



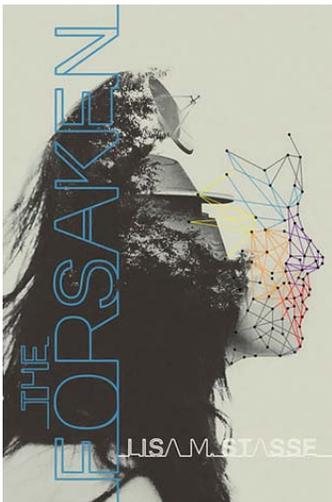
Vol. 8 No. 10 – May 25, 2012

Published bi-monthly by [Read to Me](#), a service of the Idaho Commission for Libraries (ICfL)

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## Welcome!

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### May is Get Caught Reading Month!

Thanks to all the people who responded to our request to share what you are reading in May. We'll do a prize drawing on June 1 and send a fun "summer reading book basket" to one lucky winner.

This issue's Scoop editor, Stephanie Bailey-White, picked up an advance copy of *The Forsaken*, by first-time author (and librarian) Lisa M. Stasse during the March PLA Conference. Her 14-year-old daughter Addie read it and said it was her favorite book of the year so far and Stephanie recommends it too if you like young adult dystopian novels. (If you are looking for others along those lines, check out [www.goodreads.com/shelf/show/scifi-dystopian-ya](http://www.goodreads.com/shelf/show/scifi-dystopian-ya)). The book comes out July 10th by Simon & Schuster Books for Young Readers.

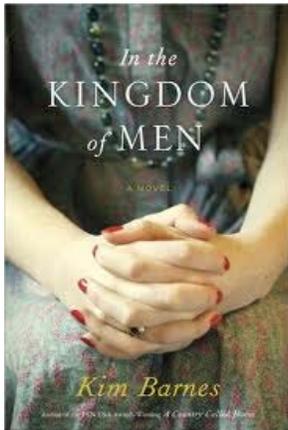
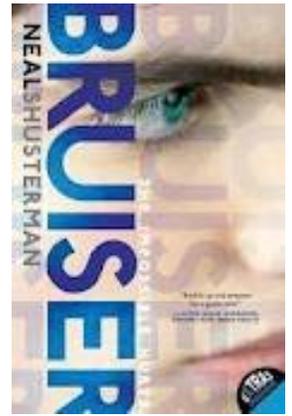
Debbie DePaola, Assistant Director of the South Bannock Library District, Lava Branch is reading the *Virgin River Series*, by Robyn Carr and *The Lost Years*, by Mary Higgins Clark.

Cindy Bigler, Programs Director at Gooding Public Library, is finding time to read *Michael Vey: the Prisoner of Cell 25*, by Richard Pal Evans; *Bruiser*, by Neal Shusterman; and *Lone Wolf*, by Kathryn Lasky

Debbie Gibler, Director of Kellogg Public, read *Snow Child*, by Eowyn Ivey; *State of Wonder*, by Ann Patchett; and *Game of Thrones*, by George Martin.

*Stay with Me*, by Paul Griffin, was the May reading choice for Karen Wills, Assistant Librarian at Clearwater Memorial Public Library.

Robin Mayfield, Director of Cascade Public Library, read *Drift*, by Rachel Maddow; *Cutting for Stone*, by Abraham Verghese; and *The Way of the World*, by David Fromkin.



Idaho author Kim Barnes' book, *In the Kingdom of Men*, was selected by East Bonner County Library District Director Ann Nichols.

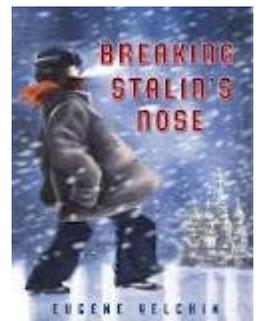
Ellen Tomlinson, Director of Clearwater Memorial Public Library, read *The Girl with the Dragon Tattoo*, by Steig Larsson; *Harbinger*, by Jonathan Cahn; *Sea of Dreams*, by Dennis Nolan; *Mockingjay*, by Suzanne Collins; and *La's Orchestra Saves the World*, by Alexander McCall Smith.

Gretchen Perkins, Library Media Manager at Syringa Middle School, recently read *The Scorpio Races*, by Maggie Stiefvater; *Jane Austen: A Life Revealed*, by Catherine Reef; and *Mockingjay*, by Suzanne Collins

Megan Jamison, Library Assistant at Boise Public Library, picked *Jane Eyre*, by Charlotte Bronte.

