



Vol. 8 No. 9 – May 11, 2012

Published bi-monthly by [Read to Me](#), a service of the Idaho Commission for Libraries (ICfL)

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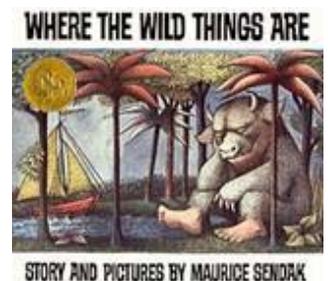
## Welcome!

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### May is Get Caught Reading Month!

At any given time I have a book in print format on my bedside table, one downloaded to my iPad, and I “read” a couple of books each week on my iPod, checking them out for free from my local public library.☺ My husband, son, and I also have family read-aloud each night, working our way through classic and popular chapter books that are a little too hard for my eight-year-old to read on his own. So far in May I’ve been caught reading *Matched* and *Crossed* by Ally Condie; I’m listening to *The Mysterious Benedict Society*, by Trenton Lee Stewart; and I’m reading *Tom Sawyer*, by Mark Twain (Read Me Treasure Valley 2012 pick), with my family.

And my son and I paid tribute to a literary great, Maurice Sendak, and read *Where the Wild Things Are*. (Even though he stated he was “too old” to read that book, he still gave a satisfied sigh at the end. As did I.)



Here are some titles our readers got caught reading this month:

**April Rood**, Librarian, Gateway School of Language and Culture (Meridian): *The Help*, by Kathryn Stockett, *Les Miserables*, by Victor Hugo, *Sarah's Quilt: A Novel of Sarah Agnes Prine and the Arizona Territories, 1906*, by Nancy Turner, and *Beyonders*, by Brandon Mull

**Susan Tabor Boesch**, Teacher Librarian, Wood River Middle School: *Sparrow Road*, by Sheila O'Connor

**Patty Gilman**, Director, Bellevue Public Library: *Matched & Crossed*, by Ally Condie, and *If I Stay*, by Gayle Forman

**Kathy Smith**, Director, Garden Valley District: *Illusion*, by Frank Peretti

**Amanda Hatfield**, Cataloger/Teen Specialist, Buhl Public Library: *The Scorpio Races*, by Maggie Stiefvater

**Myrna Weikal**, Director, Midvale Community Library: *Doc*, by Mary Doria Russell

**Jan Warren**, Director, Ririe City Library: *My Name is Mary Sutter*, by Robin Olivieria

**Autumn Watson**, Library assistant, Shoshone Public Library: *Supernaturally*, by Kiersten White, and *1984*, by George Orwell

**Jane Somerville**, Director, Stanley Community Library: *The Night Circus*, by Erin Morgenstern, *The Baker's Daughter*, by Sarah McCoy, and *Where Things Come Back*, by John Corey Whaley

**Cora Caldwell**, District Librarian, Gooding School District: *Shine*, by Lauren Myracle

**Darbie Chocker**, Youth Services Programmer, Jerome Public Library: *Crossed*, by Ally Condie, and *The Kite Runner*, by Khaled Hosseini

**Debbie Allen**, Library Assistant, Lewiston City Library: *Cat's Claw*, by Susan Wittig Albert

**Allison Gordon**, Librarian, Lowell Elementary: *Harry Potter and the Deathly Hallows*, by J.K. Rowling, *Basil of Baker Street*, by Eve Titus, *Julie of the Wolves*, by Jean Craighead George, *Grasshopper Summer*, by Ann Turner, and *Animal Instincts*, by Gena Showalter

**Joleen Waltman**, Media Specialist, Aberdeen High School: *The Right and the Real*, by Joelle Anthony, and *Toilet, Bathtubs, Sinks, and Sewers: The History of the Bathroom*, by Penny Coleman

**Natasha Rush**, School Librarian, Garfield Elementary: *Ready Player One*, by Ernest Cline

**Rubie Gallegos**, School Librarian, Mary McPherson Elementary: *Skeleton Creek*, by Patrick Carman, and *The Maze Runner*, by James Dashner

**Kyelea Coring**, Clerk/TS, Coeur d' Alene Public Library: *Divergent*, by Veronica Roth

**Sherri Thorson**, Library Manager, Lewis and Clark Elementary, *Sapphique*, by Catherine Fisher (sequel to *Incarceron*)

(Submit your titles and be entered to win a great summer reading prize!  
[www.surveymonkey.com/s/get-caught-reading](http://www.surveymonkey.com/s/get-caught-reading))



## Dates and Deadlines

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- **May 18, 2012:** Deadline for participating in the **2012-13 Every Child Ready to Read Family Workshop** program.
- **June 5, 2012:** Increasing Access Mini-Grant applications due: **Elementary School Library Mini-Grant; Deposit Collection Mini-Grant** (click on each for more information or to apply)
- **May 25:** Deadline to apply for the **ICfL Read to Me VISTA position** (see details in Library to Library below)
- You can apply **anytime** for **Idaho Child Care Reads** and the **Jump Start Kindergarten** programs.



