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## DATES & DEADLINES

- Apply for [Bright Futures](#) by **March 20<sup>th</sup>**.
- [Summer Summit for New School Librarians](#): Save the dates! **July 15 – 17**
- Apply for [My First Books 2014-2015](#) by **April 24<sup>th</sup>**.
- Register for [Dia](#) by **April 11<sup>th</sup>**

## WELCOME

By Erica Compton

Happy 110<sup>th</sup> Birthday Dr. Seuss! This week libraries all across Idaho are celebrating by eating green eggs and ham, reading the Cat in the Hat, and wearing red-and-white striped hats!



Library staff in Weippe shared this picture with us to show how they decorated the library in honor of Dr. Seuss. Want to learn more about this amazing man? Check out [this](#) article and read some favorite quotes.

"Unless someone like you cares a whole awful lot, nothing is going to get better. It's not." *The Lorax*



## LIBRARY TO LIBRARY

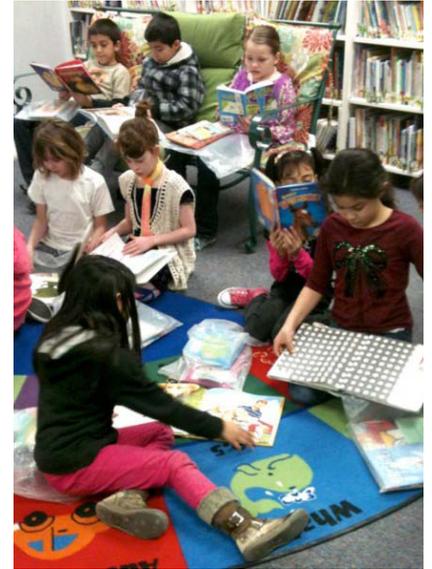
### Six Idaho school libraries will test program to "Stop the Summer Slide"

The Idaho Commission for Libraries (ICfL) is working with Boise State University Literacy Professor Dr. Roger Stewart to research whether opening school libraries over the summer, along with using a "Book

Fair” model of providing free books toward the end of the school year, can maintain or increase children’s literacy skills over the summer months.

The Commission will work with three schools and their public library partners on a “full-court press” approach, providing \$1,500 in funds for personnel to keep school libraries open as well as up to \$9,000 in paperback books for all K-2 grade students. Three additional schools will try a “zone” approach, with the Commission providing \$1,500 for personnel to keep those school libraries open during the summer, but without the additional books. All six schools serve populations where at least 60% of students come from low-income homes. The photo at the right features students from Horizon Elementary, one of the six sites selected for the pilot program. The three schools using both the open school library and the “Book Fair” model are:

- Coeur d’Alene School District #271: Fernan Elementary, Coeur d’Alene
- Jerome Joint School District #261: Horizon Elementary, Jerome
- Meridian Joint School District #2: Desert Sage Elementary, Meridian



The three schools using only the open school library approach are:

- Caldwell School District #132: Wilson Elementary, Caldwell
- Cassia School District #151: Mountain View Elementary, Burley
- Plummer-Worley School District #44: Lakeside Elementary, Plummer

*Continue Reading...*

## American Falls: Pajama Storytime and STEM Centers

Children’s Programmer **Debbie Walmsley** shared about their Pajama Storytime. “We wanted to talk to parents about different ways to read to children; to spend time reading with children each day even if it’s only a few minutes; to remove TVs from kids’ rooms as a way to increase literacy; and the importance of children seeing their dads reading,” Debbie told us. “We also wanted to encourage parents to apply for a library card.”

STATION #1: Stories

- *The Bear Snores On* , by Karma Wilson
- *Good Night Moon* Big Book
- *If you Give a Mouse a Cookie* Big Book

STATION #2: Science

- Run Run as Fast as You Can (Pepper, water, dish soap)
- Oobleck (Cornstarch, water, bowls)
- Salt, Pepper & Balloons (static electricity)

STATION #3: Books and Handouts (Milk, Bag of cookies, Math & Science for Preschoolers booklets)

STATION #4: Craft : “Number Creature” (*What’s the Big Idea?* p. 31)



STATION #5: Wall Display (crepe paper)

#### Number Creatures Craft:

1. Roll one dice.
2. Choose that number of:
  - a. pom-poms
  - b. feathers
  - c. wooden sticks
  - d. eyes
  - e. sequins

(For example, if you rolled a 3, take 3 feathers, 3 pom-poms, etc.)

