



Vol. 8 No. 18 – November 9, 2012

Published bi-monthly by [Read to Me](#), a service of the Idaho Commission for Libraries (ICfL)

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Welcome!

~ by *Staci Shaw*

So much has happened in our country and in our state since the last issue of *The Scoop*. Many of you have new representatives in your districts, and it will be interesting to see how the repeal of Propositions 1, 2, and 3 will play out. As education reform continues to move forward, we hope teacher-librarians and public librarians will advocate for a place at the table for discussions regarding information, technology, and on-line learning. There are many opportunities for collaboration as we continue to prepare our students for success.

And to our friends on the East Coast, our thoughts are with you as your communities begin to recover and rebuild. For those wishing to support libraries in New Jersey and New York that were affected by the storm, visit [Helping United States Libraries After Disasters](#). You can also help children rebuild their home libraries by donating to First Book at www.firstbook.org/.

In this month of “thanks,” I’d like to express gratitude for the support the Commission for Libraries provides its employees and for Idaho libraries. I’m grateful for the opportunity to work with creative and talented people at ICfL and in the libraries. I am thankful each day as I boot

up my computer and settle in with my coffee, knowing that together we are making a difference in the lives of children and families. Happy Thanksgiving, Friends!



Dates and Deadlines

- **Idaho Family Reading Week:** November 11 - 17. Are your libraries getting ready to Snuggle Up and Read?
- Idaho libraries are encouraged to **apply for the new Books to Go program for Wave 2!** Apply at www.surveymonkey.com/s/books-to-go-application.
- You can apply **anytime** for the **Jump Start Kindergarten** program, the **Year-Round Underserved program**, and **Idaho Child Care Reads! workshops**.

Save the Dates:

- **Annual Read to Me Meeting**, February 21-22, Oxford Suites in Boise.
- **Elementary School Library Staff Retreat**, July 16-18, in Boise.

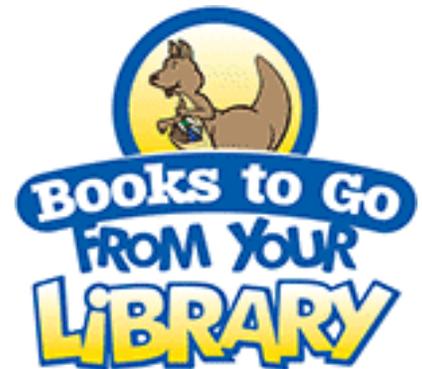


Library to Library



Apply for the **Books to Go Program (Wave 2)**

We have 25 libraries that have signed up to participate in Wave One of the **Books to Go Program!** In the last two weeks, the following libraries joined the list of participants: Emmett Public, Kellogg Public, Valley of the Tetons in Victor, Bear Lake County, Blackfoot District, Clark Fork Branch, Mountain Home Public, Community Library Network @ Hayden, Kuna District, Shoshone Public, Armoral Tuttle Public Library in New Plymouth, Eagle Public, Portneuf District in Chubbuck, Boise Public, and North Bingham County. We are working like crazy to get books stickered and materials ready for distribution in December or early January and will be in touch with everyone who has applied as things move along.



Public libraries are now encouraged to **apply for Wave 2** of the program. Those bins of books will be distributed over the summer and ready for young children and families to check out in September, 2013 – May, 2014. Apply at www.surveymonkey.com/s/books-to-go-application or contact Stephanie at ICfL for more information.

This program, funded by a grant from the Institute of Museum and Library Services, will be providing bins of books that families can take home to read. The bins will be placed in Head Start centers, daycares, developmental preschool programs, and preschools statewide.



IMLS Survey: **Lend Your Voice to Our Youngest Learners!**

The Institute of Museum and Library Services (IMLS) is seeking your stories of successful community partnerships for a 2013 policy report on the role of early learning in public libraries.

Your stories are paramount to this report's success, no matter the size of your library or the scale of your partnerships.

ALSC's Early Childhood Programs & Services Committee invites you to lend your voice to our nation's youngest learners at this critical time for early childhood programs and services. Please follow this survey link to share your stories with IMLS by **Monday, 11/19/12**:
<https://docs.google.com/spreadsheet/viewform?formkey=dFgtdjBqbmllR1o1RmJ5dDVFZDFzdnc6MQ#gid=0>

Please help us market this important survey by sharing the link with other youth services colleagues and professionals in your library, community, and/or state.

