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DATES & DEADLINES

- Apply for the second year of the [Make It at the Library](#) project by **Jan. 17**, 5 p.m. MT
- Info to Go: Bright Futures Information Session, January 12. [See details](#)
- Teen Video Challenge entries are due March 13, 2015. [See details](#)
- Bright Futures Outreach Opportunities: [Application open January 1 – March 20](#).

WELCOME

By Stephanie Bailey-White

The staff at the Idaho Commission for Libraries would like to wish all *Scoop* readers a very happy 2015. We look forward to bringing you another year of interesting articles and a look at what Idaho libraries are doing to ensure more children and teens are reading, creating, and visiting great public and school libraries. Please help us by sharing your suggestions for articles and news from your libraries in care of Stephanie.bailey-white@libraries.idaho.gov and we'll put it in the hopper for this year.

LIBRARY TO LIBRARY

Seeking Idaho Libraries Serving Teen Parents

The Read to Me program is interested in hosting a webinar for Idaho library staff members who are currently doing regular outreach with teen parent sites or are interested in doing so in the near future. We have a partial list of libraries who are active in this area (East Bonner, Nampa, Portneuf, Burley, for example), but it is not complete. We would like to better support these types of programs. If you are interested in this topic, please email or call [Stephanie](#) at 1-800-458-3271 by the end of January.

Cozy Up With a Good Book Challenge

Scholastic Blogger Lindsey Petlack shared the following idea recently. "I decided our class would start our own book challenge, with a cozy winter twist. Everyone loves a good challenge — viral phenomena like the Ice Bucket Challenge more than prove that. My students each chose a book they've recently read (or are still reading) to recommend to a friend. They are then challenging their friend to not only read the book, but to pass the recommendation along to someone else. We're calling it our "Cozy Up With a Good Book Winter Challenge."

Does your library have a New Year's, winter challenge or winter reading program? Share what you're doing with Scoop readers!

YOUNG ADULT CORNER

Apply Now for 'Make It at the Library' Project - Year 3

Are you a publicly-funded **public** library interested in joining the maker movement? The Idaho Commission for Libraries (ICfL) is excited to sponsor year three of Make It at the library, a yearlong project that provides training and relevant tools in current and emerging technologies. Information about the project can be found at the [ICfL website](#) or the [Make It Facebook page](#).

Before applying, please review the [DRAFT Memorandum of Understanding](#) to see the requirements you will need to complete if accepted into the project and what your library will receive. You can also review the [rubric](#) that will be used to score applications.

- Ready to apply? Apply here: <https://www.surveymonkey.com/s/MakeItYear3Application>
- **Deadline to apply: Wednesday, January 17, 2015!**
- Libraries selected to participate will be announced Friday, January 19, 2015

Please contact [Erica Compton](#) or [Sue Walker](#) with questions.

Teen Tech Week Coming in March!

Get ready for a great week of making this March! Teen Tech Week is when libraries make the time to showcase all of the great digital resources and services that are available to help teens succeed in school and prepare for college and 21st century careers.

Celebrate with the “**Libraries are for Making...**” theme during YALSA’s Teen Tech Week **March 8-14, 2015**.

Demonstrate the value your library gives to the community by offering teens a space to extend learning beyond the classroom where they can explore, create and share content. Libraries can tailor the making theme to show communities how to connect in meaningful ways with teens in order to help them gain the digital literacy skills they need to be successful. Help get the word out about this event with the hashtag #TTW15

And remember to register for TTW as soon as possible in order to take advantage of the great resources including the logo, poster, and planning guide.

SAVE THE DATE for Teen Tech Week Webinars in 2015!

Be sure to save the date for three Teen Tech Week webinars. Additional details and registration will be available soon!

Please note: the topics for the January and March webinars have been switched. The topics listed below are current and accurate.

- Tuesday, January 20, noon EST
[Targeted Teen Tech Week Activities for Older Teens](#)



- Tuesday, February 10, noon EST
[Leveraging Local Experts for Maker Activities and Programs](#)
- Tuesday, March 24, noon EST
[Using Data to Demonstrate Your Program's Punch!](#)



SCHOOL ZONE

Save the Date for Summer Summit 2015 in Hailey/Ketchum!