## Library to Library



### Author Brandon Mull in Eastern Idaho

Brandon Mull, author of the popular Fablehaven series, made an appearance at the **Twin Falls Public Library** on April 24. Youth Services Manager Erica Littlefield told us they had a fantastic turnout of about 300 people that showed up over the course of the night. “Brandon did a wonderful presentation, then signed books and took pictures for three hours afterward,” said Erica. In his presentation Mull talked about his inspiration for his books and his characters, which Erica thought was



fascinating. He also talked about the release of his next book, *The Arcade Catastrophe*, which is the second book in his Candy Shop Wars series. “He was so incredibly nice and genuine with all his fans.”

Erica told us that Mull also did presentations at three local schools, and the kids loved him. “We would have him back in a heartbeat!” Brandon Mull’s visit was made possible by a grant from the Fred Meyer Foundation and the Twin Falls Public Library Foundation.



Mull also made an appearance at the **Marshall Public Library** in March. To learn more about the author visit [www.brandonmull.com](http://www.brandonmull.com).



### Idaho Students Participate in International Reading Association’s (IRA) “Choice” Awards

Each year, thousands of children, young adults, teachers, and librarians around the United States select their favorite recently published books for the “Choices” reading lists. These lists are used in classrooms, libraries, and homes to help young readers find books they will enjoy. There are three categories of Choice Awards: Children’s Choices (grades K-6), Young Adult Choices (grades 7-12), and Teacher’s Choices (all grades).

In 2011 Boise was one of seven sites around the country chosen to participate in the Young Adult Choices for 2012; students at **South Jr. High, Hillside Jr. High, Boise High School,** and **ANSER Public Charter School** received new books to review throughout the year. “The unique thing about the Children’s Choices and Young Adult Choices awards is the fact that kids pick their favorites,” said Boise State Literacy Department Professor Stan Steiner. “Unlike other awards where adults are picking the winners these two are determined by kids.” Dr. Steiner has been involved with the Choice awards for over a decade.

“The students eagerly read and rated hundreds of young adult books published in 2011,” said Mary Karol Taylor, Teacher-Librarian at South Jr. High. She told us that over two hundred students read and rated at least one book, and many students read ten or more books! (Photo, right) “Students were excited to read so many of the hot-off-the press titles and give their input on which ones they liked the most.”



The annotated reading lists of titles and authors of the Choices selections for the current year are announced in April, and are available for free download. See the winners for all three categories in the [Book Look](#) section below.



### **ICfL Read to Me VISTA Position Available**

The Idaho Commission for Libraries is recruiting an Americorp VISTA Volunteer to assist with the Read to Me program’s efforts to advance early childhood literacy among rural low-income Idaho children and their families. This VISTA will assist ICfL early childhood literacy program coordinators to implement literacy programs in rural libraries and childcare centers throughout the state. The position will be part of our nationally acclaimed Read to Me programs which have successfully partnered with organizations throughout the state to advance the goals of the national Campaign for Grade Level Reading. This is an exciting opportunity that will make a real difference in the lives of Idaho children.

#### **Deadline: May 25, 2012**

**How to apply:** Applications must be made via [My Americorp Portal](#). Create account and follow directions for applying; search Idaho for “Routes to Reading” opportunity.

**Pay:** Living allowance of \$892/mo

**Other Remuneration:** \$5,550 education allowance after completion of one year of service or \$1,500 cash stipend after completion of service.

#### **Benefits:**

- Medical coverage
- Paid child care for low income VISTA volunteers
- Deferred student loan payments if education allowance is chosen

**Contact for questions:** David Guyer, HR Associate, [david.guyer@libraries.idaho.gov](mailto:david.guyer@libraries.idaho.gov)



### **A Few Thoughts about Early Literacy and Learning Spaces**

Stephanie attended a session at the Public Library Association annual conference and shared five ideas presented:

- Incorporating early literacy into the library is less about “decorating” and more about conversation starters.
- Grandparents like sitting on stools. Can still get low with kids, but not too low.

- Post songs at diaper changing stations. It might be possible to do this at grocery stores, restaurants or other places in your community that have a diaper changing station. You could have a one page sheet with songs, rhymes and fingerplays tucked into a sheet protector that is mounted next to the station. Be sure to note on the bottom of the page that these are brought to you by your local public library. You could change them out every few months.
- One library used industrial felt and a staple gun to create bigger “permanent” flannel boards that kids can play with and changes them every three weeks
- Another library created a green board with holes to “plant” silk flowers and vegetables. Kids can “water” with watering cans, help label things, and plant to their heart’s content.



## Young Adult Corner



### Get Ready for Teen Read Week™ 2012 – October 14-20

#### You asked for it and we listened.

This year the ICfL will be supporting Teen Read Week events across Idaho as always. But this year you can host your event(s) anytime during October – not just during the official TRW dates – and still participate in our opportunity. Now you can schedule your programs according to what works better for your library and your community! Stay tuned for more information on this year’s opportunity.

- Considering a state-wide celebration? Awesome! Let YALSA know! They are happy to help in whatever way they can.
- ALA Registration opened April 12<sup>th</sup> at [www.ala.org/teenread](http://www.ala.org/teenread). Register with ALA and receive this year’s logo.
- Ready to start planning? Check out some great resources here: <http://teenreadweek.ning.com/page/planning>

Products are on sale now. To purchase in bulk, please contact Diane Buck, ALA Graphics Marketing Manager, at [dbuck@ala.org](mailto:dbuck@ala.org) or 312.280.2426. This offer is only available until June 15. To view the products visit [www.alastore.ala.org/trw](http://www.alastore.ala.org/trw).



