

SECTIONS

- Library to Library
- Young Adult Corner
- School Zone
- Upcoming Events
- Tips and Tools
- Summer Reading News
- Feature: Partnering with Idaho's Infant Toddler Program
- CE News You Can Use
- Multicultural Connections
- Know the Numbers
- STEAM is Everywhere
- Book Look

DATES & DEADLINES

- Apply for the second year of the [Make It at the Library](#) project by **Jan. 12**, 5 p.m. MT
- **January 30**, Deadline for elementary schools to apply for the [Summer Slide Research pilot](#) project.
- **February 5**, [Read to Me 101](#) webinar.
- **February 10**: Last day to apply to host an [Idaho Child Care Reads](#) workshop before July 1
- **March 6-7**, Read to Me Meeting in Boise. [Registration is open now.](#)
- Apply for [Bright Futures](#) by **March 20th**.
- [Summer Summit for New School Librarians](#): Save the date! **July 15 – 17**

WELCOME

By Stephanie Bailey-White

Welcome to the first issue of the New Year! The Read to Me team is trying to start the year off right by sharing some of our reading or library resolutions for 2014. We've also posted them on the ICfL blog so you can comment back with yours and see what other ICfL staff have said. Happy New Year to all!



Stephanie: I'm resolving to watch less TV and read more. I'd also like to find my password to www.goodreads.com so I can make a list of the titles I've read and see what others recommend.

Erica: I resolve to read more books that are actually written for adults and not just YA literature! Don't get me wrong, I love YA but I want to expand my horizons a bit more. Reading a classic I have never read before would be another great item to tick off the list in 2014.

Staci: My resolution is to read all the books on the YRCA 2014 list. I'm about a fourth of the way through, since I read most of these when they came out. www.pnla.org/yrca

Julie: Mine is to read a classic I've never read before; to listen to audio books while commuting -- which I've never done before; and to continue to have one nonfiction book for every fiction book on my reading table.

LIBRARY TO LIBRARY

Routes to Reading Update

An evaluation and interim report from the first year of the Routes to Reading program have recently been posted on the [Read to Me Resource Page](#). The Routes to Reading Interim Report can be found at http://libraries.idaho.gov/files/IMLS-ICfL-InterimRpt-10-13_1.pdf. Highlights from the reports include:

- The Routes to Reading grant project has had a whirlwind first year. The program has exceeded expectations and most of the objectives outlined in the grant application have been met. A 30+ page evaluation report has been conducted on the first year of the Books to Go project by independent evaluator Dr. Roger Stewart. It is located at <http://libraries.idaho.gov/files/Wave1-Routes-Eval-rpt.pdf>.
- During the first year of the grant period, 86 percent of 1,311 parents who completed the Books to Go quick surveys indicated they increased the amount of time spent reading as a result of the program. 87 percent of those parents reported reading all four books in the bags and 8 percent reported reading three of the books.
- In addition to the work our full-time VISTA AmeriCorps has done, ICfL volunteers have put 411 hours into the program and ICfL's support staff have contributed at least that much time into preparing each of the 313 Books to Go bins that have been sent during the first year of the project.
- During Wave 1 of the project, 97 bins were sent to 25 libraries to distribute to their partners. Wave 2 had another 33 libraries apply for 144 bins. These 58 libraries are partnering with 154 different partners, in addition to the new Infant Toddler partnership. The grant funds have made it possible to provide 312 bins containing over 32,000 age-appropriate, high-quality books to over 7,000 children in Idaho. This has exceeded our targets for Waves 1 and 2 of the project.
- Dr. Stewart's summary statement follows: "Wave I of Books to Go was a success. All of the data, with the exception of the quasi-experimental study, showed strongly positive effects. Libraries liked the program and found it easy to implement, and partners felt the same way. Parents/caregivers appreciated the program and found it convenient and easy to use. Everyone said that the selection of books was superb. Both open-ended responses commenting on the wide variety and quality of the books and also the high percentage of parents/caregivers reporting reading three or four books from each bag support the assertion that the selection of books was excellent. Finally, although the quasi-experimental study did not find Books to Go superior to the other interventions or the control condition, it did not fair any worse than the other treatment conditions since no intervention was superior or inferior to any other."

We are looking forward to Year 2 and 3 of the grant and using the feedback and information compiled in the first year to improve the project. We are looking for 22 additional libraries to participate in Wave 3 of the Books to Go program. Apply at www.surveymonkey.com/s/books-to-go-application. Materials will be ready over the summer for a September 2014 distribution. More information about the Routes to Reading project can be found at <http://libraries.idaho.gov/landing/routes-to-reading> or by contacting [Stephanie](#) at the Commission.

