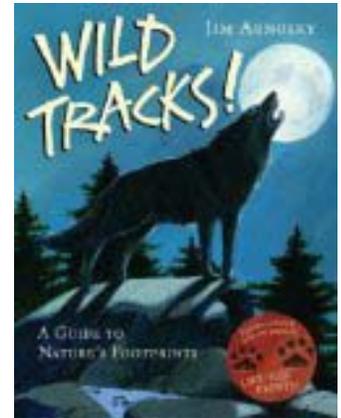


# More Ideas for Tracks and Scat program:

## Tracks & Scat!

*Wild Tracks* by Jim Arnosky shows the actual size of many different animals we might see in Idaho. And kids love to talk about animal scat! Children will get to take home a nature journal to record any signs of animals they may see.



**Display idea:** Create large versions of animal tracks out of different colors of paper. Place them in a pattern along a wall or across a bulletin board. You can even laminate them and put them on the floor leading to different areas of the library.

<p><b>Who's Hiding in the Woods</b> (tune: London Bridge)</p> <p>Who's hiding in the woods today, Woods today, woods today, Who's hiding in the woods today, (animal sounds: ex gobble, gobble, gobble) (use pictures of the animals with their names spelled out)</p>	<p><b>Poem: Tracks</b></p> <p>Raccoons and rabbits, Foxes and does.</p> <p>See all those tracks, Whose are those?</p> <p>Some have two feet, Some three toes.</p> <p>See all those tracks, Whose are those?</p>
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## Game: Follow the Leader

Encourage kids to think about being out in the woods and doing things like smelling flowers, climbing a tree, picking up rocks, climbing a hill, running from a bear, jumping over a stream, walking on a log, walking quietly, slapping at mosquitoes, etc. (*idea from 2004 CSLP Summer Reading Program*)

## Printables and other Resources:

Ranger Rick's "Tracks in the Snow" game.

[www.nwf.org/gowild/kzPage.cfm?siteId=3&departmentId=154&articleId=1293](http://www.nwf.org/gowild/kzPage.cfm?siteId=3&departmentId=154&articleId=1293)

Here's another tracks and scat match up activity.  
[www.brandywinezoo.org/games/animal\\_tracks.pdf](http://www.brandywinezoo.org/games/animal_tracks.pdf)

This site has some graphics and charts to help identify tracks and scat.  
<http://heartwoodpress.com/>

### **Craft: Making Tracks**

What you need: plastic animals • poster paint • paper

What you do: Dip the feet of the animals into paint then print them onto colored paper.

### **Craft: Making Plaster of Paris Tracks**

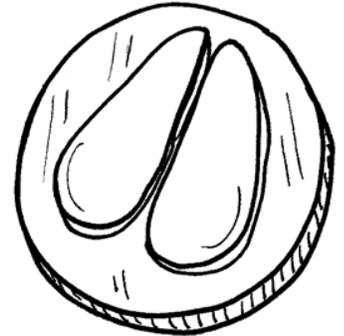
What you need: poster board • scissors • stapler or masking tape  
• plaster of paris • water  
• Ziploc bags (to hold 2 cups of plaster of paris and water)

What you do:

- Cut a 2” strip of poster board about 18” long and make it into a ring by stapling its ends together or taping it securely.
- For each track, measure two cups of dry plaster of paris and pour into a Ziploc bag.
- When you find a good, clear animal track, place the poster board ring around it. Add

enough water to the plaster of paris so that it is the consistency of thick mud. Stir with a stick. Pour the mixture quickly into the poster board circle about a half-inch thick.

- Allow plaster of paris to dry for 15–20 minutes. Remove poster board ring and scrape the dirt from the bottom of the track. What kind of track did you find? (*idea from 2004 CSLP Summer Reading Program*)



### **More great books to share:**

*Big Tracks, Little Tracks, Following Animal Prints*, by Millicent Selsam

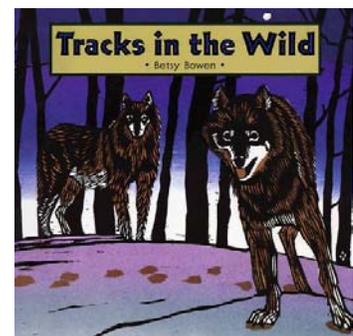
*Field Trips: Bug Hunting, Animal Tracking, Bird-Watching, Shore Walking With Jim Arnosky*, by Jim Arnosky

*Henry Hikes to Fitchburg*, by D. B. Johnson

*Stella & Roy Go Camping*, by Ashley Wolff

*Tracks in the Wild*, by Betsy Bowen

*We're Going on a Bear Hunt*, by Michael Rosen



*Mammal Tracks and Scat*, by Lynn Levine and Martha Mitchell is a life-size and waterproof tracking guide that will help turn your tracking adventure into a magical experience. This field guide is designed to be carried through brush, bramble and snow banks, and emerge unscathed. By moving alongside a set of tracks, or finding scat, you can discover that the animal climbed a tree, found a mate, or marked its territory. Their website has some information about tracks and scat that you might be able to use for your program.