#### Upcoming YALSA Activities & Events

- May 4<sup>th</sup>, ALA/YALSA election results announced
- May 7-11<sup>th</sup>, Keep ‘em Reading Discussion Forum, <http://connect.ala.org/yalsa>

- June 22 -26, ALA Annual Conference in Anaheim, [www.alaannual.org](http://www.alaannual.org). Find out what YALSA's doing at <http://tinyurl.com/YALSAAnnual12>
- July 2<sup>nd</sup>, [Making the Match: Finding the Right Book for the Right Teen at the Right Time](#). This six week course runs through Aug. 13
- Aug. 15 online vote for Teens' Top Ten opens [www.ala.org/teenstopten](http://www.ala.org/teenstopten)
- Sept. 1- 30, bundled registration open for ALA's 2013 Midwinter Meeting & Annual Conference
- Sept. 15, registration closes for Teen Read Week, [www.ala.org/teenread](http://www.ala.org/teenread) & vote closes for Teens' Top Ten
- Sept. 16, registration closes for YA Lit Symposium, [www.ala.org/yalitsymposium](http://www.ala.org/yalitsymposium)
- Oct. 14 – 20, Teen Read Week is celebrated with "It Came from the Library" theme, [www.ala.org/teenread](http://www.ala.org/teenread)
- Nov. 2 – 4, Young Adult Literature Symposium in St. Louis, MO, [www.ala.org/yalitsymposium](http://www.ala.org/yalitsymposium)



## School Zone

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### **Lois Lenski Covey Foundation, Inc. (LLCF) Library Grant Program**

The LLCF annually awards grants to rural and urban public and school libraries serving at-risk children. The Foundation will give priority to applications from libraries and agencies with real need and limited book budgets. Funds are earmarked for purchasing books for preK-12 young people, and are not intended for administrative or operational use. Previously-awarded grants have ranged between \$500 and \$3,000. Successful applicants have proposed purchases to update their children's book collections or to expand their holdings in specific areas. [Read more.](#) **Deadline: June 15, 2012**



### **Teacher Shortage Areas Nationwide Listing**

Idaho has had a consistent shortage of Library Media Specialists since the 2006-2007 school year. "From what I understand in the document," says ICfL School Library Consultant Glynda Pfleiger, "students going to school to become a Library Media Specialist can have their student loans forgiven." Read more...<http://www2.ed.gov/about/offices/list/ope/pol/tsa.pdf>



## Upcoming Events

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### **Teen Read Week 2012 is October 14-20**

Now is the perfect time to start planning your celebration. This year's theme is *It Came From the Library*. Stay tuned for more ideas and information on TRW 2012 in the coming months. We hope many public and school libraries will consider hosting an event this year.



**June is Audiobook Month**, designed to increase the number of audiobook listeners and generally raise awareness for the entertainment and educational benefits of the audiobook experience. More information can be found at [www.audiopub.org/events-jiabm.asp](http://www.audiopub.org/events-jiabm.asp).

Be sure to check out the Odyssey Award winners. This annual award is given to the producer of the best audiobook produced for children and/or young adults in the United States. The Odyssey Award is given and jointly administered by the Association for Library Service to Children (ALSC) and the Young Adult Library Services Association (YALSA), divisions of ALA, and is sponsored by *Booklist*. Visit [www.ala.org/yalsa/odyssey](http://www.ala.org/yalsa/odyssey) for award winners.

YALSA also produces **Amazing Audiobooks for Young Adults** at [www.ala.org/yalsa/audiobooks](http://www.ala.org/yalsa/audiobooks). Don't forget to take a look at the selections from past years.



### Save the Date

The annual conference for Idaho Library Association is October 3-5, 2012, at the Clarion Hotel in Pocatello.



### ICF Grant Deadlines Approaching

Libraries in southwestern Idaho can apply for funding through the Idaho Community Foundation. Grant applications are **due July 1, 2011**. See [www.idcomfdn.org/pages/grant\\_dates.htm](http://www.idcomfdn.org/pages/grant_dates.htm) for more information.



## Tips & Tools

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### Grants for Urban, Public, and School Libraries

The Lois Lenski Covey Foundation, Inc. annually awards grants to rural and urban public and school libraries serving at-risk children. The Foundation will give priority to applications from libraries and agencies with real need and limited book budgets. Funds are earmarked for purchasing books for young people, and are not intended for administrative or operational use. Previously-awarded grants have ranged between \$500 to \$3,000. Successful applicants have proposed purchases to update their children's book collections or to expand their holdings in specific areas.



### Lisa Libraries Foundation

The Lisa Libraries Foundation supplements under-filled bookshelves and provides books to children who may never have owned a book before. The foundation donates new children's books and small libraries to organizations that work with kids in poor and under-served areas. To apply, send a letter about your organization, number of children served, age range of children served, and a breakdown of how the books will be used. There is a rolling deadline for this Foundation. Visit [Lisa Libraries Foundation](http://www.lisalibraries.org) for more information.