Rubie Gallegos, librarian at Mary McPherson Elementary, selected *Breaking Stalin's Nose*, by Eugene Velchin; *Dead End in Norvelt*, by Jack Gantos; *Inside Out and Back Again*, by Thanhha Lai; and *Zoo Keepers Wife*, by Diane Ackerman

Shoshone Public Library Director Pat Hamilton read *Sacre Bleu*, by Christopher Moore, and *The Monkey Wrench Gang*, by Edward Abbey.



Heather Stout, Community/Youth Services Librarian at Lewiston City Library read *The Ask and the Answer*, by Patrick Ness and *Chomp*, by Carl Hiaasen



**Happy Summer Break to all our School Library Friends!**

*The Scoop* editors will take a little break too and only publish *The Scoop* once a month during the summer months. Keep sharing your ideas and news, however! A quick email can result in fun summer books for your library.



## Dates and Deadlines

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- **June 5, 2012:** Increasing Access Mini-Grant applications due: [Elementary School Library Mini-Grant](#); [Deposit Collection Mini-Grant](#) (click on each for more information or to apply)
- **ICfL will be hosting a College and Career Ready Event on August 16-17 in Boise.** Stay tuned to Libidaho and *The Scoop* for more details.
- **My First Books and ECRTTR Family Workshop meetings** for libraries whose applications were accepted will be held **August 6 in Boise, August 8 in Pocatello, and August 10 in Coeur d'Alene.** Registration opens soon. Details will be sent to participating libraries.

## Library to Library



### Unique Partnership Between Nampa Public Library and WIC Nurtures Healthy Bodies and Minds

On May 11 about 65 children, parents, and grandparents attended a fun Every Child Ready to Read graduation celebration thanks to a unique partnership between the Nampa Public Library and the Women, Infants, and Children (WIC) Program at Southwest District Health.



Every Child Ready to Read (ECRTTR) Family Workshops were held every Friday for six weeks at the new WIC Clinic in the Nampa/Caldwell area. The family workshops involved young children and their parents learning about the six early literacy skills that help prepare children to be successful in school. The latest reading research has been adapted into a series of parent and caregiver workshops to help prepare parents for their critical role as their child's first teacher. One of the six early literacy skills is highlighted each week and parents have a chance to practice the skill with their child during the 45-minute workshop. They also get a book each week that goes with the skill to take home to keep and use with their child. Fun interactive activities, practical tips, and resources are shared during each session.



The literacy workshops included reading books, singing songs, practicing rhymes, playing literacy games, and sharing literacy tips. Children Services Librarian Laura Abbott led all the family workshops. "My director and youth services supervisor encouraged me to do at least one workshop series out of the library. I'm a former WIC client so I was familiar with their services and we had a WIC representative speak at the Read to Me meeting and she said they were open to partnerships. It seemed like a great match in terms of reaching the

age group we wanted.” Laura said it took some time to get approval from management and other staff at WIC about hosting the workshops there. “I provided lots of details about how the program was developed using research-based practices and was sponsored by the Commission for Libraries and was well-established. I also presented information at a staff meeting to get them on board. It took a little more time to get everything lined up, but it was well worth it. They were great to work with and I know we are reaching families that haven’t been to the library.”

The parents at these sessions attended on a regular basis and said they learned some great early literacy ideas. “The class has given me some easy tools to help make reading fun,” said Beth Kinzler, whose three- year old and 18-month-old daughters love going to class with Mom. “I also think one of the largest benefits is that I am able to help them learn because of what I have learned.”

Keri Brown has been encouraged by what she is learning in class with her young son. “I enjoy getting specific ideas on what to do with my child to help him learn word sounds,” she said. “I believe he will benefit from what I am doing at home as a result of this class.” The photo at the left shows Barb Felty and granddaughters McKinlee & Jaelynn Lane after the graduation ceremony.

Laura plans on doing another six-week ECRTTR family workshop series on Mondays next fall. “They have bus services for the families each Monday so we hope to reach a few more families that have limited transportation options. We know they can’t drive to the library so we hope to take the information to them,” she said.

