

Jelly Bean



1. Children first **estimate** (guess) how many jelly beans they have and write that number in the sentence, “I estimate _____ jelly beans will fit in the giant bean.”

2. Child puts the actual jelly beans inside the drawing of the giant bean. **Count** how many fit and write the answer in the sentence, “ _____ jelly beans actually fit inside the bean!”

Discuss the colors of each jelly bean, talk about which colors have the **greatest** amount, the **least**, the **same**, etc.

3. Graph how many of each color jelly beans they have. Child can lay the jelly beans in the squares on the graph in the correct row and count how many. Have the child color in the squares with the same color as the jelly bean (they are now recording their data). If there are 3 green jelly beans, color in three squares, 6 red beans color in 6 squares, etc. Help your child count the squares.

Graphing is an important tool in collecting and presenting data.

When you are done you can eat your results!