FIRST® LEGO® League

Submitted by Dyan Spence, Clearwater County Library, Weippe

Weippe Library's FIRST® LEGO® League (FLL) teams prepared for many weeks to go to the FLL Lewiston competition December 7th. We had two teams that researched different aspects of "Nature's Fury." Prepare, Stay Safe, Rebuild was the objective of this year's theme. The teams were the Landsliders with Reggie Thomas, Cameron



Summerfield, and Emilee Widener and the Wildcats with Levi Armichardy, Rylee Fallwell, and Kaylie Fallwell.

FLL teams from all over met in Lewiston. They were judged on Core Values, learning to work together as a team; Robot Design, explaining how and why they built their robot in the manner they chose and discussing the programming problems and achievements they encountered; and their Project Presentation, each team had a presentation board depicting their journey including the challenge they chose, and the solution they came up with. The teams decided how they would like to present their collected works.

Team Landsliders studied landslides and came up with an answer to this problem by spraying a glue-like substance on the critical area to keep it from sliding. They explored the many elements of glues that could be used to prohibit landslides. Their motto was "We Slide the Land!"

Team Wildcats explored wildfires. Their answer for the community whose property and homes could be devoured by wildfires was a vehicle that would go around to cut, clear, and dispose of brush and debris close to their property that could possibly feed the wildfire. This maneuver could save their homes. Team Wildcats chose a poem as part of their presentation:

Wildfires are so mean.
Wildfires take away the green.
Wildfires don't keep things clean.
Wildfires could burn up our TV.
Wildfires could burn up our green beans.
Wildfires need to be prevented by a machine.
A machine that goes around doing things.
A car that goes around picking up things.

The kids also had a great time building and programming their robots and building with LEGOS®. Watching our kids work together with other teams was exhilarating! Way to go Landsliders and Wildcats!



A Phonological Misunderstanding

Submitted by Jan Morrison, Armoral Tuttle Public Library

"As I was unloading props for today's library outreach story time at the Baptist Church Preschool, a little girl of not quite four excitedly released her grip on her grandma's hand to run toward me saying, 'I know you! You're from the library! Did you bring friends [puppets] with you today?' Then, she ran into the school to announce to Miss Emily that Miss Jelly had arrived. Miss Emily corrected the little girl reminding her that my name is Miss Jan. 'Oh yeah, that's what I meant; I got confused, Miss Jam is here.'



Jan Morrison distributing December's My First Books title, *Wheels on the Bus*.

Clark Fork Partnership Yields Great Results

Submitted by Dawn Schatz, Clark Fork Library Youth Services Coordinator

Successful programs are often built on great partnerships, but it has never been so fulfilling until I partnered with Clark Fork Jr./Sr. High School and Washington Elementary to start up the Clark Fork Library's first Robotics Club. Following First Lego League's Senior Solutions, last year's challenge, we borrowed the mat and components from 6th grade teacher Dinah Gaddie and the NXT robot kit from Clark Fork Junior High. Although we are not competing, we follow every challenge set up for the FLL including the



discussion regarding real issues that face our senior citizens every day. This is the one time I've been able to slow down and watch the process unfold. Kids who normally race through a problem set or are mesmerized by playing video games are now focused on programming their robot "Charlie" to accomplish specific goals and problem solve through failures. I love how they bounce ideas off of each other, but most importantly, I love that they aren't afraid to try. Behind their bright eyes, you can watch the gears turning and the light bulb moments in recognizing a plausible solution. The Clark Fork Library's Robotics Club meets every Thursday from 3-4:30 p.m. and is open to boys and girls from 9-14 years old.

YOUNG ADULT CORNER

Apply Now for 'Make It at the Library' Project - Year 2

The Commission is pleased to announce that applications are being accepted for the second year of the *Make It at the Library* project. This project is designed to support libraries interested in joining the maker movement. Libraries accepted into year 2 will receive extensive training, maker materials, tools, and ongoing support to implement making activities in their libraries. **The deadline to apply is January 12, 2014; 5 p.m. MT.**

Read the announcement here: <http://libraries.idaho.gov/blogs/ericacompton/make-it-library-year-2-application-open>.

Teen Tech Week Coming in March!



Get ready for a great week of making this March! The Commission has been working with MakerShed to design a customized “maker kit” for every library that registers to participate in our Teen Tech Week opportunity.

The January webinar will discuss how libraries can leverage partnerships with institutions and organizations in their community. In February, in honor of Digital Learning Day, the Make It @ Your Library crew will be discussing a wide range of maker activities that not only help teens develop skills, but are exciting too! The last webinar, held in March, will show you how to measure the outcomes of the great programs you've put on during Teen Tech Week, to determine their true impact.

