJobs/jobannouncement.aspx?announcement\\_no=02908071419](https://labor.idaho.gov/DHR/ATS/StateJobs/jobannouncement.aspx?announcement_no=02908071419)



## Young Adult Corner

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### You've Got a Friend at the Library

*by Ray Lusk [Ray is the former teen librarian at the Madison Library District. He has written a few guest columns for The Scoop and now works in a library system on the Wyoming border]*

One of the hardest things about working with teens is gaining their trust. A quote I like says, "Before you can teach one, (a teen) you must first reach one." This may be the hardest part of the game. You probably have many great and wonderful things to share with your teen patrons. The hardest part is they don't know to a) trust you, or b) talk to you.

I have been fortunate to become friends with many of the teens that visited the Madison Library District when I worked there. The single most important thing to remember is that they are people too! Teens are just like adults in that they want to know what is the coolest thing to read and where they can find it. In order to offer them this service, you have to have read something they like and paid attention to what the other teens are checking out.

I am not saying that you have to read only young adult (YA) books, nor am I saying that you have to read them at all. But we have found that reading them and being able to tell them that the next book in a series is out and that you love it can make even the shyest teen excited to talk to you. When teens know you are reading the *Private* books by Kate Brian, for example, it makes them excited to talk to you about who is going to fall victim next. You now have the opportunity to suggest something else you have read or think she or he might enjoy. This makes them feel understood. You have now landed on the same page that they are on and you are now cool.

Once you've made this reading connection, it is easier to encourage them to come to teen activities, to participate in surveys, and in-house programs and to keep reading and bring their friends in. Once you have broken into one teen's social bubble you are now in their entire group's bubble as well. Just like in anything else, your network is important. The teens are very excited to find someone else that they can talk to.

At our most recent teen party I was running the RockBand and the teens found out that they could talk to me about music because I was up-to-date on what was cool and what wasn't. That allowed us to talk about other things that eventually lead to libraries and how they ended coming to the party. Sure enough, the invitation had come from a teen friend that I had befriended in the common grounds of teen fiction. So don't be afraid to befriend a teen. All they are looking for is a friend.

#### ➤ **Teens and Technology Regional Workshops a HIT!**

All four of the hands-on workshops went great, with only a few technical difficulties here and there as you might expect when working with technology. We had 100 percent turnout at each workshop and participants really jumped in and learned out to create a book trailer from start to finish. The day was comprised of storyboarding, shooting video, editing with JayCut



(check out [www.jaycut.com](http://www.jaycut.com)),

converting files ([www.zamzar.com](http://www.zamzar.com)), and finally uploading the finished product to the cloud. It was a jam packed day, but feedback was consistently positive and "we learned a lot" seemed to resound in every location. Keep watching for links to teen book trailers from participating libraries in March so you can see what Idaho teens are creating!

#### ➤ **Good YA Booklists**

Recently there have been some great book compilations created or shared through the yalsa-bk listserv. Here are a few of them for your review:

- [End of the World/Apocalyptic Books](#)
- [School Library Journal's "Best Adult Books for Teens 2010"](#)
- ["Strong Girls – More than Chick Lit"](#)
- [Unreliable Narrators](#)



## Study Shows College Students Lack Basic Research Skills

Only 30 percent of 8,353 college students recently polled say they have asked a librarian for research help, according to the latest online [Project Information Literacy Progress Report](#) of 25 college campuses nationwide. The survey also revealed that the sources students cited most often were course readings, search engines like Google, and scholarly research databases. Alison J. Head, a co-principal project investigator, said the findings show that college students see research as a hunt for the right answer instead of an evaluation of different arguments to come up with their own interpretation. (Source: *American Libraries Direct* 11/10/2010)



## Upcoming Events

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- **Music In Our Schools Month (MIOSM)** - Is a month-long event that aims to draw attention to the significance of music education in our schools and community. The 2011 theme is "Music Lasts a Lifetime." For more go to [www.menc.org/events/view/music-in-our-schools-month](http://www.menc.org/events/view/music-in-our-schools-month)
- **National Nutrition Month** - The theme for March 2011 is "Eat Right with Color." For event ideas and additional resources, visit [www.eatright.org/nnm](http://www.eatright.org/nnm)
- **National Women's History Month** - In 1987, the National Women's History Project petitioned Congress to expand the national celebration to the entire month of March. The 2011 theme is "Our History is Our Strength" See [www.nwhp.org/whm/history.php](http://www.nwhp.org/whm/history.php) for more.
- March 2 - **NEA's Read Across America Day and Dr. Seuss's birthday.** Grab Your Hat and Read with the Cat! Visit [www.nea.org/readacross/](http://www.nea.org/readacross/) for resources and celebration ideas.
- Since 1967, on or around Hans Christian Andersen's birthday, April 2, **International Children's Book Day** (ICBD) has been celebrated to inspire a love of reading and to call attention to children's books.



