WELCOME

By Staci Shaw

Most of you are in the throes of summer reading programming, so we appreciate you taking a little time to get the scoop on upcoming projects. The Read to Me team is busy working on exciting programs, opportunities, and resources that we look forward to sharing with you, and we’ve been taking advantage of every opportunity to spread the word about how libraries are helping children maintain their reading skills over the summer.

July Is National Ice Cream Month!

The Read to Me team enjoyed taking a little time to celebrate summer with a tasty treat (top left: Erica Compton; top right: Stephanie Bailey-White; bottom right: Staci Shaw; bottom left: Julie Armstrong).

What flavor ice cream best represents you?

Take this quiz to find out!
LIBRARY TO LIBRARY

North Bingham CDL Dives Into Science!

The creativity has been flowing at North Bingham this summer. The staff have embraced the CSLP theme of *Fizz Boom Read* and incorporated science into activities for all ages.

Check out some of these pictures from their Facebook page!

- **Statue of Liberty with light up eyes!**
- **Young Makers using Squishy Circuits!**
- **Dr. Picklestein was invited…**
- **…And he packed the house!**

Want to see more of what North Bingham is doing? Check out their Facebook page!
Idaho well-represented at ALA

Here are just a few photos from Las Vegas. If you have some fun ALA pics to share, please send them in along with a short blurb and the names of all the folks in the photo.

Read to Me Project Coordinator Staci Shaw shares how Idaho libraries have been reaching out to underserved children with summer programs (Poster Session). Photo by Teresa Lipus.

ICfL Staff enjoy a bite at Benihana after a long day of sessions. Front to back: Teresa Lipus, Pam Bradshaw, Jeannie Standal. Photo by Shirley Biladeau.

YA author Maggie Stiefvater’s new book in the Shiver series, *Sinner*, is due out this summer. Here, Boise State University professor Stan Steiner, Boise Public’s Linda Brilz and Jennifer Wills, and Hillside Junior High’s Gregory Taylor pose with the main character, “Cole St. James”. Photo submitted by Gregory Taylor.

Meridian Library District Director Gretchen Caserotti and ICfL’s Gina Persichini at the Inaugural Brunch following the Closing Session. Gina was elected to the ALA Executive Board and will serve a three-year term. Photo submitted by Gretchen.
YOUNG ADULT CORNER

Teen Blogging Contest for Teen Read Week

YALSA’s young adult literature blog, The Hub, is looking for teens to guest blog about various topics related to young adult literature and literacy culture during Teen Read Week, October 12–18, 2014. Teens aged 12–18 are eligible to apply. The deadline is August 1, 2014.

Award-Winning Books for Tweens and Teens

Looking for some great books including picks from The New York Times, the International Reading Association, and the Newbery Medal and Printz Award winners? Then read on!

Continue Reading

Maker Contest 2014

Are the teens and tweens in your library MAKING brilliant stuff this summer? Apply for our 2014 Maker Contest!

Tell us about your successful programs and how you facilitated making at your library for a chance to earn bragging rights and win fab prizes, such as MaKey MaKey invention kits! Sharing your successful programs will also allow us to compile and share out best practices with the library community. To learn more about making in libraries and get some great ideas, check out the Maker & DIY wiki, which includes a free, downloadable Making in the Library Toolkit.

Applications must be received no later than Sept. 1, 2014. Winners will be notified by email, and announced the week of Oct. 6, 2014.

Apply
Elementary School Library Workshops

Read to Me is sponsoring workshops in your area in August. **Supporting the Common Core & Much More: A Workshop for Idaho Elementary School Library Staff** will be held in three locations. These free workshops will cover these topics:

- Background on how literacy develops in elementary-age students and how school libraries can best support that development
- Circulation policies that increase access
- Summer Learning Loss
- Importance of informational text in supporting the common core and a hands-on look at good nonfiction choices for this age group
- Novelist K-8
- A word (or two) about weeding

Workshops will run from 9:30 a.m. to 4 p.m. Lunch and light snacks are provided. Mileage will be reimbursed for those traveling more than 40 miles one way from your school to the workshop location. Travel forms will be available at the workshops. Email Stephanie.bailey-white@libraries.idaho.gov for questions. More information and registration links follow:

- Coeur d'Alene: https://cdacommoncore.eventbrite.com
- Idaho Falls: http://commoncoreidahofalls.eventbrite.com
- Boise: http://commoncoreboise.eventbrite.com

Money for Underserved School Libraries

The Innovative Approaches to Literacy (IAL) grant application for the 2014–15 and 2015–16 school years has just been announced. The deadline to apply is July 18, 2014—you can find the details from ALA [here](#). A large portion of the IAL program funds underserved school libraries.
Library Card Sign-up Resources Available

Library Card Sign-up Month (September) is a time when libraries across the country remind parents that a library card is the most important school supply of all. Thousands of public and school libraries join together each fall in a national effort to ensure every child signs up for their own library card.