### “These Are Your Kids on Books” Poster Goes Viral

The Denver, Colorado nonprofit literacy group *Burning Through Pages* has gone viral with a gorgeous black and white poster encouraging parents to share books with their kids. The poster has earned more than 3,500 Facebook likes, 2,500 online shares, and hundreds of comments. The poster was designed by **Mike Anderick**. Read more [here](#).





## Serving Public Libraries with Technology Donations

TechSoup is a nonprofit program that distributes donated and deeply discounted software and technology products to eligible nonprofit organizations and libraries. You can save 80 – 96 percent on brand-new software donated by top companies. All products are available either for a small administrative fee if donated, or at prices that are deeply discounted.

Each branch of a library system must register with TechSoup individually to request software products, not just the main branch.



## Summer Reading News

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### School Visits: Backpacks

We've sent out all our supply of backpacks this year. If you need additional backpacks you may contact other local libraries to see if they might have extras on hand. You can see which libraries are participating in School Visits on this chart, found on our summer reading website, [libraries.idaho.gov/summer-reading](http://libraries.idaho.gov/summer-reading). If you have a large supply of extras contact Staci.



### Fred Meyer Books update

We are pleased to announce that the Fred Meyer grant we wrote to help provide new books to support public library summer reading programs was funded! Paperback giveaway books will automatically be sent to the **140 libraries that completed last year's summer reading report** and hosted a Summer Reading program.

**There is no need to apply this year.** We stretched the \$10,000 grant and purchased as many books for the 140 libraries as we could. You will be receiving a box of books in quantities ranging from 15 books (for libraries who have fewer than 14 children participating) to 104 books (for libraries with enrollments that top 1,000). Inside the box will be a cover letter and a sign that recognizes and thanks the Fred Meyer stores for their sponsorship of this program. Please display this sign in a prominent location inside your library. Watch for these in the mail by the end of May.



The Collaborative Summer Library Program **video PSA (public service announcement) for the "Dream Big – Read!" program** is now available for viewing and download at the CSLP website: [www.csllpreads.org/psas.html](http://www.csllpreads.org/psas.html)

You need to be logged in to the CSLP website to access this page. Any public library staff member may register on the CSLP website. It's quick and easy. Let me know if you experience any difficulties or have any questions.

To embed the PSA on your library website, blog, etc., just right-click on the video on the above page and select "Copy embed html". You may then paste the code into your website's source code. To link to it from your Facebook page, etc., you may use the YouTube link: [www.youtube.com/watch?v=cvhIF-OjCdk](http://www.youtube.com/watch?v=cvhIF-OjCdk).

CSLP has also made the "Dream Big READ" PSA (in both Spanish and English) available as downloads for TV broadcast. Public libraries may send the links found on the CSLP website to broadcasting stations that accept digital video files for broadcast. Please do not send the link to the CSLP site ([www.cslpreads.org/psas.html](http://www.cslpreads.org/psas.html)). Rather, copy the links you see on that page, to email to your broadcasting stations.

The PSA is also available for purchase from Upstart in several physical formats: VHS, VHS loop, DVD, DVC-Pro, DigiBeta. These should be added soon to the Upstart online catalog, available through the CSLP website.



## A Closer Look at What's Working at Inkom Elementary School Library

### Inkom Elementary Shows Lending Students Lots of Books Works

Thomas Bunker, the School Librarian at Inkom Elementary, believes that increasing the amount of time spent reading in students' homes leads to kids with better literacy skills. To ensure that happens, he makes sure that all students check out as many books as possible during the school year. The student population of 295 K- 6<sup>th</sup> graders has checked out over 40,000 books this year.



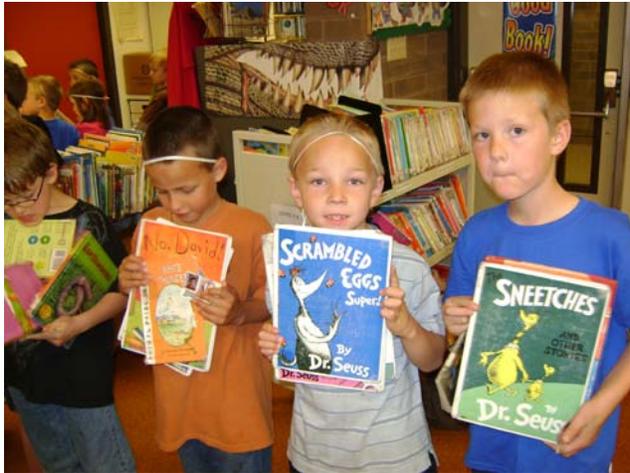
Idaho Commission for Libraries' (ICfL) staff members Stephanie Bailey-White, Glynda Pflieger, Pam Bradshaw and Gina Persichini decided they had to see a program like that in action and made a site visit to Inkom on May 3 before heading on to the South East Idaho Library Association Conference. ICfL staff got to see three different classes of children visit the library, each checking out several books to take home to read with their parents. "I was originally hired to run the library on a temporary basis," Mr. Bunker said, "But ten years later I'm still here having a great time watching all these kids learn and grow." The library has several things going for it that make it a model program in many respects.

