



Vol. 7 No. 19 – November 18, 2011

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## Welcome!

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~Erica Compton



Did you know that **National Cookie Day is December 4<sup>th</sup>**? I didn't even know there was such a day, but you won't hear me complain! Did you also know that the English word "cookie" is derived from the Dutch word 'koekje' which means 'little cake'? Bakers used to place a small amount of cake batter in the oven to test the temperature. They soon discovered that these little bits of cooked batter were quite tasty on their own, and the cookie was born! You just have to love the Dutch for their ingenuity!

And speaking of ingenuity...Idaho libraries really "upped their game" to create innovative and fun events for this year's Family Reading Week! We love featuring successful library programs in *The Scoop*, so please send us a brief write-up with pictures from your events! Also, we appreciate and value your feedback, so please complete the FRW Summary Report. It assists us in creating new and effective opportunities for you. You can complete the survey here: [www.surveymonkey.com/s/2011FRWSummaryReport](http://www.surveymonkey.com/s/2011FRWSummaryReport).

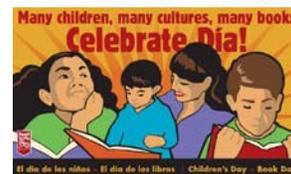
Finally – if you send us an email on ways that you successfully marketed your FRW event, we will enter your library into a drawing for more great books and games. Just email Erica at [erica.compton@libraries.idaho.gov](mailto:erica.compton@libraries.idaho.gov) by December 2, 2011.



## Dates and Deadlines

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- December 7, Idaho Kids Count and Idaho Voices for Children are sponsoring **Read to Learn, Read to Earn: A Policy Forum** from 8 a.m. - 1:30 pm MST at the BSU Student Union Building. Free. [Click here to register](#)
- You can apply any time to participate in the [Idaho Child Care Reads Program](#), [Year-Round Underserved program](#), or the [Jump Start Kindergarten program](#).
- ICfL's 2012 **El día de los niños/El día de los libros** opportunity will be announced soon! Stay tuned for another great project celebrating children and literacy in Idaho.



Want to learn more about día? Check out the December 9<sup>th</sup> issue of *The Scoop* for great resources, websites, and other ideas, or check out the new site that ALA just launched [here](http://dia.ala.org/) (<http://dia.ala.org/>).

- **Coming Soon! Teens and Technology Course 2012 information.** Stay tuned for all the details on this year's professional development opportunity with regional workshops (Yeah!) starting in January!



## Library to Library

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### Pumpkins Galore!

On October 19th, **Wendell Public Library** hosted a "Pick 'n' Paint" pumpkin event. Supported by donations from Wal-Mart and the library staff, around 40 kids were able to paint their very own pumpkins, as well as enjoy some after school snacks. "The kids in our community are such a large part of who we are," said new staff member Trish Scarrow. "We just want to show them we care."





### Buhl Public Library Afterschool Book Club

Children’s Librarian Linda Henderson told us that she has an average of 35 children attend her Afterschool Book Club each week. “We do book talks, games, eat a snack, have a book scavenger hunt, and plan special programs. This has been a wonderful group to work with!”



### Early Literacy Displays at Boise Library! at Hillcrest

Children’s Librarian Jennifer Redford shared these pictures of the displays they featured in October in the Children's Area. The library plans to highlight a different literacy skill each month in coordination with their First Book distribution visits to Whitney Elementary. October's skill was Phonological Awareness, so staff displayed the book "Play with Words," along with a bulletin board display with helpful tips for parents on ways to encourage phonological awareness in their children. “You'll notice that we're using the five practices introduced in the second edition of ECRTR (Talking, Playing, Singing, Reading, and Writing) in both displays,” Jennifer told us.





## Young Adult Corner

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### Teen Read Week A Smash!

The Teen Read Week numbers are in, and this year rocked! 52 libraries completed the TRW Final Report – and I bet a few more libraries out there held TRW events but forgot to fill out the survey (☺). (You can still complete it...just go to [www.surveymonkey.com/s/2011TRW-Final-Report](http://www.surveymonkey.com/s/2011TRW-Final-Report).)

Here are some numbers compiled from the Final Reports:

- 22 public school libraries held TRW events
- 30 public libraries held TRW events
- 11 libraries reported being first-time participants in TRW
- Approximately 4250 tweens and teens attended TRW events (up from 2500 in 2010!)
- 35 libraries participated in the Picture It With Posters opportunity and submitted 56 poster/essay projects. Check out their projects [HERE](#) and [VOTE](#) for your favorites!!



