



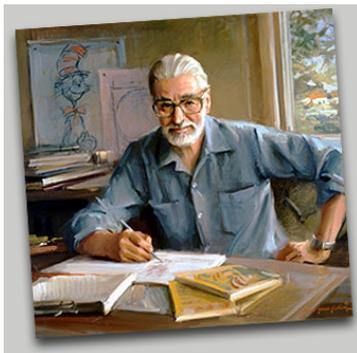
Vol. 7 No. 5 – March 11, 2011

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Welcome!

March has certainly come in like a lion, not only with the weather but also with programming and events! The annual Read to Me meeting dominated our first week of March, and you'll find a recap and resources from the meeting throughout this issue. And, of course, we must pay tribute to our beloved Dr. Seuss...though you'll find that in order to get all this in we simply cannot follow his advice:



"It has often been said
there's so much to be read,
you never can cram
all those words in your head.

So the writer who breeds
more words than he needs
is making a chore
for the reader who reads.

That's why my belief is
the briefer the brief is,
the greater the sigh
of the reader's relief is.



Dates and Deadlines

"If you never did you should. These things are fun and fun is good." – Dr. Seuss

Click on each for more information:

- March 11, 5 p.m. MST: [2011 "You Are Here" Video Challenge](#)
- March 18, 2011: Deadline to [apply for Bright Futures Programs](#)
- April 1, 2011: Deadline to vote for [Family Reading Week slogan](#)
- April 8, 2011: Deadline to apply for [El día de los niños Program](#)
- April 13, 2011: Deadline to register for [Early Literacy Environments Webinar](#)
- May 12, 2011: Deadline to apply for [Read to Me First Book](#)
- May 20, 2011: Deadline to apply for [Every Child Ready to Read](#)
- June 3, 2011: Deadline to apply for [Six SkillsTubs Pilot Program](#)
- You can apply anytime to participate in the [Idaho Child Care Reads Program](#)
- You can apply anytime to participate in the [Jump Start Program](#)



Library to Library

"If things start happening, don't worry, don't stew, just go right along and you'll start happening too." – Dr. Seuss

➤ Garden Valley Library- Grand Opening

Garden Valley community members took possession of their new library on March 4, with an exuberance that bespoke of the years of waiting, watching and wondering if it would ever happen. They spent years trying to pass a bond and when it finally did, the perfect piece of real estate was hard to find. Hard work and perseverance paid off, and the new library is now located right next to the park on Old Crouch Road. Library trustee Richard Goetsch told the attendees, "Community effort has culminated in this great building. This speaks to the Community spirit of small communities all over this country where you have a group of people that just stand up and do what needs to be done and then they pass it on to their inheritors and their progeny.... I like to think of it as a bridge between the past and the future."



Children's Area



Storytime Corner

➤ **Gooding Elementary/Middle School Celebrates Dr. Seuss's Birthday with Family Read Night**

Almost 100 children attended the Gooding Elementary Family Read Night, sponsored by Gooding Elementary and Middle School (GEMS) library staff. Children and parents were welcomed and given a game board (pictured below) showing the many activities available for the evening. Gooding School District Librarian Cora Caldwell said, "We had so many people that we had to spread out from the library into the Band Room and the Cafeteria! We had a very successful evening celebrating Dr. Seuss." Cora developed the gameboard using Excel, in which she inserted shapes and images to complement the text. The final product is amazing! Here are the activity choices that were on the gameboard:

Go Dog Go Reading Station: Principal read Dr. Seuss books

Graph your favorite Dr. Seuss book

Color Dr. Seuss bookmark

Fox in Socks: Match words to picture (pictured below)

Sneetches: Decorate a star decoration (pictured below)