**Widespread support for reading.** The entire school, from the principal to teachers to parents supports the school's goal of reading as many books as possible. On the last day of each month the library hosts a Family Reading Night at the library. "We usually get about 60 people in here, reading on the floor on blankets or in poofy chairs. The PTO helps provide pizza or subs or ice-cream, and it's great to see everyone hanging out and reading together," Mr. Bunker said.



On the day ICfL staff visited, over 600 books were checked in and out of the library in the four hours it

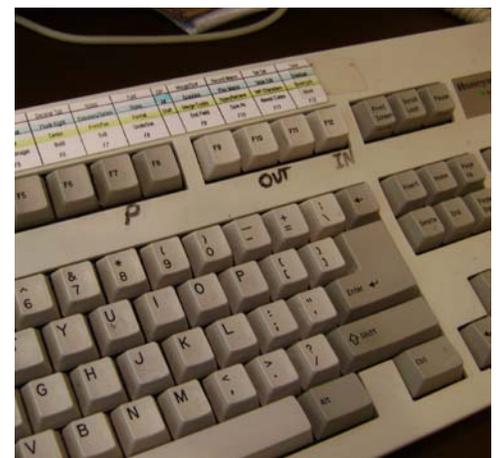
was open. “It sometimes looks like organized chaos getting that many books processed, but we’ve got a system that works and these kids know what they need to do and they get it done. If I had to try to check all the books in and out and shelf them myself it just wouldn’t work. We show the kids how to shelf their own books and they know how to use the computer to check books in and out from kindergarten on. If you expect kids to be responsible and teach them how to do it, we’ve found they respond in kind,” he said.



Inkom teachers Virginia Robinson and Paul Lish co-teach a class of 49 first and second graders. On the day of the site visit, all 49 students showed up at 3:15 p.m. for their twice-a-week library visit. Mrs. Robinson helped check in over 130 books, as each student returned their three books. Several students lined up to shelf the books as soon as they were checked in. “It was a sight to see all these first and second graders lined up quietly with their arms stretched out waiting to be loaded with books they could take to the shelves,” Bailey-White said. “They have to get the books on the shelf in a hurry so there are more books for them to choose from.” Each

student then selected three books to take home to read and checked those out. “This class can get the whole process done – checking in 150 books, shelving them, and checking out 150 more books to take home -- in under 15 minutes. Sometimes they’ll stay and listen to me read a story or listen to another student play a song on the piano while they are waiting, but we’re on a four-day a week school schedule and with twice a week library visits, they often need the class time and need to make their time in the library efficient,” Mr. Bunker said. The teachers in this grade track how many words their class reads and if the students meet their reading goal this year, they will be rewarded by getting to snip off a bit of Mr. Lish’s beard. The class has already gone well over the 1.7 million word mark and most in the class will get to line up during the last week of school for the “snipping ceremony.”

**Low book loss.** Many school library staff or teachers report high book loss in the lower grades as a reason for not checking out books to take home or limiting check outs to a book a week. “Nearly every book that’s checked out gets back to the library,” Mr. Bunker said. “Teachers and parents help reinforce the message that books belong in their backpacks or in their hands, not in their desks or on a shelf at home. It’s either back in the backpack or they are reading it,” he said. That simple strategy, along with the expectation set forth from the principal at the beginning of each school year that parents need to be reading with their children every night, has created a school culture that supports reading and the school library. “We recently received a \$10,000 gift from a grandmother who passed away. We are so thankful for the books that money will purchase. We have a grandparents club and everyone knows how much this library gets used,” Mr. Bunker said. Each teacher at the school got to help choose 30 titles each from the gift, providing input and buy-in to the library that they all feel a part of. The money from the estate supplemented the library’s budget of about \$3,000 in Title One funds that have been allocated for library materials the past few years. The library has about 12,500 books and will soon be adding at least 500 with the new gift.



The library does not charge late fines, another best practice that ensures kids have access to books in their homes. “Our goal is to get the books back and we can do that with reminders to classroom teachers. Since we allow up to three books out at a time, if they forget one book they can still check out two more. By the end of the year we only have a few lost books that we charge replacement fees for,” he said, “And if they find a book they thought they lost we’ll refund the money during that school year.”

**Simple check out system.** Although the library only has one working computer for checking books in and out at this time, it’s set up so all students can press the “I” for “in” or “O” for “out,” enter their student identification number or scan their student ID card, and scan the barcode. The computer shows an error message if there’s a problem and Mr. Bunker will come over and take a look to see what’s wrong, but otherwise students are free to come and go during the day or with their classes on a regular schedule. “We also have some great parent volunteers who re-shelf the occasional misplaced book and help with other tasks,” Mr. Bunker added.

**Great partnership with public library.** Every Tuesday the South Bannock District Library’s bookmobile parks at Inkom Elementary and students are encouraged to check out even more books from the public library system. “If a student is looking for a title or subject we don’t have, we can reserve them and they’ll get them on the bookmobile each week. It’s a great system and the kids really like it,” Mr. Bunker said. The school library also has a book drop in the school library for public library books that can be returned any time. The bookmobile gets heavy use in the summer as well and has established good relationships with all the county’s schools. “Inkom doesn’t have a branch library



there so it’s important to have the bookmobile access and it gets a lot of use,” South Bannock Library Director Marcy Price said. “We keep the bookmobile parked there nearly all day to get as many people, both students and people from the community, in and out each Tuesday.” The school and public library take advantage of the Summer Reading School Partnership opportunity to get free books for the school and public library and communicate regularly about other ways to promote reading.