This year Stan Lee, co-creator of Spider-Man, the Hulk, X-Men, Iron Man and the Fantastic Four, will encourage children to get the most important school supply of all: a library card.

As the Honorary Chair of Library Card Sign-up Month, Lee has donated his image to a print and digital public service announcement (PSA). ALA will place the PSA in magazines and on websites to remind parents and educators that a library card is a key tool in achieving academic success. Librarians looking to promote Library Card Sign-up Month locally can download the print and digital PSAs featuring Lee at www.ala.org/librarycardsignup. Free customization is available.

In addition to the PSA, sample media tools are now available to remind the public of all the resources available for free with a library card. To download free promotional materials, visit www.ala.org/librarycardsignup.

My First Books/Every Child Ready to Read/Books to Go/Fun with Math and Science Orientations

If your library has been accepted to participate in any of these outreach programs, or if you are interested in learning more about any of these programs, please attend one of the following orientation sessions:

Friday, August 1: Boise, Idaho Commission for Libraries, River Room
Register: http://boise-mfb-ecrr.eventbrite.com

Monday, August 4: Coeur d’Alene, Best Western Coeur d’Alene Inn
Register: http://northidaho-mfb-ecrr.eventbrite.com

Thursday, August 7: Idaho Falls, Hilton Garden Inn
Register: http://easternidaho-mfb-ecrr.eventbrite.com

My First Books participants who have previously implemented the program can register for a one-hour overview session online instead of attending a face-to-face meeting:
Tuesday, August 5: 10:00 am – 11:00 am MDT (Boise time)
Register: http://mfb-online-aug5.eventbrite.com
OR
Friday, August 8: 2:00 pm – 3:00 pm MDT (Boise time)
Register: http://mfb-online-aug8.eventbrite.com

More Info
TIPS AND TOOLS

Applications Now Being Accepted for 2015 Class of ALA Emerging Leaders

The American Library Association (ALA) is now accepting applications for the 2015 class of Emerging Leaders. Details on the program criteria as well as a link to the application can be found on the Emerging Leaders Web page. The deadline to apply is August 1, 2014.

Apply

All About Adolescent Literacy Website

Looking for a title for your next teen book club selection? Need help choosing and teaching a book for a class unit? AdLit.org’s discussion guides go beyond a booklist, offering plot synopses, discussion questions, extension activities, and related titles for further reading.

Bibliographies for Young Readers

The Missouri State Library has a website of booklists for kids and teens such as Print/Braille, Fizz Boom Read, Tactile Books, Presidential Biographies, Holidays, and many more! Check them out: www.sos.mo.gov/wolfner/youth.asp

SUMMER READING NEWS

New CSLP Partner: StarWalk Kids

StarWalk Kids Media is offering free access to its PopUp Library, a collection of 500+ eBooks, for the month of July. The collection will be available free to anyone with Internet access — children, families, educators — at this link: http://starwalkkids.com/popup. In partnership with CSLP, StarWalk Kids has provided downloadables to promote the PopUp Library, including a poster, bookmark, and web banner. Scroll down the StarWalk on the CSLP partnership page to download them. Additional images will be available on the CSLP website. A press release about the PopUp Library explains more about the program.

Summer Reading Program Report

We ask that every Idaho public library submit the number of children and teens who participate in your summer reading program each year. If you are not hosting a program this year, you only need to answer one question on the report. We try to keep the required questions on the report limited to the information we need for our own reporting purposes; we also ask optional questions that help us improve our service to you. Reports are due August 31 and the link can be found at http://libraries.idaho.gov/landing/summer-reading. See a preview of the report here.

