Make It 2018 Notes-Idaho Falls

What is making:
- Creating
- Failing
- Innovation
- Problem solving
- Collaboration
- Experimenting
- Building
- Fun!
- Perseverance
- Being ok that you are going to fail
- Not perfection
- Experimental
- Hands on
- STEM/STEAM
- STREAM (R is for reading)

Cricut Lessons:
- Choose the right mat for the material to cut
- Move your project around on the map
- Rotate your maps to use all the stickiness
- Patience when removing projects
- Use just some parts of premade projects
- Turn your mistakes into a new project
- Spray adhesive for finer details
- Purchase bulk mats from Cricut

<table>
<thead>
<tr>
<th></th>
<th>Delta</th>
</tr>
</thead>
<tbody>
<tr>
<td>+</td>
<td></td>
</tr>
<tr>
<td>Instruction in am/play in pm</td>
<td>Diet Dr PEpper</td>
</tr>
<tr>
<td>Plenty of time to explore</td>
<td>More hot spots</td>
</tr>
<tr>
<td>Dylan let you set your own pace</td>
<td>More 12” by 12” cardstock</td>
</tr>
<tr>
<td>Troubleshooting from last time</td>
<td>Explain the wiki stick holder should stand up</td>
</tr>
</tbody>
</table>
So many different materials

Hands on learning

Themes identified relevant to the How Might We questions
- Cost/budget
- Supply budget
- Workflow
- Adaptation by staff/buy-in
- Policy/regulate use
- Uses/Signage
- Library services
- Use in conjunction with other resources
- Scheduling
- Time/staff time
- Storage location
- Training
- Who has access: students, teachers?

Essential Factors determined from the interview
- Training (2)
- Troubleshooting
- Money
- Location
- Clear policy in place (2)
- Training-staff, students
- Finances
- Storage space
- Budget
- Figuring out who, what, where, why, and when
- It may not be better for everything
- Someone has to be in charge of it

Surprises from the interview
- Need for ongoing use and proficiency by all staff if public
- Support system for machine
- Cricut accounts
- Allowing student use
- Keeping administration in the loop
- Staff unwilling to use software
• Everyone will need some sort of additional training
• Ability to turn mistakes into masterpieces

What Already Knew before the interview
• Resistance (3)
• Training and more training
• Time (3)
• Expense/budget (2)
• Projects are signage, bulletin boards, wall art
• Takes a lot of time
• Learning curve

Brainstormed Solutions
• Setting aside a specific time to work on project
• Set policy for limits on completing projects
• Determine who is interested in using the cricut
• Offer training to interested persons
• Provide scaffolding training in use of cricut
• Develop budget plan for administrators
• Get administrator buy-in
• Develop a project to demo value to administrators
• Develop flexible policy
• Develop training certificate process
• Big meeting to train all at once
• Follow-up
• Ask who’s interested/what can it be used for
• Schedule more detailed training, case by case with similar skill levels
• Don’t force it on everyone
• YouTube with detailed tutorials
• Contest and competition
• Cricut info for troubleshooting/advice
• Hands on time
• Who needs to use it
• Review down the road
• Supply stock designee
• Public vs private use (Let patrons know)
• Promote and schedule for public
• Schedule use and supplies
- Accounts?
- No policy, yes procedure
- Programs
- Designate a computer/iPad that’s always available
- Keep detailed logs for future employees and future projects
- Record how it is used
- Cross train for worst case scenario
- Research additional supplies and replacement
- Create technology update plan
- One on one training time
- Overview to generate excitement
- Hands on training
- Community expert/trainer
- Model excitement, enthusiasm
- Model use for library use
- Model troubleshooting
- Spend time to learn more
- Brainstorm use solutions with staff
- Look outside for funding sources
- Determine location of cricut-be open to changing location
- Identify program uses
- Identify who will be tech/troubleshooter
- Procedures-internal staff process

**Solutions of most interest**
- Get administrator buy-in
- Develop flexible policy
- Offer training to interested persons
- Hands on time
- No policy, yes procedure
- Hands on training
- Spend time to learn more
- Determine location of cricut-be open to changing location
- Identify program uses

**Training +/-Delta- Overall**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>+</strong></td>
<td><strong>Delta</strong></td>
</tr>
<tr>
<td>Amount of time spend on each activity</td>
<td>Sound on noon presentation</td>
</tr>
<tr>
<td>--------------------------------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td>Tools that will work in various settings</td>
<td>Break out by type of library sooner</td>
</tr>
<tr>
<td>Balance/tools and money to purchase supplies</td>
<td>Give maker books to losers, not winners</td>
</tr>
<tr>
<td>Time frame for purchasing supplies</td>
<td>More water</td>
</tr>
<tr>
<td>Good schedule for breaks, activities</td>
<td></td>
</tr>
</tbody>
</table>