To register for Teen Tech Week webinars, click on the links below:

Tuesday, January 21 2 – 3 p.m. EST [Leveraging Partnerships](#)
Wednesday, February 5 2 – 3 p.m. EST [Maker Activities](#)
Tuesday, March 11 2 – 3 p.m. EST [Measuring Program Outcomes and Impact](#)
Visit Teen Tech Week at: http://teentechweek.ning.com/?xg_source=msg_mes_network

More From YALSA

Jan. 24, preliminary program for YA Lit Symposium available, www.ala.org/yalitsymposium

Feb. 7, 2 – 3 p.m., eastern. Virtual Town Hall chat with YALSA president, <http://ow.ly/nfkB5>

March 1, last day to volunteer for a 2014 – 2016 YALSA committee, www.ala.org/yalsa/aboutyalsa/yalsahandbook

Best Booktrailers of 2013

Tracy Weikel at Ridgway Memorial Library shared her library's list of the best booktrailers of 2013 on the YALSAbk listserv. Check it out at <http://bcplreviews.blogspot.com/2014/01/best-of-2013-favorite-book-trailers.html>



SCHOOL ZONE

ICfL Seeking Three Elementary Schools to Participate in Research Study

The Commission for Libraries is working with Boise State University Literacy Professor Dr. Roger Stewart to see if opening school libraries over the summer along with using a “bookfair” model of providing free books toward the end of the school year can maintain or increase children’s literacy skills over the summer months. The Commission is seeking applications from schools and their public library partners to test this theory in 2014. ICfL will provide funds for personnel to keep school libraries open as well as paperback books for all K-2nd grade students in the three schools who agree to all the research program’s requirements. For more information about the program and to apply, see <http://libraries.idaho.gov/blogs/stephanie-bailey-white/icfl-seeking-three-elementary-schools-to-participate-research-study>. You may also talk with Stephanie Bailey-White for more information. **Applications must be postmarked by January 30, 2014.**

Calling all New School Librarians*!

The 2014 Summer Summit, scheduled for July 15 – 17, 2014 is just for you! Topics covered will include fundamentals of librarianship like:

- Collection development
- Leadership
- ICfL resources for you
- Getting the most out of your catalog
- Partnering with other institutions
- Idaho Core Standards in the library

Watch upcoming issues of *The Scoop* for more information. Hope to see you this summer in Boise! Topics may be subject to change. Contact Jeannie Standal at the Commission for more information.

**For this Summit, we are defining a new school librarian as having two years of experience or less.*

Do We Have the Right to School Libraries?

By Jeannie Standal, ICfL School Library Consultant

Have you heard about the [Declaration for the Right to Libraries](#)? It is a document drafted by the American Library Association enumerating the reasons libraries are important to people and to society as a whole. All kinds of libraries (public, academic, special and school) are mentioned in the Declaration, illuminating the fact that our students and teachers have the right to expect a good school library program at their schools.

There are so many reasons why the school library is just as important as other libraries. For administrators and board members, the best reason is that study after study shows that schools with good library programs have students who score higher on standardized tests. This is true even when other factors like socioeconomic status are taken into account, showing the library helps every child, whether rich, poor, high-achieving or struggling, become a better student.

We librarians understand that, apart from testing and academics, libraries help students become better readers and lifelong learners. Librarians can help students find that book that turns them into readers. Nothing chokes us up like a story of a child finding the book that made them love to read. For many rural or poor students, the school library is the only library and the only source of those books. For other students, the library becomes a sanctuary at school.

Warm fuzzy stories aside, the school library levels the academic playing field by giving all students access to information and databases that they need to complete their work. Since 35 percent of all Americans do not have broadband connectivity at home, and 13.1 percent of Idaho's population (41.4 percent in rural areas) does not have a broadband connection at home, the school library might be the only access to broadband at a student's disposal. For all students, the school library provides an opportunity to work on assignments and research while a librarian is on hand to provide help.

Idaho public school students do have the right to the information they need to excel in school, our teachers should be able to count on their school librarian to support their research and lesson planning needs, and our kids should have access to recreational reading materials. Without our school libraries, they won't.

So, what can be done to prevent your library program from being cut, or to improve the support you have? One way may be to raise your profile in your school and show your faculty and administrators that the school librarian is a professional position. One option is to serve on your school's leadership committee; depending on your role, you could serve as a representative of the media/technology department, as the classified representative, and/or as the specials representative, you get the idea. One administrator was quoted in a *School Library Journal* editorial,

“Don’t settle for just having a great library. Ask, how can I help the district? If you’re not at the table, you could be on the menu.” So pull up a chair!

