

## More Great Read Alouds For Babies

Visit your local Idaho library to pick up your free poster of 100+ **Great Read Alouds** and keep track of the books your family reads together.

Then check out these additional favorites to read with your baby:



*Baby Danced the Polka*, by Karen Beaumont  
*Baby Born*, by Anastasia Suen  
*Baby Faces* series, by Margaret Miller  
*The Baby Goes Beep*, by Rebecca O'Connell  
*Baby Sleeps*, by Janet Ahlberg and Allan Ahlberg  
*Black on White*, by Tana Hoban  
*Buenos Dias Baby!* by Libby Ellis  
*Clap Hands*, Helen Oxenbury  
*Everywhere Babies*, by Susan Meyers  
*Global Babies*, by Maya Ajmera  
*Hello Baby!* by Mem Fox  
*How a Baby Grows*, by Nola Buck  
*Motown Baby Love* series, by Charles R. Smith  
*My Colors/Mis Colores*, by Rebecca Emberley  
*My Very First Mother Goose*, by Rosemary Wells  
*Pots and Pans*, by Patricia Hubbell  
*The Runaway Bunny*, by Margaret Wise Brown  
*Shapes*, by Little Scholastic  
*Te Amo, Bebé, Little One*, by Lisa Wheeler  
*Where is Baby's Belly Button?* by Karen Katz

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# Infants and Books

Infants build their literacy skills by hearing lots of words, so talk and read to your child right from birth.

Simple story books, nursery rhymes, songs, and cloth or board books are good choices to read aloud to your baby. These kinds of books offer babies something to look at, to feel, and even to chew on!

Infants enjoy books that have pictures of things they know. They like eye-catching colors such as red, blue, and yellow, and pictures that have contrast like simple black and white drawings.



## Tips for Reading Aloud

- Infants do not have long attention spans so keep reading activities short and fun.
- Put board books on low shelves so babies can reach them.
- Try reading, singing, reciting poems and rhymes, or doing fingerplays during bath or feeding time.
- Read and reread your baby's favorites because children learn from doing things over and over again.
- Turn off the radio and TV while reading.
- Set aside time every day for reading.



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