

Make It 2018 Notes-Idaho Falls

What is making:

- Creating
- Failing
- Innovation
- Problem solving
- Collaboration
- Experimenting
- Building
- Fun!
- Perseverance
- Being ok that you are going to fail
- Not perfection
- Experimental
- Hands on
- STEM/STEAM
- STREAM (R is for reading)

Cricut Lessons:

- Choose the right mat for the material to cut
- Move your project around on the mat
- Rotate your mats to use all the stickiness
- Patience when removing projects
- Use just some parts of premade projects
- Turn your mistakes into a new project
- Spray adhesive for finer details
- Purchase bulk mats from Cricut

Plus/Delta Day 1

+	Delta
Instruction in am/play in pm	Diet Dr PEpper
Plenty of time to explore	More hot spots
Dylan let you set your own pace	More 12" by 12" cardstock
Troubleshooting from last time	Explain the wiki stick holder should stand up

So many different materials	
Hands on learning	

Themes identified relevant to the How Might We questions

- Cost/budget
- Supply budget
- Workflow
- Adaptation by staff/buy-in
- Policy/regulate use
- Uses/Signage
- Library services
- Use in conjunction with other resources
- Scheduling
- Time/staff time
- Storage location
- Training
- Who has access: students, teachers?

Essential Factors determined from the interview

- Training (2)
- Troubleshooting
- Money
- Location
- Clear policy in place (2)
- Training-staff, students
- Finances
- Storage space
- Budget
- Figuring out who, what, where, why, and when
- It may not be better for everything
- Someone has to be in charge of it

Surprises from the interview

- Need for ongoing use and proficiency by all staff if public
- Support system for machine
- Cricut accounts
- Allowing student use
- Keeping administration in the loop
- Staff unwilling to use software

- Everyone will need some sort of additional training
- Ability to turn mistakes into masterpieces

What Already Knew before the interview

- Resistance (3)
- Training and more training
- Time (3)
- Expense/budget (2)
- Projects are signage, bulletin boards, wall art
- Takes a lot of time
- Learning curve

Brainstormed Solutions

- Setting aside a specific time to work on project
- Set policy for limits on completing projects
- Determine who is interested in using the cricut
- Offer training to interested persons
- Provide scaffolding training in use of cricut
- Develop budget plan for administrators
- Get administrator buy-in
- Develop a project to demo value to administrators
- Develop flexible policy
- Develop training certificate process
- Big meeting to train all at once
- Follow-up
- Ask who's interested/what can it be used for
- Schedule more detailed training, case by case with similar skill levels
- Don't force it on everyone
- YouTube with detailed tutorials
- Contest and competition
- Cricut info for troubleshooting/advice
- Hands on time
- Who needs to use it
- Review down the road
- Supply stock designee
- Public vs private use (Let patrons know)
- Promote and schedule for public
- Schedule use and supplies

- Accounts?
- No policy, yes procedure
- Programs
- Designate a computer/iPad that's always available
- Keep detailed logs for future employees and future projects
- Record how it is used
- Cross train for worst case scenario
- Research additional supplies and replacement
- Create technology update plan
- One on one training time
- Overview to generate excitement
- Hands on training
- Community expert/trainer
- Model excitement, enthusiasm
- Model use for library use
- Model troubleshooting
- Spend time to learn more
- Brainstorm use solutions with staff
- Look outside for funding sources
- Determine location of cricut-be open to changing location
- Identify program uses
- Identify who will be tech/troubleshooter
- Procedures-internal staff process

Solutions of most interest

- Get administrator buy-in
- Develop flexible policy
- Offer training to interested persons
- Hands on time
- No policy, yes procedure
- Hands on training
- Spend time to learn more
- Determine location of cricut-be open to changing location
- Identify program uses

Training +/-Delta- Overall

+	Delta
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Amount of time spend on each activity	Sound on noon presentation
Tools that will work in various settings	Break out by type of library sooner
Balance/tools and money to purchase supplies	Give maker books to losers, not winners
Time frame for purchasing supplies	More water
Good schedule for breaks, activities	