Idaho school librarians do a lot with very little, but since librarians are a humble lot who don’t toot their own horns, they are sometimes seen as a group that can be cut. It’s a tough spot: professional development and other resources would make our school librarians more valuable, but there aren’t funds for them to take those courses. There are free continuing education resources available through ICfL at <http://libraries.idaho.gov/> to hone your skills, and grant funds are available for some training or conferences that are not free.

If you’d like to stay abreast of current trends in school librarianship, you could read a school library related professional publication. You will find several school library publications, including [School Library Journal](#), at LiLI.org, where you can also [set up a journal alert](#) to have the new issues sent directly to your email inbox – for free! Another way to stay current is to [read a few blogs](#). Perhaps you’d like to join a professional association like the [Idaho Library Association](#) or sign up for [LibIdaho](#), which connects you to other Idaho librarians.

Whatever options you choose, make sure your administrator knows about your efforts!

To bring more attention to the school library and the role librarians play in education, consider posting the Declaration for the Right to Libraries in a prominent location in your library. Encourage faculty and administration to take a look; perhaps it would increase their awareness of the importance of the library at school inspiring them to sign it. Who knows, maybe you will even get more funding.

In the meantime, keep fighting the good fight and have a Happy New Year! - JS



UPCOMING EVENTS

Read to Me 101 Webinar – February 5

A one-hour overview webinar of the Read to Me program will be offered on February 5 from noon to 1 p.m. (MST). If you’re new to libraries, a trustee, or have any questions about the early literacy programs offered by the Idaho Commission for Libraries, join us! Please register at <https://www.eventbrite.com/e/read-to-me-101-webinar-tickets-9461590873>. We’ll also archive the webinar so you can listen in later if you can’t make it on the 5th.

Registration open for Read to Me Meeting, March 6-7

Public library staff who are active in Read to Me outreach efforts are encouraged to attend this year’s Read to Me meeting in Boise on March 6-7. Saroj Ghoting, early literacy consultant, will be one of the guest presenters at the meeting. She will be talking about the new version of Every Child Ready to Read and ways to share that information with parents in your libraries. This is the 17th year that Read to Me has offered this free training opportunity for Idaho library staff.

Participants are encouraged to share great ideas with colleagues at a “science fair” poster session. Ideas can be based on this year’s Summer Reading Fizz Boom Read theme, early literacy programs, or anything related to youth services that you think others would find interesting. We’ll have tables set up for you to display information and prizes for “Most Creative Idea,” “Most Likely to be Replicated,” and more. If you’d like ICfL to make copies of

handouts, etc. just let Stephanie or Staci know in advance. We'll also need to know how many are participating, so send us a quick email to let us know what you'll be sharing.

Registration is limited to two per library to allow as many libraries to be represented as possible. Travel for out-of-town participants is being reimbursed. Register at <https://2014readtomemeeting.eventbrite.com> or contact [Stephanie](#) for more information.

Youth Media Awards, January 27

Hold the date now to attend the Youth Media Awards Live webcast and be among the first to learn the winner of the Newbery and Caldecott Awards! The **2014 Youth Media Award announcements** will take place during the ALA Midwinter Meeting & Exhibition at 8 a.m. EST, on Monday, January 27, from the Pennsylvania Convention Center in Philadelphia. The ALA also offers a live webcast of the 2014 announcements at this link: <http://live.webcastinc.com/ala/2014/live/>.

The [ALA Youth Media Awards](#) honor children's and young adult authors and illustrators, as well as producers of children's audio and video materials. These include the Newbery, Caldecott, Printz, King, Batchelder, Belpre, Carnegie, Geisel, Odyssey, and Sibert awards and more.

More Info

TIPS AND TOOLS

Affordable Care Act (ACA) Fact Sheet

Idaho Kids Count has created a two-page fact sheet about how the ACA will affect children and families. You can download and print a PDF version for patrons [here](#).

Message in a Backpack Library Resource

The December issue of *Teaching Young Children*, a professional journal by the National Association for the Education of Young Children (NAEYC), featured an article titled, "Get to Know the NEW Children's Librarian." It's authored by Karen Nemeth and Cen Campbell and focuses on how children's librarians can support the learning of young children. The journal always includes a reproducible handout that extends the content of the articles that are published in "News from the Field." It's called Message in a Backpack, and is published so early childhood educators can send it home for parents and caregivers to read. December's Message in a Backpack is called, "What's New at the Library?"



This handout is a great resource for school librarians to give to teaching staff, and for public librarians to share with their early childhood partners. It gives sound bites about programs and services that libraries offer, and has space to tailor the handout to that classroom's needs. [A link to the PDF from the journal can be found here](#). ICfL also created a [Word document](#) with the information so it can be customized for your library. There are archived

Messages that align with Every Child Ready to Read skills. Three cheers for positive public attention and support for libraries!