District Librarians: July 21st is for you! Come network with your peers from across Idaho and learn about and discuss new possibilities for the school libraries in your district. We will cover use of mentorship programs, what Idaho can learn from the Lilead Fellowship Program, and more.

School Librarians: July 22nd and 23rd are for you! Our Keynote Speaker will be Gwyneth Jones, The Daring Librarian, talking about using technology for and in your library. Sessions will cover technology in the library, details of supporting Idaho Core Standards in the library, social media issues specific to schools, Maker programs in school libraries, and more.

More details and registration information will be coming soon, so watch LibIdaho and the ICfL website. We hope to see you this summer in the beautiful Wood River Valley!

Low Hanging Fruit

Check out [January's issue of Low Hanging Fruit](#) to help your teachers find great video and other multimedia sources for their classrooms.

January's Nonfiction Book of the Month

This link is <http://libraries.idaho.gov/page/non-fiction-books-month>

January's Best Practice: Fixed vs. Flexible vs. Mixed Scheduling

The American Association of School Librarians (AASL) counts flexible scheduling among best practices for school libraries. The other scheduling methods include fixed scheduling and mixed scheduling. Before discussing these options, it is best to set out definitions of the terms:

A Flexible Schedule provides open access to the library media center throughout the day, rather than only during a scheduled "library time."ⁱ

A Fixed Schedule fits "library time" into a regular schedule with each class visiting the library at a set time for a standard amount of time. This method is commonly used in elementary schools as a "special" or a class that provides prep time for classroom teachers.

A mixed schedule is some combination of the two.

Of course, each method has benefits and limitations.

Some benefits of a fixed schedule:

- helps school administrators accommodate planning time for teachers (often fulfilling a requirement of the union contract);
- makes sure that every student visits library at least once in the schedule cycle; and
- the librarian works within a predictable set schedule.

Some not so great things about fixed schedules:

- a fixed schedule accommodates classroom teacher planning time, but leaves no planning time for the librarian;
- leaves little time for the students to select a book and check it out when paired with some sort of storytime or lesson;
- leaves no time for research or project work for students and teachers;
- leaves no time for teacher/librarian collaboration or team teaching; and
- it provides little or no opportunity for librarians to bring lessons, booktalks, or any other library services to the classroom.

Some good things about a Flexible Schedule:

- students and teachers have access to the library and the librarian at the point of need;
- students and teachers can use the library as a more flexible space than merely a clearing house for checking books in and out;
- the librarian has the time and opportunity to teach library and research skills and students have the time in the library to learn about and use the resources;
- librarians and teachers have time to collaborate, plan, and teach together, giving students the best opportunity for learning in the library;
- librarians can become more flexible in taking library services out of the library and take some lessons to the classroom (including those classroom with teachers who do not bring their classes to the library); and
- since the library and librarian are not tied up with classes all day, it increases library access for everyone.

To read the rest of this article, [click here](#).



UPCOMING EVENTS

Mark Your Calendars!

- **January 12, 12:30 MST:** Info to Go session regarding Bright Futures programs (summer reading outreach). There are new program requirements this year, so if your library plans to apply please join us for this information session. Login at <http://icfl.adobeconnect.com/ce>. Session will be archived.
- Feb. 2, winners of ALA, ALSC and YALSA youth media awards announced, www.ala.org/yma
- March 8 – 14, Teen Tech Week, www.ala.org/teentechweek



TIPS AND TOOLS

Free Graphic Collections Signs Available

Mike Hall, over at The Comic Book Librarian, has created some really attractive printable signs and shelf talkers for graphics collections at <http://comicbooklibrarian.blogspot.com/2014/08/a-new-tool-for-my-fellow-librarians.html>

ICF Regional Competitive Grant Cycles

Northern Region: Opens Nov. 1, closes Jan. 15. Distribution is scheduled to begin in June. Open to applicants from Benewah, Bonner, Boundary, Clearwater, Idaho, Kootenai, Latah, Lewis, Nez Perce and Shoshone counties.