## Tips & Tools

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- **Idaho Contest Promotes Reading and Writing Skills**

Idaho Public Television is pleased to announce the **17th Annual PBS Kids Go! Writers Contest**. The contest is designed to promote the advancement of children's reading skills through hands-on, active learning. The contest encourages children in grades K-3 to celebrate the power of creating stories and illustrations by submitting their own original pieces.



Stories will be judged here in Idaho, and will compete against other Idaho entries. Due to a loss of funding for a national contest, first place winners will not compete at the national level this year.

No materials will be mailed, so please visit [www.idahoptv.org/kids](http://www.idahoptv.org/kids) for Entry Forms, Contest Rules, a printable Poster, and FAQs. We encourage you to make these items available to young patrons of your library, and to help get the word out about this terrific opportunity for kids. **All entries must be received by April 1, 2011.** If you have any questions, please contact us at [learn@idahoptv.org](mailto:learn@idahoptv.org) or 208-885-1226 / 800-424-1226.

- **Booklists to Check Out.** Recent booklists developed by the ALSC Quicklists Consulting Committee and the School-Age Programs and Services Committee are located at [www.ala.org/ala/mgrps/divs/alsc/compubs/booklists/index.cfm](http://www.ala.org/ala/mgrps/divs/alsc/compubs/booklists/index.cfm)
- **Annual Competitive Book Donation Program**  
The Road to Reading's Annual Competitive Book Donation Program donates hard and soft-covered books to organizations that have a strong focus on remedial reading or tutoring. Organizations must have 501(c)3 tax status and should be located in an under-served community whose population is under 50,000. The books that are available through this program are appropriate for ages six-months to young adult. Eligible organizations include individual schools, libraries, and childcare centers. The deadline is March 30, 2011.
- **The Best Educational Wikis of 2010** - Check them out [here](#).



## Summer Reading News

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### **Bright Futures: Deadline to apply for School Visits, School Partnerships, and Underserved Children is March 18**

- We ordered 90,000 backpacks for School Visits, and as of the publication of this February 11 issue of *The Scoop* we have **shipped out 50,000** of them to Idaho libraries! Don't wait until the March 18 deadline- apply now!
- To see a list of libraries who have applied for all three programs, and the schools they will be visiting, go to our [summer reading website](#) and click on the link under Bright Futures. This list is updated every few days.

### **News from the Collaborative Summer Library Program (CSLP)**

- The **2011 One World, Many Stories Early Literacy Manual** is now available for free download! This manual, prepared by the CSLP's Early Literacy Committee, gives both the novice and seasoned practitioner the tools needed to successfully implement summer story programs that are focused on early literacy development and that fit the 2011 CSLP theme, "One World, Many Stories." To download the manual, log in to the [CSLP website](http://www.cslpreads.org/) ([www.cslpreads.org/](http://www.cslpreads.org/)) and go to the Downloads Menu. You will then see a link to the Early Literacy Manual.
- Not registered on the CSLP website? Registration is free and easy, and is open to all individual public library employees from CSLP member states (like Idaho). Registered members have access to "extras" that will enhance your summer reading program,

including the early literacy manual, online catalog, graphics, signing videos, PSAs and much more. Go to [www.csllpreads.org/](http://www.csllpreads.org/) and click on "Create Account".

## 2011 Program Resources:

- The California Library Association (CLA) has posted their 2011 summer reading workshop on their website. Visit [www.cla-net.org/summer-reading/resources.php](http://www.cla-net.org/summer-reading/resources.php) for:
  - programming ideas for children, tweens, teens, and adults
  - tips on decorating the library
  - a nuts and bolts planning presentation for anyone new to summer reading

Each topic has its own video, allowing you to select the presentations you're most interested in, and includes links to PowerPoint slides and handouts.

- **Flags of the World**

Flags of the World (FOTW), founded in 1994, is the Internet's largest site devoted to [vexillology](#) (the study of flags). Here you can read more than 47,000 pages about flags and view more than 87,000 images of flags of countries, organizations, states, territories, districts and cities, both past and present.

