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Welcome!



Welcome to summer, and remember that in June, July and August we publish only one issue of *The Scoop* per month.

The Read to Me team is busy as bees this June. We are working on some exciting new projects and are preparing for the upcoming Every Child Ready to Read/My First Book orientations in August and the Youth Services workshops in October. Ben, our graphic designer extraordinaire, is starting work on the art for Family Reading Week's *Snuggle Up and Read* theme, so stay tuned for the unveiling later

this summer! Teen Read Week will be here before you know it, so we are cooking up something fun to celebrate the *"It Came From the Library!"* theme. Ooooh – spooky!

We're sure that you're up to your ears in Summer Reading programs, but try to find a quiet moment to grab a cool drink, sit back, and enjoy!



Dates and Deadlines

- ICfL will be hosting a College and Career Ready Event on August 16-17 in Boise. Stay tuned to Libidaho and *The Scoop* for more details.
- My First Books and ECRTR Family Workshop meetings for libraries whose applications were accepted will be held in the following locations.
 - Monday, August 6: Boise, Idaho Commission for Libraries, River Room Register: http://boisemfbecrtr2012.eventbrite.com
 - Wednesday, August 8: Pocatello, Clarion Inn
 Register: http://pocatellomfbecrtr2012.eventbrite.com
 - Friday, August 10: Coeur d'Alene, Best Western Coeur d'Alene Inn Register: http://cdalenemfbecrtr2012.eventbrite.com
- Youth Services Fall Training Workshop Dates Announced
 - o October 15, 2012: Coeur d'Alene
 - o October 17, 2012: Boise
 - o October 19, 2012: Idaho Falls

Stay tuned for more information!



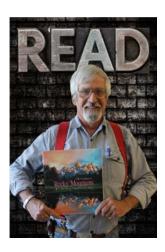
Library to Library



Bear Lake used their READ Design Studio content in more creative ways recently. They created individual READ posters for each Board of Trustee member and then printed a poster for display at the library. Very nice!

Then, while Public Library Consultant Frank Nelson was visiting the library, staff convinced him to keep still long enough to take a picture with one of his favorite books. Mary Nate created Frank's very own READ poster! Great job! If you have creative ways you are using your RDS, please send us pictures and a write up so that we can share.





American Falls Library "Camps Out" this Summer

Kids in American Falls are enjoying reading in the camping out learning center. The tent and other props are fun for kids of all ages,

Also, wolf and bear enjoy fishing and roasting marshmallows.





Garden Valley Library Hosts Successful Summer Reading Kickoff! ~provided by Karen Benedict

We kicked off Summer Reading today with "The Reptile Guy-Corbin Maxey" We had 70 kids show up and my goal was 60! I am so excited.

We made Dream Boards, 12 x 12 quilt blocks that will be sewn by the end of SR to present to the kids and community and hang here at the library, and we served them all lunch! I passed out glow in the dark Dream Big bracelets, displayed all our prizes in the showcase, and everyone registered and received their calendar log and guidelines for earning golden coins. They will use the coins to purchase the prizes.

It was soooo wild and awesome! Our library counter already says 245 and it's only 1:30 in the afternoon....it was packed and fun!

Thanks for helping me plan and get ideas these last few months, today alone was worth it. The rest of the summer is planned; we shall see how it all turns out.



Young Adult Corner



WrestleMania Reading Challenge

Register for the 2012-2013 WrestleMania Reading Challenge!

How the 2012-2013 Challenge Works

- 1. Register your library or school: librarians and educators must register by July 31, 2012. To register, complete this brief online form.
- 2. Promote the contest to your teens: World Wrestling Entertainment will send promotional posters to all registrants in September. Registrants can download completion certificates, pledge forms, and other collateral from YALSA and WWE via this web page after registration closes.

3. Help teens submit their entries: tweens and teens will write a letter to their favorite WWE Superstar that convinces the Superstar to read the tween/teen's favorite book, and then submit it through an online form that will be made available on this web page between October 1 and 31, 2012.