Eastern Region: Opens Feb. 1, closes April 1. Distribution is scheduled to begin in September. Open to applicants from Bannock, Bear Lake, Bingham, Bonneville, Butte, Caribou, Clark, Custer, Franklin, Fremont, Jefferson, Lemhi, Madison, Oneida, Power and Teton counties.

Southwestern Region: Opens May 1, closes July 1. Distribution is scheduled to begin in December. Open to applicants from Ada, Adams, Blaine, Boise, Camas, Canyon, Cassia, Elmore, Gem, Gooding, Jerome, Lincoln, Minidoka, Owyhee, Payette, Twin Falls, Valley and Washington counties.

[Click here](#) to see a sample Regional Competitive Grant application.

[Click here](#) to see how to apply.

Quiz Determines What Classic Children's Book Character is Most Like You

As book lovers, we have a special fondness for the characters from our favorite children's books. They taught us to yearn for adventure. They taught us to be brave, to be loyal, and to be compassionate. And maybe — dare we suggest it? — a *little* bit mischievous. Which of the iconic characters from the New York Public Library's 100 Great Children's Books list is most like you? [Take their classic children's book character quiz to find out!](#)

Libri Grants Available

The Libri Foundation is currently accepting applications for its 2015 BOOKS FOR CHILDREN grants. Application deadlines for 2015 are: (postmarked by) January 23rd and May 1st. Grants will be awarded January 31st and May 15th. The names of grant recipients will be posted on the Grant Recipients page within a few days after grants are awarded. Acceptance packets are usually mailed 14-18 days after grants are awarded.

[Continue Reading...](#)

Skype with this Author

Betty G. Birney, author of the best-selling HUMPHREY (the hamster) series, is embarking on a Skype in the Classroom Tour the week of February 2 - February 6, 2015. In a free 30-minute Skype session, Betty will answer questions on her work as an author, how she is inspired to write, and her publishing process as well as any additional questions kids may have about the HUMPHREY series.

If your school or library is interested in participating in this Skype tour, please email penguinauthorvisits@gmail.com indicating your name, location and best timing during the week of the Skype tour for you and your readers.

Check Out NPR Early Literary Series

National Public Radio (NPR) shared a three-part series about early literacy by Lynn Neary in December. Check them out!

- [Nonprofit Fights Illiteracy By Getting Books To Kids Who Need Them](#)
- [Talk, Sing, Read, Write, Play: How Libraries Reach Kids Before They Can Read](#)
- [Vocab Tech For Toddlers Encourages 'Anytime, Anywhere Learning'](#)



Two of the programs feature the First Books model and Every Child Ready to Read. The Read to Me program will open applications for the My First Book and Every Child Ready to Read programs in February. If you have any questions about how you can advance early literacy in Idaho, contact the Read to Me team any time!

SUMMER READING NEWS

Apply January 12 for Bright Futures Outreach Programs

The Commission will accept applications for Bright Futures Summer Outreach Programs beginning January 12. An "Info to Go" session January 12 will explain the programs, new requirements, and application instructions. Log in at 12:30-1:30 p.m. MT (11:30-12:30 p.m. PT). No registration required. <http://icfl.adobeconnect.com/ce>

These opportunities are designed to reach more children with summer reading programs, especially those considered "underserved." Each program is designed to achieve specific outcomes, and participating libraries must report results in the ICfL annual summer reading programs report. These programs are funded in part with a grant from the Library Services and Technology Act.

Who may apply: Publicly-funded public libraries in Idaho

Deadline: March 20, 2015

[More Info](#)

News from CSLP (Collaborative Summer Library Programs)

Free Summer Reading Webinars!

Upstart is excited to offer you the opportunity to spend an hour with two CSLP experts, Patti Sinclair and Amanda Moss Struckmeyer. As editors of the CSLP manuals, their insightful tips will help build excitement for the 2015 program and provide a great start as you begin your planning. Register today!

Every Hero Has a Story (Children's and Early Literacy)

Date: January 29, 2015

Time: 3:00 pm EST / 2:00 pm CST

Presenter: Amanda Moss Struckmeyer, CSLP Manual Editor

Celebrate the hero in every young reader with books, display ideas and activities for this year's theme, *Every Hero Has a Story*. In this hour-long webinar, Amanda will highlight programs and activities found in the Children's and Early Literacy manuals that will encourage your library patrons to soar to heroic heights this summer!

