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Welcome!

Happy Leap Year! With our busy schedules we can most certainly use a bonus day this month. Don't you agree? Check out http://leapyearday.com/content/teachers for fun facts about this special day that only happens every four years.

We recently added many new Idaho school librarians to *The Scoop* subscription list. Welcome to all our new subscribers!



Dates and Deadlines

- February 29, 2012: Deadline to submit PSA's for "CSLP Teen Video Challenge"
- March 21, 2012: Deadline to apply for **Bright Futures Outreach Opportunities**
- April 6, 2012: Deadline to apply for great El día de los niños/El día de los libros (Children's Day/Book Day) resources. Sign up at www.surveymonkey.com/s/Dia2012

- May 10, 2012, 5 p.m. MST: Deadline to apply for the 2012-2013 My First Books program (formally Read to Me First Book).
- You can apply anytime for Idaho Child Care Reads and the Jump Start Kindergarten programs.

Library to Library



Libri Grants Awarded to Idaho Libraries

Congratulations to the American Falls District Library, Armoral Tuttle Public Library in New Plymouth, Salmon River Public Library in Riggins, and the Priest Lake Public Library. Those four Idaho libraries were awarded a January 2012 Books for Children grant from the Libri Foundation.

The Hollister Elementary School Library recently purchased over \$2,000 worth of new books for students to check out. This community of 237 in Twin Falls County is not served by a public library and has a very limited book budget.

The next application deadline is May 15th, Grants will be awarded by May 31st. The names of grant recipients will be posted on the Grant Recipients page within a few days after grants are awarded. For more information, see www.librifoundation.org/.



More Ideas to Motivate Students to Read

We asked library staff who attended the "Get Kids Reading" workshops how they motivate kids to read. Here are a few ideas they shared:

"Our students set reading goals for each quarter. When they reach their goal they get a "Doggie Bag" – a decorated paper lunch bag – which gives them the right to carry goodies with them into their classes for one day of nibbling as they go. The right to eat in front of others in situations they would normally not be permitted to eat has proven to be an amazing motivator." - Jennifer Leavitt, Kimberly Middle School

Eliza Schmidt at the Pocatello Charter School uses book talks and book give-aways as two motivating tools. "I try to keep up with current hot topics and series books and encourage kids to share what they like."

Sue Torres, from Midway Elementary says she has found if she's excited and involves the kids with the books that they are more involved in the books and enjoy it more. "We provide opportunities for older kids to share their favorite books with friends too," she said.

"I try to read a book a week. When I finish, I write a real guick book review (under 250 words) and post it to my blog. I then share the link on Facebook and Twitter." Nick Madsen, **Community Library Network at Hayden**

Karen Johnson, at Eagle Rock Junior High, also finds that reading "tons of books" so she can recommend books to students is effective. "I am available to assist students in selecting books and work to showcase new and interesting titles." The library also sponsors reading challenges and reading buddy activities.



Young Adult Corner



Teen Tech Week

Are you hosting a Teen Tech Week this year? If so, please register your event with ICfL so we can collect valuable data on teen programming and participation. For completing a very short registration form and an even shorter follow up form, we will send you at least one ALA Teen Tech Week poster (more if we have them!) AND you will be entered into drawings for other great resources such as hardcover YA books, branded flash drives, and more.



We also encourage you to register your event at the **national ALA site** so we can show everyone the innovative programs being offered to teens across Idaho.

Need some help marketing TTW? Check out YALSA's cool toolkit: http://teentechweek.ning.com/page/publicity-toolkit



Teen Tech Week Booklist from YALSA YALSA's Popular Paperbacks just put together a geek and nerd themed list you might find helpful at www.ala.org/yalsa/booklists/poppaper/2012#geek

Take a virtual Prezi tour of this wonderful Teen Room at the Brookline Public Library: http://prezi.com/juq5av6dg r0/teen-room-tour/



Are You Starving for *Hunger Games* News?

Official Hunger Games movie website: www.thehungergamesmovie.com/index2.html

Check out the following sites for some great trivia games: https://sites.google.com/site/librariyan/librariyanresources http://libraries.idaho.gov/page/teen-programing-ideas-and-resources http://libraries.idaho.gov/page/teen-programing-ideas-and-resources (at bottom of page)



www.mtv.com/news/articles/1679209/hunger-games-adaptation-gary-ross.jhtml



Taylor Swift's Single from the Hunger Games Soundtrack http://hungergamesmovie.org/9511/watch-taylor-swift-civil-wars-safe-sound-music-video/

Map of Panem – complete with lots of comments on how accurate – or not – it is!

