Welcome

By Staci Shaw

Fall is here, even though it still feels like summer! The Read to Me Team has been on the road for the last few months sharing all the amazing ways in which Idaho libraries are reaching children and families through ICfL programs. Here’s what we’ve been up to:

MakerCon/MakerFaire, San Francisco, May: Erica Compton presented on Building Idaho Makers.

IMLS Strategic Focus Meeting, San Francisco, May: Erica Compton as part of a panel on Library Learning Spaces.

American Library Association (ALA) Annual Conference, Las Vegas, June: Staci Shaw presented a poster session on Summer Slide, Outreach, and Partnerships.

Pacific Northwest Library Association (PNLA) Annual Conference, Helena, August: Stephanie Bailey-White and Karen Yother presented on Advancing Early Literacy; Erica Compton and Sue Walker presented on Building Idaho Makers.

Association of Rural and Small Libraries (ARSL) Annual Conference, Tacoma, September: Erica and Sue presented Building Idaho Makers – Make it at the Library project. Stephanie presented on Routes to Reading.

Association of Library Services to Children (ALSC) Institute, Oakland, September: Stephanie and Staci presented with Colorado State Library Colleague Beth Crist and the SPELL Team: Removing Barriers to Early Literacy (Routes to Reading and the Colorado SPELL project).

Idaho Library Association (ILA) Annual Conference, Lewiston, October: Preconference – Erica and Sue presented Making in the Library for All Ages; Staci presented an overview of the 2015 Summer Reading Program, Stephanie presented the EatPlayGrow™ program.

Idaho Child Care Reads workshop, New Plymouth, September: Julie Armstrong facilitated a workshop for 14 child care providers, hosted by the Armorial Tuttle Library.

LiLi and School Libraries: Jeannie Standal and Gini Persichini have been visiting district tech expos and district-wide meetings to present information about LiLi databases, and they will present at the Idaho School Board Association in November about LiLi and the importance of school libraries and trained librarians.
The ICfL Team is happy to help you educate your staff, trustees, consortium, and/or community about early literacy, summer slide, poverty, STEAM, school libraries, LiLI, and more. Please contact us if we can support your education or public awareness efforts.

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**LIBRARY TO LIBRARY**

**Congratulations Karen Yother, Idaho Librarian of the Year!**

ILA President Rami Attebury presented Karen Yother with the Librarian of the Year award at the ILA Annual Conference in Lewiston last week. Karen is the Youth Services Supervisor at the Hayden Branch of the Community Library Network.

CLN Director John Hartung said that Karen, who was celebrating her 17th year of library service, was one of his main “go to” people.

**Other ILA Awards:**

**Idaho Library of the Year:** Meridian Library District, Gretchen Caserotti, Director (center). Also pictured: Kathleen McVey, Cheri Rendler, Camille Hampton, Rami Attebury, Megan Egbert, and Nick Grove.

Gretchen said they have a great team that continuously asks themselves, “Why are we here, what are we doing, how do we do it best?”

**School Librarian of the Year:** Gena Marker, Centennial High School, West Ada School District (Meridian)

Gena Marker is proof that “librarians do more than check out books.” She gives students leadership roles, brings teachers up to speed on technology, and makes the library the hub of the school. Principal David Moser said Gena is his “go to” person and her involvement in ILA means great returns for the school.
**Legislator of the Year:** Representative Phylis King, District 18

ILA Legislative Committee Member Michael Greenlee (pictured with Rep. King) recognized King for her commitment to libraries and early literacy, and being a strong voice for the Read to Me Mini-grant enhancement request of an additional $100,000. Because of King’s support, ICfL was able to provide grants to more than twice as many elementary schools as the previous year. Rep. King said she was learning a lot about libraries and she was honored to be at the conference and the banquet.

**Services to Libraries:** Idaho Commission for Libraries’ Shirley Biladeau, Continuing Education Consultant

ILA President Rami Attebury said Shirley was being recognized for her continued dedication to professional development, as well as her professionalism, enthusiasm, “spunk,” and being “just plain nice.” Shirley said she has the “best job in the world” and thanked ICfL as well as the library community for all their help and hard work.