A new Reading Corner was also dedicated with a bookmark ribbon cutting in the waiting room of WIC. These books give parents and children an opportunity to read together while waiting for an appointment. (Photo left to right: Mark Rose, Nampa Public Library Director; Shira Hotvedt, Community Relations Manager of Barnes & Noble; and Laura Abbott, Children's Services Librarian, Nampa Public Library.)



The Nampa Public Library's Every Child Ready to Read workshops and Southwest District Health's Reading Corner were made possible in part with support from the Idaho Commission for Libraries' Read to Me program and a book drive by Barnes & Noble Booksellers in Boise. The bookcase for the Reading Corner was donated by the Nampa Public Library. Library staff plan on restocking the Reading Corner on a regular basis with new books donated by service clubs and other sources. The Nampa Public Library and the WIC Program are dedicated to supporting parents & caregivers with their critical role as a child's first teacher and in nurturing healthy children in both mind and body.



**~ Jean Hauritz, West Bonner District Library**

Staff at the West Bonner District Library hosted two Día events. The first event was held at the Blanchard Branch and the second event was held at the Priest River Branch. “The local grocery store partnered with us for snacks and the new Mexican Restaurant in Priest River placed posters for the events in their restaurant windows. At both events bilingual stories were read and coloring pages were passed out reminding participants that Cinco de Mayo was just a few days away. Drawings for free books were held at each event and the participants enjoyed nachos and lemonade,” Jean said.

**~ Lynn Adams, Sherman Elementary School**

Sherman Elementary’s K-5th graders celebrated many Día events in April. “Two community volunteers helped by cutting and preparing Flores de Papel (tissue paper flowers) for each classroom. On April 24-27, 19 Nampa High School students from BESO Club (Bilingual Educational Student Organization) and Latino Art & Culture class came to Sherman to assist the K-2nd grades make Flores de Papel. Grades 3-5 also made the flores. We placed two arches in the entry of the school and the students attached their flores to the arches. The NHS students also hung the banner and posters for Día. On April 30 we hosted a big Reading Buddies event and provided books for all the students. The classes were all paired, and then the students were paired up, so that older students and younger students were reading to each other from their new books. On May 2 the NHS BESO Club cultural dancers (pictured at right) performed for the entire student body.”



**~ Susan Biggins, DeMary Memorial Library**

“We held our Día event on May 2, 2012 at the library. We partnered with the Minidoka School District ELL and Developmental Preschools. We had two sets of field trips with four groups that visited us. We read bilingual stories, which included an interpretation for the ELL classes. After the story, we made hats and the kids were able to take them back to class. A second session was held in the afternoon. During this session, we had the Minico Folk Dancers come and perform and the kids were able to dance with the dancers during the overlap. We also read stories to both groups. We invited the Folk Dancers to come for a public showing from 4:30 to 5:30 p.m. and the patrons that were present during that time enjoyed the show. We gave free bilingual books to the four preschool classes.

**~ Cindy Bigler, Gooding Public Library**

“We did a storytime on April 26 using the Día theme. We had a guest reader who read in both English and Spanish. The children painted pictures and had treats. We also held a fiesta on Friday April 27. We made flowers from Mexico and candy holders. We also had a guest reader who read in both Spanish and English. Melissa Garza and Maria Sanchez planned and

prepared all the activities and the stories. The treats were donated by two local stores who partnered with us: Novedades Chris and Lupita's."

### ~ Kerri Lynn Harris, Kimberly Public Library

"On Saturday, May 5, we held a Día event at our library. We had hotdogs with meat provided by Falls Brand Independent Meats and buns provided by Grocery Outlet. We also had water and chips that were purchased by the library. We had five stations for activities: choose your free book, plant seeds (donated by Conservation Seed & Restoration) in a cup, make a punch-out constellation to take home, three shapes of stars to color or draw that are displayed on our wall, and beaded ribbon bookmarks to make. Volunteers supervising the stations were patrons of the library with children who enjoyed the activities. We had a short program including two skits, silly songs, and a magician! Advertising for our event was greatly enhanced by help from the School District using the parental phone notification system to send a reminder call to families of children in K-5 grades."

### Story Time to Go Program Gets Rave Reviews in Hayden

Karen Yother, Youth Services Coordinator at the Community Library Network @ Hayden shared their Story Time to Go model. The Hayden Library is partnering with Mountain States Early Head Start (MSEHS) to get more books into young children's hands by having a simple check-out system and fun books to share. "The bulletin board shows images of the children reading the books at home. The color coded list corresponds to the bags and lists the titles in each bag," Karen said.