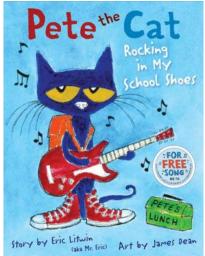




School Zone

Idaho Elementary School Libraries Survey is Open

The Idaho Commission for Libraries (ICfL) is surveying elementary school library staff to explore the role of libraries in young children's early schooling. The brief survey can be found at www.surveymonkey.com/s/YSZP7QW. Elementary school library staff members are being asked to complete this survey to help the ICfL decide how they can best assist elementary school libraries and local public libraries to provide effective services for young children in Idaho. Your responses are anonymous and greatly appreciated. We have a goal of getting as many surveys completed by March 15, 2012 as possible. We are hoping for a 70 percent return rate and will be doing follow-up phone surveys if we don't hit that mark.



We will send everyone who completes the survey a free hardcover book for their library. Copies of Pete the Cat: Rocking In My School Shoes, by Eric Litwin is available to the first 180 schools that complete the survey. Other titles will be used after those are distributed.

If you have any questions about the survey, please contact Stephanie Bailey-White at 1-800-458-3271.



April is School Library Month School Library Month (SLM) is the American Association of School Librarians' (AASL) celebration of school librarians and their programs. Every April school librarians are encouraged to create activities to help their school and local community celebrate the essential role that strong school library programs play in a student's educational career. Read about the history of School Library Month.



Resources: The 2012 theme is "You belong @ your library®." The AASL School Library Month Committee plans activities and creates resources to help school librarians celebrate; check out their website.



Upcoming Events

My First Books, 2012-2013 Program Year (formerly "Read to Me First Book")

My First Books is a Read to Me program that has been successfully operating since 1997. Formerly titled "Read to Me First Book," this



program strengthens partnerships between public libraries and local schools, preschools, Head Start sites, and child care providers. The program is designed to increase "underserved" children's access to quality print materials and strengthen family reading practices at home. To learn more about the My First Books program visit http://libraries.idaho.gov/landing/first-book.

We are now accepting applications for the 2012-2013 program year.

- 1) Download and read the **Program Requirements**, and confirm that you are eligible to apply.
- 2) Download either the **Public Library Application** or **School Library Application**.
- 3) Collect data and statistics for the Needs Statement in the application. (See Grant Writing Resources on the Read to Me Resources page.)
- 4) Public libraries: Distribute Community Partner Information sheets to each site with whom you plan to partner.
 - School libraries: Send Public Library Information sheet to local library partner.
- 5) Work with partners to complete application.
- 6) Submit four copies of application and partner forms to ICfL by May 10, 2012, 5 p.m. MST.

The number of children we can serve next year will depend on funding. Applications will again be ranked according to the number of years the library has participated in the program. Priority will be given to public libraries applying for the first time. School libraries are ranked below public libraries.

For more information contact Staci Shaw, staci.shaw@libraries.idaho.gov.



NEA's Read Across America Day and Dr. Seuss's Birthday

Grab Your Hat and Read with the Cat! Visit www.nea.org/readacross/ for resources and celebration ideas.

National Women's History Month - In 1987, the National Women's History Project petitioned Congress to expand the national celebration to the entire month of March. The 2011 theme is "Our History is Our Strength" See www.nwhp.org/whm/history.php for more.



Tips & Tools

Another great creation from Naomi Bates – A YA Novel Roadtrip – complete with book trailers arranged by state! http://naomibates.blogspot.com/2012/02/us-map-of-ya-books-including-trailers.html

Teen Created PSA for the Cambrian Branch of the San Jose Public Library: http://blip.tv/san-jose-public-library/luvyrlibrary-2012-by-cambrian-teensreach-5893991



http://pinterest.com/heather_booth/teen-programming-in-libraries-a-collaborative-boar/



Summer Reading News

News from the CSLP:

1) Survey: Slogan and theme suggestions

The CSLP is soliciting ideas from public libraries for:

- 1. SLOGANS for the 2014 CSLP children's, teen, and adult summer programs. The theme is **science**.
- 2. A general THEME or concept for the 2015 CSLP summer program. (For example, the 2012 general theme is night-time. The 2012 children's slogan is "Dream Big Read".)

