



Idaho
Commission
for Libraries

Idaho Library Association

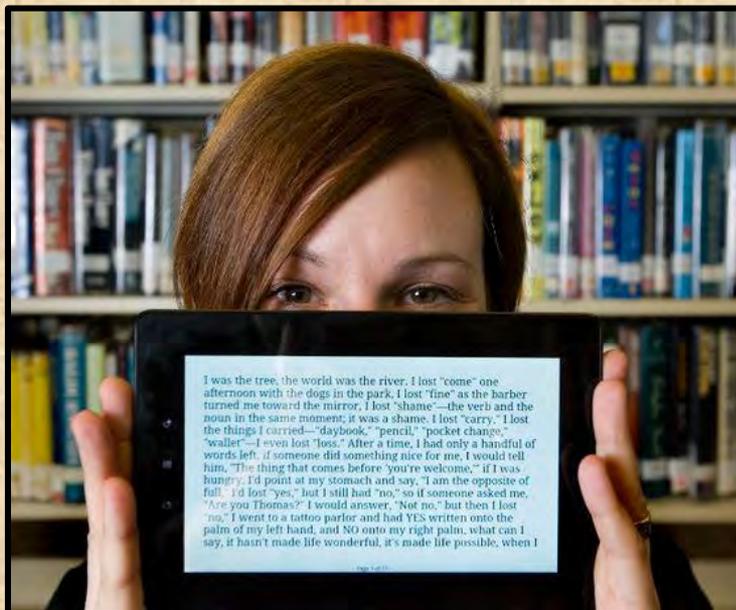
October 2014

Ann Joslin

State Librarian

Pew Research Center

Internet and American Life



“Very important” library services

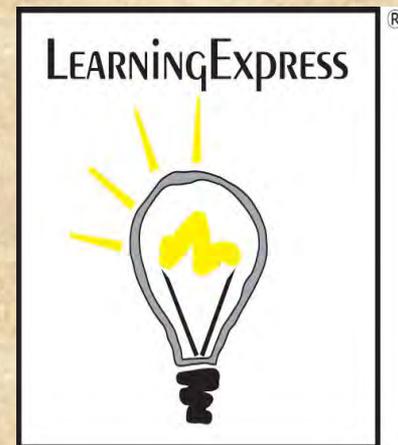
- **80% - Librarians to help people find information**
- **80% - Borrowing books**
- **77% - Free access to computers and the internet**

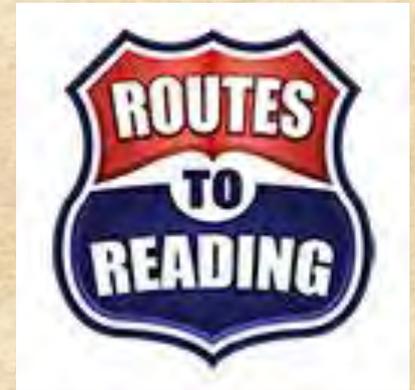


**Assists libraries
to build
the capacity
to better serve
their clientele**

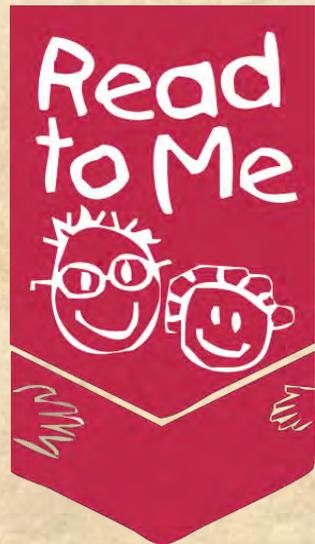


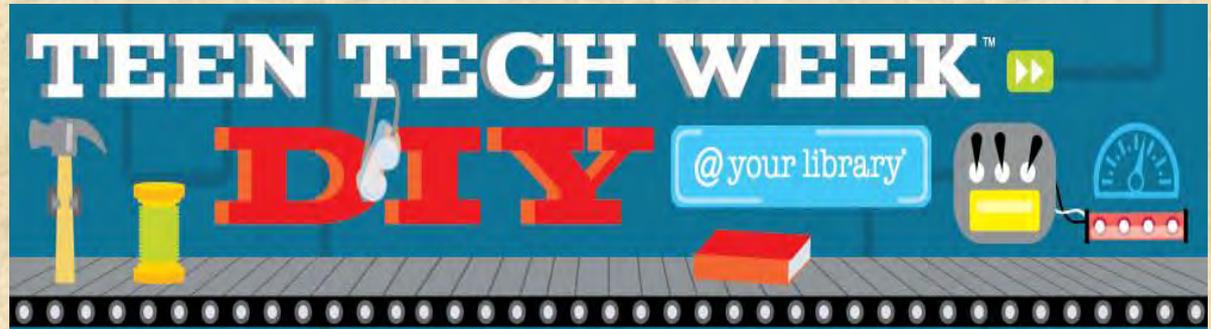
Online resources library





Develop & scale library programs





Leverage national initiatives



Letters About Literature

Welcome to LearningExpress Library

Achieve your educational and career goals. Choose a center below and get started!

[Click here for a Featured Resources list.](#)



[Click here for the user guides for LearningExpress Library.](#)



early learning



Libraries and early learning



Libraries and early learning



Task Force Recommendations

3. LITERACY PROFICIENCY . . .

Reading proficiency is a major benchmark . . . Students must learn to read before they can read to learn content in other subject areas.

“The challenge:

Reading proficiency by third grade is the most important predictor of high school graduation and career success.”