The poster in the middle is fabulous. It says:

1. Sign out books on the clipboard provided.
2. Take your books home and enjoy them for a week
3. Return them to Early Head Start.
4. Repeat!

"So far the program has received rave reviews," Karen said.

The Hayden staff members have placed three books in each bag -- a variety of easy fiction, nonfiction and board books. "We also placed library information (library card applications, library brochure) and literacy information (Literacy on the Go, Rhymes of Babies, Read to Me, Bookworm newsletter) in each bag," Karen said.

"We are working with MSEHS to develop a short and simple survey to help evaluate the program, but most of our feedback so far has been through the Family Consultants and talking with the parents about the programs," she added.

*(I love that the bulletin board has pictures of the "real" families. It's so colorful and fun.  
– Stephanie)*





## Young Adult Corner

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### Teen Tech Week and Teens & Technology Course Summary Reports

Some highlights:

#### Teens and Technology Course results:

- 43 participants representing 35 public and school libraries (target 48 participants)
- 40 participants completed all requirements (93% completion rate; target 90%)
- Over 750 READ posters and other READ-focused projects were created by teens statewide

#### Teen Tech Week data as reported in SurveyMonkey Final Report

- 28 Public Libraries participated (19.5%; target 22%)
- 16 School Libraries participated (7.5%; target 12%)
- 1,617 teens participated in registered TTW events (54%; target 3000) (29% increase in participation from 2011)
- 14 of those registered were first-time participants in Teen Tech Week (280%; target five)
- 43 library cards issued

Want to read the entire report? Check it out [here](#).



#### Bear Lake Goes All Out With READ® Posters!

Check out the new and improved teen area complete with 14 teen READ® posters created during this year's Teens and Technology workshop. [www.bearlake.lili.org](http://www.bearlake.lili.org)



#### Ideas for place teens can submit writings and get published

- [www.stonesoup.com/](http://www.stonesoup.com/)
- [www.asuen.com/literacy/?p=write.publish.kids](http://www.asuen.com/literacy/?p=write.publish.kids)
- [www.newpages.com/npguides/young\\_authors\\_guide.htm](http://www.newpages.com/npguides/young_authors_guide.htm)



#### Top 10 Trends in Teen Fiction 2012



For the last two years Karen Jensen has put together a Top 10 Trends poster for teen fiction. She is doing a mid-year check-in to see what trends everyone is seeing as being HOT for 2012. As in the past, she will create a cool poster that anyone can use after compiling the data.

In order to keep all the trends in one easy place for discussion, she asks that you go to this post and leave a comment -- [www.teenlibrarianstoolbox.blogspot.com/2012/05/top-10-tuesday-trend-watch.html](http://www.teenlibrarianstoolbox.blogspot.com/2012/05/top-10-tuesday-trend-watch.html). Check out her [Facebook page](#) to see the amazing resources she has to share with the library community.



## School Zone

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### Idaho Elementary School Mini-Grants Due June 5

We are getting a good response to the opportunity to apply for funds to increase access to print for Idaho's youngest students. To apply for this funding by June 5, get the application by clicking on the [Elementary School Library Mini-Grant link](#). If you have any questions about this grant opportunity, please call Stephanie at 1-800-458-3271.



### Neat App

ICfl School Library Consultant Glynda Pflieger reports she just discovered the Good Reads Mobile App that scans barcodes at <http://itunes.apple.com/us/app/goodreads/id355833469?mt=8>. If you're not familiar with the Good Reads website and other resources, it would be a good one to explore this summer.



The School Zone section will be on summer vacation June, July, and August; it will return in the September 14 issue.



## Tips & Tools

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### WrestleMania Reading Challenge

[Register](#) for the 2012-2013 WrestleMania Reading Challenge!

#### How the 2012-2013 Challenge Works

1. **Register your library or school:** librarians and educators must register by July 31, 2012. [To register](#), complete this brief [online form](#).
2. **Promote the contest to your teens:** World Wrestling Entertainment will send promotional posters to all registrants in September. Registrants can download completion certificates, pledge forms, and other collateral from YALSA and WWE via this web page after [registration](#) closes.
3. **Help teens submit their entries:** tweens and teens will write a letter to their favorite WWE Superstar that convinces the Superstar to read the tween/teen's favorite book, and then submit it through an online form that will be made available on this web page between October 1 and 31, 2012.