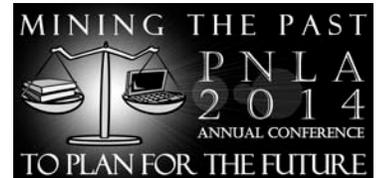
Resources for Mandela, Apartheid, and Africa

Compiled by Barbara B. Brown, Ph.D., Director of the Outreach Program in the African Studies Center at Boston University. www.bu.edu/africa/outreach

Call for Program Proposals

2014 PNLA Conference in Helena, MT

The 2014 PNLA Conference will be held August 13-15, 2014 at the [Great Northern Hotel](#) in downtown Helena, Montana. **The PNLA conference planning committee is seeking program proposals** for one-hour presentations at the conference. **Please submit your proposal** to Della Dubbe at dubbePNLA14@gmail.com or mail to 8390 Buffalohorn Drive, Helena, MT 59602 **by January 31st, 2014**. Submissions will receive a response from the planning committee by March 15th, 2013. Contact Della for the submission form.



Libri Grants Available

The Libri Foundation is currently accepting applications for its 2014 BOOKS FOR CHILDREN grants.

The Libri Foundation is a nationwide non-profit organization which donates new, quality, hardcover children's books to small, rural public libraries throughout the United States. Since October 1990, the Foundation has donated over \$5,800,000 worth of new children's books to more than 3,300 libraries in all 50 states.

[Continue Reading...](#)

Family Reading Week 2014 – Feedback Needed

We would like ideas for our FRW 2014 tagline. We would like the theme to revolve around the idea of "building a community of readers" or "growing a community of readers." So let your creativity flow and provide us with your ideas for a tagline at this link: <https://www.surveymonkey.com/s/FRW2014Theme>.

We want to focus on these ideas: community engagement and partnerships, increasing families' access to books, how families can support reading during "out of school" time, partnerships between the public library and school library, and the "It takes a village" philosophy.

TumbleBooks™ and DayByDayID.org Survey

The Idaho Commission for Libraries purchased a three-year subscription to TumbleBooks for every public library in the state (October 2012-October 2015). The Commission also created the www.DayByDayID.org online storytime site for use by any library in the state at no charge. We are seeking input from you on these two services to help us better serve you and meet your needs. Please take a moment to complete this [short survey](#).

SUMMER READING NEWS

Apply Now for Bright Futures Outreach Programs

The Commission is now accepting applications for Bright Futures Summer Outreach Programs. These opportunities are designed to reach more children with summer reading programs, especially those considered “underserved.” Each program is designed to achieve specific outcomes, and participating libraries must report results in the ICfL annual summer reading programs report. These programs are funded in part with a grant from the Library Services and Technology Act.

Who may apply: Publicly-funded public libraries in Idaho

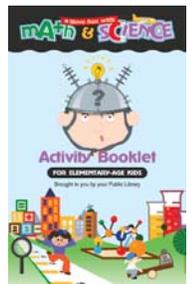
Deadline: March 20, 2014

[More Info](#)

Feature this month: Bright Futures “School Visits”

Age range: School-age children, grades Kindergarten through 6th

Program: Visit elementary schools to promote summer reading. Elementary class field trips to the library also qualify for this program. Library receives materials that you can use to promote your library’s SRP information and registration forms. For this year’s science theme, libraries will receive Elementary “Fun with Math and Science” booklets.



[Apply](#)

Fizz, Boom, Read resources from Iowa

~From Merri Monks, Youth Services Consultant, Iowa Library Services/State Library of Iowa

Iowa’s Summer Library Program Workshop presenters Anna Hartmann and Sarah Day produced a website that has resources in addition to those in the manual. Check it out at <http://fizzboomread.weebly.com>.

FEATURE: PARTNERING WITH IDAHO’S INFANTS AND TODDLER PROGRAM

by ICfL VISTA AmeriCorps Member Julie Armstrong

Babies and toddlers throughout the state need a strong foundation to start their lives successfully. The Health and Welfare Infant Toddler Program helps meet that need by providing early intervention services throughout the state to children from birth to age three who have developmental delays or conditions that might contribute to a developmental delay. It is a home-based program where providers visit and support the needs of the child and their family. They serve about 3,700 children per year. Service providers can be:

- Developmental therapists
- Speech and language pathologists
- Occupational therapists
- Service coordinators
- Family trainers
- Counselors
- Health service providers



Children are determined to be eligible by referrals from medical providers or by concerns from childcare providers and parents. A variety of developmental assessment tools are administered by professional therapists to evaluate children and measure their developmental status and eligibility for services. One of these screeners is the Ages and Stages Questionnaire (ASQ). Some public libraries provide this screener on their computers for patrons to access.