**18 years
supporting
reading
proficiency**

**MORE ACCESS TO BOOKS =
MORE READING = MORE PROFICIENCY**

Read to Me Programs

<http://libraries.idaho.gov/read-to-me>



Every Child
Ready to Read



Idaho Family
Reading Week



My First Books



Jump Start



Idaho Child Care Reads



Routes to Reading



English Language
Learners



Year-Round
Underserved Program



Have Fun with
Math & Science



Summer Reading



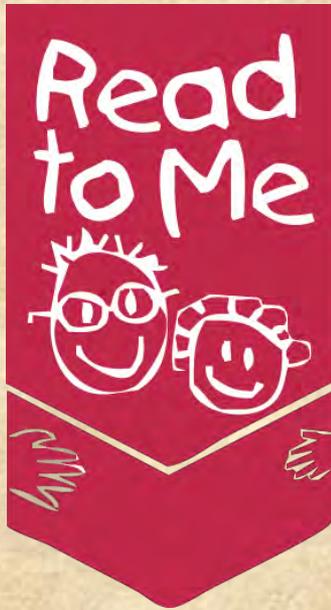


More access to books

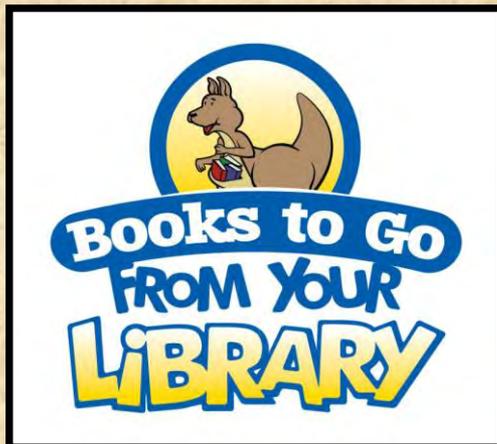
= More reading

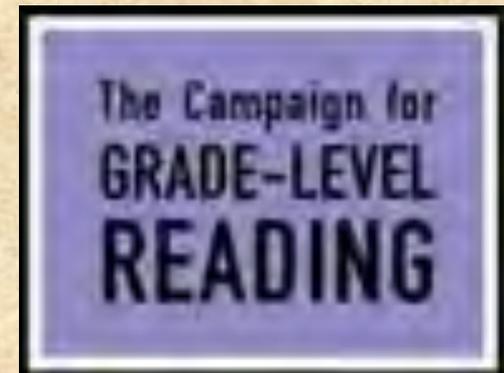
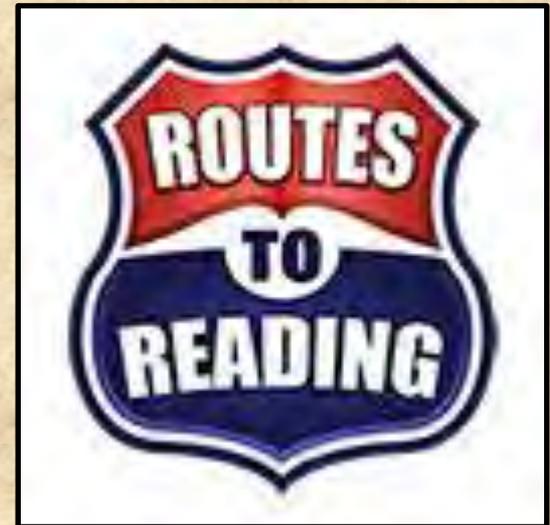
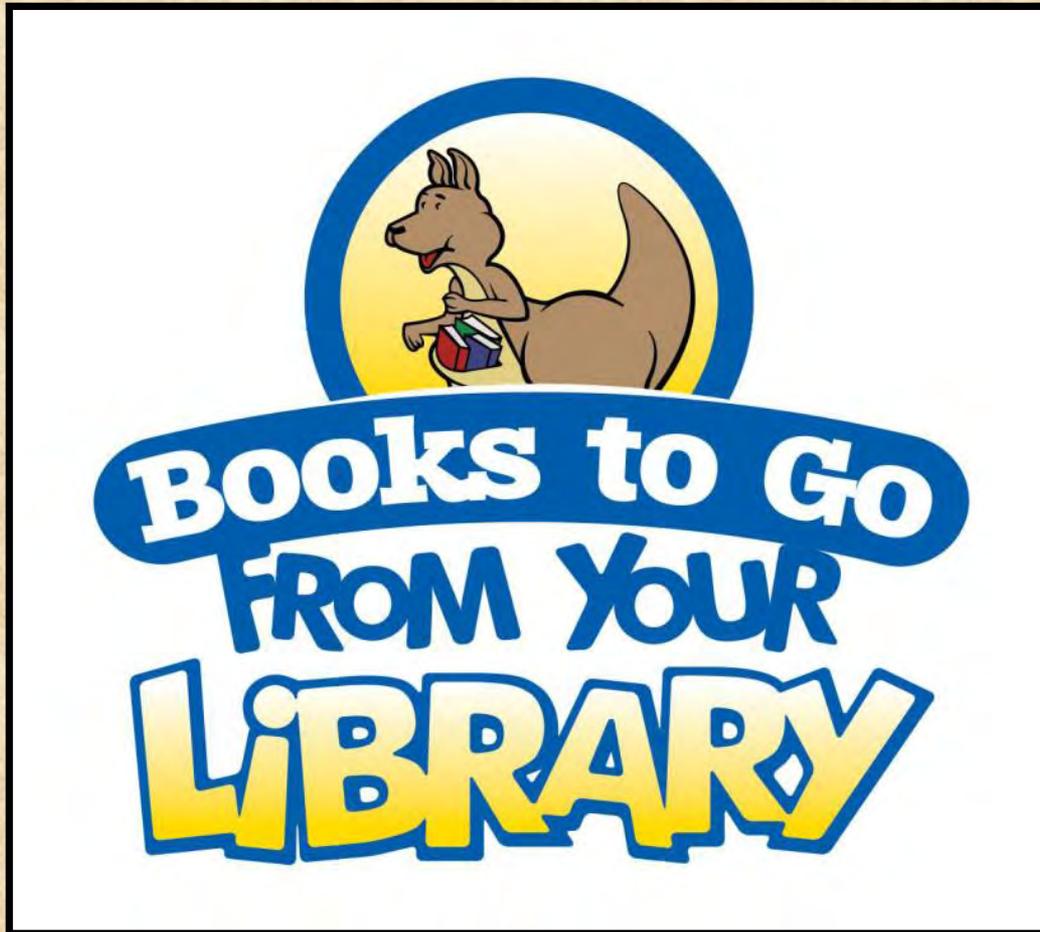
= More proficiency