On behalf of our nation's little ones and their families, we thank you for your advocacy!
*Early Childhood Programs & Services Committee
Association for Library Service to Children*



School Partnerships in Buhl

The Buhl Public Library recently presented books to the libraries at Popplewell Elementary and at Castleford. The books were part of ICfL's School Partnerships program, in which the library and two schools collaborated to promote participation in the library's summer reading program. This fall the two schools received bonus books because teachers participated in the library's summer reading programs. This was part of an additional drawing the Commission sponsored, to encourage school staff to be active in their local library's SRP. "Each week we had a volunteer teacher read to the kids at the beginning of each program," said youth services librarian Linda Henderson. "We had a great turnout for summer reading this year!"



The School Partnerships outreach program will be offered again for 2013. Applications will be accepted from January 1 through March 20. Please see the Bright Futures insert that was included with your summer reading program manual for more information about the program. Stay tuned for application information.



Channeling Their Inner Scientist

The children who attended the Tales for Twos storytime at the **Community Library at Hayden** channeled their inner scientists. Cassie Kelley scaffolded their pumpkin-themed stories with a pumpkin craft. They used two die-cut pumpkins and leaves, then kiddos glued real pumpkin seeds and orange yarn and embroidery thread to the "inside" of the pumpkin! It's a great way for children to make a representation of the inside of a pumpkin, and is a good fine motor activity. Cassie said it was lots of fun. Way to make science come to life!



Young Adult Corner



Creature Creation Voting OPEN and Ends November 12th

All libraries and teens are invited to help select the best public and school library creatures created during Teen Read Week 2012. All you have to do is:

1. View all the public and school library submissions
2. Vote for your favorite public **and** school library creature
3. Wait for the election results

Winners in each category will be announced on November 13.



Looking for reviews of current young adult titles? Check out the Teen Librarian's Toolbox at www.teenlibrariantoolbox.com/p/2012-book-reviews.html. While you are there, have some fun with her Top 10s, Teen Programs in a Box (TPIB), and #the2012Project where you can view over 400 photos of teens from across the country reading books in every possible way! Stay tuned because the goal is to have 2,012 photos by year end.



Share Your Great YA Program with YALSA!

YALSA will select up to twenty-five innovative teen programs from all types of libraries to feature at the YALSA President's Program at the 2013 ALA Annual Conference and to include in a sixth edition of *Excellence in Library Service to Young Adults*. Successful applications will focus on programs that address new teen needs or interests, or that address ongoing teen needs or interests in an innovative or unique way. The top five programs will receive cash awards of \$1000 each. Up to twenty "best of the rest" applications will receive cash awards of \$250 each. For more details, or to apply, visit YALSA's www.ala.org/yalsa/excellence-library-services-young-adults-2012



FREE Web-Based STEM Competition- Grades 6-9

eCYBERMISSION is a web-based Science, Technology, Engineering and Mathematics (STEM) competition free for students in grades six through nine where teams can compete for State, Regional and National Awards while working to solve problems in their community.





Librarians Share their Spirit

Librarians across the country showed their Halloween spirit last week. Check out some great costumes at this site: <http://librariansincostume.tumblr.com/>



What is NaNoWriMo?



National Novel Writing Month happens every November! It's a fun, seat-of-your-pants writing event where the challenge is to complete an entire novel in just 30 days. For one month, you get to lock away your inner editor, let your imagination take over, and just create!

That means participants begin writing November 1 and must finish by midnight, November 30. The word-count goal for the adult program is 50,000 words, but the Young Writers Program (YWP) allows 17-and-under participants to set reasonable, yet challenging, individual word-count goals.

In 2011, 250,000 adults participated through our main site, and 50,000 young writers participated through the YWP.



School Zone

LETTERS ABOUT LITERATURE

Letters About Literature (LAL), a national reading and writing promotion program of the Center for the Book in the Library of Congress, invites readers in grades 4–10 to enter the 21st Annual LAL letter writing competition.

The contest challenges young readers to write a personal letter to an author explaining how that author's work changed the readers' view of their world. LAL awards prizes on both the state and national level in three competition levels: Level 1 for grades 4–6; Level 2 for grades 7–8; and Level 3 for grades 9–10. National winners will receive a cash award of \$1,000.

Submission deadline: Postmarked by January 11, 2013

State winners will be notified in April 2013 and national winners by May 2.

More Information at www.lettersaboutliterature.org

- [How to Enter](#) (including information for teachers for their classes)
- [Letters About Literature](#) -- with samples of winning letters and 2013 Content Guidelines

This year, for the first time, Idaho Commission for Libraries is Idaho's sponsor for the contest. Letters About Literature information is also available on our website at <http://libraries.idaho.gov/lal>.

