Pattern Lesson

by Debbie Allen Lewiston City Library

Pattern Fish by Trudy Harris

Great book for learning and teaching about patterns. Kids love the shark attack.

A pattern is something that repeats again and again. Some patterns are seen and some patterns are heard. You can use sounds to hear the pattern in words, such as the sound of a tuba in this ABB pattern, oom-pa-pa, oom-pa-pa, oom-pa-pa.”

Stations:

1. Create a Pattern Fish

Directions:

Each child receives 1 Fred the Fish handout and creates a pattern on the fish, but first they can practice in the spaces at the bottom of this sheet. Encourage children and adults to use the ABC pattern, it is explained on the handout.

Supplies:

- Fred the Fish Handout, 1 per child
- Colored markers
2. Create a Pattern Necklace

Directions:

Children create a pattern using colored pony beads to make a necklace. Each child receive a length of yarn and threads on colored beads in a pattern. It helps to tie a bead on the end of the yarn so the other beads do not slip off. Once done the bead can be removed and yarn tied together to make a necklace.

Supplies:

- Assorted colors of pony beads
- Pre-cut lengths of Yarn or plastic lacing...if you place a piece of scotch tape on the end of the yarn you can make a “needle” much easier for kids to thread through the beads.

3. Create Different Patterns

Directions:

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Supplies:

- Cardstock

At the Pattern Fish station I had the following repeating patterns printed out and on display.

Children w/adults were encouraged to come up with their own pattern.
Patterns to repeat

**AB...** An AB pattern has only two different things that repeat over and over.

![Visual representation of AB pattern](image)

“tick-tock, tick-tock, tick-tock” or “ding-dong, ding-dong, ding-dong” (sounds)

**AAB...** This is an AAB pattern because the “A” picture appears two times before the “B” picture.

![Visual representation of AAB pattern](image)

“twinkle-twinkle-check, twinkle-twinkle-check, twinkle-twinkle-check” (sounds)

**ABB...** in and ABB pattern, the “A” part is followed by two “B’s.”

![Visual representation of ABB pattern](image)

“oom-pa-pa, oom-pa-pa,  oom-pa-pa” (sounds)

**ABC...** An ABC pattern has three different things in it.

![Visual representation of ABC pattern](image)
“smile-giggle-laugh, smile-giggle-laugh, smile-giggle-laugh” (sounds)