### [Cooking Your Way through \*The Hunger Games\*](#)

~Shared by Alison Ching via Yalsa-bk listserv

“This food blogger is cooking her way through all (well, almost all) the foods described in *The Hunger Games*. I pretty much only cook under duress, but I still thought it was pretty cool. The blog has info on other book-related foods as well.”



### [Inheritance Sells Nearly 500K Out of the Gate](#)

*Inheritance*, the fourth and final book in Christopher Paolini's bestselling children's series, moved a hefty 489,500 copies in print, digital and audio combined in its first day on sale, on November 8. The numbers, according to Random House Children's Books, give *Inheritance* the highest first-day sales of any book published in 2011 thus far.



### **A Gregory Taylor Booklist**

Hillside Junior High School Teacher-Librarian Gregory Taylor did a booktalk on book trends for the junior high age group at this year's Idaho Library Association annual conference and was willing to share it with *The Scoop*. Check it out at [www.idaholibraries.org/files/Teen\\_Book\\_Talks.pdf](http://www.idaholibraries.org/files/Teen_Book_Talks.pdf)



## School Zone

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### Idaho Makes News in School Library Journal

Idaho's new online course requirements made the headlines in School Library Journal this week. The article, written by Lauren Barack on November 14, covers the public comments and subsequent decision by the State Board of Education to adopt a new graduation plan that includes completion of two online courses. The requirement was passed by the Idaho Legislature last spring, but it was up to the Board to determine how to carry out that requirement.

"Throughout the nation, many schools at the secondary level are adopting online learning courses for college and graduate course work," cites the article, "but Idaho may be the first in the nation to make two credits of online courses a requirement for graduation." [Read full article...](#)



### *The Scoop* on the new online course requirement: What exactly is the plan?

For students graduating in 2016, two online courses must be completed in addition to existing graduation requirements. Here are some facts and definitions from the [Idaho State Board of Education's website](#):

**What is an "online" course?** Section 33-1002A defines an online course as a "course which delivers a sequential program of synchronous and/or asynchronous instruction primarily through the use of technology, in which the instructor is not physically located at the school or place in which the student is receiving instruction. Nothing in this definition shall prohibit a blended course that includes face-to-face, in person instruction, provided that the majority of the instruction is delivered as stated herein."

**Types of online courses:** The graduation requirement specifies that each student earn two online learning credits: one must be from an "asynchronous" online course; the other can be from an online or blended course.



- **Asynchronous course:** An online course in which an online platform is used to deliver all curricula. The majority of communication exchanges occur in elapsed time and allow students and teachers to participate according to their schedule. Asynchronous courses do not prohibit the use of a paraprofessional, certificated staff or other staff member being present at the physical location during instructional periods where instruction takes place such as a school's computer lab.
- **Online course:** A course in which at least eighty percent (80%) of the course content is delivered over the Internet or through the use of technology. An online course may be asynchronous or synchronous. Online teachers may perform the course work from an alternate location while a paraprofessional or other school staff member supervises students in a computer lab environment.

- *Blended course:* A blended course, sometimes called hybrid course, consists of a course having between fifty-one percent (51%) and seventy-nine percent (79%) of the course content delivered through the use of technology and may include models such as rotation model, flex model, or online lab model.
  - *Flex Model.* Features an online platform that delivers most of the curricula. Teachers provide on-site support on a flexible and adaptive as-needed basis through in-person tutoring sessions and small group sessions.
  - *Online Lab Model.* Programs rely on an online platform to deliver the entire course but in a brick-and-mortar lab environment. Paraprofessionals or other staff supervise, but offer little content expertise.
  - *Rotation Model.* Students rotate on a fixed schedule between learning online in a self-paced environment and sitting in a classroom with a traditional face-to-face teacher.

***What about students who are struggling, classified as “special education,” or who have limited understanding of English?*** An alternate measure is set for those students who attempt the credit in the asynchronous online course and do not pass; are on an Individual Education Plan, eligible to receive services under Section 504 of the federal Rehabilitation Act; or are enrolled in a Limited English Proficient program for three (3) academic years or less. The “alternate measure” is designed by the school district. School districts and local education agencies will be required to develop an alternate measure for all high school students that qualify in order to meet the online learning requirement. The measure must include “multiple measures” and meet the Idaho technology content standards. (Wording on the Board’s website is rather vague in regard to this component.)