- **Folktexts**

Features public domain folktales from many countries categorized by theme, topic, or event.



## A Closer Look at the New Read to Me Research

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Boise State University Literacy Professor Dr. Roger Stewart recently conducted case studies of three Idaho public libraries' early literacy programs and one summer reading program. The purpose of the case studies was to describe best practices and provide a nucleus around which these best practices could be shared and discussed. The cases focused on the following programs:

- Snake River School Community Library's Every Child Ready to Read (ECRTR) Family Workshops in English;
- Jerome Public's Every Child Ready to Read Family Workshops in Spanish;
- Early Childhood Literacy Partnership between the Hayden Library and the Mountain States Early Head Start; and
- McCall Public Library's Summer Reading Program.

Three libraries worked closely with their local public schools to gather Idaho Reading Indicator (IRI) scores for children who participated in ICfL supported library programs. Schools also provided IRI scores for similar children who did not participate. The IRI is a state-mandated early literacy screening assessment given to all public school children in kindergarten through 3<sup>rd</sup> grade in Idaho. It was hypothesized that IRI scores would be positively influenced by children's participation in the early literacy programming. Results revealed mixed effects on children's IRI performance, but there were some very positive areas to report as well. Among his findings were that some groups of children who attended Every Child Ready to Read

Family Workshops with their parents were more than three times as likely as comparison children to pass the Idaho Reading Indicator for their grades.

- 75 percent (15 of 20) of the children attending Every Child Ready to Read Family Workshops at the Snake River School Community Library passed the fall IRI upon entering kindergarten. This compares with 45 percent (9 of 20) of the comparison group. Interpreted a different way, the difference in pass rates means that children in the Family Workshop group were 3.67 times more likely to pass the fall kindergarten IRI than those in the comparison group.
- First grade children who attended Every Child Ready to Read Family Workshops at the Jerome Public Library were nine times more likely to pass the fall IRI than members of the comparison group (16 children). First grade children who attended Family Workshops were 3.2 times more likely than comparison group members to pass the winter and spring IRI's.
- Dr. Stewart also compared IRI scores for 2<sup>nd</sup> graders moving into fall of 3<sup>rd</sup> grade in McCall and found that McCall Public Library summer reading participants scored better.

Dr. Stewart visited each of the case study sites and observed the program in operation and interviewed personnel and program participants. From these on-site visits, case studies were written providing descriptions of how the programs operated and salient characteristics of each. What holds for one case may not hold for others, and thus recommendations from that single case may not generalize to others, but there is a lot to be learned from reading and discussing the cases.

“Readers should read the case studies for information; and as they do, compare the descriptions of the programs to their own programs, looking for new ideas, ways to improve, and equally important, ways that their programs are superior to the case studies. When superior performance is detected, then that information needs to be shared with other Idaho libraries so all can benefit. When areas for improvement are detected, then efforts should be put in place to address the weaknesses, and these efforts and their results should be shared with Idaho libraries. In this way, the case studies become a catalyst for ongoing discussion and improvement of library literacy programming.” Dr. Stewart also recommended developing a series of videotapes of exemplary practices and programs. “These videotapes are important for another reason other than efficiency and quality of information delivery. In all of the case studies, the librarians were engaged in very complex teaching behavior. It is difficult to describe this complex behavior in words. Videotapes could showcase the teaching in a very efficient format. A series of 30-minute videos of the programs chosen for the case studies plus other exemplary programs would be highly informative,” Dr. Stewart wrote in his report.

The complete report can be found at <http://libraries.idaho.gov/page/read-to-me-resources>. Dr. Stewart will be presenting a session at the upcoming Read to Me meeting and we will be discussing the case studies in small groups. We invite the library community to read to the report and post comments on the Read to Me blog or in *The Scoop*.



## CE News You Can Use

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**Why is Weeding So Hard and What Can We Do About It?**

Explore weeding and hear some solutions to the problem during this recorded webinar. Hear what weeding criteria are, and how they vary according to subjects and types of material, as well as according to situation. The group offers some tips and techniques for keeping the library collection user-friendly, useful, and well-groomed. This session was produced by the Nebraska Library Commission on January 19, 2011. You can access the recorded version at no charge by going to [www.nlc.state.ne.us/scripts/training/eventshow.asp?ProgID=10289](http://www.nlc.state.ne.us/scripts/training/eventshow.asp?ProgID=10289).