Teen Book Finder

Teen lit fans, library staff, educators, parents and teen readers with Apple devices can now visit the Apple App Store and download the free Teen Book Finder, the first app created by the Young Adult Library Services Association (YALSA), a division of the American Library Association. The app is available for download at http://itunes.apple.com/us/app/yalsas-teenbook-finder/id527674308?mt=8.

The free app, which highlights books and media from YALSA's awards and selected book and media lists, can be run on an iPod Touch, iPhone or iPad. YALSA's Teen Book Finder is available thanks to generous funding by the Dollar General Literacy Foundation.



New Naomi Bates Booktrailer!

YABAM! (a fun acronym for YA Books And More) Another book trailer is born!

The links to this trailer, as well as reasons why anyone who's clamoring for dystopian books like Hunger Games should read this, are posted on YA Books and More. If blogger is blocked at your school try, this link to the NHS library website: www.nisdtx.org/Page/3590 or Schooltube video: www.schooltube.com/video/7ebdb745ceda47a19d29

August 15: Online voting for Teens' Top Ten opens www.ala.org/teenstopten

Don't forget that YALSA needs your help getting teens to read the Teens' Top Ten nominees over the summer so they can vote online for their favorites Aug. 15 – Sept. 15. The 10 titles with the most votes become the official 2012 Teens' Top Ten and will be announced during Teen Read Week (Oct. 14 – 20). View the TTT nominees at: http://bit.lv/HxM5Wj. For a free TTT Guide, visit www.ala.org/yalsa/teenstopten. Thanks for all that you do to get more teens reading!



Sweet Summer Listening for Free!

Teens can get a jump on their required reading, too, with the 2012 SYNC Summer audio program. Audiobook publishers and AudioFile Magazine have put a great twist on titles being offered this summer, matching a bestseller with a classic. June 21 – June 27, 2012

Irises by Francisco X. Stork, Read by Carrington MacDuffie (Listening Library) **Sense and Sensibility** by Jane Austen, Read by Wanda McCaddon (Tantor Media)

Two new titles will be made available each week through August 22. A promotional tool kit with resources for both print and online marketing is also available.





Upcoming Events

- ICfL will be hosting a College and Career Ready Event on August 16-17 in Boise. Stay tuned to Libidaho and *The Scoop* for more details.
- Summer Learning Day is June 21st

It's administered by the National Summer Learning Association. Many times libraries get overlooked by summer learning and afterschool groups as places where youth go to learn, to pursue interests and/or for entertainment. Encouraging libraries to participate in this event can help raise their visibility with these two important groups. Learn more at: www.summerlearning.org/?page=summer learning day.

- **Dates for PLA Conferences**
 - o 2014 Indianapolis, IN, March 11-14, 2014
 - o 2016 Denver, CO, April 5-9, 2016
 - o 2018 Philadelphia, PA, March 20-24, 2018



Tips & Tools



Share this Video with Your Stakeholders

Policy makers, elected officials and potential funders/donors at every level need to know how important libraries are. This four-minute video from the Gates Foundation sums it up very nicely: ow.ly/bdINU. Take minute or two to pass on this video to the VIPs in your community.

Idaho Community Foundation Competitive Grant Cycle Deadline for Southwestern Region is July 1

Grants of up to \$5,000 are available to nonprofits in Ada, Adams, Blaine, Boise, Camas, Canyon, Cassia, Elmore, Gem, Gooding, Jerome, Lincoln, Minidoka, Owyhee, Payette, Twin Falls, Valley and Washington counties. The deadline is July 1. To apply click here. For more information click here.

Two libraries were ICF grant recipients for the northern Idaho grant cycle. Lewiston City Library received \$2,300 to create Literacy Kits for the children's area and Grangeville Centennial Library was granted \$1,000 to meet the needs of their elderly population. Congratulations to these libraries!



The LLCF Library Grant Program

Lois Lenski, children's book author and 1946 Newbery medalist for Strawberry Girl, had a lifelong concern that all children have access to good books. In pursuit of this goal she established a foundation to provide grants to agencies serving disadvantaged populations.