One Fish, Two Fish: Matching game like Concentration

Green Eggs and Ham: Tic Tac Toe with Green Eggs & Green Ham markers

My Book About Me: Decorate corner book marks

Horton Hatches the Egg: Egg race

The Cat in the Hat: Race on balance beam

The Foot Book: Play Twister

Hop on Pop: Hopscotch

Cat in the Hat Comes Back: Pin the bow tie on the Cat

My Many Colored Days: Make cereal bracelets

McElligot's Pool: Make paper plate fish

Happy Birthday to You: Make a balloon hat

I Can Read with my Eyes Shut: Decorate big glasses with foam shapes & jewels

If I Ran the Zoo: Make alligator card

GMS students only-Duck tape roses





Young Adult Corner

- **Teen Tech Week** just wrapped up and we are excited to hear all about the great events and activities you hosted for your teens. Please send us pictures and a short write up about your week and we will be sure to share all your ideas in *The Scoop*. If you had a super successful event/activity and want to share more details and pictures – something we can make an article out of – we will send you a great hardcover book for your collection.



School Zone

"A person's a person, no matter how small." – Dr. Seuss

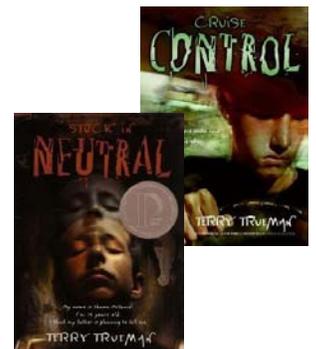
Using YA Literature to Discuss Disability Diversity

*I recently ran across a great article in the March issue of [Spellbinders: A Newsletter for Educators](#) about addressing disabilities, and received permission from the author to share it in this issue of *The Scoop*. -SS*



Author and teacher Carolee Dean wrote, "One of my favorite sessions at the YALSA (Young Adult Library Services Association) Symposium this past November was 'Beyond Good Intentions and Chicken Soup: Young Adult Literature and Disability Diversity: How Far Have we come?' I found this session of particular interest since I work as a therapist in the public schools with students with a variety of disabilities including developmental delay, cerebral palsy and Asperger's syndrome."

The article features Terry Trueman, author of the 2001 Printz Honor book *Stuck in Neutral*, and focuses on how educators and librarians can help young people foster a better understanding of disabilities and develop a wider perspective in regard to their peers who have disabilities. (Look for the companion book *Cruise Control*, 2004, and the sequel *Shifting Gears* coming in 2012.)



This short article is a must-read for anyone working with young people.

[Read the full article: February's Awesome Issue](#)

Here are a few highlights:

The YALSA panelists gave several reasons to use YA literature to discuss disability diversity. Some of their reasons included the following:

- 1) These stories promote positive perceptions and combat negative stereotypes by portraying people with disabilities realistically.
- 2) They create vicarious opportunities to experience the thoughts and perspectives of people with disabilities.

- 3) They emphasize the similarities between all people.
- 4) They promote disability as a form of diversity and foster acceptance.
- 5) They create positive role models with whom readers with disabilities can identify.

For teachers and librarians looking for quality books exploring disability, the panelists suggested Five A's to remember when choosing titles: Attitudes, Accuracy, Appeal, Accessibility, and Awards.

The Schneider Family Book Award given through the ALA recognizes high quality books about people with disabilities. Any of the books from their list would be excellent recommendations.

When evaluating the quality of books, the panel suggested looking for characters who have a role in the story equal to that of their non-disabled counterparts. At the same time, people with differences need not be portrayed as super-stars or "super-crips" with extraordinary powers related to their disabilities. Stories should foster the idea of acceptance of these characters and they shouldn't have to overcome their disability or prove themselves in some other way. The character should contribute more to the story than just being a person with a disability and should be multi-dimensional and believable. Most importantly, stories should avoid stereotypes.

Another important consideration when evaluating stories about people with disabilities is the author's credentials. Is the author a person with a disability or a parent, sibling or teacher of such a person? Do they have firsthand experience? Do they have the background to be able to provide accurate information?

Carolee Dean is the author of: *Comfort* (Houghton Mifflin, 2002), *Take Me There* (Simon Pulse, 2010), and *No Way Out* (Simon Pulse, 2012). To find out more about Carolee, her books, school visits, and teacher trainings, visit her website at www.caroleedean.com.