Questions about the LAL contest should be directed to:

Catherine Gourley, National Project Director
570-262-7320
programdirector@lettersaboutliterature.org

In 2010 Kaitlyn Kressalt of Idaho Senior High School in Moscow wrote a very personal letter to Dr. Seuss about his books - how they entertained her as a child but how years later she began to see another level of meaning. Her letter was so well written that she was one of six national winners and earned a \$10,000 LAL Reading Promotion Grant for her school. We would love to see another Idaho national winner!



Joyce Valenza's blog in the School Library Journal addresses Hurricane Sandy and the opportunities to discuss information literacy and media literacy.

<http://blog.schoollibraryjournal.com/neverendingsearch/2012/11/04/sandy-and-media-literacy/>

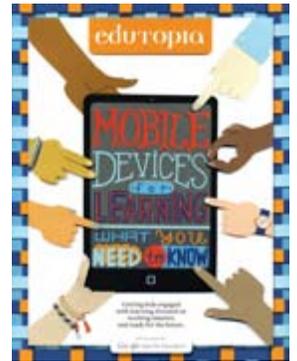


Mobile Devices for Learning: What You Need to Know

From Edutopia:

Cell phones in the classroom: a boon or blight? That's the question many educators are facing these days.

Our latest Classroom Guide, ***Mobile Devices for Learning: What You Need to Know***, is packed full of resources and examples that show you how to effectively use mobile devices in the classroom.



[Click here to download this free guide >>](#)



Upcoming Events



January 23-24, 2012: Summit on Libraries & Teens

The Summit will explore how library services needs to evolve to meet the needs of 21st century teens. At the conclusion of the year-long Forum, YALSA will produce a white paper which will provide direction on how library services for and with teens needs to adapt to better meet the needs of 21st century teens. Learn more at www.ala.org/yaforum.



Tips & Tools



Laura Bush Foundation for America's Libraries Accepting School Library Grant Applications

Grants of up to \$5,000 are available to pre-K-12 schools serving low-income students to help school libraries expand, update, and diversify their book collection....

Deadline: December 1, 2012



Follett Challenge Open

How is your school or district preparing students for the demands of the 21st century?

Submit your ideas and be a winner in the Follett Challenge. Entries are due by January 4, 2013

Calling all administrators, librarians, teachers, technology specialists...this school year, Follett is looking for the most dynamic programs in the United States, Canada and International* schools to take the Follett Challenge. We want to reward top-notch educators who are designing 21st century teaching and learning programs. Show us how you're preparing students with the vital skills they'll need for life. A total of \$200,000 in Follett products and services is up for grabs with a grand prize of **\$60,000!**



Fall Training Youth Services Workshop Ideas Compiled

Take a look at the PPT presentations from Betsy Diamant-Cohen, or get some wonderful ideas for using different books in storytimes. Almost everything that was shared at the workshops can be found under "Presentations" at <http://libraries.idaho.gov/page/read-to-me-resources>.



Exclusive FREE Webinar with PATRICK NESS

Candlewick Press and *Booklist* are thrilled to present this webinar with the award-winning author of the Chaos Walking trilogy and *A Monster Calls* on Tuesday, November 13th at 2 p.m. EST/1 p.m. CST

Patrick will be participating live in the webinar from his home in the UK. Get to know more about him, including his writing process and his inspiration, as he talks with *Booklist's* Book for Youth senior editor Dan Kraus. He'll even answer *your questions* in the live Question & Answer segment of the webinar.

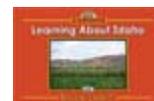
Librarians Robin Brenner of the Brookline Public Library (MA) and K.T. Horning of the Cooperative Children's Book Center at the University of Wisconsin-Madison (WI) will join Patrick to discuss how they've used his books in the library. Sign up for this free webinar [here](#).

And even if you aren't able to tune into the live webinar, you can still ask Patrick your question. Send them over to jenny.choy@candlewick.com. This webinar will be archived for a whole year after the live date. You'll be able to access it at www.booklistonline.com/webinars.



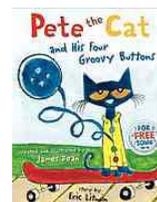
Kindergarten – Grade 2 Idaho books on sale for \$1 each

Wilbooks has two Idaho books available, both in paperback. At \$1 each, these might be nice as a class set teachers can check out from the school or public library.