[Register](#)

Unmask! (Teen)

Date: February 25, 2015

Time: 3:00 pm EST / 2:00 pm CST

Presenter: Patti Sinclair, CSLP Manual Editor

Help teens unmask heroes of all kinds! In this hour-long webinar, you'll hear programming and display ideas to inspire a super summer! With illustrator/cartoonist Hope Larson's graphics and ideas from the teen manual, Patti will help you discover ways to engage teens in learning more about everyday and historical heroes and superheroes (and some villains as well), and ways teens can find the hero in themselves.

[Register](#)

Call for Ideas: Submit by January 23, 2015

The CSLP is soliciting ideas from public libraries for:

1. SLOGANS for the 2017 CSLP children's, teen, and adult summer programs. The general theme is Build a Better World / Construction / Architecture.
2. Artists/picture book illustrators for the 2017 children's program.
3. A general THEME or concept for the 2018 CSLP summer program.

Please send all suggestions via [this survey](#).

[More Info](#)

Summer Reading Program Promotion and Materials

It's never too soon to begin ordering materials and planning your program!

ICfL:

ICfL will provide each public library that submitted its 2014 summer reading report with **three CSLP themed posters** to help you begin promoting your 2015 summer reading program. These will be sent to you in February. If you requested specific age groups, you will receive what you ordered. If not, you will receive one of each of the early literacy, children's, and teen posters.

Shop CSLP:

Order now from the Upstart catalog to receive materials in time for your program. Go to cslpreads.org, login with your username and password, and click on the "Shop Now" tab. If you have not yet signed up for a username please do so ASAP.

Only publicly-funded public libraries can sign up for a username. However, schools, volunteer libraries, and community partners can order materials from the catalog this year. If you would like to request additional incentive catalogs to give them please use the order function at: <http://libraries.idaho.gov/page/request-program-manuals>.

For-Profit Companies:

ICfL does not endorse "for-profit" companies or individuals; however, we occasionally pass along resources that may help you plan and implement your summer reading program, especially if those goods and services are not provided by Upstart.

- Superhero capes, masks, and power bands: generic or customized, for children and adults. Special bulk order pricing for libraries, minimum quantity for special pricing is 20. Contact [Amanda Smith, Everfan](#), (229) 234-1222 for special pricing sheet.



Idaho Teens Encouraged to Enter Summer Reading Video Challenge

Teens who create a 30 to 90 second video promoting summer reading at the public library, including their interpretation of the 2015 CSLP teen slogan "Unmask!" can win \$150, and their library will receive prizes worth at least \$50 from CSLP and Demco/Upstart. See the full article below in [Summer Reading News](#) or visit <http://libraries.idaho.gov/Teen-Video-Challenge>. Entries are due March 13, 2015.

FEATURE: FAMILY READING WEEK

Building a Community of Readers

The 2014 FRW theme inspired libraries all across Idaho to have fun and build a community of readers. Data from the Final Report shows that over 3,000 families and a total of 8,800 individuals participated in FRW events this year.

You can see the full report including event descriptions and fantastic pictures here: <http://libraries.idaho.gov/files/FRWReport2014.pdf>

Here are some highlights we pulled out to share with you!

Mountain View Elementary (75 Families, 300 Participants)

We had an awesome turnout for our family reading event. We invited our Sheriff, a firefighter, public librarian and a school board member (Linda Peterson) to do storytimes with our students. We also had a book swap, book walk (like a cake walk but you would win a book) and snacks. We planned for 100 people and hoped for 150. We were shocked when we had over 300 parents, students and siblings attend! I have attached some pictures for you. Melissa Farran



Island Park Library (9 Families, 41 participants)

We had a Lego bridge building contest, a nail driving contest (One of our biggest attractions), Newspaper tower building contest, Just Dance competition, Play dough station with truck cookie cutters, plus more. Everyone had a great time.