3. Place items in a bowl
4. Take your bowl and a paper tube to the table to create your creature.
5. BE CREATIVE!



## NASA Exhibit Makes Big Impact at Schools

Submitted by Lynn Johnson  
 District Library Media Specialist  
 Mountain View School District #244

In January, both the Clearwater Valley High School Library and the Grangeville High School Library hosted the Here, There & Everywhere exhibit sponsored by the National Aeronautics and Space Administration (NASA). The exhibit consisted of a series of display panels, posters, Braille display cards and supporting hands-on activities that use analogies to teach science, engineering and technology ideas. Specifically focusing on how physics relates to our everyday world, the hands-on activities were the biggest hit with students and adults. Elementary students were bused to the high school and local private school students visited while high school student volunteers helped manage the hands-on stations. The exhibit was also open to the public during the evening. The district librarian learned about the exhibit through the Idaho library listserv thanks to ICfL personnel. "It was extra work to manage such a large exhibit, but it was definitely worth it and it gave our students a different view of the high school libraries," said School District Librarian Lynn Johnson. "I was excited to see how our building librarians recruited students to help and encouraged community wide participation." The Mountain View School District high school

libraries are one of only two sites hosting the Here, There & Everywhere exhibit in the western United States. The photos below show District students engaged in exhibit activities.



## **Buhl Public's Afterschool Book Club Celebrates Black History Month**

*Submitted by Linda Henderson*

On February 24th the Buhl Public Library's Afterschool Book Club celebrated Black History Month by learning about Garrett Morgan who invented many things, such as hair straightening solution, and a gas mask. He also created a new kind of traffic signal -- one with a warning light to alert drivers that they would need to stop. He was one of the first black people to own a car and it was then that he saw the danger of driving randomly without this signal so he invented it and later sold the rights to GE for \$40,000. "We played "Red light, yellow light, green light," and made graham cracker stop lights with graham crackers, frosting, and M&Ms. We finished with a book scavenger hunt.

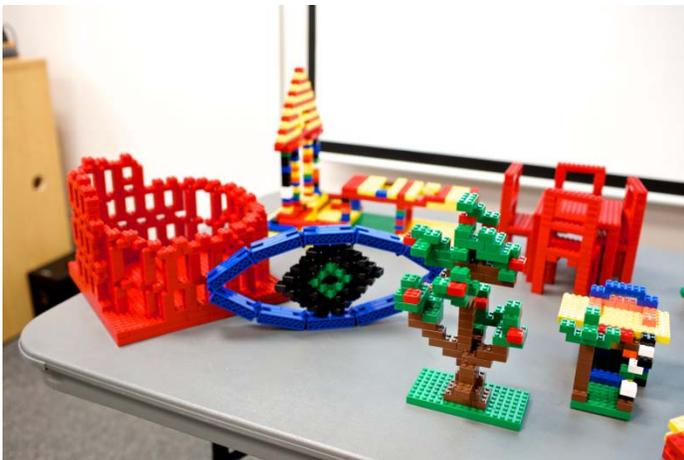


## YOUNG ADULT CORNER

### “Make It at the Library” Workshop a Success!

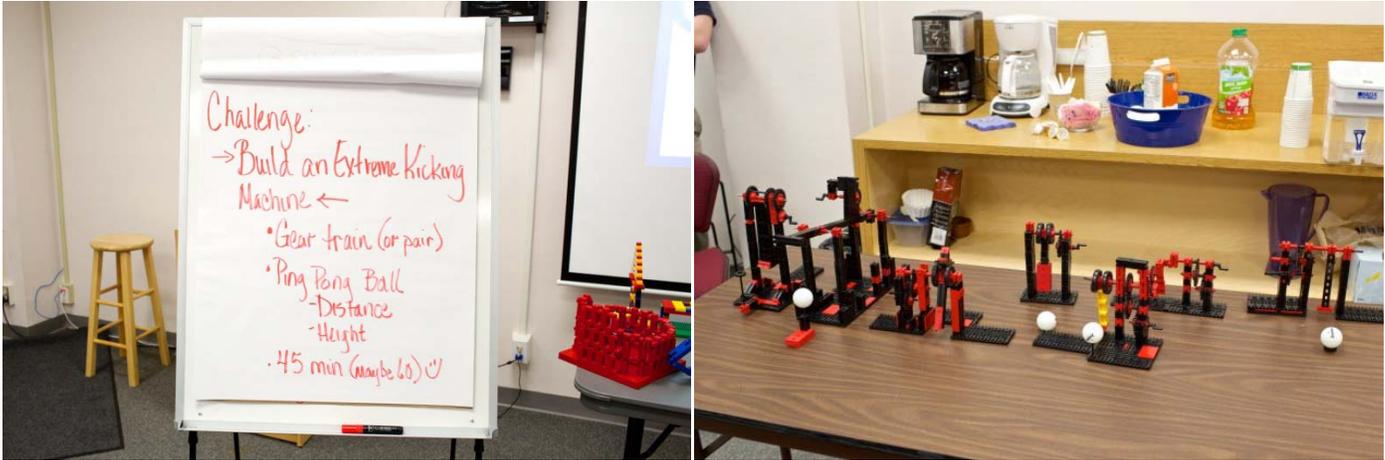
The first two-day workshop for the second year of the project was held at the Commission on February 24-25. Twenty library staff representing 11 libraries across Idaho attended the training.