The Lois Lenski Covey Foundation, Inc. annually awards grants for purchasing books

published for young people preschool through grade 8. Public libraries, school libraries, and non-traditional libraries operated by 501(c)(3) agencies are eligible. The Foundation provides grants to libraries or organizations that serve economically or socially at-risk children, have limited book budgets, and demonstrate real need. Grants for 2012 will range from \$500 to \$3000 and are specifically for book purchases, and cannot be used for administrative or operational uses.

Grants will be awarded on or before 15 December 2012. Organizations receiving grants will be notified by mail.

First Palette – Your step-by-step guide to kids' crafts

Explore this great amazing resource filled with free kids' crafts, art activities, and printables designed to nurture creativity and the love for learning. You can search by theme, season, occasion, or age.

STEM Traveling Display Available



The Harvard University/Smithsonian Center for Astrophysics is looking for a few libraries that might be interested in hosting a lightweight, portable STEM multidisciplinary exhibit about universal physics concepts in 2013. Here, There, and Everywhere is a NASA-funded program that consists of a series of exhibitions, posters, and supporting hands-on activities that use analogies to teach STEM. They have been developed to provide multigenerational and family-friendly content in both English and Spanish to small community centers, libraries, and under-resourced small science centers. The purpose of the program is to connect cross-cutting science content in Earth and planetary sciences and astrophysics with everyday

phenomena, helping to demonstrate the universality of physical laws and the connection between our everyday world and the universe to members of the public who may not identify strongly with science.

The exhibit is self-insured by the Smithsonian and includes ten two-sided banner stands measuring 33.5" wide by 85" tall; a desk-height activity stand; a laptop; a large, 48" advertising banner; a small box of hands-on activities; and print products (educational posters, bookmarks, postcard-sized handouts, and lithographs) for distribution to visitors. More information can be found on the <u>Here, There, and Everywhere website</u>. Shipping charges are covered.

To find out more or to apply for the exhibition, please contact Kim Arcand at kkowal@cfa.harvard.edu.

Free Summer Reading Feather Flag! We have one large outdoor summer reading feather flag available to the first person who emails Stephanie.bailey-white@libraries.idaho.gov. We provided these to libraries participating in the Bright Futures Summer Reading Outreach programs several years ago and would like to see this last one be used in an Idaho library. We also have a few yard signs left. Let Stephanie know if you'd like one.



Summer Reading Programs Report Available Online, due August 31

All Idaho libraries offering summer reading programs *must* submit a SRP survey to ICfL by August 31, 2011. You can access the survey at:

www.surveymonkey.com/s/ldahoSummerReading2012. A form explaining how to collect statistics can be accessed at the link below, and it would be a good idea to preview those now so you know what data we will be asking you to collect. Each library branch must fill out a survey. Click here to see the statistics you will be asked to provide...

Summer reading program materials, such as CSLP program manuals and Bright Futures materials, are LSTA-funded. Every public library is required to submit a survey, which includes participation numbers (if your library is not hosting a summer reading program, simply indicate that on the report—you will then skip to the last question). These statistics are used by ICfL to fulfill reporting requirements issued by IMLS (the Institute for Museum and Library Services), which administers LSTA at the federal level. In the event we receive future Fred Meyer Corporation funds to purchase books, we will use your SRP statistics from the previous year to determine how many books you will receive. Failure to report your data will jeopardize your library's eligibility for future summer reading books and materials.

Thank you in advance for collecting your data and submitting them to us! Your information helps us demonstrate the amount of summer reading activity taking place in Idaho's libraries, and helps us continue to improve the services we offer to you.

If you have any questions, please email Staci Shaw at staci.shaw@libraries.idaho.gov.