### Teenreads Writing Contest

Sister and brother co-authors of the *Another Series*, [Dina](#) and [Daniel Nayeri](#), have been inspired to turn some of our best known literary classics on their heads to create modern-day, paranormal page-turners --- including the previously released [ANOTHER FAUST](#) and [ANOTHER PAN](#). Now it's your turn! Enter their short story writing contest, and you could win

some fabulous prizes. Get all the details at [www.teenreads.com/features/feature-and-contest/another-jekyll-another-hyde](http://www.teenreads.com/features/feature-and-contest/another-jekyll-another-hyde).



### Writing Center Ideas

Many of you have discovered chalkboard paint for your early literacy areas to encourage writing practice. These alternate ideas were suggested on ALA's Preschservs listserv:

"There is also something called IdeaPaint, which is supposed to turn any surface into a dry-erase surface ([www.ideapaint.com/work/installation/](http://www.ideapaint.com/work/installation/)). Theoretically, you could paint a wall and some tables and chairs, provide some dry erase markers and have kids go to town..."

~Janet Ginsburg

"I found this fabulous [chalkboard vinyl surface](#). The product I purchased is by Imagination Station. The thing I like about this is that I can cover an existing table with it, but remove it to leave a perfectly unmarred table. Same with end panels or doors. Sure, there will be chalk dust wherever it is used, but seldom does that cause permanent damage. And another nice thing about the vinyl is, you can clean it with a damp cloth and it looks like new -- unlike the paint."

~ Nancee Dahms-Stinson, Springfield-Greene County Library District (MO)



## Summer Reading News

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### CSLP in the News

Here are some great articles and shout-outs about the Collaborative Summer Library Programs (CSLP) and promotion of summer reading at local libraries:

Institute of Museums and Library Services (IMLS) director **Susan Hildreth** mentioned the CSLP in her blog post last week, [Summer Learning is Important to Student Success](#)."

[Interview in Next Reads](#) newsletter (from Novelist) with current **CSLP President Rhonda Puntney Gould** about the organization and summer reading.



### More from [Next Reads](#):

#### **[Novelist Strategies: Summer Reading Book Lists](#)** (excerpt from website)

Mary is a youth services librarian in the Midwest where her public library participates in the Collaborative Summer Library Program (CSLP). Mary would like her preschool and family story times to be related to the 2012 CSLP theme of nighttime. In addition to identifying books for these and other related programs and displays, Mary would like to have annotated book lists to hand out to parents and caregivers who attend the programs.

How can Novelist K-8 Plus help Mary? Here's what she should do... [Read more](#).  
(Use these steps to find booklists for older readers as well.)

#### **[Best Practices: Teen Summer Reading](#)**

Interview with Autumn Winters, teen and adult services librarian at the [Southwest Regional Branch](#) of the [Durham \(NC\) County Public Library](#).

**Summer Reading Webcast:** “Tips and Tricks for Running Teen Programming with No Time, Money or Ideas”



### **School Visits: Backpack sightings**

*From Kathryn Poulter, Marshall Public Library*

Yesterday morning I went to a school where I had been the day before. A girl was wearing her lovely backpack, and she had colored it and made it even more beautiful. Here is a photo of her work.

Everyone LOVES the backpacks. After my little song and spiel, they all promise me, "Yes, Mrs. Librarian, 'OWL' read during the summer!" Thank you!

*From Staci:*

We've sent out all our supply of backpacks this year. If you need additional backpacks you may contact other local libraries to see if they might have extras on hand. You can see which libraries are participating in School Visits on [this chart](#), found on our summer reading website, [libraries.idaho.gov/summer-reading](http://libraries.idaho.gov/summer-reading). If you have a large supply of extras contact me.



### **Barnes and Noble Summer Reading Program – *Imagination's Destination***

Kids earn a FREE book! Here is how:

Step 1. Read any eight books and record them in the [Reading Journal \(PDF\)](#).

Step 2. Bring the completed Reading Journal to your local B&N store. [Find a Store](#).

Step 3. Chose a FREE BOOK from our selection on the Reading Journal list at the store... Enjoy reading!

Check it out at [www.bn.com/summerreading](http://www.bn.com/summerreading).



