

Make It 2018 Notes-Boise

What is making:

- Creating
- Problem Solving
- Design
- Failing
- Prototyping
- Critical thinking
- Design Process
- Customization
- Playing
- Rethinking
- Adapting
- Collaborating
- Inventing
- Repurposing

Cricut Programs:

- Writing journals
- Bracelets and jewelry
- Stencils
- Stickers
- Stagecraft

Cricut Lessons:

- Which mat do I use?
 - Look at color around material after selecting material
- What do I do when material is catching on the blade?
 - Replace the blade?
 - Have the blade cut less deep
- How do I get the pen [to] write and fill in and not just outline?

Design Apps

- HP Reveal
- Silhouette

Plus/Delta Day 1

+	Delta
Windows	Morning was slow
Time to work on Cricut	More trashcans
No one left behind	Setup Apple account ahead of time
Freedom to explore	
Cricut materials	
Virtual speaker	
Location	
Food – Parking	

Essential Factors to include in the How Might We solution

- Willing to train others
- VERY ENTHUSIASTIC
- Sincere
- Team oriented
- Think through how to use it (sequential in her process)
- Written manual trouble shooting function
- Shared responsibility
- Multiple formats of instructions
 - Video
 - Written, etc.
- Trouble shooting section
- Tool located in easy to use place – so people can share/still serve patrons
- Someone with rapport to guide through process
- Reframe as time saving so you can spend more time with patrons
- Interested in current job and in expanding (story time)
- Need to educate first
- Does not detract from public-facing roles
- Find the tie-in
- Sharing knowledge
- Show value for organization and the individual
- Give permission to prioritize
- Include user input
- Show how it is applicable to an individual's job

Surprises from the interview

- Visibly relaxed when we asked how we could help
- That he was questioning the value of the Cricut to the organization
- That he wants to see and learn the applications
- He's anticipating additional obligations (like training others)
- He feels to use it, he has to be an expert
- Fear of interaction w/staff and patrons
- Apathetic
- Unable to connect
- Was open to learning new things as long as had support
- Didn't like a video for training purposes
- She does already use technology
- User stressed to break it, but OK to learn with a person & instructions
- How much she really uses scissors
- Wanted to use it for personal use
- Wouldn't charge for usage
- 3D printer issues
- Schools/public library
- Patron use was important

What Already Knew before the interview

- Apprehensive
- Liked scissors
- Teen tech week
- Teen read week
- 3D printer
- Parameters of usage
- Troubleshooting
- Resistance to change
- Closed attitude
- Singled minded
- Busy
- Needs time
- Sees value of Cricut
- Has lots of projects

Brainstormed Solutions

- Need written manual – w/diff training methods, i.e. video, written, etc.
- Integrate existing resources

- Cricut training/Expo day
- Teacher in-service/team bldg. Activity
- Designated staff or student for Questions
- Survey potential users of who's interested?
- Intro to Cricut before project examples -showcase a variety
- Soft roll-out – pilot to early adapters
- Organize/label supplies/prepare for take-off adoption
- Tie into current programs/events
- Awareness of need for “rules/limits”
- Think about ways to get new supplies
- Shopping money
- Does everyone have to participate
- Training Time for those that want to train-trainer
- Training & use
- Patron/use/training/policy
- Staff identification of uses
- Outsider trainer
- Go-to person on staff
- Policy – use/wear & tear on cricut
- Acceptance that stuff will break
- Communicate the why of using the cricut
- Accessibility, where does it live
- Volunteer Cricut mum/day to handle duties
- Show samples of what the cricut can do
- Train student tech team
- In-service for interested people
- Creating budget for Cricut/supplies
- Create supplies by grade levels
- Tie it to the curriculum
- Carving out time to learn to use
- Create multiple training modes
- Identify & train early adapters
- Develop prototype process

Solutions of most interest

- Show staff the applications (Lori's slides)
- Find out from staff how they could use in their jobs
- Get in writing who is paying for supplies
- Create protocol process to reduce waste

- Decide who is in charge of it
- Find a dedicated location for it
- Designate an expert for staff to go to
- Find a champion for it
- Identify related training
- Define use & value to organization
- Prioritize usage
- Create written instructions with photos
- Create example projects
- Incorporate volunteers into process

Training +/-Delta

+	Delta
Got to try everything we were given	Day 2 was rushed
Liked separation by types of libraries	More time to reflect built into Design Jam
Nice spaces	Time after dot voting to see what other groups did
Liked the tools	Day 2 – mixed and mingled more (switch folks around during design jam)
Liked getting the \$\$\$	More time to discuss assignments before we leave
Liked the food	Request w9 for shopping list to bring to training
Liked the lunch speakers	Apple ID before training
	Table tents with names on both sides
	Setup iPad stuff ahead of time
	Day 2 – need more processing time