**Book Reviews by Grangeville Tweens**

As part of their summer reading program Grangeville Library videoed children’s reviews of their favorite summer reads. Director Becky Hosman told us that after attending ICfL’s fall workshop last year she was inspired to try some new ideas. In addition to the Tween Book Reviews, this year Grangeville added a Teen Coffee Club, Drama Club, and Writing Club. These programs were so popular that children and teens requested the library continue them throughout the school year. Staff also visited the school lunch program and a local park. “I really think that going to the training (ICfL) put on and also the ILA summer reading workshop helped me think big for summer reading!” Click on the video to see Tween Book Reviews.

It’s never too early to start thinking about the 2015 summer reading program year—see Summer Reading News below.

**Meridian’s Laura Young Retires with Flair**

Laura Young began her career as a librarian back in the 1980’s, when she moved to the area from Mexico. Though her English was limited at the time, her passion for literacy and love of children helped her become a vital member of the library staff. Laura is revered by a loyal following of patrons, and many of the children whose lives she touched now bring their own children to her storytimes. Laura was awarded ILA’s Special Services to Libraries honor in 2013 for her dedication to increasing access to library services for Spanish-speaking families. Laura will continue to translate materials for Read to Me’s My First Books program this year—once she takes a well-deserved vacation with her husband to Mexico!
**YOUNG ADULT CORNER**

**How are you celebrating Teen Read Week™?**

Attention Idaho public and school library staff!

We hope you are planning fun events this October to celebrate teen reading. Although Teen Read Week is officially October 12-18, we encourage you to celebrate all year long!

Sixty-two public and school libraries registered to participate in this year’s TRW opportunity. They all have the chance to earn hardcover books from the Teens’ Top Ten list for their libraries. Stay tuned for details on their great programs and activities in next month’s Scoop. We know you will be inspired!

Tell YALSA how you’re celebrating through their Teen Read Week site or tweet @yalsa using the #TRW14 hashtag! Don't forget to also share photos of your events.

**Teen Blog Posts on The Hub!**

In celebration of Teen Read Week™, The Hub is featuring blog posts every day by teen guest bloggers from our Teen Blogging Contest. Check out the blog posts that have already been published here and be sure to visit The Hub every day for a new teen blog post!

Topics that have already been featured include:

- How You Can Make Change Good: Digging Through the Book Box
- The Effect of YA on My Generation
- Getting Over a Fictional Death
- The Fault in Our Novels
- The Beauty of the Short Story

**Teens’ Top Ten Voting through October 18**

The 2014 Teens’ Top Ten nominees have been posted online since April. Now through Teen Read Week™, teens all over the world are encouraged to go online and vote for their favorites at www.ala.org/yalsa/reads4teens. Bookmark the page on your web site and join the discussion on Twitter with #ttt14.

**Share Your Tips & Tricks during our Wiki Write-In!**

YALSA’s celebrating the birthday of the Internet on Oct. 29th with a wiki write-in. We’re calling on all library staff to come together on Oct. 29th and share their knowledge with the library community at-large by contributing their tips, resources and success stories to YALSA’s wiki. Together we can create the premier open access resource for library staff to better serve teens! YALSA’s wiki can be found at http://wikis.ala.org/yalsa/index.php/Main_Page

**ALA launches educational 3D printing policy campaign**

WASHINGTON, D.C.—The American Library Association (ALA) today announced the launch of “Progress in the Making,” a new educational campaign that will explore the public policy opportunities and challenges of 3D
printer adoption by libraries. Today, the association released “Progress in the Making: An Introduction to 3D Printing and Public Policy,” a tip sheet that provides an overview of 3D printing, describes a number of ways libraries are currently using 3D printers, outlines the legal implications of providing the technology, and details ways that libraries can implement simple yet protective 3D printing policies in their own libraries.

*Continue Reading*

**SCHOOL ZONE**

*By Jeannie Standal*

**Low Hanging Fruit**

ICfL has a new tool for School Librarians! It is a newsletter for you to use as your own, with information about ICfL tools and other resources for your teachers. Here is the kicker: it comes from your library – from you! This little something you just threw together is called Low Hanging Fruit because it is easy. It’s easy for you – just forward it to your teachers’ email or stuff their school mail boxes with paper copies. It’s easy for teachers – every bit of information and every suggestion in this short and sweet little newsletter is easy to get and easy to use. Easy.

