

MAKERSPACE ACTION PLAN

(ACL-STAR)

Your library's vision for this project:

To have a space (at least open part-time) for making things in a more informal manner with periodic formal programs. Our target group is tween (9-11) and teens (12-18).

Location and size of Maker Space: (Describe in detail or attach photo.)

The room we currently call the Wilson room is 21 square feet. It is a multi-purpose room with a sink, glass doors, 2 windows to look in, many outlets, tile floor and 2 folding tables that can be set up. Since it is also the program storage area and book donation sorting area, screens will be needed to section off the maker space.

Maximum capacity of space: 29

Potential partners, mentors and collaborators: Local schools including Star ES, Galileo Math & Science, Eagle MS & North Star Charter; Teen mentors; Area experts; Members of Yarrow 4-H club to do demonstrations; Home school groups; Star Parks & Recreation

Project timeline: attach your calendar of events

I'm hoping to have the space open for free building on Tuesdays & Thursdays when a formal program isn't planned.

Feb 28, 2013 4 pm: Tallest Tower Challenge

Mar 14, 2013 4 pm: Teens & Tech: Flip Out @ Your Library

Apr 25, 2013 4 pm: Earth Day Celebration

May 9, 2013 4 pm:

June 13, 2013 4pm:

July 11, 2013 4 pm:

Existing resources that could be used in the Maker Space:

Brick Lab, craft materials, yarn, recycle discarded library materials (old tapes, discs, books), boxes, laptops, color printer, projector, Flip cam, digital cam

Required materials: (i.e. tables, chairs, storage)

The room has cabinets that could offer some storage, 2 folding tables and 12 folding chairs, area rugs and carpet squares

Ideas for tools and materials to enhance project:

Storage for incomplete projects; other building kits

Ideas for promoting Maker Space concept to community:

Library website & calendar & e-newsletter & FaceBook page & reader board, announcements in local paper, Star Community Events mailing list, home school mailing list

Ideas for evaluating the effectiveness of the Maker Space and programs offered:

Attendance numbers, recording general knowledge before and after formal programs (something similar to the one that was developed), debrief helpers & facilitators after programs

Next Steps:

What:	Where:	When:	Who:	Est. Hours/Cost:
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This is what we want our Maker Space to look like: (Attach photo, diagram, or drawing here.)

You should have a copy of my space. I'm hoping to get some kind of screen, cubicle walls to block off the corner used for sorting the donation books.