After some foundational work by Erica and Sue on the Maker Culture and philosophy, Kellie Dean, trainer extraordinaire from [PCS Edventures!](#) led the group in learning all about the BrickLab and how to use this tool to engage kids of all ages! The teams jumped right in and started creating amazing designs which blew us all away. Below are some of the builds that staff created in a short 30-minute “free build” segment.



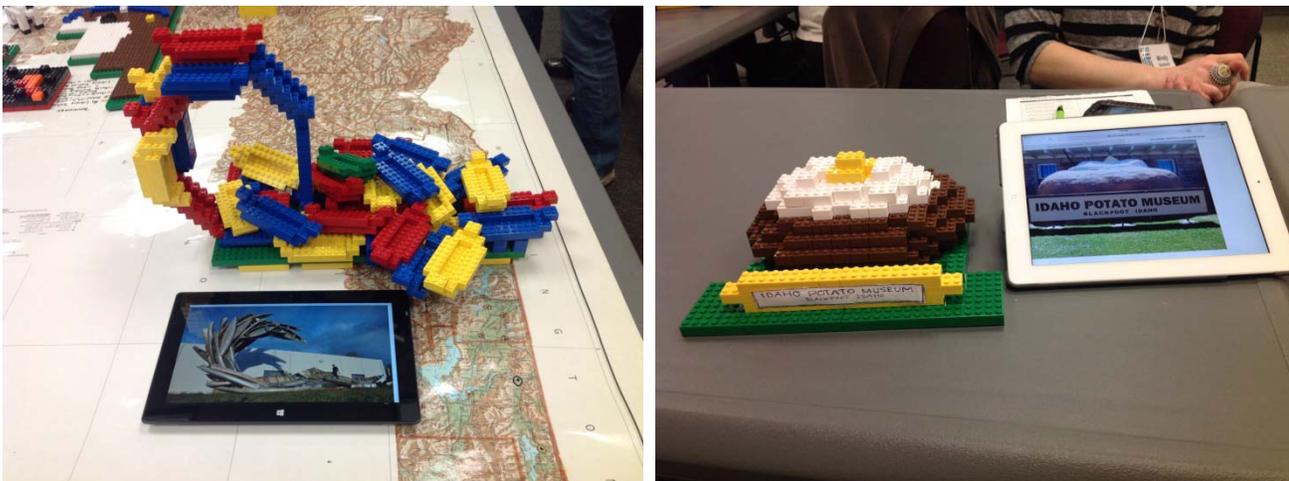
Next we took it up a notch by using FischerTechnik engineering tools called the DiscoverE! Kits. These high-end building manipulatives allowed staff to explore concepts such as gear trains, levers, force, gravity, and torque.

Once again they rose to the occasion and built machines that were truly impressive! Kellie was so impressed with their skills that the challenge planned for day two of the training was revamped to be slightly more challenging. The Extreme Kicking Machine challenge asked them to build a machine to launch a ping-pong ball as high and far as possible.



As you can see from the machines above, we had as many different concepts to accomplish this task as we had teams. At the end of the day, Kellie set forth yet another challenge...each team was asked to choose a landmark from a different region in Idaho to build using the BrickLab. The results were awesome.

Below are the designs for The Canoe Wave sculpture located in Lewiston and the Idaho Potato Museum in Blackfoot. You can more pictures on the Make It Facebook Page linked below.



KTVB Channel 7 showed up and shot some great video and aired a short segment highlighting the project on the 5 p.m. news February 25<sup>th</sup>. You can take a look at that story [here](#).