Since October is Cyberbullying Prevention Month, our first issue focuses on bullying prevention and digital citizenship. ICfL has partnered with several other organizations to put together a guide to use in the classroom or in the library.

Read the first edition at idaho.libraries.gov/lowhangingfruit.

**Letters about Literature Contest**

The Idaho Commission for Libraries is proud to announce our continued sponsorship of the Letters About Literature writing competition for Idaho. The annual competition is coordinated and funded by the Library of Congress Center for the Book.

Students can revisit their most powerful literary experiences through a contest that asks them to write a personal letter to an author, living or dead, and explain how his or her work changed their perspective on the world.

The contest has three competition levels:

- **Level 1:** Grades 4-6 Submission deadline date: **January 15, 2015** (postmark)
- **Level 2:** Grades 7 & 8 Submission deadline date: **January 15, 2015** (postmark)
- **Level 3:** Grades 9-12 Submission deadline date: **December 15, 2014** (postmark)

State winners, announced in April, receive cash awards of $100 in each level. National winners, announced in May, receive additional prizes of $1,000 for First Place and $200 for National Honor in each level.

For more information on how young readers can enter, browse through the LAL website for sample letters and the how-to-enter guidelines and required entry coupon. To download the official entry guidelines and entry form as well as a Teaching Guide with Common Core State Standards, visit [http://www.read.gov/letters/](http://www.read.gov/letters/) or [http://libraries.idaho.gov/lal](http://libraries.idaho.gov/lal).
The Big Reveal!

Well, it’s a big reveal for me.

The School Library Action Plan was presented to the School Library Division at the Idaho Library Association meeting in Lewiston in early October. It is an outline of goals and activities that are ICfL priorities in the School Library arena for the planned future.

There are three main goals set out in the School Library Action Plan:

1. to sustain and/or increase student and educator access to information;
2. to provide learning opportunities to school librarians and other educators to help the school library be a learning center that equips today’s students for the challenges of college and career; and
3. to help the school library be recognized as the hub of knowledge in the school.

All of our school library related activity will be in support of one or more of these goals.

To read the entire plan, visit the School Library page of the ICfL website. We are very interested in your opinions and feedback regarding this plan. The School Library Action Plan is a living document, which means it can and will change depending on the needs of those it serves.

Best Practice of the Month: Develop a Multi-Cultural Collection

We are right in the middle of National Hispanic Heritage Month, which is celebrated from September 15th to October 15th this year. Ever wonder why it is so important to celebrate National Hispanic Heritage Month, National Women’s Month, Black History Month, and similar commemorations? So important that librarians purchase materials to support it, highlight the featured authors, culture and history, along with novels that feature the relevant characters?

There are at least two very good reasons: Students must read about people that are like themselves, and students must read about people who are not like themselves. Read More…

Lights On Afterschool

On Oct. 23, more than 1 million people around the country will take part in the 15th annual Lights On Afterschool, and the Lights On Afterschool Webmaker Challenge is a great way to engage youth and the community while teaching kids valuable coding skills. Digital media and technology are constantly changing the way that children learn and interact with the world around them, and it’s vital that we give today’s youth the skills and know-how required to read, write, and participate effectively on the web.

UPCOMING EVENTS

Free Poverty Presentation on October 29

The Idaho Commission for Libraries, Treasure Valley Association of Educators of Young Children and the Idaho Department of Health and Welfare encourage you to attend
“Community Systems for Supporting People in Poverty” on **October 29 from 6:30 – 8 p.m. at BSU**.

Dr. Donna Beegle is an internationally-respected expert on poverty and has a unique story to tell of growing up in generational poverty. This event is FREE and open to the community. The presentation will be held in the Simplot Ballroom of the Student Union Building, Boise State University. Parking is free in the Lincoln Parking Garage (tell the parking attendant that you are there for the presentation). Find out more about Dr. Beegle’s work at [www.combarriers.com](http://www.combarriers.com).

For more information contact Julie Armstrong or Kathleen Duppong at [changepoverty.idaho@gmail.com](mailto:changepoverty.idaho@gmail.com)

**Read for the Record, October 21**

Jumpstart’s *Read for the Record®* mobilizes millions of children and adults to celebrate literacy in an effort to break the world record for the most people reading the same book on the same day. On **October 21, 2014**, people across the country will unite in big cities, small towns, and everywhere in between to read the children’s book *Bunny Cakes*, by bestselling author and illustrator, Rosemary Wells. Find out how to participate at [www.readfortherecord.org](http://www.readfortherecord.org).