New this year: Submit your report on time (or get an approved extension from Staci) and be entered to win a 2015 summer reading t-shirt (provided compliments of CSLP)!
FEATURED: SUMMER SLIDE PILOT LIBRARIANS

This month we’re featuring three of the six school librarians who are keeping their libraries open over the summer as part of our Summer Slide Pilot. We will introduce you to the other three in an upcoming issue. To learn more about the Summer Slide Pilot, see http://libraries.idaho.gov/page/summer-slide-pilot-program.

A Flashy Librarian

Who organizes a flash mob in their school setting? Louise Seeley does. She helped organize the 5th graders into a flash mob at the end of this school year. She works at Wilson Elementary School in Caldwell as the Library Media Manager. This will be her fifth year at Wilson. Louise does storytime, collection development, library instruction, and book clubs in her library. She also facilitates the AR/STAR program and collaborates with teachers to support Common Core Standards at the school.

She has been successful at getting grants, including one of this year’s Summer Slide pilot program opportunities, and enjoys getting kids excited about life’s possibilities. Louise has so many favorite children’s authors that she listed several - Lois Lowry, Maryrose Wood, Laurie Halse Anderson, Patricia Giff, and Avi. She read women’s historical biographies as a child as well as The Secret Garden, by Frances Hodgson Burnett and Mrs. Piggle Wiggle, by Betty MacDonald. Louise has been busy this summer reading all the YRCA nominees for 2015, as well as adult fiction and nonfiction.

Louise enjoys camping and coaches a running group outside of her work day. It sounds like she runs on the job as well but she loves coming to work every day!

A Pageturner

Melissa Farran loves sharing the love of books with the kids at Mountain View Elementary in Cassia County School District. She’s been in the library field for about five years, and currently works with 600 students from Kindergarten-3rd grade. She does storytime with them and especially loves reading Mo Willems because he writes funny books for read alouds. She also does some library instruction and was able to obtain three laptops for the library which gives them more technology options.

An outcome of the Summer Summit last year was to partner more closely with the public library for summer reading. Melissa has achieved that goal by working with the Burley Public Library to increase her students’ participation in summer reading and by keeping her library open this summer as part of Read to Me’s Summer Slide Pilot. She says she is loving every minute of it!

Her greatest challenge has been introducing checkout for Kindergarten students, but as her school was chosen to receive a Read to Me School Library minigrant for 2014-2015 she will now have lots of great books for kindergarteners to take home each week.

As a child Melissa enjoyed reading everything, because it’s all about the books. She currently read Divergent, by Veronica Roth, and Matched and Crossed, by Ally Condie.
When Melissa’s not surrounded by books, she enjoys camping, baseball, and spending time with her children. Cotton Candy ice cream is her favorite. What else would someone who works with young children enjoy? Melissa Farran loves books and kids, so working in the library is the job for her.

**From Non-Reader to Librarian**

Karen Stahlecker didn’t enjoy reading as a child. She is now the Head Elementary Librarian Assistant at Desert Sage Elementary in Meridian. She’s been a librarian for over 13 years and loves books now. She likes reading Mo Willems books during story time because they’re fun and engaging. She does story time for the PreK, 2nd, 3rd, and 5th graders. She also teaches library instruction. The thing she likes best about her job is hooking kids on reading. Desert Sage has about 720 students and is a Title 1 school, where funding is a challenge. She has successful book fairs which help with collection development.

She recently read *13 Birthdays; Finally; and 11 Gifts*, by Wendy Mass, and *Hermit the Crab*, by Eric Carle. She’s planning on doing a summer reading program from the middle of June- the end of July. The library will be open for an hour one day a week. It’s a great way to help stop summer learning loss among the students at her school. When she’s not at school she enjoys walking her dog, going to the gym, and hanging out with friends. She’s a Rocky Road fan. Karen Stahlecker is a convert to loving books, and is sharing that with the next generation.

---

**CE News You Can Use**

**Idaho Info2Go!**

Monthly webinar on various topics hosted by the Idaho Commission for Libraries. Come learn, get questions answered and share your knowledge.

Join us from 12:30-1:30 pm MT (11:30-12:30 pm PT) to explore new library trends and services.

No registration required ~ log in at http://icfl.adobeconnect.com/ce

*July 21* ~ ALA Wrap Up – What Did You Learn?