***When do these new requirements have to be implemented?***

These pending rules will be submitted to the Idaho Legislature in the 2012 legislative session. They will become effective upon approval. Once approved, **students entering the 9th grade in the fall of 2012** will be required to earn two (2) online learning credits to graduate from high school or qualify for the alternate graduation measure.



## Upcoming Events

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### Library Staff invited to Reading Policy Forum

Idaho KIDS COUNT and Idaho Voices for Children are pleased to announce **Read to Earn, Read to Learn: A Policy Forum** on **December 7, 2011** at Boise State University from 8 a.m. to 1:30 p.m.

*“We will never close the achievement gap, we will never solve our dropout crisis, we will never break the cycle of poverty that afflicts so many children if we don’t make sure that all our students learn to read.”*

–Ralph Smith, Executive Vice President, Annie E. Casey Foundation

Idaho is dedicated to having a strong educational system that will prepare our children for successful futures, ensure economic opportunities come to Idaho, and keep our communities safe. Unfortunately, only 33 percent of Idaho's fourth-graders are reading proficiently, according to the National Assessment of Educational Progress. Children who are not reading at grade level by the end of third grade often fall further behind and may never catch up.

Idaho KIDS COUNT and Idaho Voices for Children, with support from the Boise State Family Studies Initiative and many other partners, invite you to a Policy Forum to discuss the evidence around reading proficiency and form an agenda to improve reading skills for Idaho's children.

Register for this free event at <http://readtolearnreadtoearn.eventbrite.com>. Registration details will also be posted on [www.idahokidscount.org](http://www.idahokidscount.org) and [www.idahovoices.org](http://www.idahovoices.org).



## Digital Learning Day and Teen Tech Week

**DIGITAL LEARNING DAY™**  
Empowering teachers, promoting innovation.

YALSA is partnering with the Alliance for Excellent Education and others to implement **Digital Learning Day** on Feb. 1, 2012. Learn more about this event and sign up to participate at [www.digitallearningday.org](http://www.digitallearningday.org).



Digital Learning Day is a great lead-in to **Teen Tech Week**, which will be celebrated with the theme “Geek Out @ your library” on March 4 – 10, 2012. The website for Teen Tech

Week is [www.ala.org/teentechweek](http://www.ala.org/teentechweek).



Did you know that December is **Read a New Book Month**? Who wouldn't want to promote more positive reading! Books feed anyone's likings. Reading is not only a great means of entertainment but is also a way to unleash one's imagination. Read a New Book Month is definitely a perfect time to initiate your desire to read more, so visit your local library and get a new book!

December 3 – **International Day of Disabled Persons** – This day was initially proclaimed to commemorate the anniversary of the General Assembly's adoption of the World Program of Action concerning Persons with Disabilities to promote understanding about disability issues and to increase awareness. Read more about disabled persons also at [www.timeanddate.com/holidays/un/international-day-persons-disabilities](http://www.timeanddate.com/holidays/un/international-day-persons-disabilities).

December 7 – **Pearl Harbor Remembrance Day** (1941). The attack on Pearl Harbor (or Hawaii Operation, Operation Z, as it was called by the Japanese Imperial General Headquarters) was a surprise military strike conducted by the Japanese navy against the United States' naval base at Pearl Harbor, Hawaii. For more go to [www.history.navy.mil/photos/events/wwii-pac/pearlhbr/pearlhbr.htm](http://www.history.navy.mil/photos/events/wwii-pac/pearlhbr/pearlhbr.htm)

December 10 – **Human Rights Day** – This day is observed by the international community every year. It commemorates the day in 1948 the United Nations General Assembly adopted the Universal Declaration of Human Rights.



## Tips & Tools

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### **The Alibris Collection Award**

The Alibris Collection Award is an annual grant of books to an academic, public, special, or K-12 library supporting specific collection development projects that advance the mission, priority areas, and goals of the selected library. Click the link above for complete information on how to apply for this grant.



### **Lucky number 15 Contest!**

SLJ is giving **15 lucky readers** a chance to win a collection of **15 amazing children's and YA books** including *Celia and the Fairies* and *Secrets of the Magic Ring* by Karen McQuestion. And one really lucky **grand prize winner** will receive the entire collection plus an all new Amazon Kindle Fire!