**Read for the Record Resources:**
- Event Resources
- Lots of Activities
- See a video of Celebrity Reader Josh Duhamel promoting Bunny Cakes in a pink bunny suit:

**Register for Idaho Family Reading Week**

*Building a Community of Readers at your library* encourages families and communities to come together to read, build, and have fun.

Every publicly-funded public library and elementary school library will be provided resources through the ICfL website to help them celebrate this event. Visit [libraries.idaho.gov/page/2014-idaho-family-reading-week](http://libraries.idaho.gov/page/2014-idaho-family-reading-week) to see great information on how families can support and develop literacy. As always there are program ideas you can use year-round, plus handouts that support family ready, early literacy skills, booklists, and more.

In addition, publicly-funded public libraries and school libraries planning a Family Reading Week event are encouraged to register online in order to receive free paperback books for families.

Host a Cardboard Challenge

Last year there were nearly 100,000 participants in 50 countries! Help us grow the movement in 2014. Bring Creative Play to children in your community. Register below and join the movement! Fall registration will be open through November 1st.
http://cardboardchallenge.com

TIPS AND TOOLS

Rural Public Libraries Encouraged to Apply for Libri Foundation Funds

Are you a rural public library with a small operating budget? If so, consider applying for a Libri Foundation grant to help purchase quality children’s books. See www.librifoundation.org for all the details and applications. The next grant round is due January 23, 2015. New, quality, hardcover children’s books were recently awarded to Lizard Butte Library, Marsing and Stanley Community Library through the Foundation.

SPLAT Wants You!

ICfL is accepting applications for positions on the Special Projects Library Action Team (SPLAT). There will be at least three positions to fill by the end of 2014 and potentially a few more after the first of the year. If you are interested, please discuss with your library director/supervisor, and then complete the application form at www.surveymonkey.com/s/SPLAT by November 15, 2014. Applicants will be notified of the status of their application by December 15. Consider joining SPLAT. See http://splat.lili.org for more details.

Libraries Receive Funds from Idaho Community Foundation

The Idaho Community Foundation recently awarded grants in eastern Idaho for the following youth services projects:

Bear Lake County Library District – $2,656 to purchase the kits and supplies necessary to introduce science, technology, engineering, and math (STEM) activities into the current and future programing.

Idaho Falls Public Library – $2,657 to purchase library books for children ages 18 months through 14 years to increase the availability of books for children in Swan Valley.

Madison Library District – $2,656 to help purchase a new vehicle to pull the Book Wagon, make updates and repairs to the existing book trailer, and purchase tablets with an internet plan so patrons can renew books, make requests, see pending holds, and update their accounts on site.

Madison School District #321 – $2,657 to purchase high-quality, library-bound books that have accompanying Accelerated Reader tests.

Rigby City Library – $2,156 to purchase Spanish language books for children, teens, and adults.
Soda Springs Public Library — $3,156 to purchase access to downloadable audiobooks for the approximately 250,000 patrons served by the Library Consortium of Eastern Idaho, and purchase support materials for the Lego Club at Soda Springs Public Library.

Libraries in northern Idaho are encouraged to apply for the next grant cycle that opens November 1 and closes January 15. Distribution of funds is in June. See www.idcomfdn.org/Regional_Cycle for details.

**ALA's International Games Day is Fun and Free**

International Games Day @ your library, http://igd.ala.org/about, is an annual celebration of games, play, libraries and learning. Register and you may get permanent donations to add to your library's collections! IGD@yl has only the most flexible of entry requirements -- you have to have some sort of game-related activity in or around your library, on or around the official date, Saturday, November 15, 2014. The games can be videogames on a library console, tabletop games, social games, party games, etc.

To register, fill out the questionnaire at http://bit.ly/igd14 and tell them about your plans for the day. Early registrants can choose corporate-donated games and also sign up for international library events that will give your community the chance to connect to other library communities in other parts of the world. A press kit with posters and materials is at http://igd.ala.org/library-press-kit/. And there's a blog at http://igd.ala.org on a range of topics to help inspire ideas, discussion, and of course learning around games and play. For more information check out http://igd.ala.org/about.