Gooding School District (50 Families, 150 Participants)

We really enjoyed our Family Read Night! We had several "stations" of building activities:

Construction:

- Straws & connectors
- Legos
- Duplos
- Blocks

Crafts:

- paper bag houses
- Builder Bob (toilet paper roll)

Family Competition

- Spaghetti towers, winning family received pizza & pop gift card

Minecraft characters

- create one, name went into drawing for Minecraft poster

Story corner

Everyone -- yellow hard hat, choice of free book

Our snack was graham cracker houses with cereal roofs! Fun, but messy!

I had prepared a group presentation for "Building a House," but the projector didn't cooperate that night!

Here is a link to some photos for you:

https://www.dropbox.com/sh/caww3g0o3vq9pku/AADheRYMjb897iml_z6J1F8Ea?dl=0





CE NEWS YOU CAN USE

Upcoming CE Classes

Idaho Info2Go!

Monthly webinar hosted by the Idaho Commission for Libraries. Come learn, get questions answered and share your knowledge.

Log in 12:30-1:30 pm MT (11:30-12:30 pm PT) to explore new library trends and services.

No registration required <http://icfl.adobeconnect.com/ce>

- January 12 ~ Bright Futures Summer Reading
- February 9 ~ Outreach for Rural Libraries
- March 16 ~ Continuing Education Grants
- April 20 ~ Poverty Training
- May 18 ~ What's New in LIL? Scout
- June 15 ~ Conference Attendee Tips: ALA
- July 20 ~ Mentoring
- August 17 ~ Digital Citizenship
- September 21 ~ Low-Hanging Fruit: Resources for School Librarians
- October 19 ~ Intellectual Freedom
- November 16 ~ Community Building - Schools
- December 14 ~ Leading from Anywhere

Archives: <http://libraries.idaho.gov/freetraining#INFO>

Library Juice

FEBRUARY 2015 (Please submit request by January 27)

Building Relationships, Building Bridges: Library Outreach and Marketing to Latino and Spanish-Speaking Families

<http://libraryjuiceacademy.com/032-spanish-speaking.php>

Instructor: Katie Scherrer

Dates: February 2-27, 2015

To see if you qualify and to request access to take Infopeople and Library Juice courses, or PCI Webinars go to

<http://libraries.idaho.gov/courses>.

PCI Webinars

Complete this form to request access to the following PCI Webinars: (Please request access at least 2 day prior to scheduled webinar)

Learn more about the individual webinars at <http://pciwebinars.com/live-webinars/>

- **Tuesday, January 13th at 8:30 am MT:** Angela Edwards - Too Old for Storytime? Capture to ESCAPE!

- **Tuesday, January 20th at 8:30 am MT:** Cari Dubiel - Tech for the Non-Techie: Helping Your Patrons Troubleshoot Tablets and More
- **Tuesday, January 27th at 8:30 am MT:** Pamela Jayne & Krista King-Oaks -Graphic Novels 101: From Newb to Know How in 60 Minutes
- **Thursday, January 29th at 12:00 pm MT:** Jill Burket-Ragase - Once Upon a Storytime: Sharing Folk and Fairytales in Children's Programs

To see if you qualify and to request access to take Infopeople and Library Juice courses, or PCI Webinars go to <http://libraries.idaho.gov/courses>

Questions? Contact Shirley Biladeau at shirley.biladeau@libraries.idaho.gov

MULTICULTURAL CONNECTIONS

ALSC Announces Building STEAM with Día Booklists

The Association for Library Service to Children (ALSC), a division of the American Library Association, has released new *Building STEAM with Día* booklists for children from birth to 8th grade. Intended to accompany *El día de los niños/El día de los libros (Día)* programming, the four book lists are comprised of multicultural titles that showcase STEAM (Science, Technology, Engineering, Art, and Math) topics.

The four *Building STEAM with Día* book lists are available for children from birth to Pre-K, kindergarten to 2nd grade, 3rd to 5th grade and 6th to 8th grade. PDFs of the reading lists are available online in full color and are free to download, copy and distribute. Book lists are available online at www.ala.org/alsc/2015-building-steam-dia-book-lists.

The lists also feature simple and age appropriate STEAM activities to accompany one of the titles on the list. Each is designed to help librarians and parents bring the book to life through easy hands-on STEAM activities.