**\*\*LIKE\*\*** us on Facebook at <https://www.facebook.com/MakeItIdaho> and follow our progress.

Read about the project on YALSAblog: <http://yalsa.ala.org/blog/2014/01/28/idaho-libraries-shake-up-the-maker-movement-creating-makers-then-spaces-part-one/>

## Teen Read Week 2014 Theme Announced

We're happy to announce that the 2014 Teen Read Week theme has been determined. The theme will be **Turn Dreams into Reality @ your library**. Teen Read Week will take place October 12-18, 2014. Stay tuned for more information.



## SCHOOL ZONE

### Summer Summit 2014 for New School Librarians Registration is Open!!

July 15<sup>th</sup>, 16<sup>th</sup> & 17<sup>th</sup>  
Riverside Hotel in Boise

Are you new to school librarianship? If you have two or fewer years of experience in the school library (primary or secondary) and haven't had much formal library training, please join us for this three-day summer retreat! We will cover important information about school librarianship, library management and best practices. To ensure a personal learning experience, the workshop will be limited to 20 participants, with mentors to support groups of four participants.

#### Learn about:

- developing your best collection with the resources available to you;
- leading from where you are in your school and the importance of leadership;
- providing valuable service to your teachers and students;
- supporting your teachers' efforts to help students meet Idaho standards;
- using your catalog and other technology resources to their potential;
- managing your library according to best practices; and
- partnering with libraries and other organizations in your community.

#### Come away with:

- information, resources, and practices to implement right away;
- an established on-going relationship with a mentor;
- leadership skills;
- a larger network of library contacts; and
- Library science best practices.

#### Tentative Agenda:

July 15<sup>th</sup>: The Life Cycle of a Library Book

8:30                Networking breakfast & Registration

9:30-12:00:      Opening remarks; Meeting mentors; Survey of collection development

12:00-1:00:      Lunch with mentors

1:00-4:30:        Selection; Weeding; Setting reconsideration policies; & Resources every school librarian should know

4:30-6:30:        Dinner on your own in Boise

6:30-8:30: Evening session – Leadership

July 16<sup>th</sup>: Serving Students and Teachers

7:45-8:30: Networking Breakfast

8:30-12:30: Follow-up on leadership; serving children in poverty; partnering with community; summer reading.

12:30-1:30: Mentoring lunch

1:30-4:30: How the library can support Idaho standards, SBAC and remaining ISAT's; serving students and teachers with technology and BYOD.

4:30: Dinner on your own in beautiful downtown Boise; networking with fellow librarians.

July 17<sup>th</sup>: Getting the best work from your computer (and your students)

7:45-8:30: Networking breakfast

8:30-11:30: Shuttle to computer lab; tour of the wonders of LiLI

11:30-12:30: Networking lunch

12:30 – 3:30: Cataloging for the school library; what your catalog can do for you; closing remarks, evaluations.

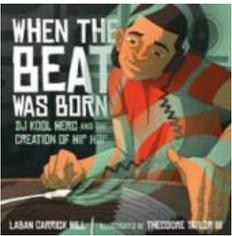
Shuttle to airport or back to hotel.

The Idaho Commission for Libraries will cover the cost of the workshop, lodging, travel, and meals.

[Register Now!](#) This event will fill fast! Registration closes May 30, 2014.

## Resources for 2014 Coretta Scott King Award Winners

By *Deborah B. Ford*

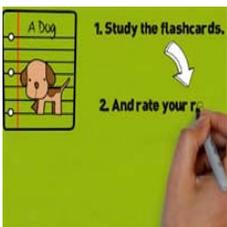


The winners of the 2014 Coretta Scott King Medals and four honor books were announced at the 2014 Youth Media Awards earlier this year. Incorporate the following booktalks and tools when sharing these powerful books with young readers.

[Read More»»](#)

## Cardwiki: Simple and Adaptive

By *Joyce Valenza*



This collaborative study tool provides virtual flashcard sets that you can share with friends or classmates using links to your Cardwiki page or via a Facebook button.

[Read More»»](#)

## UPCOMING EVENTS

### Upcoming Library Conferences

The Idaho Library Association (ILA) is sponsoring some fabulous regional conferences in April and May. Register today for one in your area:

Region 4 - April 4, Magic Valley at College of Southern Idaho, Twin Falls

[More Info](#)

Region 3 - March 15, Southwest Idaho at West Jr. High School in Boise

[More Info](#)

Regions 5/6 – May 2, Location To Be Announced

This year's **Pacific Northwest Library Association Conference (PNLA)** will be held in Helena, MT on August 13-15. They always have excellent sessions, and its fun to meet colleagues from neighboring states and Canada. See [www.pnla.org/conference](http://www.pnla.org/conference) for details.