Send your suggestions via this survey: www.surveymonkey.com/s/CSLPIdeas 2015 Idaho. The survey also provides an opportunity for you to give feedback on any aspect of CSLP services and resources. The survey is open until March 17.

2) Survey: One slogan?

The Collaborative Summer Library Program has asked its state representatives to distribute a survey for all public librarians. A proposal has been brought forward that CSLP offer a single slogan for all age groups in future summer reading programs. For example, if this were in place now, the 2012 CSLP summer reading program slogan might be "Dream Big – Read" for all age groups, instead of "Dream Big – Read" for children, "Own the Night" for teens, and "Between the Covers" for adults.

The CSLP solicits your opinions on this possible change to their annual program. This survey also asks, if the CSLP moved to a single slogan each year, whether you would want to continue to have different artwork for each age group.

The link to this national survey is <u>www.surveymonkey.com/s/OneSlogan</u>. This survey is open until March 30. Survey results go directly to the CSLP Board of Directors. Thanks in advance for your participation.



- 1) Check out the **California Library Association's website** for great ideas:
 - children's, tween, teen, and adult programming
 - decorating the library
 - altruistic summer reading
 - online summer reading programs
 - outcomes-based evaluation
 - outreach
 - multi-library collaborative programming
- 2) Check out the Ohio State Library's Summer Reading website for Teen SRP ideas: 2012 Teen SRP Workshop materials

3) These are some ideas compiled at the **Southwest Idaho Rural Libraries** (SWIRL) meeting in January:

YOUTH / DREAM BIG

- Dreaming about the future (reaching for the stars)
- Glow in the dark puppet show (saw that Meridian is doing that); could use black light and fluorescent colors
- Career based: Bring in people to talk about careers
- Bring in Arts community
- Travel
- Giants programs about giants, or giant animals
- Local authors
- One library did a skit with help from the YA participants; it was a big community success
- Bring in local celebrities: leaders to talk about achieving their dreams

TEENS / OWN THE NIGHT

- Planetarium
- Murder mystery @ the library, at night
- Brought in a city coroner once
- Night creatures (animals, bugs, etc.)
- Star gazing using iPad apps if you can't do something at night



Meet Monika Pomper

Monika Pomper is the new Children's Services Director at the Victory Branch of the Ada Community Library (ACL). She has been in the library field for 19 years, but is a recent addition to the ACL staff, starting there in mid-September. She was working in cataloging and saw an opening for a children's librarian. "I like kids and it looked like a lot of fun, so I applied and got the job," she said.

"The Ada Community Libraries currently consist of four branches of which the Victory Branch, where I work is one. The branch is located at the Boise City limits and close to the Meridian City limits and belongs to the Lynx Consortium of libraries in the Treasure Valley. Our patrons are generally those residents of Ada County who were not

being serviced by a municipal library or public library district," Monika said. "Our neighborhood consists mainly of single dwelling homes, some businesses, churches and a few schools. There are no schools within easy walking distance from the Victory Branch."

Monika is involved in all kinds of youth services projects including: baby time, toddler time, storytime, outreach, collection development, reader's advisory, library instruction, reference, puppet shows, and creating literature kits to facilitate and promote pre-literacy skills.

She is currently involved in building the nonfiction collection, in order to support the Boise and Meridian School District's curriculum better. "I'm also involved in putting on monthly puppet shows and creating Play Literacy Kits in conjunction with the other libraries in the Lynx Consortium (in the Treasure Valley), which will be rotating collection among all the libraries that wish to participate."

Monika has some fun projects on the horizon. "One of my personal initiatives is to bring Kamishibai theater to the Ada Community Libraries as an alternate way of storytelling, and as an introduction to the forerunner of manga and anime. The idea is to get our teens who are big fans of both manga and anime to create Kamishibai story cards that they can then present to their colleagues as well as to the children in the area. We're hoping to get this off the ground by the time Summer Reading begins, and that both teens and children will get as excited about this project as we are."

When asked about her biggest success and her biggest challenge, she said since she's been at the Victory Branch of the Ada Community Libraries for such a short time, her biggest success so far is the re-introduction of a Toddler Time program. "And I'm just as thrilled by the introduction of our literacy kits, which are based on a picture book with activities and the toys with which to do the activities, all in re-covered pizza boxes," she said. Her biggest challenge is "to get to know our patrons as well as I would like."



