Training Purpose:
Provide participants with the knowledge, resources, and skills to use selected tools for formal and informal tween/teen programming in library Make IT spaces.

Desired Outcomes:
By the end of the training, participants will:

1. Share highlights of programs completed during the first part of the project.
2. Be knowledgeable of the nomenclature, building techniques, and curriculum in robotics kits.
3. Develop skills to implement formal and informal tween/teen programs using robotics kits.
4. Improve evaluation and inventory management techniques and tools.

Agenda

8:30 a.m. Full Breakfast, sign in, and networking
8:55 a.m. Welcome & Housekeeping
           Agenda Review
         Discussion
9:00 a.m. Library presentations #1 and #2
           Share brief overview, challenges & successes
         Presentation
9:30 a.m. What is Robotics?
           Introduction to the Robotic Education Packs
         Presentation
10:15 a.m. Break
10:30 a.m. The Brain and The Cortex
           Presentation
11:45 a.m. Library presentation #3
           Share brief overview, challenges & successes
         Presentation
12:00 p.m. Lunch
12:30 p.m. Stealth Programming
           Brainstorm ideas for materials/projects
         Brainstorming
1:00 p.m. Library Presentation #4
           Share brief overview, challenges & successes
         Presentation
1:15 p.m. Continue Brain and The Cortex
           Activity
4:15 p.m. Library Presentation #5
           Share brief overview, challenges & successes
         Presentation
4:30 p.m. Challenges, Issues, Ideas that need to be addressed
           Discussion
5:00 p.m. End of Day

Facilitators:
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This project is funded through the Library Services & Technology Act, administered by the Institute of Museum and Library Services.
### Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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</thead>
<tbody>
<tr>
<td>8:00 a.m.</td>
<td>Breakfast; Working time to update Facebook page</td>
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<tr>
<td>9:00 a.m.</td>
<td>Building with REP Kit Materials</td>
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<tr>
<td>10:15 a.m.</td>
<td>Break</td>
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<tr>
<td>10:30 a.m.</td>
<td>Continue with Builds</td>
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<tr>
<td>12:00 p.m.</td>
<td>Lunch</td>
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<tr>
<td>12:25 p.m.</td>
<td>Evaluating teen programs and overall project</td>
</tr>
<tr>
<td>1:00 p.m.</td>
<td>Building and Programming = Robotics</td>
</tr>
<tr>
<td>3:30 p.m.</td>
<td>Break Down/Clean Up</td>
</tr>
<tr>
<td>4:00 p.m.</td>
<td>Next Steps</td>
</tr>
<tr>
<td>4:30 p.m.</td>
<td>Organize Project Materials</td>
</tr>
</tbody>
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- Sue Walker  
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