Mr. Bunker says he can see the results of all these efforts to get students reading as many books as possible. “These kids are smart. They ask good questions and answer questions that show they understand what they are reading and know a lot of information. It is really a joy because you know these kids are going to make it,” he said.



## CE News You Can Use

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### Grant Writing for Libraries Serving Children

Wednesday, July 11, 2012 ♦ 1 pm Eastern / 10 am Pacific ♦ 60 min

Early Registration: <https://oclc.webex.com/oclc/onstage/g.php?t=a&d=717273728>

Grant funding is one way to find resources to support innovative programming and services for children. In this webinar, the presenters share advice about finding, writing, and submitting grant opportunities. Information will also be shared about specific grants that focus on diversity, literacy and libraries and are relevant for school and public libraries. Participants will

be provided with an opportunity to ask questions and share related experiences. This webinar is presented in collaboration with the Darden College of Education, Old Dominion University and made possible through the LUCY (Librarianship Upgrades for Children and Youth) grant from IMLS.

Presented by: **Dr. Sue C. Kimmel**, Assistant Professor and **Dr. Gail K. Dickinson**, Associate Professor, School Libraries/Darden College of Education Old Dominion University Norfolk, VA



**NASA Workshop: Explore Marvel Moon, Sept. 6-7 in Butte, MT (See attached at end of this issue of The Scoop)**



**Free “Caldecott Uncovered” Webinar Available for Viewing**

A free version of the recent ALSC webinar, *Caldecott Uncovered: What You’ve Always Wanted to Know about the Caldecott Medal*, presented by Rita Auerbach is now available for viewing at [www.ala.org/alsc/caldecott-uncovered](http://www.ala.org/alsc/caldecott-uncovered).

This archived webinar is being offered free of charge to all members and non-members of ALSC as part of the year-long celebration of the 75<sup>th</sup> anniversary of the Caldecott Medal. You can learn more about the celebration, including upcoming events, online education, and the new 75<sup>th</sup> Caldecott logo at [www.ala.org/alsc/Caldecott75](http://www.ala.org/alsc/Caldecott75).



## Multicultural Connections



**Día Celebrations Across Idaho**

Idaho families were treated to some inspiring events this year. Here are just a few excerpts from libraries across the state that celebrated Día.

*~Kate Lovan, Garden City Public Library*

Here is a photo of our Día de Los Niños puppet show. We chose to be multi-cultural, and the theme of the show was the life of Wangari Maathai, a woman who led a movement to reforest Kenya, and won a Nobel prize. We had beautiful handmade puppets by LeAnn Garton, and of course the whole show was coordinated by the fabulous Joy Steiner.



*~Fiona May, Boise Public Library*

We held the celebration on Sunday, April 29, 2012, from 12:30-3:30, in the Hayes Auditorium. The following artists partnered with the library to produce the festival:

- Norma Pintar and the Hispanic Folkloric Dance of Idaho students
- Sneha Cherussery and her classical Indian dance students
- Tai Simpson, Nez Perce storyteller and dancer



- Joy Steiner, storyteller
- Ofelia Lopez, storyteller

I worked with HeadStart of Idaho through Rosie Awong, Family Services Specialist, to promote the event, by providing them with fliers to send home with the children.

Approximately 240 participants attended the event over the three hour period. Of these, about 100 were adults and 140 were children and teens. Activities included listening to and participating in stories and songs, watching folk dancing, decorating a piñata, creating masks from paper plates, coloring Japanese "melon girl" origami people, and enjoying small treats. We did not record statistics for that time period regarding new library cards issued.



We were thrilled to be able to offer each child his or her own book to take home. The books ICfL provided were excellent choices, and the parents had very positive comments about them. The posters we received were beautiful.

*~Amy Bartenhagen, Kuna Public Library*

We had a Spanish storytime that also included songs and a craft for the kids. Luis, our Spanish storytime reader, did a wonderful job in keeping the stories engaging and very animated. We had several children who spoke only English in attendance, and Luis had no problem holding their attention and getting them excited about learning Spanish. We had also planned to partner with a local bakery to provide a Mexican treat for all the kids, but unfortunately we could not get our times to coincide. Maybe next year. We did partner with Reed Elementary which was a success. Over half of the people that attended had heard about the event via a flier sent home through Reed. Overall I believe it was a success. It was the first time the Kuna Library had held a Día event and we were pleased with the results. We will definitely be doing another one next year.

*~Darbie Chocker, Jerome Public Library*

On April 28th, 2012 we hosted our Día event with families around the community. We began the program by serving ice cream to all the children as they came in and found their seats. The Latinos in Action group from the Jerome Middle School did an outstanding performance of traditional Latin dance for the families. After the dancers finished, children were invited to make a Sombrero paper hat and then sit for a story with our Spanish Storytime volunteer Olivia. Olivia read the children a lovely bilingual story and then did a beloved children's song "La Cucaracha." As the children were leaving they were each given a bilingual story to take home with them with a "Día " sticker and summer reading information. Our program was a huge success!



