Make It 2018 Notes-Moscow

What is making:
- Open-ended
- Creativity
- Redesign
- Building
- Challenges
- Collaborating
- Timed
- Failing forward
- FUN!
- Building friendships

Plus/Delta Day 1

<table>
<thead>
<tr>
<th>+</th>
<th>Delta</th>
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<tbody>
<tr>
<td>Paperwork is good</td>
<td>Offer more training</td>
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<tr>
<td>Hands on with tools</td>
<td>Offer training links for cricut</td>
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<tr>
<td>Length of time</td>
<td>More iPad training for beginners</td>
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<td>Helpful ICfL staff</td>
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<td>Online chat with Lori</td>
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Themes identified relevant to the How Might We questions
- Storage of unit/supplies
- Training
- Users
- Budget
- Maintenance/repair
- Signage/regulations
- Internet restraints/outage
- Uses
- Priority of needs/projects
- Department uses/impact

Essential Factors determined from the interview
- Roll out in stages with training
- Funding/costs
- Staff
- Time
- Design training badges
- Some sort of guidelines

**Surprises from the interview**
- Who already knows how to use
- Additional resources for training
- May not save time
- Barrier for entry higher than expected
- More uses/possibilities than we thought

**What Already Knew before the interview**
- Time
- Resistant to change
- Cost
- Training (2)
- Excitement
- Comfort level
- Role of student workers-problematic

**Brainstormed Solutions**
- Badges
- Look for inspiration from other libraries
- Semi-formal training (watch videos?)
- Online materials available and curated on library webpage
- Use the T.A.s (student assistants in schools)
- Use tech team for training
- Offer as outreach to education majors
- Take it home and get really proficient with it
- Make signage and decorations
- Start with samples of supplies to determine what you will need more of
- Find and use a community member who is already an expert
- Combine it with other making (i.e. sewing machines)
- Making personalized planner stickers
- Making labels for plants for horticulture
- Archive displays
- Brainstorm a follow-up training with this group
• Make prototypes and encourage
• Set up donation jar for supplies
• Set certain times for use of machine
• Advertise the availability of machine
• Create/update brochure for teachers to tell them about machine
• Put together display of items created by cricut in library/in faculty lounge/in bathroom
• Announce and demonstrate at faculty meeting
• Develop a policy
• Figure out what to do with kids under 12
• Create 2 cricut accounts (1 for library, 1 for students)
• Find a place to store it
• Get a cart to store machine and supplies
• Determine cost for students
• Develop training that is easy for users
• Develop training videos (go to YouTube and find videos)
• Schedule a staff training time on their schedule
• Determine if anyone in the community can train
• Buy more cricuts and devices
• Demo its many uses to build excitement using YouTube or other resources
• Secure mobile location for easy access
• More money for use through fundraising
• Excite staff on a personal level
• Determine who needs to be trained
• Share info with director who allocates resources
• Define staff
• Cart for supplies and storage
• Starting supplies; organizing for user
• Define users
• Policies and procedures
• Roll out training in stages
• Showcase cricut via a maker event
• Identify persons with experience
• Bring more staff on board
• Fundraiser with cricut and for cricut
• Talk to principal

Solutions of most interest
• Develop a policy
• Create 2 cricut accounts (1 for library, 1 for students)
• Develop training videos (go to YouTube and find videos)
• Schedule a staff training time on their schedule
• Determine if anyone in the community can train
• Define staff
• Policies and procedures
• Cart for supplies and storage
• Roll out training in stages

**Training +/Delta- Overall**

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<th>Delta</th>
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<tbody>
<tr>
<td>2 days, timing perfect</td>
<td>Develop a secondary training-participants provide hints/tips</td>
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<td>Training style with 3 people</td>
<td>More instruction on little bits</td>
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<td>Active with hands on</td>
<td>More physical examples of what circuit could do</td>
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<td>Fun, easy, plenty of time for cricut</td>
<td>Create links to other libraries policies/procedures</td>
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<td>Opportunity to experiment without a lot of instruction</td>
<td>Reading of lunch time presentation (day 2)</td>
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<td>Breakdown of design jam</td>
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<td>Similarity of themes in design jam</td>
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<td>Separation by type of library</td>
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<td>Networking with other libraries</td>
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<td>Good facility</td>
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<td>Good tools</td>
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<td>Shopping list-ability to purchase</td>
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<tr>
<td>Variety of tools and opportunity to use</td>
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