**SUMMER READING NEWS**

**Teen Manual 2016: Call for Ideas**

If you have ideas for programs, displays, or other teen activities relating to fitness/exercise/wellness, click here to see what the committee is looking for. Submissions are due by October 31.

**Summer Reading 2015 Sneak Peek**

Staci Shaw and Karen Yother presented an overview of the 2015 theme, slogans, and artwork at the Idaho Library Association conference Oct. 2. If you were not able to attend, you can see the overview on the ICLF Summer Reading Resources page.

**Summer Reading 2015 Program Manuals**

Manuals will be distributed toward the end of October or beginning of November. A message will be sent out on LibIdaho when they are shipped.
The Scoop Newsletter

FEATURED:

EatPlayGrow™ at your library!

The Idaho Commission for Libraries (ICfL) will be working with interested Idaho public libraries in 2014-2015 to introduce the new EatPlayGrow™ curriculum to parents of preschoolers in an effort to help them make healthier choices. A $5,000 grant from Blue Cross of Idaho Foundation will provide books for families to take home after each session and $100 for each participating library to help cover additional program costs.

“We are excited to partner with the Blue Cross of Idaho Foundation and the High Five Idaho Children’s Health Collaborative to offer this valuable program to Idaho libraries,” Read to Me Coordinator Stephanie Bailey-White said. “Many libraries have been doing regular outreach visits to WIC, Head Start centers, and others who will be interested in these great topics. We think it’s a great addition to the Read to Me ‘buffet’ of turnkey programs that libraries can utilize.”

Healthy habits start at home and families play a critical role in forming healthy habits in their children from the early years and beyond. When families eat and play together they can replicate the healthy activities found in the curriculum. One in three Idaho children is overweight or obese. Families use and trust their public libraries in Idaho, and librarians are excited to offer ways to reinforce healthy messages with the families they serve and increase the number of children who begin school with healthy habits in place.

EatPlayGrow™ was developed by Children’s Museum of Manhattan (CMOM) in partnership with the National Institutes of Health. The free curriculum breaks down healthy habits into a format that librarians are comfortable presenting and parents and young children find engaging. Extensive research showed the curriculum and activities they developed are effective in changing parent and family behavior, as well as increasing awareness and motivation about strategies that help individuals and families make healthy choices.

EatPlayGrow™ consists of a series of 11 healthy lifestyle lessons that are geared toward children under the age of six. It incorporates hands-on educational lessons along with storytelling, music, art-making and movement to teach young children and their families the importance of living a healthy lifestyle. The program focuses on nutrition, physical activity, and the importance of sleep to healthy development. It provides follow-up tools for parents to help them discuss the lessons and assist them in adapting that information into their home settings. Check out more about the curriculum (available in English and Spanish) at http://libraries.idaho.gov/blogs/stephanie-bailey-white/eatplaygrow%E2%84%A2-your-library

Idaho libraries can select up to 11 topics to cover, but must present at least five to officially participate and receive materials for families to take home. We estimate each library will present the sessions for an average of 20 families for a total of 700 families in 2014-2015. Idaho libraries will also be required to partner with a community organization, business, or agency to help garner more support for the program on the local level. Libraries are also encouraged to share information with families from the High Five Idaho Children’s Health Collaborative, http://highfiveidaho.org/. ICfL will provide training for participating libraries, supply books and handouts for parents to take home so they can immediately put into practice the lessons learned, and ensure that consistent evaluations are completed in a timely manner.
Participating libraries can use their $100 to cover healthy snacks, art supplies, Spanish-speaking presenters, promotional materials, manipulatives, and/or hardcover books that are needed to implement the lessons. ICfL will use Blue Cross Foundation funds to purchase a paperback or board book for each family to keep at the end of the weekly sessions to reinforce the lesson. This is a model that was successful for the Children’s Museum of Manhattan as well as Idaho libraries using the Every Child Ready to Read program.

Idaho public libraries can apply to participate at www.jotformpro.com/icfl/EatPlayGrow any time. The form asks for the name of your community partner (not Friends of the Library groups, please) and what their role will be, when you plan to start, how many families you hope to reach, and what sessions you plan on hosting (needs to be the “sleep” session + at least four others to qualify for the free books and program support).