*~Linda Henderson, Buhl Public Library*

The first Día event was held on Saturday, April 7th with a Hats Off to Children parade. The children were given the Día bookmarks to go with the books they received after the parade procession down Main Street. They hunted Easter eggs at the school. There were 86 in attendance. The second Día event was held at the Buhl Public Library on Thursday, April 12th with bilingual stories, songs, and a piñata. We broke the piñata and gave each child a book and made maracas.



There were 32 in attendance, from a daycare and Head Start. The children from Head Start then proceeded out to the front of the library to put their pinwheels for prevention on our front lawn. Our third and final event was held on Monday, April 30th, at the Buhl Public Library with the Afterschool Book Club hosting an International Book Festival. There were six countries represented. The children made posters about their country with information gathered from books here at the library, and they presented their information to our listeners and

then everyone was invited to the storytime room for a sample of the food representing each country. The children were each given a book. There were 36 in attendance.

~Bianca Garcia, Mountain Home Public Library

On Monday April 30, 2012 from 6 - 7 p.m. in the storybook area the library hosted a special story time reading *Piñata*, by Rebecca Emberley. After the story the children created and decorated their very own mini piñata's that they were able to take home. To end the event the children viewed a performance by the Elmore County Hispanic Organization's dancers outside on the library patio.

**If you hosted a Dia celebration, please fill out the Final Report here:**  
[www.surveymonkey.com/s/DiaFinalReport2012](http://www.surveymonkey.com/s/DiaFinalReport2012)

The information you provide will assist us in advocating for funding and meeting your needs.

***A drawing will be held on May 18<sup>th</sup> and a set of hardcover books will be sent to the lucky winner! So complete the report by the 18th and be entered for a chance to win some great books!***



Idaho libraries that offer storytimes, daycare outreach, and summer programs targeted to preschool-age children may offer the **only** no-cost early literacy programs families can access.

**The State of Preschool report just released**  
From the website of [Washington Learning Systems](http://Washington Learning Systems)

The National Institute for Early Education Research (NIEER) at Rutgers University has just released the 2011 State Preschool Yearbook. The report is the newest edition of an annual report profiling state-funded prekindergarten programs in the United States. This latest Yearbook covers data on state-funded prekindergarten during the 2010-2011 school year. Some highlights from the report:

- Twenty-eight percent of America's 4-year-olds were enrolled in a state-funded preschool program in the 2010-2011 school year.
- At least \$127 million in federal funds from the American Recovery and Reinvestment Act (ARRA) were spent on state funded pre-K programs in 2010-2011.

When you click on the Idaho page of the report, this is what you will see:

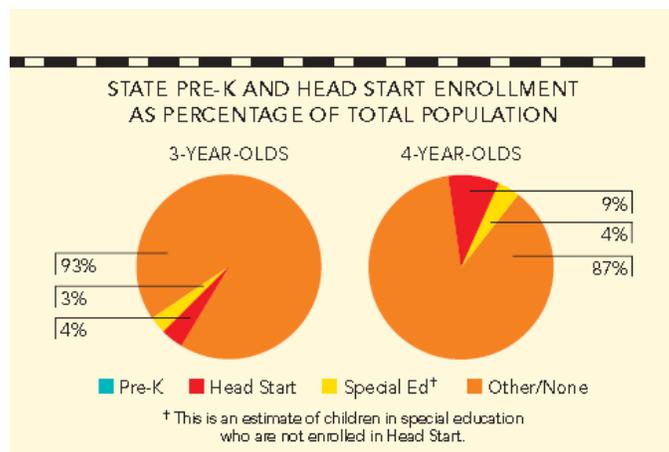


**Idaho is one of 11 states that offer no state funding for preschool programs.**

The State receives some federal funds to provide Head Start and special education services for a limited number of eligible children each year:

Total state program enrollment: 0  
 School districts that offer state program: NA  
 Special education enrollment: 2,114  
 Federally funded Head Start enrollment: 3,043

**93% of three-year-olds in Idaho have no free preschool access.**  
**87% of four-year-olds in Idaho have no free preschool access.**



Here are some recommendations from the Executive Summary, page 13:

- All 50 states should support a state-funded pre-K program. Although many of the states without programs are sparsely populated and largely rural, Alaska, Maine, and Nebraska have managed to develop and provide relatively high-quality programs.
- As state Early Learning Councils work to coordinate services across multiple federal, state, and local funding streams the federal government should provide increased flexibility that facilitates joint service provision by Head Start, education, and child care agencies.

“In some states, there is still some disagreement about the role public education should play in the years before kindergarten. However these disagreements are resolved, there should be little disagreement about the increasingly important role high-quality preschool education must play in preparing our youngest citizens for the global economy. Given the current limits of access and quality, this calls for increased public investments in either public or private programs. As has been shown in a number of states, high-quality preschool education can be delivered through a variety of public-private partnerships. We hope to be able to report 10 years from now that such programs are the norm in every state and all children have access to a quality preschool education at age 4, if not before.”