*August 18* ~ Digitalliteracy.gov

*September 15* ~ Community Engagement, Sandy Ashworth, Director, Boundary County Library District

*October 20* ~ Gaming, Nick Grove & Nick Madsen

*November 17* ~ Digitallearn.org, Jamie Hollier

*December 15* ~ Digital Public Library of America, Amy Rudersdorf

Archives can be found at http://libraries.idaho.gov/freetraining#INFO
More Learning Resources

Alternative Basic Library Education
http://libraries.idaho.gov/able

Sequence 1: Collection Development
Sequence 2: Technical Services
Sequence 3: Public Services

Questions regarding continuing education for Idaho library staff and trustees – contact
Shirley Biladeau, Continuing Education Consultant
Shirley.biladeau@libraries.idaho.gov
(208) 334-2150 or 800-458-3271

New LibGuide for Continuing Education at
http://guides.lili.org/continuing-education
New resources added daily -- Under construction – excuse the dust!

MULTICULTURAL CONNECTIONS

New White Paper Explores Diversity

The Association for Library Service to Children (ALSC) has announced the release of *The Importance of Diversity in Library Programs and Material Collections for Children* white paper. This paper explores the critical role libraries play in helping children make cross-cultural connections and develop skills necessary to function in a culturally pluralistic society.

Continue Reading

Edutopia Resources on Inclusion

Find resources to help build an inclusive school community for students from different cultural, socioeconomic, and linguistic backgrounds and for children with unique instructional needs.

Continue Reading

Task Force Report to the President

My Brother’s Keeper task force was convened to address persistent opportunity gaps faced by boys and young men of color. A 90-day report on progress and an initial set of recommendations was just released. This was only a first step. In the coming months and years, the Task Force will build on the framework and initial recommendations offered here and will work together with others to help ensure that all youth in America are on the path to success.

Despite our advances as a country, boys and young men of color, in the aggregate, continue to face persistent challenges:
• 23.2% of Hispanics, 25.8% of Black, and 27% of American Indians and Alaska Natives (AIAN) live in poverty, compared to 11.6% of White Americans.

• Black, American Indian, and Hispanic children are between six and nine times more likely than white children to live in areas of concentrated poverty. This compounds the effects of poverty, and further limits pathways to success.

• Roughly two-thirds of Black and one-third of Hispanic children live with only one parent. A father’s absence increases the risk of their child dropping out of school. Blacks and Hispanics raised by single moms are 75 percent and 96 percent respectively more likely to drop out of school.

• We see significant high school dropout rates—as high as 50% in some school districts—including among boys and young men from certain Southeast Asian and Pacific Islander populations.

• During the summer months (June-August) of 2013, just 17% of Black teenage boys (ages 16-19) and 28% of Hispanic teenage boys were employed, compared to 34% of White teenage boys. Overall in 2013, half of young black men (ages 20-24) were employed, compared to over two-thirds of young white men. This employment gap persists as men get older.

• While only 6% of the overall population, Black males accounted for 43% of murder victims in 2011. Among youth ages 10 to 24, homicide is the leading cause of death for Black males and also among the leading causes of death for Hispanics, and AIANs.

• In 2012, Black males were 6 times more likely to be imprisoned than White males. Hispanic males were two and half times more likely.

Continue Reading

KNOW THE NUMBERS

The Statistiks Lottery

Here is a new video produced by the Campaign for Grade Level Reading, which shows how the achievement gap between low and middle income children widens from birth through third grade. This is a good way to communicate the importance of early learning and summer reading with your library staff, community partners, potential funders, policymakers, school administrators and teachers, and even parents.

You can click the video to see it now, or go to our Summer Reading Resources website to access it in the future.
STEAM IS EVERYWHERE

Science Experiments and More!
Looking for ideas for summer learning fun? Check out some of these sites for inspiration.

- Edutopia Blog
- Science for Us

And of course, Idaho libraries are sharing great ideas on the Make It at the Library Facebook page, so like us and get inspiration delivered to your computer daily!

Compilation of STEAM Resources
http://www.edutopia.org/stem-to-steam-resources

Kickstart STEAM Learning!
There have been a number of Kickstarter campaigns launched and funded recently which focus on developing math and science games for kids! Some, like Robot Turtles, is already on the shelves!

Code Monkey Island
Code Monkey Island is a family-friendly board game that introduces kids ages 8 and up to programming concepts used by real programmers.