The www.eatplaygrow.org website is a great resource. It has video clips of activities and demonstrations for each of the 11 lessons, plus much more. You need to create your own password to access the site. Anyone can use the free curriculum and resources without officially participating in the ICfL-sponsored program. Stephanie will be presenting information about EatPlayGrow at the upcoming Early Years Conference or you can contact her any time at Stephanie.bailey-white@libraries.idaho.gov or 1-800-458-3271 or 639-4145 in the Boise area.

CE NEWS YOU CAN USE

What’s New in Continuing Education?

There are lots of opportunities in October for all types of continuing education. Here are some webinars and asynchronous courses to consider:

**WebJunction (free no preregistration required – webjunction.org)**
21 October, 12 Noon MT~ Serving the Underserved: Children with Disabilities at Your Library  This webinar shares inspiring programming and innovative ideas for libraries to serve children with special needs.

**Infopeople (free no preregistration required – infopeople.org)**
October 16, 12 Noon MT ~ iPads, Mobile Devices, and CIPA Compliance: an Update

**PCI Webinars:** (to request access go to http://libraries.idaho.gov/page/pci-webinars -- Request access at least 5 days in advance of webinar.)

**Thursday, October 30th from 2:00 – 1:00 pm MT:**
Beginning Readers 101: Everything You Need to Know to Set Your Youngest Readers on the Road to Literacy: Jill Burket-Ragase

**Thursday, October 16 from 12:00 pm MT:**
I’m a Manager - Now What? Things You Didn't Learn in Library School: Jennifer Parsick

**Asynchronous Online Courses:** (to request access go to http://libraries.idaho.gov/page/infopeople - requests must be received by October 15 to ensure registration)

**Library Programs for School Readiness**  An Infopeople online course, October 28, 2014 to November 24, 2014
Children begin learning from the very start, and positive early literacy experiences can make all the difference in future achievement. Public libraries are ideally positioned to help children and families with free programming targeted to increase little ones’ skill sets and experiences so that they enter school ready to learn. After completing this course you will be able to…

- Define school readiness
- Identify the early learning needs in your community
- Explain how the library can be a community partner in meeting school readiness expectations
- Create or expand upon existing programs to include school readiness skill building at your library.

**MULTICULTURAL CONNECTIONS**

**Multicultural Children’s Literature (Infopeople Course)**

An Infopeople 4-week online course, November 18-December 15, 2014

Are you concerned about your library having enough multicultural children’s books? Are you unsure how to evaluate the books in your collection for diverse content?

This course will provide you with an overview of the range of diverse children’s literature, as well as tips for finding, selecting and evaluating children’s books for multicultural content.

We will explore:

- The role of multicultural children’s literature in the lives of children
- How to create or expand your library’s collection of diverse children’s literature
- How to identify common stereotypes in children’s books

By the end of the course you will learn how to recognize quality multicultural children’s literature and understand the importance of a multicultural collection in any community.

This is an asynchronous course which means each week a new lesson will open and you have one week to complete the readings and homework assignments as your schedule allows. To request access to this course please complete the form at http://libraries.idaho.gov/page/infopeople by November 1, 2014. Questions can be sent to shirley.biladeau@libraries.idaho.gov.

**Great Websites for Kids – Newest Additions**

**Learn.Genetics en Español**
http://learn.genetics.utah.edu/es/
Aprende y explora la biología, la salud, evolución y más de la ciencia. Laboratorios interactivos y recursos para los maestros son disponibles también.

**Nourish Interactive in Spanish**
http://es.nourishinteractive.com/kids
A fun site to learn about nutrition with interesting games for kids and interactive nutrition tools and tips for parents and health educators.
Aprenda sobre la nutrición con juegos divertidos para niños. Incluye consejos sobre la nutrición para los padres y educadores también.

**CBeebies (bilingual)**
http://www.cbeebies.com/lat-am/

BBC presenta programas educativos, juegos y actividades para los niños. Hay información para los padres también. BBC presents educational programs, games and activities for children. Parent information is also included.

**Best Practice of the Month: Develop a Multi-Cultural Collection**

Read all about this in School Zone!

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**KNOW THE NUMBERS**

**TumbleBooks™ Usage Statistics**

Through Read to Me’s National Leadership Grant “Routes to Reading” ICfL provided a TumbleBooks e-book subscription to every public library in Idaho. This subscription is provided at no cost to the libraries through October 2015. It is a valuable resource for children and families, especially those with limited access to library services. It is also a wonderful classroom tool for teachers, who can access TumbleBooks through the public library’s website.