There are two ways a child, from birth to age three, can be eligible for services through the Infant Toddler Program. A child is eligible if he or she has "a significant developmental delay (30 percent below age norm, or six months behind other children the same age) in any of the following five areas:

- Self-help or adaptive skills like bathing, feeding, dressing, and toileting;
- Cognitive skills like thinking, learning and reasoning;
- Communication skills; understanding and expressing thoughts, gestures or words;
- Physical development; vision, hearing, moving around, and health;
- Social or emotional development; feelings, getting along with others, relationships.

Infants and toddlers with a physical or medical condition (called an "established condition") that usually results in a developmental delay are also eligible. Established conditions can include Down Syndrome, serious hearing or vision problems, Cerebral Palsy, cleft palate, extreme prematurity, and more. [More details about eligibility can be found here.](#)

Partnership with Read to Me and Idaho's Public Libraries

The program is tasked with doing outreach to locate children who may need their services. Public libraries can serve a valuable role in helping promote these valuable services by sharing information about the program with parents and local caregivers.

Last year the Infant Toddler program provided 68 refurbished public access computers and laptops to 17 Idaho public libraries to increase access for the public to the [Ages and Stages Developmental Screening tool](#). In return for the donation of over \$9,400 worth of computers, libraries who received computers agreed to actively promote the program and direct families to the online screening tool. "We encourage all libraries to help promote this program," Read to Me Coordinator Stephanie Bailey-White said. "Their computer donation was very generous. They understand the role libraries play in their communities and would like to be more active partners on the state and local level," Bailey-White said. In addition to promoting the online screening tool, libraries can provide brochures and information about the developmental milestones to families. ICfL has a large supply of promotional materials for libraries to use. Contact Julie at ICfL if you'd like some for your library.

The Infant Toddler Program is also a new and active partner in the Books to Go Program. In 2013, the Read to Me program sent 71 special Infant Toddler Books to Go bins and 35 bilingual sets of materials to every regional office in the state. Service providers take the bags into children's homes and leave them until their next visit. The Early

Childhood Coordinating Council is also an active partner with this innovative approach to getting more books and early literacy information into the hands of very young children. The Council provided most of the books that were used for the program and helped customize it for the younger age group.

Mary Jones, outgoing field operations manager, has helped to coordinate this program with providers. Home Visitors are encouraged to model some of the activities featured in the Books to Go parent handout or to talk about early literacy skills. Many are also using Read to Me support materials with the families they see on a regular basis. "The Books to Go bags and support materials are organized in a way that has really made it easy for Infant Toddler Specialists to distribute them to families. They have provided a concrete mechanism to introduce pre-literacy skills, in addition to supporting other language stimulation activities," Jones said.

Read to Me staff provided early literacy training to Infant Toddler providers in April. As part of the training, they were encouraged to meet local library staff and find out what types of storytimes and other services were offered in their local communities. "Infant Toddler Program staff are always excited when there is a storytime in their area that they can tell parents about," Jones said. Providers could have library card applications to take into homes and calendars of library programs. "Service coordinators could assist families in obtaining a library card. What a nice parting gift to leave a family with when they exit services at age three -- the habit of visiting a public library!" Jones said.

Read to Me staff are excited about the way the partnership between two state agencies, as well as all the efforts on the local level, have been strengthened over the past few years and look forward to collaborating in the future.



CE NEWS YOU CAN USE

Upcoming Webinars

Are Your Early Literacy Program Materials Good Enough? Let's Find Out! (Early Childhood Investigative Webinars). Offered Wednesday, 1/15 (90 minutes).

The explosion of early literacy materials for young children is a real boon for busy early childhood teachers. But the abundance also comes with a responsibility to make the best choices about which materials to select and use with young children. This webinar describes an easy-to-use tool, referred to as ELMS, for reviewing the quality of early literacy program materials. The Early Literacy Materials Selector (ELMS) tool is reliable, valid and practical. It helps teachers check and critique quality features of curriculum materials intended for use in early literacy instruction.

The webinar covers:

- Why quality materials are important.
- How to inventory materials you have (and don't).
- How to find instructional gaps in the materials you are using.
- What you can do to improve the quality of the early literacy materials in your program

<https://www1.gotomeeting.com/register/842411304>

Reading for Information in Preschool- Best Practices in Selecting Informational Text (Early Childhood Investigations Webinars). Offered on Wednesday, 2/5 (90 minutes).