Ada County Boys and Girls Clubs Pilot Program Underway

ICfL, the Garden City, Meridian, and Kuna public libraries, and the Ada County Boys and Girls Clubs (BGC) in each of those cities have partnered to address the problem of summer learning loss. The Read to Me program was the recipient of the Boise Barnes and Noble Holiday Book Drive last December, and many of those books have been donated to the BGC as part of a summer reading outreach pilot program. The purpose of the pilot is to determine if public libraries can have an impact on summer learning loss if 1) kids are given daily access to high-interest high-quality books, 2) kids are given time everyday to read, and 3) public libraries bring weekly summer programs to sites with a high percentage of "underserved" children and teens.

The main components of the pilot are as follows:

- Each library inventoried their BGC's existing collection of books and chose 200 titles from the Barnes and Noble donations to help establish "reading corners" at each site.
- ICfL and library staff presented information about summer learning loss and access to print to each site's staff before the summer programs began.
- Over a 10-12 week period over the summer, BGC staff allocates 10-20 minutes (or more) each day for kids to drop everything and read. For every 10 minutes a child reads they submit a "coupon" with their unique ID number. Coupons are submitted to ICfL each week and recorded. Total number of minutes per week, per site, and per child are tracked.

- A pre- and post-survey are administered to each child in order to determine attitude toward reading, approximate amount of time spent reading at home, and self-perception of reading ability.
- Public library staff visit their Clubs each week to deliver summer reading programs to groups of kids.
- Analysis of data will determine how much each child read over the summer and whether their attitude toward reading and being a "reader" improved, as well as whether a positive relationship with the library was established.

The pilot is well underway, and the Meridian BGC kids look like they're having a great time "chillaxing" with some great books! Stay tuned for the results of the pilot, which should be ready to publish in September.





A big thank-you to public librarians Megan Egbert and Alysse Lobato (Meridian), Amy Bartenhagen and Glenna Rassmussen (Kuna), and Lisa Zeiter and Kate Lovan (Garden City); and thank you to BGC directors Joey Schuler, Matt Sorensen, Robin Ure, and Jamie Hihath for partnering with us to keep kids reading over the summer.

Backpack sightings:

Are the kids in your community bringing their backpacks into the library or using them around town? Keep your cameras handy, and send us photos of "packs on backs!"



A Closer Look at My First Books 2012-2013

Addressing a Critical Need

A record-breaking forty-seven public and school libraries applied to participate in My First Books for next year, requesting services for almost 4,500 children from birth to kindergarten. Read to Me has funding to serve a little more than 3,000 children in the coming year so the review process was very competitive. "The number of applications demonstrates how critical the need is to get books in the hands of children who are unlikely to have many books at home and are less-likely to visit their public library," said Read to Me Project Coordinator Staci Shaw.

Over half of Idaho's children qualify for federally-assisted nutrition programs, and many of these children have no access to age-appropriate books. "We wish we had the funding to serve all the children requested on the applications, but we know that our libraries will make a lasting impact on the lives of the children we are able to serve with this program."

My First Books (formally Read to Me First Book) provides a book each month to participating children, along with a parent newsletter aimed at early literacy awareness and activities that help children get ready to read. Participating libraries partner with preschools, daycares, and/or elementary schools for the school year. Librarians visit the partner site(s) each month to conduct a storytime, model early literacy skills, and distribute the Book of the Month and parent newsletter, The Bookworm. Librarians also conduct one parent workshop or family literacy event during the year for parents of participating children in order to increase awareness of early literacy skills and resources offered by the library. Parents are encouraged to sign up for a library card.



Sunrise Elementary Family Literacy Event, submitted by School Librarian Sheila Banks

The Read to Me program has sponsored this program since 1997 and received state funding along with Library Services and Technology Act funds to reach more children starting in 2008. Each year the number of children served has steadily grown. The program has been thoroughly evaluated by Boise State University Literacy

Professor Dr. Roger Stewart. The data shows that My First Books parents read more to their children and actively engage their children in other early literacy activities as a result of participating in the program. (See <u>full report</u>, 2010-2011. A report of data from 2011-2012 will be released in the early fall.)