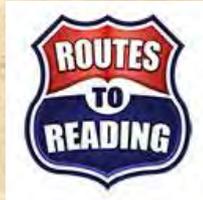
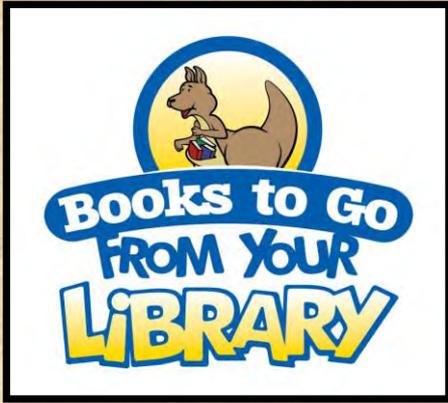


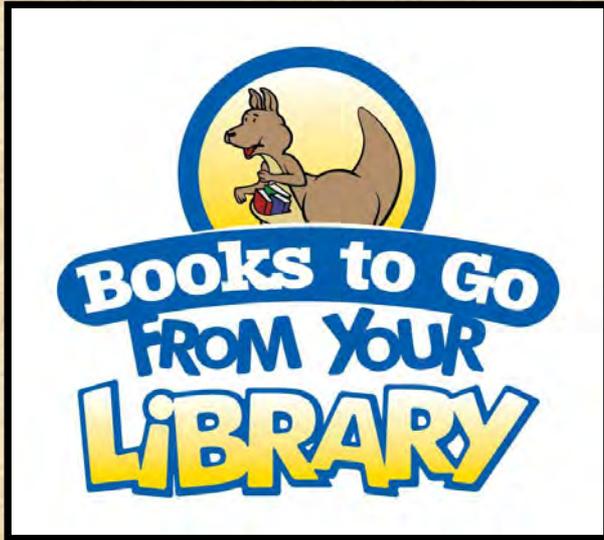
**More access to books
= More reading
= More proficiency**





\$250,000 over 3 years



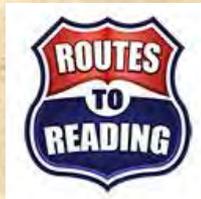


In 2014:



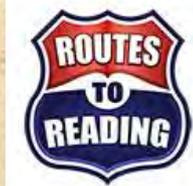
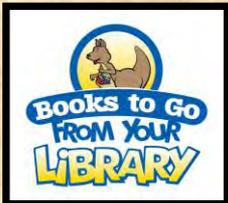
**330 + Books to Go bins w/
35,000 high-quality books
to**

**71 public libraries for their
190 local partners . . .**





... for thousands of Idaho kids

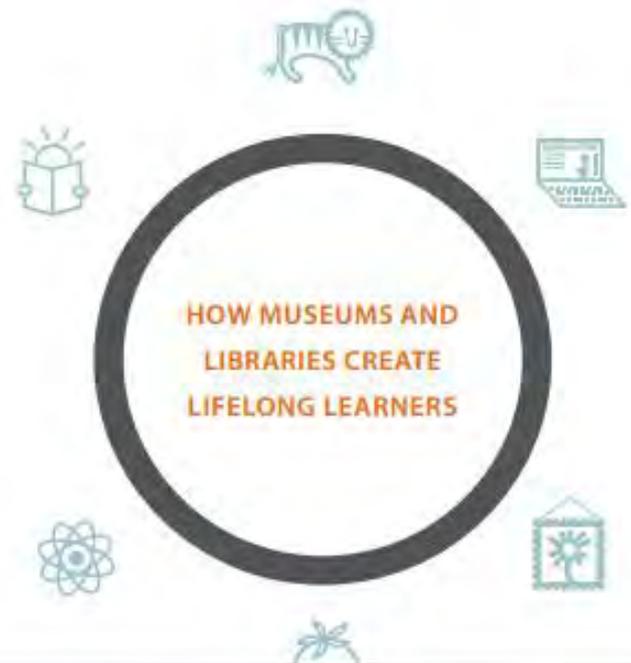




Growing Young Minds

EXECUTIVE SUMMARY: **CALL TO ACTION**

Growing Young Minds: How Museums and Libraries Create Lifelong Learners calls upon policy makers and practitioners to fully use the capacity of libraries and museums to close knowledge and opportunity gaps and give all children a strong start in learning. Libraries and museums can play a significant role in early learning for all children. As our nation commits to early learning as a national priority essential to our economic and civic future, it is time to become more intentional about engaging these vital community resources. Libraries and museums reach millions of parents and children each year. They are trusted, welcoming places where children make discoveries, deepen common interests, expand words and knowledge, and connect their natural curiosity to the wider world. Neuroscientists tell us that the type of learning that occurs in these institutions—self-directed, experi-





Success Spotlight on IDAHO

IDAHO: STATEWIDE APPROACH TO BUILDING EARLY LITERACY AND READING

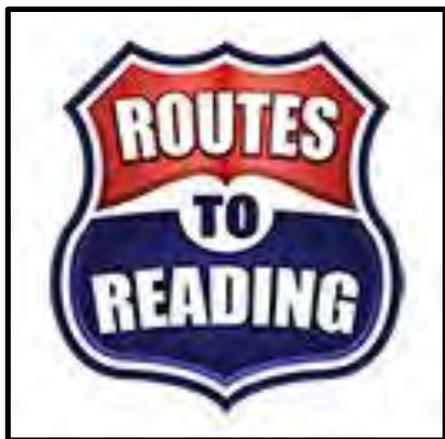
There is growing consensus in Idaho that school-ready children reading at grade level require a statewide system of support. Libraries and their partners are building a collaborative effort to educate the public and unite stakeholders to increase early literacy for their youngest citizens.