*The National Institute for Early Education Research has developed the State Preschool Yearbook series to provide information on the availability and quality of services offered to children at ages three and four. [View the full report and executive summary.](#)*

## Book Look

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### 2012 Children’s, YA, and Teacher’s Choice Book Awards

IRA website: <http://www.reading.org/Resources/Booklists.aspx>



Children’s Choices



Young Adults’ Choices



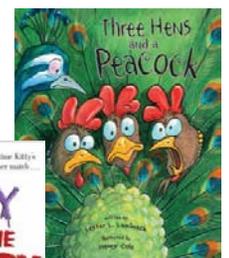
Teachers’ Choices

### And the top winners are...

The Children’s Book Council (CBC) is a co-sponsor for the IRA Children’s Choice Awards. As part of the Children’s Book Week (May 7-13, 2012) celebration each year they release the top choices for each category and extend the voting opportunity to all children. This year children across the country voted in record numbers for their favorite books, author, and illustrator at bookstores, school libraries, and at [www.BookWeekOnline.com](http://www.BookWeekOnline.com), casting more than 900,000 votes. Here are the winners:

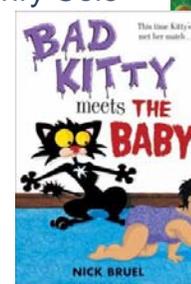
#### KINDERGARTEN TO SECOND GRADE BOOK OF THE YEAR

***Three Hens and a Peacock***, by Lester L. Laminack, illustrated by Henry Cole (Peachtree)



#### THIRD GRADE TO FOURTH GRADE BOOK OF THE YEAR

***Bad Kitty Meets the Baby***, by Nick Bruel (Roaring



Brook/Macmillan)



FIFTH GRADE TO SIXTH GRADE BOOK OF THE YEAR

**Okay for Now**, by Gary D. Schmidt (Clarion Books/Houghton Mifflin Harcourt)



TEEN BOOK OF THE YEAR

**Clockwork Prince: The Infernal Devices, Book Two**, by Cassandra Clare (Margaret K. McElderry Books/Simon & Schuster)

AUTHOR OF THE YEAR

**Jeff Kinney** for *Diary of a Wimpy Kid 6: Cabin Fever* (Amulet Books/Abrams)



ILLUSTRATOR OF THE YEAR

**Brian Selznick** for *Wonderstruck* (Scholastic)



See a list of the finalists in all categories at [www.bookweekonline.com/2012Finalists](http://www.bookweekonline.com/2012Finalists).



**Talk Back:** We welcome your feedback on anything in The Scoop. Just e-mail [Stephanie](#), [Staci](#) or [Erica](#) and we'll print your comments in The Scoop.

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# NASA Space Science Workshop

## Explore: *Marvel Moon*

Join us for a FREE NASA-supported workshop designed to help you bring space science to your public programs through hands-on activities to use with tweens!

**Butte-Silverbow Public Library**  
**Main Uptown Branch**  
**226 W. Broadway**  
**Butte, Montana 59701**

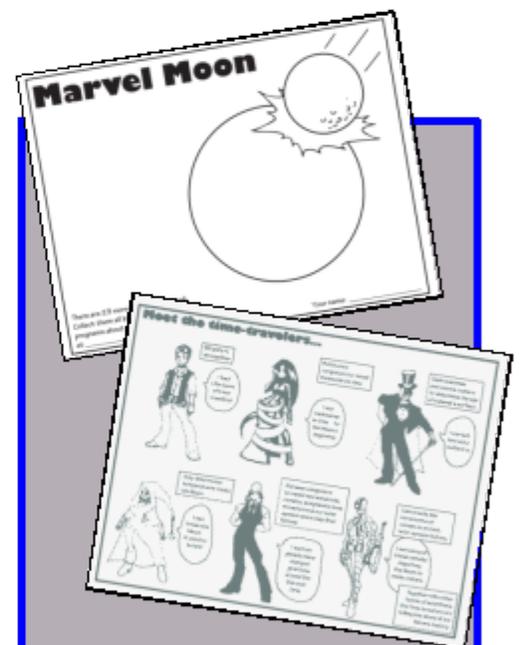
**September 6-7, 2012**

*Explore: Marvel Moon* will acquaint you with NASA's investigations into the ongoing saga that has shaped our Moon. Discover our scientific, cultural, and personal understanding of Earth's nearest natural neighbor. Scientists and educators from the NASA Lunar Science Institute and the Lunar and Planetary Institute will share space science information, resources, hands-on activities, and demonstrations developed specifically for you to infuse into your public programs with children and youth ages 8 to 13 and their families.

**Library, museum, science center, and park staff who provide, or plan to provide, out-of-school programs for 8-13-year-olds in Idaho and Montana are invited to apply for this two-day professional development opportunity.**



Workshop participants will undertake hands-on activities that rely on inexpensive, fun materials – such as the Styrofoam ball used here to model how sunlight falls on the Moon to create the lunar phases. Other activities make use of modeling clay, common food items, craft materials – and more! – to explore lunar science.



As part of the *Marvel Moon* module, children are introduced to lunar scientists through a comic book that serves as a journal. Each hands-on activity is supported by a comic book page.

**The workshop is free.** A \$150 stipend is available for 30 participants. A stipend request form will be emailed to participants on a first-come-first-accepted basis.

**Space is limited! Apply by July 20, 2012 at**  
<http://www.lpi.usra.edu/education/explore/workshops/mt2012>.