Upcoming Events

"How did it get so late so soon?" – Dr. Seuss

➤ School Library Month - April 2011

School Library Month (SLM) is the American Association of School Librarians' (AASL) celebration of school librarians and their programs. First celebrated in 1985 (as School Library Media Month; the name was changed to School Library Month in 2010), every April school librarians are encouraged to create activities to help their school and local community celebrate the essential role that strong school library programs play in a student's educational career. It shares the theme of National Library Week.





Tips & Tools

"You'll miss the best things if you keep your eyes shut." – Dr. Seuss

➤ [You Are What You Read website](#)

There's a lot of talk about carbon footprints and digital footprints. But do you know what a "bookprint" is? Scholastic has a great website where people can list the books that "leave an indelible mark on our lives, shaping who we are and who we become." You can search for your favorite author or celebrity to see what they list as their bookprint. You can add your own bookprint and link to others who share the books on your list.



So join the online book community that lets you connect with readers around the world through the books that have shaped your life.

➤ **School Library Grant Opportunity: Improving Literacy Through School Libraries**

This program helps improve reading achievement by providing students with increased access to up-to-date school library materials; well-equipped, technologically advanced school library media centers; and professionally certified school library media specialists.

Eligibility chart: www2.ed.gov/programs/lsl/idaho4.xls

Eligibility data is based on the 2009 census.

Deadline to submit full application: **March 28, 2011**

Deadline to request a waiver for electronic submission: **March 14, 2011**

For complete grant information click [HERE](#).

➤ [Free Webinar –Library Journal Spring Announcements](#)

Will March be going out like a lamb? There's no predicting the weather, but you can certainly warm up by learning about the hot titles coming out for Spring/Summer 2011—with maybe even a hint of Fall in the air!—for this **Spring Announcements** webcast. What's coming from favorite authors in romance? What's next from some of the newer voices in fiction? What are the debuts we can look forward to? Want to get an idea of what's looking to be the next trend, what could be the breakout of the season? The webinar is Tuesday, March 29, 1-2 p.m. EST

➤ **New Budget Advocacy Videos**

ZERO TO THREE Policy Center announces new budget advocacy videos—You can follow the federal budget process in less than 5 minutes by watching these new videos featuring ZERO TO THREE Policy Network member Stephanie Byrd of Cincinnati, Ohio, who clearly and concisely explains the budget process and how to get involved. The videos feature amazing interactive graphics that illustrate what is happening in the budget process and what comes next.

[The Babies and the Budget video](#)

[Stop the Cut! Babies Can't Wait video](#)

- Check out this new national resource for parents of young children – a newsletter that matches the child’s age and arrives by email. The e-newsletter is now available in Spanish or English for parents of children from prenatal to five years of age. Read to Me has thousands of bookmarks available for you to hand out at storytimes, etc. Give us a holler if you would like some!

Introducing...



An e-newsletter about children in the first five years.

Sign up now for this free resource for parents, grandparents
—all those with young children in their lives!

Register at: www.extension.org/parenting.
Brought to you by [University of Idaho Extension](http://www.extension.org/parenting).



Summer Reading News

"Sometimes the questions are complicated and the answers are simple." – Dr. Seuss

Questions about summer reading or CSLP Rules of Use? Email Staci at staci.shaw@libraries.idaho.gov.

Reminder: The 2011 One World, Many Stories Early Literacy Manual is available for free download. Log in to the [CSLP website \(www.csllpreads.org/\)](http://www.csllpreads.org/) and go to the Downloads Menu. You will then see a link to the Early Literacy Manual.

CSLP Graphics and Schools

Several School Partnerships applications have included the plan to have the school post summer reading information on their website or school newsletter and use the artwork and graphics from the 2011 CSLP theme. While this is a fantastic idea, we wanted to remind you that **you cannot give out the CSLP disk** or program manual to non-members, which include public schools at this point in time. Here’s the citation in the Rules of Use:

Under “cannot do”:

#4- Allow business partners/sponsors, community organizations, or individuals to reproduce CSLP art/graphics in any form from the CD/DVD in their business newsletters, or extend use of the art/graphics from the CD/DVD to any other location, except for Approved Partners/ Sponsors for Approved Uses.