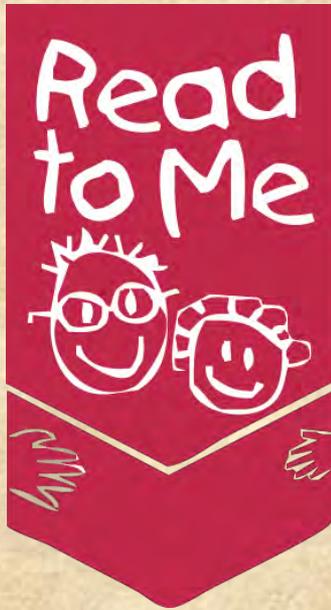
The Idaho Commission for Libraries (ICfL) launched a statewide effort to increase the reading readiness of Idaho children by building the capacity of families and caregivers to nurture literacy skills and support children's development as independent readers and lifelong learners. Focused primarily on low-income rural families with young children, "Routes to Reading: Idaho Paves the Way with Access to Print" will address a critical need to increase access to books; provide information to families and caregivers on how to support early literacy development; and address the challenge of encouraging low-income families to check out books by building the institutional capacity to effectively serve families.

In Idaho, 43 percent of young children enter school unprepared, 31 percent of fourth graders score below the national basic reading level, and state funding for early learning is among the lowest in the country. To address those challenges, the Routes to Reading strategy includes services and supports for families and caregivers and the development of a statewide network of communities to sustain and increase place-based literacy plans. Services to families, caregivers, and children include:

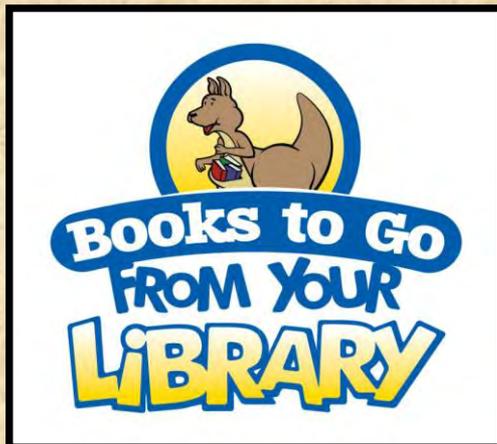
- Books to Go, providing continuous, convenient, no-cost avenues to access themed book bags with extension activities available for check-out from local early learning programs (reading partners) including Head Start, child care centers, and family child care homes. Books to Go kits will be available statewide at 250 reading partner sites, ultimately reaching over 15,000 children;
- Virtual Story Time, a parent-friendly web-based resource to access e-books and activities in English and Spanish, video clips modeling use of fingerplays, rhymes, and songs, as well as other educational information; and
- Access to professional development and training for reading partners and other local providers. Through a partnership with the Idaho Association for the Education of Young Children, training participants can attain Idaho STARS credit—the state's early childhood quality rating and improvement system.

A third-party evaluator is working with the Books to Go program to conduct qualitative analysis of participant perspectives and a quasi-experimental evaluation measuring the impact on early literacy development.





**More access to books
= More reading
= More proficiency**





This car is not strong
I've had it too long

My poor old car!
Are you going
any far?

With her in the back
I might crack

Can I come with you?
It's more fun with two!

2



SUMMER
SLIDE

The logo features the word "SUMMER" in orange, bold, sans-serif capital letters. Below it, the word "SLIDE" is written in blue, bold, sans-serif capital letters, with the letters "S", "L", and "I" connected by a blue wavy line that resembles a slide. Above "SUMMER" is a simple orange sun icon with rays.

School Library Journal

Idaho School Libraries Open this Summer to Tackle “Summer Slide”

By [Lauren Barack](#) on February 17, 2014 [Leave a Comment](#)

Idaho’s betting its younger students will choose school this summer—investing \$30,000 to keep six school libraries open during June, July, and August. The goal is to entice children to come in during the heat of the summer, crack a book, and read.

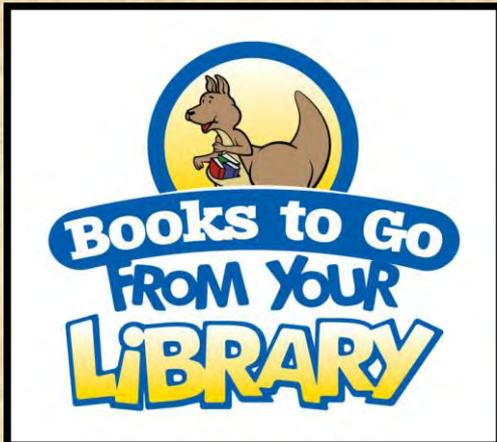
In the state’s previous summer literacy initiatives, “We have focused most of our efforts on public libraries since 2005 and watched numbers increase,” says Stephanie Bailey-White, program coordinator for the Read to Me project at the Idaho Commission for Libraries (ICfL). “But in schools with large numbers of low-income students, we only saw a 10 to 20 percent participation, and we know that’s not enough to combat summer slide.”

Idaho’s 2014 Summer Slide Pilot Project will launch in June, with three schools receiving \$1,500 to cover the cost of staff to keep their doors open for the season. An additional three library programs will receive new paperback books in return for staying open. Bailey-White





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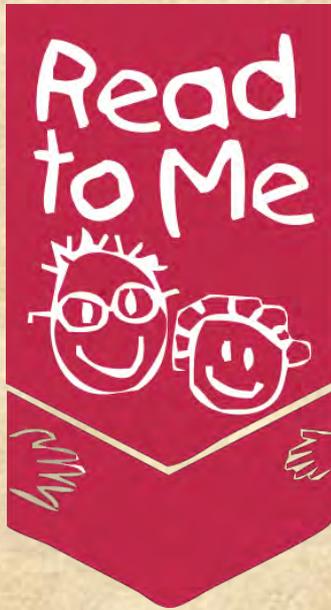


2014 preliminary report
94,000 children
51,500 + in-house
42,300 + off-site outreach