Picture Book Month @ your library

Check out this blog from the ALA "Connect with your kids" site. ICfL's Julie Armstrong submitted *Pete the Cat and His Four Groovy Buttons*, by Eric Litwin. "What would you do if you lost a button on your shirt? What happens if you lose all of your buttons? Find out how Pete handles it in his own groovy way, as he teaches numbers and attitude." See the other 29 submissions [here](#).





Summer Reading News



CSLP News: Schools can order CSLP materials from Upstart

The CSLP is proud to announce a new partnership opportunity! In response to members' feedback that there is a need to allow school and non-profit partners the opportunity to purchase materials to help promote the library's summer reading program, a limited selection will now be available for orders. Attached please find the **2013 School/Non-profit Partner catalog**. Partners may call, fax or mail their orders in to Highsmith/Upstart; they will not be able to place the order online.

"We hope this helps your libraries and your partners promote your fabulous summer programs," said CSLP Vendor Committee Chair Karen Yother.

Questions may be directed to Karen Day at the CSLP Office at (866) 657-8556 - toll free, or to Karen Yother at (208) 772-5612, or kareny@communitylibrary.org.



Great resources from the Iowa State Library!!!

Thank you to Merri Monks, Youth Services Consultant at the [Iowa State Library](#) for letting us share these with you. The following are from the summer reading workshops they conducted in October:

- [2013 Summer Library Program Workshop Prezi](#)
- [Pictures of the completed crafts from the CSLP manual](#)
- [Summer Library Program Workshop Pinterest Boards for Children's Programming](#)
- [Summer Library Program Workshop Pinterest Boards for Teen Programming](#)
- [2013 Summer Library Program Workshop Google Site](#)



Additional Pinterest sites:

- Linda Williams, Children's Services Consultant, Connecticut State Library: Underground theme: <http://pinterest.com/lwillcats/underground-summer-reading-ideas/>
- Angela Germany, Children's and Teen Services Consultant, State Library of Louisiana: Beneath the Surface theme (teen): <http://pinterest.com/agermany1/dig-into-reading-beneath-the-surface-library-summe/>



"D.I.G. Dig Into Reading" song by songwriter/performer Randy Sauer, Hays, Kansas. Free download. // [YouTube video](#).



A Closer Look at ICfL's new Storytimes Online

As part of the Routes to Reading grant, the Commission has implemented two ways families can access books and storytime components for young children by using their computer or mobile devices.



TumbleBooks™ Accounts Set Up for Every Publicly Funded Public Library!

All public libraries in Idaho will receive a three-year subscription to TumbleBooks, provided by the ICfL. You should have received a “Welcome Letter” from TumbleBooks last week. This letter included account information and directions for placing the TumbleBooks link on your website. Four posters for promoting TumbleBooks will be shipped to each library in the coming weeks so keep an eye out for them.



FAQ's

How do I get the TumbleBooks link on to my website?

Follow the directions on the Welcome Letter. If you have difficulties, contact [Rachela](#) at TumbleBooks.

What if I have an e-branch website through the Commission?

If you are an e-branch library, the link will automatically show up on your website. Contact [Aubrey](#) with any questions.

What if our library already has a subscription to TumbleBooks?

Don't worry, the remaining time on your subscription will be added to the end of the three year period the Commission is paying for. If you are interested in “purchasing” other TumbleBook services with your prorated dollars, contact [Rachela](#) to discuss the options.

What about public schools?

We were not able to purchase accounts for all public schools. But don't worry! Your students may access TumbleBooks through your local public library website.

We don't have a website! What do we do?

Create a website on your own or contact [Aubrey](#) to have the Commission set up your easy-to-use [e-branch site](#).

If you have any questions please contact [Erica](#).



Storytimes Online through DayByDayID.org

Another component of the Routes to Reading grant is the creation of a website called [DayByDayID.org](#) which was modeled on the [DayByDaySC.org](#) (South Carolina) and [DayByDayVA.org](#) (Virginia) sites. Complete storytimes are delivered online, everyday to anyone with Internet access. Daily content includes a book of the day through TumbleBooks, rhymes, songs, videos, and more. Arts and Crafts, Around Idaho, STEM Resources, and Bilingual Resources are other sections available on this comprehensive site.

DayByDayID.org
STORYTIMES ONLINE

DayByDayID.org is the perfect tool for families who are unable to make it to your regular storytime and for the busy librarian looking for storytime content. Check out the site today and share with your families.