ICfL staff pull TumbleBooks statistics each month to analyze every library’s usage rates, paying particular attention to libraries with large increases and libraries with little usage. We noticed that many libraries’ usage rates increased dramatically from August to September this year. We are trying to identify possible reasons for these increases, but we suspect that the training sessions held for school librarians in August may be one explanation.

Do you know your library’s usage statistics? It is extremely simple to find out, and anyone can access the information:

1) Click on your TumbleBooks link on your library’s website.
2) Click on TumbleBooks Admin at the bottom of the page.
3) Usage statistics are listed month by month, back to 2012 when the subscription was purchased.

And be sure to check out the Marketing Materials link! There are many cool TB buttons, banners, bookmarks, desktops, and more you can use for free.
STEAM IS EVERYWHERE

Free 3D Printers from 3D Systems and YALSA!

Apply Now to Receive a Free 3D Printer

3D Systems will donate up to 4,000 new 3D printers to museums and libraries across the country that join a new MakerLab Club and establish access to 3D printing and design opportunities for their communities. Online applications accepted until November 17, 2014 at https://3dsystems.teamplatform.com/pages/78593?t=pz9ril1dlrna. Donated printers allocated on a competitive basis. Learn more at www.3dsystems.com/education/partnersandresources/makerlab-club.

Great Websites for Kids – Newest Additions

Great Web Sites for Kids (GWS) features links to high-quality websites of interest to children 14 years of age and younger, organized into diverse subject headings such as art; music; computers and technology; geography and maps; museums; mathematics; and much more. Each site entry includes a brief annotation and a grade-level rating. GWS users can also rate sites, save their favorites for easy access, and share sites via social media and email.

LCBC Kids
http://www.cbc.ca/kids/
Produced by the Canadian Media Fund, Kids CBC is an attractive and timely mix of newsworthy events, entertainment, games, animals, nature, science and pop culture.

CBeebies (bilingual)
www.cbeebies.com/lat-am/
BBC presenta programas educativos, juegos y actividades para los niños. Hay información para los padres también. BBC presents educational programs, games and activities for children. Parent information is also included.

Classics for Kids
www.classicsforkids.com/
Learn about some of world's greatest classical composers and listen to amazing music! This site also includes information about the history of music, games, and materials for caregivers and educators, and lots of multimedia content.

Kids in the House
http://kids.clerk.house.gov/
Learn all about the legislative branch of the United States Government. Created by the the Office of the Clerk of the U.S. House of Representatives. Kids in the House covers a wide range of topics about the House of Representatives and the legislative process. With sections for young learners, elementary school, middle school, and high school, information is broken down in a way everyone can understand.

Learn.Genetics
http://learn.genetics.utah.edu/
Discover Genetics! Learn and explore cell biology, human health, evolution, and science labs. Interactive labs and teacher materials available. Created by The Genetic Science Learning Center at the University of Utah. "Making science easy for everyone to understand."

**Sparky the Fire Dog**

[www.sparky.org/](http://www.sparky.org/)

Sparky the Fire Dog is a web site created by the National Fire Prevention Association that promotes the message of fire safety for young children. There are cartoons, games, downloadable materials, and simple interactive activities that reinforce the site's main message.

**Fall offers lots of great opportunities for outdoor fun.**

Here are just a few activities about spiders that kids will love:

- Spiders: Preschool Lesson Plan
- Activity: Make your own spider web
- Activity: Spider parade
- Game: Musical Spider web

**BOOK LOOK**

**Hot New Releases!**

*The Madman of Piney Woods*, by Christopher Paul Curtis

Release Date: September 30

Bestselling Newbery Medalist Christopher Paul Curtis delivers a powerful companion to his multiple award-winning **ELIJAH OF BUXTON**. Benji and Red couldn't be more different. They aren't friends. They don't even live in the same town. But their fates are entwined...[more](#)

*The Infinite Sea*, by Rick Yancey (The Fifth Wave #2)

Release Date: September 30

Surviving the first four waves was nearly impossible. Now Cassie Sullivan finds herself in a new world, a world in which the fundamental trust that binds us together is gone. As the 5th Wave rolls across the landscape, Cassie, Ben, and Ringer are forced to confront the Others’ ultimate goal...[more](#)