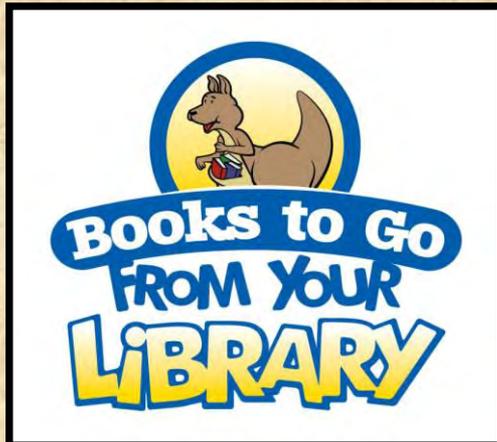






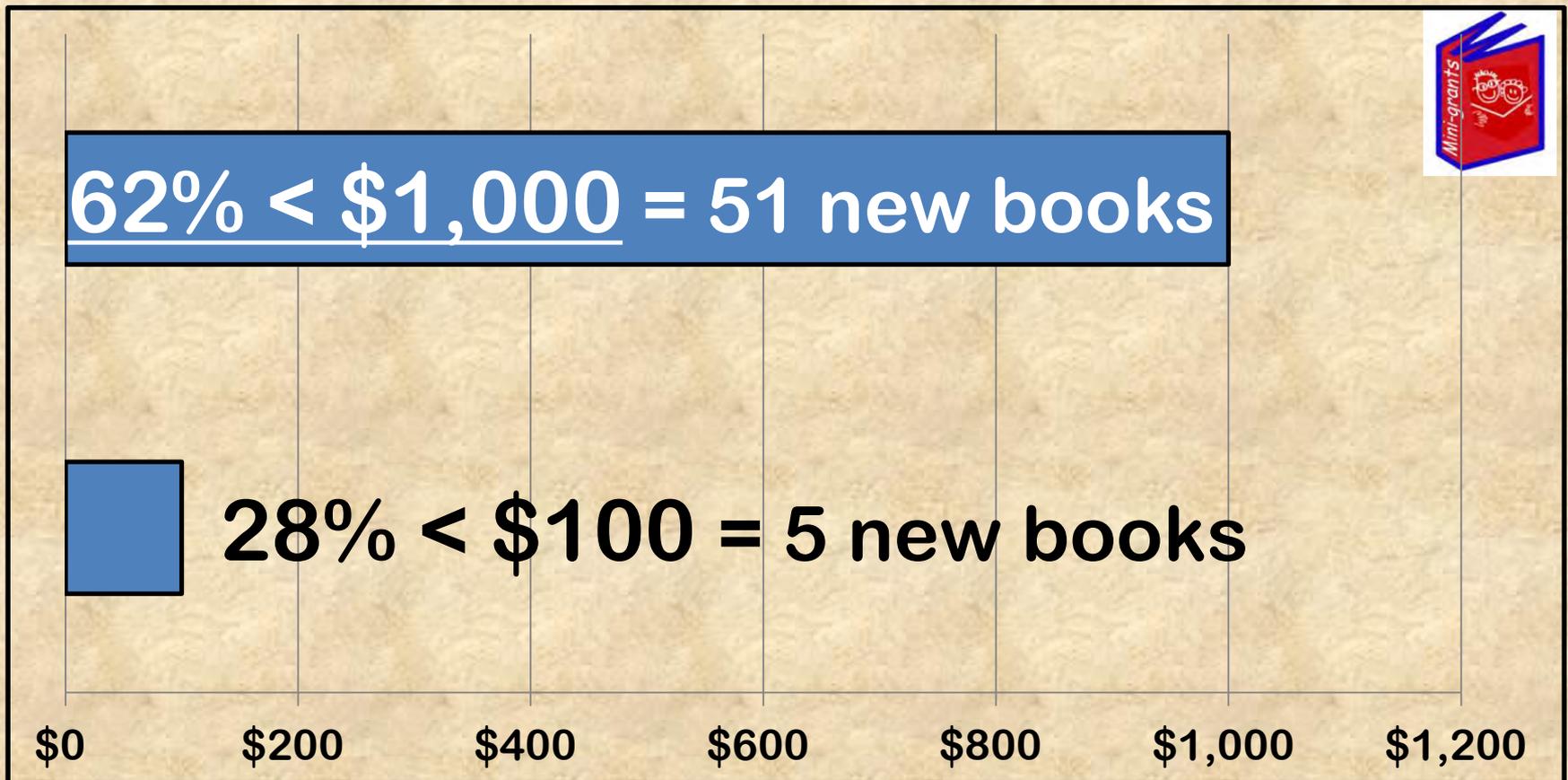


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Minigrants to Libraries

Elementary school library budgets



- All funds spent on books
- 40% on non-fiction to support STEM



Minigrant – Taft Elementary

- **Must allow kids to take books home**

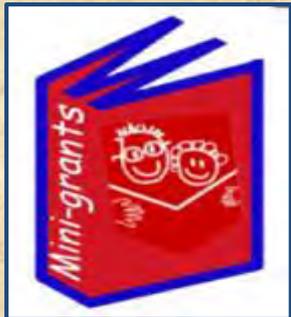


Minigrant – Troy Elementary

Minigrants to Libraries

Teachers are thrilled . . .
Their use of library resources
has soared

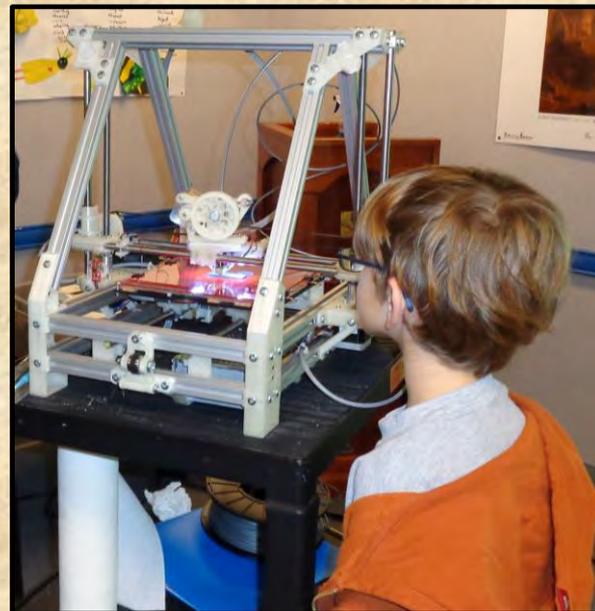
Pre-school, K, and 1st grade students
are “obsessed” with nonfiction . . .
our biggest success



K and 1st grade boys are so engaged
with nonfiction that they visit the
library rather than play outdoors . . .