Many thanks go to **Denise Lyons**, Director of Library Development at the South Carolina State Library, who created the DaybyDaySC project in cooperation with several talented people and organizations. Please see a list at the DaybyDaySC.org. Artwork by **Helen Correll** is featured throughout DaybyDayID.org and we thank her for permission to use her artwork and illustrations.



Commission-Supported Promotional Campaign on Its Way!

And to help you promote DaybyDayID and TumbleBooks to your community, the Commission will be providing promotional postcards and postage to each library in the state. Stay tuned for more information in the next issue of *The Scoop*.



CE News You Can Use



Teen Spaces on a Dime!

Wish you could make your teen space more awesome? Mark your calendars for Nov. 15th from 2 – 3 p.m., eastern, for this 60-minute webinar facilitated by Katherine Trouern-Trend, chair of the YALSA Taskforce that developed the National Guidelines for Teen Spaces in Public Libraries. To find out more about the webinar, visit www.ala.org/yalsa/teen-spaces-dime. To access the free guidelines, visit www.ala.org/yalsa/guidelines/teenspaces. All of YALSA's webinars are commercial-free and facilitated by experts in the field. Live webinars are \$29 for students, \$39 to members, \$49 to nonmembers and \$195 for a group rate. All archived webinars are free to YALSA members via the For Members Only portion of the YALSA web site.



Energize your base: Tips and tools to raise awareness and build support for library services

We know that libraries are a good investment but with tight budgets, we need to energize our base – to take action to connect more strongly with community members, to find out what excites them, and to let them know how libraries are changing lives – one connection at a time. Our panel will explore three vehicles that can help you increase awareness of library services:

Library Videos – New videos from the Bill & Melinda Gates Foundation that showcase work done in libraries which are transforming lives, by changing the way we connect.

Geek the Library – A community awareness campaign offered free to libraries to help strengthen community connections and library support.

Data Visualization – We collect lots of data. Learn how the Colorado State Library is helping local libraries use their data to tell a story about impact.

Presented by: Karen Perry, Senior Program Officer, Global Libraries, Bill & Melinda Gates Foundation; Jennifer Pearson, Programs Manager, OCLC Community Relations; Jamie Hollier, Project Manager with PLA and Library Consultant; and Linda Hofschire, Research Analyst, Library Research Service, Colorado State Library.

Date: November 14, 2012

Start time: 1:00 Eastern / 10:00 Pacific [Note: 90-minute webinar]



Multicultural Connections



Serving Spanish-Speaking Populations: An Introduction Webinar

This two-part workshop offered through ALA Editions for \$75 will cover everything from using basic Spanish phrases to communicate with library users to offering programming and materials for Spanish-speakers. In this workshop, Milly Lugo, joined by Radames Suarez, will demonstrate how you can confidently provide Spanish-language programming, materials and library outreach regardless of your ability to speak Spanish.



Books for Latino Teens – REFORMA’s Teen Latino Titles

*Compiled and annotated in 2011 by Alma Ramos-McDermott and Lyn Miller-Lachmann
Members of the CAYASC of REFORMA*



Native American Heritage Month

A list of comprehensive resources is also available here: <http://libraries.idaho.gov/files/Native-American-Month-Resources.pdf>

Many thanks to Debbie Reese for compiling these great resources and sharing them through several listservs.



Know the Numbers

The STEM Dilemma

National statistics indicate that the US must prepare our students differently for the global workforce than we have been doing.

- According to the U.S. Bureau of Statistics, in the next five years, STEM jobs are projected to grow twice as quickly as jobs in other fields. While all jobs are expected to grow by 10.4%, STEM jobs are expected to increase by 21.4%. Similarly, 80% of jobs in the next decade will require technical skills.
- The US Department of Labor claims that out of the 20 fastest growing occupations projected to 2014, 15 of them require significant mathematics or science preparation. The U.S. will have over 1 million job openings in STEM-related fields by 2018; yet, according to the U.S. Bureau of Statistics, only 16% of U.S. bachelor’s degrees will specialize in STEM. As a nation, we are not graduating nearly enough STEM majors to supply the demand.

- To put these numbers into perspective, of the 3.8 million 9th graders in the US, only 233,000 end up choosing a STEM degree in college (National Center for Education Statistics). That means only six STEM graduates out of every 100 9th graders. (The STEM Dilemma)



STEM is Everywhere



STEM Resources Webpage Filled with Great Ideas!

Check out the new STEM Resources page at Read to Me. There are booklists, activities, links to great websites, parent resources, and more for you to review.