## TIPS AND TOOLS

### Snapdragon Book Foundation Grant

Deadline: April 18, 2014

The Snapdragon Book Foundation is offering grants to school libraries that serve disadvantaged children. Grants will be awarded to public, private, and experimental K-12 schools. Last year, the Foundation awarded six grants of \$1,300-\$20,000 to help school libraries in underserved areas to purchase books.

More info: [www.snapdragonbookfoundation.org/index.html](http://www.snapdragonbookfoundation.org/index.html)

### Idaho Community Foundation (ICF) Opens Grant Cycle to Those in Eastern Idaho

The Idaho Community Foundation (ICF) Eastern Region Competitive Grant Cycle, which is for Bannock, Bear Lake, Bingham, Bonneville, Butte, Caribou, Clark, Custer, Franklin, Fremont, Jefferson, Lemhi, Madison, Oneida, Power and Teton counties, opened Feb. 1. **Deadline for applying is April 1.**

More Info: [www.idcomfdn.org/Regional\\_Cycle](http://www.idcomfdn.org/Regional_Cycle)

Apply: [www.idcomfdn.org/page.aspx?pid=542](http://www.idcomfdn.org/page.aspx?pid=542)

OR [create an account](#).

## Mini-grants for School and Public Libraries

Deadline: March 30, 2014

The Ezra Jack Keats Foundation offers \$500 mini-grants to K-12 school and public library programs that encourage literacy and creativity in children. Programs relating to the work of Ezra Jack Keats are welcome, but not required.

Apply: [www.ezra-jack-keats.org/minigrant-program/](http://www.ezra-jack-keats.org/minigrant-program/)



## SUMMER READING NEWS

### Deadline to apply for Bright Futures Outreach Programs is March 20

These opportunities are designed to reach more children with summer reading programs, especially those considered “underserved.” Each program is designed to achieve specific outcomes and participating libraries must report results in the ICfL annual summer reading programs report. These programs are funded in part with a grant from the Library Services and Technology Act, and are sponsored by the Idaho Commission for Libraries’ Read to Me program.

**Who may apply:** Publicly-funded public libraries in Idaho

**Deadline:** March 20, 2014

[More Info](#)

Individual Program Applications:

- [School Visits](#)
- [Reaching Underserved Children](#)
- [School Partnerships](#)

### Fred Meyer Books for Summer Readers

For the past few years we have applied for and received grant funds through the Fred Meyer Foundation and Corporate Stores to provide paperbacks to libraries for summer reading prizes. We applied again this year, and we hope to be notified by spring. As soon as we know whether our application was accepted, we will send out a notice on LibIdaho. Libraries that submitted their End-of-Program Summer Reading Report are automatically eligible to receive these books. There will be no application process on the libraries’ part.

## FEATURED:

### Meet Some of our Idaho Elementary School Library Staff!

#### The Books! The Books!



Melissa Farran loves sharing her love of books with the kids at Mountain View Elementary in Cassia County School District. She's been in the library field for about four years, and currently works with 500 students from Kindergarten-3<sup>rd</sup> grade. She does storytime with them and especially loves reading Mo Willems because he writes funny books for read alouds. She also does some library instruction and was able to obtain three laptops for the library which gives them more technology options. Her greatest challenge has been introducing checkout for Kindergarten students.

As a child Melissa enjoyed reading everything, because it's all about the books. She has currently read *Divergent* by Veronica Roth, and *Matched* and *Crossed* by Ally Condie. She's planning on partnering with the public library to run a summer reading program in their community. This was an outcome that the Summer Summit was trying to achieve.

When Melissa's not surrounded by books, she enjoys camping, baseball, and spending time with her children. Cotton Candy ice cream is her favorite. What else would someone who works with young children enjoy? Melissa Farran loves books and kids, so working in the library is the job for her.

#### One of a Kind



There were two Teresa Millers at the Summer Summit, but they're each one of a kind. This Teresa works for the Gooding School District in an elementary school of PreK-4<sup>th</sup> graders. There are 500 students at her school and she does storytime and instruction for them. She comes with a background of doing daycare for 24 years and working as a special education paraprofessional for 12 years. She's trying to get more technology into her library and enjoys a lot of children's authors. She liked reading any book about horses that she could find as a child. Presently Teresa likes to read religious historical books and is a fan of any flavor of sherbet. Teresa does tool-leathering and tole painting in her off-work hours. All of these characteristics make her one of a kind.