**Pilot project
to create a
maker culture
in libraries**





MAKE

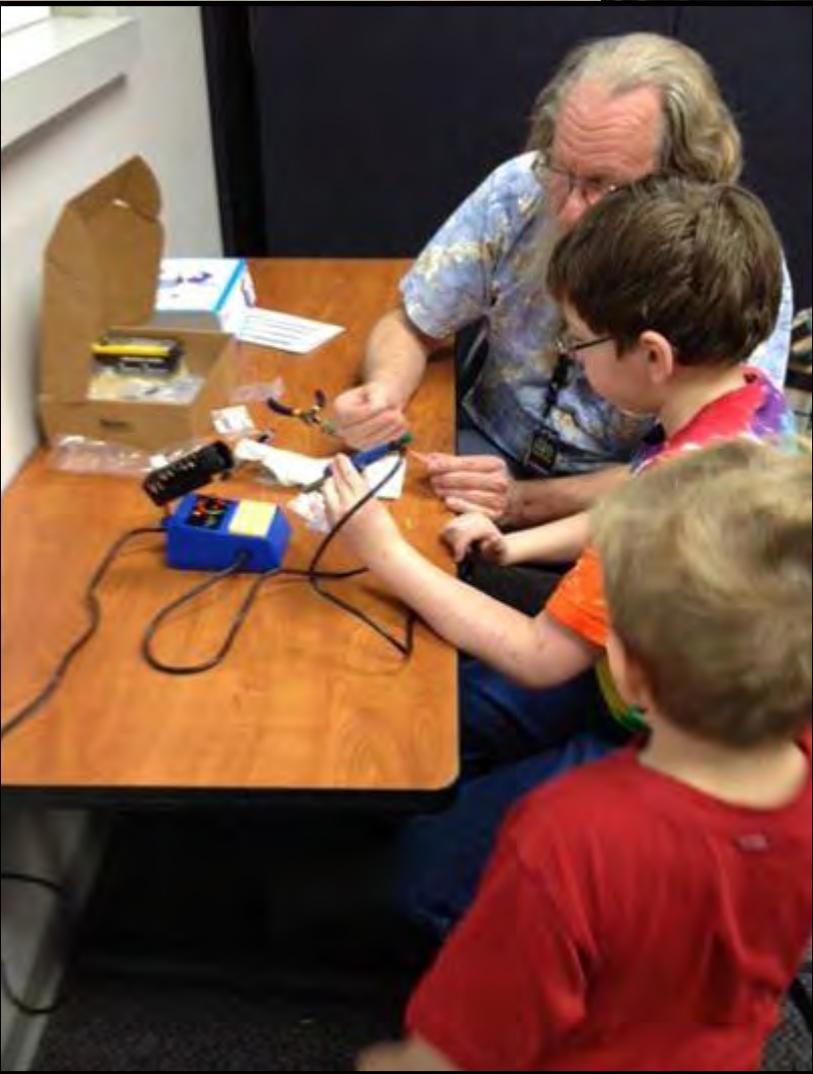


AT THE LIBRARY

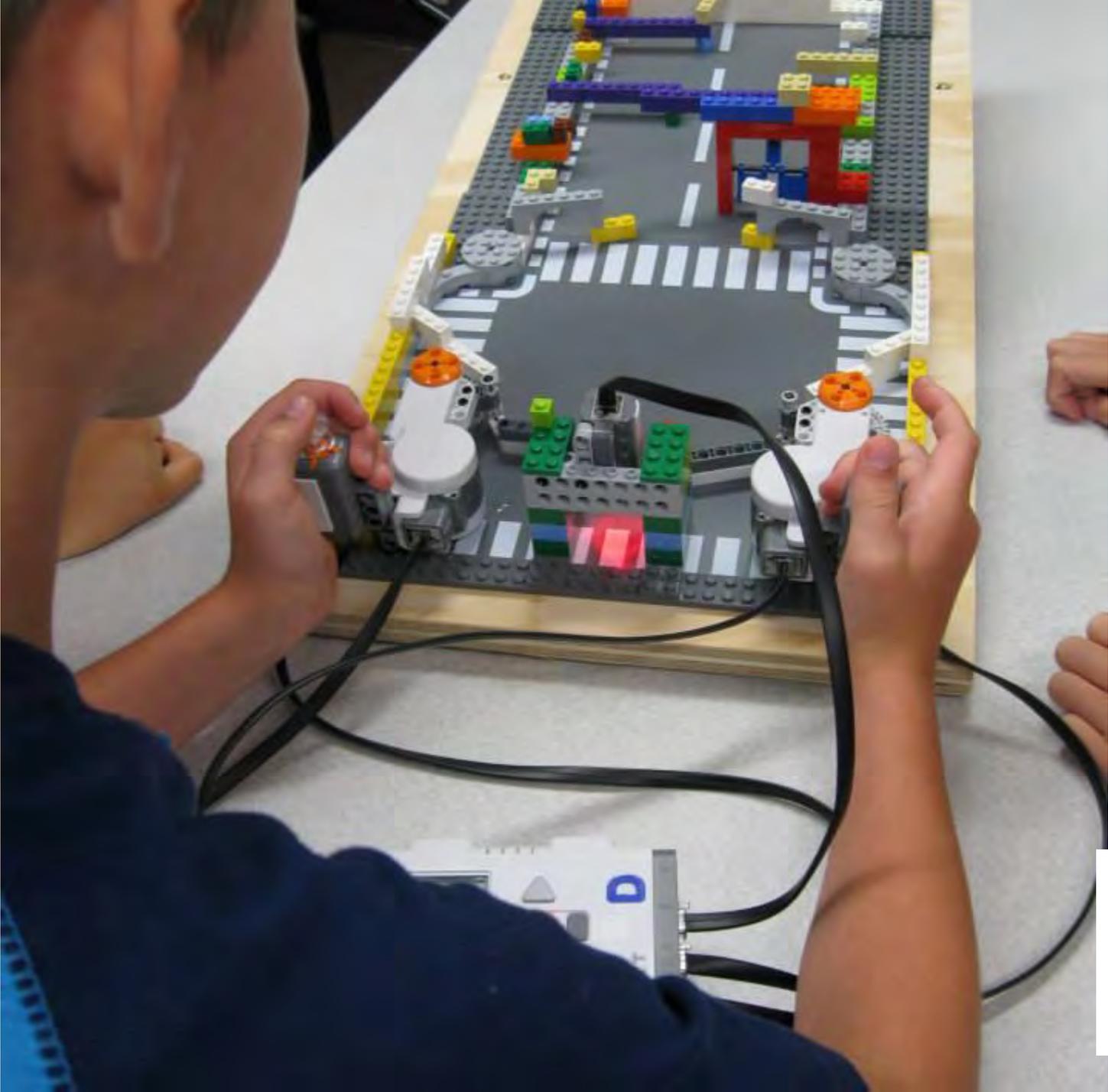
Where Idaho Makers Meet

11 libraries expand teen programming in STEAM





Squishy circuits





MAKE



AT

Where

MAKE



AT THE LIBRARY

Where Idaho Makers Meet



09/26/2014





Posted on **January 30, 2014** by **admin**

[← Previous](#)

Idaho Libraries Shake Up the Maker Movement: Creating makers, then spaces (part three)

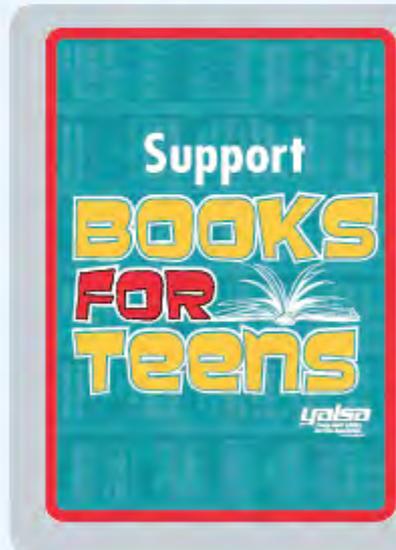
Just in time for [Teen Tech Week](#) planning, the third in a four-part series detailing how one state library [Tweet commission](#) facilitated a culture of learning and experimentation through the maker movement in a variety of library settings.

By [Teresa Lipus](#), Public Information Specialist, Idaho Commission for Libraries (ICfL) with significant input from [Erica Compton](#) and [Sue Walker](#), ICfL project coordinators.

Project evaluation

Compton and Walker designed tools to help evaluate the program on two levels:

1. Library users: To evaluate the effectiveness of the makerspace activities and programs, they developed a survey tool to poll actual participants—as a group— before and after an activity. It is designed to record changes in skills, attitude, and behavior. So far there has been mixed success, but the survey is being modified as it is used and tested for effectiveness.



ABOUT THIS SITE

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- [Be a Teen YALSA Blogger](#)
- [Blog Post Protocols](#)

Innovation in US Libraries



Public Access Technology





Learn More about Edge