Best Multicultural Children's Books of 2014

The Center for the Study of Multicultural Children's Literature (CSMCL) has chosen the **Best Multicultural Children's Books of 2014**. See the list at [http://libraries.idaho.gov/files/CSMCL Best Bks 2014 final.pdf](http://libraries.idaho.gov/files/CSMCL%20Best%20Bks%202014%20final.pdf).

Some that made the list include:

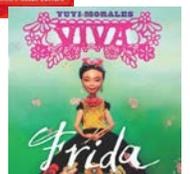
GREEN IS A CHILE PEPPER: A BOOK OF COLORS, by Roseanne Greenfield Thong, illustrated by John Parra, 32 pages, published by Chronicle Books, ©2014 (Preschool/Elementary school, fiction, picture book)



LITTLE ROJA RIDING HOOD, by Susan Middleton Elya, illustrated by Susan Guevara, 32 pages, published by G. P. Putnam's Sons, ©2014 (Preschool/Elementary school, fiction, picture book)



VIVA FRIDA, by Yuyi Morales, photographs by Tim O'Meara, 34 pages, published by Roaring Book Press, ©2014 (Elementary school, nonfiction/biography)



New United for Literacy Website Launches

United for Literacy is a new free website where people can choose narration of books in a variety of languages. The site features nonfiction, diversity-focused picture books for new readers. See <http://uniteforliteracy.com/>



KNOW THE NUMBERS

Economic Returns to Investments in Early Childhood Education

Since 2013, 34 states have increased funding for their preschool programs, amounting to over \$1 billion in new state resources dedicated to early education. In November, voters approved pre-K ballot initiatives in San Francisco, Seattle, and Denver. Communities across the country have engaged public and private partners to establish new preschool programs, and push forward with a major expansions to become strong early learning communities.

An analysis released today by the [White House Council of Economic Advisers](#) describes the economic returns to investments in early childhood education, including increased parental earnings and employment in the short-term, reduced need for remedial education and later public school expenditures, as well as long-term outcomes such as increased educational attainment, increased earnings, improved health, and decreased involvement with the criminal justice system.

Research suggests expanding early learning initiatives would provide benefits to society of roughly \$8.60 for every \$1 spent.

Earnings gains from increased enrollment in early childhood education would provide benefits that outweigh the costs of the program. Researchers estimate the gain in income for recent statewide programs over a child's career to be \$9,166 to \$30,851, after deducting the cost of the program. If enrollment increased by 13 percentage points, in the long-run these earnings gains translate into an increase in GDP of 0.16 to 0.44 percent.

See www.whitehouse.gov/the-press-office/2014/12/10/fact-sheet-invest-us-white-house-summit-early-childhood-education for more.



STEAM IS EVERYWHERE

STEM and STEAM Programming for Teens in Libraries

Presenter: Karen Jensen, MLS

Format: Webinar

Date: Wednesday, January 21, 2015

Start Time: Noon Pacific; 1 p.m. Mountain

- Want to know more about the benefits of STEM programming?
- Curious to know how STEAM programming is different from STEM programming?
- Want to hear about some basic STEM and STEAM programs that you can do with teens in your library?

STEM and STEAM Programming for Teens in Libraries will discuss the basic concepts behind both STEM and STEAM programming. The benefits for both libraries and teens will be covered. Basic program starting points for STEAM programs that involve art, music and/or books will be provided.

At the end of this one-hour webinar, participants will:

- Identify the elements and benefits of STEM programming for both teens and libraries
- Identify the benefits of adding art to STEM programming to create what is referred to as STEAM programming for both teens and libraries
- Learn some basic starting points for STEM/STEAM programming that includes art, music and nontraditional book discussion techniques

This webinar will be of interest to library staff working with tweens and teens that want to provide quality STEM/STEAM programming and understand the changing demands of 21st century educational goals.