Enter today and get all the details at [www.slj.com/youngreads](http://www.slj.com/youngreads). But be sure to hurry, our contest ends December 15th!



### **Milk + Bookies™**

Milk + Bookies™ is a nationwide charitable organization that inspires children to give back, using books as its currency. At Milk + Bookies™ events, boys and girls are provided the opportunity to select, purchase, and inscribe books that are then donated to their peers who do not have access to books of their own. The fun-filled events feature music, story time and, of course, milk and cookies. Read more at [www.milkandbookies.org/](http://www.milkandbookies.org/).

**MILK + BOOKIES™**



### **White Board Book Trailers**

Toronto-based Annick Press has unveiled 12 book trailers for interactive white boards that it hopes will combine effective marketing with a useful teaching resource.

White boards, which can project an image of a book so that an entire class can be involved at one time, have become increasingly popular in schools, said Annick director Rick Wilks. "It's like having the book on an interactive computer screen. It can read. It can turn pages. If there's a giraffe in the story, you can click on it and get information about giraffes, about Africa, about the savanna, whatever you want," he said. Read the entire article [here](#). *Reprinted from Publishers Weekly*.



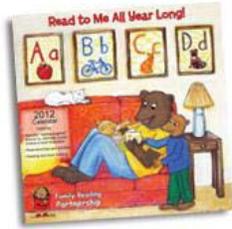
### **PNLA Young Reader's Choice Awards Marketing**

To purchase posters and seals to use in your school or public library, visit the PNLA YRCA Store at [www.pnla.org/yrca/store.htm](http://www.pnla.org/yrca/store.htm). Posters with this year's nominees are \$2.50 each and YRCA seals are \$2 a dozen. Postage is additional. Checks only, no Purchase Orders.





## 2012 Family Reading Partnerships Calendar, “Read to Me All Year Long”



Family Reading Partnerships, a non-profit organization that promotes and supports family literacy, publishes a beautiful “Read to Me” calendar each year that features artwork from well-loved children illustrators. Inside are:

- Pictures of reading together on every page
  - Tips about reading aloud with children
  - Facts about the benefits of reading aloud with children
  - Activities to do with children based on books and words
- Holidays, important days, and reading events
  - Suggestions for more books to read

Calendars are \$12.95 plus shipping and handling. Libraries and other non-profit organizations that order at least 25 calendars receive a special price of \$3.50 each (which includes the S&H) as long as those calendars are given to the families they serve. [www.familyreading.org](http://www.familyreading.org)



## Change of Email Address?

If your email address changes please re-subscribe to The Scoop and other ICfL newsletters. If you know your new address in advance, please use the “update” function at the bottom of the Scoop email that you’re currently receiving. You can also go to the [Scoop website](#) and click on the subscribe icon in the bottom right-hand corner. A “subscribe” link can also be found at the bottom of each Scoop newsletter.



## Summer Reading News

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### Bright Futures Applicants: General Information

Staff from publicly-funded public libraries in Idaho may apply for these summer reading outreach opportunities. These opportunities are designed to reach more children with summer reading programs, especially those considered “underserved.” Each program is designed to achieve specific outcomes and participating libraries must report results in the ICfL annual summer reading programs report. These programs are funded in part with a grant from the Library Services and Technology Act.

In upcoming issues we will feature each Bright Futures Outreach Opportunity sponsored by the Commission and provide detailed information: [School Visits](#), [Reaching Underserved Children](#), and [School Partnerships](#). Libraries can apply for any or all of these programs now through **March 21, 2012** by visiting our summer reading webpage at <http://libraries.idaho.gov/landing/summer-reading>. **You will receive a confirmation email** from our Dian Scott that your application was received. If you do not receive notification within 3 days, please contact us immediately.

**Please check the chart!** Before applying for a Bright Futures opportunity, please visit our summer reading page and click on the list of **Bright Futures Participants**. This list will be updated several times each week and will allow you to see which libraries are working with

which schools in your area for each program. This is also a good way to double-check that we received your application, or to see if your library has already applied.

Supplies for our Bright Futures Outreach Opportunities are limited. Applications are approved on a first-come, first-served basis. When supplies are depleted, we can no longer accept applications. A few Idaho libraries have already applied, so call your schools and community partners now!