See www.csllpreads.org/about/rules-of-use.html.

You can, however, send the school one of the CSLP approved logos available on the [csllpreads.org](http://www.csllpreads.org) website to use on their website. Log in with your username and password, then click on download. On the left-hand side of the screen there is a list of items available for download. Select which one you need and then you can share this with your school partner. Your partner will not have access to the member section of the website, but will be

able to use the approved logos you provide to them. If you are not a registered user on the CSLP website the process is simple and takes only a few moments- just follow the directions on the “create account” link.

You may also fill out an application to have the school become an approved partner through CSLP. You can find that info here: http://cslpreads.org/index.php?option=com_forme&fid=7

A simpler solution would be for the school to use bright text with the slogan or something similar, and just link it to your library’s summer reading page. You can also permit the schools to use the ICfL Bright Futures logo if you wish. Email me and I will send you a jpeg of the sun image above.

For school newsletters: If *you* create a blurb for the school newsletter and include 2011 artwork that is ok. You just cannot give the school the ability to use the graphics on anything else they produce or allow the graphics to be copied by anyone else. When in doubt, give me a jingle!

More on School Partnerships:

Bonus! Remember that there is a bonus this year that encourages school staff to participate in your summer reading program: If your collaboration plan includes involvement during the summer months from the principal or school staff, the school is eligible to enter a drawing for an additional collection of hardcover titles. Each time the principal or a school staff member volunteers at a library program (in the library or off-site) the school qualifies for one entry ticket. The public library will need to determine the best way to track participation, and the public librarian will submit the number of entries on the Follow-up Report. **Drawing will be held Friday, September 16, 2011.**

Some cool ideas from School Partnerships applications:

- Public library is doing a geography project that they will take to the school in the fall.
- High school art students will create laminated bookmarks the summer reading schedule. Bookmarks will be sent home with end-of-year report cards.
- Library presentations at faculty meetings (remember that ICfL has a Powerpoint you can use for these- download on our [summer reading resource page](#))
- Pull each class into the school library for a [Glogster demo](#) about summer reading
- Promote during spring Scholastic Book Fair
- Each student receives a summer reading ticket with the backpack to take to the school librarian to be punched. Ticket holders with punched tickets will receive a fun prize when they visit the public library to register for summer reading.
- PTO will help out with summer activities once a week.
- Promote at science fair
- Plan special “school social” days at library during summer
- [More...](#)



A Closer Look at the 2011 Annual Read to Me Meeting

"Today was good. Today was fun. Tomorrow is another one." – Dr. Seuss

"As always, it has been an incredible few days. The preconference was so useful and gave me a little extra time to 'get my bearings'. I have been recharged and inspired to lengthen my stride!" – Read to Me Meeting Participant

Over 60 librarians representing 40 Idaho libraries attended this year's annual Read to Me meeting in Boise February 28 – March 2. The laughs were plentiful, the ideas flowed. The evaluations indicated that participants thought the training was powerful, the information was valuable, the materials were high-quality, the networking opportunities were appreciated, and the food was delicious! Resources or handouts that were not provided on the USB keys can be found on the [Read to Me Resources](#) page of our website.

This year the meeting kicked off with two preconference sessions:

Six Early Literacy Skills and Read to Me Overview: Tamra Hawley-House, Youth Services Librarian at Boise Public Library, lead this lively session for librarians who wanted to know more about the six early literacy skills. Tammy had participants laughing out loud as she modeled the skills through stories and hands-on activities. Library staff read books to each other, sang and danced, reenacted stories, and generally made an enthusiastic, but on-task, ruckus. ICfL Read to Me coordinators wrapped up the session with a brief introduction to Read to Me outreach opportunities.