Some comments from past participants:

"The mother of one of these children, who is an avid user of the library, commented to staff: 'I did not realize there were programs for the kids until I began to receive the free books and learn more about the First Book program the library brings to the school. My son loved the books and loves to see Mrs. H at school and the library." ~ Jean Hauritz, W. Bonner

"A Daycare parent said that this was the only time they had children's books on their shelf. She said her child loved placing the books on the shelf and rearranging them according to size or something or another." ~ Dawn Schatz, E. Bonner—Clark Fork

"We have a little boy in the preschool that has cancer. We made sure he got his books even when he was having chemotherapy in Salt Lake City. His family says he takes all his 'school' books in his backpack with him to the hospital when he is having chemotherapy so he can have storytime." ~ Cindy Bigler (now known as The Book Fairy), Gooding

When the number of applications exceeds the amount of funding available, priority is given to public libraries that have participated three years or less. The 36 libraries who will be participating in the 2012-2013 program are:

*First-Time Participant

- Aberdeen District Library
- Armoral Tuttle Public Library
- Bellevue Public Library
- Blackfoot Public Library
- Boise Public: Main
- Cambridge Public Library
- Cascade Public Library
- *Clearwater Memorial Public Library, Orofino
- Coeur d'Alene Public Library
- *Community Library Network: Post Falls
- Community Library Network: Rathdrum
- Community Library Network: Spirit Lake
- DeMary Memorial Library
- E. Bonner Cty. Library: Clark Fork
- E. Bonner Cty. Library: Sandpoint
- Garden City Library
- Gooding Public Library
- *Grangeville Centennial Library
- Idaho Falls Public Library
- Jefferson Co. District: Menan-Annis
- Kuna District Library
- Lizard Butte Library
- Marshall Public Library
- McCall Public Library
- Meridian Library District: Main
- North Bingham County District Library
- Payette Public Library
- Portneuf District Library
- *Ririe City Library
- Shoshone Public Library
- Snake River Community School
- South Bannock District Library: Lava
- *South Bannock District Library: McCammon
- St. Maries Public Library
- *Twin Falls Public Library
- West Bonner Library District- Priest River

Thanks to all the libraries who applied, and especially to those libraries who have participated in the program in past years. We honor their dedication to serving Idaho's neediest families!



CE News You Can Use

 Not too late to apply – applications for ICfL First Time Conference Grant must be submitted by July 1, 2012. This is a great opportunity for any library staff who is working on math and science programming. What a great opportunity to reinforce iSTEM initiatives – and / or work collaboratively with colleagues in school and/or public libraries.

A Registration Reminder: NASA Workshop: Explore Marvel Moon, Sept. 6-7 in Butte, MT

Registration is now open for the NASA Workshop -- Idaho public library individuals who wish to attend, may qualify for a first time conference attendee grant to defray travel and hotel costs. Public library staff will receive priority, but it is open to individuals from museums or other science oriented activities, such as the Discovery Museum in Boise.

The First Time Conference attendee form and qualifications can be found at http://libraries.idaho.gov/lsta -- give me a call and I will be happy to answer any questions or review your essay before you submit. This is a reimbursement grant that goes to your library, who then reimburses your costs. There are 35 seats available -- 30 of the participants will receive \$150 stipend from the Lunar Planetary Institute.

Webinar Opportunity: Fine-Tuning Facebook for Libraries Presenter: Laura Solomon

Date: Thursday, July 12, 2012, Noon Pacific / 1 p.m. Mountain
This webinar will last approximately one hour. Webinars are free of charge. Registration is
ONLY done on the day of the event on the WebEx server starting 30 minutes before the
start of the webinar. No Passwords are required. For Tips and Registration Information,
please go to http://infopeople.org/training/webcasts/tips.html

For more information and to participate in the Thursday, July 12, 20 webinar, go to http://infopeople.org/training/fine-tuning-facebook-libraries

Sure, it's incredibly simple for your library to set up a Facebook presence. But, then what? How can you really make it useful for visitors?