Review the Edge benchmarks and how they can strengthen your community.

[Review Benchmarks >>](#)



EDGE IS AVAILABLE TO PUBLIC LIBRARIES! SIGN UP NOW!

EDGE STRENGTHENS LIBRARIES! Edge is a new management and leadership tool that is helping libraries and local governments work together to

COMMUNITY VALUE



Specific programs, services, and support that enable people to get value from their use of technology

SECTION 1: COMMUNITY VALUE

In this section you will find 3 benchmarks with 2-4 indicators each:

Benchmark 1: Digital literacy

- 1.1: Digital literacy training (9 questions)
- 1.2: Individual technology assistance for patrons (4 questions)

Benchmark 2: Digital tools and resources

- 2.1: Support for digital content creation (5 questions)
- 2.2: Monitoring delivery of online content (4 questions)
- 2.3: Resources on the library website (5 questions)

Benchmark 3: Meeting key community needs

- 3.1: Support for workforce development (4 questions)
- 3.2: Support for eGovernment & legal purposes (4 questions)
- 3.3: Support for education (6 questions)
- 3.4: Support for health & wellness (4 questions)

All of the indicators contain activities, programs, or services which are provided to patrons. Other sections of the assessment will ask about a library's activities, programs, or services provided to staff or community partners.

To complete this section, you will need to gather information from staff involved in the following types of activities:

- Planning or carrying out public programs for digital literacy
- Digital content managers
- Website managers
- Location/outlet managers

Terms that appear with a dotted underline can be found online in the Edge Glossary.