Science for Preschoolers Launches FaceBook page

Another convenient place to get and share ideas on how to integrate STEM programming for preschoolers!



SCIENCE
for Preschoolers



More from Science for Preschoolers:

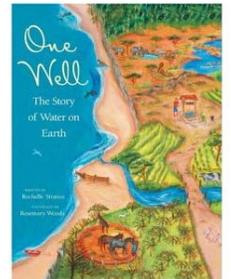
Use the rainy season to teach preschoolers about precipitation.

Here is a FREE & FUN Raindrop Experiment:

<http://scienceforpreschoolers.com/index.php?s=raindrop>

And if you want more ideas, try the Water Cycle Lesson Plan:

<http://scienceforpreschoolers.com/earthscience/water-cycle/>



What We Learned: A 1:1 iPad Reflection

Interested in hearing more about some lessons learned from someone who has experienced the implementation of a 1:1 initiative? Here is just a tidbit from this thoughtful blog.

“This past week at [Burlington High School \(3\)](#), we started rolling out iPads for incoming freshmen. During this process, I couldn't help but reflect on what had occurred over the course of a year. Around this time last summer, BHS had roughly one thousand iPads ready to roll out to all students. The anticipation was great, the waters uncharted. During the 2011-2012 school year, we, the IT department and the teachers charted a course that led us to many exciting discoveries as well as many learning experiences.” Read the entire blog [HERE](#).



Apps and Software in Early Childhood Classrooms: A Continuum of Teaching Tools
The next "TEC Track Series" FREE webinar brought to you by the [TEC Center at Erikson Institute](#)

November 14, 2012

2 p.m. Eastern Time

Increasingly young children have access to a broad range of engaging technologies including educational software, web based resources, interactive multimedia and Apps. While many of these resources have the opportunity to positively enhance learning and play, teachers also

need to consider the pedagogic approaches afforded by these tools. Further, we need to reflect on the design of technology tools and on how this changes children's engagement and learning.

This session will:

- Explore some of the amazing technology resources available for teaching and learning with young children.
- Discuss how the design of interactive multimedia, educational software and Apps alter, enhance or enable teaching and learning with young children
- Investigate some of the pedagogical and philosophical decisions that educators make about the use of technology in learning and play. **Register here.**

Book Look



First published October 15, 2012 (Booklist)

This crop of first novels, all reviewed in *Booklist* in the past year, introduces memorable characters and intriguing situations in books for readers in grades four through twelve.

A Dog Called Homeless, by Sarah Lean. 2012. Gr. 4–7.

The Girl with Borrowed Wings, by Rinsai Rossetti. 2012. Gr. 7–12.

The Girls of No Return, by Erin Saldin. 2012. Gr. 9–12.

Kepler's Dream, by Juliet Bell. 2012. Gr. 5–7.

Me and Earl and the Dying Girl, by Jesse Andrews. 2012. Gr. 8–11.

The Miseducation of Cameron Post, by Emily Danforth. 2012. Gr. 9–12.

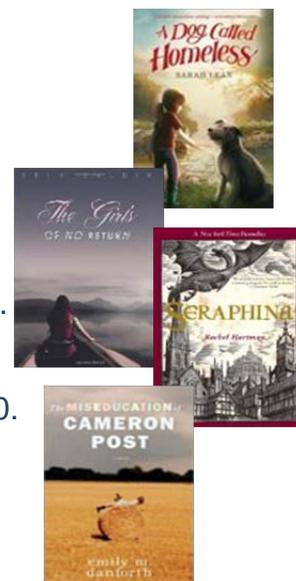
Seraphina, by Rachel Hartman. 2012. Gr. 9–12.

My Sister Lives on the Mantelpiece, by Annabel Pitcher. 2012. Gr. 7–10.

The Sharp Time, by Mary O'Connell. 2011. Gr. 9–12.

Summer and Bird, by Katherine Catmull. 2012. Gr. 5–8.

Wonder, by R. J. Palacio. 2012. Gr. 5–8.



Talk Back: We welcome your feedback on anything in The Scoop. Just e-mail **Stephanie**, **Staci** or **Erica** and we'll print your comments in The Scoop.

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Contact Us: *The Scoop* is a service of the Idaho Commission for Libraries' Read to Me Program. To contribute or provide suggestions, contact [Stephanie Bailey-White](#), [Staci Shaw](#) or [Erica Compton](#) at 208-334-2150 or 1-800-458-3271.