## **Meet Deb Christian**

Deb Christian is the media specialist at Payette High School and has been in the position for six years. The high school has a population of approximately 450 to 550 students depending on the time of year. Deb shares that approximately “100 of them are avid readers, especially graphic novels!” As a media specialist she works with all of the kids in the high school – grades nine through twelve. Her main jobs include collection development, library instruction, research assistance, computer guidance and assistance, curriculum ideas and assistance for teachers,

laminating, and book repair for teachers. In addition she teaches a BSU concurrent enrollment class called 'College Transition' to college bound seniors. Nothing like staying busy Deb!

When asked what attracted her to library service she shares, "After 18 years in the classroom, I was ready for a change. I love to read, enjoy technology, and have a good rapport with young adults, so it seemed a natural fit." Idaho is so lucky you decided to enter the field of library science and share your passion and expertise.

Currently Deb is involved with several projects. She just completed the 2012 Teens and Technology Course and hosted a successful Teen Tech Week. She is in the middle of finals preparation for the students, and helping with the Mock Trials for Government Class. In her spare time she assists with fundraisers to raise money for books.



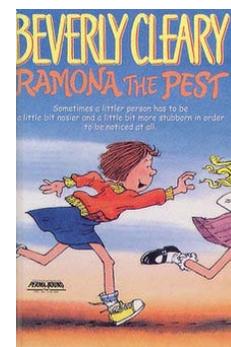
When we asked Deb to tell us about her biggest success she refers to her recent Teen Tech Week party. It was well attended and the students had a lot of fun.

Her biggest challenge is trying to keep students interested in reading when they haven't had any budget for new books for three years.



When asked what the favorite thing is about her job she is quick to respond, "The interaction with the students." Those connections are what get her up and out the door every day.

*Ramona*, by Beverly Cleary is one of her favorite children's books. She states that she enjoyed the humorous situations in which



Ramona found herself. As a child she liked to read Nancy Drew mysteries and Archie comic books.

Just recently she finished reading the *Hunger Games* Trilogy, by Suzanne Collins and several new mysteries.

Her favorite flavor of ice cream is chocolate! Yes!



When not working at the library she enjoys visiting her daughter in Indiana, walking her (big!) dogs, spending time at the mountain cabin with her husband just sitting in the sun, reading, and enjoying the beauty of Idaho. When the snow flies, she takes to the slopes and skis.

Deb also shares, "I am a fifth generation Idahoan. I grew up on a large cattle ranch. I love the beach. I am a huge Yankees baseball fan and a BSU football fan. I've been married 35 years. Our daughter is a West Point graduate, a Blackhawk pilot, and currently at Purdue getting a masters in Aeronautical Engineering."

Thank you for all you do for the tweens and teens of Payette Deb. We look forward to hearing more about what you do in the future.



## CE News You Can Use

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### **Bridging the Digital Divide with Mobile Services**

Wednesday, July 25, 2012 ♦ 2 pm Eastern / 11 am Pacific ♦ 60 min

Early Registration: <https://oclc.webex.com/oclc/onstage/g.php?t=a&d=716535564>

The exploding popularity of smartphones and other mobile devices provides a unique opportunity for libraries to help bridge the digital divide. These devices are often discussed in the context of affluent populations and academic libraries, yet the demographics of mobile internet users are much more diverse than this, and the potential for mobile library services is correspondingly broad. Join us for this webinar brought to you in collaboration with [ALA TechSource](#), and presented by Andromeda Yelton, author of the January issue of *Library Technology Reports* on the topic of [Bridging the Digital Divide with Mobile Services](#).

The webinar will cover:

- the demographics of mobile internet users, and why this matters to libraries' mission
- real-life examples of online library services aimed at diverse populations
- mobile friendly steps you can take even with limited time, budget, or expertise.

## News Beyond Idaho

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### **Study Shows Interactive Music Classes Help Babies' Development**

A [new study](#) from researchers at McMaster University in Ontario, Canada, suggests that children as young as one year old can benefit from exposure to music classes. The study found that babies who participated in interactive music classes with their parents "smile more, communicate better and show earlier and more sophisticated brain responses to music," according to a [university press release](#).

The study was published recently in the journals *Developmental Science* and the *Annals of the New York Academy of Sciences*.

Previous research has shown that music can positively impact development. These researchers wanted to find out how early in life that can happen, what the effects might be and whether kids would be affected differently by different types of music.