- Learn the do's and don'ts of managing your library's Facebook account and what you can do to attract more fans.
- Get the lowdown on using Facebook Insights, the built-in metrics application.
- See real examples of libraries that showcase the good, the bad and the ugly.
- Get ready to make your library's presence on Facebook a whole lot better!

At the end of this one-hour webinar, participants will:

- Be able to identify at least three strategies for effective Facebook posting
- Be able to list at least 2 critical differences between a Facebook Profile and a Facebook Page
- Be familiar with some of the key metrics available via Facebook Insights

This webinar will be of interest to library PR and marketing staff, and staff responsible for maintaining Facebook for their library.

If you are unable to attend the live event, you can access the archived version the day following the webinar. Check our archive listing at: http://infopeople.org/training/view/webinar/archived



- The Importance of Libraries for Children
- Strengthen Literacy Skills through Daily Activities

Find more activities and videos in English and Spanish at: http://ele.fredrogerscenter.org/activity

Summer Reading: English Language Learners at the Library

Read a comprehensive article on Colorín Colorado's website which includes some helpful links to summer reading specific resources. http://www.colorincolorado.org/article/15895/

Parenting Counts – Parent Brochures, Postcards, and more in Spanish Some of the materials have a cost associated with them, but others are free. http://marketplace.parentingcounts.org/Professionals.aspx

Multilingual Mother Goose – Chappaqua Library
http://vimeopro.com/newcastlemediacenter/nccmc/video/40470140



Know the Numbers

Number of Idaho children in kinship care doubled during past decade

More than 2.7 million children in America, were raised by grandparents or other relatives at some point in their lives. The long-time practice of kinship care, has become more prevalent in the last decade, which has seen an 18 percent increase in children living with relatives or close family friends because their parents can no longer care for them, according to a new KIDS COUNT® report from the Annie E. Casey Foundation. In fact, an estimated nine percent of youths will live with extended family for at least three consecutive months at some point before age 18.

In Idaho, the number of children in kinship care increased by 100% during the past decade. Currently, over 7,000 Idaho children live with relatives other than their parents. "Children who can't be safely cared for by parents have the best chance of thriving if placed in the care of relatives. There is broad bipartisan support for such arrangements, however, kinship families face great challenges," said Lauren Necochea, Director of Idaho KIDS COUNT. "It costs an average \$990 per month to raise a child, according to the United States Department of Agriculture. Kinship families in the foster care system receive an average \$511 per month, while kinship families who receive TANF receive an average of only \$249 per month. Furthermore, kinship caregivers are more likely to be single, older, less educated, unemployed, and poor."

The needs of kinship families demand immediate attention, according to the report, *Stepping Up for Kids: What Government and Communities Should Do to Support Kinship Families.*Many family members and friends who take on parental responsibilities with their often-limited incomes struggle to meet the basic needs of children — a problem that could be alleviated with increased access to and awareness of public and community programs.

Stepping Up for Kids includes the latest kinship care data across the nation and is available at www.aecf.org/kinship. Also see www.idahokidscount.org for state-level data and policy research.

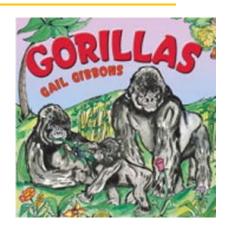
Book Look

Cross-posted from ALSC and other lists:

Please take note of a brand new book award designed to bring attention to outstanding informational text published for children from birth to eight years old.

The first ever **Correll Book Award for Excellence in Early Childhood Informational Text** has been awarded to Gail Gibbons for **Gorillas**. Visit the University of Maine's website to read more about the award:

http://umaine.edu/edhd/school-community-resources/maine-early-litearcy-site-mels/correll-book-award/.



You can also read a brief piece in Education Week: http://blogs.edweek.org/edweek/early_years/2012/05/renowned_childrens_book_author_wins_early_literacy_award.html?cmp=SOC-SHR-FB

Talk Back: We welcome your feedback on anything in The Scoop. Just e-mail <u>Stephanie</u>, <u>Staci</u> or <u>Erica</u> and we'll print your comments in The Scoop.

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