Primo
Primo is a new board game that uses arithmetic to open a beautiful world of possibility. Players race to be the first to get to the center of the board while avoiding getting knocked back to the start by other players. Highlighting the power of the prime numbers, Primo is mathematical, deep, creative, and fun.

Robot Turtles
Robot Turtles is a board game for kids ages 3-8. It takes seconds to learn, minutes to play, and will keep them learning for hours. Kids won’t know it but while they’re playing, they’re learning the fundamentals of programming.

1000 Books Before Kindergarten Graphics & App

Shared by Claudia Backus, Waukesha County Federated Library System

Greetings to all youth services folks, I am very happy to announce that the graphics developed by the Waukesha County Federated Library System for our system wide 1000 Books before Kindergarten program are now available to all of you to make your own. Here is a link to our Pinterest page http://www.pinterest.com/wcfls/1000-books-before-kindergarten/.

For more information about high resolution graphics and the image licensing agreement go to our website http://www.wcfls.org/youth-services.php
Our app is not quite ready to go, but the mock ups are also on our Pinterest page and we are confident it will go live sometime this year.

BOOK LOOK

Some new titles from favorite authors to look for in the fall:

Staci Shaw and Jeannie Standal attended the Newbery-Caldecott Awards Banquet at ALA, and Staci attended the YA Coffee Klatch session (also attending the Klatch from Idaho were Gregory Taylor, DeAnn Campbell, Jennifer Wills, Morgan Breisch, and Natasha Rush). And there were lots of authors signing current books and Advanced Reader Copies in the Exhibition Hall.

*Photo: Staci and Jeannie pose with Newbery Honor author Holly Black (Doll Bones) during the Newbery-Caldecott reception. (By the way, that glass of wine in Staci’s hand is from author/illustrator Peter Sís.)*

Here are some upcoming titles:

**The Doubt Factory**, by Paolo Bacigalupi (October 2014)

**Atlantia**, by Ally Condie (October 2014)

**Sinner**, by Maggie Stiefvater (July, 2014)

**yolo**, by Lauren Myracle (Internet Girls series) (August 2014)

**The Young Elites**, by Marie Lu (October 2014)

Matt de la Peña has another Infinity Ring book coming out in August, and is finishing a sequel to his Pura Belpre Honor Book *The Living*.

*My True Love Gave to Me: Twelve Holiday Stories*, by Stephanie Perkins, Holly Black, Ally Carter, Gayle Forman, Jenny Han, David Levithan, Kelly Link, Myra McEntire, Matt de la Pena, Rainbow Rowell, Laini Taylor, and Kiersten White (October 2014) *look closely at the cover—do you see Liraz and Ziri skating? Anyone else?*

And here are two recently released books that the authors talked about personally:

**She Is Not Invisible**, by Marcus Sedgwick (April 2014)

**In the Shadows**, by Jim di Bartolo and Kiesten White (April 2014)
Newbery and Caldecott Acceptance Speeches

Find out why Kate di Camillo features a tank Electrolux vacuum cleaner in *Flora and Ulysses*, but be sure to grab a box of tissues first. You can also check out the other capacious acceptance speeches for the ALA Youth Media award winners [here](#).

Another great booklist:
The [Notable Books for a Global Society](#) is a yearly selection of books that promote understanding across lines of culture, race, sexual orientation, values, and ethnicity.

Talk Back: *We welcome your feedback on anything in The Scoop. Just email [Stephanie](#), [Staci](#), or [Erica](#) and we’ll print your comments in The Scoop.*

Subscribe and Unsubscribe Information:
Visit Idaho Commission for Libraries and enter your email address to subscribe. If you would like to unsubscribe, simply click on the unsubscribe link in the bottom of the email.

Contact Information
The Scoop is a service of the Idaho Commission for Libraries’ Read to Me Program. To contribute or provide suggestions, contact [Stephanie](#), [Staci](#), or [Erica](#) at 208-334-2150 or 1-800-458-3271.

DISCLAIMER
The Idaho Commission for Libraries retains sole discretion with regard to the content of this newsletter, and reserves the right to edit, modify, or delete content. Advertising will not be accepted. Permission to reproduce information in this newsletter is granted to other nonprofit organizations, so long as credit is given to the author and source, except for items which are reprinted from other sources and are protected by copyright. The Idaho Commission for Libraries is not responsible for the contents of any linked sites or any link contained within a linked site.