Bilingual Storytimes: Facilitator Anna Rosa Trelles from the Jerome School District has conducted bilingual family workshops and is an expert in bilingual instruction. Anna shared her personal experiences, as well as how to promote bilingual storytimes, how to find Spanish-speaking volunteers, and how to find storytime resources. Participants enjoyed discussing possibilities for new programming and what is working well in their libraries. Read to Me project coordinator Erica Compton wrapped up by encouraging participants to apply for the 2011 **El día de los niños program opportunity** and introducing the new **Hispanic Outreach and Library Activities (HOLA) group**. HOLA is a support and learning group designed to provide the library community the opportunity help develop a statewide initiative on how to better serve Hispanic population in Idaho. For more information on how to join, email Erica (Erica.compton@libraries.idaho.gov) or click [here](#).



Day One of the main meeting began with a *Statistics: All You Need to Know About Correlational Data* session facilitated by Dr. Roger Stewart. "I think librarians need to hear these things just like public school teachers," Roger said. "We all have to become more sophisticated consumers of the 'research' being reported and used all around us." Chocked full of caveats, examples, and tips on how to interpret research findings that show "strong correlations", Roger's presentation made quite an impression on participants. "[The most

useful part of the workshop was] hearing from Dr. Stewart,” wrote one participant. “He made it very clear about what studies may not be telling us.”

The lunch session provided opportunities for libraries to share and network. Erica shared the 2011 Family Reading Week theme, “literacy and gaming,” and asked for ideas for slogans. **[Vote here for your favorite slogan!](#)** (poll closes April 1)

After lunch, national early literacy consultant Saroj Ghoting inspired participants to use more parent asides in weekly storytime programming. “In a recent survey to youth services librarians we found that there are still quite a few librarians who are not doing parent asides consistently in their storytimes or wanted more training in that area,” said Read to Me Project Coordinator Stephanie Bailey-White. “In response we have launched a new pilot storytime project that incorporates parent asides, and we brought Saroj in to facilitate some very targeted training.” Saroj’s passion and expertise created much enthusiasm, and participants were given the opportunity to develop new storytime plans and network with library staff in similarly-sized libraries. “Saroj and the aside information were absolutely spot on!” wrote a participant. “It was just what I needed to be able to reach my parents. I loved the additional time to network more!” We are hoping to collect the final versions of these storytimes with asides, compile them, and make them available on our website in the near future.

Day 2 focused on outreach programming and community partnerships. Dorajo Messerley from Soda Springs and Debbie Allen from Lewiston shared how their libraries are rotating Tubby Buddies in local day cares. Read to Me Project Coordinator Staci Shaw then unveiled a new **Read to Me Six Skills Tubs pilot program** (*accepting applications now*). [Read more about the program...](#)

Valerie Bame from Burley and Jeanne Farnworth from Portneuf shared how they are reaching out to teen parents through Read to Me First Book, Every Child Ready to Read, and young adult book clubs. Participants were surprised at the number of teen pregnancies in Idaho (see [Know the Numbers](#)) and several participants shared that this session motivated them to consider implementing teen parent outreach programs in their libraries.

Stephanie introduced another new pilot program based on the Bright Futures outreach program Reaching Underserved Children. This is a year-round opportunity to partner with a community organization and get books in the hands of kids who are not likely to visit the library. **[Read more about the Year-Round Underserved Pilot Program](#)** (accepting applications now).

The lunch session featured a panel of community organization representatives who introduced their programs and answered questions: Angela Spain, Programs Specialist for WIC; Sara San Juan and Amada Flores from Migrant and Seasonal Head Start; and Brenda Whipps and Julie Armstrong from Head Start. After lunch small groups formed to discuss more ways libraries could partner with these organizations.

The afternoon wrapped up with updates on Read to Me and summer reading programs, as well as application information (see **[Dates and Deadlines](#)**)

Thank you to all the library staff who attended this year’s meeting and contributed such wonderful ideas and comments! A big thank you to facilitators Saroj Ghoting and Dr. Roger Stewart for sharing their expertise and enthusiasm. Thank you to the librarians who shared their outreach programs and answered many questions about logistics. And a big Aloha to the ICfL staff who planned, prepped, and schlepped: Pam B., Betty H., Nancy R., Nancy K., Tina S., and Stefanie G.