#### Making a Difference with a Mini-grant



Betty Solomon counts winning a mini-grant for her school as a success. She works as a librarian at Purple Sage Elementary in Middleton School District. It's a Pre K- fifth grade school and has approximately 500 students. Betty has been in her position for about two years, but has spent some time subbing and volunteering at the school before that. She believes that reading is vital for children to do, and has practiced what she preaches with her four children.

Betty does all of the services required in an elementary school, and has added checking out books to preschoolers as part of the mini-grant requirements. She's found that shelving all of her books can be a

challenge, but one that she is up for. She likes to read the *Beyonder's Series*, by Brandon Mull with her students. As a child she enjoyed reading *Charlotte's Web*, by E. B. White. It was the first book that she fell in love with. She also enjoyed reading mysteries and adventure books.

Betty likes any ice cream that's offered, but she loves dark chocolate the best. She likes to swim, read, and spend time with her children when it's possible. We'll be excited to check back with Betty at the end of the school year to see how the mini-grant worked. Trying new things and having the resources to do it can make all the difference to the students in her library. Betty Solomon is doing the work that she loves and will continue to make a difference.

## I Love Being a Librarian



Rubie Gallegos has been a librarian at Mary MacPherson Elementary School for 13 years, and spent another two years doing library services elsewhere- and she loves being a librarian. Mary MacPherson has a population of 460 students from preschool to 5<sup>th</sup> grade. She does all of the typical library services plus differentiation time with students. This creates a challenge in balancing her library duties with the other jobs that are required of her. But she likes the feeling that comes when a child says, "I loved that book!"

Scott O'Dell books and the *Little House on the Prairie* series were favorites as a child. Currently she likes Chris Van Allsburg as well as many other children's authors. She likes Van Allsburg because he has the ability to make people say "Hmmm." She has currently read *Michael Vey* by Richard Paul Evans and the *Ruby Redfort* series by Lauren Child. She's also read *Paper Towns* by John Green,

who is very popular among teenagers. She's planning on promoting summer reading at her school to help develop that love of reading that she wants each student to have.

During the summer and on breaks when she's not working she likes to play with her granddaughter and dogs, or read. You'll find her eating Rocky Road ice cream if you see her in an ice cream parlor. Rubie has always loved books, kids, and libraries!

## CE NEWS YOU CAN USE

### Infopeople Webinars for March 2014

#### Measurements that Matter: Analyzing Patron Behavior Webinar

Tuesday, March 4, 2014 Noon to 1:00 p.m. -- Joan Frye Williams, Presenter

If you suspect that better data might contribute to better decisions, you're right! Let's face it – as library services evolve, traditional statistics paint an increasingly limited picture of what's really going on. Today's library is supposed to be a "people place," yet we pay relatively little attention to people-related data. In this webinar we'll explore the human side of library measurement, taking special care to improve our understanding of our users without sacrificing confidentiality or invading their privacy.

You do not need previous knowledge of statistical methods or research techniques to benefit from this discussion. We'll focus on simple, practical approaches to analyzing:

- Patron recruitment and retention,
- Usage life-cycles,
- In-building navigation and browsing,
- Past and future demand for services,
- Target audiences' communications preferences, and
- Overall patterns of library use.

You'll learn low and no-cost methods for gathering patron data, including the kinds of reports you can reasonably request from your IT department or automated system vendor.

### How to Get Media Coverage for Your Event Webinar

Thursday, March 13, 2014, Noon to 1:00 p.m. -- [Barbara Lewis](#), Presenter

- Have you tried to get media coverage for your event, and been disappointed?
- Been part of an interview that was less than successful?
- Looking for ideas on how to deal with the media?

Join veteran newspaper, magazine and TV reporter Barbara Lewis to learn about the best ways to garner publicity for your event. She'll discuss Top 15 Tips on dealing with the media.

At the end of this one-hour webinar, participants will:

- Know how to select the right media
- Know how to develop the perfect pitch
- Know how to successfully pitch an idea

### Writing a Social Media Policy for Your Library Webinar

Wednesday, April 2, 2014 12 Noon -- [Laura Solomon](#), Presenter

Does your library have a social media policy? Chances are, it doesn't...but it almost certainly should. Learn why you need one, and what points are essential. Discover how writing this kind of policy can be completely different than writing any other kind for a library, and what you might need in a policy for staff versus what you might need to spell out for patrons.

This webinar will help you to understand some current best practices that you can use to guide you through the process of drafting your own social media policy for your library.