## Announcements from CSLP

*From our own Karen Yother, Chair of the Vendor Committee:*

This year the CSLP is excited to announce a partnership with Scholastic to offer books to member libraries as incentives to children and teens. There has been a slight delay in posting those to the order page, but Highsmith has informed me that the Book Order link will be available Monday, November 14.

Members need to log in to their account to access the order link on the [cslpreads.org](http://cslpreads.org) website. If you are not yet registered, please take a moment to register today. Remember, if you are a staff person in a publicly-funded public library in Idaho, you are a member of CSLP. Each staff person can create their own login.

## Meet Autumn Watson

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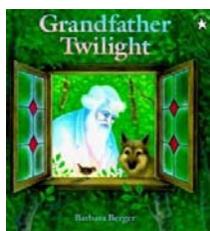
Autumn Watson has worked at the Shoshone Public Library for the past year and truly loves her job. She especially enjoys being surrounded by books, interacting with wonderful children every day, and being on the receiving end of great hugs from those smiling kids. Autumn loved reading as a child and discovered that this love for books translated perfectly into a volunteer position at the Kimberly Public library while attending middle school. She enjoyed her volunteer experience so much she was determined to join the library in some capacity as an adult. A set of happy circumstances led to her job at the Shoshone Public Library and she feels so lucky to have found this position within her community.

Autumn works with children of all ages, but her focus is on birth to eight years through programs such as Read to Me First Book and weekly storytimes. Another project she has been assisting with is an outreach program developed in partnership with the local WIC office. The library received book bags through a donation from Baker and Taylor and came up with a great way to use them. They stuff each bag with a library card application, paperback books (from the ICfL's year round underserved program), bookmarks, pens, and early literacy information such as leftover Bookworm newsletters in English and Spanish, Literacy on the Go, Rhymes for Babies, and Music for Babies. They attach a card to the outside of the bag which thanks the donors and provides information on the library such as location and hours. The bags are then delivered to the WIC office twice a month and staff hand them out to the families accessing their services. They just started distributing them in October, but already they have reached approximately 150 families. We will be interested to hear more about this innovative program in the near future!

Autumn considers her biggest success to be the impact that she has had with the younger children. When she visits the school for Read to Me First Book distributions, the children remember her and yell out “here comes Miss Autumn!” Those same children will come up to her at the public library and say, “I have three books at home and we still have six more books to get this year!” Autumn knows that the books received through the First Book program are important additions to the children’s home libraries.

Autumn states that her biggest challenge is working with teens in her community. When I talked with her on the phone, they had just wrapped up a very disappointing Teen Read Week. No matter what she tried she could not get teens to come in to the library to participate in any of their events. Autumn said, “I just want them to acknowledge the fact that there are more than just computers at the library.” She even went to surrounding towns to try and drum up business for Teen Read Week to no avail. She isn’t giving up though! Teens are a tough crowd, and she will continue to work on ways to get them into the library for more than just the computers! Go Autumn!

As a child Autumn’s favorite books were those in the *Little Critter* series by Mercer Mayer, *Goosebumps* books by R.L. Stine and anything written by Stephen King. She says that after fourth grade every kind of scary book was on her reading list. Boo!



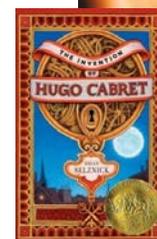
*Grandfather Twilight*, by Barbara Berger is one of her favorite books. She loves the beautiful artwork throughout. It complements the wonderful story of Grandfather Twilight bringing night to the world at the end of the day.

Autumn just finished reading *The Invention of Hugo Cabret*, by Brian Selznick, and *The Host*, by Stephenie Meyer. She can’t recommend *Hugo Cabret* highly enough (Erica seconds that!) and is looking forward to reading his new book *Wonderstruck*!



Her favorite ice cream is Ben and Jerry’s Chunky Monkey.

Autumn has a four year old (who we bet loves books as much as Mom) and enjoys hiking and exploring the outdoors when she is not reading. Thanks for all you do, Autumn. We look forward to hearing more from you in the coming years.