CE News You Can Use

*"The more that you read, the more things you will know. The more that you learn, the more places you'll go."
– Dr. Seuss*

➤ **Webinar Features Information on Creating a Language-Rich Library Environment**
ICfL's Read to Me program is pleased to support this upcoming webinar featuring our friend and long-time presenter Saroj Ghoting. The material presented builds on information shared at recent Read to Me meetings and we're able to pay for up to 20 library staff members to attend. **Please register at <http://rtmwebinar.eventbrite.com>.** You will be required to complete an evaluation in return for ICfL paying the \$50 fee. If you don't want to complete the evaluation, you can register directly with ALA.

ICfL's objectives are:

- Participants will increase their knowledge of language-rich environments
- Participants will learn two new ways to share early literacy information with parents/caregivers
- Participants will try at least one new thing that promotes early literacy in their library environment

If you have any questions about the webinar, please contact Stephanie Bailey-White at ICfL, 208-639-4145 or Stephanie.bailey-white@libraries.idaho.gov. Once we send the registration information in, you'll receive information on how to log in and get a password. Here are more details:



Supporting Early Literacy through Language-Rich Library Environments (ALA Editions Workshop)

Thursday, April 21, 2011, 11 a.m. – 1:30 p.m. MST, 10 a.m. – 11:30 PST

In this interactive workshop, Saroj Nadkarni Ghoting will provide a wealth of ideas for creating a language rich learning environment in the library. Using examples from libraries around the country that range from simple posters to creating learning space, she will demonstrate how simple, affordable changes can maximize the library's ability to foster early literacy. Participants will have the opportunity for hands-on learning and interaction with one of the leaders in early childhood literacy.

Topics Covered Include:

- What is a language rich environment and why have one in the library
- Early literacy skills and how they apply to environments
- Aspects of language rich environments: physical, affective, content
- Characteristics of language rich environments
- Importance of play
- Ways to incorporate messages to parents/caregivers
- Language rich environments in libraries around the country

About the Instructor: A children's librarian for more than 30 years, **Saroj Nadkarni Ghoting** is now an early Childhood Literacy Consultant. She is the coauthor of the best-selling *Early Literacy Storytimes @ your library* (2005) and *The Early Literacy Kit* (2009), and she works as one of the trainers for the Every Child Ready to Read @ your library program, an early literacy initiative co-sponsored by the Public Library Association (PLA) and the Association for Library Service to Children (ALSC). She received her BA from Oberlin College (OH) and her MLS from Catholic University of American in Washington, D.C.

➤ **On March 17 (Noon PST; 1 p.m. MST), Mary Minow will be presenting a free InfoPeople webinar -- Social Media, Libraries, and the Law**

Social Media services are some of the latest tools libraries use to communicate with their users.

- Does your library have Facebook, Twitter and Flickr accounts?
- Do you understand their terms-of-service, and know what may be negotiable?
- Do you create content for your library's social media sites?
- Do children use your social media sites?
- Does your library have a social media policy?

In this one-hour webinar, you will:

- learn some copyright pointers, including two important steps you can take to protect your library from secondary liability if users post copyright-protected content in the comments sections.
- understand what you may delete, and what you shouldn't delete without a lawyer's advice.
- look at privacy issues of special concern with children.
- see a sample policy that you can use as a starting point.