## Multicultural Connections

### ➤ **\*\*NEW Opportunity\*\* El día de los niños program announcement**

El día de los niños/El día de los libros (Children's Day/Book Day), known as Día, is a celebration every day of children, families, and reading that culminates every year on **April 30**. Día honors children, their languages and culture; encourages reading and literacy; and promotes library collections and programs that reflect the country's changing populations.



This year we are offering a new opportunity for public and school libraries who wish to host a Día event. The program is **open to the first 20 libraries** which submit an application and meet the following requirements:

- Host one culturally relevant event specifically celebrating Día on or near April 30, 2011.
- Partner with at least one other business or group in your community to host this event. (Eligible partners could include schools, businesses, organizations, or local government agencies.)
- Submit final report to ICFL including:
  - Short summary of events/program hosted, including information on partner(s)
  - Pictures of events/programs (Remember to get photo releases if necessary for your library)
  - Data on number of people participating in Día event (adults/children)
  - Data on the number of new library cards issued
- ✓ Eligible libraries will receive one 2'x5' vinyl Día banner, Día posters to share with partners, one hardcover bilingual children's book, and paperback (English, Spanish and bilingual) books to hand out during events.
- ✓ Up to FIVE libraries will receive a FlipVideo Camera. These will be awarded to libraries **which are first time participants in Día and have never hosted a Día event before**. In order to qualify, libraries cannot have received a FlipCam from ICFL in the past. They will be required to meet the same requirements as above.

**APPLICATION DEADLINE IS FRIDAY, APRIL 8, 2011**  
Go to [www.surveymonkey.com/s/2011-Dia-Application](http://www.surveymonkey.com/s/2011-Dia-Application) to apply.

If you have questions, please call Erica Compton at (208) 639-4144, 1-800-458-3271, or email [erica.compton@libraries.idaho.gov](mailto:erica.compton@libraries.idaho.gov).

## ➤ Chinese American Literature Resources

China and the Chinese-American Life: Books for Children and Young Adults. A suggested reading list by the Cary Memorial Library, in Massachusetts.

[www.caryllibrary.org/children/pdfs/china.pdf](http://www.caryllibrary.org/children/pdfs/china.pdf)

Looking for books for kids about China? Check out this list, compiled by Marilyn Shea of the Department of Psychology of the University of Maine at Farmington.

<http://hua.umf.maine.edu/China/kids.html>

The Louisville Free Public Library (Louisville, Kentucky), together with the World Rhythms Series at the Kentucky Center for the Arts, has compiled a good selection of children's and young readers' books about Chinese Culture and Folklore.

[www.lfpl.org/kidspages/booklists/china.htm](http://www.lfpl.org/kidspages/booklists/china.htm)

The Seattle Public Library posts on its website this useful list of children's books about Chinese culture and tradition, with call numbers for the library patrons, and short plot summaries. [www.spl.lib.wa.us/children/china.html](http://www.spl.lib.wa.us/children/china.html)

You may want to try the Talk Story website put together by the Asian Pacific American Librarians Association and the American Indian Librarians Association - it has many booklists, sorted by ethnic group, picture book, chapter book, young adult book, folktales and nonfiction. [www.talkstorytogether.org/asian-pacific-american-book-list](http://www.talkstorytogether.org/asian-pacific-american-book-list)



## Know the Numbers

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The Idaho Commission for Hispanic Affairs' (ICHA) [website](#) has some great demographic information including:

### Top 10 school districts with the highest percentage of Hispanic students:

- Wilder: 80.3%
- Murtaugh Joint: 56.0%
- Caldwell: 54.4%
- Aberdeen: 50.4%
- Clark County: 49.2%
- Wendell: 46.2%
- Glens Ferry: 45.2%
- Shoshone Joint: 43.5%
- Jerome Joint: 42.3%
- Minidoka: 42.0%

*(Totals updated 1/19/2011)*

The website also has a county map with percentages of Hispanic populations at [www2.state.id.us/icha/menus/idaho\\_counties.asp](http://www2.state.id.us/icha/menus/idaho_counties.asp) .



**Talk Back:** We welcome your feedback on anything in The Scoop. Just e-mail [Stephanie](#), [Staci](#) or [Erica](#) and we'll print your comments in The Scoop.

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**Contact Us:** *The Scoop* is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Stephanie Bailey-White](#), [Staci Shaw](#) or [Erica Compton](#) at 208-334-2150 or 1-800-458-3271.