FINRA Investor Education Foundation

\$71,000

financial literacy project





University of Idaho



12
public libraries



Idaho Financial Literacy Coalition

IDAHO Dept of Finance

Leadership Advisory Group

<http://libraries.idaho.gov/leadership>





Community Building

<http://libraries.idaho.gov/community>





Summer Summit

<http://libraries.idaho.gov/blogs/ALA-dr-Barbara-stripling-idahos-summer-summit>







Summer Adventure

splat.lili.org





Geno Merker
Marketing Director
HPe

Nick Mullan
Marketing Director
HPe

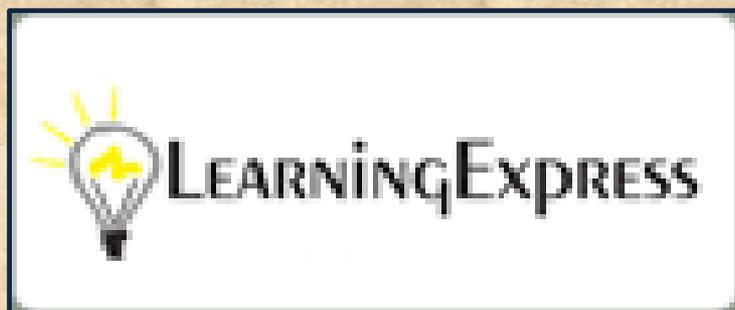
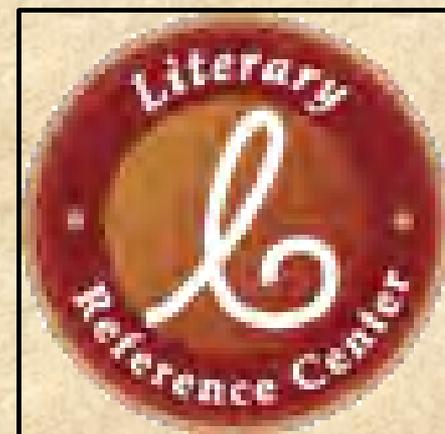
Shirley Blodgett
Marketing Director
HPe

Jenni For
Cramer
Marketing Director
HPe



libraries linking idaho





FY2016 Budget Request



Idaho
Commission
for Libraries

FY2016 BUDGET REQUEST



Community Development through Public Library Broadband Access

New funding for public libraries: \$200,000 to reimburse public libraries for a portion of their Internet Service Provider costs

- Library service today depends on high-capacity, high-quality, affordable broadband.
- In FY2013, Idahoans logged on to public library computers some 2,011,400 times.
- Only 7.3% of Idaho public libraries have connectivity speeds of greater than 30 Mbps, compared to 22.3% nationally.

These funds will help libraries meet the growing need Idahoans have for broadband services:

	% of Libraries	# of Libraries
Licensed databases in support of education, business, & health	100.0%	144
Information technology training for patrons	93.0%	134
Jobs databases & other job opportunity resources	96.2%	139
Homework resources	96.1%	138
Help accessing & using e-government websites	92.4%	133
Online civil service exam materials	80.7%	116
Help negotiating online job applications	78.6%	113

FCC July order set targets:

< 50,000: 100 Mbps

50,000 +: 1 Gbps

Idaho library average speed:

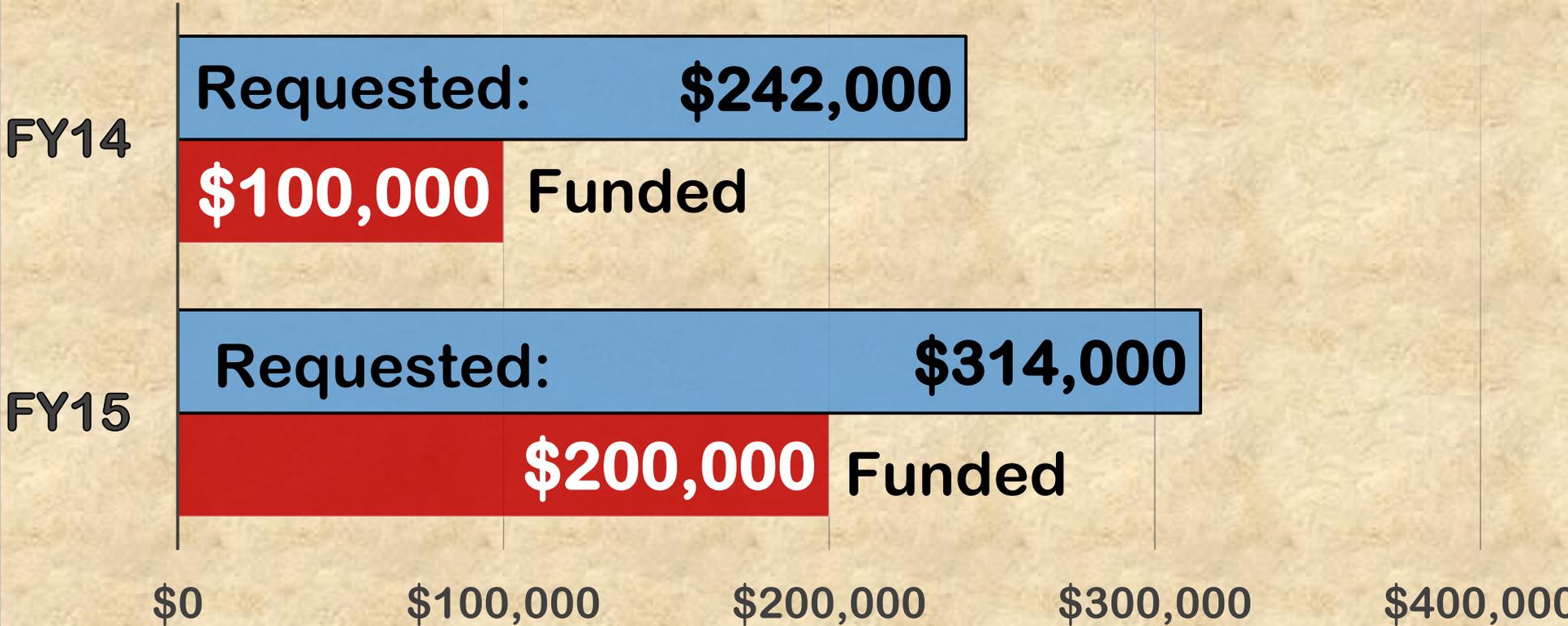
12.8 Mbps

FY2016 BUDGET REQUEST



Read to Me Minigrants

New ongoing funding for elementary school libraries: \$100,000 permanent increase for more grants for elementary school libraries to increase convenient access to quality, age-appropriate books for young children who are unlikely to have them at home.



**“In a time of drastic change
it is the learners
who inherit the future.
The learned usually
find themselves equipped
to live in a world
that no longer exists.”**