For more information and to participate in the January 21, 2015 webinar, go to <https://infopeople.org/civicrm/event/info?reset=1&id=455>

Webinars are free of charge. Pre-register by clicking on the **Register Now** button. If registering with less than 30 MINUTES from the start of the webinar you can join directly from the thank you page by clicking the **Join Now** button. **If you pre-registered, you will receive an email with login link and a reminder email the day before the event.**

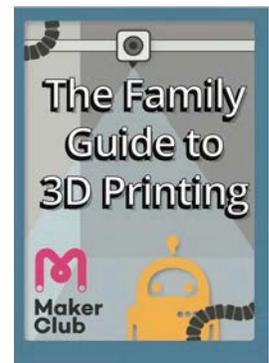
If you are unable to attend the live event, you can access the archived version the day following the webinar. Check our archive listing at: <http://infopeople.org/training/view/webinar/archived>

A Family Guide to 3D Printing: Free Download

What exactly is 3D printing? How will it affect my child's education?

What should I look for in a family 3D printer?

These and many more common questions are answered in the 'Family guide to 3D Printing' a handbook for 21st century families looking to navigate the brave new frontier of 3D. Download for free.



BOOK LOOK

The Year's Best Nonfiction & Debut Authors

YALSA announced the finalists for the Nonfiction and Morris Awards in December. The Nonfiction Award honors the year's best nonfiction written for teens, while the Morris Award honors the year's best debut author writing for teens. Visit www.ala.org/yalsa/booklists for the announcement on Dec. 3. We highlighted the Morris finalists in the last *Scoop*. The Nonfiction nominees can be found at www.ala.org/yalsa/nonfiction-award.

ALA Youth Media Awards Coming Soon

The 2015 awards will be announced at 8 a.m. Central time on Monday, Feb. 2, 2015, during the ALA Midwinter Meeting & Exhibition in Chicago.

Join a live [webcast](#) of the press conference or follow I Love Libraries on [Twitter](#) and [Facebook](#) to be among the first to know the 2015 winners. The official hashtag for the 2015 Youth Media Awards is [#ALAYma](#).

Books to Read Before They Hit the Screen in 2015

From [BuzzFeed.com](#)

Here are a few movies headed to the theaters this year based on YA or Juvenile literature:

The Last Apprentice, by Joseph Delaney. Release: Feb. 6 ([Trailer](#)). Starring Jeff Bridges, Kit Harington, Julianne Moore, Ben Barnes

The DUFF, by Kody Keplinger. Release: Feb. 20 ([Trailer](#)). Starring Mae Whitman, Bella Thorne, Allison Janey, Robbie Amell

Insurgent, by Veronica Roth. Release: March 20 ([Trailer](#)). Starring Shailene Woodley, Theo James, Ansel Elgort, Kate Winslet

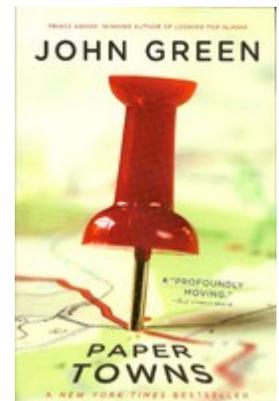
Paper Towns, by John Green. Release: June 19. Starring Cara Delevingne, Nat Wolff.

The Scorch Trials (Maze Runner #2), by James Dashner. Release: Sept. 18. Starring Dylan O'Brien, Kaya Scodelario, Thomas Brodie-Sangster

Jungle Book, by Rudyard Kipling. Release: Oct. 9. Starring Scarlett Johansson, Idris Elba, Bill Murray, Lupita Nyong'o, Christopher Walken, Ben Kingsley

Mockingjay (Part 2), Suzanne Collins. Release: Nov. 20. Starring Jennifer Lawrence, Josh Hutcherson, Liam Hemsworth

[See all 21...](#)



Best Books of 2014

- Check out the [Best & Brightest Teen Books of 2014](#) as chosen by Denver Public Library staff. The list includes fiction, adult books with teen appeal, nonfiction, poetry and graphic novels.
- School Library Journal posted their Best Books of 2014 at www.slj.com/best-books-2014/.

Talk Back: We welcome your feedback on anything in *The Scoop*. Just email [Stephanie](#), [Staci](#), or [Erica](#) and we'll print your comments in *The Scoop*.

Subscribe and Unsubscribe Information:

Visit Idaho Commission for Libraries and enter your email address to subscribe. If you would like to unsubscribe, simply click on the unsubscribe link in the bottom of the email.

Contact Information

The Scoop is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Stephanie](#), [Staci](#), or [Erica](#) at 208-334-2150 or 1-800-458-3271

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