This webinar will be of interest to Public Service staff, Library Administrators, all staff contributing to social media, and individuals responsible for creating library policies. No pre-registration required and the webinar is free of charge. For more information and to participate, go to http://infopeople.org/training/webcasts/webcast_data/440/index.html

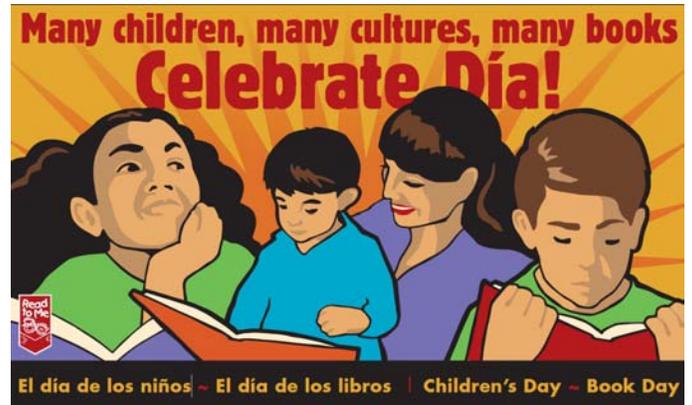


Multicultural Connections

"Think left and think right and think low and think high. Oh, the things you can think up if only you try!" – Dr. Seuss

➤ El día de los niños/El día de los libros banner and poster artwork unveiled

If you are interested in hosting a Día event this year, please consider applying for ICfL's Día program. You will receive a 3' x 5' banner, 16" x 24" posters, and a hardcover bilingual book to add to your collection. In addition, we will send you as many paperback books (bilingual, Spanish and/or English) as giveaways for your event.



Get all the details [HERE](#).

Apply for the program [HERE](#).

➤ CHILES – Children and Libraries en Español has GREAT resources for those of you looking for common Spanish language phrases and words to use in the library. Many of these even have audio so you can hear correct pronunciation.

- [Basic Spanish for Librarians, from the Texas Library Association](#)
- [Story Time!: Colors, Animals, Food and Drink: WITH AUDIO!](#)
- [Sortable List of General Library Vocabulary: WITH AUDIO!](#)
- [Counting Words, Days of the Week, Months: WITH AUDIO!](#)
- [Dewey Decimal System Categories in Spanish: WITH AUDIO!](#)
- [Advanced Library Conversations: WITH AUDIO!](#)
- [Greetings and Basic Phrases: WITH AUDIO!](#)

➤ Did You Know...

...That there is a wealth of **Spanish language resources** in the LearningExpress Library now available through the LiLI portal at <http://lili.org>?

Students can use the LearningExpress Library's interactive skill-building courses in reading, writing, and math as well as more than 50 multimedia computer-training tutorials. **And many resources are in Spanish.** The courses are self-paced study, with immediate feedback, practice quizzes, and instant test scoring. LearningExpress Library also has study guides for academic tests such as the GED, SAT, ACT, and GMAT and CLEP and a wide array of career certification preparation and practice exams in fields such as education and health care.



Know the Numbers

Idaho Teen Pregnancy Stats

Valerie Bame from Burley Public Library and Jeanne Farnworth from Portneuf District Library presented information during the Read to Me meeting on how they provide early literacy information to teen parents in their communities. We plan on sharing more information about their programs in a future Scoop, but thought you'd be interested in these facts about teen

pregnancy in Idaho.

- Six babies are born to Idaho teens every day (based on 2007 figures).
- One in every five teens in Idaho will be pregnant at least once by age 20.
- In 2007, one in four teen pregnancies were repeat pregnancies.

Information released in December 2010 shows the teen birth rate in the United States declined six percent in 2009 and is now at a record low, according to new data released recently by the Centers for Disease Control and Prevention's National Center for Health Statistics. Rates declined among older and younger teens and among all racial and ethnic groups. For example, the birth rate among Hispanic teens declined 10 percent in 2009 and is now at a record low. Idaho rates also declined in 2009. If you'd like 2009 figures, please email Stephanie at ICfL. More information, including a breakdown of teen pregnancies by county can be found at www.idahoteenpregnancy.com. National information can be found at www.thenationalcampaign.org/default.aspx



Talk Back: We welcome your feedback on anything in The Scoop. Just e-mail Stephanie, Staci or Erica and we'll print your comments in The Scoop.

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Contact Us: *The Scoop* is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact Stephanie Bailey-White, Staci Shaw or Erica Compton at 208-334-2150 or 1-800-458-3271.



"Don't cry because it's over, smile because it happened."

- Dr. Seuss