

May

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2013

Teens & Technology 2013

Training Purpose:

Provide participants with the knowledge, resources, and skills to use selected tools for formal and informal tween/teen programming in library Make IT spaces.

Desired Outcomes:

By the end of the training, participants will:

1. Share highlights of programs completed during the first part of the project.
2. Be knowledgeable of the nomenclature, building techniques, and curriculum in robotics kits.
3. Develop skills to implement formal and informal tween/teen programs using robotics kits.
4. Improve evaluation and inventory management techniques and tools.



This project is funded through the Library Services & Technology Act, administered by the Institute of Museum and Library Services.

Facilitators:

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 Suzy Haslip, PCS Edventures!
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Agenda

8:30 a.m.	Full Breakfast, sign in, and networking	
8:55 a.m.	Welcome & Housekeeping Agenda Review	Discussion
9:00 a.m.	Library presentations #1 and #2 Share brief overview, challenges & successes	Presentation
9:30 a.m.	What is Robotics? Introduction to the Robotic Education Packs	Presentation
10:15 a.m.	Break	
10:30 a.m.	The Brain and The Cortex	Presentation
11:45 p.m.	Library presentation #3 Share brief overview, challenges & successes	Presentation
12:00 p.m.	Lunch	
12:30p.m.	Stealth Programming Brainstorm ideas for materials/projects	Brainstorming
1:00 p.m.	Library Presentation #4 Share brief overview, challenges & successes	Presentation
1:15 p.m.	Continue Brain and The Cortex	Activity
4:15 p.m.	Library Presentation #5 Share brief overview, challenges & successes	Presentation
4:30 p.m.	Challenges, Issues, Ideas that need to be addressed	Discussion
5:00 p.m.	End of Day	

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Teens & Technology 2013

Pilot Project

Participants:

Ada Community Library:

- ◆ Travis Porter
- ◆ Denise Burnett
- ◆ Alex Hartman

Community Library Network:

- ◆ Nick Madsen
- ◆ Morgan Chevally
- ◆ Denise Neujahr

Gooding Public Library

- ◆ Cindy Bigler
- ◆ Sue Sabala

Meridian District Library

- ◆ Megan Egbert
- ◆ Nick Grove
- ◆ Kate Radford

Snake River School Community Library:

- ◆ Sherrilynn Bair
- ◆ Emily Perkes

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Agenda

8:00 a.m.	Breakfast; Working time to update Facebook page	Activity
9:00 a.m.	Building with REP Kit Materials	Activity
10:15 a.m.	Break	
10:30 a.m.	Continue with Builds	
12:00 p.m.	Lunch	Discussion
12:25 p.m.	Evaluating teen programs and overall project	Discussion
1:00 p.m.	Building and Programming = Robotics	Activity
3:30 p.m.	Break Down/Clean Up	Activity
	Muddy and Marvy—Robotics	Discussion
4:00 p.m.	Next Steps	
	Plus/Delta	Discussion
	Evaluations	
4:30 p.m.	End of day two	
	Organize Project Materials	
	Load Cars	



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