*The Blood of Olympus*, by Rick Riordan (Heroes of Olympus #5)

Release Date: October 7

Though the Greek and Roman crewmembers of the Argo II have made progress in their many quests, they still seem no closer to defeating the earth mother, Gaea. Her giants have risen—all of them—and they’re stronger than ever...[more](#)
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The Young Elites, by Marie Lu (The Young Elites #1)

Release Date: October 7

Adelina Amouteru is a survivor of the blood fever. A decade ago, the deadly illness swept through her nation. Most of the infected perished, while many of the children who survived were left with strange markings… more

Blue Lily, Lily Blue, by Maggie Stiefvater (Raven Cycle #3)

Release Date: October 21

There is danger in dreaming. But there is even more danger in waking up. Blue Sargent has found things. For the first time in her life, she has friends she can trust, a group to which she can belong. The Raven Boys have taken her in as one of their own… more

Glory O’Brien’s History of the Future, by A.S. King

Release Date: October 14

Would you try to change the world if you thought you had no future? Graduating from high school is a time of limitless possibilities—but not for Glory, who has no plan for what’s next. Her mother committed suicide when Glory was only four years old… more

The Paris Mysteries, by James Patterson (Confessions #3)

Release Date: October 6

The City of Lights sets the stage for romance, drama and intrigue in the latest Confessions novel from the world's bestselling mystery writer! After investigating multiple homicides and her family's decades-old skeletons in the closet, Tandy Angel is finally reunited with her lost love in Paris… more

The Rogue Knight, by Brandon Mull (Five Kingdoms #2)

Release Date: October 21

Magic and danger abound in the second book in a series of fanciful, action-packed adventure (Publishers Weekly, starred review) from the #1 New York Times bestselling author of the Fablehaven and Beyonders series… more

Ivan, by Katherine Applegate

Release Date: October 7

In a spare, powerful text and evocative illustrations, the Newbery medalist Katherine Applegate and the artist G. Brian Karas present the extraordinary real story of a special gorilla… more
Attack! Boss! Cheat Code! by Chris Barton

Release Date: October 28

Bone up on your gaming knowledge with this gently ironic yet thoroughly informative guide to video game terminology, presented as a picture book for all ages...

Talk Back: We welcome your feedback on anything in The Scoop. Just email Stephanie, Staci, or Erica and we’ll print your comments in The Scoop.

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Halloween Fun

If You’re a Monster and You Know It, sung to: “If You’re Happy and You Know It”

If you’re a monster and you know it, wave your arms.
If you’re a monster and you know it, wave your arms.
If you’re a monster and you know it, then your arms will surely show it
If you’re a monster and you know it, wave your arms.

If you’re a black cat and you know it, shake your tail.
If you’re a black cat and you know it, shake your tail.
If you’re a black cat and you know it, then your tail will surely show it
If you’re a black cat and you know it, shake your tail.

If you’re a ghost and you know it, say Boo! Boo!
If you’re a ghost and you know it, say Boo! Boo!
If you’re a ghost and you know it, then you’re boo will surely show it
If you’re a ghost and you know it, say Boo! Boo!

- Contributed on the ALSC Listserve by Charmette Kuhn-Kendrick, South Columbus Public Library

Fun Halloween Books

These are some storytime books recommended by youth services librarians from around the country on the ALSC listserv. They sound great!
*Over in the Hollow*, by Rebecca Dickinson. It's based on the song "Over in the Meadow" and it's perfect for Halloween. Recommended by Jennifer Burke, DeWitt Community Library

*Ghosts in the House!* by Kazuno Kohara is a fun read-aloud and works well for toddlers and preschoolers. Recommended by Jennifer Burke, DeWitt Community Library

I have a pop-up version of *In a Dark, Dark Wood*, by David A. Carter that the kids absolutely love. Recommended by Charmette Kuhn-Kendrick, South Columbus Public Library

My new favorite Halloween book is: *The Spooky Box*, by Mark Gonyea … it is beautiful, with stark black and orange colors (perfect for the season). I like how it repeatedly builds the suspense without ever getting too scary. Best of all, my toddler absolutely loves it. Recommended by Rick Samuelson, Washington County Cooperative Library Services