## CE News You Can Use



### Organizational Storytelling for Librarians: Using Stories for Leadership, Community, and Advocacy

Tuesday, January 10, 2012 ♦ 2 pm Eastern / 11 am Pacific ♦ 60 min

Early Registration: <https://oclc.webex.com/oclc/onstage/g.php?t=a&d=710379596>

Join us for this webinar to learn about the process of leading and managing through organizational storytelling. Librarians can use personal stories within the organization for leadership (tell them who you are and why you are here), team building (sharing your vision effectively, rediscovering and honoring the mission of the organization), and moving through change (honoring the past as you move toward the future; listening to others, communicating your goals through story). Learn how to "retool" storytelling with new concepts of organizational storytelling gleaned from business and other sectors, with specific examples and powerful tools to improve library communication and advocacy. Also hear effective library stories and learn tactics shared by "story" expert [Robert McKee](#) who uses screenwriting methods to bring truth and tension to storytelling. In this webinar, co-sponsored by ALA TechSource and WebJunction, hear how libraries tell their story to strengthen organizations, to build community and to amplify the value they bring to their communities.

Presenters: Kate Marek, professor at Dominican University's Graduate School of Library and Information Science, and author of [Organizational Storytelling for Librarians](#) (ALA, 2011); and Chris Rippel, head of continuing education, Central Kansas Library System.



### **Developing and Maintaining E-Reader Policies and Procedures for Libraries**

Tuesday, January 31, 2012 ♦ 2 pm Eastern / 11 am Pacific ♦ 60 min

Early Registration: <https://oclc.webex.com/oclc/onstage/g.php?t=a&d=717919875>

As debates rage on about e-books, publishers and privacy, how are libraries approaching policies for managing e-readers? Join us for this webinar focused on the nuts and bolts of serving patrons with gadgets, including policies and procedures for libraries lending e-readers and for patrons using their own readers to access library e-book collections. Hear from a library that has e-reader policies and procedures in place, including how they review and update policies; and from a library that's recently developed policies and procedures after researching and learning from many other libraries.

Presenters: David Newyear, adult information services manager, Mentor Public Library, Ohio; and Daniel Schwartz, library director, Butt-Holdsworth Memorial Library, Kerrville, Texas.

## **News Beyond Idaho**

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### **iPads in the Children's Room**

(adapted from an alsc-I listserv discussion in November by Kiera Parrott, Head of Children's Services at Darien Library)

The Darien Library circulates six iPads in the Children's Library that they call "[Early Literacy iPads](#)." They are pre-loaded with apps and ebooks that are geared towards ages 2 to 5. They include apps like Rosemary Wells' Head, Shoulders, Knees and Toes and PopOut! Peter Rabbit. They also have matching games and letter-tracing/writing apps. At the moment, they have about 12 of these early literacy apps loaded and plan to update and add additional apps in a few months.



The iPads come in canvas bags that include a tag with the barcode and contents listed. Also included are handouts for parents on the pre-loaded apps, tips on choosing high-quality,

developmentally appropriate apps, and a card on how to download ebooks via Overdrive (which is also loaded on the iPads.) There is also a paper survey (and an online version) that they encourage the parents to fill out upon return.

The iPad kits circulate for one week and patrons must fill out a liability form (no credit card necessary- it is linked to their library account). A parent/adult must be the responsible party since they do not check out the kits on a child's library card.



Darien library reports that the kits have been a hit! They have a long holds list, and they are all checked out all the time. Many parents had such a great experience that when they return the kit, they immediately ask to be put back on the hold list again. Upon return, they "wipe" the iPad completely- returning it to the factory settings and thereby erasing any photos, web history, or personal info that patrons may have left on the device. It is reloaded and all of the restrictions reset so it is ready for the next patron.

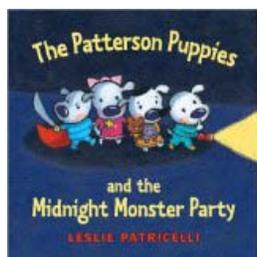
In addition to these circulating Early Literacy iPad kits they have also installed a mounted iPad in the picture book area. This iPad is loaded with similar apps. See more by visiting <http://www.darienlibrary.org/2011/09/12/early-literacy-ipad-kits-apps-info-and-further-resources> OR <http://www.alsc.ala.org/blog/?p=3279>.

...And speaking of apps for the iPad... If you have one, Erica recommends that you take a look at *The Fantastic Flying Books of Morris Lessmore*, created by [Moonbot Studios](http://www.moonbotstudios.com). It costs \$4.99 but is definitely worth the investment. It tells a beautiful story about the importance of books in our lives, is visually stunning, and represents a groundbreaking interactive book. Check it out at <http://morrislessmore.com/>.



