Idaho School Librarians Survey

IMPORTANT! You can be sure that any perceptions or opinions you express in this survey will remain completely confidential! All survey results will be combined and analyzed statistically, but no single response or survey will ever be associated with any respondent in any published results - with one exception: Should you take the option offered below to share a story, and if it is published, your name will appear as its author.

There are only 13 questions, mostly mouse clicks, that you can easily complete in 5 to 10 minutes - it matters!

1. Please enter the name of your school, the city or town it is in, and the name of your school district.
   a. School Name: ____________________________________________
   b. Idaho City or Town: ______________________________________
   c. School District: __________________________________________

2. Which of the following options best matches the position in which you are employed? (NOTE: The term "librarian" as used later in this survey includes all school library-related positions.)
   O Classroom Teacher
   O Library Media Specialist
   O Library Media Aide
   O Teacher Aide
   O Library Media Generalist

3. What is your highest level of formal education?
   O High School/GED
   O Associate's
   O Bachelor's
   O Master's
   O Doctorate
4. In what year did you complete that level? Please enter a four digit year.

5. In what year were you first employed as a K-12 educator? Please enter a four digit year.

6. In what year were you first employed as a school librarian? Please enter a four digit year.

7. How much of a typical week do you work as a school librarian?
   - Full time
   - At least half-time
   - Less than half-time

8. Do you staff more than one school library?
   - Yes
   - No

9. How often do you participate in each of the following types of professional development or continuing education activities?
   - Formal classes
   - District in-service events
   - Conferences
   - Workshops
   - Online workshops, webinars, etc.

10. How often does each of the following happen in your experience as a school librarian? Please answer all parts of the question.
    - Classes visit the library on a fixed schedule (a set day of the week and/or time of day)
    - Classes and/or students visit the library on a flexible schedule (based on curricular needs)
    - Classroom teachers accompany and remain with their students in the library
    - I am invited to teach or co-teach in classrooms by teachers
At least weekly  At least monthly  At least once per semester  At least annually  Rarely or never

e. I pro-actively provide classroom teachers with resources useful in instructional design  

f. Classroom teachers ask me for resources needed to design a unit of instruction  
g. I initiate collaboration with classroom teachers to design and deliver a unit of instruction together  
h. Classroom teachers initiate collaboration with me to design and deliver a unit of instruction together  
i. Classroom teachers ask me for help in learning new information-seeking skills  
j. I provide learning opportunities about new information-seeking skills and invite classroom teachers to participate in them (whether on a one-to-one basis, in informal groups of colleagues, or in formal professional development in-service events)

11. Which of the following terms best describes how you believe you are perceived by your principal and by the teachers with whom you work most closely? Please mark ALL that apply.

<table>
<thead>
<tr>
<th>Principal</th>
<th>Teachers</th>
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</thead>
<tbody>
<tr>
<td>a. Curriculum designer</td>
<td></td>
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<tr>
<td>b. Instructional support</td>
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<td>c. Teacher</td>
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<tr>
<td>d. In-service professional development provider</td>
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<tr>
<td>e. Reading motivator</td>
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<tr>
<td>f. Tutor of at-risk students</td>
<td></td>
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<td>g. Curricular/instructional resources manager</td>
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<td>h. Administrator</td>
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<tr>
<td>i. Web site Manager</td>
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<td>j. Technology instructor</td>
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<tr>
<td>k. Technology troubleshooter</td>
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<tr>
<td>l. School leader</td>
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</tbody>
</table>

12. How well do you feel Information/Communication/Technology (ICT) literacy standards are addressed by you when you are teaching ALONE?

<table>
<thead>
<tr>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Don’t know</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. ICT literacy. Students are taught to access, evaluate, and use information.</td>
<td></td>
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<tr>
<td>b. Independent learning. Students are taught to pursue information related to their personal interests, to appreciate literature and other creative expression, and to generate knowledge.</td>
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</table>
c. Social responsibility. Students are taught to recognize the importance of information in a democratic society, practice ethical behavior in regard to information and technology, and to share information and collaborate in its use in groups.

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13. How well do you feel Information/Communication/Technology (ICT) literacy standards are addressed by you when you are teaching WITH CLASSROOM TEACHERS?

a. ICT literacy. Students are taught to access, evaluate, and use information.

b. Independent learning. Students are taught to pursue information related to their personal interests, to appreciate literature and other creative expression, and to generate knowledge.

c. Social responsibility. Students are taught to recognize the importance of information in a democratic society, practice ethical behavior in regard to information and technology, and to share information and collaborate in its use in groups.

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OPTION! Feedback about your successes is encouraged. Share a story on an extra page about any of your successes, and it might be published in the final report. (And ONLY if you opt to offer a story, please provide your name and email below;)

If you did offer a story, please enter your name and email address - otherwise do not.

a. First and last name:

b. Email address:

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THE IDAHO COMMISSION FOR LIBRARIES THANKS YOU FOR YOUR VALUABLE INPUT!