Monika really seems to enjoy her job and said it has many aspects she enjoys. "I love my co-workers. I love the enthusiasm and potential of the little ones who come into the library and interacting with them. I find collection development exciting and challenging. And I absolutely love the creative latitude we are given at ACL to try new things," she said.

Monika said that, sadly, she wasn't much of a reader as a child. "I'm trying to make up for that for years now by reading all sorts of children's books," she said and now has a hard time limiting herself to just one favorite author or book. "There are so many wonderful books. Some of my favorite children's and teen authors, because I can't resist a good story well-told, and they know how to tell a story well are:

- Anthony Horowitz
- Neil Gaiman
- Tim Wynne-Jones
- Jane Yolan
- Robin McKinnley
- Madeleine L'Engle
- Deborah Ellis
- Rosemary Sutcliffe
- Mo Willems
- Denys Cazet, etc."

She recently finished reading *Inside Out & Back Again*, by Thanhha Lai, "a gorgeous book and touching story, and Newbery Honor Book," she said. "I'm about to begin *No Ordinary Day*, by Deborah Ellis, which has won the Governor General's Award, so it should be good."

Monika's favorite flavor of ice cream depends on her mood. "Sometimes it's Ben and Jerry's Cherry Garcia, and sometimes it's pistachio, or coffee flavor."

When she's not working at the library, Monika likes to hike in the foothills, ride along the Greenbelt, work in her yard, read, and watch movies (particularly foreign films or British TV series). "I'm also working on making my first mosaic," she added.

Thanks, Monika. We're hoping we hear a lot more in future issues about your Kamishibai theater project and the other fun things you are doing!

Connect With Your Kids @ your library!

The goal of Connect With Your Kids is to provide information and recommended resources that everyone can take advantage of by connecting with their local library and librarian.

"New articles on a variety of topics are uploaded every week and content changes daily. We write extensively about subjects library users and other interested people have told us they are interested in. That includes breaking news and how-tos and tips for parents and kids, teenagers, seniors, and job seekers. We also cover the arts and entertainment and the greening of America." [About Us .. www.atyourlibrary.org/about-us, accessed 01/09/2012]

The great news is that it is in both English and Spanish! This is another outreach tool for your website. Be sure to check it out.

News Beyond Idaho

Read Three Inspiring Stories as reported in the February 21st edition of the Union-Tribune San Diego newspaper

Creating A World of Bookworms

Read about Emily Moberly of North Park, who fell in love with books at a young age. She set out to put books in the world's hands through a nonprofit she started called Traveling Stories. Two simple goals...Provide books to children in far-flung countries and provide fun to children at the weekly City Heights farmers' market by having volunteers read to them in a "story tent."

Children's Book Party a celebration of reading

Roosevelt Brown wanted to give back and make a difference in his community. So he loaded up the bed of his Chevy pickup with donated books and passed out books to neighborhood kids.

"We would give books to kids standing on the corners and stuff like that to encourage them to get in the habit of reading," Brown said. "We wanted to make sure more were reading different subjects and to start home libraries."

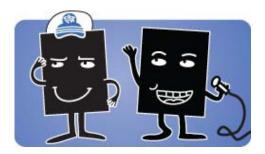
These days, the annual Children's Book Party is a massive event and is held in the historic Balboa Park. Children between kindergarten and 12th grade can pick up free books and this year they hope to deliver about 10,000 books into the hands of eager children.

Blabbering About Books and Making Them Matter

A story about what happens when a great volunteer helps "feed kids the right books."

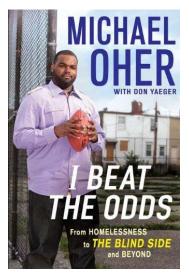
Book Look

School Library Journal's Battle of the Kids' Books
School Library Journal's Battle of the Kids' Books is a
competition among 16 of the very best books for young
people of the year, judged by some of the biggest names in
children's books. Last year's winner was The Ring of
Solomon, by Jonathan Stroud. Stroud will be the final judge
in this year's contest, choosing the grand prize winner on
April 2. The website has a pdf version of the brackets at



http://battleofthebooks.slj.com/brackets/. The brackets are great discussion starters to post at your library.