## Book Look

### Idaho Association of the Education of Young Children (IAEYC) Announces the 2011 Book Award



*The Patterson Puppies and the Midnight Monster Party*, by Leslie Patricelli of Ketchum, Idaho is the honoree of the Idaho AEYC 2011 Book Award.

The Idaho AEYC Book Award supports childhood literacy and life-long reading by annually recognizing exemplary children's books that were written by an Idaho author during the previous publication year. The first award was presented in 2008.

Other nominees for the 2011 award were *The Adventures of Spiky Boy and Baby*, by Cari Elmore of Coeur d'Alene, *Mooser on the Loose*, by Jane Freund of Boise, and *Grandma, Does My Moon Shine over Your House?* (in English and Spanish) by Mary Hansen Freund and Jane Freund of Boise.

Read to Me Coordinator Staci Shaw is currently part of the review committee, giving voice to the children's librarians in Idaho. The 2011 nominees were displayed during the First Book and Every Child Ready to Read annual meetings in August and comments were solicited and submitted to the review committee.

The committee welcomes recommendations for books meeting the criteria for review (written by an Idaho author and designed for children birth through age 8). The committee is **now seeking books copyrighted in 2011** for the 2012 award. If you have a possible nomination, **contact Staci**. When the nominees for the 2012 Award are finalized, we will feature them in The Scoop and ask for your comments and feedback.



## Author Birthdays

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December 1 – **Jan Brett** (born in 1949). With over thirty four million books in print, she is one of the nation's foremost author illustrators of children's books. Some of her works include: *Town Mouse*, *Country Mouse*, *Christmas Treasury*, *The Easter Egg* and more. [www.janbrett.com/biography.htm](http://www.janbrett.com/biography.htm)

December 2 – **William Wegman** (born in 1943). Is an artist best known for creating series of compositions involving dogs, primarily his own Weimaraners in various costumes and poses. Read more at [http://people.wcsu.edu/mccarneyh/fva/W/WWegman\\_bio.html](http://people.wcsu.edu/mccarneyh/fva/W/WWegman_bio.html)

December 10 – **Emily Dickinson** (1830-1886). Was a prolific private poet - fewer than a dozen of her nearly eighteen hundred poems were published during her lifetime. Three poetry books were published by Emily's family after her death. Many in the academic community feel that these books were poorly edited and are not true to Dickinson's vision. Find out more at [www.online-literature.com/dickinson/](http://www.online-literature.com/dickinson/)

December 11 – **William Joyce** (born in 1957). Joyce has written and illustrated over twenty-five children's books. Some of his best known are: *George Shrinks*, *Rolie Polie Olie*, *The Leaf Men* and *A Day with Wilbur Robinson*. Find out more at [www.williamjoyce.com/](http://www.williamjoyce.com/)

December 15 – **Terry Trueman** (born in 1947). Is a poet-turned-novelist who hit the ground running with his debut young adult novel, *Stuck in Neutral*. His other books include *Inside Out* and *Cruise Control*. Read more at [www.terrytrueman.com/about.htm](http://www.terrytrueman.com/about.htm)

December 19 - **Eve Bunting** (born in 1928). Is an author with more than 250 books. Her books are diverse in age groups, from picture books to chapter books, and topic, ranging from Thanksgiving to riots in Los Angeles. Read more about Eve.

December 26 – **Jean Van Leeuwen** (born in 1937). Is the author of over forty children's books, including: *Timothy's Flower*, *Tales of Oliver Pig*, *Oliver and Albert*, *Friends Forever* and more. Check out [www.jeanvanleeuwen.com/meetjvl.html](http://www.jeanvanleeuwen.com/meetjvl.html) for more.

December 28 – **Elizabeth Fitzgerald Howard** (born in 1927). She is the author of *Aunt Flossie's Hats*, *Virgie Goes to School with Us Boys*, *The Train to Lulu's* and more. Read more about Elizabeth Fitzgerald Howard.

December 30 – **Rudyard Kipling** (1865-1936). He was a British author and poet. He is best known for his works of fiction *The Jungle Book*, *Rikki-Tikki-Tavi*, *Kim*, many short stories and poems. Find out more at [www.online-literature.com/kipling/](http://www.online-literature.com/kipling/)



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