

## Make It 2018 Notes-Moscow

### What is making:

- Open-ended
- Creativity
- Redesign
- Building
- Challenges
- Collaborating
- Timed
- Failing forward
- FUN!
- Building friendships

### Plus/Delta Day 1

+	Delta
Paperwork is good	Offer more training
Hands on with tools	Offer training links for cricut
Length of time	More iPad training for beginners
Helpful ICfL staff	
Online chat with Lori	

### Themes identified relevant to the How Might We questions

- Storage of unit/supplies
- Training
- Users
- Budget
- Maintenance/repair
- Signage/regulations
- Internet restraints/outage
- Uses
- Priority of needs/projects
- Department uses/impact

### Essential Factors determined from the interview

- Roll out in stages with training

- Funding/costs
- Staff
- Time
- Design training badges
- Some sort of guidelines

### **Surprises from the interview**

- Who already knows how to use
- Additional resources for training
- May not save time
- Barrier for entry higher than expected
- More uses/possibilities than we thought

### **What Already Knew before the interview**

- Time
- Resistant to change
- Cost
- Training (2)
- Excitement
- Comfort level
- Role of student workers-problematic

### **Brainstormed Solutions**

- Badges
- Look for inspiration from other libraries
- Semi-formal training (watch videos?)
- Online materials available and curated on library webpage
- Use the T.A.s (student assistants in schools)
- Use tech team for training
- Offer as outreach to education majors
- Take it home and get really proficient with it
- Make signage and decorations
- Start with samples of supplies to determine what you will need more of
- Find and use a community member who is already an expert
- Combine it with other making (i.e. sewing machines)
- Making personalized planner stickers
- Making labels for plants for horticulture
- Archive displays
- Brainstorm a follow-up training with this group

- Make prototypes and encourage
- Set up donation jar for supplies
- Set certain times for use of machine
- Advertise the availability of machine
- Create/update brochure for teachers to tell them about machine
- Put together display of items created by cricut in library/in faculty lounge/in bathroom
- Announce and demonstrate at faculty meeting
- Develop a policy
- Figure out what to do with kids under 12
- Create 2 cricut accounts (1 for library, 1 for students)
- Find a place to store it
- Get a cart to store machine and supplies
- Determine cost for students
- Develop training that is easy for users
- Develop training videos (go to YouTube and find videos)
- Schedule a staff training time on their schedule
- Determine if anyone in the community can train
- Buy more cricuts and devices
- Demo its many uses to build excitement using YouTube or other resources
- Secure mobile location for easy access
- More money for use through fundraising
- Excite staff on a personal level
- Determine who needs to be trained
- Share info with director who allocates resources
- Define staff
- Cart for supplies and storage
- Starting supplies; organizing for user
- Define users
- Policies and procedures
- Roll out training in stages
- Showcase cricut via a maker event
- Identify persons with experience
- Bring more staff on board
- Fundraiser with cricut and for cricut
- Talk to principal

#### **Solutions of most interest**

- Develop a policy
- Create 2 cricut accounts (1 for library, 1 for students)

- Develop training videos (go to YouTube and find videos)
- Schedule a staff training time on their schedule
- Determine if anyone in the community can train
- Define staff
- Policies and procedures
- Cart for supplies and storage
- Roll out training in stages

### Training +/-Delta- Overall

+	Delta
2 days, timing perfect	Develop a secondary training-participants provide hints/tips
Training style with 3 people	More instruction on little bits
Active with hands on	More physical examples of what circuit could do
Fun, easy, plenty of time for cricut	Create links to other libraries policies/procedures
Opportunity to experiment without a lot of instruction	Reading of lunch time presentation (day 2)
Breakdown of design jam	
Similarity of themes in design jam	
Separation by type of library	
Networking with other libraries	
Good facility	
Good tools	
Shopping list-ability to purchase	
Variety of tools and opportunity to use	