Read to Me Coordinator Stephanie Bailey-White just finished reading *I Beat the Odds: From Homelessness to the Blind Side and Beyond*, by Michael Oher with Don Yaeger. She highly recommends it for high school and public library collections. "I think young adults would really enjoy reading the story from his point of view," Stephanie said. The football star made famous in the hit film *The Blind Side* reflects on how far he has come from the circumstances of his youth. Michael Oher is the young man at the center of the true story depicted in The Blind Side movie (and book) that swept up awards and accolades. Though the odds were heavily stacked against him, Michael had a burning desire deep within his soul to break out of the Memphis inner-city ghetto and into a world of opportunity. While many people are now familiar with Oher's amazing journey, this is the first time he shares his



account of his story in his own words, revealing his thoughts and feelings with details that only he knows, and offering his point of view on how anyone can achieve a better life. Michael's purpose, in addition to separating fact from fiction, is to shine a light on the plight and difficulties that face over 500,000 foster children in America.

Here are some statistics to think about from the book:

- 70 percent of kids who age out of the foster care system at eighteen say they want to attend college, but less than 10 percent get a chance to enroll, and less than one percent of those who enroll graduate.
- Within a year and a half of aging out of the system, close to half of all former foster kids are homeless.
- Children who have been taken to live in the foster system are twice as likely to suffer from post-traumatic stress disorder as are American military members returning from war zones.

Here's another one: Currently, there are approximately 1,350 Idaho children in foster care, from very young children to teenagers.



Author Birthdays

- March 2 **Theodor Seuss Geisel** aka **Dr. Seuss** (1904-1991). Some of his works include: Green Eggs and Ham; Oh, the Places You'll Go; Fox in Socks; and How the Grinch Stole Christmas. See www.catinthehat.org/index.html
- March 4 **Peggy Rathmann** (born in 1953). An author and illustrator of many children's books, including: *Ruby the Copycat; Bootsie Barker Bites; Goodnight, Gorilla*; *Officer Buckle and Gloria* and more. Go to http://falcon.jmu.edu/~ramseyil/rathmann.htm for more.
- March 7 **Jane Dyer** (born in 1949). An illustrator of numerous books for children, including: *Cookies: Bite-Size Life Lessons* by Amy Krouse Rosenthal; *Time for Bed* by Mem Fox; *I Love You Like Crazy Cakes* by Rose Lewis; and *Goodnight Goodnight Sleepyhead* by Ruth Krauss. Her writing credits include the Little Brown Bear and Animal Crackers series. See www.friend.ly.net/users/jorban/biographies/dyerjane/index.htm
- March 11 **Jacob Ezra Katz** aka **Ezra Jack Keats** (1916- 1983). Best known for *The Snowy Day*, he authored and/or illustrated more than 85 books for children. Read more at http://aalbc.com/authors/ezrajack.htm
- March 13 **Thomas Rockwell** (born in 1933). Rockwell is the son of the American artist, Norman Rockwell and the author of a number of books for young readers. Some of his books include: *Rackety-Bang and Other Verses, How To Eat Fried Worms*, and *How to Fight a Girl.* See www.walden.com/walden/read/worms/thomas_rockwell.php
- March 16 **Sid Fleishman** (born in 1920). Some of his works include: *The Whipping Boy, Bandit's Moon, McBroom's Ghost* and more. For more, see www.kidsreads.com/authors/aufleischman-sid.asp or www.sidfleischman.com/biography.html
- March 20 William Ivan Martin Jr. aka Bill Martin, Jr. (1916-2004). Author of *Brown Bear, Brown Bear, What Do You See?*; *The Ghost-Eye Tree; Barn Dance; Chicka, Chicka, Boom, Boom* and many more. See www.billmartinjr.com/bill_martin
- March 29 **Sucie Stevenson.** She is the acclaimed author and illustrator of more than thirty books for children and is best known as the illustrator of the popular *Henry and Mudge* books by Cynthia Rylant. Some of her works include: *The Emperor's New Clothes, The Twelve Dancing Princesses, Jessica the Blue Streak* and more. See www.eduplace.com/kids/hmr/mtai/stevenson.html
- March 30 **Anna Sewell** (1820-1878.) Was a British writer, her only publication was *Black Beauty*, which she wrote between 1871 and 1877. For more about Sewell go to www.online-literature.com/anna-sewell/

Talk Back: We welcome your feedback on anything in The Scoop. Just e-mail <u>Stephanie</u>, <u>Staci</u> or <u>Erica</u> and we'll print your comments in The Scoop.

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Contact Us: *The Scoop* is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact <u>Stephanie Bailey-White</u>, <u>Staci Shaw</u> or <u>Erica Compton</u> at 208-334-2150 or 1-800-458-3271.