The study involved parents and babies who took weekly music classes for six months beginning when the kids were six months old. One group of the parents and babies took an interactive class in which they learned to play percussion instruments and sing songs together. The other group played at toy stations while listening to music.

Researchers found that the babies in the interactive class showed a sensitivity to pitch, preferring to listen to music that was in key. But more surprising to the researchers was that these kids also "showed better early communication skills, like pointing at objects that are out of reach, or waving goodbye. Socially, these babies also smiled more, were easier to soothe,

and showed less distress when things were unfamiliar or didn't go their way," the researchers reported.

Study coordinator Andrea Unrau noted that babies' ability to connect with music doesn't have to be limited to a class setting. "The great thing about music is, everyone loves it and everyone can learn simple interactive musical games together," she said in the release.

[Reported on the [May 16, 2012 Early Years Ed Week Blog](http://blogs.edweek.org/edweek/early_years),  
[http://blogs.edweek.org/edweek/early\\_years](http://blogs.edweek.org/edweek/early_years) ]

## Book Look

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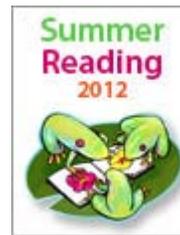


### Great Summer Reading Booklist

Reading Rockets' annual summer booklist (for ages birth to nine) makes it easy to find great books kids will enjoy during the long, lazy days of summer. This list can be a springboard for helping your kids choose books on topics that pique their curiosity — that's what really motivates children to want to read!

The two-page handout version of The Big Summer Read booklist is a great resource for parents and others.

- [Download 2012 guide \(268K PDF\)\\*](#)
- [New! 2012 Big Summer Read](#)
- [2011 Big Summer Read](#)
- [2010 Big Summer Read](#)
- [2009 Big Summer Read](#)
- [2008 Big Summer Read](#)



The Big Summer Read booklist ([www.readingrockets.org/books/summer/](http://www.readingrockets.org/books/summer/)) was created by Reading Rockets' children's literature editor, Maria Salvadore, who also writes the [Page by Page](#) blog. Each book was chosen based on age, reading level, topic, writing quality, illustrations, and overall excellence. We make a special effort to highlight newly published books. Also included are great books for sharing, talking over, and thinking about with an adult as well as exceptional audio books.



### Another One to Check ...

Education.com's website has some good summer reading book lists by grade and other resources worth checking out. <http://www.education.com/grade/elementary-school/>



### For the Teens

The Teens' Top Ten is a "teen choice" list, where teens nominate and choose their favorite books of the previous year! Nominators are members of teen book groups in sixteen school and public libraries around the country. Nominations are posted on Support Teen Literature Day, the Thursday of National Library Week, and teens across the country vote on their favorite titles each year. Readers ages twelve to



eighteen will vote online in August and September; the winners will be announced during Teen Read Week.

View the 2012 list of [nominated titles](#) or see [previous winners](#) dating back to 2003.



## Author Birthdays

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June 6 – **Geraldine McCaughrean** (born in 1951). Author of *The Pirate's Son*, *Gold Dust*, and *Forever X*. For more see [www.teenreads.com/authors/au-mccaughrean-geraldine.asp](http://www.teenreads.com/authors/au-mccaughrean-geraldine.asp)

June 9 – **Gregory Maguire** (born in 1954). He is the author of the novels *Wicked: The Life and Times of the Wicked Witch of the West*, *Confessions of an Ugly Stepsister*, and many other novels for adults and children. [www.gregorymaguire.com/about/](http://www.gregorymaguire.com/about/) for more.

June 12 – **Anne Frank** (1929-1945). Read some of Anne's diary [entries](#).

June 14 – **Michael O. Tunnell** (born in 1950). Author of several picture books, including the award-winning *Mailing May*. Go to [www.michaelotunnell.com/](http://www.michaelotunnell.com/) for more.

June 18 – **Angela Johnson** (born in 1961). Author of *Bird, Heaven, I Dream of Trains* and more. See [www.visitingauthors.com/authors/johnson\\_angela/johnson\\_angela\\_bio.html](http://www.visitingauthors.com/authors/johnson_angela/johnson_angela_bio.html)

June 26 – **John Archambault** (born in 1959). Known for his best-selling classic *Chicka Chicka Boom Boom* which he wrote and dedicated to his son. Read more at [www.johnarchambault.com/about.html](http://www.johnarchambault.com/about.html)



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