At the end of this one-hour webinar, participants will:

- Be able to identify at least three reasons for which your library should have a social media policy
- Be able to identify at least five points that should be covered in a social media policy for library employees
- Understand how your library's current social media policy may be breaking the law
- Be familiar with at least one key difference in purpose for a policy for patrons, as opposed to employees

## LSTA Funded Opportunity

We have five seats available for this course paid by LSTA funds – individuals need to request course access by completing the form at <http://libraries.idaho.gov/freetraining#INFOP>. **Requests must be received by March 15, 2014.**

[A Smart Partnership: Collaborating Successfully with Your Local Schools](#)

An Infopeople online course, March 25, 2014 to April 21, 2014

Establishing a partnership between your public library and public school may be one of the smartest investments of time and effort your library can make. Creating a successful partnership leverages funding and expertise in a visible way and benefits both partners. In this course you will learn...

- The basic concepts of an effective partnership
- Why partnerships between schools and libraries are especially beneficial to all parties involved
- How to assess and repackage existing K-12 program components into a comprehensive partnership
- How to plan and implement a strong and lasting public library/school partnership

Instructor: [Valerie Gross](#)

For a complete course description and to register go to <https://infopeople.org/civicrm/event/info?reset=1&id=374>

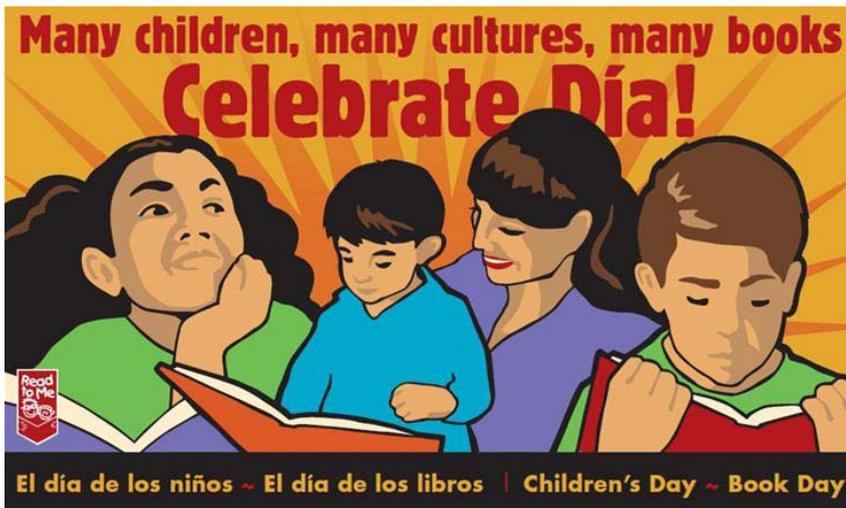
## MULTICULTURAL CONNECTIONS

### Día Registration Opens

Ready to celebrate Diversity In Action? Then register for the Commission's Día opportunity and receive a multitude of resources to help you host your event. The first 15 libraries to register will receive a set of Spanish alphabet magnetic letters, three hardcover books (described below), CD/book sets to handout to families, and posters to advertise the celebration. Jump on board and celebrate diversity in your community with Día!

**Deadline to register is April 11, 2014**

Register



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## KNOW THE NUMBERS

### Check Out the New Idaho Ed Trends Site

Idaho Ed Trends, [www.idahoedtrends.org](http://www.idahoedtrends.org), is a new website designed to translate educational data into an accessible, user-friendly format. Data used in Idaho Ed Trends is publicly available data from the Idaho State Department of Education, Idaho State Board of Education, National Center for Education Statistics, and National Student Clearing House.

The tool has data on student achievement, per-pupil spending, student demographics and college go-on rates by district. It also has school profiles that show achievement trends and district spending. Idaho Ed Trends and Idaho Education News are funded by the J.A. and Kathryn Albertson Foundation. Plans are underway to update the website regularly as more recent data becomes available and with new data, such as student-teacher ratios, SAT scores in secondary schools and IRI results in elementary schools.

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## STEAM IS EVERYWHERE

### White House Announces First Maker Faire!

Inspired by "Joey Marshmallow" and the millions of citizen-makers driving the next era of American innovation, plans to host the first-ever White House Maker Faire can be found at: [www.whitehouse.gov/blog/2014/02/03/announcing-first-white-house-maker-faire](http://www.whitehouse.gov/blog/2014/02/03/announcing-first-white-house-maker-faire)

### Resource Area for Teaching (RAFT)

Looking for ideas for STEAM projects? Check out this great website for tons of free idea sheets for every grade!