Informational text is nonfiction written and intended to inform readers (and pre-readers) without reliance on characters. How can preschool programs select informational text for children who don't even know how to read? Even if you are already using informational text in your program, you may not fully realize its connection to

meeting State Pre-K and Head Start Standards and how important it is for preparing children to enter the world of Common Core State Standards when they enter Kindergarten.

This session, presented by Jennifer Meyer and Sarah Novy, former teachers and now classroom specialists from Follett Early Learning, will focus on evaluating informational text for Pre-K classrooms. Using examples of nonfiction text, you learn to identify and analyze quality non-fiction titles. You will leave the session with a title list of excellent examples of non-fiction titles, as well as an evaluation checklist that will help you select titles for your classroom. <https://www1.gotomeeting.com/register/235795273>

For more free webinars from Early Childhood Investigations check out their 2014 [calendar](#).

Teacher Librarian News Night (Teacher Librarian Virtual Cafe). January 20 @ 6 p.m. MT or 5 p.m. PT

This is a free LIVE show presented in news show format featuring a Wrap up of “This Month in School Libraries” and deeper discussion of topical school library issues with special guest experts.

Passive Programming for Tweens and Teens (Nebraska Library Commission). January 22 ([Register](#) for the free webinar – 9 a.m. MT or 8 a.m. PT)

Engage young patrons who hang out at your library with programs that run themselves. Rachele McPhillips, from Columbus Public Library, shares several ideas libraries can adapt to year-round programming. These passive programs are great for libraries that have a thriving young adult program as well as those that are looking to reach out to tweens and teens but have limited time and money.

MULTICULTURAL CONNECTIONS

Bilingual Storytime: Ideas From the Field!

Several library staff from around the state participated in an online course through the Commission’s Continuing Education funding called *Bilingual Storytimes*. Each participant was asked to share something learned through the course.

Bianca Garcia from Mountain Home Public Library submitted a [preschool storytime](#) and Lindsay Kavanagh from Hailey Public Library created a [toddler storytime](#) that you are encouraged to use in your library.

Additionally, library staff shared new songs, rhymes, and other resources they learned about during the course. Francine Rudeen from American Falls Public Library sent in this fun counting poem that would work well for a closing to storytime.

Cuentame Diez	Count to Ten
Los perros aqui,	The dogs over here,
Los gatos alla.	The cats over there,
Cuentame diez	Count to ten
Y yo me saldre.	And then I'll leave.

Uno, dos tres, cuatro, cinco	One, two, three, four, five,
Seis, siete, ocho, nueve, y diez.	Six, seven, eight, nine, and ten.

Participants said the Reading is Fundamental site (www.rif.org) is a great resource. In addition to offering a lot of great resources, the multicultural section was really interesting. There is a list of activities and storybooks that would make planning a story time much simpler.

Another site that participants loved was www.plazasesamo.com. Staff were excited to realize that this site provided printable coloring sheets and activities, which can immediately be implemented into resources for self-guided activities for children. It also provides a link for Parents and Educators. All of the information is in Spanish, so it would be wonderful to share this site with Spanish speaking parents of young children. Also, <http://bilingualchildrensprogramming.blogspot.com/> is a great site with book suggestions and flannel board patterns for your Spanish, bilingual, storytimes, etc!

Best Multicultural Children's Books of 2013

The Center for the Study of Multicultural Children's Literature (CSMCL) has chosen the **Best Multicultural Children's Books of 2013**. See the list at <http://libraries.idaho.gov/files/Best-Multicultural-Books-2013.pdf>

KNOW THE NUMBERS

According to a [Pew Internet Study](#), 95 percent of Americans ages 16 and older agree that the materials and resources available at public libraries play an important role in giving everyone a chance to succeed. This study emphasizes the importance of public libraries' role in building strong communities. The study has many more tidbits to share with your stakeholders.

STEAM IS EVERYWHERE

Mini-Maker Spaces for Mini Makers!

~By Erica Compton

I enjoyed this article from Scholastic Parents website on creating a mini-maker space for young makers at home. It provides simple step-by-step directions for building a creative space for youngsters. However, these steps could just as easily be used to create a makerspace for a small library or a library just wanting to "dip their toes" into the maker movement.

Be sure to check out the blog posts at the bottom of the page to get even more ideas on projects and tips on making.



[Continue Reading...](#)

2013 Global Cardboard Challenge Video Contest Winners

Congratulations to the winners of the 2013 Global Cardboard Challenge Video Contest. The supremely gifted creators hail from Sarasota, Los Angeles, Saigon, Ko'ox Baaxal (Mexico) and London! Find out who won the 'We-Are-the-Future-of-Movies' Grand Prize, the 'How-To-Kill-A-Great-App' Award, the "We-Ruled-the-BBC" Award and more!

[More Info](#)

STEAM Projects for Elementary-Aged Kids

Looking for ways to implement STEAM activities in your library? Here are some resources to get started:

- [STEM+Art=STEAM Pinterest](#) – ideas and links to fun activities.
- [STEM Education Resource Center](#) from PBS including free webinars and videos.
- [Kinetic City](#) website – Amazing collection of science experiments, games, activities, challenges, and more.
- [Engineering is Elementary](#) – Developed by the Museum of Science in Boston, this website includes a wealth of resources including videos and teaching units.

Outstanding Science Trade Books for Students K–12: 2014

This year's list of Outstanding Science Trade Books is both the longest and richest in the program's 42-year history. In the award-winning books you'll find not only traditional science content but engineering and design. Fully annotated reviews of these books will be available in the March 2014 issues of NSTA's K–12 journals.

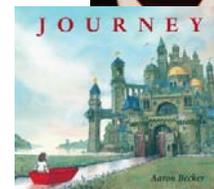
[Continue Reading...](#)

BOOK LOOK

Ada Community Mock Caldecott Tea

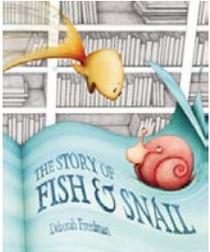
The Ada Community Library hosted their annual Mock Caldecott Tea in December, at which representatives from Boise Public Library, Meridian Library District, Boise State University, and ICfL joined ACL staff for an afternoon of picture book discussion and treats. There are so many beautifully illustrated books this year and, as always, it was hard to narrow the choices. The winners this year were:

The Mock Caldecott Winner was *Nelson Mandela*, written and illustrated by Kadir Nelson. This picture-book biography focuses on Nelson Mandela, Nobel Peace Prize-winning anti-apartheid activist and political prisoner who eventually became South Africa's first democratically elected president.



Mock Caldecott Honors:

Journey, illustrated by **Aaron Becker**. In this wordless picture book, a young girl draws a door on her bedroom wall with a red marker and through it enters another world where she experiences many adventures, including being captured by an evil emperor.



The Story of Fish and Snail, written and illustrated by **Deborah Freedman**. Every day Snail waits for fish to return home and tell him a story. Their friendship is tested one day when Fish asks Snail to leap into the real world, and actually see a new book at the library.

Honorable Mention (at least two votes):

The Mighty LaLouche, by Matthew Olshan, illustrated by **Sophie Blackall**

The Beginners' Guide to Running Away from Home, by Jennifer LaRue Huget, illustrated by Red Nose Studio (aka **Chris Sickels**)

How to be a Cat, written and illustrated by **Nikki McClure**

How to Train a Train, by Jason Carter Eaton, illustrated by **John Rocco**

Paper Son: Lee's Journey to America, by Helen Foster James and Virginia Shin-Mui Loh, illustrated by **Wilson Ong**

Miss Maple's Seeds, written and illustrated by **Eliza Wheeler**

Bluebird, illustrated by **Bob Staake**

Brave Girl: Clara And The Shirtwaist Makers' Strike Of 1909, by Michelle Markel, illustrated by **Melissa Sweet**

**Denver Public Staff Picks their Best Teen books in 2013**

This is a nice collection development tool or resource to share with your teens. See <http://teens.denverlibrary.org/staff-picks-best-teen-books-2013> for the list.

Top Ten Science & Health Books for Youth -- 2013

This list of the best science and health books reviewed in *Booklist* between December 1, 2012, and November 15, 2013, all of which received starred reviews, is notably heavy on biographies about the vanguards who made the science happen. The list can be found at www.booklistonline.com/Top-10-Science-Health-Books-for-Youth-2013-Kraus-Daniel/pid%3D6477796.

Talk Back: We welcome your feedback on anything in *The Scoop*. Just email *Stephanie*, *Staci*, or *Erica* and we'll print your comments in *The Scoop*.

Subscribe and Unsubscribe Information:

Visit Idaho Commission for Libraries and enter your email address to subscribe. If you would like to unsubscribe, simply click on the unsubscribe link in the bottom of the email.

Contact Information

The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Stephanie](#), [Staci](#), or [Erica](#) at 208-334-2150 or 1-800-458-3271

**DISCLAIMER**

The Idaho Commission for Libraries retains sole discretion with regard to the content of this newsletter, and reserves the right to edit, modify, or delete content. Advertising will not be accepted. Permission to reproduce information in this newsletter is granted to other nonprofit organizations, so long as credit is given to the author and source, except for items which are reprinted from other sources and are protected by copyright. The Idaho Commission for Libraries is not responsible for the contents of any linked sites or any link contained within a linked site.