More Info

### Archived Webinar from Afterschool Alliance

As interest and momentum grow around STEM programming in afterschool, partnerships have become increasingly important in offering high-quality, hands-on STEM experiences for youth. STEM-rich institutions—like science centers and museums, universities and colleges, businesses and government agencies—offer many resources that can improve the reach and quality of afterschool programs.

In this webinar, guest speakers representing three successful afterschool programs will share their experiences in developing and sustaining partnerships with STEM-rich institutions to improve participant impacts and outcomes.

For institutions looking to partner with afterschool programs, the webinar will also include a discussion around the larger needs of the afterschool community and helpful resources that STEM-rich institutions can contribute.

### Guest Speakers:

**Dr. Michael Kennedy;** Co-Founder, [Science Club](#); Director of Science Society, Northwestern University  
**Dolly Ledin;** Program Manager, [Adult Role Models in Science \(ARMS\)](#); University of Wisconsin-Madison  
**Eli Weiss;** Youth Program Supervisor, [ZooCrew at Woodland Park Zoo](#)  
**Melissa Ballard;** STEM Research Associate, Afterschool Alliance  
[www.afterschoolalliance.org/webinar/archives.cfm](http://www.afterschoolalliance.org/webinar/archives.cfm)

## LEGO® Mindstorm Program Compilation

There was a robust discussion on the alscl listserv about LEGO® Mindstorm programs. Kim at the Hudson Library & Historical Society was kind enough to compile all of the ideas in one google doc. Interested in starting a program of your own? Then be sure to check this out! <http://bit.ly/1j5bLhu>

## Share your Makerspace and DIY Ideas!

YALSA's Makerspace Resources (MSR) Task Force is asking for your assistance in creating a robust and useful set of resources for the library community. Do you have great ideas to share about maker activities and programming? Perhaps you are a guru when it comes to funding, or love to share tips on effective evaluation techniques. Well then consider sharing your ideas in the [Maker & DIY Programs Wiki](#) so that your colleagues can benefit from your experience. Keeping the Wiki content fresh and current is paramount so your help is needed and greatly appreciated. Anyone can add content to the Wiki by [creating a free account](#).

The task force is also creating a Making in the Library Toolkit and we are looking for some short 3-5 minute videos that show off great maker programs and activities. So, if you have a video you are willing to share and have linked through the toolkit, please email the link to task force [Chair Erica Compton](#) and you (and your teens) just might become famous! (Be sure that you have permission to share the video of your teens before sending!)

Do you have other great ideas, resources or thoughts on making? Feel free to share these with [Erica](#) too! Thank you from, Amy Boese, Erica Compton, Jaina Lewis, Steve Teeri, Shauna Yusko, and Joy Kim – your MSR Task Force Team!

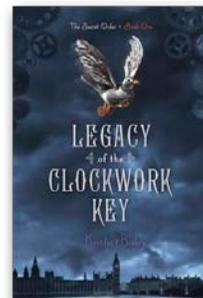
## BOOK LOOK

### Steampunk

*Thanks to Rachel Webb from Briggs Lawrence County Public Library*

Have you checked out Steampunk yet? It's a genre featuring a past that never was. It's science fiction that includes steam-powered machines and usually takes place in the early 1900s. What a great tie-in to the summer reading theme this year!

*Legacy of the Clockwork Key*, by Kristin Bailey which is the first book in *The Secret Order* series and its sequel is *Rise of the Arcane Fire*.



There's a series by Kady Cross called *The Steampunk Chronicles* and starts with *The Girl in the Steel Corset*. So far there are three books out, but the fourth comes out soon.

Here's a great list on Goodreads to get you started.

[https://www.goodreads.com/list/show/8117.Best\\_YA\\_Steampunk\\_Books](https://www.goodreads.com/list/show/8117.Best_YA_Steampunk_Books)

And check out this great PowerPoint presentation about Steampunk on the **Oklahoma Department of Libraries** wiki:



## Picks for Reluctant Readers List

The Quick Picks list, presented annually at the ALA Midwinter Meeting suggests books that teens, ages 12-18, will pick up on their own and read for pleasure; it is geared to the teenager who, for whatever reason, does not like to read. The 2014 list features 77 titles and 3 series; the committee also selected a top ten list, denoted here by an asterisk.

*Continue Reading...*

**Talk Back:** *We welcome your feedback on anything in The Scoop. Just email [Stephanie](#), [Staci](#), or [Erica](#) and we'll print your comments in The Scoop.*

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